

## **TITLE 1 PARENT INVOLVMENT**

The Lafayette School Corporation welcomes the participation of parents in support of student learning and recognizes that parent involvement significantly contributes to student success. It is the policy of the Lafayette School Corporation to foster and maintain meaningful communications with parents concerning involvement opportunities, their children's eligibility for special programs, their children's educational progress, professional qualifications of teachers, and their children's school status. The Lafayette School Corporation strives to provide such information in a clear and uniform format including, to the extent practicable, in a language that parents can understand.

### **Policy Guidelines**

- Parents of participating children will be encouraged to participate in the development and revision of the Lafayette School Corporation's local plan and in the process of school review and improvement. The Lafayette School Corporation will endeavor to help parents of participating children understand the process by which schools are identified for improvement, corrective action, or restructuring by promptly providing information about the comparative academic status of their children's schools, descriptions of corrective action plans, and explanations of applicable parental options as allowed by law including School Choice and Supplemental Educational Services (SES).
- Lafayette School Corporation will provide the coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
- Lafayette School Corporation builds the schools' and parents' capacity for strong parental involvement by:
  - Providing assistance as appropriate to parents of participating children in understanding such topics as Indiana's academic core curriculum content standards, student academic achievement standards, state and local academic assessments, student progress monitoring, and collaboration with educators to improve the achievement of their children.
  - Providing materials and training to help parents work with their children to improve their children's achievement (e.g., literacy training, technology use).
  - Educating teachers, administrators, and other school staff (with the assistance of parents) about such topics as the value and utility of parent contributions,

how to reach out to, communicate with, and work with parents as equal partners, implementation and coordination of parent programs, and building ties between parents and the school.

- Ensuring that information related to school and parent programs, meetings, and other activities that encourage and support parents to more fully participate in the education of their children is in a language that parents can understand (to the extent practicable).
  - Providing other reasonable support for parental involvement activities as parents may request.
- Lafayette School Corporation, to the extent feasible and appropriate, will coordinate and integrate parental involvement programs and activities under Title I, Part A with those under other programs as applicable (e.g., Head Start, state run preschools, and Title III language instructional programs).
  - Lafayette School Corporation will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of parental involvement in improving the academic quality of the schools served with Title I, Part A funds including
    - identifying barriers to greater participation by parents in parental involvement activities, with particular attention to parents who are economically disadvantaged, are disabled, have limited literacy, or are of any racial or ethnic minority background;
    - using the findings of the evaluation to design strategies for more effective parental involvement and, if necessary, to revise the LEA's parental involvement policies
    - collecting parent feedback about the district Title I program or plan. Comments indicating parents' dissatisfaction with the district Title I program or plan will be submitted along with the Title I Application for Grant to the Indiana Division of Compensatory Education.

### **Expectations for Parent Involvement**

Lafayette School Corporation will provide parents of participating students with frequent and convenient opportunities for full and ongoing participation in the Title I program. This shall include opportunities to jointly develop the Title I program plan and suggest modifications in the process for school review and improvement during ongoing PL 221-Schoolwide Planning meetings as well as other times parents request to meet.

The Title I program will be designed to assist students to acquire competencies and achieve goals established by law, as well as the goals and standards established by the Lafayette School Corporation School Board. These goals and standards will be shared

with parents in a manner that will enable them to (1) participate in decisions concerning their child's education and (2) monitor and improve the educational achievement of their child.

### **Expectations for Schools**

Lafayette School Corporation strives to involve parents in the activities of schools served under Title I, Part A by monitoring local schools to assure that participating schools:

- Convene annual Title I meetings at convenient times to which all parents of participating children shall be invited and encouraged to attend for the purpose of informing parents of their school's participation in Title I, Part A, explain the requirements of this part and the right of parents to be involved.
- Carry out capacity-building activities for parents listed in Policy Guidelines above.
- Involve parents in the planning, review, and improvement of the school-wide program and school parent involvement policy.
- Provide parents of participating children with timely information about applicable Title I program, a description of the curriculum in use at the school, information about academic assessments used to measure student progress, and explanations of the proficiency levels students are expected to meet.
- Submit any parent comments regarding dissatisfaction with the school-wide plan when the school makes the plan available to the LEA.
- Jointly develop a School-Parent Compact with parents of participating children that identifies the activities that the parents, the entire school staff, and the students will undertake to build a partnership and share the responsibility for improved student academic achievement. Compacts must include descriptions of the school's responsibility to provide high quality curriculum and instruction, parents' responsibilities for supporting their child's learning and participating in their child's classroom/school, and the importance of ongoing communications between parents and school personnel.
- Jointly create and annually revise with parents of participating students a Title I School Parent Involvement Policy that meets all legal requirements. Distribute the policy to parents of participating students. A copy of each school's Title I School Parent Involvement Policy shall be kept on file in the district Title I office.

Legal Reference: 20 U.S.C. 6318  
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