

GOWER SCHOOL DISTRICT #62

iLearn: Goal Setting Worksheet

(Teacher's Name)

(Grade/Department)

(School)

(School Year)

Goal setting is an inherent part of the professional appraisal process. Individual teacher goals are a result of professional reflection and are most effective when stated in terms of a teacher's own learning and largely self-directed inquiry. The overall aim of goal setting is for the teacher to engage in learning and develop new skills to enhance their effectiveness. Progress toward and completion of an individual teacher's goal(s) are considered evidence and are to be included as part of the Summative Conference. Teachers are to work with their evaluator to set their professional learning action plan and are expected to submit a reflective summary of progress toward their individual professional learning goal based on the iLearn format on an annual basis:

iLearn Teacher Goal Component	Notes/Progress Toward Goal
<u>L</u> earn a new instructional (Domain 3) strategy	State Goal:
<u>E</u> ngage with a peer or specialist	Notes:
<u>A</u> lign, Act and Assess - align goal to professional standard(s) and school or district goal, observe others, and implement strategy in your classroom, and assess progress	Notes:
<u>R</u> eflect on student learning and your own professional learning	Notes:
<u>N</u> otes and Next Steps to principal for review	Notes: