



FREQUENTLY ASKED QUESTIONS

Does Assistive Technology always mean getting a high tech device?

No, there can be no tech and low tech options for individuals that might be the answer to their accessibility issue. Simple paper communication boards, for example, may give an individual the communication he or she needs.

If my child or student uses a communication device, will he stop trying to talk?

Research has shown that communication devices with voice output actually increase the chances that a person will try to communicate with his/her own voice.

Should one person make the decision to purchase an assistive technology device?

School districts are wise to use a team approach to select a device for each student who needs one. Input from many sources is extremely necessary.

Should an assistive technology device or strategy last a lifetime?

No, changes occur with the individual's abilities and skills, environments, curriculum, and technology. It is important for the team to accommodate continually for the individual, re-evaluating the effectiveness of the technology.

Do hardware and software applications have to be specially designed for people with disabilities?

Many off the shelf products can be solutions to accessibility problems with accessibility options built right into the software.