

New York State Diploma/Credential Requirements

Revised June 2022

The following chart outlines the diploma and credential requirements currently in effect. The chart provides an overview of the requirements and identifies the student populations that have access to each type of diploma and non-diploma high school exiting credential. Websites are provided to offer more detailed information regarding the requirements for each diploma or credential.

For the full text of the New York State High School Diploma Requirements, reference the Commissioner's Regulations 8 CRR-NY 100.5, <u>Diploma Requirements</u> as well as the NYSED's <u>General Education and Diploma Requirements</u> webpage. Reference the <u>Understanding NYS Diploma Requirements</u> ~ Family <u>Resources</u> webpage to access three flyers and a tracking tool translated into eleven different languages.

Beginning in fall 2022, a select number of schools will pilot the Individual Arts Assessment Pathway. More information may be referenced on the Individual Arts Assessment Pathway webpage.

Additional questions pertaining to diploma or credential requirements may be directed to the Office of Curriculum and Instruction at emscgradreq@nysed.gov or (518) 474-5922.

New York State High School Diplomas

Diploma Type	Available to	Requirements
Regents Diploma	All student populations	 Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 world languages!, 2 physical education, and 3 ½ electives Assessment: 4 required Regents Exams[□] (one in each discipline: English, mathematics, science, social studies); successful completion of 1 Pathway[□]; and each Regents Exam with a score of 65 or better[□]
		Reference: Diploma Types
Regents Diploma (through traditional appeal)	All student populations	Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 world languages ⁱ , 2 physical education, and 3 ½ electives Assessment:
		• 4 required Regents Exams ⁱⁱ (one in each discipline: English, mathematics, science, social studies);
		successful completion of 1 Pathway ^{:ii.y} ;
		 1 of the above Regents Exams (including the pathway, if a Regents Exam) with a score of 60-64 for which an appeal[™] is granted by the local district per Commissioner's Regulation 100.5(d)(7); and remaining required Regents Exams with a score of 65 or better[™]
		Reference: Appeals, Safety Nets, and Superintendent Determination

Diploma Type	Available to	Requirements
Regents Diploma with Honors	All student populations	Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 world languages!, 2 physical education, and 3 ½ electives
		Assessment:
		4 required Regents Exams ⁱⁱ (one in each discipline: English, mathematics, science, social studies);
		successful completion of 1 Pathway ^{<u>iii</u>} ; and
		 a computed average score of 90 or better on all required Regents Exams (including the pathway, if a Regents Exam)
		Note: No more than 2 Department approved alternatives may be substituted and will not count in the computed average. The locally developed Checkpoint B examination in world languages is not included in the computed average. In instances where students received exemptions from Regents Examinations, the calculation for the honors endorsement will be dependent upon the number of scored Regents Examinations the student has. • Students with a minimum of three scored Regents Examinations applicable to the diploma
		o In instances where students have at least three scored Regents Examinations to be included in the assessments required for the diploma type, exemptions due to COVID-19 would be removed from the calculation. If the computed average of the Regents Examination scores required for the diploma (not including exemptions) equals 90 or above, the student earned the honors endorsement.
		Students with fewer than three scored Regents Examinations applicable to the diploma The student's final course grade for each exempted Regents
		Examination will be substituted in the calculation for honors. If the computed average of the scored Regents Examinations and the final course grades for courses for which exemptions were granted equals 90 or above, the student earned the honors endorsement.
		Reference: Regents Diploma with Honors
Regents Diploma with Advanced Designation	All student populations	Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 world languages ¹ , 2 physical education, and 3 ½ electives
Designation		Assessment:
		• 7 required Regents Exams distributed as follows: 3 mathematics, 2 science (one physical, one life), 1 English, 1 social studies;
		● successful completion of 1 Pathway ⁱⁱⁱ ; and
		each Regents Exam with a score of 65 or better ^{i⊻}
		Sequence : successful completion of one of the three sequence options:
		 earning an additional 2 units of credit in world languages and passing a locally developed Checkpoint B examination in world languages; or
		completing a 5 unit sequence in the Arts; or
		completing a 5 unit sequence in CTE
		Reference: Diploma Types

Diploma Type	Available to	Requirements
Regents with Advanced Designation with an annotation that denotes Mastery in Mathematics	All student populations	Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 world languages ⁱ , 2 physical education, and 3 ½ electives Assessment and Sequence ^{vii} : Meets all assessment and sequence requirements for the Regents diploma with advanced designation (see above) <u>and</u> scores 85 or better on each of 3 Regents Examinations in mathematics
		 Note: Students who were exempted from a Regents Examination in mathematics (due to COVID-19 cancellations) may earn the mastery in mathematics endorsement using one of the following conditions: passed 2 Regents Examinations in mathematics with a score of 85 or higher and was granted an exemption on a third Regents Examination in mathematics; or passed 1 Regents Examination in mathematics with an 85 or higher and earned a final course grade of 85 or higher in 2 additional mathematics courses culminating in a Regents Examination for which an exemption was granted.
		Reference: Endorsements and Seals
Regents with Advanced Designation with an	All student populations	Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 world languages ⁱ , 2 physical education, and 3 ½ electives
annotation that denotes Mastery in Science		Assessment and Sequence : Meets all assessment and sequence requirements for the Regents diploma with advanced designation (see above) <u>and</u> scores 85 or better on each of 3 Regents Examinations in science
		 Note: Students who were exempted from a Regents Examination in science (due to COVID-19) may earn the mastery in science endorsement using one of the following conditions: passed 2 Regents Examinations in science with a score of 85 or higher and was granted an exemption on a third Regents Examination in science; or passed 1 Regents Examination in science with an 85 or higher and earned a final course grade of 85 or higher in 2 additional science courses culminating in a Regents Examination for which an exemption was granted. Reference: Endorsements and Seals

Diploma Type	Available to	Requirements
Regents with Advanced Designation with Honors	All student populations	Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 world languages ¹ , 2 physical education, and 3 ½ electives
		Assessment and Sequencevii: Meets all assessment and sequence requirements for the Regents diploma with advanced designation (see above) with a computed average score of 90 or better on all Regents Exams required for the diploma
		Note: No more than 2 Department approved alternatives may be substituted and will not count in the computed average. The locally developed Checkpoint B examination in world languages is not included in the computed average. In instances where students received exemptions from Regents Examinations, the calculation for the honors endorsement will be dependent upon the number of scored Regents Examinations the student has. • Students with a minimum of three scored Regents Examinations applicable to the diploma o In instances where students have at least three scored Regents Examinations to be included in the assessments required for the diploma type, exemptions due to COVID-19 would be removed from the calculation. If the computed average of the Regents Examination scores required for the diploma (not including exemptions) equals 90 or above, the student earned the honors endorsement. • Students with fewer than three scored Regents Examinations applicable to the diploma o The student's final course grade for each exempted Regents Examination will be substituted in the calculation for honors. If the computed average of the scored Regents Examinations and the final course grades for courses for which exemptions were granted equals 90 or above, the student earned the honors endorsement.
		Reference: Regents Diploma with Advanced Designation with Honors
Local Diploma (through Traditional Appeal)	All student populations	 Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 world languagesⁱ, 2 physical education, and 3 ½ electives Assessment: 4 required Regents Examsⁱⁱ (one in each discipline: English, mathematics, science, social studies); Successful completion of 1 Pathway^{iii,y}; and 2 of the above required Regents Exams (including the Pathway, if a Regents Exam) with a score of 60-64 for which an appeal^{yi} is granted by the local district per Commissioner's Regulation 100.5(d)(7); and
		remaining required Regents Exams with a score of 65 or better Reference: Appeals, Safety Nets, and Superintendent Determination

Diploma Type	Available to	Requirements
Local Diploma	English Language Learners Only	Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 world languages!, 2 physical education, 3 ½ electives
		Assessment:
		4 required Regents Exams ⁱⁱ (one in each discipline: English, mathematics, science, social studies)
		● Successful completion of 1 Pathway ^{<u>iii.v</u>} ; and
		 the ELA Regents Exam with a score of 55-59 for which an appeal is granted by the local district per Commissioner's Regulation 100.5(d)(7);
		 up to 1 of the above required Regents Exam with a score of 60-64 for which an appeal^½ is granted by the local district per Commissioner's Regulation 100.5(d)(7);
		remaining required Regents Exams with a score of 65 or better
		Note: English Language Learners (ELL) seeking an appeal for a score of 55-59 on the ELA Regents Exam are only eligible for an appeal in this area if they entered the United States in grade 9 or after and were classified as an ELL when they took the test the second time.
		Reference: Appeals, Safety Nets, and Superintendent Determination
Local Diploma	Students with disabilities with an individualized education program (IEP) or if included on the student's Section 504 Accommodation Plan	Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 world languages ⁱ , 2 physical education, and 3 ½ elective Assessment: a) Low Pass Safety Net Option: • 4 required Regents Exams ⁱⁱ (one in each discipline: English, mathematics, science, social studies); • Successful completion of 1 Pathway ⁱⁱⁱ ; and • each Regents Exam with a score of 55 or better ^{iv}
		b) Low Pass Safety Net and Appeal:
		 4 required Regents Exams[⊥] (one in each discipline: English, mathematics, science, social studies); Successful completion of 1 Pathway^{⊥⊥}; and up to 2 Regents Exams with a score of 52-54 for which an appeal^{⊥⊥} is granted by the local district per Commissioner's Regulation 100.5(d)(7) each remaining Regents Exam with a score of 55 or better^{⊥⊥}
		c) Compensatory Safety Net Option: scores between 45-54 on one or more of the required science, social studies, or mathematics (as a pathway) Regents Exams, but compensates the low score with a score of 65 or higher on another required Regents Exam. Note: a score of at least 55 (or an approved appeal of 52-54) must be earned on both the ELA and 1 mathematics exam. A score of 65 or higher on a single examination may not be used to compensate for more than one examination for which a score of 45-54 is earned.
		Reference: Appeals, Safety Nets, and Superintendent Determination and Information Related to Graduation Requirements for Students with Disabilities

Diploma Type	Available to	Requirements
Local Diploma (through Superintendent Determination)	Students with disabilities with an IEP	Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 world languages ⁱ , 2 physical education, and 3 ½ electives
	Does NOT INCLUDE students with a Section 504 Accommodation Plan	Assessment: A superintendent's determination made upon a parent's written request, based on review of documentation, as to graduation-level proficiency in the subject area in which the student was not able to demonstrate proficiency of the State's learning standards through the assessment required for graduation. To be eligible for the superintendent determination: The student must have a current individualized education program
		(IEP) and be receiving special education programs and/or related services. 2. The student did not meet the graduation requirements through the low pass (55-64) safety net option or the compensatory option. 3. The student must have earned the required course credits and have passed, in accordance with district policy, all courses required for graduation, including the Regents courses to prepare for the corresponding required Regents Examination areas (English Language Arts (ELA), mathematics, social studies and science). 4. The student must have taken and received a minimum score of 55 on both the ELA and Mathematics Regents Examinations or successfully appealed a score between 52 and 54, except that on or after December 12, 2017, a student who was unable to achieve a minimum score of 55 or did not initiate an appeal of a score of between 52 and 54 on the English and/or Mathematics Regents Examinations may be considered an eligible student for the Superintendent Determination option, provided that the student has completed the requirements for the New York State (NYS) Career Development and Occupational Studies (CDOS) Commencement Credential. 5. There must be evidence that the student participated in all Regents Examinations required for graduation but has not passed one or more of these examinations. 6. In a subject area where the student was not able to demonstrate his/her proficiency of the State's learning standards through the Regents Examinations required for graduation (including ELA and/or mathematics if using the CDOS Commencement Credential to meet the eligibility condition(s) in #4), there must be evidence that the student has otherwise demonstrated graduation level proficiency in the subject area(s). Reference: Appeals, Safety Nets, and Superintendent Determination and Information Related to Graduation Requirements for Students with Disabilities

Diploma Type	Available to	Requirements
Local Diploma	All student	Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3
(through Special	populations	science, 3 mathematics, ½ health, 1 arts, 1 world languages ⁱ , 2 physical
Determination)	(only applies	education, and 3 ½ electives
,	to June 2022	
	graduates)	Assessment:
	,	To be eligible for the Special Determination, the student must otherwise meet
		all requirements for graduation in June of 2022 and meet one of the following
		criteria:
		The student was enrolled in a course of study or make up program during the 2021 2022 school year leading to a lune 2022 Regents.
		during the 2021-2022 school year leading to a June 2022 Regents
		Examination, earned credit in such course of study by the scheduled date of the Regents Examination, participated in such examination
		but did not achieve a passing score or qualify for a Special Appeal;
		or
		The student was enrolled in a course of study or make up program during the 2021 2022 school year that was intended to sulmingto in
		during the 2021-2022 school year that was intended to culminate in
		the student's participation in a June 2022 Regents Examination and
		the student earned credit in such course of study by the date of such
		examination but was unable to participate in such examination due to illness, including isolation restrictions due to COVID. Such illness
		must be documented by the student's physician, or in the case of
		COVID, in accordance with the Centers for Disease Control and
		Prevention (CDC) and or local guidelines for quarantine. A student
		absent due to COVID should follow the locally developed school or
		district procedures for reporting such absence.
		Reference: Special Determination to Graduate with a Local Diploma in June
		<u>2022</u>
Local Diploma,	All student	Credit: Completes all credit requirements as listed above for specific diploma
Regents Diploma,	populations	types and successfully completes an approved career and technical
Regents Diploma	populations	education program
with Advanced		
Designation (with		Assessment: Achieves a passing score on State assessments as listed
or without		above for specific diploma types and successfully completes the 3 part
Honors), with a		technical assessment designated for the particular approved career and
Career and		technical education program which the student has completed
Technical		Reference: Endorsements and Seals
Education		Transformation and oddle
Endorsement	All (
Regents	All student	Credit: Completes all credit requirements as listed above for specific diploma
Diploma,	populations	types (Regents or Regents with advanced designation) and meets the criteria
Regents Diploma		for earning the New York State Seal of Biliteracy
with Advanced		Accomments Mosto the evitaria for Fermina the New York Otate Out of
Designation (with		Assessment: Meets the criteria for Earning the New York State Seal of
or without		Biliteracy.
Honors), with a Seal of		Potoronco: The New York State Seel of Bilitaracy (NIVSSD)
Biliteracy		Reference: The New York State Seal of Biliteracy (NYSSB)
Local Diploma,	All student	Credit: Completes all credit requirements as listed above for specific diploma
Regents	populations	types (Regents or Regents with advanced designation) and meets the criteria
Diploma,	populations	for earning the New York State Seal of Civic Readiness
Regents Diploma		Tor carring the New Tork State Sear of Civic Neadilless
with Advanced		Assessment: Meets the criteria for earning the New York State Seal of Civic
Designation (with		Readiness.
or without		reduiress.
Honors), with a		Reference: New York State Seal of Civic Readiness
Seal of Civic		Neighbor. New Tork Otate Ocal of Olyle Neadilless
Readiness		
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Non-diploma High School Exiting Credentials

Credential Type	Available to	Requirements
Career Development and Occupational Studies (CDOS) Commencement Credential	All students other than those who are assessed using the NYS Alternate Assessment (NYSSA)	 Completes a career plan; demonstrates attainment of the commencement level Career Development and Occupational Studies (CDOS) learning standards in the areas of career exploration and development, integrated learning and universal foundation skills; satisfactorily completes the equivalent of 2 units of study (216 hours) in Career and Technical Education coursework and work-based learning (including at least 54 hours of work-based learning); and has at least 1 completed employability profile; or Student meets criteria for a national work readiness credential Note: Credential may be a supplement to a Local or Regents diploma, or, if the student is unable to meet diploma standards, the credential may be awarded as the student's exiting credential provided the student has attended school for not less than 12 years, excluding Kindergarten. Reference: Exiting Credentials and Commissioner's Regulations 8 CRR-NY 100.6, High school exiting credentials
Skills and Achievement Commencement Credential	Students with severe disabilities that are assessed using the NYS Alternate Assessment (NYSAA)	All students with severe disabilities who attend school for not less than 12 years, excluding Kindergarten exit with this credential which must be accompanied by documentation of the student's skills and strengths and levels of independence in academic, career development and foundation skills needed for post-school living, learning and working. Reference: Exiting Credentials, Special Education Field Advisory: Skills and Achievement Commencement Credential for Students with Severe Disabilities, and Commissioner's Regulations 8 CRR-NY 100.6, High school exiting credentials

Endnotes

- i. Students with a disability may be excused from the world languages credit requirement if so indicated on the IEP but must still earn 22 units of credit to graduate.
- ii. In all cases students may substitute an assessment from the list of Department Approved Alternative Examinations Acceptable for Meeting Requirements for a Local or Regents Diploma.
- iii. In <u>addition</u> to passing the following 4 required Regents Exams or the corresponding <u>Department</u> approved alternative examination, all students must complete 1 of the following pathway options:
 - earn the New York State Seal of Civic Readiness; or
 - pass an additional mathematics Regents Exam in a different course or Department approved alternative: or
 - pass an additional science Regents Exam in a different course or Department approved alternative; or
 - pass an additional social studies Regents Exam in a different course or Department approved alternative; or
 - pass an additional English assessment in a different course selected from the Department approved alternative list; or
 - pass a Department Approved Pathway Assessment in the Arts; or
 - pass a <u>Department Approved Pathway Assessment in World Languages</u>; or
 - successfully complete all the requirements for the <u>CDOS Commencement Credential</u>; or
 - successfully complete an <u>approved CTE program</u>, including the associated 3-part technical assessment.

The additional assessment must measure a different course than that which was measured by one of the four required exams above, or an approved pathway assessment in the Arts, CDOS, or world languages. Additional information can be referenced on the NYSED's <u>Multiple Pathways</u> webpage.

- iv. An assessment exemption may be accepted in lieu of a Regents Examination, pathway assessment, or Department approved alternative exam. Additional information can be referenced in the following FAQs: <u>June/August 2020</u>, <u>January 2021</u>, <u>June/August 2021</u>, and <u>January 2022</u>, and <u>FAQ on Cancellation of Regents Exam in US History and Government (Framework)</u>. Additionally, if a school grants a **special** appeal, the student is deemed to have met the assessment requirement. Additional information can be referenced in the Special Appeals Memo and FAQ.
- v. Regents Exams used to meet the pathway requirement may be appealed.
- vi. Non-Regents pathway assessments and Department approved alternative exams are not subject to the Appeal Process.
- vii. Students with a disability who are excused from the world languages requirement per their IEP need not complete a sequence in world languages nor a 5 unit sequence in the Arts or CTE in order to meet the requirements for the Regents diploma with advanced designation.