

The Board believes that the cooperation of school and home is a vital ingredient in the growth and education of the student and recognizes the responsibility to keep parents informed of student welfare and progress in school.

The issuance of progress reports on a regular basis serves as the basis for continuous evaluation of the student's performance and determining changes that should be made to effect improvement. These reports shall be designed to provide information that will be helpful to the student, teacher, counselor and parent.

Student progress in school is reported to parents four (4) times a year at the end of each quarter. The report is an interpretation by the teacher of the student's adjustment and achievement in school. While comparison of the individual with the groups is not necessarily involved, these three factors are always considered:

1. Effort and work by student.
2. Ability of the student.
3. Degree of success in mastering the academic grade level or course standards.

Parent-teacher conferences are better than even the best report card as a means of understanding a child and his/her progress in school. Teachers will arrange conferences with parents when they deem it necessary.

Poor work notices and reports are sent home to inform the parent immediately when there is a pattern of substandard work.

Progress reports have been developed for kindergarten, grades 1-3, grades 4-6 grades 7-8 and grades 9-12.

At the beginning of each term, each teacher shall specify in writing the student learning objectives for his/her respective courses. If participation is used as the basis of mastery of an objective, a student's grades may be adversely affected provided on that day there was a graded participation activity. If the teacher does not so advise students in writing, the teacher may not use attendance and participation in the grading process. Individual students who feel that an unjust application of attendance or tardiness factors has been made, may follow the appeal process for resolving the differences.

A student's grade report may be withheld until such time the student pays for any school property that has been lost or willfully damaged. Upon payment for

damages or the equivalency through voluntary work, the grade report will be released. The student or his/her parents may appeal the imposition of a charge for damages to the Superintendent and Board.

Adopted:	June 16, 1986	North Thurston School District Board of Directors
Amended:	May 4, 2010	North Thurston Public Schools Board of Directors