

POLICY – SCHOOL IMPROVEMENT PLANS

2005

Each school will develop and adopt a School Improvement Plan (SIP) with annual review for progress and necessary changes. Each school shall submit its plan by October 30th of each year for initial approval and annual review and approval.

School Improvement Plans must be in alignment with the NTPS strategic plan. Each SIP shall be data driven and shall promote a positive impact on student learning. The development of School Improvement Plans shall include the active and authentic participation and input of building staff, parents, and students when appropriate.

Schools Improvement Plans may address, but is not limited to:

- A. Characteristics of effective schools as identified by the Office of the Superintendent of Public Instruction and the educational service district (a plan may focus on one or several of the characteristics for up to three years);
- B. Safe and supportive learning environments;
- C. Educational equity factors including gender, race, ethnicity, culture, language and physical and mental ability;
- D. Use of technology;
- E. Parent and community involvement; and
- F. Other factors identified by the school community for inclusion in the plan or process.

Any school participation in a program of school improvement through the state or federal accountability system shall constitute sufficient compliance with this policy.

School Improvement Plans shall utilize a standardized template supplied by the office of Teaching and Learning.

Legal References:

WAC 180-16-2020 Supplemental Basic Education Program Approval Requirements

Adopted: May 4, 2010 North Thurston Public Schools
Board of Directors

Amended: May 2, 2017
February 11, 2020