

MEETING OF THE LAKEWOOD BOARD OF EDUCATION HELD ON WEDNESDAY, JUNE 30 2010, AT 8:00 P.M., AT 1771 MADISON AVENUE, SUTIE B LAKEWOOD, NEW JERSEY 08701

Mr. Leonard Thomas, Board President, called the meeting to order at 8:01 p.m. Mr. Robert S. Finger, Business Administrator/Board Secretary read the following notice:

SUNSHINE LAW

Pursuant to the provisions of Chapter 231, of the Laws of 1976 (THE OPEN PUBLIC MEETINGS ACT), Mr. Finger notified the public that notice of the date, time, location and agenda of this meeting, to the extent known, was provided at least forty-eight (48) hours prior to the commencement of this meeting in the following manner:

- By posting such notice on the public announcement board of the Lakewood Board of Education Offices, and the Lakewood Township Municipal Building.
- 2. By mailing such notice to the offices of the Asbury Park Press and the Tri-Town News.
 - 3. By filing such notice with the Board Secretary.
 - 4. By mailing such notice to all individuals who requested and paid for a copy of same.

**Sunshine
Law**

ROLL CALL:

Roll Call

Board Members Present:

Mr. Grunhut, Mrs. Miccio,
Mr. Ostreicher, Mr. Seidler
Mr. Silver, Mr. Thomas,
Mr. Zlatkin

Mr. Fink, Mrs. Gonzalez,

Board Members Absent:

None

Also Attending:

Robert Finger, Business Administrator,
Michael I. Inzelbuch, Esq., Board Attorney

Lydia R. Silva, Superintendent,

Also

Attending

Mr. Zlatkin – “I would like to motion to go into closed session.”

Mr. Silver

Mr. Seidler –“I second.”

Mr. Thomas – “We have presentations. While it is in the second I want to have a discussion. Yes we did have a discussion in the back and there are some professionals here that we need to speak with, but I do believe it would be much more appropriate for them to wait until we have heard the public and

Mr. Thomas

address the issues and heard the presentations from the children that have come out here to present before us. So, I don't think it is just to go back into the back room and disregard the public's desire to be heard and to hear the presentations."

Mr. Inzelbuch – "Through the chair. I would concur with you as board parliamentarian, as far as the student presentations. Are students are our future and that is why we are on the Board of Education. I was made aware and one of the students' presentations will not be occurring this evening, that is what I was told inadvertently. I believe that was the Dare to Dream presentation, by a student Javon Brooks, I am being told by the Special Education Director through the door that I am correct. So, the Javon Brooks, Dare to Dream will occur at the next meeting, there was a scheduling issue for the student. As far as the second presentation, I can only give advise and I can only give advise, it would make sense for that presentation. Louis Arroyo, are you here? Okay, those two presentations are not occurring."

Mr. Inzelbuch

Mr. Thomas – ' I don't know if any other board members have any concerns. I know we have been addressing this same issue for months about being in the back room and then coming out here and then going back. I believe that several had the same sentiment. I don't if anybody else has anything to say."

Mr. Thomas

MOTION TO GO BACK INTO CLOSED SESSION

***Motion to go back
into closed session***

ROLL CALL:

Roll Call

YES: Mr. Seitler, Mr. Zlatkin

NO: Mr. Fink, Ms. Gonzalez,
Mr. Grunhut, Mrs. Miccio,
Mr. Thomas

ABSTAIN: None

MOTION FAILED

Motion Failed

Mr. Fink – "Through the chair. I would like to make a motion to table the entire agenda tonight. Personally, I was not given ample notice of this, I have had no time to review this. I received it yesterday, and in my opinion was not enough time. So, I would like a motion to table the entire agenda, tonight."

Mr. Fink

Mr. Zlatkin – “I second that.”

Mr. Zlatkin

Mr. Thomas – “While it is in the second, I think we have to process some things that are programmatic that to not move on tonight would stall the district and some of its’ summer programming, so if we have to have some discussion. I don’t know why we can’t have discussion right here and now. Some of the issues can be for the open public.”

Mr. Thomas

Mr. Inzelbuch – “Leonard, I didn’t hear and it could be that my hearing doesn’t hear well. But, was their a second, Mr. Finger needs to know that.”

Mr. Inzelbuch

Mr. Thomas – “It was Mr. Zlatkin.”

Mr. Thomas

Mr. Inzelbuch – “Well, I can only advise you as the lawyer, again, at 8:15 p.m. There are programmatic decisions that need to be made for our public school students for this summer and I can’t say to you that it is illegal, but it would not be in the best interest of the Lakewood Public Schools to delay certain programmatic issues that effect our students.

Mr. Inzelbuch

What I might suggest, but I am not here to tell you what to do, I might suggest since the public is here, let me say this carefully. I might suggest if you want to discuss the agenda, it should be discusses. It could be discussed openly, I did send the board the Open Public Meetings Act Law this week and they all got because I had Cynthia email it. I also sent them some case law, regarding board responsibilities, which they asked me for, it wasn’t like I was preaching.”

Mr. Thomas – “Mr. Attorney, is it possible, Mr. Fink that we go ahead and we do recognition of the public, because to do that to the whole agenda, it includes recognition of the public. Do recognition of the public, we can even do correspondence and communication. Before we vote on all the Superintendent items and all the other issues we need to address, we can either go into executive session at that point and we can either choose to table it or move forward. While we have the pubic can we move forward with that portion and address it after the public recognition?”

Mr. Thomas

Mr. Inzelbuch – “Through the chair. Respectfully, you are addressing that to Mr. Fink.” Mr. Fink, there is a second motion on the floor are you willing to take back that motion at this point?”

Mr. Inzelbuch

Mr. Fink – “Yes, I am.”

Mr. Fink

Mr. Inzelbuch – “Alright. Now may I address the board president and board?

Mr. Inzelbuch

Mr. Thomas – “Yes.”

Mr. Thomas

Mr. Inzelbuch – “Your idea Mr. Thomas, seems to be an excellent idea, to allow the board to hear from the public, but in fairness to the public there are certain addendums that they should know about. So, when and if they want to address the board they will be aware of some of the addendums that have been discussed in accord with the Open Public meeting law. Would that be appropriate, Mr. Thomas”?

Mr. Inzelbuch

Mr. Thomas – “Yes.”

Mr. Thomas

**MOTION TO LET THE PUBLIC KNOW
THE ADDENDUMS THAT HAVE BEEN
DISCUSSED SO FAR. THERE WILL
BE ADDITIONAL ADDENDUM.**

***Motion to let public
addendums that were
discussed & there will
additional addendums***

ROLL CALL:

Roll Call

YES: Mr. Fink, Ms. Gonzalez,
Mr. Grunhut, Ms. Miccio,
Mr. Ostreicher, Mr. Seitler
Mr. Silver, Mr. Thomas,
Mr. Zlatkin

NO: None

ABSTAIN: None

MOTION PASSES

Motion Passes

Mr. Inzelbuch – “There are addendums and I am reading them word for word:
Reports and recommendations of the Superintendent of Schools:

Mr. Inzelbuch

1 k (1) Certificated Miscellaneous
Approve sending employee #6632 for medical and psychiatric examinations to determine fit for duty.
1 k (1) Certificated Miscellaneous
Employee #5070 suspension with pay pending investigation effective July 1, 2010.
Certificated Miscellaneous
Employee #5070 sending for a medical and

psychiatric evaluation.

Those matters, so the public is aware, were employee issues. The employees were RICED.

Some chose to come and some chose not to come, they were discussed in closed session.

So, could we have a vote, either way it is your pleasure, I work for you at 8:20 p.m.. The question is are you going into closed session, are you allowing the public to speak on the agenda, as known now? What is your pleasure?”

Mr. Thomas – “We are going to continue along the line with the current agenda. We have not made a motion otherwise. Minutes from conference and executive/public meeting from May 11, 2010.”

Mr. Thomas

Mr. Ostreicher – “Through the chair. Did you not suggest after we are finished with the public session that, that is when we go into private session?”

Mr. Ostreicher

Mr. Thomas – “After we finish with the public session we can go back into, we will make a motion once we finish with the public.”

Mr. Thomas

Mr. Ostreicher – “Okay, thank you.”

Mr. Ostreicher

Mr. Fink - “Through the chair. “Can we limit the time of the public session to one hour”?

Mr. Fink

Mr. Thomas – “Actually, I would have preferred, if that is something that we were going to do, that we would inform the public in advance, that would make the most sense. I am not opposed to us doing like that going forward because we can’t be here all night all the time. But, we do need to have the public aware before they show and that this is the limitation. We will do, if the board agrees your time limit that you have will be adhered to very strictly. Everyone get four minutes and when your four minutes are done, you literally will be cut off. That is going to be strictly adhered to, there will be no exceptions, it doesn’t matter how important the message is, you need to get it in and think because we will cut it off clearly at four minutes. I think we have about 20 people here. Then going forward, we will put a time limit on it.”

Mr. Thomas

Mr. Ostreicher – “Mr. President, if we could just put into force our current board policy which states that repetitious items will not be allowed. We are not here to entreating venting, we are here entertain ideas, complaints and necessary information.” With all respect to all of the individuals who came tonight

Mr. Ostreicher

and want to make comments, which is important, but sometimes here the same complaint, the same issues repeated four minutes, four minutes, four minutes on the same exact song, there should be .”

Mr. Thomas – “Mr. Ostreicher, I understand what you’re saying and I understand the policy, but we sometimes have to hear the same thing enough for it to sink in. Now, I am not saying we are here to be brow beaten, either. I do believe we need to deal with it in an individual basis. If we can move forward and start to here the public.”

***Mr. Thomas
Public Recog.***

Mr. Thomas

Mr. Ostreicher – “ I have no problem with that, but if it gets to the point like you said of brow beating.”

Mr. Ostreicher

RECOGNITION OF THE PUBLIC

Public Recog.

Tracey Tift – “Good evening, 1380 Pasadena Street, Lakewood. I have a couple of questions. I would like to start out by saying that tenure should be earned and not entitled. One of my major complaints is one of the building principal’s, who is here tonight, I am not even sure if she is still here. One of my complaints is during last week. I know I spoke with Ms. Silva about it and a couple of board members, is that the graduates that just recently graduated, that they were being charged two dollars for extra tickets during the graduation. I even went to the town meeting and spoke about it to Mr. Singer, he had no idea, spoke to Ms. Silva, she had no idea. When I finally got back to Ms. Silva she explained to me that she did not know anything about it, but yet kids were being charged two dollars for any additional tickets that they needed for graduation, when the stadium they used was donated by the town. School uniforms at the high school, total disregard for uniform policy, she does not follow board policy, this is Ms. Yuli I am talking about. Lack of communication between the Superintendent and the high school principal. Certain things that were going on at the school, that the Superintendent didn’t even know about, because the building principal failed to tell her about it and most of the items and issues were spoken about right here last week. I don’t want to go into detail but, you know what I am taking about. Another one is when Ms. Yuli at a couple of board meetings ago had the kids sign statements when the kids came up and they spoke to the board about the lack of books in the high and middle school where the building principal called those student down to the office and made them sign statements that basically what they

Tracey Tift

said was not true. The public never got the results of that investigation, of what happened to her. Was she disciplined or was she not disciplined? The parents were not notified of that incident as well, until it was brought up at the next board meeting. Those are some of the issues that I have with the building principal, like I said tenure should be earned not entitled. I would think that you would consider not renewing her contract.

Public Recog.

Tracey Tift

Mr. Inzelbuch – “Mr. Tift, I have just conversed, as you had saw perhaps with the board president. If you want answers, and this applies to everyone, four minutes is four minutes. So at three minutes I am going to say it is three minutes and I am going give an extra twenty seconds, because I took twenty.”

Mr. Inzelbuch

Mr. Tift – “Another concern I have on the agenda is about the nurse, I believe her last name is Fierman. I recall her name being on the agenda a couple of times, this is the third time her name appears on the agenda at \$70,000. Also, the contract for Ms. Silva it says that their was an addendum to her contract page 8q, but it does not state exactly what the addendum is, I was wondering if we could get some clarification on that?”

Tracey Tift

Ms. Silva – “I can not talk about personnel. That would entail talking about an individuals evaluation, any reprimands, etc., I am not allowed by law to discuss it in public. With regard to the addendum in my salary Mr. Finger can talk to it. In regard to the nurse, the nurse the first time I did not indicate the appropriate salary, the second time the same thing happened, looking at it now with the salary guide and in consultation with the LEA the appropriate salary is placed their for a head nurse.”

Ms. Silva

Mr. Thomas – “And the addendum, real quick, Mr. Finger please.”

Mr. Thomas

Mr. Finger – “Each year the County Superintendent of Schools reviews the contracts for the Business Administrator and the Superintendent of Schools. This year he made a recommendation that summer hours needed to be changed to reflect that we both work forty hour work weeks during the summer as well. Also both of our contracts will state for next year that we will not accept any increase for next year, that there is a wage freeze for both of us and that we will be paying the 1.5% for health benefits, that is what the addendum is on the contract.”

Mr. Finger

Public Recog.

Mr. Finger

Pastor Glenn Wilson – “Good evening everyone. 138 Colonial Drive, Lakewood. My first point tonight is now that school is out we need to revisit the plan for improving school next year. Ms. Lydia, you had a plan for books and we need to know what that plan is, and if we can do anything to aide you we will be more than willing to do so. A lot of the things we have been discussing, I think we have a break now, so we definitely have a chance now to make some major improvements in those areas. We are more than willing to work with you on that to ensure our children have good books. Whatever those issues were last year, we need to continue to revisit those issues throughout the summer. Secondly, on page 19 of the agenda we have the therapists/consultants and that goes on for about two pages, my concern is that in all fairness to our students, 99% of those therapists on here don’t have a cultural connection with our children. Even when it comes to bilingual therapists, shouldn’t that be a therapist that speaks both languages? If you look at the list of therapists, I would like to know what is the qualifications of all of these therapists? I believe that our children should be serviced by people that first of all understand their culture, their language and their issues, because the danger is they can be wrongly evaluated because the therapist simply does not understand the culture of this child. That needs to be carefully looked at, it goes on for three pages. Nothing against the people on this list, I believe our children should have people that can relate to them and understand where they live. Thank you very much.”

Mr. Thomas – “To the textbook, I believe Madam Superintendent wants to answer some issues regarding textbooks and I will as well.”

Ms. Silva – “I thank you for your support for the kinds of changes that have to take place, and if the board so directs me, at the next meeting I can present a power point on what is going to take place with the transformation of the high school, the literacy program in all of the elementary schools and some of the things that are taking place in the middle school. I will gladly present it at the next meeting in July. Thank you.”

Mr. Thomas – “More upfront, I have been challenging and checking as the advocate making

Pastor Wilson

Mr. Thomas
Mr. Thomas

Public Recog.

Ms. Silva

Mr. Thomas

sure that when we were striking our budget we did in fact make sure there was ample money in the line item for textbooks. Furthermore, right now, we have asked that all of our building principal's as you well know, we got into a problem last year because the books can not be ordered in September. Books need to be ordered now, so at this point we have directed all of the buildings to get all of their orders to us, because we have the money to order textbooks. There should be no excuses in September that there are no textbooks."

Mike Rush – "1502 Malibu Drive. Just a couple of items that I just need to make the board aware of, and the public. On the supplemental education service providers the board last year, well this year you had a carry over of almost \$800,000. It was reported about a month ago that those kids would not receive services, so I need to know from the Superintendent and the board how you are going to spend that \$765,000 between now and August 31st. The other issue is, I spoke to the board about a month ago regarding paraprofessionals, and while we understand that you don't have to have a particular paraprofessional, that in order to go district wide you had to have an approved plan. My question is to the board, did each principal in each of your schools write their plan, and involve the stake holders that they should have ? Or was your plan written from central office personnel? I say that because if your plan was written by central office personnel then that is an illegal plan. Those are my two questions."

Mike Rush

Mr. Inzelbuch - "Through the chair. If I may, regarding SES address Dr. Rush. The board did receive a letter on June 25, 2010 from the Dept. of Education. That letter was promptly sent by my office on Sunday to the board members, it was received on Friday afternoon. At that time the NJDOE took the position that the district must make available and additional \$765,381 for SES services for the current school year to be utilized by August 31, 2010. It should be noted that this is in addition to the \$1,374.010 that an additional \$765,381 should be spent. If you recall, the board approved an ARRA waiver on December 2, 2009, it was approved by the NJDOE on February 22, 2010. That allowed \$1,200,000 approximately to be redivided between public and non-public students. If you recall in October 2009, the board, administration and myself met with the NJDOE and in fact in March of this year,

Public Recog.

Mr. Inzelbuch

that issue was resolved as far as last years SES money. The bottom line is the State in a letter to Ms. Silva has given the choice as follows:

Point One - amend the 2009 grant and carry over and make \$765,381 available for SES.

Point Two – Rescind the waiver I just spoke about which was approved by NJDOE.

Point Three – Use local funds for that number.

Please reply, “To NJDOE by

July 7, 2010 which of the above actions the District will take. You may submit an appeal to the Commission of Education in Trenton.”

Ms. Silva – “The Assistant Superintendent, Mr. Andersen, who just retired as of today, met with every school, and in every school the stake holders were, and they had several meetings to discuss this. I have plans and I have documentation of that, and signatures indicating in fact that there were several meetings held, so that all the stakeholders were informed about the school wide program.”

Ms. Silva

Mr. Thomas – “I just got the binder today myself, to review and I would say that there were some people on this list, but in my estimation many more stake holders, some that are in this room should have been on many more of those committees. I am not overly convinced that our plan truly involved all true stake holders as it would relate to that document, that is my opinion. Thank you Dr. Rush.”

***Mr. Thomas
Public Recog.***

Mr. Inzelbuch – “I want to make this clear to the public, there is a gentleman here to my left who wants to look at something under OPRA, I am in the middle of a public meeting.”

Mr. Inzelbuch

Mr. Thomas – “He has to wait. The bottom line is if he needs to see something he can submit to the board, we are running a meeting here. You can’t keep getting up, people are waiting to be heard and you have to wait, you have to wait your turn.”

Mr. Thomas

Gentleman from Audience – “I just want to say.”

Person from Audience

Mr. Thomas – “No, you can’t say. It doesn’t matter, it doesn’t really matter, right now is not the time, right now is not the time, sir.”
Then you can go ahead and leave, leave,

Mr. Thomas

thank you.”

Mr. Inzelbuch – “I just want for the record, sir, I must say this trust me. You have the OPRA form, which was faxed to you today?”

Mr. Inzelbuch

Angie Felton – “1477 Reed Place, Lakewood. I want to know all of the kids that paid the two dollars for those tickets, where is that money?”

Angie Felton

Ms. Silva – “Every last dollar was given back.”

Ms. Silva

Ken Seda – “326 First Street, Lakewood. I just want to preface what I am going to say, I think Lakewood is a great community, with many great people. When I walked in the room today, I felt tension, didn’t you feel tension, I feel tension. I have been meeting with Pastor’s, parents from the school system, business people and they are so upset with the Board of Education. The last month and a half I have been meeting with people, I had a meeting in my office today. The problem that I see, and this is a serious problem, is that there is a lot of hatred that is being directed towards the Jewish community, and I don’t think that is a good thing. We are going to begin a series of dialogue with the Superintendent, Board Attorney and the County Superintendent, because we as leaders need to diffuse this, because this is not a good thing. So, I am just sharing with you what people are sharing with me. We need to come together as a community and get these schools to really do the best that they can. Our children deserve a great education, not medioca . I know that each of you on that board are doing the best that you can, but it is time to listen to the public, it is time to listen to the clergy, it is time for the clergy to come together and to resolve this problem. I am committed to that, I am not committed to hatred towards the Jewish community or the Catholic community, or the Baptist community, we have got to come together.”

Ken Seda

Public Recog

Ken Seda

Pastor Jackson – “Good evening everybody, 271 Joe Parker Road, Lakewood. First thing I want to ask, how much are we paying to rent this place? Don’t you think it is time to stop paying what we are paying to rent this place and go back over to the school where we don’t have to pay money, and we could put that money back into our children?

Pastor Jackson

Mr. Finger – “The monthly rental is approximately \$24,000 and we can’t go back where we used to be because we no longer own that building, sir.”

Mr. Finger

Mr. Thomas – “Mr. Finger, the other thing he did want to, it is always good to be open with the community, yes \$24,000 but, he also wanted what we pay for all of our other services to be here and another additional amount of money.”

Mr. Thomas

Mr. Finger – “Monthly maintenance, for custodial maintenance and overall up keep of the building is approximately \$13,000 per month.”

Public Recog.

Pastor Jackson – “The other question, I already
asked it, can we go to the high school?”

Pastor Jackson

Mr. Thomas – “One of the things, I guess in the infinite wisdom of this board, when they got rid of our old board offices, we could go to the high school which we can if we continue to have turn outs like this, of this size we may need to resume back in the cafeteria that meeting. This is still going to be offices that house quite a bit of people. We can’t have anymore dialogue, because we do need to call the next person.”

Mr. Thomas

Joan Wood – “42 Forest Avenue. I have lived in Lakewood for 55 years and I agree with what this gentlemen is saying. I have grandchildren in this school, children who have graduated with high honors. My grandson is 4 years old and he recently attended pre-school on North Oberlin, he started in January. I am not happy with the situation there, my grandson was being bullied for months, I wrote letters, very nice letters, because you can’t catch bees with vinegar. He came home a week ago with a concussion, he was not treated by the school nurse and I was not notified, I am his caretaker. He was in Paul Kimball Hospital, I demand an answer why my grandson was not treated, and why he was continually being bullied. The only answer I got that it was a mistake that he was in the school, because of his age. What else more can I say, he is being treated for a head injury. All they had to do was call me and say your grandson was hurt, we treated it. They didn’t call u. I am out of work because I am now taking care of him. I am a medical worker and I am out of work, because I entrusted Tiny Toys with my grandson,.”

Joan Wood

Mr. Inzelbuch – “Through the chair. If I would be able to speak or Ms. Silva with Ms. Wood. Ms. Silva can you do this as soon as possible? We are going to finish the public portion shortly. Can you stick around just for a few moments? This is the first we are hearing of this, or at least that I am hearing of this.

Mr. Inzelbuch

Public Recog.

Ms. Wood – “I don’t want to press charges, I just want answers, but I will if I have to.”

Janet Wood

Mr. Inzelbuch – “Protocol is the Superintendent would like to address it.”

Mr. Inzelbuch

Mr. Thomas – “Ms. Wood, someone will address it tonight and get your information and deal with the issue at hand.”

Janet Wood

Kim Singleton – “1415 Bellinger Street. I want to go back to something earlier, I asked a question a while back and I never got an answer. Why are we wasting money on all of these legal and financial consultants? What are the expenses we are paying for, what is it covering? Why isn’t the salaries we are paying these people, why are they not enough and what are these expenses we are paying them? I would like an explanation as to what expenses they need to get in addition to the salaries. I need an answer to that question tonight. I have asked that question a couple of times and have never gotten a clear answer. Also, is the SES tutoring program available to all public school children, and if not, what happens to the other students that really need the services? What happens to them? Also, on page 13, #8 on the agenda, I would like to know, we were told there was no more money for the SES program, how are we suppose to be having this on the agenda, approval for home instruction for supplementary tutor? How is this suppose to be available on the agenda if there was suppose to be no more money? I would like an explanation for that. Also, on page 8. letter r on the agenda, I would like an explanation for that.”

Ms. Singleton

Mr. Inzelbuch – “Ms. Singleton, are you completed with your questions?”

Mr. Inzelbuch

Mr. Singleton – “I am completed.”

Ms. Singleton

Mr. Finger – “Regarding page 8, letter r, several years back there was an audit here by the IRS for calendar year 2004, which we have been fighting

Mr. Finger
Public Recog.

them for the last several years and our tax attorney has recommended that we sign an agreement with the IRS that we extend the statute of limitations, so that we can continue our appeal. The IRS does that, if they haven't settle the appeal yet, they offer the school district to extend it until we settle it.”
As far as your question about legal fees, consultant fees, I would really need to know the names so that I could research it and get you an answer.”

Mr. Finger

Ms. Singleton – “It was on the agenda a while back. I want to know what these expenses are covering.”

Ms. Singleton

Mr. Finger – “Well, if they are consultants they do not get salaries.”

Mr. Finger

Mr. Singleton – “Well, they are getting a fee per hour. I want to know why the hourly fee doesn't suffice. Why do they need expenses? What is the expenses covering?

Ms. Singleton

Mr. Finger – “If you could come in one day, or just email me and give the particular agenda it was, or the particular names you are interested in I could at least research it and tell you what they do and why they get paid for it.”

Mr. Finger

Ms. Singleton –“So, at this time you guys put the agenda together and you have no idea what these expense cover.”

Ms. Singleton

Mr. Inzelbuch – “Regarding item r, I believe it was item r, I don't have it in front of me, I just need to see, no I made a mistake. The next question was page 13 #8, from what I have been told that is money that is being used from 192 services, 192 services is state grant money that goes to non-public students, that has nothing to do with SES.”

Mr. Inzelbuch

Mr. Thomas – “Mr. Finger, I do believe the question that Ms. Singleton posed was also posed by a few board members as it relates to the consultants and that whole list of individuals. So, if you could as well as prepare for her, prepare for all of us these different people what it is that they do and that way we can be very open with the community and with each other knowing why we are paying them. I think part of her questions was some of it is attorney fees, some of it is finance fees and she is aware that there are people who are salaried that get paid to do some of the same things, why are we paying others? So, we just need to explain why they serve a

Mr. Thomas

Public Recog.

Mr. Thomas

specific purpose and maybe give an idea that even though they may have a number there, we might not use someone more than lets say ten hours in a year, or something along those lines. We should put that together so we can all be aware and, and I know that Mr. Fink wanted that information as well.”

Mr. Inzelbuch – “Regarding SES, I need the exact question.”

Mr. Inzelbuch

Ms. Singleton – “I want to know what happens to those children who do not qualify for SES, what happens to them?”

Ms. Singleton

Ms. Silva – “Very quickly, there is a criteria, it is based on social economic status as well as academic need.”

Ms. Silva

Ms. Singleton – “That is what I mean, what if they don’t qualify?”

Ms. Singleton

Ms. Silva – “The assumption is that at the schools they are being serviced, that is why we have Title I teachers and we have supplemental services within the school day. Now, this is supplemental to that, so based on a very specific criteria there is a list of children who are eligible.”

Ms. Silva

Roxanne Martin – “26 Seminal Drive, Lakewood. I am going to finish what Ms. Singleton was saying, what about those children that are not below that criteria that need the extra help? I am sorry and I have a couple of children who do not meet that poverty level that you are talking about, but they need extra help too. Each child are they all going to get school books, or is a group session, like this year? One book for small type classes or one book for each child? Discipline in the school system, it really does stink. My children get in trouble all of the time, what do they do to them, they give them detention. What do you do in detention, you sit there, they love it. Make them do something. You suspend them, a lot of the parents aren’t home when you suspend these children, so what are they doing, they are out there playing. If you are going to suspend them, give them detention, make it worthwhile for them, don’t make it a picnic. My kids love detention, love suspension, what are we showing them, your screw up and it is o’kay.

Ms. Martin

Public Recog.

Ms. Martin

You have to do something with that. I want to thank you for no close session.”

Mr. Thomas – “I do want to answer her question about the textbooks. We may not have every single one, but we budgeted more money for textbooks, as you know that has been ongoing battle since September. We are putting ourselves in position to restore all the textbooks as they need to be, so that the children can have what they need. Hopefully, if there are issues that arise when the school systems opens, parents know that they can let us know in case there is not enough. It is our goal to replenish the textbooks appropriately, to order textbooks in a timely fashion and to have them in place when the school system starts, and that is why Ms. Silva is working closely with the building principals, who should be getting all of their information from the classroom staff. As far as the discipline, we did have a discussion in the back room and it is my personal opinion that the reinitiating of in-school suspension should be in effect and they should be made to work very hard, and it should not be a cake walk. I don’t want to see anybody getting in trouble and being able to hang out at home. It is my desire that they still have to come to school, they still have to work and they have to find out that they have to work, but they don’t get the freedom of moving about school. We are working on reinstating a policy for in-school suspension, which we do not have right now.”

Madli Monesson – “I have been working in the district for thirty-three years and today was my last day. I am one of fifty-three people who retired, I believe and I just have to say I am a little disappointed, there wasn’t a letter, a piece of cake, a cup of coffee, there was nothing, there was nothing, we just walked out the door, see ya. So, that was one thing I wanted to say. I am also a Lakewood High School Graduate, 1966, I lived in Lakewood for a long time. The other thing is I went to graduation the other night, and again I believe there was only three board members there, okay four and every year I watch, I sit there with the faculty and I watch as fewer and fewer board members attend, the most important day in the lives of the children of the public schools in Lakewood and I am really a little disappointed about that. Also, not for nothing, but the dress

Mr. Thomas

Public Recog.

Mr. Thomas

Ms. Monesson

code, the dress policy I think you need to have a little more attention to the electronics policy and get the phones and the headsets and the other things out of the school. As long as the students have pants and their bellies are covered I don't really care what they wear, but they shouldn't have the headsets and the telephones with them at all times. Thank you very much."

Mr. Thomas – "Ms. Monesson, there were actually five board members at this graduation, but, I believe like you, that all of the things we do all year at the very least we need to be there, at the graduations. The promotion for the eighth grade also was not attended very largely, I think we had three board members at that one. I agree with you, it is the very, very least we can do, if we are here for the children, we need to show up on some of the biggest days of their lives, because it is important."

Mr. Thomas

Eileen Grecco – "27 year veteran of the Lakewood School District. The situation right now should not be a discussion about textbooks being given. I think parents are laboring under a misconception, but rather it should be about the students' reading level and appropriate materials for them. Not a textbook written on an eight grade level, because I have tested every eight grader over the past two weeks and the average reading level is between fourth and fifth grade. So, when the textbooks come Mr. Thomas, and you are a former graduate, you know, it is not always an appropriate material for the student. I don't think the student's nor the parents are aware that the child's reading level is what it is and as I have told my students it doesn't matter what your reading level, you perform to the best of your ability, here are the materials that are appropriate for you and you are successful and they are. My students usually have a textbook if they need that, that is supplemental to the actual materials that are appropriate for there learning. That is what really needs to be addressed, not just some book to shove in a kids hand to take home for ninety or however many dollars so when he loses it the parent is out that money, I am a realist, I am sorry that is just how it goes." The second comment I have is regarding the high school principal and the issues ensuing from several different things that have been discussed. I know probably some of the things that have been discussed in closed session because I am privileged to different

Public Recog.

Ms. Grecco

pieces of information. However, in 27 years that I have worked for some real idiots in this district, and I have also worked under some superb intellects. I have never worked for a person who is a foresighted as Ms. Yuli and regardless of what anyone’s personal feelings are, I find it appalling and disconcerting that board members applauded when someone made a comment negative about Ms. Yuli. Those things are kept in private session Mr. Thomas, and you had the ability to keep it in private session. I don’t appreciate people applauding negativity. As Mr. Seda put it before, oh yes, there is a lot of animosity in this community and I feel it everyday by Jewish reverend. I am going to just put it right out there, I drive down the street that is blocked, I am not treated with respect in this community any longer and I have lived here since 1979 up until the point of approximately 1992. The towns tone has changed, I feel the tension that he is talking about, we need to do something, yes, because our school children are not being properly serviced. There cultures are not being properly addressed, over 80% of our students now are Latino. Where is the Latino voice? There is nothing, it needs to be addressed. The last thing I have to say, and as a veteran of the school district, I feel the need to say this, the nepotism of the board right now, to provide for its own is appalling. I want to see equity for everyone, everyone in the community the way things used to be. Equitability for every child, because remember one thing, if the public schools fail, so does everyone else and there will be no more money. Thank you.”

Mr. Inzelbuch – “I am proud to be a graduate of Lakewood High School.”

Yitzy Whiteman – “18 Arosa Hill. I am here to address an issue that has come up by some parents, I being one of them, we send our students to a program called STARS. After speaking to many parents and almost all, we all came to a conclusion that STARS has an unmatched success rate of taking children to a level where they can be mainstreamed in many cases without any extra therapy in the schools they go onto to attend. These are children that needed lots of help. The attitude at STARS is that the child is the bottom line, and not the money. An atmosphere where the teaching staff and the director and her assistants work together beautifully and this creates a great atmosphere for these children. Cuts, must be made, that is understood by all, but

Public Recog.

Ms. Grecco

Mr. Inzelbuch

Mr. Whiteman

with such a successful program, I want to know why take the risk of changing the leadership. Why not have the great people at STARS see where it makes the most sense to make cuts? It is up to the board, and I leave it at that. Thank you”

Dedey Morris – “DejanMorris, I live at 1313 Marshall Street. I just want to say that you are all trying to get rid of Ms. Yuli, but she is cool with most of the kids in school and she helps most of the kids, most of the bad kids that use to run around and do drugs, things like that and now they are all back in school and doing there work. You all talk about books, whatever, most kids that bring there books home never bring them back, so how are you going to expect them to bring books home when they never bring them back. Then, you all talk about things that go on around the school, well, most of the stuff when people get beat up, or whatever and all that stuff, she can do most of what she can do, but she can’t see most of it. How do expect her do something about something she can’t see even on the camera?”

Dedy Morris
Public Recog.

Dana Downer – “603 Appollo Road. Tonight I stand here as a parent, and I want to echo some of t he remarks of Ms. Grecco as well as Mrs. Monesson. I have watched, I grew up in this school district so I know what it was like and it was a good district, kids graduated and they went to college. Over the years I went away and so did the school system, but when I returned and became aware of Mrs. Yuli’s presence in the school, I didn’t always understand, but the point was to watch, I am an observer, I look and see what transitions, what comes next. The things that she has done with some of the students, like Dejan Morris, who wants to go to college now, who did not have a desire at first, truly touches me and says this lady knows what she is doing, she knows how to reach the children, she understands them. Everyone is not tolerant of that, change happens, and the sad thing is nobody likes change, but in order for something to be effective you have to take what is broken and fix it and that is what she is starting to do by initiating her literacy programs and the other pathway things that she offering to the students, like it may seem hard right now, but you can make it and I am going to be right here backing you up and watch you as walk across the stage and to college. If you take someone who is interested in bringing

Ms. Downer

the kids back to the level where they need to be to go out and be somebody and be able to say I am from Lakewood, then you need to leave Ms. Yuli in the school because she is concerned about our children, the books are not the issue as stated, it is the level of the reading of the children and if you don't address that issue you are never going to get them anywhere. So you may not like her for whatever your personal reason is, and you know what like I said I always didn't understand but you have to step back. If you keep taking someone out that has something in motion you are never going to see it come together, that lady has foresight, that lady has love, that lady has tolerance and she has shown it to everyone of our kids in the district this year."

Fred Rush –"2023 Madison Avenue. I only wish I had gone before her. A couple of things, Michael Inzelbuch, you said about the \$765,000, I am under the understanding that that money should be used by public school students only, you can correct me in a minute. Secondly, someone asked me and I would also like to ask you, what does the attorney differ from the parliamentarian and what is your job? It appears that you kind of direct everybody up there, so we kinda want to know exactly what it is, if you would be so kind as to do that."

Mr. Inzelbuch – "Regarding SES, the law is very clear, and in fact I met with your brother recently on this with Carol Cousins. SES monies are only for public school students, there are many that don't like that, but that is the law and that is what my opinion has been for the last several years. SES can not be used in anyway for non-public funds. However, if SES monies are not utilized then the money is carried over and the money goes back into the pot, pot is a figurative term, and then is redirected based on the free and reduced count and the student population. However, you can't do that until you show good faith effort that all SES money has been utilized. In fact to the credit of our current administration the state is more than satisfied that this year there has been three if not four fairs for our public school students, there have been website, there have been more vendors then ever before. My legal opinion, again, which does not make me popular, because this town unfortunately, I don't need Ms. Grecco to remind me, I live everyday also, the fact is that is my legal opinion and always has been that SES

Ms. Downer

Public Recog.

Mr. Rush

Mr. Inzelbuch

Mr. Inzelbuch

Public Recog.

monies belong to the public schools students. Regarding the board parliamentarian, I say this lovingly Fred, I will gladly give that up, it is an non-paid position. Parliamentarian goes according to Roberts’ Rules, there is a book Roberts’ Rules, which basically is to keep order hear, that is it. At any point I beg the board please let me not be parliamentarian. Board Attorney, I do give, as in SES because there is a legal issue going on with SES.”

Jerome Robinson – “1538 Newport Drive, Lakewood. I have two questions, my first question is I am a SES provider, and I am going back to last year, I went to the administrative offices on Princeton Avenue and I went to Bill Andersen and I was approved to have 17 kids that were suppose to come to my SES program but, there parents didn’t transportation, so what I needed was to use a classroom at Clarke School. I do understand that Catapult is doing numerous services for the District and they are able to use the classrooms. I also went to Bill Andersen this year, I had eight students, but I got the same response you can’t use a classroom, that is two years in a row. What I am asking when I get about fifty kids next year, so that you can put this on the record that when I asked to use a classroom that you remember Jerome Robinson, Youth Education and Transition Services, give me a couple classes and those kids when they got to take there tests, those scores will go up a lot. Secondly, Catapult, is doing a lot social services in Lakewood, I run a non-profit organization for the last nine years in Mercer and Ocean Counties and I am asking the district, I met with Ms. Silva, and Mr. Suarez, I brought a proposal to them, I am asking you to give me ten children or ten teenagers that who ever calls, the worst ones that you have and let me work with them for four months, and I can guarantee, I think we are all here for having outcomes for our children, right? So, I am saying to your do not have to give me al the kids, I will just take the worst sample that you have and give me them once or twice a week and give me an opportunity to work with them. If there in this school and there behavior doesn’t allow them to reintegrate back into the school system, I will help them get back into the school system and be productive in the school system. The last thing I have to say is I don’t know if the board can do this, but it would be great that if everyone that comes in here with a cell phone, especially the board keeps their cell phones off, that is very disrespectful and I see that quite often,

Mr. Robinson

Mr. Robinson

Public Recog.

not only the board, including myself and every one who is in the audience, their should be no ringing, texting, and I hope we can instate that as a rule. Thank you.”

Mr. Inzelbuch - “Through the chair. The legal opinion of the lawyer at 9:20 p.m. is that all buildings should be open to all service providers and that if they are on the approved list of providers, not our list the NJDOE list all buildings, in fact Ms. Silva and I were told, I am not debating, based on a legal issue that all buildings are open, if that is not the case, if you could be so kind after your done leave your name and number and we will reach out to you. The legal opinion for the lawyer for this year is that all buildings should be open and we have been told Ms. Silva, have we not that all buildings have been open, but we will review that. Now it is a matter of public record that all buildings must be opened.”

Mr. Inzelbuch

Mr. Thomas – “We will have someone contact with that regard and make sure they have the appropriate information.”

Mr. Thomas

Mr. Fink – “Mr. Robinson did you in fact give an RFP to our board?

Mr. Fink

Mr. Robinson – “What I did is that I met with Ms. Silva and Mr. Suarez, but the school lawyer came in and we were in the middle of a sentence and he said they had to go, that is what happened.”

Mr. Robinson

Public Recog.

Mr. Fink – “I would personally, as a board member, like to see if we can do something with the ten students this year, in September. I think it is smart to do.”

Mr. Fink

Mr. Thomas – “Definitely. We will get your number and definitely be in contact with you.”

Mr. Thomas

Barbara Cutter – “65 Drake Road. I have some questions about the SES program. According to the guidelines that are available on the state website, it continually, repeatedly says that the parents have their choice of who they are to use for tutoring as long as they are on that state list. I see on the website that One-to-One is no longer allowed to service children, they were on the state list. It is up to the parents to

Ms. Cutter

choose, and according to this we are supposed to be notified in writing if their child was eligible. There were also kids set-up for tutoring and told there was no more money. Are we assured that those kids who were already signed up and ready to start will continue to get the services they were entitled to with that \$765,000? My next question is, the students at the high school are telling me that Ms. Yuli took away the early dismissal for next year, it is now late arrival. Seniors that have to work after school, that is going to make that impossible for them to do. Is that really set in stone? Because late arrival doesn't do anything."

Mr. Thomas – "The SES question has come up multiple times and she did ask a few new questions as in if they are state approved and specifically she spoke of one particular organization One-to-One, I don't know who can answer the question, but she wants to know are they still allowed to be a provider?"

Mr. Thomas

Mr. Finger – "Through the chair. One-to-One is on the provider list by the state, the rules also do require all these providers to get board approval and to sign an contract with the board. The state actually has a state approved contract that they have to sign, to date we have no signed contract with One-to-One Tutoring, that is why they are doing any work for the district."

***Mr. Finger
Public Recog.***

Mr. Finger

Mr. Inzelbuch – "Through the chair. I would like to respond to Ms. Cutter's comment, and the only reason I am responding is because it is a current legal matter. Regarding the SES, the June 25th letter of the NJDOE does require the board to take action no later than July 7th. There are four options, the first three all say \$765,381 must be used by the end of August, the fourth option is to appeal that decision. If the board does not appeal I, that money must be used this year for public school students. The only reason I am knowing of this, is because it is a legal issue, it is my legal opinion if the board elects to not appeal that there is a list and it has been compiled by Mr. Anderson, Mr. Pizella and others there are approximately quite a few students who received some part of SES services. The state department of education clearly said that we only need to utilized \$765,000, so then who would get

Mr. Inzelbuch

the services would be the question because there is a lot more students then money. What the department has told us, and I do concur with in my legal opinion should the board not appeal this, is that there needs to be criteria set out, academic criteria, because it is assumed that the children on that list are on the free and reduced lunch list, that is a requirement, public school is the second requirement, a school failing is the third requirement which unfortunately that would apply to all schools. Then, the question is academic criteria, which needs to be developed by Ms. Silva and her staff.”

Mr. Thomas – “Ms. Cutter we will have someone address the late arrival, we are not sure, I am not sure because we have not set the policies for next year. We would have to discuss that with the building principal, if they set that up she may have a reason why, but we do not have an answer for you right this minute, but someone will get in touch with you.”

Ms. Cutter – “What about the children who already signed up? I heard what you answered, but what about the children that were already signed up?

Mr. Thomas – “The ones that were signed up specifically for One-to-One is what we are talking about because we are saying that they are not a provider, will they be able to go with a different provider and get the same SES services. Can we answer that question with a yes or no?

Mr. Inzelbuch – “There is never a yes or no. The students who are eligible should and must be serviced.”

Mr. Thomas – “Those who signed up should and must receive the services is the answer.”

Mr. Waters – “1275 Old County Line Road. Michael at some point I would like you to explain what legal standing is in the community, that the children in the school district have legal standing and what that means and where are we going to go with that. I hope that the names of the board members that are listed here are spelled correctly, I would like you to confirm that at some point, because I want all the plaintiffs to be identified properly. Going to page 19, 20 and 21, when I look at a district being culturally insensitive when

Mr. Thomas

Public Recog.

Ms. Cutter

Mr. Thomas

Mr. Inzelbuch

Mr. Thomas

Mr. Waters

I look at what we did in this district to the paras’, and what I have seen coming from the board. I hope that these people on this list aren’t replacements. When I look at the kind of money that is being considered for all of these folks I am going to call a spade a spade, there is no other way to deal with it. I am going to look for the qualifications of all of the people that are on this list. I will submit a form to you and I want a listing of their educational background and what qualifies them to earn this kind of money. I think it is important that the public find that out. I see a trend on this board, this board is like a cast cow, for non-public entities, there is not other way to say this if you look at what is going on here. I almost answered the question on why you don’t have a lot of board members attending graduation. When the had a lot of board members attending public school graduation. Public School graduation may not be important to everybody here, there was some people who said the board is doing the best that they can, I wanted to interrupt and say I don’t by that. When you care about success of young people in the school. The numbers will bear out your dedication to that. The number of young people being successful, the number of young people that are improving, It is time for us to stop trying , pardon the expression, white wash everything, and smooth it over, we need to start calling it the way it really is. My name is going to be on the list and it is going to be continued to be called the way it is. I just hope we get some news papers, radio stations that have the guts to print what is going on in this district.”

Public Recog.

Mr. Waters

Mr. Thomas – “Basically, what we are trying to do is at the three minute mark if people would allow us to then answer their question to keep to the four minutes. We allowed you to speak for the whole four minutes, we will address your questions, but at this time we are going to move onto the next person.”

Mr. Thomas

Annette Kearney - “15 St. Andrews Court. I have various questions. The first question I have is being that so many board members don’t seem to know what is really on the Agenda or have an understanding of the Agenda because it is being delivered to them so late, the question again is who composing the Agenda, no one seems to know what is on the Agenda and can never answer questions about the Agenda, who is putting together the Agenda? In addition to that, with Mr. Andersen’s last day being today

Ms. Kearney

are we in the process of interviewing for Asst. Superintendent, if so good, if not have we already hired someone would you be able to introduce them to us tonight? In reference to the \$765,381 that the public school students must use on SES services by August 31st, what plan do you have available tonight that you are implementing to inform the parents in the held? What deadline? When they need to call the office? Who they need to speak to, so on and so forth? Today is June 30th, we have exactly two months, we don't have a week for you to get it together, we need an answer tonight. Exactly what is going to be done to inform the parents of those students who qualify for those services. When will the minutes from the previous meetings be up on the site now that Cynthia is no longer with the district? My last would be, from our last meeting Mr. Finger did direct us to the website where the corrective action plan for our monitoring report was, in a lot of the information the board sent back to the state, there is a lot of mention of school choice. My question is how can we keep mentioning school choice when school choice isn't a choice in the public schools?

Mr. Thomas – “The first question we will address is the time frame in which the Agenda's are coming out, not only you we also feel inappropriate and hopefully we were discussing possibly making a motion, and I think that possibly a motion that the Agenda come out at least seventy-two hours prior to the meeting, would be most appropriate and that we institute it effective immediately and other issues that come out we will have to be polled as a board whether or not we will allow them to go on an addendum, so that the community, the board members and everyone else can look at this and actually dissect it in a appropriate manner and come here much more informed. At this point I am saying that I would like to make a motion for the Agenda to be on the website and to the board members at least seventy-two hours prior to the meeting.”

Mr. Inzelbuch – “Through the chair, It was also mentioned that it would be sent to the board members, via email. Some board members said that they can't get their packets into their community, so can you include that in your

Public Recog.

community when the services are going to be
Ms. Kearney

Mr. Thomas

Mr. Inzelbuch
Public Recog.

motion?

Mr. Fink – “Through the chair – “The agenda itself, if it could be sent to us a week in advance is the ideal situation, it has been done in a lot of other districts. Lenny you and I have spoken about this and have gone back and forth about a date, there is no reason the agenda should not be t us and the public a week in advance.”

Mr. Fink

Mr. Thomas – “I would ask for a little bit of latitude in a sense that we are currently facing some challenges immediately with Cynthia leaving and we can’t act like that is not an issue. I would say at the very least, by saying at least seventy-two hours and maybe we can work to a place that we get it sooner than, but I can tell you if I at least had it three days other than the night before. Can someone second it.”

Mr. Thomas

Mr. Fink – “I second it.”

Mr. Fink

Mr. Zlatkin – “I just want to say that if we do it a week before we are going to get hit with so many addendums the day before that we will be in the same position as we are now. So I would say a week before is a little to much, but seventy-two hours is fair and we should have it emailed as well.”

Mr. Zlatkin

MOTION TO HAVE AGENDA ON THE WEBSITE AND EMAILED AND DELIVERED TO THE BOARD MEMBERS SEVENTY-TWO HOURS PRIOR TO THE MEETING

Motion to have Agenda on the website & emailed & delivered to the board members 72 hours prior to the meeting

ROLL CALL:

Roll Call

YES:

Mr. Fink, Ms. Gonzaelz
Mr. Grunhut, Ms. Miccio
Mr. Ostreicher, Mr. Seitler,
Mr. Silver, Mr. Thomas,
Mr. Zlatkin

***Public Recog.
Motion Passed***

MOTION PASSED

Mr. Seitler – “Through the chair. Can I just add that any addendum that the administration knows about within twenty-four hours should also be forwarded.”

Mr. Seitler

Mr. Thomas – “The motion is already approved, and I think that we can have that as internal conversation.”

Mr. Thomas

Mr. Inzelbuch – “You can make a motion, but you can’t add to a motion once the motion is passed”

Mr. Inzelbuch

Mr. Thomas – “I am sorry, we took a lot of Ms. Kearney’s time and she had a lot of questions. So, please whoever they were director towards, relatively quickly please.”

Mr. Thomas

Ms. Silva – “School Choice is given when their is a school that is, test results indicate school choice. There was one school and that was the Oak Street School that parents had the right to choose that school if their school was not performing. That no longer is the case, because the test scores at the Oak Street School went down, therefore, we do not have school choice based on that.”

Ms. Silva

Mr. Finger- “If I might add Mr. President, through the chair. The funds that are set aside for school choice under Title I when you have the situation where you don’t have a choice anymore, because all schools are failing, that money goes into the pot of SES money to expand the SES services.”

Mr. Finger

Mr. Inzelbuch – “So instead of 10% it is 20%, which is why our SES money is so large.”

Mr. Inzelbuch

Ms. Silva – “I have to be directed by the board, regarding the implementation.”

Ms, Silva

Mr. Inzelbuch – “The decision should be made tonight, and should not be pushed off.”

***Mr. Inzelbuch
Public Recog.***

Mr. Thomas – “So, we do not have a plan at this point.”

Mr. Thomas

Mrs. Landesberg – “35 Chiconas Drive. I taught art at Lakewood High School for twenty-six years and I loved every minute of it, I loved the kids and I think a lot of people in the building new that. I felt that this was the most disorganized year that has ever been at the high school. When there are special programs, you did not have seating charts for the kids in the auditorium. I mean certain things that had to be done by the main office were not being done and I would assume the principal was in charge of that. Also, why did you drop the Holocaust program? I am not a Holocaust teacher, but I feel it should have stayed, it does teach tolerance of all groups, which is necessary at Lakewood. I know that

Ms. Landesberg

the art wing is moving, we were always next to the auditorium because the music was on one side the art on the other side, drama room in the back years ago and now all of sudden ACE is coming in and they are dismantling that area. I don't know if it is a great place for ACE. We need cameras in that area, there are no cameras there. Also, what is happening with scheduling, I know I retired, but they changed a lot of names of courses, art workshop was a fourth level art course, now it is a first level art course, why?

Mr. Fink – “Can you just go back to your first question?”

Mr. Fink

Ms. Landesberg – “Something as simple as an assembly, we have two assemblies usually an A and B, but there were no seating charts for the kids, so people just filed in wherever and sat where they wanted. The teachers are with them, but it is a big area and usually you have a seating chart that says you have rows A & B.”

Ms. Landesberg

Mr. Inzelbuch- “Through the chair. Regarding the cameras that Ms. Landesberg speaks about, if she is speaking about by the auditorium those have been ordered previous to your comment and are on order and will be installed this summer.”

Mr. Inzelbuch

Public Recog.

Mr. Ostreicher – “Through the chair. I would like a response from the Superintendent regarding the Holocaust Program and why was put aside.”

Mr. Ostreicher

Ms. Silva – “The Holocaust Program was not put aside, if anything it has been enriched because we are now extending it to the Amistad curriculum. The essence of the Holocaust is to teach tolerance among people and we have extended and we have the Amistad and there are people and there is a committee. As far as the high school and the reason that certain courses are looked at, we did an audit, some of the courses were antiquated, they weren't serving children, taking them would not help them graduate. We have been involved in an audit which eliminates programs that are not helping our children. That is all part of the restructuring of the high school, that should have taken place sometime ago, but is now being care of.”

Ms. Silva

PUBLIC RECOGNITION CLOSED

Mr. Ostreicher – “Through the chair. I would like to have Dr. DeStefano if he is still here come up and

Mr. Ostreicher

talk to us about the high school graduation rate.”

Ms. Silva – “He is not here, but it will be a part of the next meeting. I was asked to bring about a presentation about the changes that are taken place and that will be incorporated within that presentation.”

Ms. Silva

Mr. Thomas – “I do believe that there was discussion when we first went into the recognition of the public that we would do that and that I would honor the board members that wanted to go into executive session after the recognition of the public.”

Mr. Thomas

Mr. Inzelbuch – “Through Roberts’ Rules, you need to have a motion and a second to do that.”

Mr. Inzelbuch

Mr. Ostreicher – “Through the chair. I would like to make a comment before the motion. Dr. DeStefano mentioned something to me right before we came out into the public and I would like to make the public aware of it because when we talk about our schools, we talk about our successes, we talk about our failures, but one of our greatest success is that everybody is talking about graduation tonight and we should commend our staff, our high school staff the graduation rate went from 85% to this year 94%. Keep up the good work.”

Mr. Ostreicher

Mr. Zlatkin – “Through the chair. There are two ladies waiting to speak and I would like to grant them permission to speak.”

Mr. Zlatkin

Mr. Inzelbuch – “He has the right to make a motion and he has a right to vote on it, but Roberts’ Rules does allow the motion.”

Mr. Inzelbuch

Mr. Zlatkin – “Motion to grant two ladies to speak.”

Mr. Zlatkin

Ms. Gonzalez – “Second.”

Ms. Gonzalez

MOTION TO ALLOW TWO LADIES IN THE AUDIENCE TO SPEAK.

Motion to allow 2 ladies in the audience speak

ROLL CALL:

Roll Call

YES: Ms. Gonzalez, Mr. Zlatin

NO: Mr. Fink, Mr. Grunhut
Ms. Miccio, Mr. Ostreicher,
Mr. Seitler, Mr. Silver,
Mr. Thomas

MOTION FAILED

Motion Failed

Mr. Thomas – “I would like to make a motion to go into executive Session.”

Mr. Thomas

Mr. Silver – “Second.”

Mr. Silver

Mr. Inzelbuch – “In Honor of Mrs. Lichtenstein, can we let the public know, we will try for a half an hour. Would that be fair?” We will try to be out by 10:45, we will keep you posted. Action may or may not be taken, but the board has the right to take action or not.

Mr. Inzelbuch

**MOTION TO GO BACK INTO
EXECUTIVE SESSION**

***Motion to go back into
Executive Session***

ROLL CALL:

Roll Call

YES: Mr. Fink, Ms. Gonzalez,
Mr. Grunhut, Ms. Miccio
Mr. Ostreicher, Mr. Seitler
Mr. Silver, Mr. Thomas
Mr. Zlatkin

MOTION PASSED

Motion Passed

Meeting is called back to order at 11:10 p.m.

***Meeting called back
to order at 11:10 p.m.
Roll Call***

ROLL CALL: Ms. Gonzalez, Mr. Grunhut,
Ms. Miccio, Mr. Ostreicher,
Mr. Seitler, Mr. Silver,
Mr. Thomas, Mr. Zlatkin

LEFT MEETING: Mr. Fink

Mr. Fink left meeting

Mr. Inzelbuch – “Through the chair. I would like to acknowledge publicly that we received a check this evening for \$9,210.24 from Data Network Solutions regarding our internet service and it is being given over to Mr. Finger. I would like to read an addendum. Recommendations of the Business Administrator/ Board Secretary: Approval for the School Business Administrator and Tax Counsel to submit an application to the IRS for the implantation of a section 125 plan for employee health benefits deduction. The cost of legal and filing fees is limited to no more than \$5,000 which is going to the Tax Counsel not me, any amount in the excess of \$5,000 will require subsequent board approval. For the benefit of the board in negotiations with the LEA, if anyone is here from the LEA they brought this to our attention that this will be a benefit to employees. Mr. Finger can you explain in short why this would benefit employees.”

Mr. Inzelbuch

Mr. Finger “What it does is when you make the contribution that the Governor now requires for the

Mr. Finger

1.5% for health benefits, that comes off the top. In other words, easy example; if you make a \$100.00 a week and you pay \$10.00 for health benefits, you will only be taxed on \$90.00 of income, not a \$100.00. It is also tax exempt for social security and for Medicare.”

Public Recog.

Mr. Inzelbuch – “This is something good we were told by our public school teachers union to do. If I understand, this will not be an additional cost to the board, do I understand this correctly?”

Mr. Finger – “Other than the legal fees, and the filing fees with the IRS, it is a one time deal.”

Mr. Finger

Mr. Inzelbuch – “Let me make that clear, it is up to \$5,000.00 going to the Tax Attorney, correct?”

Mr. Inzelbuch

Mr. Finger – “Correct.”

Mr. Finger

Mr. Inzelbuch – “That is something, Mr. Fink is not here at this hour, but Mr. Thomas you were there, Mr. Grunhut you were there and this was something you discussed as part of the LEA discussion. This is something we did tell the LEA, and we are still in negotiations with, and in forty-five minutes will no longer have a contract, because their contract expires July 1st. This is separate and apart, this helps our public school teaching staff. If you would, could we have a motion on that addendum?”

Mr. Inzelbuch

Mr. Thomas – “Motion to approve the Section 125 Plan.”

Mr. Thomas

Mr. Zlatikin – “Second.”

Mr. Zlatkin

MOTION TO APPROVE THE SECTION 125 PLAN

Motion to approve the Section 125 Plan

ROLL CALL:

Roll Call

YES: Ms Gonzalez, Mr. Grunhut,
Mr. Ostreicher, Mr. Seitler,
Mr. Silver, Mr. Thomas,
Mr. Zlatkin

ABSTAIN: Ms. Miccio

MOTION PASSED

Motion Passed

Mr. Inzelbuch – “If someone can notify the teachers union that we have done what we said we would.”

Mr. Inzelbuch

Mr. Finger – “Through the chair. There are several addendums for this evening. Recommendations of Business Administrator/ Board Secretary:

Mr. Finger

- 1. Acknowledge receipt of request for proposal for Early Childhood Pre-School Program received Thursday, May 6, 2010 for the 2010-2011 school year.
- 2. Approve the rejection of the request for proposal and authorize the Chief School Administrator and the School Business Administrator to operate the program utilizing district employees.

The two bids that came in were from Catapult Learning, full day \$674,000 and half day \$598,900. Total bid for both programs is \$1,245.000. Tiny Tots full day is \$1,150,000 and half day is \$1,000,075 bid for both programs is \$1,695.000.”

Mr. Inzelbuch – “Can we do addendum by addendum, Mr. President?”

MOTION TO REJECT EARLY CHILDHOOD RFP AND KEEP IN HOUSE

Motion to reject Early Childhood RFP & keep in house
Roll Call

ROLL CALL:
YES: Ms. Gonzalez, Mr. Grunhut, Ms. Miccio, Mr. Thomas, Mr. Zlatkin
ABSTAIN: Mr. Ostreicher, Mr. Seitler, Mr. Silver

MOTION PASSED

Motion Passed

Mr. Seitler – “I want to make a motion for me to change my vote”

Mr. Seitler

Mr. Silver – “I second it.”

Mr. Silver

MOTION TO CHANGE MR. SEITLER’S VOTE FROM ABSTAIN TO YES

Motion to change Mr. Seitler’s vote from abstain to no

ROLL CALL:
YES: Ms. Gonzalez, Mr. Grunhut Ms. Miccio, Mr. Seitler, Mr. Silver, Mr. Thomas, Mr. Zlatkin
ABSTAIN: Mr. Ostreicher

Roll Call

MOTION PASSED

Motion Passed

MOTION TO AUTHORIZE THE SCHOOL BUSINESS ADMINISTRATOR TO CANCEL THE DENTAL INSURANCE POLICY WITH

Motion to Authorize the B.A. to cancel the Dental Insurance w/ Delta Dental & Place the

**DELTA DENTAL AND PLACE THE DISTRICT'S
DENTAL POLICY WITH HORIZON BLUE CROSS
BLUE SHIELD OF NEW JERSEY.**

***District's Dental Policy w/
Horizon B/C B/S of NJ***

THE HORIZON BLUE CROSS/BUE SHIELD
IS EQUAL TO OR BETTER THAN THE COVERAGE
CURRENTLY RECEIVED FROM DELTA DENTAL,
AND IT REPRESENTS A PREMIUM REDUCTION
OF APPROXIMATELY \$82,093 FOR THE
2010/2011 SCHOOL YEAR.

Mr. Inzelbuch – “Through the chair. If I may ask in
public, this will affect our public school employees,
let me ask the Business Administrator, is the coverage
as the law requires equal to or better?”

Mr. Inzelbuch

Mr. Finger – “We have received from our insurance
agent an equal to or better letter.”

Mr. Finger

Mr. Inzelbuch – “Did we not have a presentation at
our last meeting, by a gentleman?”

Mr. Inzelbuch

Mr. Finger – “Mr. John Lajewski, from Connor
Strong.”

Mr. Finger

Mr. Inzelbuch – “So, it is your opinion that the
teachers and staff will have equal or better coverage,
but it will save the board of education \$8,.000.”

Mr. Inzelbuch

Mr. Finger – “\$82,093, that is correct.”

Mr. Finger

Mr. Ostreicher – “Through the chair. Can we put
on the record who the agent is?”

Mr. Ostreicher

Mr. Finger – “It was approved at our reorganization
meeting in April, Mr. Lajewski of Connor Strong.”

Mr. Finger

Mr. Thomas – “Motion to use Horizon Blue Cross/
Blue Shield of New Jersey for districts dental
benefits.”

Mr. Thomas

Mr. Seitler – “Second.”

**MOTION TO USE HORISON BLUE CROSS/
BLUE SHIELD OF NEW JERSEY FOR
DISTRICTS' DENTAL BENEFITS**

***Motion to use Horizon B/C
B/S of NJ for District's
Dental Benefits***

ROLL CALL:

Roll Call

YES: Ms Gonzales, Mr. Grunhut
Ms. Miccio, Mr. Ostreicher
Mr. Seitler, Mr. Silver,
Mr. Thomas, Mr. Zlatkin

MOTION PASSED

Motion Passed

Mr. Finger – “The next addendum is to authorize and approve the Chief School Administrator and Board Attorney to file an appeal on the decision of the NJDOE issued June 25, 2010, requiring the district to expend an additional \$765,381 for the provision of supplemental educational services through August 31, 2010. The amount of \$765,381 is in addition to the \$1,370,410 already expended from 2009-2010 Title I reserve fund.

Mr. Finger

Ms. Miccio – “Motion to vote.”

Ms. Miccio

Mr. Zlatkin – “Second.”

Mr. Zlatkin

Mr. Zlatkin – “This \$765,000 is this all going to be used for SES Program through August 31st, or is a lot of it going to be used for money that was already overspent?

Mr. Zlaktin

Mr. Finger – “This would be for students who have already received SES services throughout the year.

Mr. Finger

Mr. Inzelbuch – “Through the chair. I have to correct him, because this is a legal issue. If the board appeals this, that means you are appealing it. If you choose not to appeal it, my understanding, it would not be open to new students, it would be open to those students who already, if you will are on the list. Now, let me make this clear, we have had several conference calls with the state and letters and all kinds of good things like that. \$765,000, that is an approximate number, if you don’t appeal it that means by the end of August that money will be used for public school students only, and off the list of the Superintendent, not the board and not the board attorney, the Superintendent will have to, with her staff develop criteria to which public school students will get it. There is discussion of maybe grade four, NJASK, these are educational decisions that the Superintendent and her educational staff will decide. It will not go to non-public, it has to be used by the end of August and it will be with current vendors and kids on the list. They all won’t get it, the last time I saw the list there were over 1,600, there is not enough for that. The NJDOE has said, as I recall, that you have to use \$765,000. Ms. Silva, is that what you recall?

Mr. Inzelbuch

Mr. Inzelbuch

Ms. Silva – “Yes, and that is what the letter says.”

Ms. Silva

Mr. Seidler – “Through the chair. I don’t think that was his question. I think his question was is that the \$765,000 is that going to pay what we already spent,

Mr. Seidler

but we didn't have funding for and we have to pay it back."

Mr. Inzelbuch – "It is an additional, through the chair, from my understanding it is an additional \$765,000 over and above the \$1,374,010 that we have already used on SES."

Mr. Inzelbuch

Mr. Thomas – "Madam Superintendent, I heard what they read, but I know we had multiple options as it related to the SES funds. I am hearing that we made a motion to appeal, but we also had an option to rescind the waiver, which we didn't do. In your educational expertise as it relates to this issue, what would be your preference as to what direction we should go in?

Mr. Thomas

Ms. Silva – "I would align it to what Mrs. Oxy, who represents the State Education Department, indicated that those children who started the program, but didn't utilize their allotted money, it would then be used. My staff and I will then look at the list and notify the parents and get it moving as quick as possible so that by the end, August 30th we will have utilized the funding."

Ms. Silva

Mr. Thomas – "So, you are recommending we rescind the waiver? I think the one that you mentioned is not to appeal."

Mr. Thomas

Ms. Silva – "I don't think the decision was made, you asked me my preference and then I said we should go ahead as per the state recommendation, offer the children the \$765,000 and proceed."

Ms. Silva

Mr. Thomas – "I am just saying we are in the second on an issue we can be voting on that would actually put us in an appeal against that decision."

Mr. Thomas

Mr. Inzelbuch – "Through the chair. Let me say this clearly, the motion that was made would appeal this. That would mean that \$765,000 would not go to the SES program, it would go to appeal to the Commissioner, which is a long drawn out process. So, there is a motion to appeal. Now, the motion could pass or fail. Should it pass, that is the end of the story, should it fail then you need to decide. I have to go into my books to find the three options that I read earlier, one was to local funds, which from what I understand there aren't any local funds,

Mr. Inzelbuch

two would be to use the ARRA waiver money, or the majority of the ARRA waiver money which would mean a vote to undo the waiver that we got approved, and use that money or a lot of that money, the third option was local funds, or undo the waiver or use the carryover. I have to find the letter.”

Mr. Thomas – “While you are looking, I just want to remind the other board members that this SES funding that we have successfully defended some issues that were in the past, but having had some guidance from the state that we should be using it, we should be very cautious about going back and now yet appealing and in the past considered not to be expending it at the rate that they would like us to. So, I don’t know if want to be appealing this decision, when in fact rescinding the waiver seems to be the direction they are leaning towards.”

Mr. Thomas

Mr. Zlatin – “Through the chair. I have a question for Ms. Silva, if possible? If we spent \$1,300,000 on the SES funds the entire year, do you feel confident that you are going to be able to expend this \$765,000 in just two months, or are you going to be left with a balance that they are going to make you either carryover, or whatever it is?”

Mr. Zlarkin

Ms. Silva – “I will differ to our attorney, but if it is rolled over it will be used for SES next year, so I don’t have an issue with that. It will provide more tutoring over the course of next year. Now, I don’t know how much we can spend, it means contacting parents, contacting children, contacting the vendors and starting the process again. We will push it, I guarantee we will push it, and we will push it hard. I can’t guarantee the response to it, it is summer and etc., etc. I cannot tell you with assurance that we are going to spend the entire the \$765,000.”

Ms. Silva

Mr. Thomas – “It is a finite number, though. Let’s deal with reality. Obviously we met some weeks ago and there were a number of students signed in who we seized and assisted. If those numbers sign up, all we have to do is the math and I can tell you from what we were approached with the last time, it is very likely that we will expend the money with the number of kids that have already been told, no more.”

Mr. Thomas

Mr. Zlatkin – “So, if I can ask the legal scholar as of 11:25 p.m., can you carryover the funds

Mr. Zlatkin

if they are not all spent?

Mr. Inzelbuch – “I was not here for the whole discussion, because I was looking for the letter, which I found. Right now, let me suggest this, Ms. Oxy, who I am very fund of, Ms. Oxy of the NJDOE we discussed this, I need Ms. Silva to tune in and Mr. Finger, respectfully. I did ask the question during our conference call about what happens, how can you spend \$765,381 in a span of two months? I did not get clear direction, which is not unusual in my opinion from where I ask the question. But, the fact may be that the letter, which I have, which is a public document says the money must be used by August 31st. I just have to find it, I am a little tired, I need a second. Yes, it says the combined amount which would be a total of, if the board would approve it, you would have to spend \$2,135,791 on SES and it says this money would be available during the 10 project period, which would be from September 2009 to August 31, 2010, which is in two months. My understanding of this is that they are hoping we utilize these funds by August 31st. What happens if we don’t? I would assume it is carried over to the following year. Well again, someone in the audience who I respect, is saying that we will be penalized for this. Unfortunately, or fortunately I was on the phone with Ms. Oxy and with her staff, as was Mr. Finger, and as was Ms. Silva, and Mr. Anderson. My understanding, and I will check my notes if I am giving a second phone call, because when I speak with the state I always have someone taking notes, and in there I believe they said, no disrespect to the legal scholar in the audience, that they would be carried over. I have to say this respectfully to the board and to the public, you must first get to the fundamental question, the fundamental question is as follows; the \$765,381, are you appealing that or not, if you appeal it, this conversation as we call it is annularity, because that money is not available until it is ruled on either way. If you are not appealing it you have three ways to get that money together. One, is through local funds, which I have been told there are none, two is to undue the waiver, to rescind the waiver and use \$765,000 and the third way would be to amend the grant and carryover. I have to say this, and I say this lovingly to the state, I don’t believe the number is going to be \$765,000 and I will tell you why if I may? I think it is important, and you know this, they, again, respectfully and everything I am saying is being recorded, which is fine, they were in my

Mr. Inzelbuch

opinion less than clear, because at one point we thought our exposure could be more than a million and something. They came to this number, again, I was not going to argue with that, because it was less for the district to have to find the money for. However, I believe this number maybe off by approximately \$200,000 or so. About \$265,000, because the year in question they are talking about, which was the 2008-2009 school year was actually the summer of 2009, where allegedly there was approximately \$200, something thousand spent on public program ming. Ms. Lawson to her credit we had a Bridges program, Scholar program, there was all kind of programs. Again, the bottom line is I don't think the number truly is \$765,381, I think it might be \$200 or so thousand less, but again that begs the question. Appeal or not to appeal, if you appeal it is all irrelevant, if you don't appeal, the question is, is it \$765,381 or is it \$765,381 minus, and again I have to give you this information. If not I get 400,000 emails that I don't answer, I get 2,000 letters I refuse to answer.

Mr. Thomas – “ I think we have gotten enough information.”

Mr. Inzelbuch – “The question is to appeal or not to appeal, do you agree Mr. Thomas?”

Mr. Thomas – “Well, actually Roberts Rule of order is that we have a motion that is in the second.”

Mr. Inzelbuch – “What is going on over here? The motion is to vote to appeal and it is in the second and now they have to vote,”

Ms. Miccio – “Michael, for school benefit it is better to appeal, is that what you are saying? Is that what you explained?

Mr. Inzelbuch – “No, that is not what I explained and I have to say this, Irene I know you're the longest.

Ms. Miccio – “Okay, back and forth back and forth.”

Mr. Inzelbuch – “Can I talk to you for a minute with the Chairman's' permission. Everything here should be open. I am not saying to appeal or not to appeal. The bottom line is if you appeal there is no money for SES any longer. What you

Mr. Inzelbluch

Mr. Thomas

Mr. Inzelbuch

Mr. Thomas

Mr. Inzelbuch

Ms. Miccio

Mr. Inzelbuch

Mr. Inzelbuch

spent the \$1,374,010, is what you spent.

Mr. Thomas – “So, Mr. Finger, because what happened is we had an opportunity for addendums to be read, Mr. Finger read the addendum that spoke to appeal and others seconded it. Was that something that other board members asked him to do, or was that the addendum that he chose to read? There are multiple addendums I would assume about this issue, correct?

Mr. Thomas

Mr. Finger – “Actually, the addendum that we discussed before, very quickly before we came out was to file for an appeal.”

Mr. Finger

Mr. Thomas – “So, that is the one you discussed when I had come out here to take a seat.”

Mr. Thomas

Mr. Inzelbuch – “No one told you leave.”

Mr. Inzelbuch

Mr. Thomas – “Oh, because when I left we were rescinding the waiver, when I left the room we were rescinding the waiver.”

Mr. Inzelbuch – “Mr. Thomas I must say this publicly sir, my position is known, don’t put me in this spot.”

Mr. Inzelbuch

Mr. Thomas – “You are not in it, you have nothing to do with it.”

Mr. Thomas

Mr. Inzelbuch – “I want to make this clear SES money belongs to public school students. The fact here is the district used \$1,374,010. The district, if I could say it lovingly was over eager, and respectfully that is better than being under eager, because we went from very few kids getting SES to a lot of kids getting SES. The challenge now is what to do. You have used your SES money that you had to use. The question now is will you proportion more money to that, that is the decision, Why that was read, I will be candid, I was I in the other part of the room and I did not hear that motion either sir.”

Mr. Inzelbuch

**MOTION TO APPEAL THE NJDOE THAT
THE DISTRICT EXPEND AND ADDITIONAL
\$765,381 FOR SES**

***Motion to appeal the NJDOE
that the district expend and
additional \$765,381 for SES***

ROLL CALL:

Roll Call

YES:

Ms. Gonzales, Mr. Seitler,

Mr. Silver, Mr. Zlatkin
NO: Mr. Thomas
ABSTAIN: Mr. Grunhut, Ms, Miccio
Mr. Ostreicher,
MOTION FAILED

Motion Failed

Mr. Thomas – “I would like to make a motion to rescind the waiver for SES funds.”

Mr. Thomas

Mr. Thomas – “To explain it for those who are listening, to therefore provide the services for the children that we have already signed up for SES services, promised to give them tutoring and go ahead and provide that tutoring as we said we would. That is what I need to be seconded.”

Mr. Thomas

Ms. Gonzalez – “I second it.”

Ms. Gonzales

Mr. Inzelbuch – “It is on the second now. May I ask a question?

Mr. Inzelbuch

Mr. Thomas – “Yes, sir.”

Mr. Thomas

Mr. Inzelbuch – “Are you asking to rescind the waiver by \$765,381 or subtracting the number that was spent on public school students? The way they got this number is based on what wasn’t spent, allegedly on public school students. There was some money, so are you saying \$765,381.”

Mr. Inzelbuch

Mr. Thomas – “Yes.”

Mr. Thomas

Mr. Inzelbuch – “Thank you. I just want to get that clear so no one later say I didn’t ask it.”

Mr. Inzelbuch

Mr. Zlatkin – “Will the state allow you to do that \$565,000 or whatever that number was?

Mr. Zlatkin

Mr. Inzelbuch – “The states letter says \$765,381.”

Mr. Inzelbluch

Mr. Thomas – “If we are going to make a proposal, we have been some direction by the state, so I would rather live by the numbers they give us and if they were wrong and we have additional money at that point we will have to deal with it. There is \$200,000 more that we don’t spend, they will have to understand they gave us a number and we only said \$565,000.”

Mr. Thomas

Mr. Inzelbuch – “I have to just correct you, because later I will get emails that I will not read. Once you, I am not saying what to do, but what you are saying

Mr. Inzelbluch

respectfully is a little convoluted. \$765,381, once you accept that you are accepting the states determination of \$765,381, if you don't use it, yes it carries over from what I heard from the office there, which Ms. Silva heard. Therefore, it negates the issue, or you can't go back and say what about that \$200,000 I spent last summer? Do you understand the difference?"

Mr. Thomas – “Yes, I understand.”

Mr. Thomas

Mr. Inzelbuch – “Okay, I am just making that clear, I am not saying what to do.”

Mr. Inzelbluch

Mr. Thomas – “Crystal.”

Mr. Thomas

Mr. Finger – “Just to read it back for the record. Approval to rescind the 2009-2010 Title I waiver in the amount of \$765,381 and submit it to the NJDOE.

Mr. Finger

**MOTION TO RESCIND WAIVER FOR
SES FUNDS**

***Motion to rescind waiver
SES Funds***

ROLL CALL:

Roll Call

YES: Ms. Gonzalez, Ms. Miccio,
Mr. Thonas

NO: Mr. Grunhut, Mr. Seitler,
Mr. Silver, Mr. Zlatin

ABSTAIN: Mr. Ostreicher

MOTION FAILED

Motion Failed

Mr. Inzelbuch – “Well, let me give my legal opinion, which will probably be one of my lasts. You need to take action this evening, I have watched this for all too long.”

Mr. Inzelbluch

Mr. Zlatkin – “We have a third option.”

Mr. Zlatkin

Mr. Inzelbuch – “The third option in Ms Oxy’s letter which I do not agree with in a whole. It is to amend the grant and carryover and restrict the funds for SES in 2010. I have to ask the Business Administrator.”

Mr. Inzelbluch

Mr. Finger- “That is the state telling us that the summer program that we ran in the summer of 2009, that is the one they disagree with. That is why they keep saying that the carryover”

Mr. Finger

Mr. Inzelbuch – “Where would they expect us to get that money from?”

Mr. Inzelbluch

Mr. Finger – “We have of the \$765,381, we do have approximately \$268,000 of summer money left from 2008-2009 that we didn’t use.”

Mr. Finger

Mr. Inzelbuch – “Where would we get the other money, the other \$500,000 or so?”

Mr. Inzelbluch

Mr. Finger – “The other \$500,000 would either come out of local funds, which we don’t have, or or it would have to come out of the ARRA SES waiver that we took.”

Mr. Finger

Mr. Inzelbuch – “Can I say this, and I want to be corrected by the Business Administrator or the Superintendent. Essentially you need to find money if you don’t appeal. You can either get it out of the waiver or you can get out of the carryover, but the carryover according to the Business Administrator only has \$260,000. Thus, you take \$765,381 and minus \$260,000 you still have to find \$500,000 from somewhere.” So, the somewhere is local funds and we do not have that in local funds. So, the only other source I have been told is the waiver.”

Mr. Inzelbluch

Mr. Finger – “That is correct.”

Mr. Finger

Mr. Inzelbuch – “You have now failed to pass a motion to appeal. You have failed the motion to use the waiver”

Mr. Inzelbluch

Mr. Zlatin – “:Motion to appeal.”

Mr. Zlatkin

Mr. Seitler – “Second.”

Mr. Seitler

Mr. Finger – “He wants to motion to appeal the SES.”

Mr. Finger

**MOTION TO APPEAL THE STATES
DECISION ON THE SES**

*Motion to appeal the
States decision on SES*

ROLL CALL:

Roll Call

YES: Mr. Grunhut, Mr. Seitler,
Mr. Silver, Mr. Zlatkin
NO: Ms. Gonzalez, Ms. Miccio
Mr. Thomas
ABSTAIN: Mr. Ostreicher

MOTION FAILED

Motion Failed

Mr. Thomas – “There are other addendums, move on to those.”

Mr. Thomas

Mr. Inzelbuch – “My legal opinion, action must be

Mr. Inzelbluch

taken.”

Mr. Thomas – “I agree, but move on to the next one.”

Mr. Thomas

Mr. Finger – “The next addendum is to rescind the approval for the request for proposal for non-public I.D.E.I.A services for 2010-2011 previously approved by the board on June 2, 2010 meeting, which awarded contracts to Educational Excellence for pre-school only and Catapult Learning for kindergarten through grade twelve. That is to rescind the two contracts given out.”

Mr. Finger

Mr. Thomas – “Mr. Finger is the issue related to our in house program?

Mr. Thomas

Mr. Finger – “No, this is related to the STARS Program.”

Mr. Finger

Mr. Zlatkin – “Motion to rescind.”

Mr. Zlatkin

Ms. Gonzalez – “Second.”

Ms. Gonzales

Mr. Seitler – “I have a question. Is it the legal opinion of the board attorney that on June 30, 2010 at 11:45 p.m. that it is not possible to split the RFP between pre-school and K-8?”

Mr. Inzelbuch – “I have never given such an opinion, in fact, there is a legal opinion of David Rubin allowing you to do what you are doing now, to rescind the approval. I have never been asked for a legal opinion, other than while I am walking into a room discussing a riot and other letters with the letter r, okay, last meeting. I am not in a position to answer that. I will say this publicly, the RFP I will give by way of example; the RFP for 193, which was for all services under 193, which includes three, Supplemental Instruction, Speech and Examination and Classification was awarded to Catapult, I made it clear on my own volition based on a NJDOE manual that just came out in March, they say it is better not to give all services to one vendor in 193. Thus, even though it says, it doesn’t say you can’t, it says it is better not to, I am paraphrasing at 11:50 p.m. I told the board I would research this, I did research this and I made a legal conclusion, that you should not split the 193 services and thus the board voted to go out to another RFP. My logic tells me, in that

Mr. Inzelbluch

example and lets say for example; Mr. X was a vendor and he saw the entire 193 and said I don't really want to do all three, I just want to do one, but the RFP has written do all three, well I am not going to bid on them. So, there was discussion about that and that is why we are out yet again for 193, which was due July 8th. Regarding I.D.E.I.A., I am not at this time, it is an area which is not, and you find any firm including the firm you almost hired, the answer is not clear and in fact when I discussed it during an other meeting with the state, there was not much clarity provided. Again, it was not the major part of the discussion, that was the 192 audit I was there for with two other attorneys'. I can not answer that. You do have the right according to the David Rubin who's opinion letter you all got with in hours of Lydia Silva getting in the email or delivery. You all received his opinion that you could rescind your prior vote."

Mr. Inzelbluch

MOTION TO RESCIND THE REQUEST FOR PROPOSAL FOR NON-PUBLIC I.D.E.I.A. SEVICES FOR THE 2010-2011 PREVIOUSLY APPROVED BY THE BOARD ON JUNE 2, 2010 BOARD MEETING WHICH AWARDED CONTRACTS TO EDUCATIONAL EXCELLENCE FOR PRE-SCHOOL AND CATAPULT LEARNING FOR KINDERGARTEN THROUGH GRADE TWELVE.

Motion to Rescind the RFP for _____ Non-Public I.D.E.I.A. services for the 2010-2011 previously approved by the B.O.E. on 6/2/10 B.O.E. meeting which awarded contracts to Educational Excellence for Pre-School and Catapult Learning for Kindergarten through grade twelve

ROLL CALL:

Roll Call

YES: Mr. Grunhut, Ms. Miccio
Mr. Ostreicher, Mr. Zlatkin

NO: Ms. Gonzalez, Mr. Seitler
Mr. Silver, Mr. Thomas

MOTION FAILED

Motion Failed

Mr. Finger – “What this means now is the contracts as awarded previously still stands.”

Mr. Finger

Mr. Inzelbuch – “No, they actually can't still stand, because in all do respect, we have to have sufficient funds. I am not say they shouldn't stand but, I am going let the board and Business Administrator handle this.”

Mr. Inzelbuch

Mr. Seitler – “Again, I was under the impression that it was the reason why we were rescinding it, was because we had a legal opinion, that is what

Mr. Seitler

I was told by other board members, that we can not split it. Is that legal opinion true or not?”

Mr. Inzelbuch – “Mr. Rubin said you can rescind it.”

Mr. Inzelbuch

Mr. Seitler – No, I am asking.”

Mr. Seitler

Mr. Inzelbuch – “I want to talk practically to you, because let’s get it out in the open here. I am sick and tired of hearing, no disrespect, from anonymous letters, and from everything else. There is approximately four million dollars, I was told buy the B.A. available for I.D.E.I.A. non-public, that does not, don’t get in an uproar, it is not taking from others. Is that correct Mr. Finger, yes or no?”

Mr. Inzelbuch

Mr. Finger – “That is correct, federal money.”

Mr. Finger

Mr. Inzelbuch – “Great. The RFP as written, sought services, very specific services in there, it did. It said here are the services we are looking for, it didn’t have a dollar amount because we are never sure because non-public funds fluctuate from the determination of I.D.E.I.A., which as we sit here today we still don’t know, because we do not get the notice until July from the state, which comes from the federal government. So the discussion was, I thought, do we have funds to do what the RFP suggested. I thought I was told, by the B.A. we don’t. Was I told that?”

Mr. Inzelbuch

Mr. Finger – “As it is set up right now.”

Mr. Finger

Mr. Inzelbuch – “As it was written. If I understand one company and they are both great companies, one company got the pre-school and Kindergarten and the other company got the K-12.”

Mr. Inzelbuch

Mr. Finger – “Correct.”

Mr. Finger

Mr. Inzelbuch – “Okay. Is there enough money as that stands? The time is to say it out in the open.”

Mr. Inzelbuch

Mr. Finger – “There is not enough money for the pre-school STARS Program.”

Mr. Finger

Ms. Gonzalez – “Mr. Attorney I would like to change my motion to yes.”

Ms. Gonzales

Mr. Thomas – “She wants to change her vote to yes, to rescind.”

Mr. Thomas

Mr. Zlatkin – “I second it.”

Mr. Zlatkin

Mr. Thomas – “Call it.”

Mr. Thomas

MOTION TO RESCIND THE REQUEST FOR PROPOSAL FOR NON-PUBLIC I.D.E.I.A. SERVICES FOR THE 2010-2011 PREVIOUSLY APPROVED BY THE BOARD ON JUNE 2, 2010 BOARD MEETING WHICH AWARDED CONTRACTS TO EDUCATIONAL EXCELLENCE FOR PRE-SCHOOL AND CATAPULT LEARNING FOR KINDERGARTEN THROUGH GRADE TWELVE.

Motion to rescind the RFP for Non-Public I.D.E.I.A. approved the B.O.E. on 6/2/10 Board meeting which awarded contracts to Educational Excellence for Pre-School & Catapult Learning for Kindergarten through grade twelve.

ROLL CALL:

Roll Call

YES: Ms. Gonzalez, Mr. Grunhut,
Ms. Miccio, Mr. Ostreicher,
Mr. Seidler, Mr. Silver,
Mr. Thomas, Mr. Zlatkin

MOTION PASSED

Motion Passed

Mr. Finger – “Ms. Gonzales’ vote has now been changed.”

Mr. Finger

Mr. Inzelbuch – “So, what does that mean now Mr. Finger? Because I would like to know.”

Mr. Inzelbuch

Mr. Finger – “At this point now the board has rescinded the two awards that were done previously on June 2nd, to Educational Excellence and Catapult Learning. So, as of right now, technically no vendor has the I.D.E.I.A. contract.”

Mr. Finger

Mr. Inzelbuch – “I would like to ask the Board President to please allow, because you know what, this is something that has been going on for about two months. I would like to ask and I think everything should be out in the open and you know what at 12:00 a.m. I could still be fired. Mr. Finger can you please tell the public what steps you took over the last few days knowing now what you think we have as far as money. What steps you took? Where is all of your stuff? Please take a minute, that the Board President will give you I hope. Please go get your stuff.”

Mr. Inzelbuch

Mr. Thomas – “Honestly, honestly we discussed this at length in the back as to what the decision would be. Somebody is going to make a motion one way or another, and you know what to be

Mr. Thomas

real honest all of this stuff unless it is program-matic or you want to make sure for legality.”

Mr. Inzelbuch – “I want to make sure that there is a legality record here. I have had it with the emails and with the people accusing others and others accusing others, and this one saying that one.”

Mr. Inzelbuch

Mr. Seidler – “Through the chair. Mr. Attorney would it be legal for me to speak to somebody standing in the hallway right now?”

Mr. Seidler

Mr. Thomas – “No.”

Mr. Thomas

Mr. Seidler – “She happens to be the Director of one of the programs that are in question and I would like to ask her opinion on it.”

Mr. Seidler

Mr. Thomas – “I don’t think that is appropriate, at all. No. If we are discussing it she can come right here.”

Mr. Thomas

Mr. Inzelbuch – “Mr. Chairman, if Mr. Finger can put on the record, please what was accomplished and what was not accomplished.”

Mr. Inzelbuch

Mr. Finger – “On Monday, followed up again today, we sent emails to the three vendors, agency providers that were determined by two consultants hired by the board, Sue Gamm, who is an attorney and Jared Corn, a CPA, who is our districts’ auditor, who determined that Tree of Knowledge, Catapult Learning and Education Excellence had all met the criteria of the RFP’s to be a valid bidder and submit a proposal for I.D.E.I.A. To all three of them we sent the same email on Monday asking them if they can do the program for a price of four million dollars, they could not do it four million dollars. What price could they do it for? Meeting all the criteria in the original RFP opened on May 6th. We then sent a follow-up email to all three of them today, Catapult, Tree of Knowledge and Education Excellence asking them to break out when they give us that information, which was due at noon today. Give us also the per pupil cost for each program, for the STARS Program, SHADOWS, the AIDES and for the Resource Rooms, we received their answers today.”

Mr. Finger

Mr. Inzelbuch – “Did you receive a response

Mr. Inzelbuch

from Tree of Knowledge?”

Mr. Finger – “Tree of Knowledge declined to give us a response.”

Mr. Finger

Mr. Inzelbuch – “Who did they contact when they declined to give a response?”

Mr. Inzelbuch

Mr. Finger – “They contacted my secretary, and she followed up with a phone call to them to see if they received the email, which they said they did. She asked if they received the fax we sent, they said they did, because we faxed everybody as well as emailed them, they said yes they did. We then further asked if they were going to submit something by noon today and they said no, we are declining to submit. So, we did receive two responses, one from Catapult and one from Education Excellence. The Education Excellence price that they are giving us is, the best offer, \$4,300,000. That is \$2,200,000 for I.D.E.I.A. Pre-School Program and \$2,100,000 for Resource Room with shadows. That is a total of \$4,300,000. Catapult Learning sent in and said their best offer price was \$4,136,000, wait let me go back, \$4,496,000 with a \$360,000 discount brings it down to \$4,136,000. They can further bring it down to an even \$4,000,000 by reducing instructor assistants from thirty positions to twelve positions, which are mostly part-time in the SRC Program, which is the Self-Contained Program. They claim this will not have a dramatic effect on service quality. All classes will still have a teacher and aide and twelve classes will have a teacher and two aides. So, the best offer we received was the even \$4,000,000 from Catapult Learning.” Those are the proposals on the table Mr. President.”

Mr. Finger

Mr. Thomas – “The public, obviously, we all have been here very long. Side conversations are disrespectful, as well as going on the phone. We need to cool our jets, address the issue at hand and stop all of the side conversations, because there is something to be said about that. So, Mr. Finger.

Mr. Thomas

Mr. Inzelbuch – “I am speaking to the B.A., I need a second, I am allowed.”

Mr. Inzelbuch

Mr. Thomas – “To figure it out?”

Mr. Thomas

Mr. Finger – “Mr. President can I just make one correction in order so that both of these proposals are exactly the same?

Mr. Finger

Mr. Thomas – “Yes.”

Mr. Thomas

Mr. Inzelbuch – “It is my legal that you need to compare apples to apples.”

Mr. Inzelbuch

Mr. Finger – “Right. As the proposal that came back from Education Excellence did not make any mention about cutting any positions. We will go with the Catapult proposal therefore, without cutting anything would be the \$4,136,000, so you have to proposal, Catapult of \$4,136,000 and Education Excellence at \$4,300,000.”

Mr. Finger

Mr. Inzelbuch – “Through the chair. I want to be clear, what I am hearing, I want to be clear. The board is being asked to vote apples to apples. Your understanding of the email you received from Catapult is that they will provide everything in the RFP for \$4,136,000.”

Mr. Inzelbuch

Mr. Finger – “I can only read what it says on here.”

Mr. Finger

Mr. Inzelbuch – “The second vendor is saying they will provide what is in the RFP for \$4,300.000. That is what the resolution will say, however this board decides to act. Now, if the vendor tells us they can not do it, the entire RFP, the way it is written with no changes, they can’t get this award. It better be clear to all that this is the price for the RFP as written, with no changes.”

Mr. Inzelbuch

Mr. Zlatkin – “Can I make a motion to award it to Catapult?”

Mr. Zlatkin

Mr. Grunhut – “Second.”

Mr. Grunhut

MOTION TO APPROVE THE RFP TO CATAPULT LEARNING IN THE AMOUNT OF \$4,136,000 FOR PRE-SCHOOL THROUGH GRADE TWELVE. (I.D.E.I.A.)

Motion to approve RFP to Catapult Learning in the amount of \$4,136.000 for Pre-School-Grade 12 (I.D.E.I.A.)

ROLL CALL:

Roll Call

YES: Ms. Gonzalez, Mr. Grunhut
Ms. Miccio, Mr. Ostreicher,

Mr. Zlatkin

NO: Mr. Silver

ABSTAIN: Mr. Seitler, Mr. Thomas

MOTION PASSED

Motion Passed

Mr. Inzelbuch – “Can I beg of the board, I need to beg at 12:05 a.m. You need to do something with SES. I don’t know what to say to you any longer. Right now you have done action on SES, you need to take some action, Thank you.”

Mr. Inzelbuch

Mr. Thomas – “Basically I am appealing to the other board members, we just made a motion for the I.D.E.I.A., we just awarded a contract. We have been dealing with the SES for months now, many weeks, we have heard from the board attorney, we have heard from Mrs. Oxy and I asking you once again that you consider rescinding the waiver, which was intended for public education, SES services in the first place. Do the right thing, which is to rescind the waiver which had we known we were going to be so wildly successful we would not have waived any way. It is the right thing to do and I guess we just did the right thing concerning non-public schools as it relates to the services that are so needed and now I am telling you as it relates to public school we need to act accordingly, and we need to rescind the waiver to allow the opportunity to provide the children that we promised, the supplemental service, just like we are willing to provide the services at a tune of \$4,000,0000 for the I.D.E.I.A. contract. I heard us say that there is portion of the money that is tax levy money and we are just talking about a waiver of funds that is provided for this service. I don’t want to go out on a limb, make a motion and get no second, then get knocked down. We should have discussion for those who don’t want it. Why don’t you want to do it? What is the problem? We have to act, we have to do something. Don’t forget we were in trouble with the state for SES money a few years ago, and they wanted us to pay money back because we had an issue. So, here we are, we are going to go ahead and challenge them and we are going to go back and say by the way, we don’t want to do what you say to do. We need to do as Ms. Oxy has suggested. We need to rescind this waiver, and we need to go ahead and provide the services as we indicated that we would, and that really is the right thing to do. Does any of the other board members have anything to say about this?”

Mr. Thomas

Mr. Silver – “Yes, it is just important to note what rescinding the waiver means. What rescinding the waiver means is that the \$1,300,000 of mandatory money was spent, and we got into this problem because others were signed up and there is no money left to service them. So, what we are choosing to do right now, just so we know what rescinding the waiver is, is you are taking away money from other children and you are giving it to the public school children. It is important that everyone knows where the money is coming from and where it is going and which children are getting what.”

Mr. Silver

Mr. Thomas – “Mr. Silver, what you need to understand is the \$4,000,000 and the \$1,100,000 that we just allocated for I.D.E.I.A. and additional services, we are not talking about that money. We are talking about waiver money that was intended for public education in the first place, that got waived and now we are wanting to reinstitute it. So, when you are talking about taking from other kids, money that was intended for public education got given and split disproportionately because they didn’t believe we were going to use the money, which we did. Now, I am saying you need to do what is the right thing, just as we did in allocating money, additional tax payer to provide services to non-public children that needed it, we have done that. We have proven that we are willing to do that. I am asking you and the other board members to think about what I am asking, which is to rescind that, so we can move forward. It is the right thing to do, it is the fair thing to do, and I don’t know how you can twist the conversation to make it seem that I am asking for an unjust request.”

Mr. Thomas

Mr. Silver – “No, what I am saying as well, it is not accurate to say that we approved to spend \$4,000,000 tonight on non-public schools. That is not what happened. The \$4,000,000 has already been approved. The ARRA money if you heard me in the back, I am not necessarily approving that, I am not for that, spending the local money.”

Mr. Silver

Mr. Thomas – “Well, we can rescind it right now and split it and pay for the SES then. All I am saying, it

Mr. Thomas

is not a major request, we need to be fair here and what I am hearing isn't fair and equitable. It doesn't seem just and the state has already directed us, but we are willing to go against that, for what reason?"

Mr. Seitler – "Through the chair. Can I ask the attorney question?"

Mr. Seitler

Mr. Thomas – "Please."

Mr. Thomas

Mr. Seitler – "Mr. Attorney, let's say we were to appeal and lose that appeal and we were to be required, let's say we get it down from \$750,000 to \$5,000.000 or to whatever number you would get it, if at that point the money that was used in the waiver has already been used and there is no longer an option of rescinding the waiver, because the money has been blown, would the only option left would be for us to get it from local funds and then we would really be in hot water?"

Mr. Seitler

Mr. Inzelbuch – "Let me say this, Mr. Seitler, I am not trying to be difficult, I never am. I need to know. I couldn't hear the whole question, I got lost in the middle. If you appeal and lose, I got that. I am paying attention, I am tired."

Mr. Inzelbuch

Mr. Seitler – "So, let me say it again, if let's say we appeal and we lose and say by the time we lose the appeal it is July 25th."

Mr. Seitler

Mr. Inzelbuch – "It will be a lot later than July 25th as Dr. Rush could tell you, who used to be Assistant Commissioner. Appeals can take months, and if not years. Am I wrong Dr.? Thank you."

Mr. Inzelbuch

Mr. Seitler – "So, if we appeal and let's say it takes until October."

Mr. Seitler

Mr. Thomas – "What I was saying to Mr. Silver, which I should have said out loud was and if I am wrong let me know, SES funds, we have notoriously have had to split them because we didn't utilize them, but they initially are intended for public school students, is that correct Mr. Finger?"

Mr. Thomas

Mr. Finger – "Yes,"

Mr. Finger

Mr. Thomas – "So, this year we applied

Mr. Thomas

for a waiver because we did not intend to spend all the funds, is that correct?”

Mr. Finger – “We did not think that we would need funds then what was in the regular Title I.”

Mr. Finger

Mr. Thomas – “This was public education money. So what we did do is we went and spend all the money and need to spend the waiver money, which we took from the public to reallocate to split evenly between public and non-public.”

Mr. Thomas

Mr. Inzelbuch – “I will only correct you in the regard sir, that the NJDOE approved that waiver in February.”

Mr. Inzelbuch

Mr. Thomas – “I am not talking about that right now. I understand the approval, but I want to let them know where the source of the money comes from and why we are asking them to do what it was intended for in the first place. We did a good job of recruiting the kids, and now we need to put the money back where it belongs. But, what I am hearing other board members say is that we are taking it out of other kids mouths, but it was o’kay to take it from the mouths where it was initially intended to be. All the other funds we are talking about we sit here and approve, tax levy money for \$1,100,000 for non-public education I am alright with that, but I am here to say the waiver needs to be rescinded and it is a fair and equitable thing to do and if we are not going to that. I don’t know how you can, in the face of justice and fairness even sit here and act like there is not a problem, that is what I am saying.”

Mr. Thomas

Mr. Seidler – “If you are telling me an appeal can take all the way until October.”

Mr. Seidler

Mr. Inzelbuch – “I am telling you that an appeal is a lengthy process.”

Mr. Inzelbuch

Mr. Seidler – “So then as a point, by the time the appeal would be over there would be no point in the appeal, right?”

Mr. Seidler

Mr. Thomas – “Basically, if you appeal then we won’t have to argue about the money, because it would already passed the time that the money should be spent. That is the way

Mr. Thomas

he would have liked to have worded.”

Mr. Inzelbuch – “According to the letter that Ms. Silva received on Friday afternoon, which the board received information from me in a lengthy email from me on Sunday, they said you have to spend it by August 31st. If you don’t spend it by then, then you didn’t spend it by then.”

Mr. Inzelbuch

Mr. Thomas – “We have to act on this, so Mr. Seidler, somebody that has an opinion. Mr. Silver make a motion that you feel comfortable with, because obviously I should not make one, because there is no support here to do the right thing with public education and funds that were intended for such.”

Mr. Thomas

Mr. Thomas – “Michael you said we need to act on this tonight.”

Mr. Thomas

Mr. Inzelbuch – “I did not say it, the NJDOE said by July 7th, there is no meeting before July 7th unless there is a meeting that I do not know about.”

Mr. Inzelbuch

Mr. Inzelbuch – “Through the chair. You have one or two options at this point. You need to make a decision, whether I agree with the state or not, is irrelevant. The letter says July , today is July 1st already, the LEA has no contract at this point, and we now say it is July 1st. If there is a special meeting which I don’t know about, but I know Ms. Silva is not here for the next week. All I can suggest is you need to act by July 7th, that is what the letter says.”

Mr. Inzelbuch

Mr. Thomas – “Mr. Attorney, you always say if you are directed, so am directing you to give this board your opinion.”

Mr. Thomas

Mr. Inzelbuch – “I don’t get paid, and I make a lot, you are not going to bring me into this racial and religious divide. The bottom line here is, I have made opinions known, no one is going to say on the board since I represent all of the board that I have not made opinions known, which is why people write emails about me, which is why people don’t like me. I don’t care. I have given my opinion, SES was made for public school students. However, and again, I believe we spent and I again I trust the B.A. and only the

Mr. Inzelbuch

B.A. on this issue we spent \$1,370,000 we either spent it or encumbered it, the additional money, I don't know why the state did it, but they approved the waiver, they approved it in February. I don't even know how the state came to the \$765,000 because I differ with that, because to be candid I thought it would be a lot more. The fact is this is what they said, again when I said a lot more, a lot more if you use their logic. We took a month and a half to put together the documentation, the data, the reporting at this point you need to make a decision. It is not a yes or no, SES was made for public school students, waivers though are granted, waivers were granted, in fact, no disrespect and I don't want to make more enemies or friends, if it was done right we wouldn't be in this situation today, and that can't ignore. It is not the boards fault."

Mr. Thomas – I did say it candidly. I want to be honest, you opened our eyes that we can rescind this waiver, right here in this room.

Mr. Thomas

Mr. Inzelbuch – "That is my job, right?"

Mr. Inzelbuch

Mr. Thomas – "And you did and now we need to follow through. It is obvious that the SES money is for public education. I don't know why we are sitting here spinning our wheels. What is going to happen, what you don't realize is the state came after us before and whatever you are trying to do we are going to be paying it back double and kids are not going to get service, and then there is going to be problems."

Mr. Inzelbuch – "Leonard I say this to you as a fellow graduate of Lakewood High School, it is not going to be double."

Mr. Inzelbuch

Mr. Thomas – "It will be double, because you loose the money and you don't get service kids, so in my estimation that is double."

Mr. Thomas

Mr. Inzelbuch – "Okay, but it is not double the money."

Mr. Inzelbuch

Mr. Thomas – "Hopefully, they will find a good fine for us to, while we are in the process of us doing our job."

Mr. Thomas

Mr. Thomas – “Okay, I make a motion to rescind.”

Mr. Thomas

Mr. Finger – “Mr. Thomas has a motion to rescind the waiver for the SES in the full amount of \$765,381, correct? To rescind the waiver for 2009-2010 Title I wavier in the amount of \$765,381. We have a motion and we need a second.”

Mr. Finger

Ms. Gonzalez – “I second it.”

Ms. Gonzales

MOTION TO RESCIND THE WAIVER FOR 2009-2010 TITLE I WAIVER IN THE AMOUNT OF \$765,381.

Motion to rescind the waiver for 2009-2010 Title I waiver in the amount of \$765,381

ROLL CALL:

Roll Call

YES: Ms. Gonzales, Mr. Thomas
NO: Mr. Zlatkin
ABSTAIN: Mr. Grunhut, Ms. Miccio
Mr. Ostreicher, Mr. Seitler,
Mr. Silver

MOTION FAILED

Motion Failed

Mr. Inzelbuch – “Well, you have until July 7th. I am not available, I am working, but I am not available for this again unless you so desire.

Mr. Inzelbluch

Mr. Seitler – “Can we a motion to only rescind \$500,000?”

Mr. Seitler

Dr. Rush – “Board members you are doing a great disservice to the children of Lakewood, you really are. The money is there, board members.”

Dr. Rush

Woman from Audience – “This is just not fair, when is it going to be fair for us? This is just not right. All of you need to be ashamed of yourselves. You say you are going to the right thing and your not. You sit there and you say you are for everyone, you are lying.”

Woman from audience

Mr. Grunhut – “Mr. President can you take control of the meeting, please. There is no time.”

Mr. Grunhut

Mr. Inzelbuch – “I will not allow this. I am saying as board parliamentarian this can not go on.”

Mr. Inzelbuch

Mr. Inzelbuch – “Mr. Chairman I will give ‘ you my opinion as board parliamentarian, then I am, unfortunately, I need to take a two minute break. This is getting a little, I want to ask before everyone is out of here, you need to vote the agenda, you may have forgotten about that. I am not delaying and I know what goes on here, everyone shoots out, we need to take a pause on this for a second. You have an agenda which you all have reviewed, there were very lengthy reviews this time, questions were asked in advance. Please, please I am not trying to hurt everyone, I am just trying to make sure the operation of the board continues. There is a public agenda as amended, can we take a second and relax on the SES for a minute and can we have a motion for the agenda, the regular agenda as amended. Can we have a motion on that, and the minutes?”

Ms. Miccio – “I motion.”

Ms. Miccio

Mr. Zlatkin – “I second.”

Mr. Zlatkin

**MOTION TO APPROVE THE ENTIRE
AGENDA AND MINUTES AS AMENDED**

*Motion to approve entire
Agenda & Minutes as amended*

ROLL CALL:

Roll Call

YES: Ms, Gonzalez, Mr. Grunhut
Ms. Miccio, Mr. Ostreicher, - No on Superintendent items
Mr. Seitler – No on items t,z,w, aa-dd, pg.10 item 2, pg. 12 item 6
and pg 14, item 19 and 21 and pgs 19-24
Mr. Silver – No on pg 8, t & u, pg 9 w, dd, cc, zz and pge 10 item 2
and pg 16-23
Mr. Zlatkin

NO: Mr. Thomas

MOTION PASSED

Motion Passed

Mr. Zlatkin – “I want to amend my vote.
On page 9, item w.”

Mr. Zlatkin

Mr. Inzelbuch – “There is a motion to
allow Mr. Zlatkin to change his vote, page
9, item w, is there a second.”

Mr. Inzelbuch

Mr. Seitler – “Second.”

Mr. Seitler

**MOTION TO CHANGE VOTE TO A
NO FOR BOARD MEMBER MR. ZLATKIN
ON PAGE 9, ITEM W**

*Motion to change to a NO
vote for B.O.E. Member Mr. Zlatkin
on page 9, item w*

ROLL CALL:

Roll Call

YES: Ms, Gonzalez, Mr. Grunhut

Ms. Miccio, Mr. Seidler,
Mr. Silver, Mr. Thomas,
Mr. Zlakin
NO: Mr. Ostreicher
MOTION PASSED

Motion Passed

AGENDA
JUNE 30, 2010

- I. PLEDGE OF ALLEGIANCE – PRESIDENT, LAKEWOOD BOARD OF EDUCATION
- II. ROLL CALL
- III. PRESENTATIONS
 - JOVON BROOKS – DARE TO DREAM
 - LOUIS ARROYO- CAREER DAY
- IV. MINUTES – CONFERENCE, EXECUTIVE AND PUBLIC MEETING MINUTES OF MAY 11, 2010
- V. RECOGNITION OF THE PUBLIC
- VI. CORRESPONDENCE AND COMMUNICATIONS
- VII. COMMITTEE REPORTS
- VIII. REPORTS AND RECOMMENDATIONS OF THE BOARD SECRETARY/BUSINESS ADMINISTRATOR

A. Approval of 2009-10 line account transfers:

LINE ACCOUNT	DESCRIPTION	AMOUNT TRANSFERRED	
		FROM	TO
11-000-100-566-00-0000	TUITION SPEC ED PRIV SCHOOL	(\$80,400.00)	
11-000-100-569-00-0000	TUITION NJ SPEC SVCS	(\$10,000.00)	
11-000-219-580-00-0000	CST TRAVEL	(\$2,500.00)	
11-000-100-567-00-0000	TUITION PRIV SCH OUT STATE		\$9,400.00
11-000-216-320-00-0000	RELATED SVCS-PUBLIC		\$50,000.00
11-000-217-320-00-0000	EXTRA PURCH PROF SVCS		\$10,000.00
11-000-219-390-13-0000	PPS OTHER PURCH SVCS		\$20,000.00
11-000-219-600-13-0000	PPS SUPPLIES		\$3,500.00
Out of district tuition, related services, nursing, consultants and supplies to year-end			
11-000-251-592-00-0000	BUS OFF MISC PURCH SVC	(\$600.00)	
11-000-251-890-00-0000	BUS OFF MISC EXPENSE	(\$1,000.00)	
11-000-251-600-00-0000	BUS OFF SUPPLIES		\$1,600.00
Business office supplies			
11-000-252-600-00-0000	GENERAL SUPPLIES	(\$500.00)	
11-000-252-500-00-0000	OTHER PURCH SVCS		\$500.00
Repairs to E-Mail servers			
11-000-262-590-00-0000	MISC PURCH SRVCS	(\$33,000.00)	
11-000-261-800-00-0000	PLANT/MAINT MISC	(\$1,700.00)	
11-000-261-420-15-0660	PLANT/MAINT TRUCK REPAIRS		\$3,000.00
11-000-261-420-15-0722	PLANT/MAINT REPAIR BLDG		\$11,700.00
11-000-261-610-00-0000	SUPPLIES		\$20,000.00
Repairs and supplies to year-end			

11-000-230-530-04-0004	MS COMM/TELEPHONE	(\$15,000.00)	
11-000-230-530-15-0015	DIST COMM/TELEPHONE	(\$8,000.00)	
11-000-230-895-00-0000	BOE DUES/FEES	(\$6,000.00)	
11-000-230-331-00-0000	LEGAL FEES		\$25,000.00
11-000-230-590-00-0000	MISC PURCH SRVCS		\$4,000.00
Legal fees and expenses to year-end			

11-190-100-320-00-0000	PURCH PROF ED SRVCS	(\$12,500.00)	
11-190-100-610-04-0095	MS HOME ECONOMICS	(\$2,500.00)	
11-190-100-610-07-0007	SSS INSTRUCTION SUPPLIES	(\$6,500.00)	
11-190-100-610-15-0015	DIST INSTRUCTION SUPPLIES	(\$22,500.00)	
11-190-100-640-03-0003	HS PRAC ARTS TEXTS	(\$500.00)	
11-190-100-640-04-0044	MS PE/HEALTH TEXTS	(\$2,000.00)	
11-190-100-640-06-0006	CAS TEXTBOOKS	(\$2,000.00)	
11-190-100-890-05-0005	EGC TRIPS	(\$5,000.00)	
11-190-100-890-06-0006	CAS TRIPS	(\$1,500.00)	
11-190-100-890-07-0007	SSS TRIPS	(\$3,500.00)	
11-190-100-890-09-0009	OAK TRIPS	(\$2,000.00)	
11-190-100-500-00-0000	OTHER PURCHASED SRVCS		\$60,500.00
Reimburse food service for district provided kindergarten snacks			

11-000-291-290-00-0000	UNUSED SICK LEAVE	(\$15,000.00)	
11-000-291-260-00-0000	WORKERS COMP		\$15,000.00
Workers compensation claims to year-end			

11-401-100-600-04-0004	MS COCURRICULAR SUPPLY	(\$3,083.00)	
11-402-100-800-15-0000	ATHLETIC MISCELLANEOUS	(\$3,000.00)	
11-000-240-600-04-0004	MS GENERAL SUPPLIES		\$2,881.00
11-190-100-890-04-0004	MS TRIPS		\$202.00
11-401-100-500-00-0000	COCURRICULAR PURCH SVCS		\$3,000.00
Graduation expenses and computer tables for LMS math classes			

11-000-270-518-00-0000	TRANS SRVC SPEC ED ESC	(\$9,854.00)	
11-000-270-511-00-0000	TRANS SRVC HOME/SCH VEND	(\$75,131.00)	
11-000-270-390-00-0000	OTHER PURCH PROF SVCS		\$131.00
11-000-270-503-00-0000	TRANS SVC AIL PAYMENT		\$80,000.00
11-000-270-512-00-0000	TRANS SRVC NON HOME/SCH		\$4,854.00
Transportation for homeless students, aid in lieu payments and supplies through year-end			

11-000-262-590-00-0000	MISC PURCH SVCS	(\$5,463.13)	
11-000-262-490-03-0003	HS WATER/SEWER		\$1,645.95
11-000-262-490-04-0004	MS WATER/SEWER		\$3,817.18
Water and sewer fees through year-end			

11-000-211-100-00-1018	AFTER SCHOOL SAL	(\$1,560.00)	
11-000-211-100-03-0003	HS ATTENDANCE SAL	(\$5,484.42)	
11-000-211-100-04-0004	MS ATTENDANCE SAL	(\$47,116.49)	
11-000-213-100-05-0005	EGC NURSE SALARY	(\$10,301.45)	
11-000-213-100-07-0007	SSS NURSE SALARY	(\$18,465.67)	
11-000-216-100-15-0000	RELATED SRVC SALARY	(\$33,123.69)	
11-000-216-100-15-1012	RELATED SVC STIPEND	(\$5,353.00)	
11-000-217-106-15-0015	DIST EXTRA AIDE SALARY	(\$2,000.00)	
11-000-217-106-15-1061	SUB EXTRA AIDE SALARY	(\$1,000.00)	
11-000-217-106-15-1062	ESL EXTRA AIDE SALARY	(\$5,000.00)	
11-000-218-104-04-0004	MS GUIDANCE SAL	(\$5,000.00)	
11-000-218-104-15-0015	GUIDANCE MISC STAFF SAL	(\$5,000.00)	
11-000-218-104-15-1042	GUIDANCE STIPENDS	(\$7,252.20)	

11-000-218-105-04-0004	MS GUIDANCE SEC SAL	(\$43,989.38)
11-000-218-110-00-0000	GUIDANCE MISC STAFF SAL	(\$3,000.00)
11-000-219-104-13-1041	PPS SUBSTITUTE SALARY	(\$13,209.01)
11-000-221-102-00-0000	INSTRUCT SUPER SALARY	(\$107,743.00)
11-000-221-105-00-0000	INSTRUCT SUPER SEC SAL	(\$46,602.53)
11-000-222-100-00-1018	AFTER SCH LIB SAL	(\$9,440.00)
11-000-222-100-06-0006	CAS LIBRARY SAL	(\$5,879.38)
11-000-222-100-07-0007	SSS LIBRARY SAL	(\$14,389.60)
11-000-222-100-15-0015	LIBRARY TECH STAFF SAL	(\$2,500.00)
11-000-223-104-00-0000	STAFF DEVLPMNT SAL	(\$700.00)
11-000-240-103-06-0006	CAS PRINCIPAL SAL	(\$21,362.03)
11-000-240-105-06-0006	CAS PRINC SECY SAL	(\$2,996.22)
11-000-240-105-15-1051	PRINC SUB SECY SAL	(\$3,439.26)
11-000-240-800-00-0000	MISCELLANEOUS	(\$4,000.00)
11-000-252-100-00-0000	TECHNOLOGY SAL	(\$10,995.41)
11-000-291-270-00-0100	PRESCRIPTION	(\$28,000.00)
11-000-291-270-00-0300	DENTAL	(\$21,973.00)
11-000-291-290-00-0000	UNUSED SICK LEAVE	(\$3,400.00)
11-110-100-101-00-0000	KINDERGARTEN SALARY	(\$144,419.29)
11-130-100-101-05-0005	EGC TCHR SAL 6-8	(\$15,104.86)
11-130-100-101-09-0009	OAK TCHR SAL 6-8	(\$4,604.74)
11-140-100-101-03-0003	HS TCHR SAL 9-12	(\$330,000.00)
11-140-100-101-15-1016	CLASS COVERAGE SAL	(\$49,000.00)
11-140-100-101-15-1017	CHAPERONE FEES	(\$16,000.00)
11-204-100-101-04-0004	MS LLD TCHR SAL	(\$10,550.70)
11-204-100-101-05-0005	EGC LLD TCHR SAL	(\$4,015.77)
11-204-100-106-04-0004	MS LLD AIDE SAL	(\$11,484.00)
11-204-100-106-15-1062	SPED LLD ESY AIDE SAL	(\$3,000.00)
11-209-100-101-09-0009	OAK BD TCHR SAL	(\$38,624.64)
11-209-100-101-15-1011	DIST SUB TCHR SAL	(\$90,000.00)
11-209-100-106-03-0003	HS BD AIDE SAL	(\$32,904.27)
11-209-100-106-04-0004	MS BD AIDE SAL	(\$102,211.78)
11-209-100-106-09-0009	OAK BD AIDE SAL	(\$26,436.61)
11-209-100-106-15-1062	SPED BD ESY AIDE SAL	(\$5,000.00)
11-212-100-106-03-0003	HS MH AIDE SAL	(\$18,058.14)
11-212-100-106-04-0004	MS MH AIDE SAL	(\$13,633.02)
11-212-100-106-09-0009	OAK MH AIDE SAL	(\$28,093.62)
11-212-100-106-15-1061	SUB MH AIDE SAL	(\$20,000.00)
11-212-100-106-15-1062	MH ESY AIDE SAL	(\$5,000.00)
11-213-100-106-06-0006	CAS RR AIDE SAL	(\$948.01)
11-214-100-101-03-0003	HS AUTISTIC TCH SAL	(\$1,000.00)
11-214-100-101-04-0004	MS AUTISTIC TCH SAL	(\$2,000.00)
11-214-100-101-09-0009	OAK AUTISTIC TCH SAL	(\$8,050.37)
11-214-100-106-03-0003	HS AUTISTIC AIDE SAL	(\$10,000.00)
11-214-100-106-09-0009	OAK AUTISTIC AIDE SAL	(\$30,911.33)
11-214-100-106-15-1062	DIST AUTISTIC AIDE SAL	(\$10,000.00)
11-214-100-800-15-0000	MISCELLANEOUS	(\$3,162.48)
11-215-100-101-05-0005	EGC PRESCH TCH SAL	(\$20,000.00)
11-215-100-101-07-0007	SSS PRESCH TCH SAL	(\$142,705.72)
11-215-100-101-09-0009	OAK PRESCH TCH SAL	(\$4,402.22)
11-215-100-106-05-0005	EGC PS AIDE SAL	(\$30,000.00)
11-215-100-106-07-0007	SSS PS AIDE SAL	(\$25,413.93)
11-215-100-106-09-0009	OAK PS AIDE SAL	(\$5,670.56)
11-215-100-106-15-1061	DIST PS SUB AIDE SAL	(\$5,000.00)
11-215-100-106-15-1062	DIST PS AIDE SAL	(\$5,000.00)
11-216-100-101-09-0009	OAK PS TCHR SAL	(\$18,466.47)
11-216-100-106-09-0009	OAK PS AIDE SAL	(\$6,726.94)
11-216-100-106-15-1062	DIST PS ESL AIDE SAL	(\$2,000.00)
11-230-100-106-12-0012	BASIC SKILLS AIDE SAL	(\$6,873.82)

11-402-100-100-15-0000	ATHLETIC STIPENDS	(\$40,752.28)	
11-800-330-100-08-0000	COMM SCHOOL SAL	(\$12,579.92)	
11-000-217-106-03-0003	HS EXTRA AIDE SALARY		\$10,226.53
11-000-217-106-04-0004	MS EXTRA AIDE SALARY		\$1,620.52
11-000-217-106-09-0009	OAK EXTRA AIDE SALARY		\$15,882.78
11-000-219-105-13-0013	PPS SECRETARY SALARY		\$11,873.87
11-000-219-110-00-0000	PPS MISC STAFF SALARY		\$1,335.14
11-000-230-100-02-0002	SUPT OFFICE SAL		\$46,652.61
11-000-240-103-03-0003	HS PRINCIPAL SAL		\$64,574.24
11-000-240-103-04-0004	MS PRINCIPAL SAL		\$28,344.97
11-000-240-103-05-0005	EGC PRINCIPAL SAL		\$20,869.54
11-000-240-103-07-0007	SSS PRINCIPAL SAL		\$16,045.18
11-000-240-103-09-0009	OAK PRINCIPAL SAL		\$35,969.33
11-000-251-100-00-0000	BUSINESS OFF ADMIN SAL		\$25,894.00
11-000-262-100-00-0000	OPER OF PLANT SAL		\$4,659.99
11-000-270-160-00-0000	TRANSPORT SUPER SAL		\$16,577.19
11-120-100-101-05-0005	EGC TCH SAL 1-5		\$105,247.74
11-120-100-101-06-0006	CAS TCH SAL 1-5		\$131,710.39
11-120-100-101-07-0007	SSS TCH SAL 1-5		\$148,497.50
11-120-100-101-09-0009	OAK TCH SAL 1-5		\$200,490.35
11-120-100-101-15-1011	SUB TCHR SAL 1-5		\$83,520.50
11-130-100-101-04-0004	MS TCHR SAL 6-8		\$278,591.52
11-130-100-101-04-1013	MS COORD STIPEND		\$17,820.00
11-130-100-101-06-0006	CAS TCH SAL 6-8		\$17,447.69
11-130-100-101-07-0007	SSS TCH SAL 6-8		\$9,072.00
11-130-100-101-15-1011	SUB TCHR SAL 6-8		\$12,245.00
11-150-100-101-00-0000	HOME INSTRUCTION SAL		\$23,550.40
			\$14,585.07
11-212-100-101-03-0003	HS MH TCHR SAL		
11-212-100-101-04-0004	MS MH TCHR SAL	\$ 1,438.30	
11-212-100-101-09-0009	OAK MH TCHR SAL		\$17,156.45
11-213-100-101-03-0003	HS RR TCHR SAL		\$57,376.15
11-213-100-101-04-0004	MS RR TCHR SAL		\$26,089.85
11-213-100-101-05-0005	EGC RR TCHR SAL		\$32,280.23
11-213-100-101-06-0006	CAS RR TCHR SAL		\$28,595.41
11-213-100-101-07-0007	SSS RR TCHR SAL		\$32,612.55
11-213-100-101-09-0009	OAK RR TCHR SAL		\$35,098.86
11-213-100-106-03-0003	HS RR AIDE SAL		\$7,174.98
11-213-100-106-04-0004	MS RR AIDE SAL		\$3,994.52
11-213-100-106-05-0005	EGC RR AIDE SAL		\$3,140.19
11-213-100-106-09-0009	OAK RR AIDE SAL		\$8,433.82
11-213-100-106-15-1061	RR SUB AIDE SAL		\$7,430.00
11-230-100-101-12-0012	BASIC SKILLS TCH SAL		\$20,764.89
11-240-100-101-11-0011	BILINGUAL TCH SAL		\$162,658.62
11-240-100-106-11-0011	BILINGUAL AIDE SAL		\$5,336.98
11-401-100-100-00-0000	COCURRICULAR SAL		\$57,195.38
Year-end salary account adjustments per final Position Roster			
13-602-100-106-00-0000	INSTR AIDE SAL	(\$754.00)	
13-602-100-640-00-0000	TEXTBOOKS	(\$263.50)	
13-602-200-103-00-0000	ADMIN SALARY	(\$4,010.00)	
13-602-100-101-00-0000	TEACHER SAL		\$4,920.00
13-602-200-100-00-0000	SECURITY SERVICES		\$107.50
Year-end salary account adjustments per final Position Roster			
20-211-100-101-06-0211	ECPA CAS FD KIND SAL	(\$2,737.25)	
20-211-100-106-06-0211	ECPA CAS KIND AIDE SAL	(\$239.48)	
20-211-100-106-07-0211	ECPA SSS KIND AIDE SAL	(\$4,257.26)	
20-211-100-106-11-0211	ECPA BIL KIND AIDE SAL	(\$3,047.44)	

20-211-100-106-05-0211	ECPA EGC KIND AIDE SAL		\$3,646.79
20-211-100-106-09-0211	ECPA OAK KIND AIDE SAL		\$6,634.64
Year-end salary account adjustments per final Position Roster			
20-298-100-610-04-0000	REBEL SUPPLIES	(\$1,000.00)	
20-298-200-103-00-0000	REBEL ADVISOR STIPEND		\$1,000.00
Year-end salary account adjustments per final Position Roster			
20-360-100-300-00-0000	PERKINS PURCH PROF	(\$237.00)	
20-360-100-800-00-0000	PERKINS OTHER EXPENSE	(\$285.00)	
20-360-200-500-00-0000	PERKINS OTHER PURCH SVCS	(\$2,713.94)	
20-360-200-610-00-0000	PERKINS SUPPLIES	(\$299.00)	
20-360-100-610-00-0000	PERKINS INST SUPPLIES		\$3,435.94
20-360-400-731-00-0000	PERKINS INST EQUIPMENT		\$99.00
Supplies and equipment for Perkins grant			
20-370-200-300-00-0000	CAREER ACAD PURCH SVCS	(\$280.00)	
20-370-100-600-00-0000	CAREER ACAD INST SUPPLIES		\$80.00
20-370-200-580-00-0000	CAREER ACAD TRAVEL		\$100.00
20-370-200-600-00-0000	CAREER ACAD SUPPLIES		\$100.00
Travel and supplies for Career Academy grant			
		<u>(\$2,200,936.23)</u>	<u>\$2,200,936.23</u>

B. Approve Bills List for June 2010 for the Latchkey Account \$11,429.21

C. Approve Bills List for June 2010 for the Food Service Account \$293,856.25

D. Approve Bills List for June 2010 for the Community School Account in the amount of \$79,521.09

E. Approve Bills List for June 2010 for the Warrant Account in the amount of \$7,718,242.74

F. Approval of the June 4, 2010 Payroll and Board Share of FICA/Medicare in the amount of \$2,152,365.60

G. Approval of the June 18, 2010 Payroll and Board Share of FICA/Medicare in the amount of \$2,039,707.08

H. Approval of payment of New Jersey State Health Benefit Plan premiums for the month of June 2010 in the amount of \$819,589.52

I. Certification of Funds Available for Personnel Items – The Business Administrator certifies that upon review of the proposed Personnel Items with supporting budget documentation and the Position Roster that sufficient funds are available for these positions in the 2009-10 budget.

J. Accept and approve the 2009-2010 Position Roster as of June 30, 2010 and submit same to the Ocean County Executive County Superintendent of Schools.

K. Certification of No Over expenditures

Pursuant to N.J.A.C. 6A:22-2.11(c), I, Robert S. Finger, Board Secretary, certify that as of May 31, 2010 no budgetary line item account has obligations and payments which in total exceed the amount appropriated by the District Board of Education pursuant to N.J.S.A.18A:22-8 and 18A:22-8.1, and that the District financial accounts have been reconciled and are in balance.

Robert S. Finger

Board Secretary

June 30, 2010

Date

L. Board Resolution

Through the adoption of this resolution, we, the Lakewood Board of Education, pursuant to N.J.A.C. 6A:22-2.1 (c) 4, certify that as of May 31, 2010 after review of the Board Secretary's monthly financial report (Appropriations section) and upon consultation with the Business Administrator and other appropriate district officials, that to the best of our knowledge no major account or fund has been overextended in violation of N.J.A.C. 6A:22-21.11(c) 4I-VI and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

- M. Acceptance of the Treasurer's and Secretary Reports for the month ending May 31, 2010. The Treasurer of School Moneys and the Board Secretary's reports are in balance for the cash receipts and disbursements for the month ending May 31, 2010.
- N. Approval of applications from the Community School for Use of Building Permits as approved by the Community School and reviewed by the Business Administrator.
- O. Approval to void outstanding checks in the Warrant Account in the amount of \$42,835.27. A list of the outstanding checks is on file in the Business Office for inspection. The list of checks to be voided will be forwarded to the Treasurer of School Monies for his reports.
- P. Approval of regulations and guidelines under Board Policy #1250: Visitors as promulgated by the Superintendent of Schools.
- Q. Approval of the 2010-2011 contract addendum for Lydia R. Silva, Superintendent of Schools and the 2010-2011 contract for Robert S. Finger, Business Administrator/Board Secretary in accordance with P.L. 2007, Chapter 53 and after affording the public an opportunity to discuss the contracts at a public hearing held on June 30, 2010 and advertised on May 18, 2010 in accordance with P. L. 2007, Chapter 53.
- R. Approval to extend the statute of limitations to June 30, 2011 for the appeal of the Internal Revenue Service audit for calendar year 2004 based on the recommendation of Alan Zuckerman, the district's tax counsel.
- S. Acknowledge the previously authorized approval to prepare and solicit Requests for Proposal for Chapter 193 Services for the 2010-2011 school year.
- T. Approval of the renewal of insurance coverage for the 2010-2011 school year as recommended by the district's insurance broker, Jasper Parrella of Dickstein Associates, in the amount of \$344,744.60 for the Package Policy, Public Official Bonds, Boiler/Machinery, Umbrella Liability, Excess Liability, Environmental Impairment, Group Travel Accident, School Board Legal Liability and Interscholastic Sports Accident coverage's. The renewal represents an increase of 1.13% from the 2009-2010 school year.
- U. Approval of the renewal of workers compensation insurance coverage for the 2010-2011 school year in the amount of \$169,390 with Wells Fargo Insurance Services. The renewal represents an increase of 1.18% from the 2009-2010 school year.
- V. Acceptance and approval of the FY 2010 National School Lunch Program Equipment Assistance Grant in the amount of \$17,525 for the purchase of food service equipment for the Lakewood High School cafeteria.
- W. Approval to increase the bid threshold from the current \$29,000 to \$36,000 and the quote threshold from \$4,350 to \$5,400 effective July 1, 2010 in accordance with N.J.S.A. 18A:18A-3(a) as the School Business Administrator possesses the required certification of Qualified Purchasing Agent issued by the New Jersey Department of Community Affairs.
- X. Approval to renew the contract with Real Time Information Technology, Inc. for the 2010-2011 school year in the amount of \$60,875 for the provision of proprietary software and support of the Student Information System, Food Service Management System and Special Education Management System.
- Y. Approval of renewal of Medical/Prescription insurance coverage for the 2010-2011 school year with the New Jersey State Health Benefits Program and Vision insurance coverage with National Vision Administrators. There is no increase in premium for the vision coverage from the 2009-2010 school year.
- Z. Authorization for the Board Attorney to file an appeal of the May 20, 2010 decision of the Director, Division of Medical Assistance and Health Services, New Jersey Department of Human Services, adopting the March 11, 2010 initial decision of Administrative Law Judge Solomon Metzger.
- AA. Approval to cancel and rescind board action of August 25, 2009, whereas a contract was awarded to **Jay's Bus Service, Lakewood, NJ**, in the amount of \$129,074.00, Multi 0904, and award a new contract in the amount of \$129,949.00, Multi 0904 Reason: route was wrongly priced, and new price prevails
- BB. Approval to award a parental contract to the parents of Lakewood student, (ID #5920724528) in the amount of \$74.92 per diem (30 days) for a total amount not to exceed \$2,247.60. Effective July 1, 2010 through August 30, 2010, to transport their child to/from School for Children with Hidden Intelligence, Lakewood, NJ, in accordance with NJAC 6A:27-1.5 and NJAC 6A:27-7.7 Additional information from "contracting student transportation services, page 19) **RT: SCHICO** : Subject in receipt of NJAC 6A:27-1.5 and NJAC 6A:27-7.7
- CC. Approval to award a parental contract to the parents of Lakewood student, (ID #1073162803) in the amount of \$74.92 per diem (210 days) for a total amount not to exceed \$15,733.20. Effective July 1, 2010 through June 30, 2011, to transport their child to/from School for Children with Hidden Intelligence, Lakewood, NJ, in accordance with NJAC 6A:27-1.5 and NJAC 6A:27-7.7 Additional information from "contracting student transportation services, page 19) **RT: SCHIBR** : Subject in receipt of NJAC 6A:27-1.5 and NJAC 6A:27-7.7
- DD. Approval to award a parental contract to the parents of Lakewood student, (ID #5920724528) in the amount of \$74.92 per diem (176 days) for a total amount not to exceed \$13,185.92. Effective

September 1, 2010 through June 30, 2011, to transport their child to/from Bais Tova Elementary School, Lakewood, NJ, in accordance with NJAC 6A:27-1.5 and NJAC 6A:27-7.7 Additional information from "contracting student transportation services, page 19) **RT: BTEOC** : Subject in receipt of NJAC 6A:27-1.5 and NJAC 6A:27-7.7

IX. REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT OF SCHOOLS

A. SUPERINTENDENT'S ITEMS

1. Approval for the following Home/Bedside or Instruction to comply with student's Physician's order or Administration decisions. Per hour cost not to exceed \$40.00 unless otherwise indicated for **2009-2010** school year.

- 273Y regular Oak Street School student from 7/1-8/13/10, as per medical.
- 274Y regular Oak Street School student from 7/1-8/13/10, as per medical.
- 606X regular Spruce Street School student from 6/3-6/30/10, as per Administrative.
- 607X regular High School Student from 6/8-6/30/10, as per Administrative.
- 608X regular High School Student from 6/8-6/30/10, as per Administrative.
- 609X regular High School Student from 6/8-6/30/10, as per Administrative.
- 610X regular Middle School Student from 6/9-6/30/10, as per Medical.

2. Approval for the following Out of District placements to comply with student's individual education plan (IEP) for the **2010-11** school year.

- 25Y Collier (JET Program) classified student from 6/28-8/20/10. Cost \$3,450.
- 33Y Camp Mogen (ESY Only) classified student from 7/1-8/13/10, cost \$6,650.
- 163Y Camp Mogen (ESY Only) classified student from 7/1-8/15/10, cost \$6,650.
- 250Y JFK Vocational (ESY Only) classified student from 7/1-8/15/10, cost \$3,481.
- 250Y Project HIRE classified student from 9/1-6/30/11, cost \$15,300.
- 8Y TBY(ESY Only) classified student from 7/1-8/13/10. Cost \$615.00.
- 251Y Project HIRE classified student from 7/1-6/30/11, cost \$10,200.
- 252Y Bancroft classified student from 7/1-6/30/11, cost \$47,543.
- 253Y Ocean Academy classified student from 7/1-6/30/11, cost \$43,668.
- 254Y Ocean Academy classified student from 7/1-6/30/11, cost \$43,668.
- 255Y Coastal Learning classified student from 7/1-6/30/11, cost \$51,892.
- 256Y Unita Academy classified student from 7/1-6/30/11, cost \$96,300.
- 262Y Ready Set Grow classified student from 7/1-6/30/11, cost \$15,000.
- 263Y Tiny Tots Self –Contained classified student from 7/1-6/30/11, cost contracted per class.
- 264Y Tiny Tots Self-Contained classified student from 7/1-6/30/11, cost contracted per class.
- 265Y ARC/project HIRE classified student from 7/1-6/30/11, cost \$18,870.
- 268Y ARC classified student from 9/1-6/30/11, cost \$9,500.
- 275Y Tiny Tots self-contained classified student from 7/1/10-6/30/11, cost contracted.
- 276Y Tiny Tots classified student from 7/1/10-6/30/11, cost \$15,000.
- 277Y Coastal classified student from 7/1/10-6/30/11, cost \$51,892.
- 278Y Tiny Tots classified student from 9/1/10-6/30/11, cost \$12,500.
- 279Y Tiny Tots classified student from 7/1/10-6/30/11, cost \$15,000.

- 280Y Tiny Tots self-contained classified student from 7/13/10-6/30/11, cost contracted.
- 281Y SCHI classified student from 7/1/10-6/30/11, cost \$84,373 and personal nurse as per medical documentation, cost \$48,700.

3. Approval for the following nonpublic school for home/bedside instruction to be provided through Chapter 192:

ID/Name: NP 09-16, doctor's recommendation, funded by Chapter 192.

4. Recommending that the following incoming student(s) be placed in the Special Education classes for the 2010-2011 school year as a tuition student:

#1 INC- from Wall classified high school student.

ESY-\$4,790.00

2010-11 school year \$28,741.00

Personal Aide ESY-\$2,757.30

2010-11 School Year Personal Aid- \$16,543.78

5. Approval for School Children with Hidden Intelligence (SCHI) to provide LPN's and Registered nurses, as per their IEP, to students placed at SCHI at the following rates:

LPN's - \$25.00 per educational hour

RN's - \$35.00 per educational hour

6. Approval for the following students to receive nursing services as per their Individual education plan (IEP) for the 2010-2011 school year:

- 7Y- \$63,000
- 9Y- \$47,800
- 10Y- \$47,800
- 52Y- \$65,000
- 54Y- \$47,800
- 131Y- \$63,000
- 165Y- \$63,000
- 266Y- \$63,000
- 267Y- \$63,000

7. Approval for the following students to receive services from the Commission for the Blind and Visually Impaired @ \$1,700 per student for the 2010-2011 school year:

- 7Y
- 12Y
- 13Y
- 14Y
- 17Y
- 37Y
- 44Y
- 88Y
- 89Y
- 90Y
- 252Y
- 269Y
- 270Y
- 271Y
- 272Y

8. Approval of Home Instructor/Supplemental Tutor Tzivya Szmidt at the rate of \$40/hr.
9. Approval for the following personnel to for the 2010-2011 ESY program:
 - Janet Woods, 6 weeks (15%)
 - Rikki Burton, 3weeks (5%)
10. Approval for renewal of the (AIHE Grant) Abigail Adams Historical Literacy Fellowship for the 2010-11 school year.
11. Approval of high school academic summer program for grades nine through twelve through Apex Learning, Inc. Cost is included in the previously approved contract for the period February 2010 through February 2011.
12. Approval for the following eight teachers to participate in the PISA Program with Stevens Institute, which was approved on May 11, 2010 Board meeting:

Griffin, Andrea	Pelletier, Pamela
Heiss, Kimberly	Salerno, Dominic
Naylor, Amy	Snyder, Christina
Oates, Elizabeth	White, Lauren
13. Approval for Eileen Grecco, Language Arts Teacher at Lakewood Middle School who will be transferred to the High School for the 2010-2011 school years, to receive \$40.00 per hour to complete the master scheduling during the summer of 2009-2010 for the students at Lakewood High School. Ms. Grecco will be trained by Mr. Jeff Snyder, the present master scheduler for the high school, who will be retiring June 30, 2010. Work hours depend on the work load with a maximum of 240 hours not to exceed \$9,600. Cost budgeted in 2010-11 per the Business Office.
14. Approval is requested for all schools to utilize the same Incident Report Form.
15. Approval revision is requested for Incident reporting procedures.
16. Approval for Career Academy Grant budget modification from the State.
17. Approval of Five Year Curriculum Plan 2010 – 2015 and Approved Courses and Textbooks 2010 – 2011.
18. Approve a contract between the Lakewood Board of Education and Leadership Matters to provide professional development in the district for school year 2010 – 2011 in the amount of \$471,100.
19. Approval for Bilingual/ESL District Bilingual Waiver Request for the school year 2010-2011.
20. Approval for District Office summer hours, (Non- Union) Monday - Thursday from 8:00 a.m. to 3:00 p.m. and (Union) Monday – Friday from 8:00 a.m. to 1:00 p.m.
21. Approval for seven high school teachers to attend the Advance Placement Summer Workshop at a cost of \$5,950 paid with local funds. Teachers so designated to be determined by the Superintendent and submitted for Board ratification at the next meeting.
22. Approval to submit Title I School wide application for the following district schools: Clarke, Clifton, Oak, Spruce, Middle and High Schools, and approval to submit 2011 Title I Unified Plan for the school year 2010-2011 for the following district schools: Clarke, Clifton, Oak, Spruce, Middle and High Schools to the New Jersey Department of Education.
23. Approval for the following teachers to work the summer APEX Credit Recovery Program commencing July 6, 2010 at the rate of \$40 per hour: Cory Fuller, Justin Brown, Antoinette Shann, Jeannette Callahan, Marcy Paturzo and Hodari Williams.

B. PERSONNEL

Reports and Recommendations of the Superintendent of Schools for the following professional staff in accordance with the requirements of Element 6, Indicator 6.5 of the monitoring process.

1. CERTIFICATED

a. Resignations

(1) HARTELIUS, Theresa
Teacher- LHS
Effective: June 30, 2010

(2) WHITE, Lauren
Teacher – LMS
Effective: June 30, 2010

(3) ENDRESS, Robin
Teacher – EGC
Effective: June 30, 2010

b. Retirements

(1) DILLON, Adria
Teacher – LMS
Effective: September 1, 2010

(2) BOXER, Sylvia
Teacher – SSS
Effective: June 30, 2010

c. Terminations

(1) ASENJO, Jeizza
Teacher – EGC
Effective: June 4, 2010
(Correction from May 11, 2010 Agenda)

d. Leaves of Absence

(1) CROSS-BEST, Imogene
Medical Leave- Sick Time
Effective: May 26, 2010
Terminating: June 30, 2010

e. Transfers

(1) GRECCO, Eileen
From: Teacher – LMS
To: Teacher - LHS
Effective: School Year 2010-2011

(2) DORAN, Amanda
From: Teacher - LHS
To: Teacher - LMS
Effective: School Year 2010-2011

- (3) FAGAN, Christine
From: Teacher - LMS
To: Teacher - LHS
Effective: School Year 2010-2011
- (4) TASSITANO, Keith
From: Teacher - LHS
To: Teacher - LMS
Effective: School Year 2010-2011
- (5) FLOYD, Harold
From: Teacher – LHS
To: Teacher – LMS
Effective: School Year 2010-2011
- (6) MADSEN, Mads
From: Teacher – LMS
To: Teacher – LHS
Effective: School Year 2010-2011
- (7) HUGGINS-DICKEY, Gay
From: Teacher – LMS
To: Teacher – LHS
Effective: School Year 2010-2011
- (8) REDDING, Kathleen
From: Teacher- LHS
To: Teacher - LMS
Effective: School Year 2010-2011
- (9) MCCARTHY, Tanya
From: Special Education Teacher – LHS
To: Social Studies Teacher – LHS
Effective: School Year 2010-2011
- (10) PIZZELLA, Todd
From: Assistant Principal – LHS
To: Teacher – EGC
Effective: School Year 2010-2011
- (11) MANN, Melissa
From: Teacher – SSS
To: Teacher – CAGS
Effective: School Year 2010 – 2011
- (12) BONK, Jennifer
From: Teacher – CAGS
To: Teacher – SSS
Effective: School Year 2010-2011
- (13) BERESFORD, Amy
From: Teacher – SSS
To: Teacher – OSS

Effective: School Year 2010 – 2011

- (14) O'BRIEN, Maryann
From: Teacher – OSS
To: Teacher – SSS
Effective: School Year 2010-2011
- (15) STEINMETZ, Doreen
From: Teacher – SSS
To: Teacher – CAGS
Effective: School Year 2010-2011
- (16) WRIGHT, Audrey
From: Teacher – CAGS
To: Teacher – SSS
Effective: School Year 2010-2011
- (17) FARIAS, Monica
From: Teacher – OSS
To: Teacher – SSS
Effective: School Year 2010-2011
- (18) FASTNACHT, Lidia
From: Teacher – SSS
To: Teacher – OSS
Effective: School Year 2010-2011
- (19) IRWIN, Ann Marie
From: Teacher – OSS
To: Teacher – CAGS
Effective: School Year 2010-2011
- (20) BUKOWINSKI, Steve
From: Teacher – SSS
To: Teacher – OSS
Effective: School Year 2010-2011
- (21) DELLO RUSSO, Leila
From: Teacher – CAGS
To: Teacher – SSS
Effective: School Year 2010-2011
- (22) JOHNSON, Jessica
From: Teacher – SSS
To: Teacher – LHS
Effective: School Year 2010-2011
- (23) SCHAEFER, Karl
From: Teacher – EGC
To: Teacher – SSS
Effective: School Year 2010-2011

f. Appointments

(1) ***SUBSTITUTES/SUPPLEMENTAL/NURSE

Effective: 2009-2010 School Year
Salary: \$85 per day/\$100 after 30 days
\$40 per hr supplemental
\$150 per hr for nurses (as needed)

JACKSON, Katelyn	CEAS
LANDESBURG, Ellen	BA
O'CONNOR, Arlene	BA
SHEARMAN, Kathleen	BA
SWIATYCKI, Frumi	BA
STAVSKY, Yocheved	BA
CONNOR, Irene	BA
TANTILLO, Dawn	CEAS
TATUM, Frances	BA

(2) FIERMAN, Margie

Nurse – SSS

Salary: MA30, Step 21 - \$70,869
Effective: September 1, 2010
Terminating: June 30, 2011
(Replacement for Jean Wenger)

(3) ESL SUMMER CAMP

Effective: Summer 2010
Salary: Funded by the 21st CCLC

BOSKI, Janice

Site Coordinator

Salary: 90 hours @ \$40 per hr

DESIMONE, Linda

EDWARDS, Yvonne

GONZALEZ, Evelyn

QUAYSON, Cynthia

Teachers

Salary: 81 hours @ \$40 per hr

NAPOLITA NO, Tara

Substitute Teacher

Salary: \$40 per hr (as needed)

(4) Back on Track Summer Program

Effective: Summer 2010 (4 weeks only)
Salary: \$40.00 per hour Paid out of Title 1 – SIA funds
(not to exceed 80 hours)

CRUMP, Nancy

DOUGLAS, Brenda

GREGORY, Elizabeth
 MCCALL, Mindy
 NIELSEN, Catherine
 REDDING, Kate
 SILINONTE, Gina
 TASSITANO, Keith
 WROBEL, Maryellen

c. Reappointments

(1) SWAIN, Joseph
 Teacher – LHS
 Salary: MA15, Step 23 - \$74,340
 Effective: June 30, 2010
 Terminating: June 30, 2011
 (RESCIND RETIREMENT)

(2)***THERAPIST CONSULTANTS
 Effective: 2010- 2011 School Year (as needed)

LAST NAME	FIRST NAME	POSITION	SALARY
Bendokas	Sandra	Behavioral Consultant	\$2000 (not to exceed) per evaluation
*Beren	Rikki	Speech Therapist Consultant	\$65 Therapy
**Berger	Devora	Educational Consultant	\$65 per hour
Bland-Katz	Gloria	LDTC- Legal	\$175 per hour as needed
Bobrowski	Kara	Speech Therapist	\$65 per hour
			\$200 per evaluation
Cauda-Laufer	Noelle	Psychologist/Social Worker	\$500 per evaluation
Caruso	Priscila	Translator	\$40 per hour
Cheslow	Martha Frimer	Speech Therapist	\$500 per evaluation
*Cohen	Cheryl	Occupational Therapist	\$65 per hour
Dick	Miriam	Bilingual Speech Therapist	\$375 per evaluation
			\$70 per hour
**Epstein	Rivky	Behavioral Consultant	\$60 per hour
*Feldhammer	Alisa	Occupational Therapist	\$65 per hour
**Feldman	Li-orah	Educational Consultant	\$60 per hour
*Feldman	Tami	Occupational Therapist	\$65 per hour
Fink-Dworkin	Chaya	Hearing Impaired Specialist	\$20 per day
			Min. 2.5 hours per day
Fishman	Rebecca	Teacher Visually Impaired	\$70 per hour
			\$250 per evaluation
*Friedman	Esther	Occupational Therapist	\$65 per hour
*Fruchter	Leah	Physical Therapist	\$65 per hour
Galina	David, Dr.	Psychiatrist/Neurologist	\$1200 per evaluation
Gassert	Madeline	Sign Language Interpreter	\$24 per hour
Geldreich	Armei, NIC	Sign Language Interpreter	\$120 1 st 2 hours
			\$60 per hour additional hours
*Gissinger	Yael	Occupational Therapist	\$65 per hour
*Haimowitz	Marcy	Physical Therapist	\$70 per hour
*Handler	Chana	Speech Therapist	\$65 per hour
Hizani	Romen	Psychiatrist	\$500 per evaluation

Hollander	Sharon	Consultant-Psychologist	\$400 per evaluation \$60 per hour
*Horowitz Indich, MD	Rachel Norman	Speech Therapist Pre-School Audio/Vision Screenings	\$65 per hour \$40 per screening
Iofin *Kaufman	Alexander Yehudis	Psychiatrist Occupational Therapist	\$300 per case \$60 per hour
Keiner Lench	Ila Malky	Social Worker-Legal Occupational Therapist	\$150 per hour \$65 per hour
Levy *McDevitt Margolis Medrez	Chevonna Debra Howard Rivka	Special Ed. Consultant Physical Therapist LDTC-Legal Consultant Interpreter	\$200 per evaluation \$65 per hour \$70 per hour \$165 per hour \$40 per hour
*Mordowitz- Brander *Mullen	Tzivia Elizabeth	Speech Therapist Occupational Therapist	\$65 per hour \$70 per hour
Nussbaum *Ostrowski- Mooney **Perlstein Pietrucha Raftery	Devorah Debbie Raizy Dorothy Roger	Spanish Translator Physical Therapist Behavioral Consultant Neurologist Psychologist	\$200 per evaluation \$40 per hour (IEP Meetings) \$70 per hour \$220 per evaluation \$60 per hour \$175 per evaluation \$700 full evaluation \$400 brief evaluation \$250 parole consult \$200 depositions \$200 court testimony \$200 forensic consult
**/*Rieder Ricker Rose, MD	Yehudis Holly Moshe	Speech Therapist Social Worker/School Psychologist Psychiatrist	\$65 per hour \$300 per evaluation \$60 per hour \$500 per evaluation
**Sait Scaduto	Ari Louis	Instructional Assistant Consultant LDT-C	\$100 Follow up – Under 15 minutes \$150 Follow up – Under 30 minutes \$175 Follow up – Under 45 minutes \$40 per hour \$300 per evaluation
*Schonblum *Schwarzman Seidenstein Shapiro **Shreibman Silberman	Rivky Yocheved Marc Shoshanna Tzivia Nancy	Occupational Therapist Speech Therapist Bilingual Consultant-LDTC Supplemental Instructor Behavioral/Social Studies Teacher of the Deaf or Hard of Hearing OD	\$60 per hour \$65 per hour \$400 per evaluation \$15.63 per hour (as needed) \$60 per hour \$75 per day \$450 per day for full day 2x month
Spears	Ivy		\$130 full exam \$225 Bino/Perceptual \$150 Report \$105 Vision Therapy
*Stauber *Sternstein *Taplin	Merrill Leah Soroh	Speech Therapist Speech Therapist Occupational Therapist	\$70 per hour \$70 per hour \$70 per hour

***Travel (max 15 minutes between sites) and Documentation
(max 10% of total therapy time) will be reimbursed at the same rate
** -Chapter 192/193**

(2)***CST SERVICE PROVIDERS
Effective: 2010-2011 School Year

*Tarlow	Bena	Occupational Therapist	\$70 per hour			
			\$200 per evaluation			
Tuachi	Ruth	Translator Consultant	\$40 per hour as needed			
*Varipapa	Veronica	Physical Therapist	\$70 per hour			
*Walfish	Rebecca	Occupational Therapist	\$65 per hour			
Warshauer	Deborah	Sign Language Interpreter	\$120 1 st 2 hours			
			\$60 additional hourly rate			
*Weiss	Ahuva	Speech Therapist	\$65 per hour			
**Weiss	Esther	Educational Consultant	\$60 per hour – grant funded			
*Wilhelm	Zelda	Behavioral/Social Skills Consultant	\$60 per hour – grant funded			
*Zelimanovitch	Alison	Speech Therapist	\$65 per hour			
SERVICE PROVIDERS		SERVICES	SALARY	*D & S Therapists/ Shulamis Jospheh	Speech Therapist	\$65 per hour
(as needed)				**/*DAR Services/Ahuva Roseman	Speech Therapist	\$65 per hour
Advancing Opportunities		Technology Evaluations	On-site Tech Assistance \$110/hr. On-site Eval - \$88 per hour			\$200 per evaluation
			On-site Travel - \$55 per hour	Education Assessments/Dr. Gonyo Education Inc.	Educational Consultant	\$1000 per day
Augmentative Communications		AAC Evaluation	\$550 per evaluation	Embrace Kids Foundation/Robert Wood Johnson University Hospital	Bedside Instruction	\$49 per hour
*Avon Occupational Therapy/Sue Foley		Occupational Therapist	\$70 per hour	*Empire Consultants/Pearl Ratzik Fairmount Behavioral Health Sys	Bedside Instruction	\$39 per hour
			\$200 per evaluation	*Hands to Feet Therapy, LLC/Rena Lederer	Occupational Therapist	\$65 per hour
Bayada Nursing Services		LPN	\$44.20 per hour	*Helping Hands Therapy/ Tziporah Kalatsky	Educational Services	\$42.73 per day
		Pediatric Nurse	Pre-school vision & hearing evaluation	Invo Healthcare	Physical Therapist	\$80 per hour
			\$50 per hour	JMA Educational Assessment/ Joyce Shupe	Occupational Therapy	\$65 per hour
Better Hearing, Balance Hearing Aid Center		Audio Logical	\$200	Katzenbach School for the Deaf	Therapy Services	\$70 per hour
		Audio Central Testing	\$250		LDT-C	\$300 per eval
Brentwood Health Care		RN	\$54 per hour			\$60 per hour (meetings)
		LPN	\$44 per hour		Speech, Educational and psychological Evaluations	\$400 each
*BSD Occupational Therapy/ Miriam Levi		Occupational Therapy	\$65 per hour	Lab Corp	Screening	\$60 per screening
*Center for Speech Movement/ Ruth Fruendlich		Speech/Feeding Therapist	\$45 per ½ hour speech therapy \$45 per ½ hour feeding therapy \$15 travel per site	Ladacin Network	Augmentative/Alternative	\$500 per evaluation
				Loving Care	Nursing Services	\$50 per hour
Center for Vocational Rehabilitation		Vocational Evaluations	\$1400 plus \$25 processing fee for 50 day evaluation period	Maxim Healthcare Services	RN	\$45 per hour
Children’s Center of Monmouth County		Speech Therapy	\$95 per hour	*MBS Therapy/Beth Sosowsky/Beth Weinberg	LPN	\$38 per hour
		Physical Therapy	\$95 per hour	Montclair State University Children’s Center	Occupational Therapy	\$65 per hour
Children’s Specialized Hospital		Audio Evaluation 1 hour	Level I - \$223 Level II - \$298.75 CAPD - \$359.50	New Hope Foundation Inc		\$160 per hour as needed
			\$113.50 per half hour	NJ Hearing Health Center, Inc.	Bedside Instruction	\$280 per week
		Speech Therapy			Audio Tymanometry	\$195
		Individual			Tympanoemetry without AE	
		Speech Language				\$75
		Evaluation	\$520 per case		AC Screening	\$50
		Physical Therapy	\$110 per half hour		CAP Evaluation	\$500
			\$549.50 Level II		CAP Consultation 1 hour	\$250
			\$750 Level III		FM Amplification eval. w/o AE	
		Psychologist	\$112 per half hour			\$105
		Psychological	\$879.75 per evaluation		Functional hearing aid eval	
		Academic	\$733.75			\$95
		Social	\$331.50 per evaluation		Custom ear molds	\$70 each
		Physical & Pediatric	\$577.50 per evaluation			\$135 per pair
		Neuro			Conditioned play audiometry	
						\$75
					Visual reinforced audiometry	
						\$475

	Assistive Technology Evaluation	\$500 for 2 hour on-site multidisciplinary evaluation and travel		Audio Training	\$125 per hour
Classic Rehabilitation LDT, Lakewood	Occupational Physical and Speech Therapists	\$125 per hour on needed basis		FM Service Call	Based on distance to office
	Teacher Consultation	\$110 per hour		Educational consultant fee	\$135
College of New Jersey	Deaf/Blind Education Specialist			Workshop	\$800 for half day \$1500 for full day
Compare Therapeutics, Inc. Early Intervention Agency	Therapy Services	\$100 per hour	*New Jersey Therapy Service/Angie Gonzalez	IEP Meeting	\$125 per hr plus travel
				Telephone Consultation	\$25 per 15 minutes
				Report/Record Review	\$250
				Physical Therapy	\$85 per hour
			Nutritional Management Assoc. Lake Hopatcong, NJ	Swallowing Evaluations	\$200 per evaluation
			*Playtime Therapy/Rachel Kalish	Physical Therapy	\$65 per hour
			*PRO Speech/ Stacy Valenti	Speech Therapy	\$70 per hour
			*Say It Right Therapy/ Chana Weiss	Speech Therapy	\$65 per hour
			*Speech Care/Rachel Stern	Speech Therapy	\$65 per hour
			*STS Therapy/Baila Stein	Speech Therapy	\$65 per hour
			*Successful OT/Chani Plotnik	Occupational Therapy	\$65 per hour
			TECH Connection	Assistive Technology Evaluation	\$480 per evaluation
				Augmentative Communication Evaluation	\$528 per evaluation
			Town Nursing Services	Nursing Services	LPN- \$49 per hour
			Tree of Knowledge	Home Instruction	\$42 per hour
			Union County Educational Services Commission	Bedside Instruction to Students Placed at Trinitas Hospital	
			University Medical Center at Princeton	Pediatric Rehabilitation	\$51 per hour
			University of Medicine & Dentistry of NJ	Bedside Instruction to students placed at UMDNJ-Piscataway Behavioral Center	\$80 per visit
			Verbal Behavioral Instr./ Vivian Attanasio	Behavioral Therapist	\$50 per hour \$125 per hour
			Voorhees Pediatric Services	Extraordinary Services to Children	\$325 per evaluation
			X-Ray Associates		\$94 per case

h. Salary Adjustments – N/A at this meeting

i. Stipends

- (1) SASSE, Jeanne
Treasurer of Student Activity Funds
Summer work to close out accounting records
for 2009-10 school year
Salary: \$40/hr.

j. Tuition Reimbursement – N/A at this meeting

k. Miscellaneous - N/A at this meeting

2. NON-CERTIFICATED

a. Resignations - N/A at this meeting

b. Retirements - N/A at this meeting

c. Terminations - N/A at this meeting

d. Leaves of Absence - N/A at this meeting

e. Transfers

- (1) DOWNEY, Noemi
Secretary – Transportation
From: Transportation
To: Pupil Personnel Services
Effective: July 6, 2010
Terminating: June 30, 2011
- (2) ESMART, Awilda
Secretary – A.C.E Academy
From: A.C.E Academy
To: Bilingual Secretary - OSS
Effective: July 6, 2010
Terminating: June 30, 2011
- (3) GONZALEZ, Maria
Secretary – EGC Annex
From: EGC Annex
To: ESY Program – OSS (Six weeks only)
Effective: July 1, 2010
Terminating: August 12, 2010

f. Appointments

- (1) JOHNSON, Tony
Instructional Aide
Back on Track Summer Program (4 weeks)
Salary: \$12/hr.
Paid with Title I SIA funds
- (2) MALDONADO, Ricky
Print Shop – LHS
Salary: \$12/hr
Effective: July 1, 2010
Terminating: August 30, 2010
- (3) VELEZ, Hiddekel
Print Shop – LHS
Salary: \$12/hr

Effective: July 1, 2010
Terminating: August 30, 2010

- (4) OLUWO, Bodunrin
Print Shop – LHS
Salary: \$12/hr
Effective: July 1, 2010
Terminating: August 30, 2010
- (5) KLENKE, Amy
Project Director- 21st Century Classroom Learning Grant
Salary: \$58,449
Effective: July 1, 2010
Terminating: June 30, 2011
- (6) WILLIAMS, Hodari
Summer Attendance Issues and APEX Credit Recovery Program
Salary: \$40/hr.

g. Reappointments

- (1) REYES, Jeremy
Print Shop – LHS
Salary: \$18/hr
Effective: School Year 2010-2011

h. Salary Adjustments - N/A at this meeting

i. Stipends

j. Tuition Reimbursements - N/A at this meeting

k. Miscellaneous

- (1) COYLE, William
Transportation Manager
Agreed to pay freeze for the 2010-2011 School Year

* Appointment subject to approval of Criminal History background check by State Department of Education, as per NJSA 18A:6-7-1, et. seq., NJSA 18A:39-17 et. seq., or NJSA 18A:6-4.13 et seq., as applicable.

** As required by law and code, this Emergent Employee Resolution, upon motion duly made, seconded and carried, it was RESOLVED that this person be employed by the Board of Education of the Lakewood Public School District in the County of Ocean on an emergent basis.

*** This position does not include the following:

Medical Coverage	Personal Days
Dental Coverage	Professional Days
Prescriptions	Vacation Days
Optical Coverage	Sick Days

Reimbursement for Credits

NOTE: ALL CONTRACTS ARE SUBJECT TO ATTORNEY REVIEW BOTH AS TO PROCEDURE AND SUBSTANCE

Mr. Inzelbuch – “Okay, ladies and gentlemen of the audience and the board it is now 12:32 a.m.

Mr. Inzelbuch

Mr. Silver – “I would like to make a motion, but before that I would like Mr. Finger to get me a number.”

Mr. Silver

Mr. Seidler – “Can I offer a compromise here? We are not going to get anywhere. Answer if it is legally possible for us to rescind the waiver on the \$400, 000 and appeal on the \$375,000?

Mr. Seidler

Mr. Inzelbuch – “I need a minute to think.

Mr. Inzelbuch

Mr. Seidler – “Based on the number Mr. Finger thinks it will actually cost based on prior years, let’s rescind the waiver on that amount and on the access amount the state tagged on, we will appeal that amount. The amount you said we would probably wind up getting after the appeal.”

Mr. Seidler

Mr. Inzelbuch – “Wait, I need a second. Mr. Finger and I are discussing it.”

Mr. Inzelbuch

Mr. Inzelbuch – “Mr. Seidler, I am trying to figure it out, I need a minute with Mr. Finger.

Mr. Inzelbuch

Mr. Seidler – “That is fine.”

Mr. Seidler

Mr. Inzelbuch – “Mr. Silver, I beg of you to join us, I beg at this hour.”

Mr. Inzelbuch

Mr. Inzelbuch – “Through the chair. There is no one here even to talk to. Listen, let me understand this right. To rescind the waiver in the amount of \$500,284.”

Mr. Inzelbuch

Mr. Seidler – “Didn’t we say we had \$265,000 already in the bank? So we would only have to rescind the waiver for \$235,000 plus the \$265,000.”

Mr. Seidler

Mr. Finger – “No, it is \$76,381, we have \$265,097. What I would suggest is that we rescind that we rescind the waiver for \$500,284 and appeal the \$265,097 to the state.”

Mr. Finger

Mr. Inzelbuch – “I am a little lost, and I

Mr. Inzelbuch

have to be honest, when I was on the phone with state, with you and Ms. Siva

they said to us and it is my file which I can get, they said if you have carry over money, they don't care how you do it, just get to the number \$765,381. So, \$765,381 is the number they say, you don't need their permission for the \$265,000, because we have that money. We would just apply it to the \$765." I want to understand Mr. Seidler."

Mr. Seidler – "So, therefore the entire amount of even discussing rescinding the waiver is \$500,000 and I would try and make a proposal that where we would rescind the waiver half way and appeal on the other half."

Mr. Seidler

Mr. Inzelbuch – "So, you would say, as I understand is take the \$500 and this is the math I was given, and divide it by two and appeal half. What would be the basis for half of that appeal?"

Mr. Inzelbuch

Mr. Seidler – "The basis is that is because the total amount would then be \$515,000 to be used for SES from now until August 31st which I believe it was somewhere in the area of what Mr. Finger had said before, it would actually be the cost to service those children, and the extra amount was the state arbitrarily making up numbers. I think just can't make up numbers."

Mr. Seidler

we can appeal that on the basis that they

Mr. Inzelbuch – " I understand clearly, these numbers are given to me, I trust Mr. Finger. \$265,097 you have in carryover, so that carryover is carryover, so that will go to SES, if understand this. The difference is \$500,284, you're saying appeal half of that, and that is because in part we in the summer of 09 used monies for public school students in that amount, about \$212,000, so appeal not the entire \$765,381."

Mr. Inzelbuch

Mr. Finger – "I still can't figure out why we would appeal half of the \$500,284."

Mr. Finger

Mr. Seidler – "The reason for appeal is we are assuming that the cost of the program for the next two months won't be more than \$515,000. The fact that they told us to allocate \$765,381 was an arbitrary number which we disagree with and we think that the

Mr. Seidler

cost will only be \$515,000 because that is what it cost last year.”

Mr. Inzelbuch – “I will tell you why Mr. Seitler, and again you want my blunt answer? Let me just tell you, and I know you know this. Each kids allocation is \$1,674 for this year. You could technically, which is asked how and I was told we would get technical support, which in my opinion we always don’t get enough of from the state, but they said we will work that out with you. They could say each kid gets \$1,674, not all kids are going to get serviced, remember out of the 1,700 some have been totally served, we are only going to pick those kids that are most needy, and Ms. Silva will do that by a criteria which she establishes, academics. All kids are not going to get this even if you did the whole \$765,381. I think they suggested, but I could be wrong, but a way you can spend all of this money Mr. Seitler is say guess what kids it is summer time, instead of coming once a week or twice a week for after school services, since there is no school come five hours a day, four days a week. Trust me if there is a will there is a way, that money is going to be spent. During the year it is after school, because there is school, during the summer there is not school for most students.”

Mr. Inzelbuch

Mr. Thomas – “Mr. Inzelbuch, I understand, but what I am hearing is that we’ve been going around about this all night, and what I am hearing is that a few of our board members are willing to vote if they are allowed to give this concession. I would like it to be the entire number, but obviously having voted on it three times, it won’t fly. So, if this is what they are going to do, and we are going to be able to get the adequate votes to move it forward, we don’t have any choice, unless you are going to convince them that the \$765,381 is the way to go. I don’t know if that is going to be the case.”

Mr. Thomas

Mr. Inzelbuch – “Here is what I may suggest at this hour. I want to make it clear if we would accept any number, it is predicated on the state giving us in writing that the number of \$765,381 is the final number say that they sat we owe for both 2009-2010 and 2008-2009, they have to make

Mr. Inzelbuch

that clear. No disrespect, I am friendly with Ms. Oxy and all of her friends, but the fact is I don't get clarity there and I put everything in writing, and I have to do OPRA requests to get responses, or get information. Not from Ms. Oxy, she is very helpful and not from Wendy, she is very helpful. I think for the board to be protected, I don't want you to agree anything and then the state to say, oops we made a mistake and now you owe more money, which is not unheard of. So, I think that you would want to have in writing, clarity that this \$765,381 number is the final number regarding 08-09 and 09-10. Once we get that, which we don't have, because I don't know how they got to the \$765,381 with full clarity. Do you Ms. Silva? Do you Mr. Finger? If we get that in writing let us use, the carry over number \$265,097, that is carry over money and candidly you need to use or or lose it. All students are important, but those students weren't counting on that money and it is dedicated to public school students and whether we use or not from what Neva, Bill and Mr. Finger have told me. So, for sure the \$265,097 which I think is what Mr. Seitler said, to his credit. As far as the remaining money which would equal \$500,284, should we get in clarity in writing, should the \$265,097 be allowed to be used, we want it in writing that the carry over money can be used and they are not going to question the carry over money, then the \$500,284 from what I am hearing, if I can say it my way, which I hope is your way, and if not tell me, appeal whatever amount we used in the summer of 09 for public school students through Ms. Lawson and the various programs we had, appeal \$212,000 the thinking being that we use that money for public school students in the summer 09, which was the Bridges and other things and I will call Ms. Lawson myself and find out. The difference would be of \$500,284 and \$212,000 is \$288,284 assuming it is an even \$212,000. So, the public school children would thus get, if I understand this, \$288,284 plus \$265,097 which equals \$553,381 approximately. The public school students, assuming the state

gives us in writing, assuming the carryover, the legitimate carryover, and assuming that the \$500,284 we appeal whatever we use for public programming in summer 09 and the difference. We will send out a letter tomorrow, to Ms. Oxy and say this is what we are going on, we are going on point 1, 2, 3, if she says, we would therefore rescind from the ARRA waiver \$288,284. Does everyone understand what I just said? I want to make it very clear Mr. Thomas and others, I am very weary of government entities, so I want to make sure that they agree. We will get out a letter, Mr. Finger will get out a letter, or we will get out a letter tomorrow. We need a motion, but it is all contingent on the state. The contingency is if the state does not give us writing that the \$765,381 is all we allegedly owe for 08-09 and 09-10 and they are not going to come back and they are barred from ever bringing it up again. Even if vendors complain and this one complains this is it. \$265,097 is the carryover and they are not going to question that carryover. If they do those two steps, but if they don't agree to those two steps, we need it in writing because they could come back and say you owe even more money.”

Mr. Ostreicher – “Through the chair. How long do expect this response to take? Will it be before the 7th ?”

Mr. Ostreicher

Mr. Inzelbuch – “I don't control the NJDOE. There is a new Commissioner, he is very responsive to the needs of the population. However, I am concerned, if they don't get back to us by July 7th you have to preserve your legal right, because if you don't appeal by then, you waive that appeal. I am not saying you should appeal; I don't want anyone later to say why didn't he tell us that. So, if we don't get a response by July 7th I am going to file an appeal immediately and say if you give us what we want, well then we are going to withdraw the appeal. The appeal will be filed before July 7th, but it will say if you agree to this we will withdraw our appeal, if not are appeal continues, this way you are protected. I have to protect you.”

Mr. Inzelbuch

Mr. Silver – “Motion to rescind on \$288,284 under ARRA waiver and to appeal the \$212,000

Mr. Silver

and with the carryover of \$265.097.”

Mr. Inzelbuch – “You are authorizing me to immediately appeal, that means before July 7th and it is not going to be tomorrow, Sunday I work a little. All what I just said you are voting on?”

Mr. Inzelbuch

Mr. Seitler – “Yes, I second it.”

Mr. Seitler

MOTION TO RESCIND ON \$288,284 UNDER ARRA WAIVER AND TO APPEAL TH E \$212,000 WITH THE CARRYOVER OF \$265,097

Motion to rescind on \$288,284 under ARRA waiver & to appeal the \$212,000 with the carryover of \$265,097

ROLL CALL:

Roll Call

YES: Ms. Gonzales, Mr. Grunhut, Ms. Miccio, Mr. Seitler, Mr. Silver, Mr. Thomas,

NO: Mr. Zlatkin

ABSTAIN: Mr. Ostreicher

MOTION PASSED

Motion Passed

Mr. Grnhut – “I would like to go in the back and discuss five minutes of personnel issues.”

Mr. Grunhut

Mr. Inzelbuch – “He did ask that earlier.”

Mr. Inzelbuch

Mr. Zlatkin – “I would like to make a motion, as Carl Fink had mentioned before, that in the future as the township does is to limit the public session to one hour.”

Mr. Zlatkin

Mr. Thomas – “Why don’t we discuss this when all board members are here. I think one and a half hours would be more appropriate.”

Mr. Thomas

Mr. Inzelbuch – “What does he want to discuss?”

Mr. Inzelbuch

Mr. Thomas – “He wants to limit the public to one hour.”

Mr. Thomas

Mr. Zlatkin – “As the township does, there is nothing wrong with that.”

Mr. Zlatkin

Mr. Inzelbuch – “We are not going to vote on it tonight.”

Mr. Inzelbuch

Mr. Thomas – “The reason we are discussing this situation, let’s deal with the reality, we are here until 1:00 tonight and it has nothing to do with the amount of time the public was before us. It has everything to do with us being back

Mr. Thoms

here and going back and forth on issues.”

Mr. Zlatkin – “I did not say it had to do with that. I just want to limit the public time.”

Mr. Zlatkin

Mr. Inzelbuch – “As the boards’ parliamentarian, it needs to be discussed, it will be discussed.”

Mr. Inzelbuch

Mr. Ostreicher – “Through the chair. I would like to make a comment, as I see the clock has moved from June 30th to July 1st. I really wanted to make my comment on June 30th, but because of everything, please let it be as if I was making it on June 30th, rather than on July 1st. Today, two very valuable individuals left the district, due to retirement and they are Mr. Andersen and Cynthia Romano. I wanted to take this moment for their hard work, dedication and commitment to the district, it is too bad that they are not here for me to say this in front of them. We really wish them success in their retirement and really appreciate and recognize all of the hard work, commitment and devotion that they did.”

Mr. Ostreicher

Mr. Inzelbuch – “We actually had a very nice party for both of them a few days ago.”

Mr. Inzelvuch

Mr. Ostreicher – “For those of you who say we don’t make parties, we did for them. I would like to make a motion that they would be recognized appropriately. Would someone like to second that?”
All in favor?

Mr. Ostreicher

All – “I.”

Mr. Inzelbluch – “Mr. Grunhut has asked to go into closed session for five minutes.”

Mr. Grunhuat

Mr. Seidler – “I second it.”

Mr. Seidler

Mr. Inzelbuch – “All in favor, any no’s? Seeing there is none, we are going into closed session and action could be taken.”

MOTION TO GO BACK INTO CLOSED SESSION

Motion to go back into closed session

BACK IN PUBLIC SESSION

Back in closed session

In public session
Mr. Finger

Mr. Finger – “This would be to reappoint Janet Hendry for the 2010-2011 school year at a salary of \$60,102.90, which represents MA30, Step on the LEA salary guide.”

Mr. Grunhut

Mr. Grunhut – “Let it be known that she is only here two years and this is not a tenure year.”

Mr. Ostreicher

Mr. Ostreicher – “Motion to reappoint.”

Mr. Grunhut

Mr. Grunhut – “Second.”

Mr. Thomas

Mr. Thomas – “We can’t speak of specific employees, but I want to speak about specific behaviors of our current Board of Education. I want to speak about the fact that we had recommendations from Administrator’s and recommendations from direct Supervisor’s who did not renew many different positions. I find it very strange that at the twelfth hour, that this board after all of this night, and all we have gone through that they would decide under the cover of night to come up with this reappointment. When, in fact, for months and weeks we have already known that this person was not returning and very much like this person we had another individual to come before us, and it just happened to be similar to this person that we are not in my estimation treating as fairly or as justly. I just want to be on the record that I think that yet this is another unjust, unfair and bias move by this board, and I am just completely appalled at the decisions that we continue to make in the back room and come out here and want the public to have to swallow it. Honestly, I can’t believe you guys even sleep, forget have a conscious, that you even sleep with such decisions. It is a travesty, it is unconscionable, and I am just completely believe that we are opening ourselves up to legal ramifications because the way in which we dealt with this renewal or non-renewal.”

Mr. Grunhut

Mr. Grunhut – “Can I respond to that? I feel I have an obligation to respond and to correct some of the inaccuracies. Number one, this is not done in the twelfth hour under the cover of darkness. I don’t want to be interrupted, just like he was not interrupted. This was brought to the table at the last

meeting and two meetings ago at the recommendation of the Superintendent, based on the Supervisors' recommendation. This particular rehire was mysteriously pulled from the agenda in the last two meetings. So, by no way was this done under the cover of darkness at 1:00 in the morning and it is important that the records shows that, that it was mysteriously pulled out of the agenda in the past two meetings. No one is trying to hide and put anything when nobody is here, this was done and it was pulled. It is important that it is recognized as an actual fact."

Mr. Thomas – "Okay, and like I stated before, the reality is exactly what occurred. We had non-renewed positions and for whatever reason and whatever the pressures we find ourselves at a third meeting putting someone on after a long and lengthy meeting. Someone who was non-renewed because of their performance by their direct supervisor, and I have to tell you that I truly believe we as a board are opening ourselves up to legal ramifications and I believe very much so. This is a travesty that you would even attempt to do something like this. Hopefully, ethically this board will do the right thing."

Mr. Thomas

Mr. Grunhut – "Through the chair. First of all we did not have a long and lengthy meeting about this, it last about twenty or thirty minutes between both people coming. Second of all, this has nothing to do with the other person, if you want to bring the other person back and discuss at another session, I am welcome. I am talking about one person Mrs. Hendry and that is it, nothing to do with the other person. Maybe, you want to bring them back, go discuss it, I never stopped you, I will never stop you, you can always bring it up. Third of all I am relying on what the Superintendent has told us what she suggests, she suggests she spoke with two supervisors one pro, one con. Therefore, she decided because she is not tenured, she only has two years for hiring her for a third year and not putting the board at any risk what so ever, because after the third year you can go and say good bye and you are not tied. But, the other person, and I will not discuss it. The

Mr. Grunhut

only thing I will say is that he was tenured. I am discussing Mrs. Hendry and nothing else, and I don't think someone should insinuate to me that this is a racial thing, it is not, it is one single person and that is."

Mr. Thomas – "What I am saying is the persons direct supervisor, who you say is not going to hurt us that she is not tenured, she has the position to see children who are in a compromised state and the person who directly supervisors her, that deals with special education children said she was not fit to have the job. Despite that you guys are overriding that by someone who might be a different type of administrator. She is dealing with specific types of children and the person who oversees these types of children said she can't do the work, and despite that you're willing to rehire and put her in a position. You should not be trying to do something outside of your realm."

Mr. Thomas

Mr. Grunhut – "Through the chair. Ms. Silva explicitly stated that most of the supervisors' say she did a superb job, there was one particular supervisor that said she did not do a good job."

Mr. Grunhut

Mr. Thomas – "There were two, and her supervisor said she did not."

Mr. Thomas

Mr. Grunhut – "The other individual, which we can not mention any names, everyone that came had noting to say that would have helped that person retain his job. Ms. Silva stated based on the majority of supervisors' Ms. Hendry had done a good job.'

Mr. Grunhut

Mr. Thomas "That is all well, but from what I saw there weren't a whole lot of supervisors that came before us to talk about this, so if there was an investigation and spoke to people about Mrs. Hendry, the same thing was not even done for other individual, because what I know there were people that speak about him positively as well. From the interviews we had, where were all of these supervisor's,? I didn't speak to

Mr. Thomas

them all.”

Mr. Grunhut – “I recommend we bring them into the July 7th meeting.”

Mr. Grunhut

Mr. Thomas – “Then I recommend we wait on her also.”

Mr. Thomas

Mr. Grunhut – “No, we dealt with her already.”

Mr. Grunhut

Mr. Thomas – “No, we didn’t deal with her.”

Mr. Thomas

Mr. Grunhut - “I have an idea, let’s ask Ms. Silva, she is right their to your right, let’s ask her.”

Mr. Grunhut

Ms. Silva – “In the case, if I am being asked, I have a very firm belief and I have executed that belief over the thirty-seven years in the business, then when a supervisor, principal or director says and documents the performance of an individual, whatever the end is I will support that. You have to support your principals and your supervisors because if you don’t you have chaos. In the case of this individual, which I will not name, there were two opposing evaluations of the same individual, because the individual has one more year to make tenure I recommended to this board to continue her. I had spoken to her directly and said, if you do not prove yourself in this year you will not receive tenure. Additionally, I am not placing her with either one of those two supervisors directly. It will be with a third principal, and that principal can determine whether or not she is good or not.”

Ms. Silva

Mr. Thomas – “That is the only thing I am saying, so the board can go ahead and vote as they will. What I am sharing with you is the opposing position that was for her, is not even someone who sits with and works with her as it relates to special education and IEP’s and sitting in on sessions with students. This is someone who has many more vast jobs, other than directly supervising this individual, so we are discrediting the professional that we hired that said she is not capable of over-seeing and working with children of this

Mr. Thomas

nature. Do you want to talk about things that harm, we are putting someone back in charge of children and over children that have been deemed inappropriate. So, I disagree with the Superintendent and the board members who believe that it is okay to rehire this woman based on a principal and not the direct supervisor, it is not just.”

Mr. Seidler – “Through the chair. I have a question for the attorney. In the last agenda I believe it was June 2, I believe the agenda stated that she was supposed to be reappointed, and I believe that when the vote went on the agenda, it was assumed that she was included in the agenda. It was only afterwards found out that one board member asked the Superintendent to remove it and it was tabled. Was that tabling of the item legal and therefore, the vote was not on that or if the rest of the board did not know that it was tabled and voted assuming it was in there, is that vote still in effect and if so, there is no point in having this discussion.”

Mr. Seidler

Mr. Inzelbuch- “At 1:20, I was not here for most of this discussion. What I am hearing Mr. Seidler ask, is was it on the June 2nd agenda? Did I hear that so far? Well what I am going to do is take a minute and I am going to walk with Mr. Finger to see if it was on the June 2nd agenda. That is not a legal question, that is a factual question.

Mr. Inzelbuch

Mr. Thomas – “It was on the agenda, the question is that it was tabled and was it okay to table it?”

Mr. Inzelbuch

Mr. Seidler – “Was there ever a motion to table it?”

Mr. Seidler

Mr. Inzelbuch – “If it was on the June 2nd agenda, which Lenny says it was.” In all due respect if everyone here is agreeing it was on the agenda.”

Mr. Inzelbuch

Mr. Seidler – “It was an addendum.”

Mr. Seidler

Mr. Thomas – “It would of have to been introduced and moved.”

Mr. Thomas

Mr. Grunhut - “It disappeared, it was gone,

Mr. Grunhut

it was not voted on.”

Mr. Thomas – “I did ask Ms. Silva for the same reasons as I describe here tonight to remove the item from the addendum, because it was not just for someone that we had non-renewed that for whatever reason certain board members decided it would be alright to bring that person back, I didn’t it feel it was fair or just. That is not the opinion the Superintendent had when we spoke about early on, it was her opinion that neither shouldn’t have been brought back until there was a whole lot of discussion and other people were brought into it.

Mr. Thomas

Ms. Miccio – “Lenny if was on the agenda, you had no right to direct the Superintendent to take it off.”

Ms. Miccio

Mr. Thomas – “It was an addendum, it was not on the agenda.”

Mr. Thomas

Ms. Miccio – “I don’t care.”

Ms. Miccio

Mr. Thomas – “That person was already non-renewed.”

Mr. Thomas

Ms. Miccio – “I don’t care, if was an addendum, you had no right.”

Ms. Miccio

Mr. Seitler – “We always vote on addendum, you don’t just dictate what we should vote on.”

Mr. Seitler

Mr. Thomas – “Who determines that we rehire

Mr. Thomas

Mr. Seitler – “The administration.”

Mr. Seitler

Mr. Grunhut – “Meanwhile can we make a roll call?”

Mr. Grunhut

MOTION TO REAPPOINT JANET HENDRY FOR THE 2010-2011 SCHOOL YEAR.

Motion to reappoint Janet Hendry for the 2010-2011 school year

ROLL CALL:

Roll Call

YES: Mr. Grunhut, Ms. Miccio
Mr. Ostreicher, Mr. Silver
Mr. Zlatkin

NO: Mr. Thomas

ABSTAIN: Mr. Seitler

MOTION PASSED

Motion Passed

Mr. Grunhut – “Motion to adjourn.”

Ms. Miccio – “Second.”

Ms. Miccio

MOTION TO ADJOURN

Motion to Adjourn

Meeting adjourned at 1:23 a.m.

Respectfully submitted,

ROBERT S. FINGER
BUSINESS ADMINISTRATOR/
BOARD SECRETARY