



Board of Education

5 Minortown Road ~ Woodbury, CT 06798

www.ctreg14.org

Mission: The mission of Connecticut Region 14 Schools is to educate all students to their highest level of academic potential and to teach them the skills and knowledge to become capable, creative, collaborative lifelong learners and responsible members of the world community.

Board of Education Goals:

Academic Performance - The district will strive to improve academic performance for all students on multiple assessment indicators and the staff will be committed to continuous improvement.

Communication - Region 14 will develop partnerships with all stakeholders in the school community to highlight the exemplary programs the district offers

Safety - Region 14 will provide safe and secure facilities equipped with technology, enabling a 21st century learning environment that supports the values of the district

Budget - Region 14 will prepare a budget that meets the needs of every student and communicates the needs and priorities of Region 14 in a clear and concise manner.

~ R E V I S E D ~

A G E N D A

Regular Meeting of the Region 14 Board of Education

Tuesday, January 2, 2024; 6:00 p.m.

Flanders Room

Mitchell Elementary School

- I. Call to Order.....James Crocker
- II. Pledge of Allegiance.....James Crocker
- III. Introductions.....James Crocker
- IV. Approval of Minutes (Action Anticipated).....James Crocker
 - A. Regular Meeting, Monday, December 4, 2023
- V. Superintendent's Report.....Brian Murphy
 - A. Board of Education Student Representative Update

VI. Committee Reports

A. Policy Committee Update

On a recommendation by the Policy Committee to approve the following policy (First Read, No Action Anticipated):

- i. Policy 5112 Attendance (Kindergarten)

B. Curriculum Committee

On a recommendation by the Curriculum Committee to approve the following course proposals (First Read, No Action Anticipated)

- i. Video Game Design 2
- ii. Jazz Band

VII. Board Chair's Comments

VIII. Privilege of the floor

The Board of Education will recognize citizens of Bethlehem and Woodbury, who are asked to state their name and town of residence and to please limit comments to three (3) minutes. Up to 21 minutes of statements per topic are allowed. All comments should be addressed to the Board of Education Chair. Decorum will be enforced.

IX. Old Business

X. New Business

A. Region 14 2024/2025 School District Calendar (First Read, No Action Anticipated)

B. Field Trip:

1. Yellowstone and Grand Teton National Parks; April 15-20, 2024

C. Horse Barn Update (Action Anticipated)

D. School Bus Issue (Executive Session Anticipated)

XI. Other Business

XII. Adjournment



Minutes

Regular Meeting of the Region 14 Board of Education

Monday, December 4, 2023; 7:00 p.m.

Mitchell Elementary School

Flanders Room

Present:

Jim Crocker, Chairman
Chris Matta, Vice Chairman
Carol Ann Brown
Michael Carbonneau
Caren Lipinski

Absent:

Chris Griffin
Tikva Rose
Alice Jones

Also Present:

Brian Murphy, Superintendent
Tina Tanguay, Director of Finance and Operations
Gianna Lodice, Student Representative

I. Call to Order

Jim Crocker called the meeting to order at 7:00 p.m.

II. Pledge of Allegiance/Introductions

The Pledge of Allegiance was recited and members of the Board of Education and Central Office staff introduced themselves.

III. Approval of Minutes

A. Regular Meeting, Tuesday, November 21, 2023

A motion was made by Chris Matta and seconded by Carol Ann Brown to accept/approve the minutes as presented; all in favor; none opposed; motion carried unanimously.

IV. Superintendent's Report

A. Board of Education Student Representative

Student Representative Gianna Lodice reported on the many happenings at both Woodbury Middle School and Nonnewaug High. Events at the high school included the upcoming musical, "Radium Girls", National Honor Society Inductions, Open House for students in grade 8, holiday plant sale, annual Grinch breakfast, athletic events, Powder Puff and Corn Bowl game, blood drive, and the Senior Citizen Drive-Through meal to

name a few.

Her report for the middle school included the World Class Warriors' breakfast, school scholastic book fair, art and diversity presentations, Leo Club Food Drive, and Winter Concert.

B. National FFA Convention Students

Agriscience Department Chair Jennfier Jedd introduced the students who represented the Nonnewaug High School Agriscience Program at the FFA Convention in Indianapolis. The one-week event is a highlight of the year with many hours spent behind the scenes preparing for the competition. Students were asked to introduce themselves and share their favorite experience. Of mention were the many new friendships and networking prospects that were established.

C. Next Generation Accountability Results and 2023 Assessments Results

Dr. Taryn Fernandez, the Director of Teaching and Learning, presented the Next Generation Accountability Report for Region 14 Schools. The Accountability Index has 12 indicators that provide a picture of how well schools are preparing their students for future achievements. Her report included a comparison over prior years for the district as a whole, versus the state, and for the district's schools. Areas for strength and targeted growth were also touched upon. Additional components of the report included State Assessments comparisons for SBAC and PSAT testing as well as action steps for the 2023/2024 and 2024/2025 school years.

V. Committee Reports

A. Finance Committee (there was no report)

B. Policy Committee

The following policies were brought before the board on a recommendation by the Policy Committee; first read; no action anticipated.

- i. Policy 3542.43 Charging Policy Food Service
- ii. Policy 4000.1 Title IX Sexual Harassment of Employees
- iii. Policy 5141.72 Emergency Action Plan - Student Sports

VI. Board Chair Comments

Chairman Crocker reiterated his remarks from previous meetings which include thanking the board, staff, and community members for their dedication and continued support; the four focus areas of academic performance, communication, budget, and security; and an update on the district's

projects. He also noted that the December 18th Board of Education meeting will be canceled and paid homage to Superintendent Murphy regarding his outstanding 5-Year Strategic Plan.

VII. Privilege of the Floor

There was none

VIII. Old Business

There was none

IX. New Business

A. Board of Education Meeting Calendar for 2024 (Second Read)

A motion was made by Michael Carbonneau and seconded by Carol Ann Brown to accept/approve the 2024 Board of Education Meeting Calendar as presented; all in favor; none opposed; motion carried unanimously.

B. Field Trip:

National Farm Machinery Show, Louisville, KY; February 14, 2024 to February 17, 2024

Faculty member Drew Zielinski provided a brief summary of the trip. The National Farm Machinery Show (NFMS) is the largest indoor ag trade show in the United States. Students can participate in seminars throughout the show that are led by industry professionals. They will have the opportunity to make connections with agricultural businesses as well as learn about the latest in agricultural technology.

A motion was made by Chris Matta and seconded by Caren Lipinsky to accept/approve the field trip as presented; all in favor; none opposed; motion carried unanimously.

C. School Bus Issue (tabled)

X. Other Business

Carol Ann Brown acknowledged the success of the Annual Senior Meals with 140 served and the Bethlehem Elementary School Bike Building project.

XI. Adjournment

Having no further business, a MOTION was made by Chris Matta; seconded by Michael Carbonneau to adjourn the meeting; all in favor; none opposed; *meeting adjourned at 8:18 p.m.*

Respectfully Submitted,

A handwritten signature in blue ink that reads "Patricia Paige". The signature is written in a cursive style with a large, stylized "P" and "G".

*Patricia Paige
Board Clerk*

Recorded and filed subject to Board of Education approval by: Patricia Paige, Board Clerk

DRAFT

STUDENTS

ATTENDANCE

Duty to provide public school accommodations

The Board of Education shall provide school accommodations for all residents within the school district who are five years of age and older and under twenty-one years of age who have not graduated from a high school or vocational school, except as provided by the laws pertaining to student suspension and expulsion. Special education will be provided for children age three to five experiencing a developmental delay that causes such child to require special education.

A student enrolling in school who is nineteen years of age or older and can not acquire a sufficient number of credits for graduation by age twenty-one may be placed in an alternative school program or other suitable educational program.

Attendance required

The parent or other person having control of a child five years of age and over and under eighteen years of age shall cause such child to attend a public school regularly during the hours and terms the public school is in session, unless such child is a high school graduate or the parent or person having control of such child is able to show that the child is elsewhere receiving equivalent instruction in the studies taught in the public schools.

The parent or person having control of a child five years of age shall have the option of not sending the child to school until the child is six years of age and the parent or person having control of a child six years of age shall have the option of not sending the child to school until the child is seven years of age. This option may be exercised by personally appearing at the school district office and signing an option form; the school district shall provide that parent or person with information on the educational opportunities available within the school system. (Appendix A)

Entrance Age

The minimum age for admission of any child to kindergarten shall be five years on or before the first day of January **September** of the school year in which admission is made. ~~A child not less than five years old who has satisfactorily completed a year in a kindergarten which provides instruction equivalent to that of the elementary school may be enrolled in first grade.~~ **Any child who has not reached the age of five on or before the first day of September of the school year may be admitted 1) upon the written request to the school principal by the parent or guardian of the child, and 2) following an assessment of the child, conducted by the school principal and/or an appropriate certified staff member, to ensure that admitting such child is developmentally appropriate, in accordance with such standards/assessment(s) that may be implemented by the Superintendent and consistent with applicable state requirements.**

Option to withdraw from enrollment at age ~~17~~¹⁸

The parent or person having control of a child ~~seventeen~~^{eighteen} years of age may consent to such child's withdrawal from school.

Such parent or person shall personally appear at the school district office and sign a withdrawal form. (Appendix B) The withdrawal form shall include an attestation from a guidance counselor

Readmission after voluntary withdrawal

Legal Reference:

- Connecticut General Statutes
 - 10-15 Towns to maintain schools
 - 10-15c School attendance by five-year olds
 - 10-76a Definitions
 - 10-76d Duties and powers of boards of education to provide special education programs and services
 - 10-184 Duties of parents. School attendance age requirements
 - 10-186 Duties of local and regional Board of Education re school attendance
 - 10-220 Duties of Boards of Education
 - 10-233c Suspension of pupils
 - 10-233d Expulsion of pupils

**ACKNOWLEDGEMENT OF OPTION TO EXEMPT ATTENDANCE
OF A CHILD FIVE OR SIX YEARS OF AGE FROM SCHOOL**

Pursuant to Section 10-184 of the Connecticut General Statutes,

I _____, of _____
Name of Parent, Guardian or Other Address

the parent, guardian or other person charged with the care of the following minor child

_____, of _____
Name of Child Address

born on _____ do hereby choose not to send my child to public
Child's Date of Birth

school during the _____ school year.
School Year

Furthermore, before signing this form, _____, a
Name of representative from school district

representative of Regional School District 14 met with me and provided me with
information concerning the educational opportunities and school accommodations
available in the school system.

ACKNOWLEDGED BY:

Signature of Parent, Guardian or Other

Date

**ACKNOWLEDGEMENT OF OPTION TO WITHDRAW STUDENT
~~SEVENTEEN~~ **EIGHTEEN** YEARS OF AGE FROM
SCHOOL**

Pursuant to Section 10-184 of the Connecticut General Statutes,

I _____, of _____
Name of Parent, Guardian or Other Address

the parent, guardian or other person charged with the care of the following minor child

_____, of _____
Name of Student Address

born on _____ do hereby elect to withdraw my child from public
Date of birth of student

school. Furthermore, before signing this form, I was provided with information on the
educational opportunities available to my child in the school system and the community.

Signature of Parent, Guardian or Other

Date

ATTESTATION OF GUIDANCE COUNSELOR/SCHOOL ADMINISTRATOR:

I, _____, met with the parent/guardian or other person
Name of guidance counselor or administrator

charged with the care of _____ on _____
Name of student Date of meeting

and provided such parent or person with information on the educational opportunities
available in the school system and in the community.

*Signature of Guidance Counselor or School
Administrator*

Date



Regional School District 14 New Course Proposal

Course Title: Video Game Design 2
Grade Level(s): 10 - 12 0.5 Credit - half year
Department: Tech Ed Media Arts
Faculty Member(s) Submitting Course Proposal: Will Michael
<p>Course Description: <i>(Please include a brief description of the course, the graduation requirements the course would help students meet (STEM/Humanities), and whether it is a year long or semester long course.)</i></p> <p><i>This course will use Gdevelop Game Design Software to code and design games. This will meet a STEM graduation requirement. A Prerequisite is Video Game Design 1. Students will expand into more detailed hierarchies of coding and game creation. Increased number of codes, variables, and behaviors will be practiced in Game Design 2. This course can be offered as a full-year with half year option for students that have completed Game Design 1.</i></p>
<p>Rationale for Offering this New Course: <i>(Please include the anticipated impact on students, how it complements existing course offerings, and the identified educational need this course would address.)</i></p> <p><i>Video Game Design 1 is the most popular class that I currently teach regarding student numbers. Currently, students do not have a second level course to pursue an interest in video game design. The work in video game design 1 offers practice in learning common codes found in 5 genres of games. Game Design 2 would allow for further development of details and quality in platform and side scrolling games. It would also allow for practice in additional games genres.</i></p>
<p>Prerequisites: <i>(Please list any prerequisite knowledge, skills, or coursework that must be completed in order for students to be prepared for the course.)</i></p> <p><i>Students should complete and pass Video Game Design 1.</i></p>
<p>Long-Term Course Outcomes: <i>(Please list the projected long-term student outcomes as a result of students being enrolled in the course.)</i></p> <p><i>Long term outcomes include:</i> <i>Knowledge in coding logic including:</i> <i>Conditions, actions, boolean, number variables, input controls, menus, and structures, sprite creation, spriter interactions, level design, game layout and game flow.</i></p> <p><i>If desired, students have the opportunity to share their designs with college admissions agents and</i></p>

community members. For students interested in pursuing game design as a career or in higher education, the material can be shared or used to develop their own games that could someday become commercially successful.

Scope and Sequence: *(Please provide a bulleted overview of the course content to include anticipated units, skills students will develop, Vision of A Learner attributes that will be practiced/demonstrated, and any resources that have already been identified for use)*

Game design provides a heavy amount of problem solving and multiple-solution outcomes. There are several methods to create a specified action within a game. Depending on the game developer's particular way to solve a coding problem, various codes will be created. Additionally, feedback is important to game development as troubleshooting is a major component of coding. It takes collaboration to help determine what line of code is broken. Some VOL attributes are outlined below to serve as an example:

TCC1(9-12): I can ask purposeful, insightful questions to find a variety of innovative solutions.

TCC3(9-12): I can integrate relevant information to produce multiple valid solutions.

TCC4(9-12): I can integrate my learning to adapt to experiences in the classroom, career and life.

CCE2(9-12): I can give and receive actionable and relevant feedback with openness to be able to determine meaningful revisions for success.

An overview of topics covered include, but not limited to:

- Game Menu creation - create menus to select items that players can choose between.
- Add save-data to game - information will be carried to multiple levels to create and preserve sequential game progress
- Open world game with rooms and tasks integrating number and boolean variables
- Grid motion to snap objects to grid for defined motion
- Physics engine for realistic object interaction with boundaries
- *Boolean logic - True/False code statements that allow code to be turned off and on based on particular variables*
- *Number variables - Create code that counts items to be used for tallying objects within a game.*
- *Array variables - Build code that allows lists to be created for variables including high-score storage.*
- *Input variations including keyboard vs mouse control*

A note on collaboration:

Collaboration with the coding class run by the math department. Students can work to identify needs and work to create platforms that address those areas.

Through all content created in class:

Students will troubleshoot and repair problems within their own codes and provide feedback to the games that other students developed.

Class-code-bank will serve as a communal portal of solutions and codes that help achieve a desired game

action.

Required Resources and Projected Financial Needs: *(Please list any resources that would be required to teach the course and their projected cost.)*

Gdevelop Software.

(Nonnewaug High School already used this software. There is no additional cost)



Regional School District 14 New Course Proposal

Course Title: Jazz Band

Grade Level(s): 9 - 12

Department: Music

Faculty Member(s) Submitting Course Proposal: Dr. Bouchard

Course Description: *(Please include a brief description of the course, the graduation requirements the course would help students meet (STEM/Humanities), and whether it is a year long or semester long course.)*

The Jazz Band course is a curricular performing ensemble open to all students who presently play or have a deep interest in learning a jazz band instrument. Students will develop musicianship and technical proficiency on their instruments. Jazz band literature of various Jazz styles and genres will be performed. Students will gain a knowledge and appreciation of Jazz music and the styles of swing, bebop, cool, modern big band, fusion, dixieland, and the blues. The students will learn about the only American created music style. The students will learn about improvisation, creating solo's through improvisation, and improvisational styles in relation to jazz form and theory. Students will study jazz theory and chord harmony in relation to the different jazz styles and improvisation. The musical aspects of jazz styles in relation to interpretation, phrasing, ensemble balance and blend are emphasized in both the Jazz combo and Jazz big band settings and styles. The music that is performed is meant to be challenging and musically fulfilling. The ensemble will perform at concerts, public, and civic functions.

Rationale for Offering this New Course: *(Please include the anticipated impact on students, how it complements existing course offerings, and the identified educational need this course would address.)*

The Jazz Band class will add another ensemble performance option for students to study music at Nonnewaug High School. The course is one that is offered at high schools across the state and nation. The study of jazz is an important aspect to the study of music, American Composers, and American history due to it being an American music style and creation. The course will allow students who play Guitar, Bass, Piano, and Drum Set a curricular option for them to study music and instrumental technique and pedagogy. Students who currently play jazz wind instruments will have a course to take for the study of Jazz technique and pedagogy on Jazz wind instruments such as the Saxophone, Trumpet, or Trombone. Students will have the ability to study the art of improvisation and the Jazz Theory behind the performance of improvisation in a Jazz style piece of music.

Prerequisites: *(Please list any prerequisite knowledge, skills, or coursework that must be completed in order for students to be prepared for the course.)*

Students should have taken concert band, orchestra, chorus, piano class, or guitar class.

Long-Term Course Outcomes: *(Please list the projected long-term student outcomes as a result of students being enrolled in the course.)*

Long term outcomes include:

Demonstrating pitch and rhythmic accuracy

Reading and notating rhythmic and melodic patterns

Identifying and applying traditional symbols and terms, and using appropriate terminology

Composing music in a jazz style.

Listening to, analyzing, and evaluating jazz music and improvisation.

Performing on Jazz instruments

Learning to improvise on Jazz instruments.

Developing an understanding of Jazz music in relation to history, culture, and other content areas.

Performing for their peers and others in concert.

Scope and Sequence: *(Please provide a bulleted overview of the course content to include anticipated units, skills students will develop, Vision of A Learner attributes that will be practiced/demonstrated, and any resources that have already been identified for use)*

Course Content

MU:Cr1.1.E

Anchor Standard: 1. Generate and conceptualize artistic ideas and work.

MU:Cr2.1.E

Anchor Standard: 2. Organize and develop artistic ideas and work.

MU:Cr3.1.E

Anchor Standard: 3. Refine and complete artistic work.

MU:Pr4.1.E

Anchor Standard: 4. Analyze, interpret, and select artistic work for presentation.

MU:Pr5.1.E

Anchor Standard: 5. Develop and refine artistic work for presentation.

MU:Pr6.1.E

Anchor Standard: 6. Convey meaning through the presentation of artistic work.

MU:Re7.1.E

Anchor Standard: 7. Perceive and analyze artistic work.

MU:Re8.1.E

Anchor Standard: 8. Interpret intent and meaning in artistic work.

MU:Re9.1.E

Anchor Standard: 9. Apply criteria to evaluate artistic work.

Course Units

Instrumental Development

Jazz Rhythm

Jazz Melody & Harmony

Jazz Form

Jazz Style & Expression

Jazz Composing/ Arranging

Jazz Improvisation

Performance Etiquette

Vision of A Learner Attributes

Think Critically and Creatively

Collaborate and Communicate Effectively

Demonstrate Empathy

Take Initiative

Persevere

Adapt and Adjust

.

Required Resources and Projected Financial Needs: *(Please list any resources that would be required to teach the course and their projected cost.)*

The purchase of Jazz Music for the students to study, this would be an additional cost of 250.00 every two years. Once a Jazz Music Library had been built those costs would come down. The rest of the equipment is owned by the district already and no other costs would be projected for the new course.

DRAFT 2024/2025 REGIONAL SCHOOL DISTRICT 14 CALENDAR

August 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
					(5)	(3)

September 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
					(20)	(20)

October 2024						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
					(22)	(22)

November 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
					(18)	(17)

December 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
					(15)	(15)

January 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
					(21)	(21)

February 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
					(18)	(18)

March 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31				(21)	(20)

April 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
					(17)	(17)

May 2025						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
					(21)	(21)

June 2025						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
					(8)	(8)

- Early Dismissal Times: NHS and WMS 11:55 am; MES and BES 12:55 pm
- Professional Learning/Early Dismissal Wednesdays: NHS/WMS 1:35 pm; MES/BES 2:35 pm
- School Year includes **182 student days** and **186 faculty days**
- *The Last day of school and high school finals schedule is dependent upon cancellations due to weather or other emergencies*

Board Approved xx/xx/xxxx

Date	Event/Holiday
August 21 and 22	New Teacher Orientation
August 26	Convocation/Teacher Prof. Develop.
August 27	Teacher Professional Development
August 28	First day of School
September 2	Labor Day – Schools Not In Session
September 19	NHS Open House
September 26	BES/MES Open House
October 3	WMS Open House
October 14	Columbus Day – Schools Not In Session
November 5	Teachers' Professional Learning Day - Schools Not In Session
November 11	Veteran's Day Observed – Schools Not in Session
November 19	Planned Early Dismissal for BES/MES (Parent/Teacher Conferences)
November 21	Planned Early Dismissal for BES/MES (Parent/Teacher Conferences)
November 22	Planned Early Dismissal for BES/MES (Parent/Teacher Conferences)
November 27	Early Dismissal
November 28-29	Thanksgiving – Schools Not In Session
December 9	Planned Early Dismissal for WMS (Parent/Teacher Conferences)
December 10	Planned Early Dismissal for WMS (Parent/Teacher Conferences)
December 12	Planned Early Dismissal for WMS (Parent/Teacher Conferences)
December 20	Early Dismissal
December 23 – January 1	Winter Break – Schools Not In Session
January 17	Early Dismissal – Teacher Prof Lrng.
January 20	Martin Luther King, Jr. Day – Schools Closed
February 11	Planned Early Dismissal for BES/MES (Parent/Teacher Conferences)
February 13	Planned Early Dismissal for BES/MES (Parent/Teacher Conferences)
February 14	Planned Early Dismissal for BES/MES (Parent/Teacher Conferences)
February 17 - 18	Presidents' Day/February Break – Schools Not In Session
March 21	Teachers' Professional Learning Day - Schools Not In Session
April 14 – 18	April Break – Schools Not In Session
May 23	Early Dismissal – Teacher Prof Lrng.
May 26	Memorial Day – Schools Not In Session
June 11, 2025	Last Day of School* EARLY DISMISSAL



2024-2025 SPECIAL OBSERVANCE DAYS

Faculty will make appropriate accommodations for students who commemorate these and other special observance days.

(Begins eve of July 6 th) July 7, 2024 – August 5, 2024	Muharram (Islamic New Year)
(Begins eve of July 16 th) July 17, 2024	Ashura (Islamic)
August 19, 2024	Raksha Bandhan (Hindu)
August 26, 2024	Krishna Janmashtami (Hindu)
(Begins eve of October 2 nd) October 3, 2024 – October 4, 2024	Rosh Hashanah (Jewish)
October 3, 2024 – October 12, 2024	Navaratri (Hindu)
(Begins eve of October 11 th) October 12, 2024	Yom Kippur (Jewish)
(Begins eve of October 16 th) October 17, 2024 – October 23, 2024	Sukkot (Jewish)
November 1, 2024	Diwali (Hindu)
December 25, 2024	Christmas (Christian)
(Begins eve of December 25 th) December 26, 2024 – January 2, 2025	Hanukkah (Jewish)
December 26, 2024 – January 1, 2025	Kwanzaa (African American)
January 6, 2025	Epiphany/Three Kings Day (Christian)
January 7, 2025	Orthodox Christmas
January 29, 2025	Chinese New Year
(Begins eve of February 28 th) March 1, 2025 – March 30, 2025	Ramadan (Islamic)
March 5, 2025	Ash Wednesday (Christian)
(Begins eve of March 13 th) March 14, 2025	Purim (Jewish)
March 14, 2025	Holi (Hindu)
(Begins eve of March 30 th) March 31, 2025	Eid al-Fitr (Islamic)
(Begins eve of April 12 th) April 13, 2025 – April 20, 2025	Passover (Jewish)
April 20, 2025	Easter (Christian)
April 20, 2025	Orthodox Easter
(Begins eve of June 6 th) June 7, 2025	Eid al-Adha (Islamic)
June 19, 2025	Juneteenth

FIELD TRIP REQUEST FORM

Revised 10/11/2023

Procedural Guidelines: Field trips are covered under Board policy 6153. Field trips should support course or club curriculum. The following parameters will be applied to all field trips:

- Three weeks prior to the field trip (or six weeks prior to an out of state overnight trip) submit this field trip request form with a curriculum justification statement and a proposed roster of students.
- Upon approval of the trip, formalize all arrangements for transportation and other costs.
- Ensure that all students and parents complete and sign the permission form.
- Provide alternative plans for students who are not attending the field trip.
- Submit a final roster of participating students to all faculty and administrators at least 7 calendar days prior to trip. The list cannot be changed after this point. (There are no refunds after this point.)
- Blackout dates apply including: first week of each semester, last week of each quarter, week before, during and after Smarter Balance; exam week; last week of April; the month of June. SAT & PSAT (see your school administrator for more information).
- On the morning of the trip, submit the final roster and a copy of every permission form to the attendance secretary.
- Keep the original permission forms in your possession throughout the trip.
- Students will be allowed to take 5 field trip days per marking period/ 12 trip days per year. It is both the student's and the sponsoring teacher's responsibility to know this. The main office will publish a field trip attendance report upon request.

RECEIVED

DEC 01 2023

Field Trip Request Form

Date of Request: <u>12/1/23</u>	Title and Destination of Trip: <u>Yellowstone + Grand Teton National Park</u>	Date of Trip: <u>April 5-20, 2024</u>
Sponsoring Department: <u>Ag</u>	Person in Charge: <u>Jeddi</u>	Is this an overnight trip? YES <u>X</u> No <u> </u>
Number of Students: <u>12</u> Number of Busses: <u>0</u>	Number of Chaperones: <u>2</u>	Names: <u>L. Kostka</u>
Type of Trip: Educational <input checked="" type="checkbox"/> Recreational <input checked="" type="checkbox"/>	Time of Departure: <u>8am flight</u> Time to Arrive: <u>2pm</u>	Time of Expected Return: <u>8pm return</u>
Mode of Transportation: <u>Plane, van</u>	Cost of Transportation: <u>~ 650 p/p</u>	Cost of Food: <u>~ 35/day p/p</u>
Cost of Lodging: <u>~ 180 p/p</u>	Other Costs: <u>~ 125 - fees + entrance</u>	Other Costs: <u>possible ranger program 35 p/p</u> <u>possible horseback - 120 p/p</u>
Total Cost of Trip: <u>~ 13,000</u>	Source of Revenue: <u>Fundraising, student paid</u>	Student Cost: <u>~ 900 + dinners</u>

Cost Checklist:

8900 Transportation

250 + open dinner Food

2870 Lodging

915 Other

\$ 13,000 Total

Checklist:

 Yes X No Cafeteria Notified

 Yes X No Substitute Arranged

 Yes X No Master Calendar Notated

 Yes X No Plans Made for Non-Attendees

X Yes No Tracphones needed 1 # of phones

Signature of Person in Charge of the Field Trip: Jennifer Date of Signature: 12/1/2023

FIELD TRIP APPROVAL PROCESS

	Approved	Not Approved	Date
Department Chair	<i>JK</i>		12/1/23
Principal	<i>MK</i>		12/1/23
Superintendent	<i>Ben</i>		12/4/23
Board of Education (For overnight, out-of-state trips)			

~~IN-STATE DAY TRIPS
OUT-OF-STATE DAY TRIPS
IN-STATE OVERNIGHT TRIPS~~

~~_____
Approved by Principal~~

~~_____
Approved by Superintendent~~

OUT-OF-STATE OVERNIGHT TRIPS

Approved by Principal

JK

Approved by Superintendent

Approved by Board of Education

USE OF ALL STAR TRANSPORTATION

When the field trip is approved, the main office secretary will fax this form to All Star Transportation at (203) 263-0841.

Date of Trip: _____ Destination: _____

Departure Time: _____ Time to arrive at event: _____ Time to leave event: _____ Return Time: _____

Number of Students and Chaperones: _____ Number of Busses needed: _____

Secretary's Signature: _____

TEACHER IN CHARGE MUST EMAIL PAM.NEWTON@ALL-STARTRANSPORTATION.COM, SHE WILL THEN RESPOND WITH A PRICE QUOTE AND ESTIMATED TIME AND MILEAGE OF EACH TRIP. ALSO, WHEN A FIELD TRIP IS CANCELED, THE PERSON IN CHARGE OF THE TRIP MUST NOTIFY THE TRANSPORTATION COMPANY.

Field Trin Permission Form Parent

Dear Parent or Guardian: A field trip has been planned involving your child. If you approve of your child's participation, please complete the following information.

Field Trip date: Apr 15-20, 2024

Destination: Yellowstone + Grand Teton national park

Mode of Transportation: Airplane / Van

Cost to Student: ~900 + dinners

Departure Time: 8am flight JFK

Return Time: 8pm return to JFK

Overnight: Yes ☒ No ☐ (If yes, roommates will be assigned; students' requests will be considered.)

My child, _____, has my permission to go on the described field trip. I give my permission for emergency medical care if the need should arise. The trip sponsor should know about the following medical conditions (if applicable):

Here is the emergency contact and any other additional medical information that may assist in caring for my child:

I understand that field trip arrangements are based on the number of students who choose to participate. Students may receive a refund if they cancel their reservations eight or more days before the field trip date. Refunds cannot be given after that time.

Parent Signature: _____ Date: _____

Field Trin Permission Form Student

I understand that I am responsible for obtaining permission from teachers to attend this field trip. I am responsible for all work missed during this activity, making prior arrangements for missed tests and quizzes, obtaining class notes, and completing missed homework. I also understand that I am responsible to follow the rules established by the school and the organization hosting the field trip.

Student's Signature: _____ Date: _____

Principal's Signature: _____

Costs: 12 students, 2 chaperones- Price calculated with 4 boys, 8 girls, 2 chaperones in one room so 4 hotel rooms total. If more students sign up the price will go up. I will have to cap based on availability of flight tickets, etc.

Item	Info	Price	Price extended for group
Flight	JFK 4/15 8am, 4/20 8am	~\$500 p/p	7,000
15 passenger van	Avis, Unlimited miles	\$1,500 (107 p/p)	1,500
Car for bags, driven by chaperone	Avis, Unlimited miles	\$400 (28.50 p/p)	400
America the Beautiful Pass	Admission to Teton and Yellowstone	\$80 (6 p/p)	80
Hotel Jackson Hole	Mountain Modern Inn, has breakfast	\$150 per room x 2 nights (4 rooms)	1,200
Hotel Yellowstone West Entrance	Gray Wolf Inn, has breakfast	\$140 per room x 2 nights (4 rooms)	1,120
Hotel Salt Lake City	Hampton Inn and Suites Salt Lake City Airport, has breakfast	\$130 per room x 1 night (4 rooms)	520
Grocery Trip	Park lunches, snacks, bear spray, whistles	\$250	250
Teton Raptor Center	Programming	\$35 p/p	490
Grizzly and Wolf Discovery Center	Programming and Giant Screen Movie	\$12.50 p/p	175
Yellowstone Wildlife Sanctuary	Private Tour	\$250 for group	250
		Total for trip (above)	12,985
		Total per Student	About \$900 per student
Ranger led programming	Trying to arrange	\$500	500
Horseback Riding	2 hr. Trying to find outfitter in off season	\$120 p/p	1,680

If I am able to get ranger led programming and/or trail ride, will remove another programming option above

Students pay for dinners on own

Monday 4/15/24

Arrive at JFK Airport ~ 4:30AM- Parents drive or carpool

Fly out of JFK, layover, Arrive at Salt Lake City in afternoon, lunch at airport

Pick up rental van and car

Jedd drive van, parent drive car with bags

Drive to Teton National Park~4.5 hours

Jackson Town Square Antler Arch and Dinner Downtown

Grocery Shopping for week for lunches in park

Hotel: Mountain Modern, Antler Inn (\$125/2 nights with breakfast)

Tuesday 4/16/24

Breakfast at hotel

Jackson Hole & Greater Yellowstone Visitor Center/Teton Ranger Activity (Free, 9-5)

National Elk Refuge (9-5, Free)- Jackson National Fish Hatchery 10-4pm, drive refuge road and look for bighorn sheep on Miller Butte

Teton Raptor Center

Wildlife viewing- Scenic drive through Teton

Overnight at Teton

Hotel: Mountain Modern, Antler Inn (\$125/2 nights with breakfast)

Wednesday 4/17/24

Breakfast at hotel, Check out of hotel and drive to Yellowstone

Morning- Hayden Valley wildlife viewing

Yellowstone- Drive to Old Faithful found in the Upper Geyser Basin along with stops at Hayden Valley, Midway geyser basin, Hike to fairy falls, Mud Volcano Boardwalk, Yellowstone Lake and Fisher Bridge Visitor Center, and West Thumb Geyser Basin, Grand Prismatic Spring and Grand Prismatic Overlook Trail/Grand Prismatic Spring, Fountain paint pot trail

Evening wildlife viewing- Tower-Roosevelt area and Yellowstone's Northern Range

Hotel: Gray Wolf Inn \$119/night w/breakfast

Thursday 4/18/24

Yellowstone- Lamar Valley 6am

Hikes in Lamar Valley- Trout Lake, Slough Creek Hike, Yellowstone Picnic Area Hike

Tower Fall

Dunraven Pass

Mount Washburn Trail

Grand Canyon of Yellowstone- Artist Point, Inspiration Point, Brink of the Upper Falls Trail

Grizzly and Wolf Discovery Center- tour and big screen movie

Hotel: Gray Wolf Inn \$119/night w/breakfast

Friday 4/19/24

Yellowstone

North entrance Arch

Albright Visitor Center

Mammoth Hot Springs- Walk upper and lower terraces, hike near mammoth- The Bunsen Peak Trail is a 4.6-mile hike where you climb to a peak for great views of north Yellowstone. The Beaver Ponds Loop Trail is an easy 5-mile hike with a good chance to spot wildlife
Beartooth highway

Yellowstone Wildlife Sanctuary

Drive back to Salt Lake City and stay overnight

Hotel: Hampton Inn and Suites Salt Lake City Airport (Free Breakfast, \$115/night)

Saturday 4/20/24

Arrive at airport at 6AM

Return rental vehicles

Depart 8am and arrive at JFK for pickup at 5:30pm

Trip Justification

Create a more worldly student who gets outside of Connecticut and has new experiences

Provide an educational agricultural based trip

Content areas addressed: Animal Science, Natural Resources, Plant Science

Encourage physical activity and fitness

Learn about ecosystems in other parts of the country

Learn how the environment and agriculture work together

Learn how the national park system works and how it is beneficial to all Americans

Learn how climate change is impacting wildlife populations

Yellowstone is home to more than half of the world's geysers

We will see two National Parks in this trip

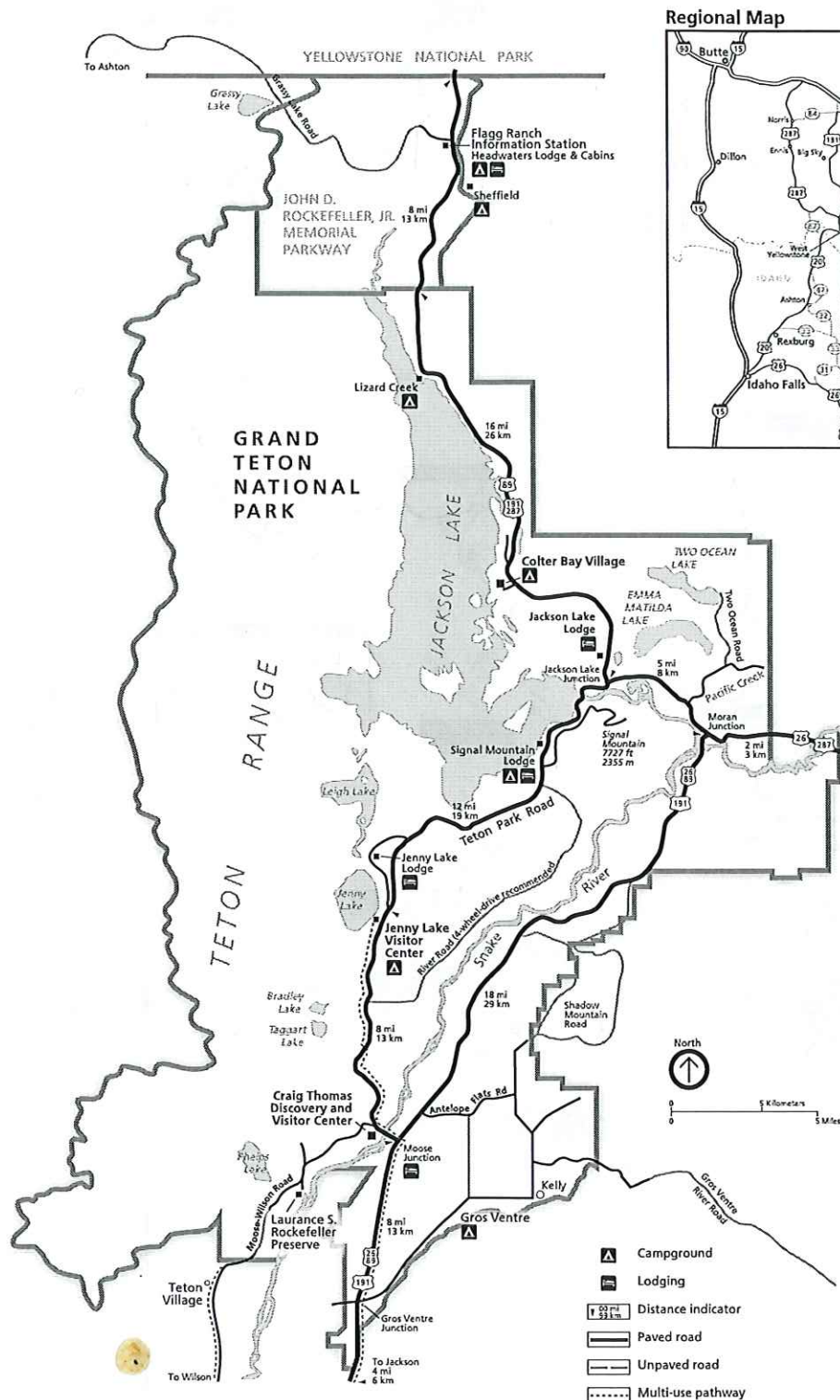
Observe wildlife in their natural habitat most active time of year- spring

Practice responsible wildlife viewership

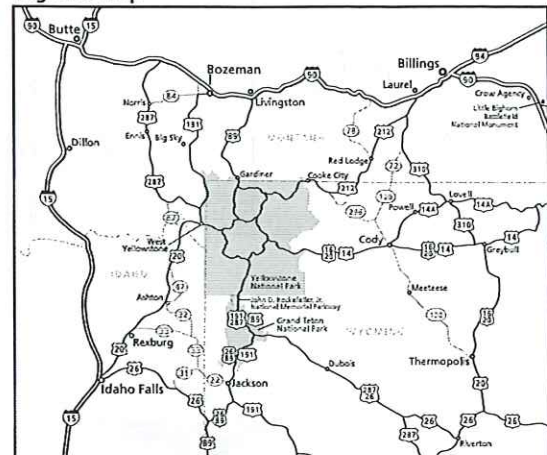
Having a large trip like this every year is a recruitment tool

Grand Teton National Park

www.nps.gov/grte



Regional Map



Visit Yellowstone's Website
www.nps.gov/yell

Download the Free
National Park Service App

Follow @YellowstoneNPS



Yellowstone National Park
PO Box 168, Yellowstone, WY 82190
Park Info 307-344-7381
TDD 307-344-2386

Yellowstone National Park Lodges
Lodging, activities 307-344-7311
TDD 307-344-5395

Keep your distance. Stay at least 100 yards (91 m) from bears and wolves. A distance of 25 yards (23 m) is required from elk, bison, and other animals. Regardless of distance, if any wild animal changes its behavior due to your presence, you are too close.

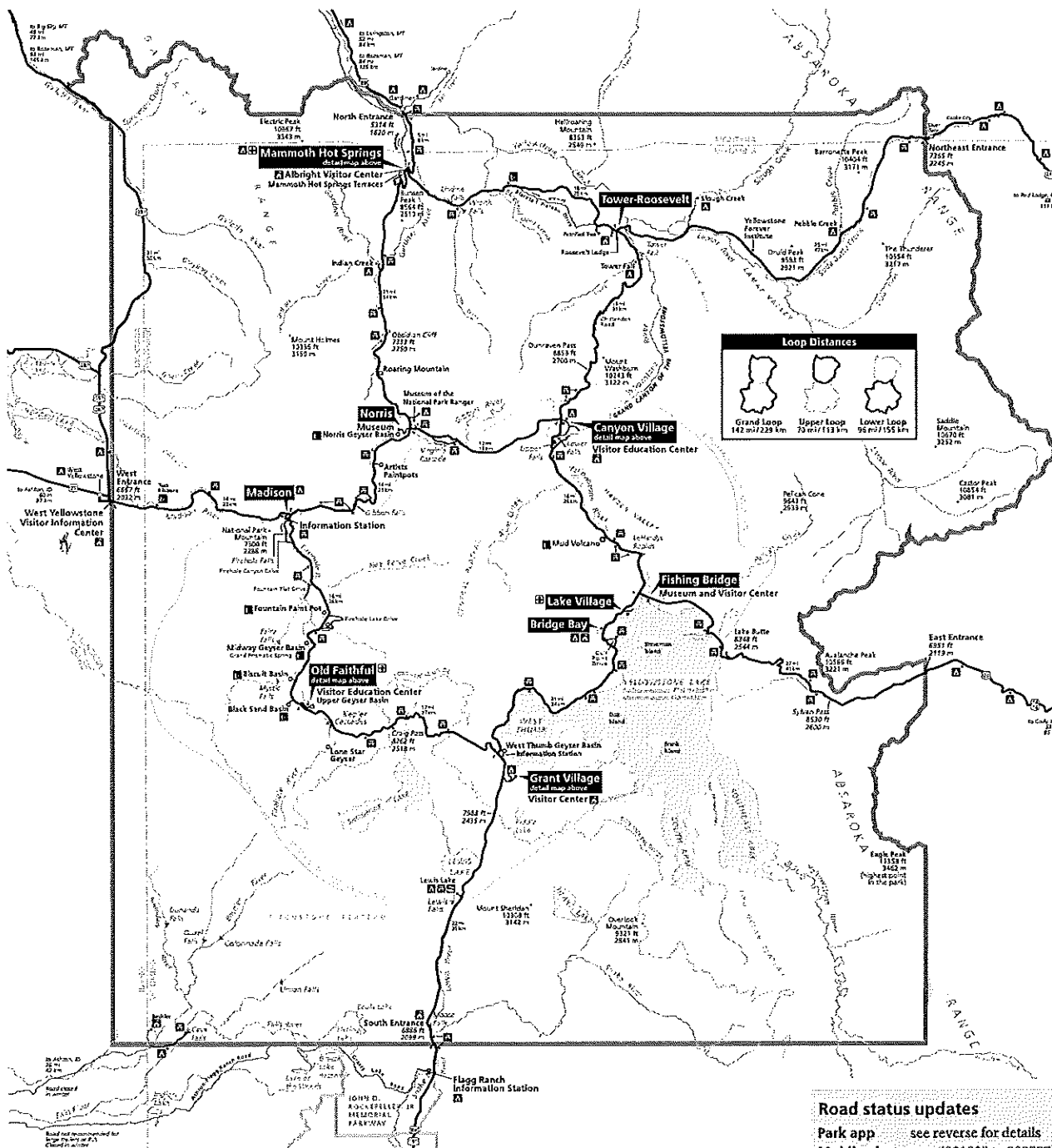
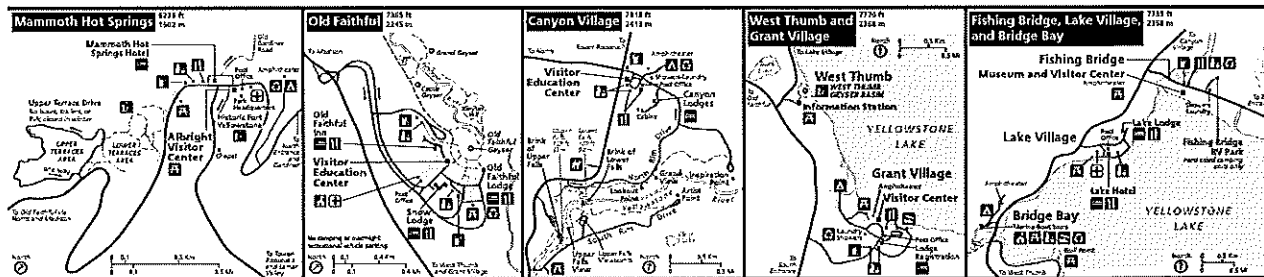
Be bear aware. Hike in groups of three or more. In areas of low visibility, make noise to avoid surprise encounters. Do not run from a bear under any circumstance. Carry bear spray and know how to use it safely.

Watch from pullouts. If you see wildlife while driving, do not stop in the road. Regardless of what others may do, keep moving to the next established pullout, park, and watch from a safe distance.

Give wildlife a break. More than 100 large animals are killed on park roads each year. Unless posted slower, top speed here is 45 mph (72 kph).

Yellowstone National Park

www.nps.gov/yell



- | | | | | |
|--------------------|-------------|---------------------|----------------------|--------------------|
| Medical Clinic | Gas Station | Recycling | Hydrothermal feature | One-way road |
| Backcountry Office | Store | Self-guiding trails | Walking trail | Distance indicator |
| Lodging | Campground | Trail rides | Boardwalk | |
| Food Service | Picnic Area | | | |

Road status updates

Park app see reverse for details
 Mobile alert text "82190" to 888777
 Hotline 307-344-2117
 Online go.nps.gov/yellroads

Do not use this map for hiking or winter trip planning. Most roads are closed to wheeled vehicles November–April. Most facilities are open May–September.