



Instructional Strategies for Students with Autism Spectrum Disorder

Strategies	Why needed
Graphic organizers	Assists with organizational/processing skills
Structured environment	Assists with organizational/sensory modulation
Checklists	Assists with memory/organization/interrupting verbally
Task analysis	Assists with task completion/reduces frustration
Schedule books (symbol based, written word)	Assists memory/organization
Instructions appropriate to ability	Assists with processing information
Situational role play	Assists with executive control functions (problem solving, ability to inhibit inappropriate responses, organizational skills)
Color coding	Assists with visual organization
Bold lined paper	Assists writing and drawing completion
Guided practice	Assists with difficulties of initiation
Tactile cues	Assists with initiation of activity
Work stations	Defines task to be completed
Study carrel	Assists with task focus/completion
Rubrics	Assists with expectation/task completion
Sequential written instructions	Assists task completion/reduces frustration
Concrete reminders/tangibles	Assists with transitions/task initiation/language comprehension/visual perception
Visual symbol reminders	Assists with transitions, task completion
Completed products as Samples	Assists with task completion/self regulation
Role play social situations in natural contexts	Assists with social skill development/awareness of others
Environment (visual) cues	Set guidelines/to know what is expected
Auditory considerations in environment	Assists with auditory over-stimulation/distractions
Symbol cues	Understanding/following rules
Pausing during instruction	Assists with auditory processing/language comprehension
Student interests used	Assists with sustained attention/social interest
Teach relational concepts to interests	Assists with vocabulary development
Consistent cues	Assists in shifting attention/selective attention
Pleasing environments	Assists sensory awareness, self regulation
Rule-oriented game playing	Assists appropriate play/interactions
Visual feedback system	Assists with preservation
Exemplars, pictures, videos, print, narratives, role-play, incorporate individual's interests	Develops language comprehension
Print words for symbols taught early	Reading, spelling, phonologic decoding
Scripting conversations	Assists language processing, social skill development
Narratives	Organizational framework for representing events