Riverview Intermediate 6 Unit

Directory of Programs, Services, & Professional Development Opportunities

Clarion, PA 16214
814-226-7103 or 800-672-7123
Fax: 814-226-4850
www.riu6.org

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Statement of Nondiscrimination

The Riverview Intermediate Unit will not discriminate in educational programs, activities or employment practices based on race, color, national origin, gender, disability, age, religion, sexual orientation, ancestry, union membership or any other legally protected classifications. Announcement of this policy is in accord with the Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. Employees and program participants who have an inquiry or complaint of harassment or discrimination, or who need information about accommodations for people with disabilities, should contact: Chris Merryman, Director Human Resources & Personnel, RIU, 270 Mayfield Road, Clarion, PA 16214.

RIU6 – "A QUICK LOOK"

Riverview Intermediate Unit (RIU) has served the school districts, vocational-technical schools and non-public schools in its service territory for almost 50 years. The service territory covers about 3,200 miles encompassing a ten-county area. RIU6 is a premier provider of special education services and professional development resources to our local schools and community.

RIU is one of 29 Intermediate Units across the state of Pennsylvania. Established in 1971 by the PA General Assembly, intermediate units operate as regional educational service agencies providing cost-effective and management-efficient programs to PA's 500 public school districts and over 2,400 non-public and private schools. In addition, intermediate units serve as liaison agencies between the school districts and the Pennsylvania Department of Education.

RIU is governed by a seventeen-member Board of Directors, representing each of our school districts, and the Executive Director, with feedback from an Advisory Council consisting of all seventeen Superintendents in the RIU region. RIU is committed to responding to community, school, and student needs, assisting districts in meeting state and federally mandated programs, and developing and coordinating regional programs to increase the capacity of our region in education.

RIU6 serves the following
Districts & Technology Centers
Allegheny-Clarion Valley
Brockway Area
Brookville Area
Clarion Area
Clarion-Limestone Area
Cranberry Area
DuBois Area
Forest Area
Franklin Area
Keystone
North Clarion County
Oil City Area
Punxsutawney Area
Redbank Valley
Titusville Area
Union
Valley Grove
Clarion County Career Center (CTE)
Jeff Tech (CTE)
Venango Technology Center (CTE)

RIU6 – "A QUICK LOOK"

What is the purpose of Intermediate Units?

Intermediate Units are entrepreneurial, highly skilled, technology rich, and agile providers of cost effective, instructional, and operational services to school districts, charter schools, and over 2,400 non-public and private schools in Pennsylvania. Additionally, intermediate units are the direct providers of education services to over 50,000 Pennsylvania students. Over the years, intermediate units have responded to a wide array of needs as they developed in schools and communities throughout the state. Today, intermediate units continue to fulfill their mission of service by addressing traditional and emerging needs, serving as essential links for learning in Pennsylvania, and as a liaison between local schools the Pennsylvania Department of Education.
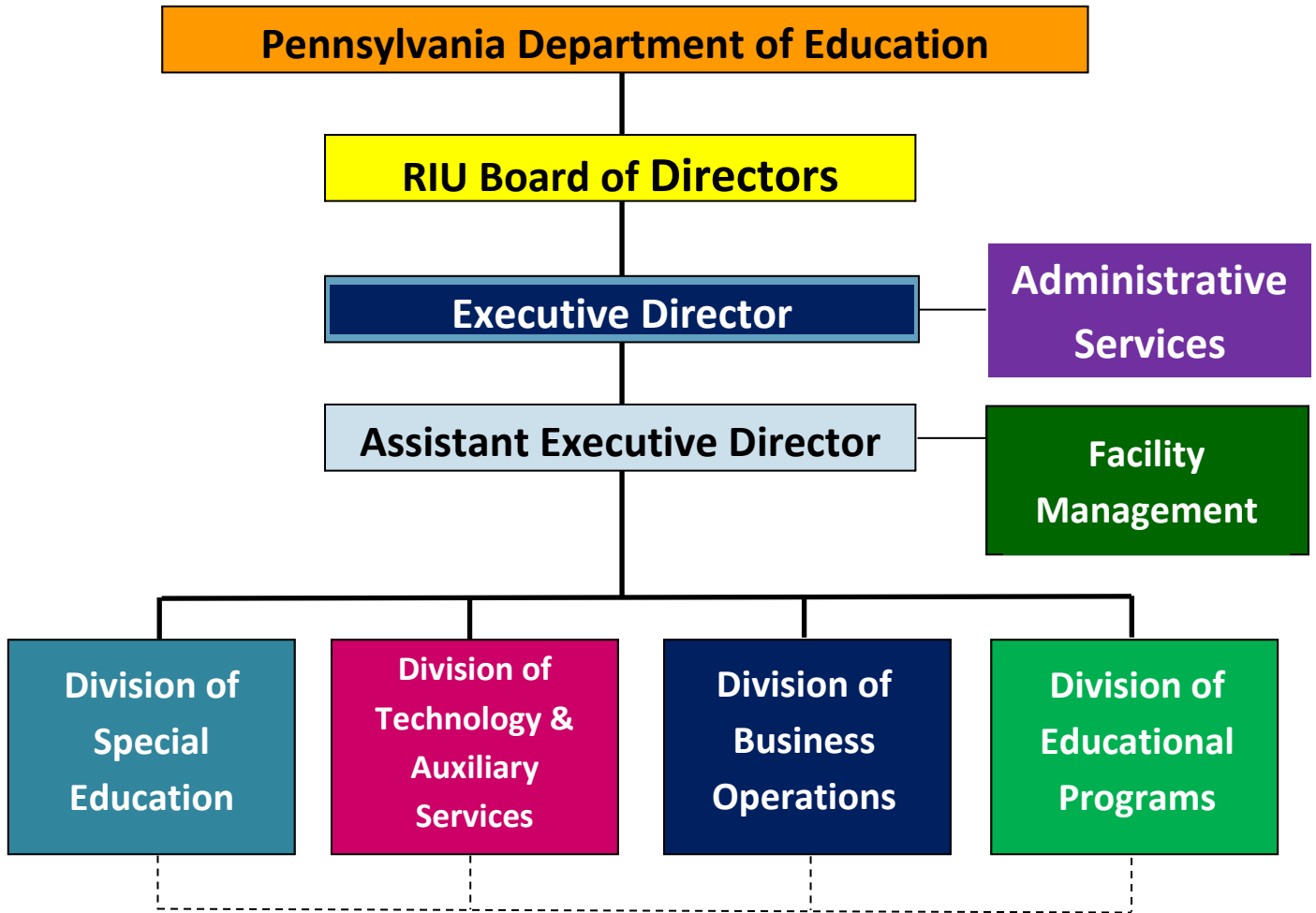
In addition to servicing school districts and non-public and private schools within the 3,200 miles encompassing the RIU6 service area, the RIU6 has established close working partnerships within the Pennsylvania Intermediate Unit Association network in order to expand offerings, gain insight, and advocate for public education on a broader scope. Some of those strong partnerships are with our neighboring IUs (IU4 in Grove City, IU5 in Edinboro, and IU28 in Indiana) for shared services and programming. These partnerships have set the foundation for expanding services to all school districts in each service territory while at the same time managing resources in a responsible manner.

RIU6 Mission, Vision, & Staffing Structure

- **Mission: "*To provide distinctive educational services that are responsive to the needs of our member districts and support the growth and success of the students we serve.*"**

- **Vision: *"To be the regional leader in creating and providing distinctive educational services to member districts and students."***

RIU6 STAFFING SNAPSHOT: (Jan. 2021)   **Total = 189**

Commissioned Officers	2
Administrators	13
Shared Services with other IU Partners (5 admin, 1 prof., 1 technician)	7
Secretaries/Maintenance	15
Classroom Teachers	23
Paraprofessionals/Classroom Tech Positions/COTA	51
Itinerant Professionals (OT/PT, Social Workers, AS4L, and Hearing, Speech, Vision, EI, & Act 89 Teachers)	69
Consultants (TAC, Instructional Tech, Behavior, CLM-Autism)	9

RIVERVIEW INTERMEDIATE UNIT ORGANIZATIONAL CHART

Pennsylvania Department of Education

RIU Board of Directors

Executive Director

Administrative Services

Assistant Executive Director

Facility Management

Division of Special Education	Division of Technology & Auxiliary Services	Division of Business Operations	Division of Educational Programs

KEY

— Direct Responsibility

- - - Communication

RIVERVIEW INTERMEDIATE UNIT
HEADQUARTER PHONE LIST

MAIN CONTACT INFORMATION **814-226-7103**
800-672-7123
FAX: **814-226-4850**

EXECUTIVE DIRECTOR'S OFFICE **814-226-5102**

DIVISIONS
BOARD SECRETARY & MANAGEMENT **814-297-5102**
BUSINESS OFFICE **814-297-5120**
EDUCATIONAL PROGRAMS **814-297-5107**
FACILITIES **814-297-5103**
HUMAN RESOURCES **814-297-5102**
TECHNOLOGY **814-297-5106**
SPECIAL EDUCATION **814-297-5105**

SPECIAL EDUCATION PROGRAM SUPERVISORS
- **SCHOOL AGE CONSORTIUM PROGRAMS**
  - **DEANNA SINTOBIN** EXT. **5228**
  - **NICOLE DEARMITT** EXT. **5117**
  - **NICK PISARCIK** EXT. **5217**
  - **JOE REINSEL** EXT. **5221**
  - **BRANDON MAINES** EXT. **5227**
  - **KADY SCHMIDT** EXT. **5109**

- **EARLY INTERVENTION PROGRAMS**
  - **KIRSTEN WOLFE** EXT. **5119**
  - **SUE ANN BOYLES** EXT. **5220**

RIVERVIEW INTERMEDIATE UNIT
ORGANIZATIONAL CHART

ADMINISTRATIVE SERVICES

Administrative Meetings
Administrative Mentoring
Program Review Teams
Board Activities
Customized Services
Financial, System, and Program Research
Leadership Forums and Educational Research
Legislative Liaison
Management and Statistical Studies
School Law
Strategic Planning
List of Local Leadership Meetings

FACILITY MANAGEMENT

Building Usage Schedule
Classroom Relocation
Equipment Coordination
Housekeeping
Maintenance
Safety Coordination
Shipping / Receiving
Telecommunications
Vehicles

DIVISION OF SPECIAL EDUCATION

ACCESS
Achieving Skills for Life (CBI/CBV)
Autistic Support
Compliance Monitoring
Early Intervention
Emotional Support
Gifted Support – GIEP Compliance
Hearing Support
Individuals with Disabilities Education Act (IDEA)
Individualized Education Plan (IEP) Development
Interagency Coordination
Life Skills Support
Multihandicapped Support Programs
Occupational Therapy / Physical Therapy
Paraeducator Training
Penn Data / PIMS
Private Treatment Centers
Psychological Services
School to Work Coordination
Social Work
Speech and Language Support
Summer Services Program (ESY)
Training and Consultation (TaC)
Transition
Transportation
Vision Support
504 Plan Development

DIVISION OF TECHNOLOGY & AUXILIARY SERVICES

Cyber Services
Distance Learning
E-Rate
Email
Filtering and Security
Hardware / Software Purchasing
Instructional Media Services
IT Outsourcing
Instructional Technology
Internet
Network Administration
Software Licensing
Technology Consortium
Technology Inventory
Technology Planning and Consultation
Transportation Training
Videoconferencing
WAN Project Management
Website

DIVISION OF BUSINESS OPERATIONS

Business Office
Accounts Payable
Accounts Receivable
General Inventory
General Operating Budget
General Procurement
Organization Insurance
Special Education Budgets
WAN Financial Management

Human Resources
Certifications
Employee Benefits and Contracts
Guest Teacher Program
Payroll
Personnel Files
Personnel Recruitment and Selection
Retirement
Substitute Service

Community Services
Community Connections
Grant Writing
Lobbying Coordination
Public Relations
Publications
Safety & Security

DIVISION OF EDUCATIONAL PROGRAMS

Academic Competitions
Academic Standards
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Act 48 Continuing Education
Act 89 Non-Public Support
Approved Private Schools
Assessment
College and Career Readiness
Curriculum Services
Customized Programming/PD for Districts
Data Analysis
Educator Effectiveness
Effective Instructional Practices
Every Student Succeeds Act (ESSA)
English as a Second Language
Library Support / Access PA
New Teacher Academy / Induction Support
Non-Public Schools
PA Cycle of Continuous Improvement
Principals' Organizations
Professional Development Programs
Professional Learning Communities
Safe Schools and School Climate
School Leadership
Special Projects
Staff Development
State System of Support & Initiatives from PDE
Subject Specific CIA (ELA, Math, Science, etc.)
Summer Workshops
STEM

ADMINISTRATIVE SERVICES

The Division of Administrative Services leads and directs the administrative functions of Riverview Intermediate Unit, as well as program development and coordination, state and federal liaison, and consultative services to school districts in the service area. Information regarding functions of the Administrative Services Division can be obtained by contacting Dr. Michael Stahlman, Executive Director, or his secretary, Teresa Baker.

Teresa Baker
tbaker@riu6.org
ext. 5102

Mike Stahlman
mstahlman@riu6.org
ext. 5101

Administrator Meetings
Regularly scheduled meetings for superintendents and principals to disseminate up-to-date information on state and federal initiatives and provide a forum for the discussion of local issues and concerns.

Administrator Mentoring
Mentoring for new superintendents and principals is available using experienced RIU and district administrators.

Program Review Teams
Program review teams provide analysis and evaluation of district educational programs or management functions.

Board Activities
Management Services provides information to local Boards, coordinates training activities, and assists with evaluations of Board and superintendent duties.

Customized Services
A primary function of RIU6 is to provide customized services to school districts. Project teams are developed to address specific district needs. In addition, coordination of services from regional educational partners is provided.

Financial Systems and Program Analysis
RIU administrators work with district personnel in the performance of local needs assessments, self-studies, and internal audits directed toward the analysis of financial, personnel, programmatic, and facilities operations or functions.

Leadership Forums and Educational Research
RIU serves as a clearinghouse for best practices in instruction, leadership, management and technology and organizes administrative forums and retreats.

Legislative Liaison
RIU serves as a two-way conduit for information between local districts and state and federal legislators and officials.

Management and Statistical Studies
Statistical studies related to collective bargaining agreements, employee salaries and benefits, and district financial data are compiled and distributed.

School Law
Management Services sponsors programs for administrators and Board members on relevant topics in school law.

Strategic Planning
RIU provides support and technical assistance to districts in completing the strategic planning process.

Regional Leadership Meetings

All the meetings listed below are held periodically at the IU for Leadership groups to get updates from PDE and changes in law and regulations, while having the opportunity to have open dialogue with colleagues on resources, processes, and solutions to difficulties.

*Meetings are all centered on continuous improvement and professional growth.
There is no charge associated with attending.

- **Curriculum Council Network Meetings**

- **Data Quality Network Meetings**

- **Facilities Management / Supervisor of Buildings & Grounds Meetings**

- **Federal Programs Network Meetings**

- **Gifted Network Meetings**

- **School Counselor (Guidance) Network Meetings**

- **Librarian Network Meetings**

- **Principal Network Meetings**

- **School Psychologist Network Meetings**

- **Special Education Directors Network Meetings**

- **Superintendent Network Meetings**

- **Technology Consortium Network Meetings**
  Technical side of technology is the focus of these meetings with RWAN, hardware, software, plugs, and wires.

- **Tech Integrators Network Meetings**
  Instructional technology is the focus of these meetings where attendees to network, learn, and explore resources in order to promote professional growth through tech trainings/workshops and initiatives (AUP and BYOD policies, Computer Science for All, Google Apps for Education, iPad Apps, Makerspaces, Robotics, STE(A)M, Virtual Reality, etc.).

- **Transition Coordinator Network Meetings**

- **Pennsylvania Inspired Leadership Program (PIL)**   **(Act 45 awarded)**
  RIU6 participates in the Pennsylvania Inspired Leadership Program hosting trainings and connecting participants to opportunities in Region 8 (IUs 4, 5, 6, & 28). Examples of courses include the National Institute of School Leaders Executive Development Program and PDE courses in leadership, data, equity, and early childhood.

FACILITY MANAGEMENT

The Facilities Department is responsible for functions related to the Riverview Intermediate Unit headquarters including maintenance, building usage, facilities infrastructure and the operation of IU vehicles. Information regarding the Facilities Division can be obtained by contacting Matt LaVerde, Assistant Executive Director.

Matt LaVerde
mlaverde@riu6.org
ext. 5103

Building Usage Scheduling
Headquarters meeting rooms are utilized for RIU programs and are also available for use by area school districts and community partners.

Classroom Relocation & Equipment Coordination
Activities are coordinated for IU classroom furniture and equipment, when a classroom or equipment in a classroom are moved to new locations the facility management department coordinates the moves.

Facilities Management – Housekeeping Maintenance, and Equipment
Activities are coordinated for IU headquarters from the upkeep of the building through maintenance activities to housekeeping and cleaning processes. Equipment needs and furniture are all part of facilities department.

Safety Coordination
The safety and security of the building and staff are part of the facility management division. The safety committee meets once per month to coordinate emergency preparedness activities, drills, and coordination with local law enforcement.

Shipping and Receiving
The shipping/receiving process for RIU6 headquarters receives goods from vendors for staff use. This area of facilities maintains a small inventory of consumable items that are necessary for both headquarters and classroom staff.

Telecommunications
Equipment and phone systems related to operation of the organization are coordinated through the facilities department with the aid of the technology department.

Vehicles
Oversight is provided for RIU vehicle procurement, scheduling and maintenance.

SPECIAL EDUCATION

The Division of Special Education at RIU6 provides a variety of high-quality instructional programs and support services that assist local school districts in fulfilling their obligation to meet the needs of students with disabilities. A staff of specialists works with students, parents and district personnel to assure the appropriate development of each learner.

RIU6 6 operates special education programs which require a high degree of specialization, serves students with disabilities, and provides support to districts that request services from the Intermediate Unit. Further information may be obtained by contacting Mary Anne Jordan, Director of Special Education, Dr. Deanna Sintobin, Assistant Director of Special Education, or their secretary, Tammy Starcher.

Tammy Starcher	**Deana Sintobin**	**Mary Anne Jordan**
tstarcher@riu6.org	dsintobin@riu6.org	mjordan@riu6.org
ext. 5105	**ext. 5228**	**ext. 5104**

ACCESS

The ACCESS program is an avenue to earn federal dollars to be used by school districts, intermediate units, state-owned schools, approved private schools, or charter schools. Local education agencies can receive partial reimbursement for health-related services that are currently being provided to students receiving special education services as part of the Individualized Education Plan.

Achieving Skills for Life (formerly Community Based Instruction/Vocation ~ CBI/CBV)

The Achieving Skills for Life Program provides services for transition age students ranging from ages 14 to 21. It also provides supported employment services to adults upon graduation. Achieving Skills for Life programming focuses on the skills needed for students to live as independently as possible. Our program includes: community-based classroom instruction, skills for everyday living, supported paid employment, and community-based work assessments. The goal of this program is to expose the participants to real world scenarios in order to allow them to live independently and to enhance their skills set throughout their lives.

Autistic Support

This program is designed for students with a severe neurological disorder characterized by qualitative distortions in the development of cognitive, language, social, or motor skills. Determination of autism/pervasive development disorder shall include a full assessment and comprehensive report of diagnosis by a physician qualified to render a diagnosis and by a school psychologist specifying the nature and degree of the disorder.

Compliance Monitoring

The IU is available to provide monitoring of compliance issues relevant to special students. The current standards and regulations will be interpreted in reference to individual school districts. District needs will be identified along with the procedure to meet those needs. Participation in IEP meetings will be done on an as needed basis to oversee compliance in written documentation.

Deaf and Hard of Hearing Services

Teachers of the Deaf and Hard of Hearing focus on auditory skills, self-advocacy, and receptive and expressive language. All interventions are designed specifically to address the individual needs of students that stem from diagnosed hearing loss. Teachers assess the full range of communication and language (spoken and signed languages) to ensure equal access to academic environments. They provide teacher training on implications of hearing loss, assistive listening technology, and educational needs of students with hearing loss. IEP team consultation is available to ensure the needs of the student are being met. Teachers determine eligibility for hearing support services to increase and strengthen student abilities and independence.

Early Intervention (EI)

Early Intervention is a state and federally mandated program for children with developmental delays between the ages of three and public-school entry age. Any child with a vision, hearing, speech/language, social problem-solving, physical or emotional delay may be eligible for services. Eligibility will be determined by the results of a developmental screen and/or educational evaluation, which is performed at no cost to parents. The EI Program is available to any qualifying child residing in one of the seventeen districts served by the Intermediate Unit.

Emotional Support

This program is for students who are in need of services to address emotional needs which interfere with the instructional process. Eligibility may be characterized by aggressive, self-abusive, and withdrawal behaviors. The goal of these programs is to provide access to quality education with first emphasis on behavior management.

Gifted

These services are for students in need of academic acceleration and/or enrichment to challenge their ability to learn. Students are eligible for this program if they possess outstanding intellectual and academic ability, which requires special services and programs not ordinarily provided in the regular education program. Determination of mentally gifted shall include a full assessment and comprehensive report by a school psychologist specifying the nature and degree of the ability.

Individualized Education Plan (IEP) Development / 504 Plan Development

RIU can provide training and assistance in developing an IEP format or a 504 plan format that is in compliance with state standards and regulations, and meets the individual needs of the student.

Individuals with Disabilities Education Act (IDEA)

RIU6 staff is available to provide technical assistance and professional development in presentation, interpretation and implementation of all phases of the federal law. Emphasis is placed on improving educational results for all students and to ensure the effectiveness of special education services.

Interagency Coordination

RIU assists in the development and implementation of programs and services in which communities may invest in and commitment to students with disabilities who are about to leave school. The Individuals with Disabilities Act stipulates the establishment of interagency responsibilities or linkages or both before the student leaves school. RIU assists districts with the initial planning and ongoing consultation for establishment of local interagency council organizations and the related activities.

Life Skills Support

This program provides intensive academic support to students while supplementing the curriculum with social and community living skills. As the student approaches graduation, this program provides students the opportunity to participate in paid work experiences under the supervision of a job coach.

Multi-Disabled Support

This program provides intensive academic support for students whose intellectual ability falls significantly below average. Students attending this program might also have complex disabilities that adversely affect educational, social, and physical performance.

Occupational Therapy

Occupational therapy is a health profession that provides services that focus on improving an individual student's success in the school setting. OT services in the school setting address educational needs not medical services. A child's occupation as a student encompasses play skills, adaptive behavior, sensory motor skills, fine motor skills, visual perceptual skills, postural control, self-help skills and emotional development. Occupational therapy in the school setting may address a variety of needs that impact the child's ability to function as a student. Occupational therapy in the school setting is a related service that assists students in meaningful participation and success with their educational goals.

Penn Data / PIMS

These two data management systems communicate and are part of Pennsylvania's statewide system for collecting data on the public education system. RIU6 provides training and technical support to districts for data management and collection in both systems. Penn Data is a Special Education Reporting System of the Pennsylvania Department of Education collecting data from preschool to grade 12. Meanwhile PIMS is the statewide, longitudinal data system for all schools in order to aid in management, analysis, and disaggregation of data for school improvement purposes.

Physical Therapy

Physical therapy (PT) is one of the related services under Part B of the Individuals with Disabilities Education Act (IDEA) and is provided to support the Individualized Education Program (IEP) for students ages 3-21, who have a disability that interferes with their educational performance and ability to benefit from their education program. When the student's IEP identifies PT as a needed resource, physical therapists will be integrated as members of a multidisciplinary school team. Using their unique expertise in movement and function, PTs ensure a free and appropriate education for students with disabilities to prepare them for further education, employment, and independent living. The school-based PT promotes motor development and the student's

participation in everyday routines and activities that are a part of his or her program. The PT designs and performs therapeutic interventions, including compensation, remediation and prevention strategies and adaptations, focusing on functional mobility and safe, efficient access and participation in educational activities and routines in natural learning environments

Private Treatment Centers
RIU acts as a liaison between local school districts and private treatment centers.

Psychological Services
RIU provides psychological testing and evaluation services for students. The psychologists gather appropriate information, administer tests, and develop reports based on their findings. RIU psychologists have experience with all student populations.

Social Work
Social workers act as a link between school, home and community resources. In addition, social workers specialize in educational group work with students on topics such as grief, social skills, anger management and problem solving.

Speech and Language Support
Speech and language support, therapists are available from the IU with an emphasis on language development. Consulting time is available to school personnel for team meetings regarding individual students or group involvement with individual teachers. Classroom observations will yield necessary assessments and procedures to increase language development and comprehension for students. Severity of deficiencies assessed in students may warrant the availability of the speech and language therapist for individual or small group sessions in addition to the classroom intervention.

Summer Services Program (Extended School Year)
Summer services are available to support districts seeking to provide services for identified students who qualify for Extended School Year (ESY).

Supervision
Supervision is provided for IU-operated and district-operated special education classes and programs.

Training and Consulting Team (TaC)   ***See List of TaC Trainings**
The Training and Consultation Team (TaC) provides professional development to all educators in the school districts of RIU6. TaC's purpose is to build local capacity within schools so that students can receive a Free and Appropriate Public Education. Services are customized to each audience and based on effective practice. A list of services can be found in the professional development section.

Transition
RIU assists districts and Vocational Technical Schools (AVTS) with the implementation of practices and processes that, prior to graduation, link a student with disabilities to the following opportunities: employment, post-secondary training, residential/recreational supports and services in the adult community, coordination with agencies, (i.e., Office of Vocational Rehabilitation and Bureau of Blindness and Visual Services), linkages with community service agencies/local transition councils, community-based programming and job coaching.

Transportation
This service provides scheduling and coordination of transportation for RIU students, including preschoolers. Responsibilities include the following: contacting school districts to arrange transportation on IU or district vehicles, arranging transportation for new or transfer students, rearranging current routes with transporters to accommodate difficult situations, arranging transportation for student activities, coordinating early dismissals when necessary, and maintaining accurate records of all routes.

Vision Support
These programs are for students who are in need of services to address their blindness or visual impairment which interferes with the instructional process. Consideration of eligibility for vision support services includes a comprehensive evaluation report by the district/RIU team of qualified individuals, which must include findings of an ophthalmologist or optometrist. Students are eligible if the IEP team determines the visual impairment adversely affects the educational performance of the student. Vision support services provided by RIU include functional literacy and visual assessment, Braille or assistive device training, the provision of low vision aids specific to the individual student, and mobility training.

TRAINING and CONSULTATION (TaC), BEHAVIORAL & CLM SPECIALISTS (Autism), OT/PT, and SOCIAL WORKER SERVICES

Professional Development Services for Special Education

The Training and Consultation Services for Special Education is a Pennsylvania state mandated program supported through IDEA funding in order to improve special education programming for students with special needs. The TaC team provides professional development, consultation services, and interagency coordination in areas of behavior, inclusive practices, transition and assistive technology to educators and administrators in the school districts of RIU6. RIU6 also has consultative services and trainings available from our Behavioral Specialists and Autism Specialists. While TaC is a state mandated and funded program, the behavioral specialists and Autism Specialists are not. Below are the rates charged for those services.

Trainings may be held at the IU6 offices, or in district buildings, and a *Training Launch Form* must be submitted for each request at least **30 days in advance** of the requested date. Return completed forms to the Secretary to the Director of Special Education, Tammy Starcher (tstarcher@riu6.org). The Director of Special Education will assign requests based on criteria and staff availability. The TaC member assigned to a training will contact the LEA directly to confirm details. Consultations will be scheduled by mutual agreement between the LEA and Consultant.

Basic Fee Structure for TaC Services

RIU6 Consortium Member Districts receive TaC services at no cost through IDEA funding; the funding structure below also covers private, non-public, rehabilitative, and charter schools.			
SERVICE AREA (Full Day = 6 hr, Half Day = 3 hr)	**Full Day**	**Half Day**	**Per Hr**
RIU6 Region Member District Services	No Charge	No Charge	No Charge
IN-RIU6 Region, Non-Member School Services	$500	$250	$100
OUT-OF-RIU6 Region Services	$750	$375	$150

*All virtual trainings are treated as IN-RIU6 Region for cost structure.

Basic Fee Structure for Behavioral Specialists

RIU6 Consortium Member Districts receive the Behavior Services at a reduced rate. The funding structure below also covers private, non-public, rehabilitative, and charter schools.	
SERVICE AREA	**Per Hr**
RIU6 Region Member District Services	$80
IN-RIU6 Region, Non-Member School Services	$150
OUT-OF-RIU6 Region Services	$150+T

T = Travel Expenses

Basic Fee Structure for Autism Specialists

*RIU6 Consortium Member Districts receive the Autism Services at a reduced rate. The funding structure below also covers private, non-public, rehabilitative, and charter schools.

SERVICE AREA	Per Hr
RIU6 Region Member District Services	$85
IN-RIU6 Region, Non-Member School Services	$150
OUT-OF-RIU6 Region Services	$150+T

Basic Fee Structure for OT, PT, & Social Worker Services

*RIU6 Consortium Member Districts receive the OT, PT, & Social Worker Services at a reduced rate. The funding structure below also covers private, non-public, rehabilitative, and charter schools as well.

SERVICES	Full Day	Half Day	Per Hr
RIU6 Region Member – Occupational Therapy Services 2021-22	NA	NA	$70+T
RIU6 Region Member – Physical Therapy Services 2021-22	NA	NA	$80+T
RIU6 Region Member – Social Worker Services 2021-22	$525	NA	$80
IN-RIU6 Region, Non-Member Services	$750	$375	$150
OUT-OF-RIU6 Region Services	$750+T	$375+T	NA

T = Travel Expenses

TaC Categories of Trainings & Consultation

Assistive Technology, Autism, Behavior (including SWPBIS), BrainSTEPS (students with concussions or more severe brain injuries), Developing an Intervention Process, Classroom Management, IEP Development, Least Restrictive Environment/Inclusive Practices, Literacy/Reading, Mathematics, Multi-Tiered Systems of Support (MTSS), Secondary Transition, Parent Engagement, and Others

Please submit a TAC Launch form at least 30 days in advance
to the Secretary of the Special Education Department,
Tammy Starcher (tstarcher@riu6.org).
Forms can be found at:
https://www.riu6.org/domain/91

TaC Training Examples/Options

*Nearly All Trainings are Customizable to the Audience and IEP Needs of Students.
**Link to current training options. https://www.mylearningplan.com/WebReg/Catalog.asp?D=10228

Assistive Technology

- **AAC and Aided Language Input (1-3 hr)**
  Now you're speaking MY language! This training is an overview of AAC and modeling language with students who use AAC, including hands-on opportunities to practice. This training is designed for teachers, paraprofessionals and speech-language pathologists who support students with complex communication needs.

- **Accessibility Options (1-3 hr)**
  This training is developed specifically to meet the needs of the audience. Accessibility options for students who struggle with reading, writing, speaking and/or executive functioning skills will be discussed for the following platforms, as requested: Chrome, Windows, MacOS and iOS.

- **Assistive Technology for Communication (or Reading / Writing) (1-6 hr)**
  A specifically developed training designed to meet the needs of the audience. We will review options, implementation, progress monitoring, etc. for tools used for a specific purpose such as communication.

- **AT and the IEP (1-3 hr)**
  This training will review what assistive technology options a team could and should consider when developing an IEP and the legal specifications for documenting AT in IEP development.

- **Core Vocabulary (1-3 hrs)**
  Say more with Core! This session emphasizes the value of using Core Vocabulary on AAC systems, as well as examples of Aided Language Input. Designed for teachers, paraprofessionals and speech-language pathologists who support students with complex communication needs.

Autism

- **Autism Spectrum Disorder: Updates, Characteristics & Strategies (1-3 hrs)**
  This training will provide an overview of Autism Spectrum Disorder as attendees will be given information about the characteristics, the theories underlying the diagnosis, and current updates on research related to autism. The training will also provide evidence based strategies that can be used to support students with ASD.

- **Social Skills Training: Building a Classroom of Interactions (1-3 hrs)**
  Participation in school and community can be enhanced through improvement in the social skills for students with autism, therefore this training provides participants with information on how to assess and teach social skills to students with autism.

- **Thinking Outside the Box: The Itinerant World (1-3 hrs)**
  This training will specifically focus on how PE, Art, and Music teachers can make modifications and adaptations within their lessons. Specific adaptations by disability, modifications by limitations and modifications by sport will be shared throughout the training.

- **It's All Sensory to Me (1-3 hrs)**
  This training will provide information about sensory processing and help participants to understand their role in dealing with sensory-related behaviors. Participants will also be provided with ways to help students with autism replace inappropriate sensory-related behavior with appropriate activities.

- **Mand Training: Promoting Students to Meet Their Needs (1-3 hrs)**
  Mands are an essential part of verbal behavior and manipulated through motivation. This training will discuss types of mands and how to effectively teach them.

- **Verbal Behavior and ABA: Promoting Positive Changes in our Classrooms (3 hr)**
  Applied Behavior Analysis and the Analysis of Verbal Behavior are evidenced based procedures to effectively teach students with autism. The training will focus on reinforcement strategies and how to assess verbal behavior using the VB-Mapp.

- **Creating a World of Social Acceptance Through Social Stories (3 hr)**
  A social story can be a written or visual guide describing various social interactions, situations, behaviors, skills or concepts. This training will focus on how to write and effectively use social stories in the learning environment. Participants will be given the opportunity to practice writing and creating social stories.

- **Supporting Students w/ Autism Spectrum Disorder: A Paraeducator's Role (1-6 hr)**
  The purpose of this training is to give paraeducators an opportunity to understand the diagnosis of Autism Spectrum Disorder and how it affects the students with whom they work. Participants will be presented with an overview of the characteristics and identify how the deficits can impact the student's behavior. Common strategies to help prevent behaviors will be shared.

Behavior

- **Functional Behavior Assessments (FBAs) & Behavior Intervention Plans (1-6 hours)**
  This training is provided to districts for understanding how a Functional Behavior Assessment (FBA) is a process that identifies specific target behavior, the purpose of the behavior, and what factors maintain the behavior that is interfering with the student's educational progress. The training walks educators through development, management, data collection, and evaluation of the Behavior Improvement Plan.

- **3 -Day Universal Level Training: School Wide Positive Behavior Support (3 days)**
  This training series is provided to districts who have committed to developing a school-wide positive behavior support system in some or all district buildings. Core team members will develop school-wide expectations,

lesson plans to teach expectations, plan for acknowledging expectations, and ways for collecting data to analyze the success of the implementation plan for the school-wide behavior support system.

- ## Transform Your Classroom (3-5 day series)
  Wondering why students are driving you crazy? This interactive training provides participants with 5 evidence-based strategies that impact behavior in the classroom. Participants will assess 5 areas of classroom management as they pertain to their context and create an action plan for improving in all 5 areas.

- ## Strategies for Diffusing Behaviors of Concern (1-6 hours)
  How to respond to questions, refusal, venting and other behaviors of concern will be the focal point of this training in order to equip participants with skills to handle difficult students. The success of this training is dependent of the interaction of the trainees with real classroom problems and difficulties, so participants are asked to come with specific examples that they have experienced.

- ## Nonviolent Crisis Intervention (CPI) (2-day initial or 1-day recertification)
  CPI's Nonviolent Crisis Intervention training is a formal training containing 10 units of verbal and physical intervention procedures. After completing 12 hours of certification training, including a written posttest and demonstration of physical competencies, participants will be certified for one school year. Recertification training is then required each school year to maintain certification. The initial two day trainings and the one day recertification trainings are offered multiple times throughout the school year, both in districts and at RIU6 headquarters. **Cost is $25 per participant due to ordering the required book with shipping and handling.**

- ## Prevent-Teach-Reinforce (PTR) (6 hours)
  The Prevent-Teach-Reinforce (PTR) model of behavior support is a team based, systematic, and structured process for supporting students with challenging behaviors. PTR utilizes scientifically validated practices of functional behavior assessment, reinforcement and teaching new behaviors. This training will focus on the five steps of the PTR process: teaming, goal setting and data collection, assessment, intervention and evaluation.

- ## Behavior Basics : A,B,C's (1-3 hours)
  Giving teachers the building blocks of Antecedent-Behavior-Consequence. What are the advantages and disadvantages of the ABC Chart? Go beyond the collection of data and use the information to guide behavior making decisions.

- ## Getting on the Same Page: Setting Behavior Expectations (1-3 hours)
  Making sure educators are speaking a common language with students is important for the understanding of expected behaviors and getting positive learning outcomes. We will review ideas of how to involve students in setting classroom and behavioral expectations.

- ## Reinforcement Strategies (1-3 hours)
  What is your reinforcement? Reinforcement strategies can be used to teach new behaviors. At this training participants will learn fresh ideas and strategies that they can use tomorrow in the classroom.

- ## Documentation of Behavior Incidents (1-3 hours)
  Participants in this training will learn how to document events using observable, measurable terms that will effectively describe any situation.

- ## Beyond Good Job: Providing Specific Praise (1-3 hours)
  Participants will learn about the research-based practice of providing context specific praise. Examples and role play opportunities will be provided.

- ## Behavior 101 (1-3 hours)
  Why do people do what they do? Through this training participants will learn to analyze behavior and will collect information and strategies that will help in all aspects of life, going beyond the classroom.

IEP Development

- **Academic and Functional Skills Assessments (1-6 hours)**
  Learn about types of assessments; identify which ones are currently being utilized and determine what kinds of assessment data are missing.

- **Writing Meaningful Present Levels (1-6 hours)**
  Struggling with writing good IEPs? A good IEP starts with good present levels. Participants will learn how to "tell the story" of a student through data collection and interpretation, learning how to put it all together in the present levels section of an IEP for writing meaningful goals for students.

- **Measurable Annual Goals (1-3 hours)**
  After receiving training, participants will write measurable annual goals with 100% accuracy on each consecutive IEP for the rest of their career as measured annually at IEP meetings.

- **Designing Specially Designed Instruction that is Actually Special (1-3 hours)**
  Avoid the dreaded "cookie cutter IEP" by learning how to determine and document Specially Designed Instruction (SDI) that is appropriate, useful and child-specific.

- **Progress Monitoring is Not Just Monitoring Progress (1-3 hours)**
  Progress monitoring was never intended to be a moment in time or an event apart from instruction. This training will assist teachers in gathering data from multiple sources and provide ways in which they can embed progress monitoring throughout their teaching and assessment.

Least Restrictive Environment/Inclusive Practices

- **Co-Teaching (1-6 hours)**
  Join us in the fun-filled training which supports teachers in a happy co-teaching relationship! This training focuses on best practices in co-teaching strategies and implementation.

- **Best Practices for Inclusive Practices (1-6 hours)**
  In the world of standards aligned instruction for ALL students, allow us to support your teachers in the best practices for various types of learners including those with the most complex needs (this training will include some of the highlights from Project MAX).

- **Supporting Students with Brain Injury (1-6 hours)**
  This training will provide information on the types of brain injuries, their causes, and ways educators can support students' educational needs.

- **All Concussions Are Serious - Signs, Symptoms and Supports (1-6 hours)**
  This training is geared toward all levels of education – teachers, paraprofessionals, support personnel and administrators. It will provide information on the seriousness of concussions, recognizing symptoms, and supporting students suffering from the lasting educational effects of a concussion. This training is great for full staff professional development days.

- **Universal Design for Learning (UDL) (3-6 hours)**
  Good educators plan, GREAT educators plan with access for all in mind. UDL provides educators with a mindset for anticipating student learning struggles and offers multiple modes of representation, expression, and engagement to meet the needs of all learners.

- **Differentiating Instruction in the Classroom - Fair Is Not Always Equal! (1-3 hours)**
  Differentiation is one of the most powerful, as well as one of the most complicated processes in education. Educators' must use differentiation to meet the needs of all students, therefore during this training educators will learn ways to differentiate the content, process, and/or products in their classroom.

- **Engaging All Students in the Learning Environment (1-3 hours)**
  Move from a "sage on the stage" to the "sage who can engage"! Participants will learn strategies to engage all students in the learning process. Discover how to get students to not just participate, but to actively engage in their own learning.

- **Providing a Hierarchy of Prompts within the Classroom (1-3 hours)**
  Gestural prompt? Partial Model prompt? Physical prompt? In this training, participants will learn the differences in the prompts, when to use them, and how to provide prompts from a "least restrictive" perspective.

- **PULSE: Principal Understanding how to Lead Special Education (4 days)**
  This training is a replica of the PATTAN Training for leading special education programs in schools. The program focuses on three main topics (1) Creating a culture of change, (2) Being an instructional leader, and (3) Ensuring safe and supportive schools. This training is in partnership with Leadership and our TAC team.

Mathematics

- **Concrete-Representational-Abstract (CRA) Math Intervention Strategy for K-2 (1-6 hours)** During this training, participants will be provided with an overview of the Concrete-Representational-Abstract instructional strategy and have hands-on practice. Participants will also examine how CRA can facilitate student understanding of early numeracy, addition, subtraction, multiplication and division of whole numbers.

- **Fostering Mathematical Thinking at the Elementary Level (1-3 hours)**
  This training will address how to promote higher level thinking skills and problem solving with K-6 students. Some of the strategies included will be: questioning, building academic vocabulary and student share outs.

Multi-Tiered Systems of Support (MTSS)

- **MTSS Overview (3-6 hours)**
  This workshop will provide an overview of MTSS. Participants will be able to:
    - Describe the conceptual underpinnings/tenets of MTSS
    - Determine the current level of fidelity of MTSS implementation in your school/district
    - Explain the impact of the roles that leadership, competency and organization play within the continuous school improvement process
    - Identify critical areas of focus that will result in improved outcomes and sustainable practices
  There will also be time for participants to assess their next steps in their implementation process.

Reading

- **Hit the Bullseye- Reading Strategies for Content Areas from Anita Archer (1-3 hr)**
  So they read what you assigned, but do they understand it? Reading comprehension and vocabulary development in content areas is complex. In this training, participants will receive a number of strategies taken from the work of Dr. Anita Archer.

- **Reading for Meaning Strategies For All Students (3-6 hr)**
  In this training, participants will examine 6 strategies that will promote deep learning of content material. Most of these strategies are ones teachers already have established and they will discover how to enhance what they currently use. **Cost is $25 per participant due to ordering the book.**

Secondary Transition

- **Indicator 13 Overview (1-6 hours)**
  Participants will dive into the exciting world of secondary transition. This is an opportunity to learn about IEP compliance as well as best practices for meeting the needs of our students with disabilities who are 14 and older.

- **Exploring Transition Assessments (1-3 hours)**
  How do we know what a student's future plans include? The only way to find out is through assessment. This training will explore transition assessments and guide participants through conducting assessments, analyzing and reporting the results and determining when more assessment is needed.

- **The Grid Drives the IEP (1-3 hours)**
  Learn the meaning behind the phrase "the grid drives the IEP". Participants will learn how to use assessment data to build a transition plan for a student and identify a coordinated set of activities and services designed to help that student reach his or her future goals.

Parent Engagement

- **School and Family Communication (1-6 hours)**
  Teachers strive to establish partnerships with parents to support student learning. Strong communication is fundamental to this partnership and to building a sense of community between home and school. Teachers will learn new and engaging ways to break down the barriers to effective communication.

- **Beyond the Bake Sale – Essential Guide to Family-School Partnerships (1-3 hours)**
  Are your Open House, sporting and academic events at maximum capacity? Is your school a hub of activity? Are there trusting relationships between staff and families? If you answered yes then this session is **not** for you. However, if you answered maybe or no, then this might be for you… (continued on next patge)
  This training will delve into the book- "Beyond the Bake Sale: The Essential Guide to Family-School Partnerships".   Participants will assess what types of school community partnerships are currently established in your school and how to develop them into strong relationships that benefit all stakeholders.

Other

- **Executive Functioning (1-6 hours)**
  Are your learners struggling with initiating and completing tasks? Is time management getting the better of you? Our training will introduce educators to the brain's executive functions and provide strategies when students are struggling with them.

- **(Dis)Abilities Awareness (1-3 hours)**
  The survey says… This interactive game show style training gives faculty and staff an understanding of the disability categories and how students qualify for services, it also provides information on how to support students with disabilities in their classroom.

- **Leadership Compass (1-6 hours)**
  Are you a North, a South, an East or a West? Come find out what that means!   Participants will discover a deeper understanding of the way people respond to various situations and learn how to deal with someone who is not like them. Learn team building through understanding different approaches.

- **Helping Teachers Find Their Why (1-3 hours)**
  A great training provided to spark teacher enthusiasm and set the tone for positive attitudes toward a new school year. Can be adapted to suit your audience's need.

- **Growth Mindset (1-6 hours)**
Decades of research show a powerful relationship between mindset and achievement. Using Carol Dweck's research, explore how students' beliefs about intelligence and learning impact motivation, academic achievement, behaviors, responses to challenges and setbacks.

- **Student Frustration Simulation (3-6 hours)**
Participants rotate through a series of stations, which represent problems encountered in reading, decoding, and writing, as well as visual, language, and auditory processing. The goal is to use first-hand learning experiences to increase awareness and understanding of students that are struggling with reading and learning challenges. Find a new perspective through this interactive workshop that simulates the experiences and frustrations of a person with a learning disability trying to perform language–related tasks.

- **Leading Teams through Complex Change (1-3 hours)**
Education is continually changing.   Sometimes it is hard, even frustrating to keep up and even harder to get staff onboard. This training will assist teams/schools in navigating and sustaining the complexities of new initiatives.

- **Cultural Difference: Creating a Positive Climate (1-3 hours)**
Come explore various cultural differences in our region and the impact these differences have in the classroom. Participants will then create an action plan that addresses how to create a positive climate given these differences.

- **Engagement Strategies (1-3 hours)**
Every classroom has students who are eager to learn and anxious to answer questions. Move beyond asking questions and calling on the student whose hand is raised. Learn strategies that will engage all students in the learning process!

Consultation Services

- **Assistive Technology Evaluation or Consultations:** AT consultants are available to support in data collection, review of data, and decision making around evaluations for AT. A consultation may include SETT framework, observations, team interviews, assistance acquiring device trials/loans, assistance with funding applications, and implementing supports for using the technology.

- **Autism:** Consultants conduct classroom observations and provide recommendations for ways to best support students with ASD.

- **BrainSTEPS (students with concussions or more severe brain injuries):** Consults follow the BrainSTEPS Return to Learn protocol and can include observations, accommodation plans, 504 writing, etc.

- **Classroom Management or Classroom Behavior:** Consultants conduct classroom observations and provide recommendations for utilizing evidence-based classroom management strategies or specific behavior management strategies.

- **Developing an Intervention Process:** Consultants will meet with stakeholders and help create, revise or adjust a district's intervention plan to ensure an efficient process is in place that will assist teachers in meeting the needs of all students.

- **IEP Evaluation:**   Consultants will evaluate IEPs for quality and compliance.

- **Inclusive Practices:** Consultants will provide recommendations for best practice for maintaining the least restrictive environment and improving inclusion.

- **Secondary Transition:** Consultants will work with school teams to create strong secondary transition programs for students.

- **Special Education Monitoring & Corrective Action Planning:** Consultants will work with school teams to navigate the Compliance Monitoring Process and create strong Corrective Action Plans.

RIU6 TaC Team Members

Joan Sharrow	jsharrow@riu6.org	**Bethany Wilson**	bwilson@riu6.org
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Autism Specialists

Kayla Simpson	ksimpson@riu6.org
Amberli Lipinski	alipinski@riu6.org

TECHNOLOGY and AUX. SERVICES

The Division of Technology and Auxiliary Services at Riverview Intermediate Unit 6 provides a broad array of services to the region. Services include the coordination of special events, professional development, connections to resources, and implementing emerging educational technologies. Further information may be obtained by contacting Jason Williams, Director, or his secretary, Vicki Dietz.

Technology Services	Vicki Dietz	Jason Williams
tech@riu6.org	dietz@riu6.org	jwilliams@riu6.org
ext. 5107	ext. 5107	ext. 5108

E-Rate
RIU6 provides assistance to districts for guidelines and application procedures to qualify for educational discounts for allowable expenses through the -Rate program (phone, internet, and communication services).

Filtering and Security
RIU follows the CIPA regulations by implementing a filter policy which includes filtering software. RIU has a consortium for buying filtering software as a bulk purchase. Security is in place to prevent intrusion and unwanted access to the network.

Hardware/Software Purchases
RIU participates in the appropriate state bidding contracts for hardware/software purchases. When possible, bulk purchasing is utilized to reduce costs.

IT Outsourcing
RIU contracts with outside vendors for assistance in IT. This helps create a better support system.

Internet
An interconnected system of networks that connects computers to computers to share or send information.

Network Administration
Administration of the network occurs within the RIU headquarters. RIU currently guides the RWAN consortium.

Software Licensing
RIU maintains a current list of software for RIU. This includes updating license before expiration.

Technology Consortium
RIU operates a consortium of technology representative from each participating district and technical center.   The consortium addresses current and emerging issues in the application of technology in education, as well as utilizes bulk purchasing when possible to reduce technology costs.

Technology Inventory
A listing of technology available upon request.

Technology Planning and Consultation
RIU works within itself and its districts to provide assistance.

Transportation Training
RIU provides school bus driver training and certification through the Department of Transportation.

WAN/RWAN Project Management
Oversight of the Regional Wide Area Network project, funded in part by the E-Rate program.

Website
The RIU website, www.riu6.org, is maintained and developed to ensure the most accurate and timely information for IU staff, district personnel, parents, students and anyone interested.

INTERNAL OPERATIONS

The Division of Internal Operations at Riverview Intermediate Unit 6 is responsible for a variety of services including the fiscal operations of the intermediate unit, human resources, and community services. Further information may be obtained by contacting the following:

- **Business Office – Lori Hargenrader, ext. 5114**
- **Human Resources & Community Services – Matt LaVerde, ext. 5103 or Teresa Baker, ext. 5102**

Lori Hargenrader	Matt LaVerde	Teresa Baker
lhargenrader@riu6.org	mlaverde@riu6.org	tbaker@riu6.org

Business Office

Accounts Payable
This office processes payments to vendors, local educational agencies, employees and consultants for goods and services necessary to provide RIU6 programs.

Accounts Receivable
This office processes invoices to member school districts, local educational agencies and outside agencies for services rendered. Cash receipts and monitoring of outstanding invoices are also performed.

Inventory
RIU maintains a computerized inventory of all fixed assets purchased for all service locations where RIU staff provides services for audit and insurance purposes.

General Operating Budget
The General Operating Budget encompasses basic services such as administration, business office services, communication, curriculum development, instructional materials, technology services, building operations, and management services to the member school districts.

General Procurement
This office advertises for competitive bids for goods and services necessary for RIU operation of programs and services to member districts. This office also participates in various purchasing consortiums to take advantage of purchasing discounts. State contracts are also monitored and accessed to achieve the best value for the dollars spent. Purchase orders are also generated and transmitted to vendors.

Insurance
RIU is an active member of Northwest School Health Consortium with a goal to reduce employer paid insurance costs. This area also secures appropriate liability and property coverage for RIU buildings, vehicles classrooms, and employees.

Special Education Budgets
This area of Operations assists in the preparation and submission of multiple budgets for funding received from federal, state and local sources to operate RIU programs and services. Compliance with program guidelines and budgetary limitations are audited constantly as expenditure requests are processed.

WAN Financial Management
Management of fiscal operations related to the E-Fund grant Wide Area Network (WAN) project.

Human Resources

Benefits
The Human Resources Department enrolls active employees in health, disability and life insurances and update beneficiary information, as necessary.

Guest Teacher
RIU provides emergency substitutes for school districts and IU classrooms. RIU is responsible for the recruitment, training and certification of emergency substitutes.

IU Certification
Consultation services are available regarding the changes in re-certification regulations and continuing professional development.

Payroll
This area of Operations processes RIU payroll every two weeks and handles employee insurance records including dental, vision, life, long-term disability and health. Governmental (taxes) and retirement reporting and payments are also handled through this office.

Personnel Selection
This office posts available positions, takes applications for employment, and maintains all personnel files.

Retirement
Retirement reporting and payments are handled through Human Resources. All full-time or part-time salaried employees of a school employer must be enrolled as a member of PSERS.

Substitutes
RIU coordinates substitutes for IU classrooms using Source 4 Teachers substitute service, as well as coordinating emergency substitutes for school districts and IU classrooms. We also employ a service for finding substitute nurses as well.

Community Services

Community Connections
RIU6 provides support through a collaborative effort with community groups, the Chambers of Commerce, the Workforce Development Boards, and any other community organization that works for the benefits of youth, schools, families, and the community.

Grant Writing
RIU6 provides support through a collaborative effort with IU departments and school districts to create proposals to meet needs of the IU, districts, and/or communities.

Lobbying Coordination
RIU6 organizes meetings with state and federal legislators, including an annual trip to Harrisburg.

Public Relations
RIU6 is available to assist school districts in the planning of their communication efforts, as well as managing the development of RIU6 press materials including: media releases, Board of Director meeting notes, community event appearances, and the RIU6 Communications Plan.

Publications
RIU publications are available including: program specific brochures, workshop brochures, employee newsletters, specialty newsletters, the RIU6 program directory, and the annual report. Assistance is available to districts with the creating of district publications.

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EDUCATIONAL PROGRAMS

The Division of Educational Programs at Riverview Intermediate Unit 6 provides professional education and curriculum support services dedicated to enabling school districts to maintain high standards in their design and delivery of a Free and Appropriate Public Education to all students.   The function is to provide training activities and resources which result in equitable access to high quality education aimed at increasing standards for all students.

Riverview Intermediate Unit 6 offers a variety of programs which require a high degree of specialization and serves our region's students, administrators, and teachers, as well as provides support to districts that request customized services from the Intermediate Unit. The department is let by Lauren Cunningham from IU28. Further information may be obtained by contacting Lauren Cunningham, Matt LaVerde, or the department secretary, Vicki Dietz.

Lauren Cunningham	Vicki Dietz	Matt LaVerde
lcunningham@iu28.org	vdietz@riu6.org	mlaverde@riu6.org
	ext. 5107	ext. 5103

Academic Competitions
There are several academic competitions hosted regionally at RIU6. There are a series of gifted competitions as well as the Governor's STEM competition, STEM Design Challenge, Media and Design Competition, and we support PA Rural Robotics Initiatives, including VEX Robotics league and For the Win Robotics Projects and Competitions.

Alignment to Academic Standards
RIU staff is available to assist districts and communities with technical assistance and information about state and national academic standards in content areas and how the standards fit with curriculum, planned instruction development, and assessment.

Act 48 / Act 45 (PIL)
Act 48 of 1999 requires all Pennsylvania educators holding PA public school certification including Intern, Instructional I and II, Educational Specialist I and II, Administrative, Supervisory, Letters of Eligibility and all vocational certificates to participate in ongoing professional education. Act 45 of 2007 further refined leadership development and ongoing professional education for school leaders. RIU6 offers workshops to help educators meet Pennsylvania requirements.

Approved Private Schools
These schools are licensed and regulated by the State Board of Private Academic Schools, whose rules, regulations, and standards are concerned with quality education, teacher certification, and attendance.

Assessment
RIU6 provides support through training, data analysis, and resource information in the curricular area of assessment. There are a variety of options available for consideration for types of assessment, training methods, and using data to inform instruction, RIU6 can consult on the interpretation of results as well as aid with understanding different tools that can help you interpret data. Topics may include CDTs, PSSA, Keystones, formative, summative, benchmark, diagnostic, performance-based and rubric development.

Comprehensive Planning / Strategic Plan
The PA Department of Education (PDE) has developed a comprehensive planning framework and RIU6 can provide technical assistance so that districts can strategically plan for the future. It involves a process guided by district and school leaders coordinating strategic planning teams using a web-based tool for the creation, submission, review, and approval of plans for continuous improvement.

E D U C A T I O N A L   P R O G R A M S

Curriculum Services
The Educational Programs staff can provide technical assistance for curriculum renewal at all grade levels and subject areas. Assistance includes meeting the requirements of Chapter 4 and the update and revision of planned instruction, graduation requirements and design of local assessment systems.

Data Analysis
RIU6 personnel support district interpretation and analysis of the myriad of school data to focus evolving needs and direction of their educational programs. RIU6 can interpret results based on the state data management tools with eMetric and PVAAS to dig further into both achievement and growth.

District Certification
RIU supports districts by interpreting guidelines used for teacher certification (CSPG) and supports training necessary to maintain the "highly qualified" status of teachers.

English Language Development (ELD/ELL/ESL)
RIU6 personnel provide information, interpretation, and technical assistance to districts with an English Language Learner.

New Teacher Academy (coming in Summer of 2021) / Induction Support
A professional development series for new teachers or teachers wishing to revisit the basics in order to provide comprehensive support for developing teachers in the RIU6 region. RIU6 can also provide technical assistance for induction programming

In-Service Programs
RIU provides consultation and direct support to districts as they plan for local staff development needs.

Instruction – Effective Practices
RIU6 offers technical support and a range of professional development opportunities to districts as they evaluate curriculum and related instructional practices designed to enhance the proficiency of students.

Instructional Technology
RIU provides instruction and technical advice to districts and individual teachers, including both the technical and instructional aspects of utilizing technology in schools.

Every Student Succeeds Act (ESSA)
ESSA was designed to change the culture of America's schools by closing the achievement gap, providing accountability to results, and allowing for equitable access for all students.   RIU6 personnel can offer guidance and assistance regarding ESSA and guidelines.

Leadership Meetings / Organizations
RIU6 facilitates regular meetings of elementary and secondary principals, as well as superintendents and curriculum directors. Current educational issues and concerns are discussed during these networking meetings.

Nonpublic Schools
These schools are sponsored by bona fide religious institutions. Registration is required of these schools by the Pennsylvania School Code; however, they can choose to be licensed.

Professional Learning Communities (PLC Groups)
Our curriculum department can lead a professional development series for educators with a book study or another topic like STEM, Literacy, SEL, etc.

Subject Specific – Reading/ELA, Math & Science CIA Improvement
RIU6 offers staff development opportunities in reading/ELA, mathematics, and science designed to support teachers' understanding of performance expectations for state academic standards and assessment as listed in Chapter 4. Curriculum, Instruction, and Assessment (CIA) alignment is the focus.

EDUCATIONAL PROGRAMS

Safe Schools and School Climate
RIU6 coordinates safety trainings and school climate initiatives based on state-wide initiatives and the needs of the districts through the MTSS program and our School Climate Regional Coordinator.

Special Projects & Consultations
RIU6 employs personnel with a wide range of knowledge and technical expertise that may be useful to districts as they analyze current needs or strategically plan for their future. Teams of RIU employees may be quickly convened to support specific requests from districts.

Staff Development
RIU6 personnel work with districts to develop and provide professional development programs in areas of current need.

State Initiatives & State System of Support
The personnel in the Division of Educational Programs are frequently trained and updated on the future trends of education. This information will be shared in job-alike meetings and through professional development opportunities. Some of the topics/initiatives are listed below:

School Improvement Services	Targeted School Improvement (TSI & A-TSI)	
Future Ready PA Index	Educator Effectiveness	Pa Cycle of Cont. Improvement
College & Career Readiness	CEW Standards	STEM Education
Text-Dependent Analysis	Teacher in the Workplace	School Safety
Computer Science Initiatives	Equity	CDT Focus & Support

EDUCATIONAL PROGRAMS

EDUCATIONAL PROGRAMS

Services for a Standards Aligned System with a focus on Curriculum, Instruction, & Assessment

The Educational Programs Department provides professional development and consultation services in creating a Standards Aligned System with a focus on curriculum, instruction, and assessment. The Educational Programs Department places a heavy emphasis on data, technology, school safety and culture, and social-emotional learning in leading all professional development activities. Some of the professional development activities are free of charge and some activities come with fees (see general breakdown below). The trainings are open to all educators and administrators in the school districts of RIU6, as well as educators outside of RIU6 who wish to find professional development. Trainings may be held at the IU6 offices or in district buildings.

Any training requests can be submitted to the Secretary of the Director of Educational Programs, Vicki Dietz (vdietz@riu6.org) and a 30-day notice is requested but not required. The Director of Educational Programs will assign requests based on criteria and staff availability. The Educational Programs member assigned a training will contact the LEA directly to confirm details. Consultations will be scheduled by mutual agreement between the LEA and Consultant.

The Pennsylvania Department of Education provides funding annually to RIU6 through the Statewide System of Support. The funding is specific to defined areas of support by PDE through sets of deliverables related to current priority initiatives.

Basic Fee Structure for Educational Programs Services

TRAINING ACTIVITY	Full Day	Half Day	Per Hr
Meetings for Job-alike Groups & State System of Support Consults	No Charge	No Charge	No Charge
RIU6 Region Training & Consultation for MEMBER DISTRICTS	$500	$250	$100
IN-RIU6 Region Trainings for NON-MEMBER SCHOOLS	$750	$375	$150
OUT-OF-RIU6 Region TRAININGS	$750+T	$375+T	NA
Regional Trainings hosted at IU6 (lunch/refreshments provided & 12 ppl/min)	$40	$25	NA
Individualize Virtual Training (Self-Paced ~ Asynchronous)	$25	$15	NA
Vendor/3rd Party facilitated training (determined by vendor)	TBD	TBD	TBD

T = Travel Expenses

*All virtual/digital group trainings are treated as in RIU6 Region for cost structure.

*Link to constantly evolving VIRTUAL Training List – Click Here.

Or type… https://www.canva.com/design/DAEH3zL12eo/vuryunasoNaJSCy1EqqiFw/view?utm_content=DAEH3zL12 eo&utm_campaign=designshare&utm_medium=link&utm_source=sharebutton#1

Curriculum, Instruction, and Assessment

- **PDE informed Training Sessions in Math, History, Science, or the Arts**
  This training is developed specifically to meet the needs of the audience. Our Educational Programs department can bring in the PDE Point of Contact (virtually or at RIU6) for working with district leadership to dig deeper into the standards, assessments, and recommended instructional practices and processes.

- **Differentiated Instruction (length customizable)**
  This training is developed specifically to meet the needs of the audience. Our Educational Programs department can work with district leadership to dig deeper into instructional practices for increasing differentiation in the school practices and processes.

- **Standards Alignment in Specific Subject Area (length customizable)**
  This training is developed specifically to meet the needs of the audience. This training is a subject specific training where educators break down the standards and eligible content for the subject area with an eye of the data that informs the process through past assessments at the state or local level.

- **Text-Dependent Analysis (TDA)**
  - **TDA Leveled Trainings**
    - **TDA Level 1**
      - This full-day introductory training introduces the underlying components and purpose of a TDA to new teachers in the ELA classroom. Teachers will work with complex texts and dive into resources available for guiding TDA instruction in their classrooms.
    - **TDA Level 2**
      - This full-day intermediate training reinforces the purpose of a TDA as an instructional tool and guides teachers through the process of designing close reading lessons to scaffold instruction toward analysis and TDA prompt development.
    - **TDA Level 3**
      - This session is tailored to fit the needs of veteran ELA teachers in grades 4-8 as they dive deeper into the analysis and writing components of TDA instruction and assessment.
  - **TDA Cadre of Experts**
    This is an on-going training over time that is developed specifically to meet the needs of the audience with prerequisite knowledge of TDA in place. Our Educational Programs department will lead the process for working with district leadership to dig deeper into the process for instruction and assessment in TDA for school improvement in English and Language Arts.

  - **TDA K-2: Deconstructing the Standards**
    What does preparing for the skills needed to write a TDA look like in grades K-2? How can we start preparing young learners for the demands of the TDA? This interactive session walks participants through the process of deconstructing the K-2 reading and writing standards in efforts to engage in conversation about what TDA preparation can look like in the early grades.

- **Get More Math – Levels 1, 2, & 3**
  These trainings are developed specifically to meet the needs of the audience in using the resources provided by *Get More Math,* a software for practice, in order to maximize school improvement in Mathematics.

- **Math Open Ended Workshop Series**
  These trainings are developed specifically to meet the needs of the audience in using the resources provided by *Get More Math,* a software for practice, in order to maximize school improvement in Mathematics.

- **Data Boot Camp**
  This data based workout includes a vertical look at district wide data across grade levels and content areas. The guided action planning process will use strengths and weaknesses identified in data to set a course for continued improvement.

- **eMetric**
  This training is developed specifically to meet the needs of the audience. This training is designed to help districts in understanding the eMetric platform and how they can navigate the system to efficiently access student achievement data in order to aid in continuous school improvement planning.

- **PVAAS**
  This training is developed specifically to meet the needs of the audience. This training is designed to help districts in understanding the PVAAS model and how they can navigate the system for efficiently analyzing growth of students in order to aid in continuous school improvement planning.

- **Classroom Diagnostic Tools (CDTs)**
  This training is developed specifically to meet the needs of the audience. This training is designed to help districts in understanding the PVAAS model and how they can navigate the system for efficiently analyzing growth of students in order to aid in continuous school improvement planning.

- **Educator Effectiveness**
  This training is developed specifically to meet the needs of the audience. The training is designed to explain the different data sets that go into the state provided evaluation system for evaluating educators. The training will cover Danielson Model, Student Learning Objectives, and School Performance Profile.

- **Future Ready PA Index**
  This training is an information session to help educators better understand the Future Ready PA Index through the lenses of their *Indicators of Success*. Resources are provided to help attendees better understand the measures, indicators, and calculations are determined. This training can be developed specifically to meet the needs of the audience.

STE(A)M & Computer Science

- **Carnegie STEM Pathway**
  An initiative built on the belief that school systems can improve STEM education practices through a positive, collaborative approach. The Pathway includes a tool and process for evaluating current STEM programming and creating a practical plan for improvement, while supporting teacher professional development and district-to-district mentoring.

- **Common Sense Education**
  A free K-12 Digital Citizenship Curriculum to help students learn to communicate and collaborate safely and responsibly online. In addition, it's a great resource for teachers to use to effectively implement technology in the classroom.

- **CS Fundamentals K5 Code.org**
  Introduction to computer science, pedagogy, overview of the online curriculum, teacher dashboard, and strategies for teaching "unplugged" classroom activities.

- **CS Script**
  The **S**trategic **CS**forALL **R**esource & **I**mplementation **P**lanning **T**ool — is a framework to guide teams of district administrators, school leaders, and educators through a series of collaborative visioning, self-assessment and goal-setting exercises to create or expand upon a computer science education implementation plan for ALL students.

- **Breakout EDU**
  This is an Escape Room for the Classroom. Looking for a way to bring gamification into the classroom? Want to engage students in critical thinking skills and teamwork? Available for all ages and content areas.

- **Creating a Classroom Website**
  Communicate with students and parents outside the four walls of the classroom through the use of a Smore newsletter, Weebly, Google Classroom, or Google Sites.

- **Creating VR Content for the Classroom**
  Using a 360 degree camera and newly released (Fall 2018) Google Expeditions Tour Creator, students can tell a story or share their learning in a unique and exciting way- by creating a virtual reality tour. We'll explore what apps and content are currently available and how teachers (and students) can "get in the driver's seat" and start creating their own VR content.

- **Google 1.0 and Google 2.0**
  Get the most out of Google's "core suite of productivity" as we dive into Drive, Docs, Sheets, Slides, and Forms. Then let's deep dive into Google Drawing, Calendar, Classroom, Sites, Google Add-Ons, Chrome Web Apps and Extensions. Completely customizable to meet staffs' needs.

- **iPad Apps: Transform the Classroom**
  Apps for teachers to use for classroom management; curriculum supplements; flipped classroom experiences; formative assessment; or for students to create with technology instead of always consuming. Examples include Class Dojo, iTunesU, Nearpod, Plickers, Educreations, Book Creator, Sock Puppets, iMovie.

- **Makey Makey Invention Literacy Workshop**
  A hands-on learning experience where participants will learn how to teach Invention Literacy, Making, and Design Thinking using the award winning Makey Makey invention kit.

- **Nearpod Bootcamp**
  Interactive Presentation and Assessment Tool. Create a presentation which includes quizzes, polls, videos, drawing boards, web content, etc. A great way to engage and give a voice to ALL students!

- **PA Rural Robotics Initiative**
  An educational consortium of Western PA schools based out of Franklin, PA. With a goal of collaboratively working across the region to create sustainable, world-class STEM education experiences to prepare students for 21st-century careers.

- **Start Sole (Self Organized Learning Environments)**
  An instructional tool and platform to help draw on children's natural curiosity to create a dynamic space to learn, interact, and develop critical problem solving skills.

- **Engineering by Design**
  A comprehensive K-12 solution for integrating Science, Technology, Engineering, and Mathematics. Aligned to Next Generation Science Standards & Standards for Technology Literacy.

- **Computer Science in PA K-8 Pathway (48 Hour Cohort Series)**
  The Pathway supports K-8 educators involved with Computer Science instruction, whether as stand-alone classes or by integrating Computer Science concepts and practices into other content-area instruction.

- **CMU CS Academy**
  This workshop provides a deep dive into the CMU CS Academy curriculum and covers topics CS pedagogy, empowering student creativity, collaborating in a CS classroom, differentiating CS instruction for students with disabilities, etc.

College & Career Readiness

- **Career Readiness State Training Plan – Train the Trainer Bootcamp**
  These trainings are developed by PDE specifically to train school staff in meeting the statewide postsecondary attainment *2025 goal of 60 percent of Pennsylvanians with a postsecondary credential, certificate, or degree.* The training will cover Career Readiness and Workforce in PA, Career Education and Work Standards, Industry-Based Learning, Stakeholder and Workforce Partnerships, classroom alignment, and related resources.

- **College Board Virtual Trainings**
  These trainings are developed specifically to meet the needs of the audience (Principals, Curriculum Leadership, or School Counselors). These trainings are for those schools looking to connect to the College Board for testing and resources in Advanced Placement Courses and PSAT/SAT Preparation.

- **Beyond the Pencil & Paper, Putting Career Skills to Work Everfi**
  Counselors, teachers, & administrators will review lessons from EVERFI's library of resources related to Financial Literacy and Entrepreneurship which are aligned to CEW standards and qualify as artifacts for career readiness portfolios for elementary, middle, and high school students.

- **Teacher in the Workplace**
  These trainings are developed specifically to meet the needs of the audience through a Grant Partnership with the Workforce Investment Boards in Northwest and North Central Pennsylvania. The program is a joint effort to bring career readiness curriculum into our schools through project-based learning from Asset STEM and Apple.

Social-Emotional Learning, School Culture, Climate, & Safety

- **40 Developmental Assets**
  This training is meant to guide staff members in teaching and supporting the whole child through the 40 Developmental Assets from the Search Institute. The 8 categories of Assets include the four external categories of *Support*, *Empowerment*, *Boundaries & Expectations*, and *Constructive Use of Time* and the four internal categories of *Commitment to Learning*, *Positive Values*, *Social Competencies*, and *Positive Identity*.

- **Basics of Youth Mental Health First Aid**
  Youth Mental Health First (YMHFA) covers the abridged basics of the 8-hour course offered by the National Council of Behavioral Health (a certificated program). The basics presentation does not have all the activities and workbook, just the information and statistics about Mental Health and the ALGEE (Assess, Listen, Give, Encourage, Encourage) method for triaging situations.

- **Basics of Trauma Informed Care**
  Trauma Informed Care covers the basics of Trauma through courses and information offered by our social workers, Lakeside Global, and PDE recommendations in Trauma.

- **School Safety Trainings**
  Training opportunities in school safety will be scheduled periodically, if anyone has a desire for particular training please let IU6 know and we will accommodate the request if possible.
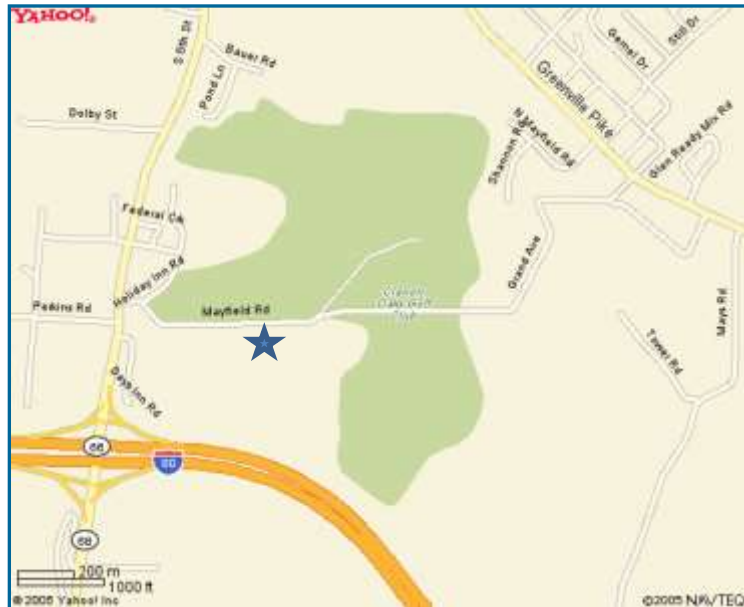
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DISTRICTS IN RIVERVIEW INTERMEDIATE UNIT

School District / Technical School	
Allegheny-Clarion Valley	724-659-5820
Brockway Area	814-265-8411
Brookville Area	814-849-1100
Clarion	814-226-6110
Clarion-Limestone	814-764-5111
Cranberry School District	814-676-5628
DuBois Area	814-371-2700
Forest Area	814-755-4491
Franklin Area	814-432-8917
Keystone	814-797-5921
North Clarion County	814-744-8536
Oil City Area	814-676-1867
Punxsutawney Area	814-938-5151
Redbank Valley	814-275-2426
Titusville	814-827-2715
Union	814-473-6311
Valley Grove	814-432-4919
Clarion County Career Center	814-226-4391
Jeff Tech Career Center	814-653-8265
Venango Technology Center	814-677-3097

Directions to RIU6

From the South (Pittsburgh)	Take I-79 North to I-80 East. From I-80, take Exit #62. Turn left onto Route 68 North toward Clarion. Turn Right at the light onto BP Drive (between the BP and Kwik Fill stations). At the second intersection, turn right onto Mayfield Road. RIU will be on your right side in around 200 yards.
From the North (Erie)	Take I-79 South to I-80 East. From I-80, take Exit #62. Turn left onto Route 68 North toward Clarion. Turn Right at the light onto BP Drive (between the BP and Kwik Fill stations). At the second intersection, turn right onto Mayfield Road. RIU will be on your right side in around 200 yards.
From the East (Harrisburg)	Take Route 322 West to I-80 West. From I-80, take Exit #62 (old Exit 9). Turn onto Route 68 North toward Clarion. Turn Right at the light onto BP Drive (between the BP and Kwik Fill stations). At the second intersection, turn right onto Mayfield Road. RIU will be on your right side in around 200 yards.
From the West (Youngstown, OH)	Take I-80 East. From I-80, take Exit #62 (old Exit 9). Turn onto Route 68 North toward Clarion. Turn Right at the light onto BP Drive (between the BP and Kwik Fill stations). At the second intersection, turn right onto Mayfield Road. RIU will be on your right side in around 200 yards.