

MEETING OF THE LAKEWOOD BOARD OF EDUCATION HELD ON TUESDAY, SEPTEMBER 14, 2010 , 2010, AT 8:00 P.M., AT 1771 MADISON AVENUE, LAKEWOOD, NEW JERSEY 08701

Mr. Leonard Thomas, Board President, called the meeting to order at 8:00 p.m. Robert S. Finger, Board Secretary read the following notice:

SUNSHINE LAW

***Sunshine
Law***

Pursuant to the provisions of Chapter 231, of the Laws of 1976 (THE OPEN PUBLIC MEETINGS ACT), Mr. Finger notified the public that notice of the date, time, location and agenda of this meeting, to the extent known, was provided at least forty-eight (48) hours prior to the commencement of this meeting in the following manner:

1. By posting such notice on the public announcement board of the Lakewood Board of Education Offices, and the Lakewood Township Municipal Building.
2. By mailing such notice to the offices of the Asbury Park Press and the Tri-Town News.
3. By filing such notice with the Board Secretary.
4. By mailing such notice to all individuals who requested and paid for a copy of same.

ROLL CALL:

Roll Call

Board Members Present: Mr. Fink, Ms. Miccio
Mr. Ostreicher , Mr. Seitler, Mr. Silver,
Mr. Thomas, Mr. Zlatkin

Board Members Absent: Ms. Gonzalez, Mr. Grunhut

Also Attending: Lydia R. Silva, Superintendent,
Debra Mercora, Assistant Superintendent ***Also
Attending***
Robert Finger, Business Administrator
Michael I. Inzelbuch, Esq.

RECOGNITION OF THE PUBLIC

Recog. of Public

Charles Anthony – “1406 Towers Street.
There was a couple of questions I was
going over the Conference minutes. Items
P, R and S on page 3 where your are failing
to talk about Title I schools, so far this and
stuff we are a Title I school now.”

Mr. Anthony

Mr. Thomas – “Please ask all of your
questions. You know hat, go ahead and
answer. You go the clock going, Michael?”

Mr. Thomas

Mr. Inzelbuch – “I do sir.”

Mr. Thomas – “Answer the question and we will let you know when e get to the minutes. Please answer that question. We are going to try the new format right now.”

Mr. Thomas

Ms. Silva – “Although we haven’t gotten the official scores, we are now considered a donnee school. We already have a preliminary statement saying that we are a Title I school wide program. We don’t have it in writing, but we have it in an email.”

Ms. Silva

Mr. Anthony – “The other question I wanted to ask is that being a Title I school and the Governor recently signing the school voucher bill, how does that affect Lakewood students and how, you know, like, if we wanted to take advantage of that, how would we go about doing that?”

Mr. Anthony

Ms. Silva – “I don’t believe the board has taken a position on vouchers and has not discussed it sufficiently, so I am not prepared to do that. Although it is on the DOE website.”

Ms. Silva

Mr. Anthony – “Now, on page four item V, wherein there is a student from Jackson Township that is going to be transferring into Lakewood at a rate of \$884.00?”

Mr. Anthony

Mr. Finger – “No, the answer to that question is there is a student from Jackson that is going to be attending a school in Lakewood.”

**Recog. of Public
Mr. Finger**

Mr. Anthony – “So, Jackson is going to pay us?”

Mr. Anthony

Mr. Finger – “They are going to pay us \$884.00 to transport that person.”

Mr. Finger

Mr. Anthony – “Is that in transport or.”

Mr. Anthony

Mr. Finger – “Transportation only.”

Mr. Finger

Mr. Anthony – “Transportation only.”

Mr. Anthony

Mr. Finger – “There is no educational cost. He is attending a non-public school.”

Mr. Finger

Mr. Anthony – “So, if we had a student who transferred to Jackson, they would, we would have to....Lakewood School would cover \$884.00?”

Mr. Anthony

Mr. Finger – “Sir, this is a non-public school, this is not a public school student. All we are providing is transportation and Jackson is paying us for that transportation.”

Mr. Finger

Mr. Anthony – “So, it is a private school?”

Mr. Anthony

Mr. Finger – “Correct.”

Mr. Finger

Mr. Anthony – “So, if we transferred to a private school, they would pay \$884.00?”

Mr. Anthony

Mr. Finger – “If it was the other way around and they were transporting ours, we would pay them \$884.00 instead of them paying us. We are making the money, not them.”

Mr. Finger

Mr. Anthony- “Okay, than you.”

Mr. Anthony

Glenn Wilson – “Good evening, everyone. It has been brought to my attention, several parents, I just want to raise this concern, that some pre-school students are being told not to bring non-kosher food to school. If this situation is true and these teachers cannot tolerate non-kosher food, they don’t need to be teaching our own children. So, that needs to be looked at. If there is a religious issue and these teachers are having issues with the food that our children are bringing then maybe those teachers don’t need to be there teaching our children.”

Glenn Wilson

Recog. of Public

Mr. Thomas – “Ms Silva, is this something that you have heard?”

Mr. Thomas

Ms. Silva – “This is. Dr. Mercora?”

Ms. Silva

Dr. Mercora – At this point in the program we are not allowing any outside food to be brought into the school because we are, it was such a quick start up we are going through personal records. We are making sure all of the allergies are correct. We are just going through all of the records. It will be readdressed, but the present time there is no outside food being brought in the pre-k.”

Dr. Mercora

Mr. Wilson – “We need to make sure that it is

Glenn Wilson

not a religious issue.”

Mr. Inzelbuch – “That would be illegal. We do not do that. As far as this, it is the first time the Board and I are hearing about it, but as I heard Dr. Mercora say that no one, that is what we are hearing, that no one is allowed to bring any food in.”

Mr. Inzelbuch

Mr. Wilson – “And it is not going to be permanent that they will nit be able to bring food?”

Glenn Wilson

Dr. Mercora – “I said we will be readdressing this issue. We are reinvestigating it. Right now we are getting all of our records in order. We are looking at allergies, we are not allowing anything to happen to our students.”

Dr. Mercora

Mr. Wilson – “Thank you.”

Glenn Wilson

Dr. Mercora – “Your welcome.”

Dr. Mercora

Mr. Inzelbuch – “Sorry the next person lives in Toms River, so unless the Board so allows you.”

***Recog. of Public
Mr. Inzelbuch***

Female Member of Audience – “I am a member of the media. Would you kindly let me speak?”

Female Audience Member

Mr. Inzelbuch – “Have a seat, respectfully.”

Mr. Inzelbuch

Female Audience Member – “I would like to state on the record that the Board of Ed has denied a reporter or a member of the media an opportunity to address the Board and nor will they answer any media request for comment.”

Female Audience Member

Mr. Inzelbuch – “Unless the Board wants to amend its policy, which I was about to say before you made your presentation, the Board has the right to amendment their policy, as we have done for others, if they so incline.”

Mr. Inzelbuch

Mr. Seitler – “Mr. Inzelbuch, is there a spoke-person for the Board that speaks to the media?”

Mr. Seitler

Mr. Inzelbuch – “Yes.”

Mr. Inzelbuch

Reverend Washington – “Good evening each and everyone of you. I just want to thank you for this opportunity to address the Board In reference to the Title I issue, the school-wide Title I program that is now going to be pout in place, in terms of the benefit for Lakewood I understand that it should be a great benefit for Lakewood in terms of funding that will come into for our children. Have we thought about exactly how we are going to utilize that particular finding to benefit the children? Because, I mean it will be substantial money and in that it will be Federal dollars, now will the schools that are failing, I wouldn’t like to say schools that are failing, but say schools that are not doing as well as projected, will that have any ramification or will it be better for us?”

Reverend Washington

Reverend Washington

Recog. of Public

Mr. Inzelbuch – “Is that your only question, sir?”

Mr. Inzelbuch

Reverend Washington - “Yes”

Reverend Washington

Mr. Thomas – Well. we are really trying the new format, so even if it is not, I would like to answer that question and if he has follow-up questions, it will be within the time frame. Go ahead, Ms. Silva.”

Mr. Thomas

Ms. Silva – “In general it gives us much more ability to make choices. It allows us to not say, Johnny, who is a Title I student versus, you know, Jose who isn’t, all the children will be able to benefit, and in terms of our funding we are very excited about what the funding is going to do for us. It will help us, first of all, we are going to continue very exciting professional development programs for our teachers as well as our parents and Dr. Mercora has more specifics.”

Ms. Silva

Dr. Mercora – “We are looking at many different programs, but I just want to give you a specific example. We are looking in terms of exploring technology for all of our students. In the past there was a program that was purchased through Title I funds, only students who were designated Title I could work on a Title I computer. Now, every student in the district can work on those

Dr. Mercora

computers on that program, so it will have a definite benefit for all or the students which will, hopefully, increase our scores.”

Reverend Washington – “Now, our assessment, will we have more of an assessment that will have to show, you know, improvement for children and will that be a contracted out service?

Reverend Washington

Dr. Mercora – “Are you speaking about the State doing assessments on us using the NJS or how we are assessing our own students?”

Dr. Mercora

Reverend Washington – “We are doing Federal dollars, right, so, therefore, I am quite sure they are going to want to know what we are doing with the money and how we are doing and a lot of times the best way to do that is to hire someone to come in and do that for you to assess your students.”

***Recog. of Public
Reverend Washington***

Dr. Mercora – “We actually are using different assessment forms. We have Achieve 3000 which is a reading program on the computer, but in terms of assessment of our students, we are evaluating more students individually to change the instruction and to pinpoint the instruction that will benefit individual students. We are focusing a lot on our math coaches this year to increase the math instruction in these schools. We are investing in reading coaches to increase and bring better practice, deepen the practice that is already there and in deepening the practice, we are developing bench mark assessments that are more related to the test as well as instruction going on in the class. We have outside consultants that we partner with to develop assessments. We work with professors at Rutgers who are experienced in this, so we use experts in the field.”

Dr. Mercora

Mr. Thomas – “Thank you sir. Next person. I guess maybe I inappropriately, according to the Board Attorney, changes format so before we move forward I would like to, because the Board has discussed it at length, I erroneously thought that we had already voted. Everyone seemed to be in favor of us having four minutes

Mr. Thomas

with the open dialogue back and forth which seems to be much more open to true conversation and going forward, so I would like to make a motion that that format where we let people ask questions and we have the open dialogue occur going forward, so I just need a second.”

Mr. Fink – “Second.”

***Mr. Fink
Recog. of Public
Mr. Inzelbuch***

Mr. Inzelbuch – “Mr. President, I don’t want to interrupt you, and I am all in favor of whatever you so desire, but to change Board Policy you would have to have two readings. You would have to do this meeting and next.”

Mr. Thomas – “Can we make a motion to allow it for now without changing the Policy?”

Mr. Thomas

Mr. Inzelbuch – “The answer would be no, but that is my legal opinion. You would have to do it at two meetings, but that is your call, you need not take my advice.”

Mr. Inzelbuch

Mr. Thomas – “If that is the case then I ...”

Mr. Thomas

Mr. Inzelbuch – “I asked Mr. Finger and it has to voted on.”

Mr. Inzelbuch

Mr. Thomas – “Okay, then I think we need to, I mean if I am correct I do believe that the rest of the Board thought it was good.”

Mr. Thomas

Mr. Finger – “Just to clarify.”

Mr. Finger

Mr. Inzelbuch – “The Board Secretary would like to clarify.”

Mr. Inzelbuch

Mr. Finger – “I mean, just like any other Board Policy, you would have to have it on the Agenda, a vote up and down on the Policy, first reading and then a subsequent meeting after that a second reading and then it could be made Policy.”

Mr. Finger

Mr. Thomas – “So, can I just make a motion to go out of turn so that we can make the motion so that it can move forward?”

Mr. Thomas

Mr. Inzelbuch – “That is perfectly permissible.”

Mr. Inzelbuch

Mr. Thomas – “I know we discussed it, so we just need to act so we can get it operational,

Mr. Thomas

but I guess it needs to be second.”

Mr. Fink – “I will second.”

Mr. Fink
Recog. of Public
Mr. Thomas

Mr. Thomas – “I guess you have to call the vote.”

Mr. Finger - “This is to amend Board Policy first reading to allow for back and forth open discussion during the public session. Motion was made by Mr. Thomas with a second, by Mr. Fink”

Mr. Finger

MOTION TO AMEND BOARD POLICY TO
ALLOW BACK AND FORTH DISCUSSION
DURING PUBLIC SESSION

Motion to amend
Board Policy allowing back
forth discussion during public

ROLL CALL:

YES: **Mr. Fink, Mr. Seitler,**
 Mr. Thomas, Mr. Zlatin

NO: **Ms. Miccio, Mr. Ostreicher**
 Mr. Silver

MOTION FAILED

Motion Failed

Mr. Thomas – “What did you say the motion, what?”

Mr. Thomas

Mr. Finger – “Fails.”

Mr. Inzelbuch – “Mr. Thomas, if I may interrupt for a second. We do have two special announcements, Mr. Thomas. I do see our former secretary to the board, a colossal important person, Cynthia Romano is here and I also do see we have a birthday girl here tonight, Ms. Carol Cousins.”

Mr. Inzelbuch

Mr. Tiff – “Hello, everyone, I just have a couple of questions. One of them would be page 3, letter S on approved contracts for the McGraw-Hill School Education Group in the amount of \$261,000, from what I understand this is going to be a new math program starting at the Kindergarten level through the sixth grade. One question I wanted to know, when will this program start and will it interrupt the already curriculum that is in place? Another question is the cost, were there any other contractors? Was this put out to bid to anybody else?

Mr. Tiff

Ms. Silva - “I will answer the first question. The program, the training for this new program will

Ms. Silva

start to take place, I believe, it is next week with

Recog. of Public

different grades. Teachers of every grade will be taken out for a day and they will be trained. The actual program will not interrupt, if anything, we are integrating it with the present program that we are using. Our math coaches, in fact, presenting to the Principal's how we are going to do that on Thursday. I did consult with members of the teachers union, as well as my own staff who encouraged me to introduce this program in this way so that teachers would not be overwhelmed with a new program, so the actual materials and everything will come in December and we will begin it in January and the math coaches are already working on how to integrate the two so that it isn't disruptive and it is also part of our overall development of utilizing one methodology, what we call a framework for every subject area. So, thanks to my consultation with the other teachers, with the teachers union, we decided to make it as smooth as possible. We are going to have the training the first five months and then the implementation of the program in January."

Mr. Tiff – "How about the cost, Mr. Finger?"

Mr. Tiff

Mr. Finger – "The other textbooks are exempt from the bidding process by State law.:

Mr. Finger

Mr. Inzelbuch – "Unless there is change in the Policy, you need to ask all of your questions."

Mr. Inzelbuch

Mr. Tiff – "Page 20, letter H, #1, Rosemary Wolff. It says that she started from Step 1, that salary adjustment is to step 3, but it is the exact same amount. Is that a typo, and this is not the only one I saw. Is that a type or did she get a raise of nothing?"

Mr. Tiff

Mr. Inzelbuch – "It appears to be a type. Ms. Silva, would that be correct? We will have to review that. If we can pull that from the Agenda until such time as we look into that."

Mr. Inzelbuch

Ms. Silva – "I would have to look into that."

**Ms. Silva
Recog. of Public
Mr. Tiff**

Mr. Tiff – "Same on page 15 #4."

Mr. Inzelbuch – "We have an answer. I am being told by Carol Cousins of the union that the step is wrong, the salary is right. When she was hire it should have been step 3 at \$16,240. So, the money

Mr. Inzelbuch

is correct, it is just the step that is wrong.”

Dr. Rush – “Good evening, several things I want to address and I’ll try to be quick since I have what three minutes?

Dr. Rush

Mr. Inzelbuch – “Four minutes.”

Mr. Inzelbuch

Dr. Rush – “There is an issue; first of all, I try always to contact people to talk before coming to the Board. I don’t want to embarrass anyone. I don’t want to come without going through the proper channel, but when I don’t get returned phone calls, sometimes I have to come to the board to address some issues. Number one, transferring of staff, this seems to be a tremendous problem where a person has been teaching, a certified staff member has been teaching at a certain school and all of a sudden that person was transferred to a high school or vice a versa. That is an issue that has to be dealt with. I brought it to the attention of the Superintendent and the Board regarding paras a while ago saying that non-instructional paras could be hired. Now, I see you need paras and you don’t have paras in place for some of the students we have. Had the Board listened two months ago, the paras you need would have been in place. One young man in particular, I checked with the mother, I also went to the building today to find out the person does have a para, but that person will be leaving on Wednesday. I have brought this to the Board saying there were certain people who were good paras. To couple that with the semi-brawl that occurred at the high school today, a terrible altercation involving several students. These students were at the ACE Program last year, and the district saw fit to bring them back to the high school, four days and I am concerned

Dr. Rush

Recog. of Public

about that. No training of staff members this is what is going to happen. I visited the high school and I am concerned about what I have seen, especially with these students,. Last one, I had OMEGA 13, we brought a renowned person to Lakewood on the first of September, I approached the Superintendent, the Assistant Superintendent and the Board Attorney information was passed out and I was sorry to see that only three staff members attended, that is three certified staff members. That was Mr.

Dr. Rush

Craddox, Mr. Holmes and Ms. Cousins, I was sorry to see that. We paid because we felt this person dealt specifically with African American boys, that was terrible. The district didn't pay anything, it came out of OMEGA 13's budget. The ACE Program you need to rethink keeping that in the high school. When you have that many kids that are not classified, but have a behavioral disorder, you need to rethink about where that program is. The last thing I need to address is that if we talk about district-wide, Title I, and we are concerned with the drop out rate, then why do we have thirty kids in an Algebra I class at the high school? That is a no,no. The last thing and then I will sit down, it is factual that several parents called me regarding Kosher, and Non-Kosher, the Pastor spoke of. Yes, a teacher, a Jewish teacher told the parent, and I was going to talk to someone, but the Jewish teacher told the parent they could only bring Kosher. This particular child is on a special diet, so the parents are trying to figure out what to do. This is discriminatory, and it need to be addressed. Thank you."

Ms. Kearney – "I just have one question. With all of the changes and, we know that a lot of people retired in the district, what is the expected date of having the teachers, the assistants, and everyone in place so that we can a consistent educational process for our students in the class? Even up to today, and I did speak to Ms. Yuli, I am not bad

Ms. Kearney

mouthng Ms. Yuli or anyone else, but there seems to be a lot of confusion of schedules, Guidance Counselors are changing, this is down to a week or two and we had all summer to do this. I am concerned we can not go through another year like we did last year. Can anyone answer that?"

Recog. of Public

Ms. Kearney

Mr. Inzelbuch – "Through the chair. Actually, one of the answers to this will piggyback Dr. Rush's answer. If you look on the Agenda Karen Filken is being transferred from Central Administration to the high school. Karen is a Learned Consultant, as well as a Social Skills Coordinator and she is being moved to the high school to facilitate

the ACE children since she has the training and background in inclusion. She handles our inclusion grant.”

Ms. Silva – “With regard to the number of teachers, as you can see on the Agenda’s we are hiring people at every single meeting, and as fast as we can.”

Ms. Silva

Ms. Kearney – “A lot of moving from one school to another, it is a lot of moving.”

Ms. Kearney

Ms. Silva – “Let me address that. There is a notion that if you stay in the same school and do the same thing for twenty years that does offer stability and there are many positive things to that, but all teachers , all the individuals who are working have certification which allows them to go from grade to grade and to different schools. I am not a proponent that believes if you stay in the same school, in the same grade, in the same class, that you are going to be necessarily better.”

Ms. Silva

Ms. Kearney – “That is not my question.”
It is when is the move going to be done?”

Ms. Kearney

Ms. Silva – “This is I think it is the sixth day of school. It will take place and be settled within this month.”

Ms. Silva
Recog. of Public

Ms. Kearney – “Within the September. Okay.”

Ms. Kearney

Mr. Rush – “Good evening. The last time I was at a Board meeting I specifically asked a question about some of the non-instructional paras. You guys, there was a motion made, you voted on it that you would take a look at it and hire. I understand as of now you have not done that, other than the instructional paras. I was wondering are you still going to that?

Ms. Silva – “That is not correct?”

Ms. Silva

Mr. Rush – “Then help me.”

Mr. Rush

Mr. Thomas – “Ask the rest of your questions.”

Mr. Thomas

Mr. Rush – “The other thing, is since you are so fit to get rid of the Guidance Counselor because of whatever the case may be, budget

Mr. Rush

cuts, seniority, I understand that there was complete chaos in the high school because of the absence of a Guidance Counselor. Could you tell me if that is true or not?”

Ms. Silva – “I am not aware of any Guidance Counselor that was let go.”

Ms. Silva

Mr. Thomas – “I think he is speaking about the Director.”

Mr. Silva – “I can not talk about personnel.”

Ms. Silva

Mr. Thomas – “Ms. Silva, I think what I heard was that there was some disarray in the opening of the high school and what he is asking is do we believe it was related to the letting go of that position and did it have something to do with the chaos or some of the challenges we are experiencing in the opening of school?”

Mr. Thomas

Ms. Silva – “It may have contributed.”

Ms. Silva

Mr. Rush – “I assume that were are going to rectify it as soon as possible.”

***Mr. Rush
Recog. of Public***

Ms. Silva – “Yes. And the other question regarding the non-instructional paras, I have interviewed six people, two are on the Agenda for approval and I am going to continue this week for more.”

Ms. Silva

Mr. Rush – “Thank you.”

Mr. Rush

Ms. Hutchinson – “Good evening. My question also pertains to the transferring of personnel and the lack of teachers in the classroom. My son is a high school senior and he has had no English teacher since school started. Someone showed up today and said because they have a cross degree that they will there for now. Not only are the kids at a loss, but the teachers as well. I am with Ms. Kearney, you had all summer to do this and I have four children in the high school and when they showed up there entire scheduled had been changed from what they chose at the end of the year. I understand that there were programs eliminated, but they were put in classes that were ludicrous. I have been running into obstacles all over the place.

Ms. Hutchinson

They are being told don't come to the office, we can't talk. I understand this because if you don't have your game plan you can't entertain someone coming to make changes. The second day of school they stood outside until 8:00 a.m. because they were not prepared to receive them. Schedules were a mess. My child was affected, he has been there a long time, they should know the needs of a special needs student, they need structure, and to uproot the foundation that they have become accustomed to, for what premise, I don't know. He is transitioning out, and he has to adjust and you put a whole new person on the scene who knows nothing about my child, about his needs. Yes, he has an IEP, but those words don't tell the true story. So, is all this necessary? What

Recog. of Public

is this all about. Things are not right here, we need to come together and get them right. It is about the kids>”

Ms. Clemens – “108 Woodlake Manor Drive. The six people Ms. Siva you interviewed are they former people who did not pass the test, or non-instructional?

Ms. Clemens

Ms. Silva – “Some were, some were not.”

Ms. Silva

Ms. Clemons – “Secondly, my kids came home and I was set to go buy school supplies, they were told they were getting binders, they have not received them yet. To my understanding they are in the school, but being told by the teachers that your binders are not prepared, yet they were told they did not need them. I need that clarified please. They were told these binders were to be carried from September to June, can someone answer that? I was thoroughly disgusted, I walked into the school, I guess the last couple of periods and my son is in the Auditorium because he does not have a class, this is ridiculous, and unacceptable. I don't understand we were here all summer long. Are kids are suffering and it is not fair, it is not right. We want something done, we are tired of waiting. Our kids are in need of a dire education, they deserve it, they need the

Ms. Clemens

proper books and utensils. You wonder why people are trying to get out of the system and go to other districts, it makes me wonder if that is the game plan.”

Ms. Blenman – I am here on behalf of the parents whose children attend Clifton Avenue. I have been very active in the school system for the last fourteen years. About the lunch periods at Clifton, they are sending the children outside first, coming into eat and barely having enough time to finish their lunch. I have a first grader and a fifth grader and I understand

Ms. Blenman

that they increased the assessment for the Language Arts and Math program, my understanding is that the blocks went from ninety minutes to two hours and that is creating an issue for children to eat their lunch, they don’t have enough time, it is a forty minute thing, I think they send the students out for twenty and by the time they get in they don’t have enough to eat, by the time they get on line, punch their numbers, it is like they get five minutes to finish. This is unfair. I also agree with the shuffling around of teachers. We need to have the teachers have their game on so that they can teach the students, so they can make the next level in life. There is too much confusion. Everyone is at a loss of what is going on, why? Why are they transferring, where is Ms. Luick? What is going on? We need to know. I also noticed there is not a lot of Hispanic or Mexican people, we need the Hispanic community to come out, we have a large number of Hispanic students. Does anyone have friends, so you can let them know what is going on?”

Recog. of Public

Ms. Silva – “The need an interpreter.”

Ms. Silva

Ms. Blenman – “I just want you guys to know, the parents and teachers need to know what is going on. I was in Clifton and the High School and everyone wants to know what is going on. People are running around with their heads cut off. Why is my daughter rushing to eat her lunch? Thank you.”

Ms. Blenman

Dr. Mercora – “May I address?” My answer is

Dr. Mercora

quick and hopefully it is a solution. I was at Clifton today and it was brought to my attention yesterday the problem with the lunch, it is being addressed. I collected the master schedule. We are evaluating it tonight. I am addressing the forty minutes. Kids need eat if they are going to learn, I agree with you a 100%. I am working on that solution. Well, if we get out of here tonight I will work on it, if not it will be in the morning.”

Recog. of Public

Ms. Silva – I just want to take this opportunity to let you know that I am very proud to announce that you will be receiving a principal., he is here tonight. If you would stand up Mr. Gray. Mr. Gray will be at the Clifton Avenue Grade School. We are inaugurating this because besides the math program and the Literacy program for reading, we noticed that there is just not enough time for them to do everything, in terms of math. But you are right. There is no reason why our children can’t eat for a longer time. This is not happening at any other school, so you know this is not something we promoted. We are just trying to get more instruction time. It will be dealt with.”

Ms. Silva

Mr. Thomas – “I think there was another question that has been asked and asked multiple times by the community and the parents over the last three or four meetings, and that is there has been massive, massive number of transfers and what we are hearing is that this caused a great deal of chaos and some confusion. I think we owe it to the community and express the fact that these are your decisions and you don’t have to speak about personnel issues, and/or why, but that you made these decisions. I think you need to address that.”

Mr. Thomas

Ms. Silva – “Transfers are made for a variety of reasons. Sometimes the school needs the expertise of an individual because of the strength of the school in a certain area. For example, it could be a math teacher who is very strong in a school that has to be transferred that doesn’t have strong math teachers for the time being. Transfers will be done based on the

Ms. Silva

need. Everyone who has come to the podium has spoken about children and that is the reason that sometimes we have to move people. A couple of transfers that were made, we were

Recog. of Public

thanked two weeks later, they were shy, didn't know what was going to take place. When they got to the other school they were embraced by the school and they adjusted well. Some aren't adjusting as well, I must think of the students, they are certified teachers to teach in a K-5 school, which means you can teach in anyone of our elementary schools. They might have been comfortable teaching four and five year olds but there may be a need for them to teach third graders for a variety of reasons. The one thing that we have learned is you don't want to do the same thing over and over for fifteen years, you do not get better at something new unless you try it. Transfers are not necessarily a negative thing. I think in Lakewood there hasn't been enough transfers, people aren't used to it. So, every transfer that was done was based on a lot of deliberation. I will to if it is necessary for the children."

Mr. Thomas – "Thank you."

Mr. Thomas

Ms. Cutter – "65 Drake Road. My first question is what is going on with the credit recovery? I am hearing a lot of kids have no ninth period and they are in the Auditorium, because the Recovery teacher left and the kids are sitting idle for ninth period. My daughter has no fifth period, and now she has no ninth period. With the transfers, they should have been done over the summer, we were here all summer and now the kids are all up in arms. I am also hearing that there are so many kids in some classes there are not enough seats, they are standing, this is unacceptable. Again, our Assistant Band Director, who we keep hearing is going to be on the Agenda for a stipend, he has been working without pay. As far as Mr. Richburg, tonight is the first time I am hearing that he no longer is with us, while I was sitting and waiting for an email form the man for my daughters IEP meeting. How come we have not been notified of anything? My daughters IEP is not even being followed, not one bit. And what about the kids Agenda?"

Ms.Cutter

Recog. of Public

Ms. Silva – “With regard to Credit Recovery, it has been integrated into the program depending on the child, so that it has not been eliminated, neither have the teachers. Credit Recovery is going to be, as I indicated last year since we launched it, it will be part, an important part of the high school program. So, by no means has it been eliminated.

Ms. Silva

Ms. Cutter – “My daughter has no ninth period.”

Ms.Cutter

Ms. Silva – “There are things I will look into. What I answered was whether or not this was eliminated, it wasn’t. With regard to kids standing, that I have to investigate, because we have enough chairs, from what I understand.

Ms. Silva

Ms.Cutter – “I was told specifically one of the classes, ninth period physics class and a few others.”

Ms.Cutter

Ms. Silva – “The high school principal will be calling you tomorrow. Also, the Director, if he is...”

Ms. Silva

Mr. Inzelbuch – “We took care of that.”

Mr. Inzelbuch

Ms. Silva – “Yes, we did.”

Ms. Silva

Mr. Inzelbuch – “Didn’t we? Did we take care of the Director?”

Mr. Inzelbuch

Ms. Silva – “Yes, I believe that we did and if he isn’t, no matter what he has to be paid for the time he has worked.”

Ms. Cutter – “Okay. But, there are parents waiting for things to implemented. The Music Director, the Assistant Director.”

Ms.Cutter

Ms. Silva – “With regard to the IEP.”

Ms. Silva

Mr. Inzelbuch – “We can’t discuss.”

Mr. Inzelbuch

Mr. Thomas – “One question she did ask, I think we need to discuss, what plan is in place to handle the fact that the position of Director of Guidance is no longer in existence and the duties attached. What are we doing to replace? What proactive steps have we taken to get this position up and running again?”

Mr. Thomas

Ms. Silva – “It is my understanding that for the time being, until we get another Director, which has been advertised, the responsibilities have been divided by the Principal to individuals in the school, and that is what normally happens when you suddenly have a vacant position. This will be done until we have someone in place.”

Ms. Silva

Ms. Singleton – “I want to know why a student at the high school was allowed to take Spanish in Credit Recovery even though they never had Spanish, just to play football. Also, why is it allowed for gym? Also, why is this Agenda not provided in Spanish? There was a teacher that was hired for the ACA program who has since resigned, we want to know the reason why and is there going to be a replacement? I have been asking for a long, long time and I am hoping to get a date tonight, when will it finally get an expense report on these consultants?”

Ms. Singleton

Ms. Silva – “Often they are students who can not, for a variety of reasons, sometimes it is physical, sometimes it is something else, they will be allowed to take credit recovery for Physical Education, it may be in health, because without it they can not graduate. About the Spanish, I am having a meeting with the credit recovery people this week, but I am not aware exactly of the language issue, whether or not a child will have the credits necessary to graduate, but all of the programs, from what I understand are standardized. They are all allowed by the State Department of Education. I will look into the language.”

Ms. Silva

Ms. Singleton – “I am talking about a student taking Spanish for the purpose of playing football.”

Ms. Singleton

Mr. Inzelbuch – “We can’t discuss particular students.”

Mr. Inzelbuch

Ms. Singleton – “I am just clarifying.”

Ms. Singleton

Mr. Inzelbuch – “We can’t discuss particular students, there is enough identifying information.”

Ms Singleton – “Do I get my question answered, I am sure it was under the four minutes.”

Ms. Singleton

Mr. Inzelbuch – “We are not going to discuss that question, , there is enough identifying information.”

Mr. Inzelbuch

Mr. Thomas – “Doe she have more time?”

Mr. Thomas

Mr. Inzelbuch – “She has 23 seconds.”

Mr. Inzelbuch

Ms. Singleton – “So you wasted some of my seconds.”

Ms. Singleton

Mr. Thomas – “What question would you like? Are you aware of what she is speaking about, the football player?”

Mr. Thomas

Ms, Silva – “No, I am not aware.”

Ms. Silva

Mr. Thomas – “As soon as you can find out, we would like you to report to the Board. About the consultant report, I do believe we got that report and if there is some way that Mr. Finger can capture that and share it, because I know she was the first one to ask for it. I don’t think you were at the subsequent meetings when it was revealed, we do in fact have it, and we will make sure you get a copy of it.”

Mr. Thomas

Ms. Singleton – “I want to know about Ms. Silva’s agenda for our kids as well.”

Ms. Singleton

Mr. Thomas – “You are talking about her basic overall vision, view?”

Mr. Thomas

Ms. Singleton – “Yes.”

Ms. Singleton

Mr. Thomas – “I will have her speak to you, because that is definitely a much broader discussion.”

Mr. Thomas

Pastor Jackson – “Good evening. First thing we would like to ask, is how are we making out with the books? Did you get the new books?”

Pastor Jackson

Ms. Silva – “Yes. We are very pleased about all the books that have been order and on the

Ms. Silva

Agenda you have seen the money we are spending.”

Pastor Jackson – “Now you need to get rid of the books and get an Apple IPAD. We are taking about moving, moving with the kids. You want to bring everything up to date; correct? We do have new money, so we are going to reach back and get some of the power that has been laid off, fired, whatever; correct?”

Pastor Jackson

Ms. Silva – I don’t know if I am allowed to answer, but I know the money questions I will give to Mr. Finger.”

Ms. Silva

Pastor Jackson – “Do we need recreation? Yes, we need recreation and tutoring after school, we need to do something for our children, we need to work on that alright? Thank you very much for your time.”

Pastor Jackson

Ms. Silva – “I would love to explore Apple IPAD’s for the future. With regard to recreational after school, we are going to have the After Three Program which provides for Clifton, Clarke, and Oak, which will provide both physical as well as academic.”

Ms. Silva

Mr. Inzelbuch – “Ms. Silva, Pastor Jackson asked a very specific question regarding IPAD’s. My question is didn’t we get computers for all the children in the middle of school last year through the ACHIEVE 3000 or something with SES that the kids were supposed to use in school?”

Mr. Inzelbuch

Mr. Thomas – “That is Middle School, we are talking about High School.”

Mr. Thomas

Mr. Thomas – “Let me just get the Middle School first.”

Mr. Thomas

Ms. Silva – “We have large number, I believe it 100 laptops. The are not IPAD’s.”

Ms. Silva

Mr. Thomas – “Excuse me, Mr. Attorney, I understand his question is related to the IPAD and we would like to get to the place where we can purchase them. But the more relevant and important question that I want answered is about the textbooks. I heard Ms. Silva’s answer, but I want to hear from the building Principal’s and the content specialists that the textbooks

Mr. Thomas

we harped on all last year are here. I will be honest, I will not going to do very well if we hear that there is a textbook issue. So, I think we owe it to the community to hear from the people I mentioned. I have to have a guarantee, so if something is missing we need to know and know what came in and what they are still waiting on, it is very important.”

Ms. Silva – “I can report back at the next meeting. I know they have been ordered, the purchase orders have been put through. Books have been delivered throughout the summer, as well as we speak now. At the next meeting I will have each Principals’ report.”

Ms. Silva

Mr. Thomas – “Okay. You know I don’t quote Mr. Waters often, but I will quote him now “I usually ask questions because I know the answer.” That is one of his famous quotes. We need to make sure, I don’t want to sell the community, they will be here next week, that is what happened last time. I don’t want to tell them yes, unless it is definite, I don’t want to have problems.”

Mr. Thomas

Ms. Silva – “That is why I said the purchase orders have been issued. We are receiving them every single day. I will have the Principal’s report next meeting.”
Mr. Thomas – “That would be very important.”

Ms. Silva

Dr. Mercora – “I also would like to speak in terms of Title I funds. We are already forecasting in terms of what we need. I am consulting with the content specialists and part of the building Title I budget was looking at the voids and moving forward and forecasting in terms of what we need. Also, looking at technology, but looking at what we need to build in order to use the IPAD’s in the classroom. They won’t be useful unless I have something that allows them to work.”

Dr. Mercora

Mr. Thomas – “Thank you.”

Mr. Thomas

Mr. Kerber – “Glenn Kerber, 147 Regional Place. Actually, I am not here to ask a question, I am here to offer to the other side of town, as everyone likes to put it. I am here as Vice President of the band, I would like to offer your children to come and play with our children, because as you know an instrument has no boundaries. It is a piece of metal, of skin. It does not know religion or color.

Mr. Kerber

It is the universal language. So, hopefully you will allow your children to play wit ours, make our band bigger, make it sound better. That is all I have to say.”

Mr. Sietler – “Through the chair. We used to have a senior student representative report at every meeting, is it possible to have that again so we can hear exactly what is going on at the high school, so the Board can be informed of all activities and progress. Do we have to have a motion?”

Mr. Sietler

Mr. Thomas – “I will have the Board Attorney look into it. I think it is that they are just not here. I believe we have policy in place, I think we just need to invite them and have a format for that meeting, they do not have to be here half the night, just have them report and leave.”

Mr. Thomas

Mr. Ostreicher – “They usually spoke at the beginning of the meeting, it was taken care of right away.”

Mr. Ostreicher

Mr. Thomas – “Have Ms. Silva contact Ms. Yuli to find an appropriate individual , and maybe start having them come once a month.”

Mr. Thomas

Mr. Silver – “Very good idea,”

Mr. Silver

Mr. Finger – “No one else is on the list.”

Mr. Thomas “Correspondence & Communication, none.”

Mr. Thomas

Mr. Ostreicher - :”Through the chair. I would like to make a motion to go into private session. There are some issues of Personnel that have to be taken care of.”

Mr. Ostreicher

Mr. Inzelbuch – “There are some issues.”

Mr. Inzelbuch

Mr. Silver – “Second.”

Mr. Silver

Mr. Inzelbuch – “It should be limited, it is 9:19 p.m.”

Mr. Inzelbuch

**MOTION TO GO BACK INTO
PRIVATE SESSION**

***Motion to go to
Private Session***

ROLL CALL:

YES: **Ms. Miccio, Mr. Ostreicher
Mr. Silver, Mr. Zlatki**

NO: **Mr. Fink, Mr. Thomas**

ABSTAIN: Mr. Seidler
MOTION PASSED

Motion Passed

Mr. Inzelbuch – “We will be back in no more than fifteen minutes.”

Mr. Inzelbuch

Mr. Thomas – “I would like to make a motion to move the Agenda, including the amended items.”

Mr. Thomas

Mr. Inzelbuch – “Through the chair. Mr. Finger would have to address the addendum, he would have to read them into the record.”

Mr. Finger – “Before we do that there is a couple clarifications on the Agenda. There was a typo on page two, item B, Latchkey Account Bill should be 0. The \$2,910,284.91 is the correct amount for item E the bills list for the Warren Account. Page 3, item N, and additional sentence to the end of the paragraph to read, “Appraisal fees shall not exceed \$10,000 without subsequent board approval.”

Mr. Finger

On page 19 at the very top of the first line it says effective September 1st, it should read September 15th. On page 20 of the Agenda, item 20 where the paraprofessional is it should say Oak Street School, it was not listed.

We have several Addendums on the Personnel under the Superintendent items, Certificated Transfers; Adina Gellis, School Psychologist, Pre-School, to OSS, Victoria Loughman, School Psychologist, OSS to Pre-School, effective October 4, 2010

Jessica Perez, Teacher EGC to Teacher Bilingual at EGC.

Superintendent items Appointments, Non-Certificated: Cheryl Lounsberry, Paraprofessional at CAGS, Step I, 90 Credits, \$18,179, effective September 15th through June 30th. Annette Sherman, Executive Secretary, Central Office, \$45,000 (prorated) effective September 20th to June 30, 2011. Replacement for Elaine Goracy, terminated. Consultant Susan Smith Foley, \$80.00 and hour.

Mr. Thomas – “Motion to move the Agenda including Addendums.”

Mr. Thomas

Mr. Silver – “Second.”

**MOTION TO MOVE THE AGENDA
INCLUDING ADENDDUM ITEMS**

***Motion to move
Agenda & Addendum Items***

ROLL CALL:

YES: **Mr. Fink (except page 9, letter A, #1)**
 Ms. Miccio
 Mr. Ostreicher (except for page 11 Letter E, #4)
 Mr. Seitler (except page 9, letter A, #1)
 Mr. Silver (except for page 12 Letter F, #1-11 and
 (except page 9, letter A, #1)
 Mr. Thomas, Mr. Zlatkin

MOTION PASSED

Motion Passed

**AGENDA
SEPTEMBER 14, 2010**

I. PLEDGE OF ALLEGIANCE – PRESIDENT, LAKEWOOD BOARD OF EDUCATION

II. ROLL CALL

III. PRESENTATIONS – None at this meeting

IV. MINUTES – None

V. RECOGNITION OF THE PUBLIC

VI. CORRESPONDENCE AND COMMUNICATIONS

VII. COMMITTEE REPORTS

VIII. REPORTS AND RECOMMENDATIONS OF THE BOARD SECRETARY/BUSINESS ITEMS

A. Approval of 2010-11 line account transfers:

LINE ACCOUNT	DESCRIPTION	AMOUNT TRANSFERRED	
		FROM	TO
11-000-252-600-00-0000	GENERAL SUPPLIES	(\$3,400.00)	
11-000-252-500-00-0000	OTHER PURCH SERVICES		\$3,400.00
Renewal of licenses for CISCO switches			
11-190-100-610-15-0014	APEX CREDIT RECOVERY	(\$25,000.00)	
11-140-100-101-03-0003	HS TCHR SAL 9-12		\$25,000.00
Salaries for Apex summer school program			
11-000-100-569-00-0000	TUITION NJ SPECIAL SVCES	(\$75,000.00)	
11-000-100-567-00-0000	TUITION PRIV SCH OUT STATE		\$75,000.00
Out of district tuition for Extended School Year summer programs			
11-000-230-890-00-0000	MISC EXPENSE	(\$4,125.00)	

12-000-230-730-00-0000	GEN ADMIN EQUIPMENT		\$4,125.00
Replace broken heavy duty shredder			
20-218-200-321-00-1211	ECPA PRESCHOOL PROF SVCES	(\$320,000.00)	
20-218-100-610-00-1211	PRE-K INSTL SUPPLIES		\$255,000.00
20-218-400-731-00-1211	PRE-K EQUIPMENT		\$65,000.00
Classroom supplies and playground equipment for district preschool program			
20-286-100-300-00-0000	21ST CENT SMR PURCH PROF	(\$58.00)	
20-286-100-800-00-0000	21ST CENT SMR OTHER SUP	(\$45.00)	
20-286-200-500-00-0000	21ST CENT SMR PURCH SERV	(\$6,159.52)	
20-286-200-580-00-0000	21ST CENT SMR TRAVEL	(\$1,547.66)	
20-286-100-101-00-0000	21ST CENT SMR TCHR SAL		\$3,520.00
20-286-100-610-00-0000	21ST CENT SMR SUPPLIES		\$2,042.15
20-286-200-104-00-0000	21ST CENT SMR PROF SAL		\$2,248.03
Summer program salaries and supplies for 21st Century grant			
		(\$435,335.18)	\$435,335.18

B. Approve Bills List for September 2010 for the Latchkey Account \$2,910,284.91

C. Approve Bills List for September 2010 for the Food Service Account \$77,481.26

D. Approve Bills List for August 2010 for the Community School Account \$4,605.20

E. Approve Bills List for September 2010 for the Warrant Account \$1,528,982.31

F. Approval of the August 27, 2010 Payroll and Board Share of FICA/Medicare \$484,945.70

G. Approval of the September 8, 2010 Payroll and Board Share of FICA/Medicare \$1,811,319.99

H. Approval of payment of New Jersey State Health Benefit Plan premiums for the month of September 2010 in the amount of \$794,246.73

I. Certification of Funds Available for Personnel Items – The Business Administrator certifies that upon review of the proposed Personnel Items with supporting budget documentation and the Position Roster that sufficient funds are available for these positions in the 2010-11 budget.

J. Certification of No Overexpenditures

Pursuant to N.J.A.C. 6A:23A-16.10, I, Robert S. Finger, Board Secretary, certify that as of August 31, 2010 no budgetary line item account has obligations and payments which in total exceed the amount appropriated by the District Board of Education pursuant to N.J.S.A.18A:22-8 and 18A:22-8.1, and that the District financial accounts have been reconciled and are in balance.

Robert S. Finger September 14, 2010
Board Secretary Date

K. Board Certification of No Overexpenditures

Through the adoption of this resolution, we, the Lakewood Board of Education, pursuant to N.J.A.C. 6A:23A-16.10, certify that as of August 31, 2010 after review of the Board Secretary's monthly financial report and upon consultation

with the Business Administrator and other appropriate district officials, that to the best of our knowledge no major account or fund has been overexpended in violation of N.J.A.C. 6A:23A-16.10 and that sufficient funds are available to meet the district’s financial obligations for the remainder of the fiscal year.

L. Acceptance of the Treasurer’s and Secretary Reports for the month ending August 31, 2010. The Treasurer of School Moneys and the Board Secretary’s reports are in balance for the cash receipts and disbursements for the month ending August 31, 2010.

M. Approval of applications from the Community School for Use of Building Permits as approved by the Community School and reviewed by the Business Administrator.

N. Acknowledge receipt and opening of Requests for Quotations for Appraisal Services for the 2010-2011 school year on Friday, September 3, 2010 as follows:

A. Elezary – Lightstone Group	No Proposal
Integra Realty Resources	\$125 to \$175 per hour
Johnson Realty Services	\$100 to \$150 per hour
Maher Appraisals	\$120 per hour
Schubert Appraisals	No Proposal
Starmark Appraisals	\$130 per hour

Approval to award a contract to Johnson Realty Services for appraisal services in the amount of \$100 per hour. Should Johnson Realty Services not accept the award, the contract shall be awarded to Maher Appraisals for \$120 per hour.

O. Authorize the School Business Administrator to prepare, advertise and solicit Requests for Proposal for Leased Educational Space for Preschool Programs for the 2010-2011 school year.

P. Approval of a consultant contract with Dr. Howard Margolis for the 2010-2011 school year in the amount of \$50,000 for implementation of Curriculum Based Measurement for the Title I Nonpublic, IDEIA Nonpublic and Chapter 192 programs. The cost of the contract shall be charged to Title I, IDEIA and Chapter 192 providers proportionately.

Q. Approval for Board Members, Superintendent, Assistant Superintendent, School Business Administrator to attend the New Jersey School Boards Association Workshop in Somerset, New Jersey, October 19- 21, 2010. Registration fees, lodging, meals and incidentals will be paid in accordance with the School Accountability Act, P.L. 2007 c. 92 regulations.

R. Approval of addendums for 2010-2011 contracts awarded to Tree of Knowledge (Title and I, Chapter 192 and Chapter 193) and Catapult Learning (Title I Nonpublic, IDEIA Nonpublic, Chapter 192, Chapter 193 and Nonpublic Nursing). The addendums have been reviewed and approved by the Board Attorney and the School Business Administrator.

S. Approval of a contract with McGraw-Hill School Education Group for the 2010-2011 school year in the amount of \$261,503.96 for the Everyday Math Curriculum for Grades Kindergarten to Sixth, to be paid subject to the availability of Title I funds.

T. Bids were opened and read for the 2010/2011 school year, Bid # 11-0006, **Student Transportation Services**, on Tuesday, August 17, 2010 at 10:00 a.m. (prevailing time) in the Administrative Offices, of the Lakewood Board of Education, 1771 Madison Avenue, Lakewood, NJ. Contracts to be awarded as follows: See attachment I

Negba Bus Service, Lakewood, NJ	\$30,214.00
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Jay's Bus Service, Lakewood, NJ	\$12,780.00
Klarr Transport Service, Lakewood, NJ	\$33,288.00
Zaidy's Bus Service, Lakewood, NJ	\$17,280.00
Durham School Services, Lakewood, NJ	\$10,080.00
Student Transportation of America, Lakewood, NJ	\$ 7,920.00

U. Bids were opened and read for the 2010/2011 school year, Bid # 11-0003, **Student Transportation Services**, on Tuesday, July 27, 2010 at 10:00 a.m. (prevailing time) in the Administrative Offices, of the Lakewood Board of Education, 1771 Madison Avenue, Lakewood, NJ. Contracts to be awarded as follows:

Negba Bus Service, Lakewood, NJ \$186,578.50

This information was left out from the meeting of 8/24/10

V. Approval to enter into a jointure with Jackson Township School District, Jackson, NJ for one Jackson student (ID # 0098209) to attend Ateres Tzipora Elementary School, 150 Oberlin Avenue, Lakewood, NJ (**Route ATGS1**) Payment to be received from Jackson Board of Education in the amount of \$884.00. Payment is based on NJSA 18A:39-12.

W. Approval to award a Negotiated Multi Contract to **Klarr Transport Service, Lakewood, NJ** in the amount of the following, not to exceed \$33,543.40 per annum. Routes were previously put out to bid, and there were no bidders.

(Reference Bid # 11-0002/11-0004)

Cheder Toras Zev Elementary

Routes:	CZT1	\$ 91.50 PER DIEM (193 days)	(\$17,659.50)
	CZT2	\$ 82.30 PER DIEM (193 days)	(\$15,883.90)
	TOTAL		\$33,543.40

X. Approval to award a temporary quoted contract to **Negba Bus Service, Lakewood NJ** in the amount of \$117.00 per diem for a total amount not to exceed \$10,530.00 (90 days) to transport Lakewood students to/from Bnos Bracha Elementary School, Lakewood for the 2010/2011 school year. **Route: BB5** (route will be put out to bid within 90 days)

Quotes were sought and received by:

Durham School Services, Lakewood, NJ	No Quote
STA, Lakewood, NJ	No Quote
Negba Bus Service, Lakewood, NJ	\$117.00

Y. Approval to award a temporary quoted contract to **Negba Bus Service, Lakewood NJ** in the amount of \$108.00 per diem for a total amount not to exceed \$9,720.00 (90 days) to transport Lakewood students to/from Yeshiva Toras Menachem Elementary School, Lakewood for the 2010/2011 school year. **Route: YTM2** (route will be put out to bid within 90 days)

Quotes were sought and received by:

Durham School Services, Lakewood, NJ	No Quote
STA, Lakewood, NJ	No Quote
Negba Bus Service, Lakewood, NJ	\$108.00

Z. Approval to award a temporary quoted contract to **Meoros Nosson Inc, Lakewood NJ** in the amount of \$74.00 per diem for a total amount not to exceed \$6,660.00 (90 days) to transport Lakewood students to/from Mesivta of Lakewood High School, Lakewood for the 2010/2011 school year. **Route: MESL1** (route will be put out to bid within 90 days)

Quotes were sought and received by:

Negba Bus Service, Lakewood, NJ	No Quote
STA, Lakewood, NJ	No Quote
Meoros Nosson, Lakewood, NJ	\$74.00

AA. Approval to award a temporary quoted contract to **Seaman Tov Inc, Lakewood NJ** in the amount of \$120.00 per diem for a total amount not to exceed \$10,800.00 (90 days) to transport Lakewood students to/from Yeshiva Toras Aron, Lakewood for the 2010/2011 school year. **Route: YTA13** (route will be put out to bid within 90 days)

Quotes were sought and received by:

Negba Bus Service, Lakewood, NJ	\$123.00
STA, Lakewood, NJ	No Quote
Seaman Tov Inc, Elberon, NJ	\$120.00

BB. Approval to award a temporary quoted contract to **Klarr Transport Service, Lakewood NJ** in the amount of \$95.00 per diem for a total amount not to exceed \$17,100.00 (180 days) to transport Lakewood students to/from Ella G. Clarke School, Lakewood for the 2010/2011 school year. **Route: C7 (30 students)**

Quotes were sought and received by:

Durham School Services, Lakewood, NJ	No Quote
Klarr Transport Service, Lakewood, NJ	\$95.00
Negba Bus Service, Lakewood, NJ	No Quote

CC. Approval to award a temporary quoted contract to **Klarr Transport Service, Lakewood NJ** in the amount of \$57.50 per diem for a total amount not to exceed \$8,740.00(152 days) to transport Lakewood students from Bais Reuven Kemenitz, Lakewood for the 2010/2011 school year. **Route: OWBRK1 (20 students)**

Quotes were sought and received by:

Durham School Services, Lakewood, NJ	No Quote
Klarr Transport Service, Lakewood, NJ	\$57.50
Negba Bus Service, Lakewood, NJ	No Quote

DD. Approval to award a temporary quoted contract to **Klarr Transport Service, Lakewood NJ** in the amount of \$57.50 per diem for a total amount not to exceed \$8,740.00 (152 days) to transport Lakewood students from Bais Reuven Kamenitz, Lakewood for the 2010/2011 school year. **Route: OWBRK2 (22 students)**

Quotes were sought and received by:

Durham School Services, Lakewood, NJ	No Quote
Klarr Transport Service, Lakewood, NJ	\$57.50
Negba Bus Service, Lakewood, NJ	No Quote

EE. Approval to award a temporary quoted contract to **Jay's Bus Service, Lakewood NJ** in the amount of \$106.50 per diem for a total amount not to exceed \$17,146.50 (161 days) to transport Lakewood students from Yeshiva Orchos Chaim, Lakewood for the 2010/2011 school year. **Route: OWYOC (44 students)**

Quotes were sought and received by:

Negba Bus Service, Lakewood, NJ	No Quote
STA, Lakewood, NJ	No Quote
Jay's Bus Service, Lakewood, NJ	\$106.50

FF. Approval to cancel and rescind board action of August 24, 2010, whereas a renewal contract was awarded to **Klarr Transport Service , Lakewood, NJ** in the amount of \$69,315.94, Multi 0407 Renewal # 4, and issue a new contract in the amount of \$30,645.22, Multi 0407 Renewal # 4 due to cancellation of programs.

GG. Approval to cancel and rescind board action of August 24, 2010, whereas a renewal contract was awarded to **Klarr Transport Service , Lakewood, NJ** in the amount of \$138,414.68, Multi 0410 Renewal # 4, and issue a new contract in the amount of \$113,038.20, Multi 0410 Renewal # 4 due to cancellation of programs.

HH. Approval for **Klarr Transport Service, Lakewood, NJ** to subcontract the following routes to **Negba Bus Service, Lakewood, NJ** (a Lakewood Board of Education Approved Contractor) A letter of confirmation is on file in the Transportation Office

Route: ETL1	Talmud Torah Beis Avrohom
ETL6	Talmud Torah Beis Avrohom
ETL8	Talmud Torah Beis Avrohom

II. Approval for Negba Bus Service, Lakewood, NJ to subcontract the following routes to Klarr Transport Service, Lakewood, (a Lakewood Board of Education Approved Contractor) A letter of confirmation is on file in the Transportation Office

Route: AYHS1	Ateres Yisroel High School
BYHS10	Bais Yaakov High School
YCO1	Yeshiva Chayei Olam

JJ. Approval for renewal of Pupil Transportation Contracts (ESY) for the 2010/2011 school year, with an increase of 0% (CPI), pursuant to NJSA 18A:39-3, effective: September 1, 2010 through June 30, 2011

NEGBA BUS SERVICE

Multi 0692	Renewal # 4	\$102,937.12
Multi 0695	Renewal # 3	\$846,608.81
Multi 0697	Renewal # 2	\$ 20,072.50
Multi 0698	Renewal # 2	\$ 92,568.15
Multi 0699	Renewal # 2	\$ 74,876.24
Multi 0792	Renewal # 3	\$ 59,263.20
Route MKT1	Renewal # 2	\$ 13,598.04
Multi 0992	Renewal # 1	\$112,836.00
Multi 0993	Renewal # 1	\$ 39,248.00
Multi 0995	Renewal # 1	\$ 66,600.00
Multi 0693	Renewal # 4	\$ 34,496.56
Multi 0694	Renewal # 1	\$ 14,208.00
TOTAL		\$1,477,312.62

MEOROS NOSSON INC

Multi 0008	Renewal # 1	\$ 78,780.00
Multi 0009	Renewal # 1	\$132,977.00
TOTAL		\$211,757.00

BRIGGS TRANSPORTATION

Multi 00069	Renewal # 1	\$31,680.00
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HARTNETT TRANSIT SERVICE

Multi 41	Renewal # 12	\$ 30,628.80
Multi 44	Renewal # 9	\$ 30,736.80
Multi 45	Renewal # 8	\$111,817.80
Multi 47	Renewal # 6	\$ 46,123.20
Multi 48	Renewal # 6	\$ 38,818.80
Multi HSS3	Renewal # 7	\$ 25,974.00
Multi 0741	Renewal # 3	\$148,701.60
Multi OWC5	Renewal # 3	\$ 26,409.60
Multi 0742	Renewal # 2	\$ 27,861.07
Multi 0941	Renewal # 1	\$ 8,968.00
TOTAL		\$496,039.67

STUDENT TRANSPORTATION OF AMERICA

Multi 70	Renewal # 9	\$941,487.22
Multi 71	Renewal # 9	\$ 10,573.20
Multi 73	Renewal # 11	\$115,092.00
Multi 74	Renewal # 10	\$ 98,384.01
Multi 75	Renewal # 9	\$ 29,656.80
Multi 78	Renewal # 9	\$ 26,079.14
Multi 80	Renewal # 9	\$ 78,053.13
Multi 3170	Renewal # 8	\$275,886.28
Multi 3178	Renewal # 7	\$251,270.55
Multi 4072	Renewal # 6	\$ 70,790.40
Multi 4073	Renewal # 6	\$ 11,512.80
Multi 4075	Renewal # 6	\$ 45,313.03
Multi 0501	Renewal # 5	\$307,393.91
Multi 0502	Renewal # 5	\$ 10,158.03
Multi 0505	Renewal # 5	\$ 17,391.60
Multi 00602	Renewal # 4	\$132,412.95
Multi H35	Renewal # 12	\$ 6,400.80
Multi YOC3	Renewal # 9	\$ 25,135.69
Multi S15	Renewal # 8	\$ 10,054.80
Multi 0773	Renewal # 3	\$ 41,411.04
Multi 0774	Renewal # 3	\$145,827.00
Multi 0973	Renewal # 1	\$ 17,460.00
Multi 0775	Renewal # 2	\$114,877.62
Multi 0970	Renewal # 1	\$ 40,362.00
Multi 0972	Renewal # 1	\$ 16,976.08
TOTAL		\$2,839,960.08

DURHAM SCHOOL SERVICES

Multi 53A	Renewal # 9	\$526,923.00
Multi 54	Renewal # 8	\$ 49,534.00
Multi 55	Renewal # 9	\$ 97,093.80
Multi 56	Renewal # 9	\$ 93,335.40
Multi 57	Renewal # 11	\$ 73,501.32
Multi 59	Renewal # 12	\$ 85,690.85
Multi 60	Renewal #10	\$ 73,835.55
Multi 61	Renewal # 11	\$ 75,768.36
Multi 64	Renewal # 10	\$125,150.40
Multi 65	Renewal # 9	\$117,633.60
Multi 67	Renewal # 9	\$ 48,420.00
Multi AT7	Renewal # 6	\$ 34,904.40
Multi 0551	Renewal # 5	\$605,189.82
Multi 0552	Renewal # 5	\$348,589.69
Multi 0554	Renewal # 5	\$ 58,965.32
Multi 0556	Renewal # 5	\$ 30,846.60
Multi 0557	Renewal # 4	\$ 76,931.46
Multi 0558	Renewal # 4	\$159,606.00
Multi 0956	Renewal # 1	\$100,400.00
Multi 3151	Renewal # 8	\$479,979.88
Multi 3154	Renewal # 8	\$ 54,241.11
Multi 3160	Renewal # 7	\$153,902.54
Multi 3162	Renewal # 7	\$181,888.54

Multi 3163	Renewal # 7	\$ 32,828.40
Multi 4152	Renewal # 6	\$257,783.30
Multi OWCH2P	Renewal # 4	\$ 12,246.92
Multi 0752	Renewal # 3	\$429,279.45
Multi 7053	Renewal # 3	\$ 71,382.60
Multi 7055	Renewal # 3	\$ 23,335.68
Multi 0850	Renewal # 2	\$304,004.78
Multi 0851	Renewal # 2	\$ 11,620.41
Multi SJ1	Renewal # 4	\$ 30,476.90
Multi SJ2	Renewal # 4	\$ 30,476.90
Multi 00951	Renewal # 1	\$ 22,992.00
Multi 0954	Renewal # 1	\$647,524.00
Multi 0955	Renewal # 1	\$ 19,291.00
TOTAL		\$5,545,574.18

KK. Approve an Interlocal Agreement with the Township of Lakewood for a period of five (5) years to provide the following services to the Board of Education at a cost of time and materials, inclusive of equipment usage and employee's time:

1. Asphalt patching of driveways and walkways
2. Snowplowing only when requested by the Board of Education in a dire emergency situation
3. Line painting of driveways and walkways

IX. REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT OF SCHOOLS

A. SUPERINTENDENT'S ITEMS

1. Approve the following student to attend SCHI from September 1, 2010 through June 30, 2011 as per their IEP:

§ 308Y for a cost of \$72,320

§ 309Y for a cost of \$72,320

2. Approve the following students to attend ARC from September 1, 2010 through June 30, 2011 at a cost of \$9,450 per student.

§ 291Y

§ 304Y

§ 305Y

§ 306Y

§ 307Y

3. Approve the Ocean County Science Curriculum for grades K-6 that was completed by the Curriculum Committee created by Dr. Bruce Greenfield, Executive County Superintendent.

4. Approve the following nonpublic staff to attend professional development workshops to be paid with grant funds at no cost to the district:

Mindy Rosenthal (Ateres Yisroel HS)

Proactive Discipline Workshop

September 14, 2010

Cost: \$200

Prina Kramer (Ateres Yisroel HS)
History Workshop
November 7 & 14, 2010
Cost: \$300

5. Approve the following dates for the 2010-2011 school year for the special education adaptive physical education program to Bowl at Ocean Lanes at a cost of \$2,410.

October 8, 15, 22, and 29, 2010
November 12 and 19, 2010
December 3, 10 and 17, 2010
January 4, 11 and 25, 2011
February 4, 11 and 25, 2011
March 4, 11, 18 and 25, 2011
April 1, 8, and 15, 2011

6. Approve the following dates for the 2010-2011 school year for the special education adaptive physical education program to Swim at Children's Center Weekly Aquatics at a cost of \$5,700.

October 6, 13, 20, and 27, 2010
November 3, 10, 17, and 24, 2010
December 1, 8, 15, and 22, 2010
January 5, 12, 19, and 26, 2011
February 2, 9, 16, and 23, 2011
March 2, 9, 16, 23, and 30, 2011
April 6, and 13, 2011
May 4, 11, 18, and 25, 2011

7. Approve Swimming at YMCA of Toms River Weekly Aquatics as part of the special education adaptive physical education program, on the following dates, at a cost of \$5,254.

October 13, and 27, 2010
November 10, and 24, 2010
December 8, and 22, 2010
January 5, 12, and 26, 2011
February 9, and 23, 2011
March 9, 23, 2011
April 6, 2011
May 4, and 18, 2011

8. Approve the Lakewood School Districts' Intervention and Referral Service Manual.

B. **PERSONNEL**

Reports and Recommendations of the Superintendent of Schools for the following professional staff in accordance with the requirements of Element 6, Indicator 6.5 of the monitoring process.

1. CERTIFICATED

a. Resignations

(1) AYALA, Glenn
Teacher – LHS
Effective: November 2, 2010

(2) LEE, Kelly
Special Education Coordinator
Effective: September 1, 2010

b. Retirements – N/A at this meeting

c. Terminations - N/A at this meeting

d. Leaves of Absence

(1) NUSSBAUM, Gila
LDTC – CAGS
NJ Family Leave – Unpaid
Effective: September 7, 2010
Terminating: October 4, 2010
(Pending Attendance Data)

e. Transfers

(1) CLIMER, Donna
From: Social Worker – LHS
To: Social Worker – OSS
Effective: September 15, 2010
Terminating: June 30, 2011

(2) COOK, Stephanie
From: Guidance Counselor – LHS
To: Guidance Counselor – LMS
Effective: September 15, 2010
Terminating: June 30, 2011

(3) FILKIN, Karen
From: Inclusion Facilitator - Central Office
To: Inclusion Facilitator – LHS ACE/STRIVE
Effective: September 15, 2010
Terminating: June 30, 2011

(4) HALLE, Michelle
From: Social Worker – OSS
To: Social Worker – LHS
Effective: September 15, 2010

Terminating: June 30, 2011

(5) LAGGNER, Karen
From: Guidance Counselor – LMS
To: Guidance Counselor – LHS
Effective: September 15, 2010
Terminating: June 30, 2011

(6) RIVERA, Miguel
From: Acting Principal – SSS
Salary: Category II, Step 3 - \$104.490
To: Principal – SSS
Salary: Category I, Step 1 - \$109,810 (pro-rated)
Effective: September 15, 2010
Terminating: June 30, 2011
(Replacement for Gail Schwartz - \$119,126) resigned

f. Appointments

(1)***SUBSTITUTES/SUPPLEMENTAL/NURSE
Effective: 2010-2011 School Year
Salary: \$85 per day/\$100 after 30 days
\$40 per hr. supplemental
\$150 per hr. for nurses (as needed)

AVALONE, Jennifer	BS	
HERR, Dana	MA	
INZELBUCH, Joshua		BS
HILLMAN, Karen	BA	
LOWRY, Amy	BS	
MOJICA, Christian	BS	
SHERIDAN, Rodney		BS
WALDMAN, Rickey	MS	
WEISS, Rachel	BS	

(2) COLON, Amanda
Supervisor of Early Childhood Education
Salary: Category II, Step 1 - \$99,495 (pro-rated)
Effective: November 15, 2010 (or sooner)
Terminating: June 30, 2011
(Position Funded – NJDOE Early Childhood Grant)

(3) GRAY, Matt
Principal – CAGS
Salary: Category I, Step 1 – 109,810 (pro-rated)
Effective: September 21, 2010
Terminating: June 30, 2011
(Replacement for Ann Luick - \$117,808) transferred

(4) ANDREWS, Jennifer
Social Worker – Pre School Team at Central Office

Salary: MA, Step 7 - \$51,181 (pro-rated)
Effective: September 15, 2010
Terminating: June 30, 2011
(Replacement for Kim Kelly - \$57,135) non-renewal
Pending Negotiations

(5) LeBON, Carla
Nurse – LECC
Salary: BSN, Step 5 - \$46,941 (pro-rated)
Effective: September 15, 2010
Terminating: June 30, 2011
(Position Funded – NJDOE Early Childhood Grant)
Pending Negotiations

(6) McCLATCHEY, Mary
Nurse – EGC
Salary: BSN, Step 2 - \$45,141 (pro-rated)
Effective: September 15, 2010
Terminating: June 30, 2011
(Replacement for Irene Connor - \$91,402) retired
Pending Negotiations

(7) MURRAY, Shelby
Teacher – LECC
Salary: MA, Step 1 - \$47,541 (pro-rated)
Effective: September 20, 2010
Terminating: June 30, 2011
(Position Funded – NJDOE Early Childhood Grant)
Pending Additional Classes
Pending Negotiations

(8) OLSEN, Alisen
Teacher – LECC
Salary: BA, Step 4 - \$45,441 (pro-rated)
Effective: September 20, 2010
Terminating: June 30, 2011
(Position Funded – NJDOE Early Childhood Grant)
Pending Additional Classes
Pending Negotiations

(9) ROSS, Heather
Teacher – SSS
Salary: BA, Step 1 - \$44,541
Effective: September 15, 2010 (pro-rated)
Terminating: June 30, 2011
(Replacement for Karl Schaefer - \$53,407) transferred to EGC
Pending Negotiations

(10) RUMBAUGH, Elizabeth
Teacher – EGC
Salary: BA, Step 9 - \$49,288

Effective: September 15, 2010
Terminating: June 30, 2011 (or sooner)
(Temporary replacement for Paula Venade on a maternity leave)
Pending Negotiations

(11) THOMAS, Lauren
Teacher – LECC
Salary: BA, Step 3 - \$ \$46,141 (pro-rated)
Effective: September 20, 2010
Terminating: June 30, 2011
(Position Funded - NJDOE Early Childhood Grant)
Pending Additional Classes
Pending Negotiation

g. Reappointments – N/A at this meeting

h. Salary Adjustments

(1) CARLINO, Giovanna
Teacher – Pre School
From: BA, Step 4 - \$45,441
To: BA15, Step 4 - \$46,441
Effective: September 1, 2010
Terminating: June 30, 2011
(Employee provided proper documentation)
Pending Negotiations

(2) ESPISITO, RICHARD
Teacher – LHS
From: MA, Step 14 – \$55,699
To: MA30, Step 14 – \$57,699
Effective: September 1, 2010
Terminating: June 30, 2011
(New employee provided proper documentation)
Pending Negotiations

(3) MARSH, Jennifer
Teacher – SSS
From: BA, Step 1 - \$44,541
To: BA30, Step 1 - \$ 46,541
Effective: September 1, 2010
Terminating: June 30, 2011
(Employee provided documentation)
Pending Negotiations

(3) ROMITA, Marissa
Elementary Teacher – SSS
From: BA30, Step 1 - \$46,540
To: BA30, Step 1 - \$46,541
(Correction from August 30, 2010 Agenda)

(4) ZUCCONI, Nataly
 Elementary Teacher – SSS
 From: BA, Step 1 - \$45,941
 To: BA, Step 5 - \$45,941
 (Correction from August 30, 2010 Agenda)

i. Stipends

(1) CASSO, Heidi
 Special Education Coordinator
 Salary: \$3,960
 Effective: September 1, 2010
 Terminating: June 30, 2011
 (Replacing Kelly Lee)
 Pending Negotiations

(2) FILKIN, Karen
 Project Director – Teaching American History Grant
 Salary: \$6,000
 Effective: 2010-2011 School Year
 (Paid through the Teaching American History Grant)

j. Tuition Reimbursement

(1) SCHMIDT, William
 Teacher – LHS
 3 credits
 \$1,500

k. Miscellaneous

(1) DILLON, Adria
 Teacher - LMS

Sick & Personal	=	3
3 ÷ ½	=	1.5
\$50150 ÷ 183	=	\$274.04
\$274.04 x 1.5	=	\$411.06

(2) MATEI, Susan
 Teacher - CAGS

Sick & Personal	=	13.5
13.5 ÷ ½	=	6.75
\$53769 ÷ 183	=	\$293.81
\$293.81 x 6.75	=	\$1,983.21

(3) TOMPKINS, Douglas
 Supervisor Science/Math - District

Sick & Personal	=	178
178 ÷ ½	=	89
\$127590 ÷ 220	=	\$579.95
\$579.95 x 89	=	\$51,615.55

(4) WINTERS, Laura
Coordinator – PISA 2 Science Grant
Effective: 2010-2011 School Year

2. NON-CERTIFICATED

- a. Resignations - N/A at this meeting
- b. Retirements - N/A at this meeting
- c. Terminations - N/A at this meeting
- d. Leaves of Absence - N/A at this meeting
- e. Transfers

(1) HOLMAN, Kelly
From: Preschool
To: LHS
Effective: September 15, 2010

f. Appointments

(1)***SUBSTITUTE PARAPROFESSIONAL/SECRETARY
Effective: 2010-2011 School Year
Salary: \$12 per hr.

CICCONE, Eliza	BA
DUNBAR, Carol	BA
GERSON, Ellice	BA
HOWARD, Wanda	BA
MCPHERSON, Tauilei	BA

(2)***SUBSTITUTE PARAPROFESSIONAL
Effective: 2010-2011 School Year
Salary: \$12 per hr.

COOK, Jessy	MA
ROSE, Christine	BA
MESSINA, Charles	BA
RAPOZA, Judith	BA
REED, Sharon	BA
SAVIOZ, Charles	60 credits

(3)***SUBSTITUTE SECRETARY
Effective: 2010 – 2011 School Year
Salary: \$12 per hr.

BROWN, Reina
DUNBAR, Carol

- (4) COLON, Mildred
Paraprofessional – LMS
Salary: Step 1, 90 Credits - \$18,179 (pro-rated)
Effective: September 15, 2010
Terminating: June 30, 2011
(Replacement for Rosa Gonzalez - \$16,978) not highly qualified
Pending Negotiations
- (5) CUBBEDGE, Mark
Paraprofessional – LHS
Salary: Step 1, 60 Credits - \$17,477 (pro-rated)
Effective: September 15, 2010
Terminating: June 30, 2011
(Replacement for Brian Gibson - \$16,978) not highly qualified
Pending Negotiations
- (6) CLASS-QUEZADA, Amarylis
Paraprofessional – LECC
Salary: Step 1, 30 Credits - \$17,393 (pro-rated)
(highly qualified)
Effective: September 20, 2010
Terminating: June 30, 2011
(Position Funded – NJDOE Early Childhood Grant)
Pending Additional Classes
Pending Negotiations
- (7) CUNA, Angie
Paraprofessional – OSS
Salary: Step 1, 90 Credits - \$18,179 (pro-rated)
Effective: September 15, 2010
Terminating: June 30, 2011
(Replacement for Alberta Burrison - \$20,174) not highly qualified
Pending Negotiations
- (8) FLORES, Reina
Paraprofessional – LECC
Salary: Step 1, 90 Credits - \$18,179 (pro-rated)
Effective: September 20, 2010
Terminating: June 30, 2011
(Position Funded – NJDOE Early Childhood Grant)
Pending Additional Classes
Pending Negotiations
- (9) LAWRENCE, Robert
Paraprofessional - LHS
Salary: Step 1, 90 Credits - \$18,179 (pro-rated)
Effective: September 15, 2010
Terminating: June 30, 2011
(Replacement for Byron Howard – \$16,978) not highly qualified

Pending Negotiations

(10) LONGSWORTH, Rutrina
Paraprofessional – OSS
Salary: Step 14, 90 Credits - \$21,574 (pro-rated)
Effective: September 15, 2011
Terminating: June 30, 2011
Pending Negotiations

(11) MCGUIRE, Marlene
Paraprofessional - OSS
Salary: Step 1, 60 Credits - \$17,477 (pro-rated)
Effective: September 15, 2010
Terminating: June 30, 2011
(Replacement for Kathryn Ebner - \$17,142) not highly qualified
Pending Negotiations

(12) RAMMAIRONE, Jamie
Paraprofessional - OSS
Salary: Step 1, 60 Credits - \$17,477 (pro-rated)
Effective: September 1, 2010
Terminating: June 30, 2011
Replacement for Veronica Jones - \$17,307) not highly qualified
Pending Negotiations

(13) SHORTER, Sherri
Paraprofessional - OSS
Salary: Step 1, 90 Credits - \$18,179 (pro-rated)
Effective: September 15, 2010
Terminating: June 30, 2011
(Replacement for Ingrid Karuks - \$20,174) not highly qualified
Pending Negotiations

(14) SORIANO, Deanna
Paraprofessional - OSS
Salary: Step 1, 90 Credits \$18,179 (pro-rated)
Effective: September 15, 2010
Terminating: June 30, 2011
(Replacement for Diana Pacheco - \$16,978) not highly qualified
Pending Negotiations

(15) STEWART, Erika
Paraprofessional - LHS
Salary: Step 1, 60 Credits - \$17,477(pro-rated)
Effective: September 15, 2010
Terminating: June 30, 2011
(Replacement for Clematina Kowaleski - \$20,174) not highly
qualified
Pending Negotiations

(16) TORRES, Yanira

Paraprofessional – LECC

Salary: Step 1, 90 Credits - \$18,179 (pro-rated)

Effective: September 20, 2010

Terminating: June 30, 2011

(Position Funded - NJDOE Early Childhood Grant)

Pending Negotiations

(17) WALKER, Anthony

Paraprofessional – OSS

Salary: Step 1, 90 Credits - \$18,179 (pro-rated)

Effective: September 15, 2010

Terminating: June 30, 2011

New Position – As per students IEP)

Pending Negotiations

(18) UGARTE, Blenda

Paraprofessional – LECC

Salary: Step 5, 90 Credits - \$18,679 (pro-rated)

Effective: September 201, 2010

Terminating: June 30, 2011

(Position Funded – NJDOE Early Childhood Grant)

Pending Negotiations

(19) WEBER, Diane

Paraprofessional - OSS

Salary: Step 1, 90 Credits - \$18,179 (pro-rated)

Effective: September 15, 2010

Terminating: June 30, 2011

(Replacement for Jill Carter - \$20,174) not highly qualified

Pending Negotiations

(20) ZANOVICH, Bridget

Paraprofessional -

Salary: Step 1, 90 Credits - \$18,179 (pro-rated)

Effective September 15, 2010

Terminating: June 30, 2011

(Replacement for Selister Randolph - \$16,978) not highly qualified

Pending Negotiations

g. Reappointments - N/A at this meeting

h. Salary Adjustments

(1) Wolff, Rosemary

Paraprofessional – Pre-School

From: Step 1 - \$16,240

To: Step 3 - \$16,240

(Correction from August 30, 2010 Agenda)

i. Stipends - N/A at this meeting

j. Tuition Reimbursements - N/A at this meeting

j. Miscellaneous

(1) DI GIOIA, JOSEPHINE
Administrative Secretary - LHS

Sick & Personal	=	193
193 ÷ ½	=	96.5
\$36244 ÷ 220	=	\$164.74
\$164.74 x 96.5	=	\$15,897.41

* Appointment subject to approval of Criminal History background check by State Department of Education, as per NJSA 18A:6-7-1, et. seq., NJSA 18A:39-17 et. seq., or NJSA 18A:6-4.13 et seq., as applicable.

** As required by law and code, this Emergent Employee Resolution, upon motion duly made, seconded and carried, it was RESOLVED that this person be employed by the Board of Education of the Lakewood Public School District in the County of Ocean on an emergent basis.

*** This position does not include the following:

Medical Coverage	Personal Days
Dental Coverage	Professional Days
Prescriptions	Vacation Days
Optical Coverage	Sick Days
Reimbursement for Credits	

Motion Passed

Mr. Thomas

Mr. Thomas – “I would like to make a motion. Before we went in the back I was approached by two students and I think it is important that we talk to the student body and hear from them. We hear a lot of adults, I think we need to hear from the kids. They didn’t know the process, they didn’t know they could speak, but they have been here all along, they did not realize the process. I would like these two young men to be able to speak.”

Mr. Inzelbuch – “All in favor.”

Mr. Inzelbuch

Board Members – “All in favor.”

Board Members

Mr. Inzelbuch – “Feel free to speak students.”

Mr. Thomas – “State your name and you will be under a time limit.”

Mr. Thomas

Chance Edwards – “Hello, I live at 1821 Nataya Road. I just want to know what is going on at

Chance Edwards

the school. It has been really chaos. Teachers don't know, like they just found out what courses they are taking. Schedules are being switched constantly. Students don't even have the courses they need to graduate. There hasn't been like English classes, Gym classes, people have like six lunches, it is just not working. I want to know, like I heard there was reconstruction, people are trying to figure it out, like they are working on a plan. I want to know what it is, what is going on?"

Jerome Marshall – "1167 Cecil Court. I would also like to know what is going with the dress code, it is not working in our school. Teachers and Principals are focusing too much and it is taking too much time away from learning. So, which is the main purpose?"

Jerome Marshall

Mr. Thomas – "I will speak on one issue. You both know me and you know my position on uniforms. If it isn't working then we need to do a better job about getting more kids in uniforms. Everyone is entitled to their opinion, but for those who have been utilizing is and for the students and parents working with it, it seems to be working. What I can share, is that I know that there has been a lot of chaos, but that is not, at this point, on the table of changing the dress code. So, I would encourage, highly encourage you to make your best attempt to follow the dress code.

Mr. Thomas

Mr. Inzelbuch – "Through the chair. Actually, I do remind you that Ms. Yuli wrote a memo to Ms. Silva several months ago asking for a meeting and direct as to the dress code and she was informed, because I was in the high school that day and asked the same question, she had informed me she has not be so instructed. Ms. Silva, do you recall that?

Mr. Inzelbuch

Ms. Silva – "I do."

Ms. Silva

Mr. Inzelbuch – "What is going on, so we can get clear direction for all?"

Mr. Inzelbuch

Ms. Silva – "The Board has made it very clear that there is a dress code and it must be abided by. When I met with students and Board Members, students indicated that they clearly understood why the Board, as well as the adults want a dress code. They

Ms. Silva

don't want to wear uniforms. They understand the need to have appropriate dress. It has become very difficult for the Principal to make the children abide by the dress code. I believe the Board has to come back and discuss what our policy will be the practice will be for the upcoming school year."

Mr. Inzelbuch – "Specifically, if I recall, the memo or memos, the Principal and Administration of the high school were asking for direction regarding appropriate consequences. Do you recall that?"

Mr. Inzelbuch

Ms Silva – "Yes, I do."

Ms. Silva

Mr. Inzelbuch – "So, what would we like the Board to do, so the policy..."

Mr. Inzelbuch

Ms. Silva – "I would like to revisit it, very quickly, at our next Board meeting to make a decision so I can direct the Principal appropriately. Consequences can't be developed if we don't have a clear understanding of what the uniform policy means.."

Ms. Silva

Mr. Inzeelbuch – "The record should reflect that due to medical reasons Mr. Fink had to leave."

Mr. Inzelbuch

Mr. Thomas – "I want their other concerns addressed. I know Dr. Mercora also had some issues as to how we are going to deal with the disarray. There has obviously, been some challenges and they are in the middle of it.?"

Mr. Thomas

Ms. Silva – "We will be visiting the Principal tomorrow morning to find out why the schedules have not been issued.?"

Ms. Silva

Mr. Inzelbuch – "Through the chair – "Isn't it correct that there is a Director of Guidance at the High School?"

Mr. Inzelbuch

Mr. Thomas – "Yes, that is correct."

Mr. Thomas

Mr. Inzelbuch – "So, then let me ask you this, *in* all due respect, this rises to an employee issue. I sit here and hear every time the Principal. The Principal, Ms. Silva, did she not write a memo and discuss with you the need for help in the Guidance Department to have schedules?"

Mr. Inzelbuch

Ms. Silva – "Yes, I can not hire instant, the issue with people who are not there can not be addressed

Ms. Silva

immediately. Therefore, I will be discussing it with the Principal. I don't know the schedules were not done. It is not just in the hands of the Director of Guidance, it never has been, completely.

Mr. Thomas – “I don't know if you felt any of your questions were answered. I do want to say this, I know that some of the answers that you want to hear and sometimes even difficult. But I do want to commend you to in front of this room, in front of this Board, this community and state something that maybe somewhat controversial or even tough. Ms. Silva will be visiting the school tomorrow and hopefully getting everything back on track. All I can say is that it is unfortunate that you guys are experiencing this and I hope that the Administration resolves it quickly.”

Mr. Thomas

Mr. Ostreicher – “Through the chair. I would like to change one of my votes please.

Mr. Ostreicher

Mr. Thomas – Hold on, right now, I am in the middle of having a discussion with two young men that are here in the audience and you want to change your vote.”

Mr. Thomas

Mr. Silver – “I thought the discussion was over?

Mr. Ostreicher – “Through the chair. It is regarding this discussion. I also wanted to commend these two students for coming and letting us hear first hand of what the situation is and I want to encourage it in the future. Hopefully in the future the class representative will be attending the meetings. I want to commend you for having the guts to stand up here and say what you have to say this evening, we appreciate it.”

Mr. Ostreicher

Mr. Thomas – “Just to answer that question, the class representative is currently here and more than willing and ready to attend and she will be attending in a formal matter very shortly.”

Mr. Thomas

Jerome Marshall – “I just want to know why you are trying to execute so many plans at once?

Mr. Thomas – “I am not.”

Mr. Thomas

Mr. Inzelbuch – “He is good. Give him around of applause.”

Mr. Inzelbuch

Jerome Marshall – “Like the dress code, the first year of the dress code, we didn’t find out it was real until the summer, so if bought clothes, that was a waste of our money, because we had to buy new school clothes.

Jerome Marshall

Mr. Thomas – “I am going to have to stop you, because it has been place for three years.. And this summer everyone left knowing there was a dress code in place,”

Mr. Thomas

Jerome Marshall – “I know but if you a rule, it should be enforced and by the end of the school year and everyone is wearing what they want and nothing is being enforced, how were we supposed to know that it would be enforced this year. Ms. Yuli can’t enforce it, she can’t suspend the whole class, if no one is following it. I was in the office today, and she grabbed like 30 to 35 kids, and like she does that everyday, there is nothing she can do. You need a process, you need a process to work it out. You can’t just say, oh here we go.”

Jerome Marshall

Mr. Inzelbuch – “I like this young man. What is your last name, I am going to hire him.”

Mr. Thomas – “Just so you know, he was on the committee and we had this very delightful, and encouraging conversation, we are going to look at it, but we are not executing any plans.

Mr. Thomas

Jerome Marshall l- “This is a separate issue, because she is working on trying to get everyone in the school to look the same, so you are focusing on other things, to me that is the least important, I am a senior. In my senior year didn’t expect to come in the first day of school at 7:45 a.m. and school is suppose to start an I am standing there until 8:30. Then when we get in were told you are not in code, who cares about the dress code. I was trying to get my schedule. My first actual real full day of school was today.”

Jerome Marshall

Mr. Thomas – “I am going to say I hear you, but they are two separate issues and we will deal with them. You are quite eloquent, I hope you are going to be an Attorney one day. You have stated your position quite well. What I want to hear from you in the next couple of weeks is that the chaos is

Mr. Thomas

settled down and schedules are correct. I think I did a great justice in allowing you men to speak out of turn and I hope that you continue to come.”

Female Audience Member – “I would like to speak on uniforms, she did suspend 30 s students today, but I am having a problem with my schedule I am all over the place and I get suspended for my schedule. Mind you there is about a thousand kids walking around and she suspends, 30.”

Female Audience Member

Mr. Inzelbuch – “I think Ms. Superintendent we are hearing the Principal is actually enforcing the dress code.”

Mr. Inzelbuch

Ms. Silva – “Yes, we are hearing that.”

Ms. Silva

Mr. Thomas – “Hold on, hold on. Listen, what I want to share with you is that we are not going to fix this here tonight. We have listened to several issues tonight and Ms. Silva will be addressing them.”

Mr. Thomas

Female Audience Member – “All summer my mom called the school regarding uniforms and she was told that we had to wear them, she told the school that she was not buying me an my twin brother any regular clothes, just the uniform clothes. Then everyone is telling us nobody is going to wear a uniform.”

Female Audience Member

Mr. Thomas – “Okay, we will address it. We know that it is an issue. We need to move away from that. I need to hear what Ms. Miccio has to say.”

Mr. Thomas

Ms. Miccio – “First of all, I am very sorry, very surprised that at the beginning of school year just started seems something so important as education just comes up and the need for more teachers and more classrooms. No one knows what they are suppose to be taking care of and that bothers me. Already 30 students in the office, being suspended, it is only the beginning of the year, give them a warning. Don’t haul them to the office and suspend them. I am all for unity and I think the Board should consider some kind

Ms. Miccio

when entering the schools. It is very discouraging around town when you hear people say how the kids dress. The most important is to hear from the students, come to us with educational problems and we will try to solve them.

Mr. Inzelbuch – “Mr. Thomas someone wanted to change their vote. Would it be appropriate at 10:00 p.m. to do that? Mr. Silver, remember you said you wanted to change your vote?”

Mr. Inzelbuch

Mr. Thomas – You want to change your vote.”

Mr. Thomas

Mr. Silver – “Yes.”

Mr. Silver

Mr. Thomas – “Second.”

Mr. Thomas

Mr. Inzelbuch – “All in favor?”

Mr. Inzelbuch – “Anyone against? Seeing none

Mr. Inzelbuch Mr. Silver the floor is yours.”

Mr. Silver – “A1, page 9 to a yes.”

Mr. Silver

Mr. Finger – “Now that Mr. Silver has changed, initially when I had said that everything passed, I re-read it and double checked and advised the Board Attorney that actually on page nine, item A-1 had not passed because there were three no vote and only four yes votes. Mr. Silver has now changed his vote, it will now be recorded as five yes votes and two no votes.”

Vote change

Mr. Silver – “And why is that you need five votes?”

Mr. Silver

Mr. Finger – “Awarding of a contract involves money, majority.

Mr. Finger

Mr. Silver – “What was that a contract or a placement of a student?

Mr. Silver

Mr. Inzelbuch – “It is actually a State form of a contract. NJDOE State approved contract.”

Mr. Inzelbuch

Mr. Silver – So, this placement of a student actually becomes a contract?”

Mr. Silver

Mr. Finger – “Yes. That is why you put done the amount of the written tuition.”

Mr. Finger

Mr. Thomas “We are now on Good and Welfare.”
I would just like to speak to the outcome, to the community for showing its support. The band, the community of Holmdel. The stands have been \ fuller than they have been in a while. It was really good to see so many people from different years, that have actually gone to Lakewood, that came to see the game. It was quite refreshing and really nice. I have been going to games for years and have not seen this many people in a really long time.”

Mr. Thomas

Mr. Inzelbuch – “Mr. Thomas it was fourteen more points than the entire last season.”

Mr. Inzelbuch

Mr. Thomas – “Yes, they scored twice, it was awesome. So that is good and welfare.”

Mr. Thomas

Mr. Inzelbuch – “Coach Wolff, keep it up.”

Mr. Thomas – “Motion to Adjourn.”

Mr. Thomas

Meeting Adjourned at:10:11 p.m.

RESPECTFULLY SUBMITTED BY:

**LISA MILLER,
INTERIM ASSISTANT BOARD SECRETARY**