PROCEDURE – SOCIAL STUDIES MASTERY-BASED LEARNING AND CREDIT

2405P

The district will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery/proficiency in social studies skills. Mastery-based credit can be used either for awarding credit in place of a traditional course, or for credit recovery purposes.

Students may earn credit by demonstrating mastery in the following way:

 The student may be awarded up to 1 credit of 9th, 10th, 11th or 12th grade Social Studies if the student earns a test score of 3 or higher on a Social Studies Advanced Placement exam, as long as this credit has not already been awarded.

General Education Development Test

The State Board of Education in consultation with the Office of the Superintendent of Public Instruction determines what constitutes a passing score for a General Education Development (GED) test. Any student may obtain up to 1.0 Social Studies credit in Current World Issues or World Studies for achieving a passing score on a GED test in Social Studies.

Cultural Responsiveness and Equity

The district collects and annually reviews disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.

Adopted: May 2, 2023