

LAKEWOOD SCHOOL DISTRICT
EVALUATION COMMITTEE REPORT
DIAGNOSTIC & COMPUTERIZED MATH INTERVENTION PROGRAM
COMPETITIVE CONTRACT CC 02-1819

List of Proposers:

- Apex Learning
- Dreambox Learning
- IReady
- McGraw Hill

Proposal Reviews:

The Evaluation Committee noted the following when reviewing each of the respondents' proposals:

Apex Learning

Apex Learning did not provide evidence that they can completely meet the following criteria:

- Provide students with a diagnostic 3 times per year
- Emphasize conceptual understanding/visual models
- No evidence the program is engaging and interesting for students
- No evidence they can target student weaknesses when the area of weakness is at a lower elementary level. Apex only addressed the needs of grades 6-12.
- They did not provide a cost for grades lower than 6th grade

Dreambox Learning:

Dreambox did not include responses to a number of criteria such as:

- Evidence that lessons include explicit instruction, guided practice and leveled assessment questions.
- No evidence that software can be used independently by students
- No home usage component
- No indication of financial stability
- No mention of security or level of support offered with problems
- No evidence of State approval in 3 States
- No evidence of award winning software

iReady:

All management and technical criteria proposed by IReady received the highest scores from all committee members. All criteria of the RFP were met. Although their price exceeded that of Dreambox, their proposal far exceeded that of the other proposers in the technical and management areas.

McGraw Hill:

McGraw Hill did not include responses to a number of criteria in the specifications such as:

- They did not show evidence of providing a program consistent with the district's curriculum
- No evidence that adaptive diagnostic aligns to the Common Core math standards
- No evidence of lessons including explicit instruction, guided practice and leveled assessment questions.
- No evidence of having independent software for students use or ability for student to use software at home.
- No mention of security, privacy and level of support
- No evidence of use in other Public Schools in the United States or the State of NJ
- No evidence of award winning software

The Evaluation Committee recommends award of CC 02-1819 for Diagnostic and Computerized Math Intervention Program to IReady for the 2018-2019 as their proposal was responsive and responsible and achieved a high score of 83.42 points. The cost of this program will not exceed \$74,200.

COMMITTEE SCORING

		TECHNICAL	MANAGEMENT	COST	TOTAL SCORE	NOTES
	MAX SCORE	40	25	35		
Apex Learning					Nonresponsive No cost provided for grades less than 6 th .	
Scorer #1		26	23			
Scorer #2		27	23			
Scorer #3		26	23			
	Average	26.33	23		No Score	
IReady						Total for 5 schools \$74,200 including 5 days of PD
Scorer #1		37	23			
Scorer #2		38	23			
Scorer #3		37	23			
	Average	37.33	23	23.09	83.42 points	

Dreambox Learning						Total for 5 schools \$48,970 including 5 days of PD
Scorer #1		19	8			
Scorer #2		19	8			
Scorer #3		19	8			
	Average	19	8	35	62 points	
McGraw Hill					Nonresponsive Vendor changed Bid specs in their proposals after told they could not	
Scorer #1		9	5			
Scorer #2		9	6			
Scorer #3		9	6			
	Average	9	5.66		No Score	