

PROCEDURE - ENGLISH LANGUAGE ARTS MASTERY-BASED LEARNING AND CREDIT

2402P

The district will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery/proficiency in English Language Arts. Mastery-based credit can be used either for awarding credit in place of a traditional course, or for credit recovery purposes.

Students may earn credit by demonstrating mastery in the following ways:

- The student may be awarded up to 2 credits of 9th and/or 10th grade English Language Arts credit if the student meets standard at a minimum of a level 3 on a state assessment in English Language Arts.
- The student may be awarded up to 1 credit of 9th grade English Language Arts credit if the student earns at least the OSPI graduation cut score on the state assessment in English Language Arts.
- The student may be awarded up to 1 credit of 9th, 10th, 11th or 12th grade English Language Arts if the student earns a test score of 3 or higher on an English Language Arts Advanced Placement exam, as long as this credit has not already been awarded.
- The student may be awarded up to 2 credits of 9th and/or 10th grade English Language Arts credit if the student meets the State Board of Education cut score on the SAT Evidence Based Reading/Writing exam or the ACT English exam.

General Education Development Test

The State Board of Education in consultation with the Office of the Superintendent of Public Instruction determines what constitutes a passing score for a General Education Development (GED) test. Any student may obtain up to 1.0 English Language Arts credit for achieving a passing score on a GED test in English Language Arts.

Cultural Responsiveness and Equity

The district collects and annually reviews disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.

Adopted:

May 2, 2023