

MEETING OF THE LAKEWOOD BOARD OF EDUCATION HELD ON MONDAY, MAY 17, 2010, AT 8:00 P.M., AT 1771 MADISON AVENUE, SUITE B LAKEWOOD, NEW JERSEY 08701

Mr. Leonard Thomas, Board President, called the meeting to order at 8:01 p.m. Cynthia Romano, Administrative Assistant to the Board read the following notice:

SUNSHINE LAW

***Sunshine
Law***

Pursuant to the provisions of Chapter 231, of the Laws of 1976 (THE OPEN PUBLIC MEETINGS ACT), Mr. Finger notified the public that notice of the date, time, location and agenda of this meeting, to the extent known, was provided at least forty-eight (48) hours prior to the commencement of this meeting in the following manner:

By posting such notice on the public announcement

board of the Lakewood Board of Education Offices,
and the Lakewood Township Municipal Building.

2. By mailing such notice to the offices of the Asbury Park Press and the Tri-Town News.
3. By filing such notice with the Board Secretary.
4. By mailing such notice to all individuals who requested and paid for a copy of same.

ROLL CALL:

Roll Call

Board Members Present:

Mr.

Fink, Mrs. Gonzalez,

Mr. Grunhut, Mrs. Miccio,

Mr. Ostreicher, Mr. Seidler

Mr. Silver, Mr. Thomas,

Mr. Zlatkin

Board Members Absent: None

Also Attending:

Lydia

R. Silva, Superintendent,

Also

William T. Andersen, Assistant

Attending

Superintendent, Robert Finger,

Business Administrator,
Michael I. Inzelbuch, Esq.

RECOGNITION OF PUBLIC

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Tracy Tift – “1380 Pasadena Street – I just have a couple of questions going over the Agenda. The question that I have is regarding the SES Program, rumor has it that it was cancelled, the tutoring program for the summer. A few things we would like to know, one, was it cancelled because of lack of funding, or for some other reason?

Mr Tift

Mr. Inzelbuch – “Through the chair as Board Parliamentarian all questions must be asked at one time.”

Mr. Inzelbuch

Tracy Tift – “Yes, yes, the other question I have on the agenda is that I see on page 5, letter H that they are hiring a new, not hiring a new but, putting out for bid a new bus service, not service but a transfer of kids for \$210.00 per diem, this seems a little excessive.

Mr. Tift

Also, too, I see on page 6, item 9 number 3 they are for new consultants.. If the district has no money to pay much of anything, why are we putting out for bid for new consultants? That makes no sense. Hold on, there are other questions here. Another question I have is that on the Lakewood website there postings for new positions, one is for the Assistant Superintendent, and the other for an Assistant Principal, my question is since you laid off two, or got rid of one and demoted the other, why can't the two that you laid off fill that position posted on the website? Thank you.”

putting out

Mr. Inzelbuch - “Through the chair, Mr. Thomas may I Speak?

Mr. Inzelbuch

Mr. Thomas – “Yes.”

Mr. Inzelbuch - “Regarding employee issues, we can not discuss particular employees in public without them receiving a rice notice, and I leave the rest to you Mr. Thomas.”

Mr. Inzelbuch

Ms. Silva – “ In regard to the SES, one of the things that we were apprised of by the State Education Department was that we were cited because we did not have enough participation on part of the children, and that has been the case in my understanding for the past four or five years. This year we made an all out effort to get every child possible to take the tutoring provided through the SES funding. We are now at the point where every child, I believe, and Bob can give me the exact figure, but it is approximately \$1,700 per child and that gives us a finite number to that, and we have no longer the funds. We have the highest number of children that has ever been serviced in Lakewood, have been serviced this year. So in fact, I think the highest number in all of New Jersey, we are one of the highest districts. But the fact is, we have exhausted that money.

Ms. Silva

Mr. Finger – “ Through the Chair, it is \$1,674 per year per child, and yes that is correct, we have exhausted all those funds, and utilized them on all of the students that have requested tutoring services through SES.”

Mr. Finger

Mr. William Hobday – “30 Schoolhouse Lane, Lakewood.”
“Good evening Mr. President, Board, I was wondering about The physical plans of the schools, how well off they are or how badly they are appearing. I understand that there are an awful lot of problems with leaking roofs, ect., just regular plant deficiencies dealing with leaking roofs, mold and mildew etc., in the schools, could you tell me is this, have you witnessed these issues also? Anybody?
Mr. Thomas?”

Mr. Hobday

Mr. Thomas – “ Do you have any other questions?”

Mr. Thomas

Mr. Hobday – “Yes, If it would be okay for members of the public to go through and inspection tour and look at

Mr. Hobday

the schools and prepare a report on what our findings might be to determine whether we find such deficiencies. That's all.

Mr. Thomas

Mr. Thomas – “Well, I will let you know that one of the first things I did after becoming president ,was I decided that we would put together not just your normal board Buildings and Grounds Committee, that the Buildings and Grounds ADHOC committee will look at the schools and make recommendations. The committee is going to be made up of two board members and three community members. I had three individuals in mind and maybe I can look into inviting you as one of those members. I think it is very important for the community to be together with some of the board members, to truly see the state of our schools, and to be able together to recognize the needs from all perspectives, from those who are charged with governing a budget to those ones that are responsible to pay the taxes to see how for many years in Lakewood we have put off countless major projects. We do in fact have some very serious challenges.

Mr. Thomas

I think the mold issue, they were able to show that it wasn't something dangerous with this particular area we looked at. In general there are some, we can't get by it, my kids go to two of the schools, there are some buildings that are leaking, we got some roofs that need repair. We got some issues at hand and hopefully what we can do through this ADHOC Committee is put together a real plan for our needs and growth, and the next time we put out a budget that is inclusive of adequate repairs get true community support that we need. That is what it is all about, we will need community support from all sectors of this community when we truly get involved in looking at what our schools are in need of.

Mr. Hobday – “Can I say one more thing?”

Mr. Hobday

Mr. Inzelbuch – “Through the chair, the rule is there can not be cross talk.”

Mr. Inzelbuch

Mr. Thomas – “He can say one more thing.”

Mr. Thomas

Mr. Hobday – “I would think that physical problems such as

leaking roofs, mildew, mold and issues such as that should be, must be addressed on an ongoing basis as general maintenance.”

Mr. Hobday

Mr. Thomas – “Mr. Hobday I did let you speak, but I am going to share with you, that is what happens, it is addressed on an ongoing basis but some of the issues are complete and total renovations. We need some roofs pulled, we have million dollar projects out there. So, in answer to your questions we don’t just bucket fall in, in some cases that have to repair things and patch, we even have money in our budget to patch, but what I am trying to say, we need to go a step further than that patching is not enough, this community at some point is going to have to realize that we are going to have to put the monies in place to actually treat the buildings as they need to be treated and bring them all up to par, so that we do not have this continual patch job going on. So that is all we can really have any more cross talk about that, but that is the answer.”

Mr. Thomas

Mr. Thomas

Mr. Fink – “Through the chair, with the hotline that Ms. Silva is going to announce tonight, is there anyway we can make the Principals’ and maintenance workers at the schools accountable also and add that what Mr. Hobday is talking about three individuals in mind and maybe I can look into inviting you as one of those members. I think it is very important for the community to be together with some of the board members to truly see the state of our schools and to be able together to recognize the needs from all perspectives, from those who are charged with governing a budget to those ones that are responsible to pay the taxes to see how for many years in Lakewood we have put off countless major projects. We do in fact have some very serious challenges. I think the mold issue they were able to show that it wasn’t something dangerous with this particular area we looked at. In general there are some, we can’t get by it, my kids go to two of the schools, there are some buildings that are leaking, we got some roofs that need repair. We got some issues at hand and hopefully what we can do through this ADHOC Committee is put together a real plan for our needs and growth, and the next time we put out a budget that is inclusive of adequate repairs get true community support that we need. That is what

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Mr. Thomas

Mr. Fink – “Through the Chair. With the Hotline that Ms. Silva is going to announce tonight is there any way we can make the Principals’ and maintenance workers at the schools accountable also, and add that what Mr. Hobday is talking about onto what Ms. Silva is going to talk about. Maybe we can have two Hotlines, one make the Principals’ and maintenance people accountable also and where we have issues, let’s have it addressed immediately. In the same time frame, in forty-eight hours getting back to the individual, I agree with Mr. Hobday.”

Mr. Fink

Mr. Thomas – “I do hear our Board Member, Mr. Fink. What I was eluding to was years of disrepair and the inability to pass budgets that would adequately repair certain areas. So, yes we can do all that, but what I am talking about is much bigger vision, one that takes our schools where they really need to be, and one that puts the amount of money into infrastructure that we should have been spending quite some time ago, and stop patching roofs and actually replace them. So, yes that is fine, but we are currently in a position of having to do what we need to do with the budget, but we are going to have to be preparing and I would love, and I am going to have certain board members that I think would be important for them to be on there, to be a part of this committee so that they can see the type of money and effort that needs to be invested in our schools. So, I hear you, I think it is a good idea but we definitely need to look at the big picture. Thank you sir.”

Mr. Thomas

Mr. Hobday – “Thank you Mr. Thomas.”

Mr. Hobday

Mr. Inzelbuch – “May I read the next name sir?”

Mr. Inzelbuch

Irene Conner – “Good evening, 1075C Argile Circle. I have worked as a school nurse in this district for thirty-six years, many great things have happened in the school system that I have been part of. One of the highlights was chaperoning the High School band on a trip to California, where they marched in the Rose Bowl Parade, how great it was for the Board, the Superintendent, administrators, parents and teachers working together. As we have lost funding, programs have not be reinstated. I am a past Board of Ed member in a neighboring town for twelve years, three years as president. While attending the mandated Board of Ed workshops I learned to ask three questions. Is it educationally sound? Is it budgeted for? How will it help our students in the future? Tonight I think you should ask the same questions when you are discussing the budget. As someone who has worked on school budgets, I urge you to strive for a thorough, and efficient education for the children of Lakewood.

Ms. Conner

Thank you.”

Julie Mercer – “Julie Mercer, Lanes Mills Road. As a lifelong resident of Lakewood, a teacher in district for twenty years, tax payer and parent of three children who attended Lakewood Schools, as an attendee at Board Meetings for thirty plus years, not happy about that. I have seen the deterioration of our school system, I have seen the lack of continuity eroded the pride once felt by our staff, families and students only to be replaced with contempt. We should be working as a team, but the reality is those days are over, criticism is everywhere and solutions are no where. We hear about failing schools and rising taxes, I have always agreed with the theory death and taxes are inevitable, don’t like them have to pay them. People are quick to say money is not going to solve our problems, but yet they don’t offer viable solutions. We as teachers were asked to do more with less, something that is not exactly new, but obviously will get worse. This is not 1955, when large classes were the norm, students were prepared for school, came in with family support, the digital age was not even a part of the discussion. Now our students are coming to us with less school readiness, less family support, and as any teacher can tell you more problems. Teachers are asked to teach, support, counsel, and be surrogate parents for our students. The consultants, the experts are all ready to weigh in for what will work for us, the driving change in our schools recommend small literacy groups, conferencing with students, testing, testing, testing, testing, daily, weekly and monthly. Now let’s do it with less staff and less supplies. This is so unrealistic, that it is laughable. Do more with less and owe by the way, one should be positive about this. Yes, money doesn’t solve all problems, but it is necessary to fund all of the programs and the ideas that keep coming. One of my greatest pleasures as a school Librarian is to see a student eagerly choose a book, want to read it and come back and share, I really like that can I have another. I am realistic to know that the Library budgets in the future will not be what they should be, that teachers will be asked to dig deeper into their pockets and that students

Julie Mercer

Julie Mercer

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will be given less of what they need in classroom lacking in what they need. Losing one staff member is wrong, losing multiple members is devastating, and under funding a school is reprehensible. Our board needs to work to replace funds taking away, work together with our staff, while I admit to loving you two it's not where I want to see my town board meetings. Thank you."

Linda Manning

Linda Manning – "Currently a Kindergartner teacher at the Clifton Avenue Grade School. I have thirty-one years in the Lakewood School District, I was born in Lakewood, educated and graduated from the Lakewood Public Schools. I have concerns about the direction our district is going in, and by the way, this is our district that concept is extremely important. Years ago I attending training on the State Cooperative Relations Project, there were about fifteen of us, Superintendent, administrators and teachers, board members, the LEA President, paras and secretaries, every one was represented. The entire premise was that we work collaboratively at the district and building levels, this program worked, it brought people on board, we all had ownership in both district and building decisions. Many things since then have changes, we are no longer a part of the process, things just happen to us top down, no input. Each year we are able to order less and less supplies for our classrooms. Basically we order paper, pencils and glue sticks, our technology is basically nonexistent. Kindergarten English Language learners who are not in the Bilingual Program do not have sufficient organized services to support them in the regular classrooms. Last week we lost our Paraprofessionals who are not yet highly qualified, I say lost because right now they are gone. Hopefully you will keep your promise to hire them after they pass the praxis, time will tell. Our students need the support of their services in our classrooms. I ask you please do not go any further with cuts that effect our students. Thank you."

Julie Mercer

Don Albanese - "Four Garden Ways Court, Lakewood. I can see that there is a lot of unhappiness tonight, and part of it is the economy and what's happening to Lakewood Schools. I was a teacher myself for many years. I am a tax payer for many years and Lakewood taxes for the seniors is getting harder and harder to bare, we don't get many services, they just

Don Albanese

took away our EMS. But my talk tonight, I would just like to mention, Mr. Inzelbuch, Mr. Inzelbuch and I are friends for many years now. But regarding Special Ed, I was going through my files the other night and I saw this flyer that you put out, your child in special education and it occurred to my mind that what is the Board Attorney acting as somebody who is going to be a reference for the parents of non-public schools. I was wondering what your credentials were for that task. Have you ever placed a child whose parents wanted him or her in the SCHI School? Have you ever placed any of those students in the public school program, which is much less costly as we all know. In the December issue of the Jewish Journal, Norm Ocean's article wrote "Further evidence of the Jewish character of the school comes from its self description as a state approved private Jewish school in Ocean County." Now the state monitors in 2002 after the board had gone four million dollars in debt, the state monitors warned that religious instruction would have to stop, has it? In June 2003 Mr. Inzelbuch, while already retained as the Board Attorney advertised a Special Ed seminar for parents,

he presented himself as parent advocate, oh, I thought he was the Board advocate. Is this not a conflict of interest? In October 2004 the Board of Education refused again, at public request to integrate all special ed programs into one public school administered, with exceptions of course for students with extreme special needs, again the request was ignored. Others throughout the past nine years have requested the same, all ignored. Tuition reimbursement per child was up to \$54,000 in 2006, \$77, 0000 a year later, the last I heard it was \$85,000 per student, that much for SCHI students, while the public school Special Ed needs kids were costing a tiny fraction of that amount. Why? Why so much for SCHI students, when the SCHI school itself was built on land donated by the town, i.e. us taxpayers. All these questions should be addressed, when so many teachers are trying so hard to service our kids, when they don't even have the textbooks enough, this is disgraceful, disgraceful. That is all I have to say."

Public Recog.

Don Albanese

Mr. Inzelbuch – "Mr. Thomas, are you responding to the Gentleman?"

Mr. Inzelbuch

Mr. Thomas – "I will defer to you."

Mr. Thomas

Mr. Inzelbulch

Mr. Inzelbuch – “Mr. Albanese is correct, that he and I our friends for many years and have had many meetings, in fact I will say this publicly, since I am a free agent. In fact, that school he mentioned is a state approved private school for the disabled. As Mr. Albanese is aware that school gets accredited as a private school for the disabled, not by this board but by the New Jersey Department of Education. As Mr. Albanese is further aware that tuition rate is set by the people in Trenton, not by the people in Lakewood. I will say this, and Mr. Albanese I hope you have a spot for me in your community. The time has come and I have said this many a time, that the local public school district which I am a graduate of must create additional in district programs for children who are classified. In fact, and Ms. Silva, Mr. Andersen is not here tonight, Mr. Finger can Support this we have created additional in district, that means in our public schools, in district special education programs because in fact there is a concept called least restricted environment which requires children to receive an education when appropriate based on their individualized needs in the least restrictive environment, which would be their local community school. In fact, Mr. Albanese you will be proud to know, that there have been more children that want to go to out of district schools who the CST have not agreed to and thus we have litigation going on as we speak. It is my position , it is my position I will say this publicly that the board of education has to allow that litigation to continue, because least restricted environment must be respected and children

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where appropriate must receive their education in Lakewood Schools. It is my hope now that we have new board members on the board that the board will be behind that and the board will not, will not relent to outside pressures.”

Mr. Inzelbuch

Mr. Inzelbuch – “We can not have cross talk.”

Mr. Inzelbuch

Mr. Thomas – “ No cross talk, but I would like to add to that also Mr. Albanese, one thing that Michael did modestly omit because he did at the reorganization step down as Special Education Consultant which is

Mr. Thomas

the position you were referring to, so that answers one of your questions.”

Rae Peters

Rae Peters – “I have been a teacher for thirty-fours years at the Clifton Avenue Grade School, I was born and raised in Lakewood, I hold a great stake in the children that we teach, because I too am a product of the public schools and my own children went to the public schools for which I am extremely proud. We speak of failing schools, but this wasn’t always the case in Lakewood, for those of us who have been in the area for a very long time, Lakewood at one time was held in high esteem throughout the state, if you went to Lakewood this was an honor and something to be proud of. As the years have gone on I have found that things are starting to change and some of it is in our control and some of it is not. The one thing I have found as the budgets get cut our programs are disappearing and our children are struggling more and more. Just as an example, one of the programs was Reading Recovery, and I was a Reading Recovery teacher for ten years and helped the lowest of the low, and what happened was we were told we were cost ineffective and the program was cut. I am here to tell you that with that program we saved the district quite a bit of money because many our children that were slated to go into special education we were able to keep out for quite a long time, and some of them never had to go, others of the children just needed the extra help because of language, because of some other area they were weak in, but once they got that one to one they were on board and they did not struggle as they used to. So ,I am here to tell you that it was an excellent program that possibly could be reinstated to help our children. We do have the documentation to prove it, it was a research based program. The other thing I found being cut is our paras’, which we have spoken about, but our children need much one to one or very small groups, when we start taking away the people that work with them on this level, we are going to cause them great harm. They

Public Recog.

Rea Peters

need us in small groups for that attention that they need, so desperately need for an ear to listen to. Some of our children come from areas where they don't get to talk to people and they start telling us things we don't have the time to listen, because we are in such a hurry. It's these small group people, the paras', the classroom teachers who are helping our children not only educationally, but socially. Then the other things that have been cut along the way that I have seen our the alternate programs, we used to have like Wilson and Stevenson, not all our children learn the same way, and especially our bilingual children, they need different kinds of programs to help them, I have seen over the years a lot of cuts a lot of things our children really need being taken away. I am here tonight to ask you on behalf of everyone, the teachers, the students, everyone who works in this field, and especially Lakewood, because I don't know about everyone else, I can only speak for myself, but I am proud to be a teacher in Lakewood, I mean I could have left a long time ago, I could have sent my children to other schools but I didn't, they came here and I was very happy about that. So, I am here to urge you tonight to provide a Budget that will give our children a thorough and effective education so that we can help them become citizens of this town so that we can reclaim our reputation as one of the best districts, because I am telling you back in the sixties and seventies and eighties we were as you well know, we were proud to be from where we were, so thank you very much."

Barbara

Cutter – "As a parent of two children in This district, one regular ed and one special ed, It heartens me to hear, I sit here and I listen to how you go on about the special ed. Well, I tell you my daughter is going on nineteen years old next week and still has yet to have her needs met. So, I beg to differ with what you say. Also, I don't come up here asking about budget, I am asking where's the money we already have?

Public Recog.

Barbara Cutter

According to your March newsletter we were so proud to have a surplus, where is it? Also, in a time when we are cutting jobs, cutting positions cutting programs, we have money being taken out again from other areas, and I see salaries going up for Administrators', what is that about? That's my question."

Ms. Silva – "I defer to Mr. Finger in regard to the Surplus. I can address some of the other issues, but I will wait for Mr. Finger."

Ms. Silva

Mr. Finger – "Through the Chair. As far as salaries are concerned that's a transfer this year based on our position roster, it is an adjustment to the salary line accounts, it does not reflect anybody getting an increase, or raise it is just putting the proper amount of money in the line account to finish out through the end of the year. As far as surplus is concerned, we ended last year with a \$1,270,000, we are anticipating ending this school year with approximately \$3,500,000 in surplus which we are going to appropriate about \$2,500,000 into budgeted fund balance for next year in order to keep taxes down."

Mr. Finger

Michael Inzelbuch – "Mr. Chairman, may I read the next name?"

Mr. Inzelbuch

Mr. Thomas – "I think Ms. Silva said she could answer some of the other questions."

Mr. Thomas

Ms Silva Ms. Silva

- "As of September when we first learned of some of the issues, I won't get any more personal than that, we have been diligently trying to address. I got here in September, learned of some of the issues and we have been trying, we have had many meetings you and I and Administration, I will take responsibility for this year and (Ms. Cutter "well you and I have had two meetings") We have had many meetings, I don't people meet with you and one of the things that we have established is a plan. I don't know, I do know that many many things have to be improved and I am working diligently with the staff we have and by next

Public Recog.

Ms. Silva

year we will see many of those changes. I am trying my best to meet the needs of your nineteen year old daughter through the means that we have.”

Mr. Inzelbuch – “Through the Chair. We can not speak about individual children at a public meeting.”

Mr. Inzelbuch

Ms. Cutter – “ And the point is it should not have gone on this long.”

Ms. Cutter

Ms. Silva – “I agree.”

Ms. Silva

Ms. Kearney – “I just have a few questions. I did not hear answer to I believe it was Mr. Tift who referred to page 7 item number 3 of highering a consultant instructional aide a rate of \$15.63 an hour. The question I have is that a few meetings back the board agreed to put a highering freeze. So my question is so when was the highering freeze all of sudden be lifted that now we can higher people when we are laying off so many other people? In addition to that I would like to address the Superintendent, just have a question with the situations with the budget and all that we went through last Tuesday to after midnight going back and forth and everyone’s voice being heard, I would like to know why the Superintendent did not attend the town meeting to stand up for our children, the parents were there, the teachers were there, I will say the President was there and the new members but we wanted to see our Superintendent there as well. The same thing you have with us the dialogue you say you are here for our children, you want to do the right thing for our children, you are not going to hurt our children, the Township needed to hear that. Not everyone could come to the Board meeting last week, but the Township really needed to hear that and if feel kinda disappointed that we try to work with you but every time we keep getting slapped in the face and I don’t think that is fair to the teachers, parents and the students, I do realize you have long days, but we all work to and we all sacrifice the hours last week, last week was a very long week for the community at large. Someone should have been in their other than the President and the new Board members to defend our children. Thank you.”

Ms. Kearny

Ms. Kearny

Public Recog.

Ms. Silva – “Mrs. Kearny, I work every day to make the type of changes to create the motion that is needed in order for our schools to change. I did not, I have not attended any of the Township meetings all year. I have not been directed by the Board Presidents’, past or forward and I did not attend that, that does not mean that I am not working every single day to try and get quality education to all our students.”

Ms. Silva

Mr. Fink – Through the Chair.” Being a new member I was at the Township Committee meeting, but I also notice a lot of the old Board members weren’t there either, so if were gonna really talk, let’s talk honestly, I don’t want to pick on the old Board members and so forth. This has been going on in this town for about ten years, I think that is the reason you see three new Board members here and I hope next year there might be more. I think that you have to give Ms Silva a chance, the two Board meetings I have attended all I’ve heard is slap Ms. Silva, slap her down, I think everyone in this room deserves a chance, I think the Administrators’ deserve a chance, if the Administrator is not doing their job, goodbye. I know some people don’t aren’t listening to what I am really saying, but I think you are going to see some major changes in the public schools. It can’t happen overnight, I think you will hear some good things tonight and I hope when we all leave here we will be on the same level.”

Mr. Fink

Diane Blackman – “ Hi, good evening, my name is Diane Blackman and I am with One to One Tutor, we are an SES provider approved in the State of NJ and we had attended to service the Lakewood School District we enrolled roughly a 100 students and to my surprise last week we received an email from William Andersen, which was forwarded from the SES Coordinator, Claudia Johnson that services had to stop immediately because funds were exhausted. Services were suppose to end the past Friday. I am here because I have a lot of concerns about what happened with the funding, when I went through the process to confirm who was eligible and did that

Ms. Blackman

since November, December, January and now the funds are gone and my company has made a major out lay into the community and now I have to pull back what we started. So I just need to get some understanding what happened and what is going to be put in place so this doesn't happen for the next school year."

Public Recog.

Ms. Silva – "As I indicated before, we have had the highest number of children being serviced in the history of Lakewood and we are very proud of that, but there is a finite amount if you multiply the number of children that are eligible, the children that are eligible for SES services are based economic need and academic need and all the the children are not eligible based on that criteria. The children that were serviced have been serviced as you indicated yourself, you indicated that you had from November until now, there is a certain amount of money that can be spent it was spent, the state doesn't allow us to spend anymore than that and therefore we had to, we never had this so we were very happy, very happy. Next year we will be discussing the criteria beginning in September."

Ms. Silva

Dr. Harper – "Good evening, I am the Executive Director of Macedonia Family Life Community Complex here in Lakewood and also the Pastor of the Macedonia Church at 143 John Street. All of my questions will be directed to the Superintendent. First, all of them are concerning SES. Considering that all the kids that are enrolled in SES had to be approved by the School Board that if you knew that there not enough funds why did you approve of them in the first place? Why didn't you let them know that because of funding that all of them could not be approved for the program, that is the first question. The other question is that there was a waived requested for SES funds to be waived and I want to know the answer to that. Also, may we see the letter of approval that was allegedly done by the NJ

Dr. Harper

Dr. Harper

Dept. of Education for this waiver. The next question is how much of the SES and the School Choice set aside funds was requested to be waived and may we see a copy of the letter of approval and lastly who wrote the letter requesting the waiver and what was the date of the letter?”

Public Recog.

Ms. Silva – “I am not exactly sure that your statement that why didn’t we indicate to each child is accurate, the individual who is responsible for that I can get back to you about that, I am not sure that that is an accurate statement that the children weren’t notified, I can get back to you. As far as the other questions, the very specific questions I am going to turn that over to our Business Administrator who knows all of the specifics in regard to the waiver and the percentages. Mr. Finger”

Ms. Silva

Mr. Finger – “There was no waiver requested for SES funds in regular Title I, the waiver was requested on the ARRA the stimulus funds. The State of NJ actually recommended to most districts receiving stimulus money to request two waivers, one for carryover and one for the use of SES and School Choice funds. Most school districts including Lakewood until this year had never utilized all of their SES funding, because we made such an effort this year with SES provider fairs and getting the word out to schools and getting the Principals’ to get involved with the kids and pushing SES , we actually ended up spending our entire allotment of SES funds under regular Title I. We are not spending SES funding under ARRA money that we did get a waiver for it was applied for I believe for in December and believe it was approved in February and that money will be utilized for other programs and probably for carryover for next year, so that we have stimulus money available for next year, because it was a two year amount. Under the ARRA funds it was approximately

Mr. Finger

Mr. Finger

\$1,200.000, understand the District does not have School Choice because we have six failing schools, so there is no school choice, the twenty percent which is normally 10% for SES and 10% for School Choice is strictly rolled Into SES since we can't offer School Choice. Approximately \$1,200.000 that has been requested and approved under the ARRA stimulus money.

Public Recog.

Dr. Harper – “ I wanted a copy of the letter.”

Dr. Harper

Mr. Finger – “You can file an OPRA request, anything you need a copy of you can come in tomorrow and file an OPRA request and we will be glad to get that for you.”

Mr. Finger

Ms. Silva – “In terms of, the concept of SES is to augment, to supplement. The instruction that is taking place in the classroom is tutoring, it was never meant to be year long, if it was there would have been much more money allocated to each child, there is a set amount of money, so it would never have brought you through the entire year.”

Ms. Silva

Dr. Harper – “But, my student just started four months ago, I mean four weeks ago, so why would they approve four weeks ago and now no money.”

Dr. Harper

Mr. Thomas – “What I would like to share, is really simple, I hear the community loud and clear the bottom line is that however these funds were allocated they were administered inappropriately. Someone did a bad job and they need to go ahead and say that someone did a bad job. We are not perfect, Administrators are not perfect, what I always say when I am up here is people can deal with people saying that someone did something because then that means that they are going to look into it and do it right the next time, but if we continue to sit up here and act like we don't know what's going wrong and that nothing

Mr. Thomas

went wrong then it is unjust. I am here to tell you that I agree with you if the kid just started four weeks ago there is no way in the world that he expended his allotment of money. So, then apparently something has gone wrong and we have a responsibility to our community and own up to it and as the young lady said before what plans will we put in place so that this does not happen again. When we do that then we can expect the community to trust us.”

Dr. Harper – “And what explanation our we going to give the parents and the students now?

Dr. Harper

Mr. Thomas – “We need to give them a well thought out, correct answer that has a plan in place to address the issues of :

Mr. Thomas

A. How did this happen? And how did the people that were supposed to get there services not get them.

B. Those who got then maybe longer than they should have.

C. We are going to have SES money next year exactly what plan will be in place so this doesn't happen again.

I think that one of the things that I, the community knows that nobody is perfect but when they ask us things that obviously went wrong someone has to say that something went wrong. Couldn't went right that is not why we are here. This gentlemen said four weeks ago, my math tells me there is no way in the world that a kid that started four weeks ago expended \$1600 and however much dollars. So, something is wrong and we have to own up to it so we can be better, it's like what I tell my kid when you lie to me that means you don't want correct what is that you are doing, that means you want to keep covering. As a Board we want to get better, which means we have to own up to stuff. If we don't have a plan, I understand. “

Ms. Silva – “ I am not going to sit here. I am hear about nine months, there have been somethings

Ms. Silva

that did not go according to plan I am not going to sit here and cast blame, a leader doesn't do that, you take care of business and the individuals that may not have done what they had to do you take care of that, but you don't discuss it publicly. The changes will be made for next year to make it even better than it was this year. I am very proud of the fact that we had a high percentage, the highest I think in NJ, there are somethings that didn't take place and I am not going to point fingers, a leader doesn't do that, you take it on the chin and then you correct it and that is what I plan to do."

Dr. Harper – "Since you are not going to discuss it Publicly does that mean you are going to have a private meeting with me?"

Dr. Harper

Mr. Fink – Through the Chair. "We all acknowledged and have spoken and all of us have discussed this particular issue, it is not just the Board President, we all agree with you and hopefully it was a major issue, tonight it was a major issue when the letters came out, I think, I hope you will see some changes going forward on this issue and the entire Board agrees with you."

Mr. Fink

Dr. Harper – "What I need to know by Thursday, what am I going to tell the parents and what am I going to tell the students who are so excited about this program and how am I going to tell them you just started and all of sudden you don't have any money, when it was alleged that this program was going to go on through August."

Dr. Harper

Mr. Inzelbuch – Through the Chair.

Mr. Thomas – "Dr. Harper we will have someone to address the issue I do believe It is very important more so not that we just give an answer, but obviously what we are hearing is there are other people that need to be consulted as to giving the correct answer. I think what would be more appropriate is that Ms. Silva contact whom it is that the leader would contact that is in

Mr. Thomas

Public Recog.

control of said program and gets back in contact with you with exactly what you should have to say to these people whom are being cut off quite prematurely to this program and furthermore, by the next time that we meet of very detailed plan as to how we are going to spend this SES money. We do get it every year and this is the best we've done, understand I reported on this earlier this year that we have not managed this money well for years, to the point where the money was reabsorbed into the budget and then redirected by law away from public education. So, this is the first year, the first year because of the out pouring because of the hard work that they go so many people services all I am saying is that there were something's that were not done right, we need to deal with that and then we can create a better process.

Mr. Thomas

It is, as they said, it was more successful than it has ever been but with some success there are growing pains and what you're talking about is some of those serious growing pains and they need to be addressed so we do not have these exact same growing pains next year, they are not growing pains when they happen year after year. Ms. Silva will get back to you and give you a plan and maybe we can do something else within the school for the kids that are in that program and still need more help and only started four weeks ago, but at the end of the day she has to speak to the people that administered this and come up with a plan for the community and speak with you directly.

Public Recog.

Mr. Thomas

Ms. Silva – “ I will get back to you, I can't say what time, it will be within two weeks.”

Ms. Silva

Mr. Thomas – “She will get back to before Thursday.”

Mr. Thomas

Mr. Silver – Through the Chair. “This again, I just want to repeat that this was brought up in private meeting and we did agree also that we were going to bring down those who were responsible of administering the Title I Programs and that they were going to report to the Board next meeting in private session and discuss if and what went wrong

Mr. Silver

possibly with the SES funds and we should have more answers after that.”

Mr. Thomas – Just through the attorney I need to find out, I guess. I would like for this to be addressed and for Dr. Harper to be given the information prior to Thursday, I don’t think two weeks is appropriate and I think these parents are without it now, I think he shouldn’t have to figure out what to do with them, when we as the Board were the ones that administered it so at the very latest he should find out by Wednesday, I think that would only be fair to pull everyone and have an answer for Dr. Harper and those in the community who had to get this letter and stop it prematurely and get an answer expeditiously, so think that needs to occur by Wednesday, I do not think two weeks is appropriate.”

Mr. Thomas

Mr. Ostreicher – Through the Chair. “Mr. President with all due respect.

Mr. Ostreicher

Mr. Inzelbuch – Through the Chair. Was there a legal issue, you said Mr. Attorney, was I suppose to answer something?”

Mr. Inzelbuch

Mr. Thomas – “Well I just wanted you to hear it.”

Mr. Thomas

Mr. Inzelbuch – “Okay, I heard it.”

Mr. Inzelbuch

Mr. Thomas – “And if there was anything that Wasn’t legal, you would have said so, right?”

Mr. Thomas

Mr. Inzelbuch – “What I would say is that, is it Dr. Harper:? Not only does Dr. Harper have that right, but the public has that right. That is not an individual right for Dr. Harper. What I discussed, or what the Board discussed in closed session is that the District has experienced legal issues with the SES Program in the past and as Ms. Silva says while we do have increase enrollment of students she says one of the highest in the state we definitely need to look into so we don’t revisit a problem we

Mr. Inzelbuch

had this past year. Perhaps we need to look how that money was spent. I know Ms. Silva has been working on that information and that should be available, no disrespect to Dr. Harper, but to all the members of the public and that could easily be posted on the website by Wednesday, so that all the people of Lakewood regardless of race, color, religion or creed, can get the information.”

Mr. Thomas – “ I understand that, that I want to occur. But, what I am speaking about is these specific students and parents that he has to deal with that have only been in this program for four weeks, they know that there SES allotment has not been expended and I believe we need to address that one really quickly and then have our plan for the community, which I don’t think can be ready by Wednesday, a little more elaborate because we want to do that correctly. To be able to address however many students that is we need that like dealt with now.”

Mr. Thomas

Mr. Inzelbuch – “So, just so we’re clear, you would like those students again I am not aware of this, so maybe Ms. Silva can answer you and I. Students received letters saying that they are not getting SES services.

Mr. Inzelbuch

Public Recog.

Mr. Thomas – “And pretty much a few of them only started a few weeks ago.”

Mr. Thomas

Mr. Inzelbuch – “Alright, so those parents, including Dr. Harper who are interested, is possible that that can be posted on the website? Any and all parents whose SES services have been stopped should please contact Ms. Silva so they can get the specific answers to why their children were stopped.”

Mr. Inzelbuch

Mr. Thomas – “I think it is a little simpler than that, Dr. Harper is aware of who the people are, I think we can a list directly from him and give it to Ms. Silva, let’s see if we can work with these families to create as best as we can given the fact the undoubtedly the money is gone and she have an answer. It will not be all because some kids have expended, some kids have over expended. It has not been administered well, we

Mr. Thomas

have acknowledged that. We come up with a plan that will not be on the website by Wednesday because it will take a little time.”

Mr. Inzelbuch – Through the Chair. “ So Dr. Harper has a list?

Mr. Inzelbuch

Mr. Thomas – “Yes he does.”

Mr. Thomas

Mr. Inzelbuch – “If you could after the meeting give it To Ms. Silva. Thank you.”

Mr. Inzelbuch

Mr. Ostreicher – Through the Chair. “Mr. President, I can appreciate that the SES situation is very important one and that is why perhaps we went out of protocol, regarding dialogue. But I would like to read to the entire public part of the Bylaws of the Board, it does say that there will be no dialogue.”

Mr. Ostreicher

Mr. Thomas – “Excuse me.” “I am the Board President and I was the one who broke the dialogue so you really don’t need to read it because it is not necessary.”

Mr. Thomas

Mr. Ostreicher – “This particular case, but for other meetings so we can move the meeting along.”

Mr. Ostreicher

Mr. Thomas – “No, that is not necessary at this point of the meeting, can we have our next public.”

Mr. Thomas

Kim Singleton – “1415 Bellinger Street. I want to Address the issue I brought up before, on last months Agenda. I am kinda confused, I brought up an issue on wasteful spending, now we have a Business Administrator over there and yet we can’t seem to budget our money as far as keeping up with the SES and how much money is being spent and now our Church ITM we haven’t even started the SES program and now you are saying that we don’t have any money. Why is it we waste all this money with all these financial consultants and all these different people we have a Business Administrator over there and we can’t seem to add and subtract and now you are telling me that ITM hasn’t even started the SES Program and now we have no money left over, I want to know why

Ms. Singleton

we can't budget our money and can't seem to know how much money is the budget for the SES Program. We have not even started the SES Program and you're telling me that there is no money left. It is like one breath we have all these great programs and the next breath we are out of money. So I would like to know where all this money is going and why we get all excited about all of these wonderful programs and then it's like one minute is here and the next minute it is gone." Ya know, we don't have books but then we gotta great program. Ya know, then you want to take the teachers away, the paralegals away, ya know but yet you are doing all this for our schools and for our kids. Ya know, forgive me if I am not excited about this. Thank you."

Public Recog.

Ms. Singleton

Mr. Thomas – "Well, you know in respect to Mrs. Singleton's question I do think as I said before if there are budgetary answers that Mr. Finger can lend to maybe give somewhat of understanding to the community as to how budgetarily not educationally something like this can occur or if it is at all possible do we need to give you until Wednesday als."

Mr. Thomas

Carol Cousins – "Good Evening. I want to say to you it is not ordinary evening or an ordinary day when our para's get up and bleed their hearts, to the Board. It is not an easy thing to get up here and speak. Unfortunately, you may think that it is, but to our para's who spoke last week it was not easy task for them to speak in front of you. Many of them took time to write something out. I was a little disheartened, in fact I was really appalled when a para said to me last week that she was sitting in the front row and she was quite concerned that the Board members were texting at the table and she had made a comment that they should stop doing so and the Board member in her discussion of saying you really should stop texting, she said the Board Member this is a serious matter, some of us our losing our jobs and the Board member said to her tough shit. When the person repeated this back to me I was really just floored because there are certain things as a President of this association, and Mr. Ostreicher you can attest to this, I have done many things with trying to keep peace in the district.

Carol Cousins

Keep peace, our teachers in fact do this in the schools every day because we all have our own prejudices and that is true. I grew up in the sixties so I know I am brown. I know what discrimination is about. Unfortunately, when our members sit here and the Board is predominately Orthodox and someone says that to a para it kind of gets construed and it raises hackles and it creates an ugly picture. I think Mr. President, you need to make sure that the Board members understand, just like I try to make my members understand that when they come before you that they are suppose to be respectful of the fact that you are Board members and also human beings and I know that sometimes you all take a lot of nonsense from the people in the audience. But, I also believe that Board members are supposed to be respectful and professional back to us. I would hope that does not happen again. I would also like to make a comment about the procedure last week. We did not follow proper procedure for people who wanted to speak in referenced to being RICED. Those people, their names should have been on a list, they should have been called to this microphone by name, they should have had the opportunity to ask why they had been RICED and that is not what we did. We actually started the meeting, we had the public portion and actually there was only one staff member who had the opportunity to ask questions about her employment or why she was being let go. We did not do that for the para's and I want to make it clear even though they did get speak, we did not follow the proper procedure for para's that were RICED. The last question I have to ask is about Reading in the Park, it is my understanding that that was a Grant we used to apply for and we didn't apply for it this year, for some reason and I am not really sure what happened to it, but I did want to ask that question. This was a program that was done during the summer time so I don't know, but I think Ms. Silva maybe you might know." Alright, I think that the teachers that spoke tonight pretty much said everything that I would have to say and I do want to thank them because there are some of us who do have some very bright memories.

Carol Cousins

Public Recog.

Carol Cousins

Our children who went through Lakewood schools and I used to always tell people I moved here from Cincinnati and I never wanted to be here, I got involved and it's been the pride of my teaching career to work in Lakewood and to work with these staff members that flank me on either side. I thank them everyday even though they call me sometimes and I want to scream and say leave me alone. I thank you all."

Mr. Thomas

Mr. Thomas – "It would be, as you well know, some might think I like the mic and I enjoy speaking in large groups, some might. An individual who put their heart out to serve our children and to be honest and open enough to speak with one of the Board members and I don't need to name them nor do I need to know who the Board member is, I think that it is shameful, it is as one of favorite phrases is "perception becomes reality" that we have to be oh so cautious about the way in which we choose to treat those who in trusted us with this awesome responsibility. I consider it ultimately disrespectful and I would hope that at some point whomever that person was that did such an insensitive, inhumane thing would find it in their own heart to show that person or at least to apologize and to truly look at how hurtful such statements could be. Somebody is basically putting their life out there and for someone to say such a thing, worse things could have been happening, I've never be RICED so I don't know that but that would not have been a response that I would have handled all that well. Hey, life is life and so we have to be cautious it is an awesome responsibility and when people entrust you with their heart you can't just crush them, so I hope that at some point this person comes forward at least to his fellow Board members and eventually take the opportunity to apologize to that person that they slighted, because that was definitely wrong and if any other Board member heard that I don't think they would have condoned that behavior either.

Mr. Thomas

Public Recog.

Mr. Thomas

Mr. Fink - “She made a statement I would like to know who it was. Ms. Cousins who was it?”

Mr. Fink

Mr. Zlatkin – Through the Chair. “I believe also there is a recording every Board meeting, if some one heard it on the other side it would have been recorded, you can’t say it loud enough for them to hear it and not be heard, not to be recorded and I did not hear anyone on this row saying something like that, everyone kept their cool.

Mr. Zlatkin

Mr. Thomas – “Fellow Board members as I stated before we are not here to blame shift, I think what we are here to do, is that we have to do a better job. This just talks to the way we communicate with the community. It was definitely wrong, no wronger than someone who shows disrespect for the meeting and doesn’t pay attention, shows disrespect for the meeting and is talking to other people, shows disrespect for the meeting and is text messaging outside of this room. What I say to that is I would be more concerned that we as a Board, once again I don’t want everyone saying nobody knows what happened and nobody did it. I do not think we need to put someone out there to prance them back and forth in front of the community, I don’t think that is wise either. Okay, but what I do think is wise, is if the individual can own up to the fact that maybe the pressure got to them and they need to be prepared because there is more pressure to come and if they don’t address that issue that will occur again and it may occur in not such a nice way because if we don’t deal with whatever it is that isn’t right, trust me you will repeat it again. The next time someone might not walk away and tell Ms. Cousins, someone might get slapped. Is it right? No, but you do not know where people are when you say certain things, so we have to be wiser than that. So that is enough of mine. Any other public?”

Mr. Thomas

Public Recog.

Mr. Thomas

Mr. Inzelbuch – Through the chair. “As a legal

Mr. Inzelbuch

matter I think the public needs to hear and the employees who work with our children day in day out in our six schools, it is my understanding pursuant to contract and at this point I am the only lawyer on this table that if those paraprofessionals pass the test they will be hired back. Now, now again I can't have dialogue because them I am slapped. But the fact is Mr. Thomas, may I continue sir? Okay, it is my understanding that contractually, whether the Board agrees or not contract goes based on law that those paraprofessionals who pass the test will be hired back. As far as the letter, I don't get the privilege of seeing all these letters, I don't get the privilege of see RICE letters. Do you remember Ms. Cousins you sat here I had to ask you to show me the letter, so in all due respect the contract as I read it at 9:14 this evening is that, as I said last week those paraprofessionals who pass the test will be hired back at their step, at their level with out any detriment to them. Mr. Chairman give me one more second, if I may. That is the law, that is the law so I don't care if she is shaking her head, that is the law. As far as money Mr. Chairman, I would ask you respectfully to ask the Business Administrator that those monies made by those paras' from what I understand and I redo this one from since last week that money is still available in the budget for those paras'. Can I ask him that Mr. Chairman?"

Public Recog.

Mr. Thomas – "Certainly Michael."

Mr. Thomas

Mr. Inzelbuch - Mr. Finger, are those monies that those paras', that is those positions, that wasn't cut from the budget by the Township or by the Board was it?"

Mr. Inzelbuch

Mr. Finger – "No, it was not. Those funds are still in the budget."

Mr. Finger

Mr. Fink – Through the Chair. Through the Chair.

Mr. Fink

Mr. Thomas – Hold on, Ms. Silva would like to speak first.”

Mr. Thomas

Ms. Silva – “I was shaking my head because of the fact that if the paras’ pass, and they have the status they have to be hired back. So, it is not something that, I’m shaking my head because, there shouldn’t be a question about it.”

Ms. Silva

Mr. Inzelbuch – Through the Chair, as the Board Attorney, the action which would legally have to be done is once those paraprofessionals pass the test and I ask the Superintendent, for I don’t know this answer, the test I believe is in June, June 12th. When are the results know? July 9th. Therefore, at that point Ms. Silva would have to recommend and pursuant to my legal opinion those who passed would have to be recommended and then the Board would have to vote on hiring them back. I have been handed a letter that says:”

Mr. Inzlebuch

Public Recog

Mr. Fink – “Excuse me, Mr. President.”

Mr. Fink

Mr. Thomas – “Go ahead Mr. Fink.”

Mr. Thomas

Mr. Fink – “I would like to pass a resolution, it is proper and vote on in right now. Any paralegal who passes, I mean paraprofessional who pass the test be automatically rehired.”

Mr. Fink

Mr. Inzelbuch – Through the Chair. “That motion would be improper, and in fact, I know, no disrespect there appears to be a misunderstanding in this letter that was authored. I will state as the Board Attorney, that I am not here to criticize, I am not here whatever the saying is leave people out to dry, but the letter may have perceived and perception is it all, is it not. A perceived problem, the law is clear and Ms. Cousins and I know this, as do the rest of the union members because we have discussed it. If the paraprofessionals, not paralegal, they maybe that too, but if the paraprofessionals pass the test they need to be rehired

Mr. Inzelbuch

Public Recog.

unless they were let go for other reasons, other than their test. There may be paraprofessionals who were let go for job performance, I don't know that. Job performance is separate and apart and I know the union will agree with that, other than the test. So, you can make a motion, but that motion would really respectfully have no effect because the law is the law is the law and that is that those paraprofessionals who were let go only because of not having the test, if you will, they will be hired back, they must be hired back. Let us stop this now already, they have to be, they will be and Ms. Silva you agree, correct?"

Ms. Silva – "Absolutely, yes."

Ms. Silva

Mr. Thomas – "As I stated when they began to talk about this topic, I was hoping we weren't going to. Basically, as far as I am concerned since we are talking about motion, yet I don't know in a very hopeful way hoping that after hearing the outpouring of our paras' are educational leaders, countless teachers and after everyone got a chance to cool down and cooler heads may prevail that as I come forward once again with the very same motion, that I made last time we were together, I am going to make the exact same motion yet once. Again. I am hoping that as everybody understands, that it is not something that is going to cost us financially, I think what it does is it gives us an opportunity to not only get those who need to be tested by June, educate those who need to be and get them prepared, so that we can as everyone of the paras' showed want to be highly qualified. My motion was real simple, I make a motion to go school wide in September 2011 with support in place to assist the paras' in getting the appropriate requirements to become highly qualified and it is my motion, I don't know what support is out there, but I believe that it is an important motion for this district. Everybody knows that continuity is, continuity and I want to share this with you guys, continuity is something they use in nursing all the time, absolutely nothing can be done

Mr. Thomas

Mr. Thomas

when you change the continuity of care for a patient, you set that patient back. I am going to say to you from my medical background that many of these children are patients as well as students. By you not allowing them to have the continuity of the people who have been caring for them, you have undoubtedly set them back. So, I made the motion, it is not in the second, so is anybody going to second it.”

Public Recog.

Mr. Inzelbuch – “Mr. Thomas, for the sake of edification the motion is to push back school wide until September 2011. Is that your motion?”

Mr. Inzelbuch

Mr. Thomas – “Yes, it is.”

Mr. Thomas

Mr. Inzelbluch – “Thank your sir.”

Mr. Inzelbuch

Ms. Gonzalaz – “I will second it.”

Ms. Gonzalez

Mr. Ostreicher ‘ “In discussion.”

Mr. Ostreicher

Mr. Thomas – “Yes, it is, you are welcome to discuss it.”

Mr. Thomas

Mr. Ostreicher – “I would like to ask the Superintendent’s opinion on this.”

Mr. Ostreicher

Ms. Silva – “I have made my position clear in the last meeting. You are asking me to decide, I am sitting here we have a reduced budget, we have a lot of obstacles to face and I have a growing number of children in the high school that are growing in terms of the number of drop outs. I have to address it with some programs, I wish I had some general fund money, but I don’t. So, if I am being asked in all consciousness you have to be true to your values, can I choose the employment of a number of people over the services that will be given to all the children in Lakewood, I can’t do that. So, I do not support this particular motion.”

Ms. Silva

Mr. Thomas – “Since it is in discussion, I would also ask in the same vain the current budget that has obviously, as you have said some general fund challenges,

Mr. Thomas

are you in full support of a zero budget increase as authored by the Township Committee and some of us Board members, do you support that for the district?”

Ms. Silva – “I indicated last week, I don’t support that as well. We need more money, not less. We would not have this kind of problem if I could use the money from general funds.”

Ms. Silva

Mr. Thomas – “ Any other discussions on this matter, I just want to implore the current Board members to look at the reality. I understand the position that our Superintendent is in, she has to make educational decisions and as I would put out there for the Board to look at, there is a give and take here. Some of our educational decisions that she would like to make she is unable to make because our budget is what is and we are going to have to work with that, but at the same time we have an opportunity to do something that can have far longer and lasting reach in our district and actually make a greater impact over time because of the people who have shown an infinity and a love for our children that we would help to create that atmosphere with people who want, mind you, no one came up here and saying how dare you want us to learn this all it was was about time. As we saw with SES, we do not always have the greatest planning in mind, we don’t always have the best timelines set-up and once again I believe we sprung something upon a good portion of this group that was unfair and unjust and we have an opportunity as a Board to do something here for the community in one area because obviously we have are hands tied in other areas, and we don’t have that same ability. So, I am asking, pleading with the Board members to Truly reevaluate your stance on this and truly vote in a way that would be as I see it create continuity for the children in our schools, thus increasing the level of care they receive.

Mr. Thomas

Mr. Grunhut– Through the Chair. “You know I know and I feel for the paras’, but I would like to know what answer are we going to give the parents that come to us that my child needs help, he is failing and needs the

Mr. Grunhut

help this year, what shall I do. I need the answer if what happens if a child comes me I'm failing, I need the help, you are not allowing me the help, the help, the money is there and you are not allowing me the help. What answer do I give as a board member who is here to help to educate the children, that is all it is about. It is not about changing teachers, not changing teachers, it is about helping the children who are failing. These children are failing. I have no answer for that."

Mr. Thomas

Mr. Thomas – Through the Chair and myself. – I will share with you that using a metaphor "Rome was not built in a day." I am sure that this community is understanding, instead of us with always this quick fix attitude, I believe that this community, I am pretty sure the community that I dwell in everyday, that I have people knocking on my door regularly, I visit Shoprite on a regular basis would very much understand us creating a process that creates continuity in class that is well thought out and that has a plan in place, as with all of our other programs. I think when you look at what we are doing in some other areas I think their questions would be a whole lot larger as in, how can we even imagine creating a budget that is not going to be supportive of increasing teaching or let alone having the same number of teachers and staff. What I am talking about is us being able to think outside the box, that is all I am asking this Board to do. I do not believe that it is such a hard thing and it does baffle me, the hesitancy and almost, I don't know the words. But, I was just hoping that we would really look at this from the same perspective and through the same lenses we looked at it for the budgetary concerns and for some other concerns and we do have an opportunity here and I would implore this Board to do the right thing."

Public Recog.

Mr. Thomas

Mr. Silver – Through the Chair. "I would think that most of the Board members are looking at it through the prism of how Ms. Lydia Silva had presented the school wide program. and to them and myself included we can include a lot more students being able to get the special education that they need as opposed to if we postpone this for another year. When you look at the children in the special ed needs in all communities I think the children will benefit a lot and

Mr. Silver

the sooner the better.”

Mr. Inzelbuch – Through the Chair. “I can’t sit here, Mr. Albanese reminded me. I can’t sit here, you know special ed is such a sexy topic, when you want to use it as flag you use it and when you want to use as a shield. Let me make it clear so we are all clear and I know this is not known by all, if a child’s IEP, which is let’s say contract says para professional whether it be individual or classroom, that is not going to be effected either way by this vote, because that child, and I am a parent advocate and that is why another district is hiring me next week, okay. The fact is, the fact is that we are all parent advocates but I want to make it clear, the Board should be doing what the parents want sir, in this side of town. But the fact is, the fact is, please don’t confuse this and Ms. Silva correct me, legally if a child IEP says para he or she is getting a para, that has nothing to do with school wide.”

Mr. Inzelbuch

Ms. Silva – “There is no wiggle room there, if an IEP calls for a para, the child must get a para.”

Ms. Silva

Mr. Thomas – “I think we a mixing words here. I understand, all I am saying is that we all know that the positions are there, we are talking about people who have given continuity to the kids and we are talking about continuing to be able to reach those kids. Obviously, there is something that I don’t know nor understand that creates this large hesitancy with the remainder of my Board members. From what I understood, that the biggest thing is that these paras’ who are in the public school, serving the public school children, who needed to be highly qualified, I don’t believe they have the same exact qualifications that you have to have when you’re not in public school education. So, I am not sure what the hesitancy truly is because irregardless if we training people and getting them in place, some of the same things that can occur we have the ability to begin to do. There is something else and you know it would be better if we all just said it as it were and I am actually not going to speak anymore because it is in the second and you have the ability to vote, all I am going to say

Mr. Thomas

Mr. Thomas

is this we often differ to our educational leader when it benefits us, but when it didn't benefit us and she decided that the budget wasn't appropriate, it is quite ironic that that in that respect we didn't exactly refer to her. So, I am not completely moved that all of sudden my fellow Board members are quoting the educational leader now, that is why I have been getting upset, because if we are going to it one way we mine as well go ahead and stay on course, stay on line we don't always do exactly what our educational leader say, so why can't we in this particular instance go outside of those lines, because we heard what the families have said, we heard what the community said, we heard the paras' , we heard the countless number of people who have worked with them, we heard about the children and we claim to love children and claim to not want to hurt them and I here to tell you anytime you change a child's primary person, you hurt them, you hurt them severely, give them a chance to adjust and process to transition. All the para's are not going to pass the test, I am sorry to say it, love them all, wish all sixty-two would do it, it just doesn't work that way. The more time we give the better chance we give and I believe that we give an opportunity. If no one else has anything, I guess it has to be called."

Public Recog.

Mr. Thomas

**MOTION TO GO SCHOOL WIDE IN
SEPTEMBER 2011**

ROLL CALL:

Roll Call

YES: Ms. Gonzales, Ms. Miccio
Mr. Thomas

NO: Mr. Fink, Mr. Grunhut
Mr. Ostreicher, Mr. Silver
Mr. Zlatkin

ABSTAIN: Mr. Seidler

MOTION FAILED

Mr. Sliver-- Through the Chair "I just want to state my personal opinion, not about this, I know this was voted on. I personally take offense to someone

Mr. Silver

bringing up repetitive motions, I think there is a political agenda involved and I don't, again I don't think we should be having repetitive motions on things."

Mr. Thomas – "Well once you have the ability to make a policy that permits it, then we will be able to deal with it, but at this point we do not. I am sorry you feel that way, but if I have to make that motion every time for the remainder of the year, then I can do so unless you can in fact."

Mr. Thomas

Mr. Silver – "We do have a policy."

Mr. Silver

Mr. Thomas – "I won't make that motion when we talk about the budget."

Mr. Thomas

Mr. Inzelbuch – "Shall I read the next name, Mr. President?"

Mr. Inzelbuch

Mr. Thomas – "I asked if we were done."

Mr. Thomas

Mr. Inzelbuch – "No, you didn't ask me, actually you made your motion."

Mr. Inzelbuch

Rose Rivera – "Hello, good evening, hello. I just want to make a comment before I ask my questions. I migrated here from the Bronx, I was born and raised there, I am a product of the public school system and I came here and raised my five children,

Rose Rivera

where I am proud to say they all graduated with high honors and are semi professional and doing well. I am proud to have been working here as a paraprofessional for over twenty years. My question refers to page 7, item number 3 I would like some clarification exactly what is a consulting instructional aide? Is that different from a para professional? Also, I presume because I don't to assume, this person is highly qualified as well. Somebody, anybody? Can you hear me?" It is the third time we have been asking and no one has answered."

Public Recog.

Rose Rivera

Mr. Thomas – “Someone has to answer.”

Mr. Thomas

Mr. Silver – Through the Chair. “I don’t know who put this on the agenda, as most Board members do not usually know, but I don’t plan on voting for it because I know we have a higher increase. I already planned on voting no on this particular appointment.”

Mr. Silver

Ms. Silva – “I will have to consult with our Director of Special Education in order to determine why her specific skills are needed.

Ms. Silva

Ms. Rivera – “ Has this been posted for any other paraprofessional who qualify as well, or is this separate from the paraprofessionals that we are now? Is this just another consulting position popping up?

Ms. Rivera

Ms. Silva – “ I can only say to you that I can get to You.”

Ms. Silva

Ms. Rivera – “In two weeks?”

Ms. Rivera

Ms. Silva – “No, sooner.”

Ms. Silva

Mr. Inzelbuch – Through the Chair. “It might be appropriate to table that until we have the answers. That would be your call Mr. Chairman, I can only give the law.”

Mr. Inzelbuch

Mr. Thomas – Make a motion to table page 7, item Number 3.”

**Motion to table page
7 item number 3**

Mr. Silver – “I second it.”

Mr. Silver

Mr. Inzelbuch – “Is there a motion to table that number page 7, item number 3?” All in favor? Any against?

Mr. Inzelbuch

Mrs. Miccio – Through the Chair. “ I want to talk about what happened before. I voted not to keep the aids and let them go and take the test and then I was faced with the fact that some of the children get their assistance and what they have to do for those children and I began to think, September will be here before you know it

Ms. Miccio

and these kids are going to have to come back.
Mr. Fink has sort of allowed us, you see I can't talk as loud as he does, as he keeps telling us all evening that he cares about the school, he cares about the children and yet the first one and the loudest one voted no. You know what Mr. Fink that is so hypocritical of you."

Mary Kearny Jackson

Mary Kearny Jackson – "Good evening, Joe Parker Road. I have a few questions of my own and everybody else's. The question is pertaining to the SES as we have been talking about, the funds for the SES. My first question is if the funds were exhausted as you said, why wasn't the notice sent out more than one day before the program had to stop, you must have known, the notice went to the vendors on the thirteenth that the program was over on the fourteenth, just like that. Also, I understand that the SES funds have been used up and maybe some of it was used to supply pizza and soda to the students at the school instead of being allotted to the educational part of it. Also, with the question that Dr. Harper had and you referred back to his question and you yet with him because he has the list, but besides the list that Dr Harper has there are hundreds of other children that needs to be notified along with their parents about the SES Program. Along with the SES Program, why is it that all of the programs that are being dropped or cut is in the public schools and not in the private schools? On top of that, why can't we take some of the \$30,000 that we are paying for this building for you to sit and meet in and put it back into our schools for education instead of paying you rent to rent a building when we have a high school in which we can meet in? I want to ask one other question all of you who sit on this Board Education, how many of you have children in the public schools? If you have no children in the public schools what is your purpose for making rules and regulations over children that you are definitely trying to see them fail instead of go forward? If the tables were turned and we had the upper hand would your

Mary Kearny Jackson

conscience be clear if you were in the position that the teachers and the parents are here today? But, I wanted to let you know it is coming, because we are going to take back our schools.”

Mr. Fink – “Through the Chair. I would just like to answer Mrs. Miccio if I can. Mrs. Miccio you have been on this Board for how many years and how has the schools deteriorated?”

Mr. Fink

Mr. Inzelbuch – “This is out of order”

Mr. Inzelbuch

Mr. Fink – “And the other Board members.”

Mr. Inzelbuch – “Through the Chair.

Mr. Thomas – “Mr. Fink if you want to address specifically what she said.”

Mr. Thomas

Mr. Fink – “I would like to address it. The reason why I voted no and I will talk quietly because obviously it hurts her ears. But, the reason why, in fact we could help more children that is what I am about. If in fact the Superintendent tells us her programs will in fact help more children, that is what we should be here to discuss, helping more children.

Mr. Fink

Mr. Thomas – “Okay, next.”

Mr. Thomas

Ms. Gonzalez – “Through the Chair. I would like to make a comment please, I came back because I was told when I left it made a lot Board members happy. So, I am not going anywhere. Now, also the Board is like it is right before you because the community allowed it to get this way, okay you have no one to blame but the people who live in this community whose children go to public school. Tracy Tift was already on the ballot, all you had to do was get up and vote and he would have been sitting up here. But, no you

Mrs. Gonzalez

wait until it gets this bad and expect things to

handed to us. When are we really going to unite? Why, do you think the other side has what they have? We are too busy putting each other down like crabs and then you want to come here and vent about it, it is a done deal honey, that is why I walked out because I have a life.”

Mrs. Gonzalez

Ms. Miccio – “Lenny can I say something?”

Ms. Miccio

Mr. Thomas – No, you said what you needed to say to Mr. Fink, let it go.”

Mr. Thomas

Ms. Miccio – “Oh no.”

Ms. Miccio

Mr. Thomas – “ Let’s move onto the public comments.”

Mr. Inzelbuch – “Can I continue here. Through the chair. Am I going to the next person?”

Mr. Inzelbuch

Mr. Thomas – “Yes.”

Gerry Baldwin – “Governors Road. I was searching the internet and I found the friendly user budget on line for the Board of Ed. In it it had the list for the projected anticipated surplus for like \$1,900.000 and yet I heard somebody say the surplus is \$3,500.000, so why is there this discrepancy? If it is anticipated that it will be \$1,900.000 at the end of the year, why are you putting actually access amount of surplus into the budget, to defray the cost? So, I am confused as to how much do you anticipate then to be left in the budget at the end of next year and verses what is suppose to be available at this point, because the numbers are not correct. Of course you had to put this in on March 17th and now this \$3,500.000 is of today, why is there such a big difference?”

Gerry Baldwin

Mr. Finger – “Through the Chair Mr. President if I could respond.”

Mr. Finger

Public Recog.

Mr. Thomas – “Before that do you have any other questions along this line, because he will respond to all of those questions.”

Mr. Thomas

Gerry Baldwin – “The other question is there is a thing about evaluation as of November 2009. In January and February we were just told by the township that our values have even gone down further, I am asking is that the correct evaluation of all the township property or is it also even less than what this is showing as of November 2009? The next question I have is.”

Gerry Baldwin

Mr. Finger – “Let me respond to that question so that we can move along. That is the evaluation that is in the DOE budget software, I can not load that number, that is what the state downloads to each school district. That number is a number that I can not go in and change, that is number one. As far as the surplus back on March 17th, yes it was estimated that it would be approximately \$1,900.000 after the budget was introduced and approved at the public hearing on March 26th, remember that was during Easter week when most people were off, I was here as usual and we were notified by the state that we were getting additional extraordinary aid, that is why we have an additional 2 million dollars that we can use and put in as budgeted surplus, that is why I said it is \$3,500.000 now. When the Board approves the budget again officially tonight with several changes to some line accounts the new user friendly budget will be on in about a week.”

Mr. Finger

Gerry Baldwin – “I believe I heard that Mrs. Silva said that that budget the Board adopted was not sufficient for a T and E, thorough and efficient education, was that a correct statement that I heard?”

Gerry Baldwin

Ms. Silva – “Yes, that is correct.”

Gerry Baldwin – “In the township resolution they said that these cuts are a t and e, so my next question is I guess is whatever you do today does it go then to the county and then the county can make their final judgment what the tax levy really will be for Lakewood.”

Public Recog.

Gerry Baldwin

Mr. Finger – “Through the Chair. If I can respond to that, the way the budget law works the Township Committee makes a recommendation , the Board can either accept that recommendation, accept it with modification or reject it. If the Board would reject what the Township Committee approved, then it would have to go to the Commissioner of Education, that is called an application for restoration.”

Mr. Finger

Gerry Baldwin – ‘So whatever the Commissioner then says is that what the final word is. That is what the Township.’

Gerry Baldwin

Mr. Finger – “I can’t respond to any for you had four questions that we have answered those questions.”

Mr. Finger

Mr. Inzelbuch – “And we are beyond the four minutes Mr. Thomas.”

Mr. Inzelbuch

Mr. Thomas – Yes, he answered and the bottom line is that the budget and Township Committee has made recommendations whatever we adopt here today, pretty much is what it is going to be. If we were not to along with and not adopt something today, then in fact it could end up going to the Commissioner, but that is not what is going to happen, something will be adopted.”

Mr. Thomas

Gerry Baldwin – “I can only have three questions?”

Gerry Baldwin

Mr. Thomas – “You really are suppose to ask all of your questions up front and we went over your minutes, so yes you are done.”

Mr. Thomas

Gerry Baldwin – “I just have one more, on the budget online it lists the contributions for health benefits for the top administrators as being point 25%, is that of the premium of the health insurance or is that the amount for their salary?

***Gerry Baldwin
Public Recog.***

Gerry Baldwin

Mr. Thomas – “ I will instruct him to answer as soon as you go to your seat.”

Mr. Thomas

Mr. Finger - “.25% of gross salary and that will change to 1.5% on the law for everybody on July 1st.”

Mr. Finger

Mr. Inzelbuch – “Mr. President there are no more names on public list. “

Mr. Inzelbuch

Mr. Thomas – “Thank you.”

Mr. Thomas

Mr. Thomas ‘ “Mr. Attorney, in reference to SES dollars is it your legal opinion there are some things that we could in fact that we can possibly do that might assist us in that area.”

Mr. Thomas

Mr. Inzelbuch – “Through the Chair. I am sorry I couldn’t hear your question and I want to respond correctly.”

Mr. Inzelbuch

Mr. Thomas – “Is it your legal opinion that there are some allocations we can make or something we can do through SES or through the state that we might be able to get some additional waivers of some sort for funding.

Mr. Thomas

Mr. Inzelbuch – “I think I know what you are trying to say, but you already got a waiver, so your proper question would be to undo the waiver.”

Mr. Inzelbuch

Mr. Thomas – “Something like that.”

Mr. Inzelbuch – “Let me suggest this, while I am sitting here this evening I am listening to,

Mr. Inzelbuch

there seems to be an issue with SES as far as thank god thanks to Ms. Silva's leadership that there are more students ever then ever before enrolled in SES, no one can take that away. However, what it also sounds like and the Board did do this at a meeting and I do

have the minutes somewhere here, that there was a waiver applied for and that waiver was granted. I can be corrected, that waiver, I wasn't prepared totally for this, that waiver addressed approximately \$1,200,000, that was money which all districts through out the country, if you will it was a one time opportunity by the Obama administration for various reasons. We did get ARRA money there was approximately \$1,200,000 for SES twenty percent, the reason it is not ten and ten is because we do not have school choice. That \$1,200,000 the NJ Department of Education did approve for us, the Board to utilize in a different way. Logic tells me if you now have a need and I don't know if there is one or not, that is not my domain, but if you have need for additional SES you could consider, if you will undoing that waiver which would then free up additional money. What I could do now that I have been asked my legal opinion, three meetings later, you could possibly petition NJ DOE to undo that waiver which would benefit the children of Lakewood Public Schools." I am a free bird I can say what is right."

under ARRA

Mr. Inzelbuch

Public Recog.

Mr. Thomas – "We make a motion that you seek to have that waiver removed."

Mr. Thomas

Mr. Inzelbuch – " I don't, let me make it clear Mr. Thomas because I have no friends. I'm not telling you what to do, I simply suggesting a response to your question that there is a mechanism, since you asked me the question.

Mr. Inzelbuch

Mr. Thomas – "I was telling you what to do."

Mr. Thomas

Mr. Inzelbuch – “What were you telling me to do, because I love following orders.”

Mr. Inzelbuch

Mr. Thomas – I was telling you to actively seek the removal of the waiver on the SES in order to restore the funds that we can use them for the public school children.”

Mr. Thomas

Mr. Inzelbuch - “I think that is an excellent idea Mr. Thomas, while you are the President, that would require a Board vote because then people would say I only listen to the President. This would require Board action sir. Which would mean.”

Public Recog.

Mr. Inzelbuch

Mr. Thomas – “That was the motion that needed a second.”

Mr. Thomas

Ms. Gonzalez – “I’ll second.”

Mr. Inzelbuch – “If I could understand Mr. President this would be for the Board Attorney to contact the NJ DOE to rescind the waiver previously granted pursuant to Board action, is that what you are saying sir?”

Mr. Inzelbuch

Mr. Thomas – “Exactly.”

Mr. Thomas

Mr. Inzelbuch – “Is that being recommended by your Superintendent, your chief educational officer?”

Mr. Grunhut – “Yes, most definitely , because then we can have more funds.”

Mr. Grunhut

Mr. Inzelbuch – “With that being answered, you would need a majority vote sir.”

Mr. Inzelbuch

Mr. Grunhut – “ I have a question, is there any consequences to removing a waiver?”

Mr. Grunhut

Mr. Inzelbuch – “Again, being put in a spot once again, which is what I love, what do you mean consequences, be more specific.”

Mr. Inzelbuch

Mr. Grunhut – “There must be a reason we asked for the waiver now if we ask them to rescind it what is the reason back and forth, I don’t know.”

Mr. Grunhut

Mr. Inzelbuch – “ I do not want to speak for the administration so I’ll differ to the B.A. and the Superintendent and the Assistant Superintendent is not here, but I am sure the educators can answer why we asked for a waiver. Mr. Tift you remember why but you are not here unfortunately. The administrators can answer that.”

Mr. Inzelbuch

Public Recog.

Ms. Silva – “I believe to the best of knowledge, I was told that since we never spent the entire amount of money the waiver then gets more evenly distributed between public and nonpublic. I may be incorrect.”

Ms. Silva

Mr. Inzelbuch – “I did not hear, I am sorry, Ms. Silva what did you say?”

Mr. Inzelbuch

Ms. Silva – “I am basing what I am going to say on information I was given in November, so given that I believe that the waiver was asked for because at that point we did not anticipate utilizing all of the SES funds. Therefore, the percentage going to the public school would have been adequate. At this point given what you have just indicated I would like to pursue rescinding that if in fact it gives us more funds.”

Ms. Silva

Mr. Inzelbuch – “ Are you asking me to review this matter?”

Mr. Inzelbuch

Ms. Silva – “Most definitely.”

Ms. Silva

Mr. Inzelbuch – “To review this matter.”

Mr. Inzelbuch

Ms. Silva – “Yes.”

Ms. Silva

Mr. Inzelbuch – “Mr. Thomas is that what it is to review and pursue. I can’t do anything without

Mr. Inzelbuch

Board authority. Are you asking me to review why the waiver was done and what avenues can be done to undo that waiver and to report back to you at our next meeting, is that what you are asking?

Mr. Thomas – “But even before the next meeting, so that by the next meeting we can act, don’t forget we have parents that are actively going to be waiting for their children to be receiving services, so next meeting might not cut it”

Mr. Thomas

Mr. Inzelbuch – “ So this an authorization to investigate and report back to the Board within , I

Mr. Inzelbuch

am off for two days this week for my holiday, is it possible to get back to by Tuesday of next week?”

Mr. Inzelbuch

Mr. Thomas – “That will be fine.”

Mr. Thomas

Mr. Inzelbuch – “And that means to all of the Board members, sir.”

Mr. Inzelbuch

Mr. Thomas – “Yes, all of the Board members.”

Mr. Thomas

Mr. Inzelbuch – “So as Mr. Finger is saying that is authority to investigate, but not to act.”

Ms. Romano – “Mr. Thomas, there is a motion on the floor to withdraw, is that motion going to be removed? It is different then what Mr. Inzelbuch just said. Your motion was to withdraw the waiver, now there is a second motion to give Mr. Inzelbuch authority to pursue and investigate, but you are amending the original motion?”

Ms. Romano

Mr. Thomas – “Yes, amending original motion to state investigate withdrawing.”

Mr. Thomas

Mr. Finger – “So, now we would need a second to amend your motion.”

Mr. Finger

Mr. Grunhut – “Second.”

Mr. Grunhut

Mr. Silver – “I would like to also throw in there if the funds were already used or if they are still sitting there and can be brought back.”

Mr. Silver

Mr. Finger – “Actually we can answer that right now, the ARRA funds even though we had gotten the waiver, to move them out of SES, we have not used them for any other purpose at this point, so those funds are still available.”

Mr. Finger

Ms. Romano – “Mr. Thomas I am going to call the roll.”

Mr. Thomas – “yes.”

Mr. Thomas

**MOTION TO INVESTIGATE AND REPORT
BACK TO THE BOARD ON TUESDAY,
MAY 25, 2010 THE RESCINDING OF THE
SES WAIVER FILED.**

***Motion to investigate
SES waiver***

ROLL CALL:

Roll Call

YES: Mr. Fink, Mrs. Gonzalez,
Mrs. Miccio, Mr. Thomas
Mr. Grunhut, Mr. Ostreicher,
Mr. Seitler, Mr. Silver,
Mr. Zlatkin

NO: None

ABSTAIN: None

MOTION PASSED

Mr. Fink – “ Through the chair. I would like to also state or ask that all future SES monies stay within the public schools and not be shared and I am just mystified that the previous Board agreed to put those funds, it doesn’t make sense.”

Mr. Fink

Mr. Finger – “I have to say something. Through the Chair please. SES funds have not been used

Mr. Finger

for anyone except for public school students that is the law, we have not shared it with anyone else.

Mr. Fink – “That is not what I heard before.”

Mr. Fink

Mr. Finger – “Well, maybe you weren’t listening then.”

Mr. Finger

Mr. Inzelbuch – “Let us not get personal here. Through the chair. Mr. Chairman are you’re here” SES funds can only be, let me make it clear, SES funds can only be used for public school students. However, when the funds are not utilized and you petition the NJ DOE that money then goes back in to the pot, if you will and then is divided according to the free and reduced count, this is in simplistic terms and then in fact it is divided based on the federal law between all students in Lakewood, regardless of religion, color or creed.

Mr. Inzelbuch

Mr. Inzelbuch

Mr. Thomas – “For historical purposes, for many many, many, many years here in Lakewood when we got the SES money they were not being used adequately. Going back into the budget, being reabsorbed and then being redistributed based upon the free and reduced lunches and the public school would get thirty percent to non public seventy percent of what was originally a hundred percent public school entitlement.”

Mr. Thomas

Mr. Inzelbuch – “Through the Chair. If I may respond.”

Mr. Inzelbuch

Mr. Thomas – “Certainly.”

Mr. Thomas

Mr. Inzelbuch – “In fact, just so we are clear, to the best of my knowledge any and all going back into the pot money had to be approved by Commissioner Lucille Davies office and her predecessors. The Board could never, ever reapportion that money without the people in Trenton approving it. In fact, let’s be clear Mr. President.

Mr. Thomas – “ I am just saying it doesn’t make it right, because those folks. Let’s move onto the next agenda item.

Mr. Thomas

Mr. Inzelbuch – “Mr. President I would like my chair removed from this seat. I am sick and tired of taking abuse from Mr. Silver throughout this meeting. I want my chair removed. I want to be positioned somewhere else.”

Mr. Inzelbuch

Mr. Thomas – “I will move you somewhere else.”

Mr. Thomas

CORRESPONDENCE AND COMMUNICATIONS
Comm.

Corres./

None this meeting

COMMITTEE REPORTS

Comm. Rep.

None at this meeting

REPORTS AND RECOMMENDATIONS OF
THE BOARD SECRETARY AND BUSINESS
ADMINISTRATOR

Bd. Sec./
Bus. Items

Mr. Finger – “We have two addendums for this meeting. First addendum is for the budget, as you know the Board approved and accepted the Township Committee’s zero percent in the tax levy, this revised resolution which will go to the township Committee tomorrow still accepts it at a zero percent increase in the tax levy, but makes several changes to several line accounts that the Township Committee already approved. It reduces the reduction in supply accounts, it adds a reduction in related services, it decreases the amount of reduction that the Township Committee had for teacher salaries, thereby allowing the Board to replace eight desperately needed positions in the district’s budget. It does eliminate summer school and adult education, but replaces it with a credit recovery program. Unfortunately, it does have to add in a cost for trash removal,

Addendums
Budget/Sue Gamm

as the town is no longer picking up trash, but their resolution did not reflect that. The end result is, it still results in a general fund tax levy of \$71,593,625 which is unchanged from 2009-2010 and it reduces the tax levy by \$7,625,917, that is the first addendum item. The second addendum item is an appointment of Sue Gamm, Esq., special counsel to the Board at an hourly rate of \$225 per hour plus expenses, for the 2009-2010 and 2010 – 2011 school years. Those are the only two addendum items I have, Mr. President.”

Ms. Gonzalez – “Through the Chair. I did not understand the last amendment.”

Ms. Gonzelaz

Mr. Thomas – “Could you just please explain it again, Mr. Finger.”

Mr. Thomas

Mr. Finger – “The appointment of Sue Gamm, Esq., as special counsel to the Board at an hourly rate of \$225 per hour plus expenses for the 2009-2010 and the 2010-2011 school years. There are funds budgeted for that, she has worked for the Board in past years doing special litigation for us in the areas of Title I, and she has been used in years past to come down for nonpublic consultation meetings and that is what her special skill is, dealing with nonpublic consultation and the funds are budgeted, we have used her before.”

Mr. Finger

Mr. Ostreicher – “Through the Chair. I would just like to have the exact numbers read into the tape of the meeting. By how much are we going to be decreasing the tuition?”

Mr. Ostreicher

Mr. Finger – “No, we are not. We are agreeing now with the Township Committee’s amount of \$825,000.”

Mr. Finger

Mr. Ostreicher – “We will decrease that line by \$825,000? Special Education and placement services will be decreased by \$825,000, am I

Mr.

to understand that?

Mr. Finger – “That is a reduction to the line account for \$825,000 for out of district tuition.”

Mr. Finger

Mr. Ostreicher – “After we are done with that how much are we going to decrease the next line, related services?”

Mr. Ostreicher

Mr. Finger – “Related Services was a line item that the Township budget did not have. We are going to reduce related services by \$188,908.”

Mr. Finger

Mr. Ostreicher – “As far as maintenance we are going to.”

Mr. Ostreicher

Mr. Finger – “There are no changes to any other line accounts on here other than the next one that we differ from the Township was under teacher salaries. They had had on theirs \$3,015,836 we have on our \$2,861,381 a smaller reduction to that line account. We are reducing, eliminating the line accounts for summer school and adult education, summer school is \$137, 500 adult education is \$86,688. We are also adding an expense onto here that the Township Committee did not add and that is trash removal which they are requiring us to do and that is the amount of \$176,220.”

Mr. Finger

Mr. Ostreicher – “ What will be the final line on school supplies?”

Mr. Ostreicher

Mr. Finger – “The final reduction of school supplies will only be \$25,000. Originally, the Township had that they wanted a reduction of \$105,370.”

Mr. Finger

Mr. Ostreicher – “Where do you get that, I am looking at \$80,000.”

Mr. Ostreicher

Mr. Finger – “You have to look at the bottom of the Township Resolution, there are several other

Mr. Finger

supply line accounts.”

Mr. Ostreicher – You are doing two classrooms?”

Mr. Ostreicher

Mr. Finger – “They are all supplies Mr. Ostreicher.”

Mr. Finger

Mr. Ostreicher – “They all go under one category. So, now for all three categories there will only be \$25,000 in reduction?”

Mr. Ostreicher

Mr. Finger – “That is correct.”

Mr. Finger

Mr. Ostreicher – Are we saying that we will not have enough for glue and crayons as the lady mentioned before, now we will have even less?”

Mr. Ostreicher

Mr. Finger – “ No, what we are saying is that the Township Committee wanted us to reduce glue and crayons by \$105,370, we are only reducing by \$25,000.”

Mr. Finger

Mr. Ostreicher – “As you mentioned, we will do away with summer school”

Mr. Ostreicher

Mr. Finger – “That is correct. But, we will replace it with is a program that we already have with APEX Learning Systems, it is a computerized, what they call is a credit recovery system where students can utilize the computer to obtain the credits they are missing.”

Mr. Finger

Mr. Thomas – “Mr. Finger with that I would just like Ms. Silva to discuss the Credit Recovery very briefly, so the community can understand the difference and what it is going to be used for.”

Mr. Thomas

Ms. Silva – “We have a number of children who are in need in getting their credits, they will find themselves to juniors and they have less than half of what they are suppose to have. Through this particular program, it is aligned to the 21st century. In other words, if a child has to get English I and II, instead of having to go a whole other year waiting

Ms. Silva

Ms. Silva

and they may be eighteen, nineteen years old and that is when they drop out, they maybe seventeen and get very discouraged, what this allows them to do is to be able to make the appropriate progress in whatever they are missing in order to graduate at a much faster clip. They can do it over the course of five weeks because it is individualized and it slowly brings them up as their skills move up. It has been in Ed Week as a very good program and we want to be able to utilize that because it is much more effective then what we have been using.”

Mr. Inzelbuch – “Through the Chair. So there is no misperception this does not affect ESY, Extended School Year for our public school students, by law if the IEP says extended school year that will continue, correct Ms. Silva?”

Mr. Inzelbuch

Ms. Silva – “ Correct.”

Ms. Silva

Mr. Ostreicher – “What was the cost before that APEX Program?”

Mr. Ostreicher

Ms. Silva – “Mr. Finger has the exact amount.”

Ms. Silva

Mr. Finger – “I do not have it in front of me right now, but I believe it was \$200 per student.”

Mr. Finger

Mr. Osteicher – “How many students are taking advantage of it? Generally, obviously you do not know at this particular time.”

Mr. Ostreicher

Mr. Finger – “I would say last year that it was approximately eighty students, I believe were in summer school, but I would have to go back and check that. I am not talking about Extended School Year, this is strictly academic summer school.

Mr. Finger

Mr. Finger

Ms. Silva – “And just for the record of the public, our Director of Guidance utilized this in Baltimore, with outstanding, outstanding results and he will be directing this program, so we are antici-

Ms. Silva

pating the same kind of results for our students.”

Mr. Ostreicher – “ Than the final line would be Adult Education, we are completely cutting that out.”

Mr. Ostreicher

Mr. Finger – “That is correct. Actually, I was just looking over my notes and if you want to get technical, cutting out Summer School and Adult Education and replacing some of the funds back into the supply account that will go along way to paying our trash bill for the Township that we suddenly have to pay.”

Mr. Finger

Mr. Ostreicher – “How many positions are we eliminating?

Mr. Ostreicher

Mr. Finger – “Twenty-nine positions through attrition, that is what we originally estimated and replacing 8 positions. Under the Township budget we would not have been able to replace those eight and would have probably had to let go three more people, two to three more people.”

Mr. Finger

Mr. Ostreicher – “Mr. President I have a comment. I believe that a tremendous disservice is being done to our children. The Township completely out of protocol and truly unconscionable what they did on Thursday evening. We prepared a budget that would have increased the tax amount that we would be taxing the average house by \$73.00 over an entire year, that would have been sufficient to carry on with the District’s work, to continue with our progress and to continue for the benefit of the children, all children, public and private, it was an austerity budget never mind, but one that we would be able to live with. However, because of a rotten \$73.00, they went and they emasculated our Board of Education. \$73.00, yes \$73.00 that is less costly than the bright new yellow garbage cans they provided for each and every single one of us here in town, maybe they shouldn’t have bought these yellow garbage cans and we would have been able to have some education for the children. Is it more

Mr. Ostreicher

important to have new yellow garbage cans? Then educating our children. Mr. President, \$73.00 do you know what that comes out to, it comes out to exactly twenty cents a day, if a pan handler came to your door Mr. President, or to anyone of us here, including the senior community, who is so vocal about raising their taxes, if a pan handler came and ask for twenty cents a day, would they not have a heart to be able to give them the twenty cents, that they are requesting. Here we are asking for the education of our children and we are accused of ripping off this town, \$73.00, twenty cents per day, that is less than a cup of coffee. Most of us work in offices and in places that have a soda machine, and if you look at the machine and see the cost of a can of soda is anywhere from seventy-five cents to a dollar. Can we afford a quarter of a can of soda for our children?

Mr. Ostreicher

Mr. Inzelbuch – “Through the Chair. Even though I have moved my seat, I am still the Board Parliamentarian, this is inappropriate.

Mr. Inzelbuch

Mr. Ostreicher – “Can you explain why?”

Mr. Ostreicher

Mr. Inzelbuch – “Yes. If I understand this correctly the former Board put together a budget, in a democratic society we live in it was voted on, it was defeated in a democratic fashion, right wrong or indifferent. Then as I understand, the Board was notified it was defeated, there was an election for new members they won, there was a budget defeated, I believe ten to one, nine to one, that is a little better. Then, if I understand this correctly a Finance Committee was set together by the Board President and other Board Members, which I was not invited to and then the Finance Committee had different options, those options were discussed in my legal opinion in a legal fashion. This is a democracy. The fact is, was it done differently this year then what is typically done, absolutely. Can I finish my comment?”

Mr. Inzelbuch

Mr. Ostreicher – “Allow me to comment on that.”

Mr. Ostreicher

Mr. Inzelbuch – “I am in the middle of speaking.”

Mr. Inzelbuch

Mr. Ostreicher – “You cut me off.”

Mr. Osreicher

Mr. Thomas – “I am going to allow Mr. Ostreicher to speak, Mr. Ostreicher please finish.”

Mr. Thomas

Mr. Ostreicher – “ Mrs. Kearny rightfully asked why we weren’t at the Township Committee Meeting last Thursday. Well allow me to reverse the question Ms. Kearney, and fellow Board members, why wasn’t any single Township Committee Member at any of our meetings when they were giving us suggestions on how to make budgetary decisions, I shouldn’t say suggestions when they were giving us demands, regarding our schools and our children. Wouldn’t be logical for them to come and hear us and discuss it with us but, that would be logical and that may not be one of virtues that they have. I will ask this, where is their heart, where is their heart, can they not afford two dimes a day to save their political lives, because of their political lives, rather they can’t afford two dimes a day, is that what it is? You know what Mr. Attorney, when the plate or the pushka comes around in Synagogue or in your place of worship I am certain that people give much more than two dimes and if we are asking for two dimes a day, this is completely unconscionable for us to have to vote on a budget.”

Mr. Ostreicher

Mr. Inzelbuch – “Through the chair.”

Mr. Thomas – Mr. Osreicher, thank you for your comment, and I think we need to move on to discussing the budget. Everyone well knows that there is a variety of different opinions here and I am not going to get into whether someone’s opinion is, whatever it is.”

Mr. Thomas

Mr. Inzelbuch – “All opinions are legal, sir.”

Mr. Inzelbuch

Mr. Fink – “Through the chair. Can I please make one comment? Please.”

Mr., Fink

Mr. Thomas – “Can we please move on with this Budget?”

Mr. Thomas

Mr. Fink – “I have a question that relates to this budget. Let me get it out.”

Mr. Fink

Mr. Thomas – “If it relates to the budget, then yes.”

Mr. Thomas

Mr. Fink – “I understand what Mr. Ostreicher has been saying. I love the political rhetoric. I believe that we need to come in at a zero budget and I would recommend, if he really feels that this is how this budget should come in and everybody is wrong, let’s take additional funds away from busing and let’s move all of the money from busing into what he is talking about.”

Mr. Fink

Mr. Thomas – “At this point I might not be the Parliamentarian but I know one thing, I know this, I know that Mt. Finger has discussed the budget and if you do not have a question about what Mr. Finger has said you will not be acknowledged.”

Mr. Thomas Board

Mr. Inzelbuch – Through the chair. “I am sitting here and one of my responsibilities is to write a resolution, I am still unclear is to what Mr. Finger is proposing.”

Mr. Inzelbuch

Mr. Thomas – “Then you have to go over there by Mr. Finger and see the numbers he has on paper.”

Mr. Thomas

Mr. Inzelbuch – “Mr. Chairman, I just need one second.”

Mr. Inzelbuch

Mr. Thomas – “ We will resume very shortly and we will get to the business at hand, I know it seems that there was some vaudeville going on up here but, at the end of the day we have been discussing this budget as you well know at nausea. There has been back and forth, I have been to the Township

Mr. Thomas

Committee, I have been to the Finance Committee, I have spoken to this Board at large and what we are coming up with is the best possible alternative.”

Mr. Thomas – “They are still writing up the Resolution.”

Mr. Thomas

Mr. Inzelbuch – Through the chair. “ I now have clarity on the motion.”

Mr. Inzelbuch

Mr. Thomas – “Please read the motion at hand regarding the budget for this coming year.”

Mr. Thomas

Mr. Inzelbuch – “What I understand and I could be corrected, so if all of the Board members could look at what I have been told, it would still come to a zero increase. There will be a cut in supplies of \$25,000, there will be a cut in tuition, special education tuition instead of \$500,000 to \$825,000. A cut in Principal’s salaries, which will remain \$99,949, there will be a cut in Related Services, Mr. Finger by what amount?

Mr. Inzelbuch

Mr. Finger – “\$188,908.”

Mr.. Finger

Mr. Inzelbuch – “Here it says \$513,908, so you are decreasing the cut in that line item?”

Mr. Inzelbuch

Mr. Finger: We are increasing the cut in tuition from what was discussed earlier in the evening from \$500,000 to \$825,000 and we are reducing the amount being cut from Related Services from \$513,908 to \$188,908, it is exactly \$325,000 on both of them.”

Mr. Finger

Mr. Inzelbuch – “Cutting legal services by \$50,000, cutting phone service by \$30,000, cutting maintenance contract by \$100,000, cutting maintenance repairs by \$50,000, cutting energy by \$75,000, cutting transportation due to Governor Christie not allowing any increase, which was not known at the time the budget was prepared, by \$472,727, cutting health benefits by \$948,796, which was not known at the time of the budget and Governor Christie allowed

Mr. Inzelbuch

us to use that money, cutting teachers' salaries by \$2,861,381, cutting summer school \$137,500, cutting adult education by \$86,688."

Mr. Finger – "Those negative numbers means we are adding back in an expense, trash removal \$176,220 and unemployment insurance benefits at \$58,000."

Mr. Finger

Mr. Inzelbuch – "Adding trash removal, which is an unexpected expense of \$176,220 and unemployment due to the amount of claims, I assume Mr. Finger."

Mr. Inzelbuch

Mr. Finger – "The additional claims above and beyond what was budgeted, what we already have budgeted for next year."

Mr. Finger

Mr. Inzelbuch – "Which will be an additional \$58,000. So the Board understands, and importantly the public understands, this reallocation still comes to a zero increase, correct Mr. Finger?"

Mr. Inzelbuch

Mr. Finger – "Correct, we are making reductions in expenditures of \$5,716,729, and we are adding back as revenues budgeted fund balance of an additional \$1,909,188, which most of that comes from the additional extraordinary aid that we received, which we did not get word of until the middle of April."

Mr. Finger

Mr. Inzelbuch – "And just for the public certification through the chair. Extraordinary aid in the state of New Jersey is based on Special Education tuition, which for out of district if it is above, correct me, \$55,000 we get a certain amount back, is that correct Mr. Finger? "

Mr. Inzelbuch

Mr. Finger – "That is correct."

Mr. Finger

Mr. Inzelbuch - "And how much have we been guaranteed for the first time this year that we will be getting back in extraordinary aid, which was not known at the time the budget was created?:"

Mr. Inzelbuch

Mr. Finger – "We budgeted for this year \$829,000,

we are actually going to get back almost \$2,900.000 in extraordinary aid, so there approximately and additional \$2.100.00 in revenue that was unanticipated back at the time the budget was put together.”

Mr. Finger

Mr. Fink – “Through the chair. “I would like the Board to consider two changes to the budget, as we see it. I would like to put back the maintenance repairs that obviously the schools desperately need, that is \$50,000. I would also like to put back the additional \$25,000 in supplies, and take those numbers which is about \$75,000 and add it to the transportation fees.”

Mr. Fink

Mr. Inzelbuch – “ Well, I have to write it here sir, so let me write it here. I understand this very well, I said this nine years ago. \$75,000 should be replenished to public school supplies and repairs and Bob do your math, \$472,727 which was transportation, you are suggesting adding \$75,000 and my Lakewood math tells me \$547,727 is the number I got.”

Mr. Inzelbuch

Mr. Fink – “Mrs. Miccio, am I talking your language Now?”

Mr. Inzelbuch – “Inappropriate, Mr. Fink.”

Mr. Fink – “Sorry.”

Mr. Zlatkin – “I would like to make a motion on the original proposal that Michael mentioned.”

Mr. Zlatkin

Ms. Silva – “There was no proposal.”

Ms. Silva

Mr. Inzelbuch – “I just want to say this, I did not make any proposal.” Again, I do not want to read on the Scoop or somewhere that I made a motion.’

Mr. Inzelbuch

Mr. Zlatkin– “I would like to make a motion on the resolution that was originally read off by the board Parliamentarian/Board Attorney, Mr. Michael Inzelbuch.”

Mr. Zlatkin

Mr. Inzelbuch – “ Which would mean leaving in the \$25,000 in supplies and \$50,000 in maintenance. So there is a motion.”

Mr. Inzelbuch

Mr. Inzelbuch – So, there is a motion. Mr. Zlatkin, I believe seconded it.”

Mr. Inzelbuch

Mr. Fink – “I made the motion.”

Mr. Fink

Mr. Finger – “No, there is a motion to second on the floor.”

Mr. Finger

Mr. Inzelbuch - “I am sorry, I thought he made a recommendation. Was that a motion sir? Now that, that has been clarified, and I thank you Mr. Hobday.”

Mt. Inzelbuch

Mr. Sietler – Now I will second Mr. Finks’ motion.”

Mr. Seitler

Mr. Inzelbuch – Now you have a first and second, which means under the law you can discuss or vote .”

Mr. Inzelbuch

Mr. Fink – “I would like to vote.”

Mr. Fink

Mr. Finger – “This would be a budget resolution that would go back to the Township where we are putting \$75,000 back into transportation by removing it from.”

Mr. Finger

Mr. Inzelbuch – “No you are incorrect sir. It is putting back, Mr. Fink correct please.”

Mr. Inzelbuch

Mr. Finger – Yes, we are adding to the reduction of transportation, now we are reducing transportation \$547,727, right.”

Mr. Finger

Mr. Inzelbuch - “You are going to leave the “\$25,000 in the supplies and \$50,000 in repairs?’ Is that correct Mr. Fink?’

Mr. Inzelbuch

Mr. Seitler – “Mr. Fink, did you investigate that? Can that money be reduced?”

Mr. Seitler

Mr. Fink – “No.”
Fink

Mr.

Mr. Seitler – “Which part of transportation would that becoming out of? Exactly how would it be done?”
Does that mean courtesy bussing, or where would that \$75,000 becoming from?” Maybe, Mr. Finger has the answer.”

Mr. Seitler

Mr. Finger – “I would suggest you ask Mr. Fink where the \$75,000 is going to come from.”

Mr. Finger

Mr. Thomas – “Unless Mr. Fink has answers for the Business Administrator, you can go ahead and call it.”

Mr. Thomas

**MOTION TO REDUCE TRANSPORTATION
BY \$75,000 AND ADD \$50,00 TO MAINTENANCE
AND \$25,00 TO SUPPLIES**

***Motion to Reduce
Transportation***

ROLL CALL:

YES: Mr. Fink, Ms. Gonzalez, Mr. Thomas

NO: Mr. Grunhut, Mr. Ostreicher, Mr. Seitler,
Mr. Silver, Mr. Zlatkin

Abstain: Mrs. Miccio

MOTION FAILED

Mr. Thomas – “Mr. Seitler go ahead, I know you were making a motion.”

Mr. Thoma

Mr. Seitler – “I made the motion, it was seconded, do I have to make it again?”

Mr. Seitler

Mr. Inzelbuch – “Yes, you do.”

Mr. Inzelbuch

Mr. Seitler – “ I would like to make a motion on the original proposal that Michael had read off.”

Mr. Seitler

Mr. Inzrelbuch – “If I could, just for public edification it leaves cuts in supply of \$25,000 and maintenance

Mr. Inzelbuch

\$50,000.”

Mr. Zlatin – “I second it.”

Mr. Zlatkin

MOTION TO PASS THE BUDGET

Motion to pass budget

ROLL CALL:

Yes: Mrs. Gonzalez, Mr. Grunhut, Mrs. Miccio
Mr. Seitler, Mr. Silver, Mr. Zlatkin

NO: Mr. Fink, Mr. Ostreicher, Mr. Thomas

MOTION PASSED

Ms. Gonzalez – “Through the chair. There seems to
Be some confusion on what we are voting on now.”

Ms. Gonzalez

Mr. Inzelbuch – “I don’t know, I thought I said it
quite clearly. I did not make the motion I just read
it.”

Mr. Inzelbuch

Mr. Inzelbuch – “I have a person sitting to my right
who is saying she wants to do something, Mr. Chairman,
can you acknowledge her?”

Mr. Inzelbuch

Mr. Thomas – “Hold on, first we need to finish.

Mr. Thomas

Mr. Finger – “Motion Passed.”

Mr. Finger

Mr. Thomas – “The motion did in fact pass and now
we can entertain whatever Mr. Gonzalez wants.

Mr. Thomas

Ms. Gonzalez – “Okay the motion passed, I will
drop it.”

Ms. Gonzalez

Mr. Thomas – “The motion passed, move onto the
next agenda item.”

Mr. Thomas

Mr. Sieiler – “Can I make a motion on the Agenda?”

Mr.. Seitler

Mr. Zlatkin – “Second.”

Mr. Zlatkin

Mr. Ostreicher – Through the chair. “Just let me
be clear on page number 6 or 7.

Mr. Ostreicher

Mr. Inzelbuch – “That item was tabled.”

MOTION TO APPROVE AGENDA
AND THE ADDENDUM

Mr. Seitler moved, seconded by Mr. Zlatkin to approve the Agenda.

***Motion to
Approve Agenda***

ROLL CALL:

Roll Call

YES: Mr. Fink, Ms. Gonzalez
Mr. Grunhut, Ms. Miiccio
Mr. Ostreicher, Mr. Seitler
Mr. Silver, Mr. Thomas
Mr. Zlaatkin

NO: Mr. Fink addendum,
Mr. Seitler page 6 H, I, J & K
Mr. Silver page 6 H & J
Mr. Thomas addendum only up
to \$10,000

MOTION PASSED

**REPORTS AND RECOMMENDATIONS OF THE BOARD SECRETARY/BUSINESS
ADMINISTRATOR**

A. Approval of 2009-10 line account transfers:

		AMOUNT TRANSFERRED	
LINE ACCOUNT	DESCRIPTION	FROM	TO
11-190-100-500-00-0000	OTHER PURCHASED SRVCS	(\$5,000.00)	
11-000-240-800-00-0000	GENERAL OTHER OBJ		\$5,000.00
High School graduation expenses			
11-000-230-610-00-0000	SUPPLIES AND MATERIALS	(\$1,500.00)	
11-000-230-630-00-0000	TRAINING/MEETING SUPPLIES		\$1,500.00
Board meeting expenses			
11-000-230-585-00-0000	BOE OTHER PURC SVCS	(\$20,000.00)	
11-000-230-590-00-0000	MISC PURCH SRVCS		\$20,000.00
General administrative expenses through year-end			
11-000-291-210-00-0000	GROUP INSURANCE	(\$8,000.00)	
11-000-291-260-00-0000	WORKERS COMP		\$8,000.00
Workers compensation claims through year-end			

11-000-218-110-00-0000	GUIDANCE MISC STAFF SAL	(\$7,000.00)	
11-110-100-101-00-0000	PRESCHOOL/KIND SALARIES	(\$50,000.00)	
11-140-100-101-03-0003	HS TCHR SAL 9-12	(\$10,000.00)	
11-209-100-106-09-0009	OAK BD AIDE SAL	(\$50,000.00)	
11-212-100-106-03-0003	HS MD AIDE SAL	(\$20,000.00)	
11-215-100-106-05-0005	EGC PS AIDE SAL	(\$10,000.00)	
13-602-200-103-00-0000	ADMIN SALARIES	(\$6,000.00)	
20-211-100-101-06-0211	ECPA-CAGS FD KND SAL	(\$10,000.00)	
11-000-218-105-03-0003	HS GUIDANCE SEC SAL		\$7,000.00
11-000-240-103-05-0005	EGC PRINCIPAL SAL		\$10,000.00
11-000-240-103-07-0007	SSS PRINCIPAL SAL		\$10,000.00
11-000-240-103-09-0009	OAK PRINCIPAL SAL		\$20,000.00
11-000-240-105-05-0005	EGC PRINC SECY SAL		\$10,000.00
11-150-100-101-00-0000	HOME INSTRUCTION		\$10,000.00
11-212-100-101-09-0009	OAK MH TCHR SAL		\$20,000.00
11-213-100-101-03-0003	HS RR TCHR SAL		\$50,000.00
11-230-100-101-12-0012	BASIC SKILLS TCH SAL		\$10,000.00
13-602-100-101-00-0000	TEACHER SAL		\$5,000.00
13-602-200-100-00-0000	SECURITY SERVICES		\$1,000.00
20-211-100-101-06-0211	ECPA EGC KNDR AID SAL		\$5,000.00
20-211-100-106-09-0211	ECPA OAK KNDR AID SAL		\$5,000.00
Salary adjustments per Position Roster			
11-212-100-610-13-0003	HS SPED MH INSTRUCT SUP	(\$9,715.00)	
12-000-219-732-00-0000	PPS NON INSTR EQUIPMENT		\$9,715.00
Special education equipment			
20-360-100-610-00-0000	PERKINS SUPPLIES	(\$641.00)	
20-360-100-800-00-0000	PERKINS OTHER OBJ		\$641.00
Leadership camp fees from Perkins Grant			
11-000-262-300-00-0000	PURCH PROF/TECH SVCS	(\$20,000.00)	
11-000-261-800-00-0000	OTHER OBJECTS	(\$8,000.00)	
11-000-261-420-15-0722	PLANT MAINT REPAIR BLDG		\$23,000.00
11-000-261-610-00-0000	MAINT SUPPLIES		\$5,000.00
Maintenance projects in district schools			
11-000-270-518-00-0000	TRANS SRVC SPEC ED ESC	(\$3,147.00)	
11-000-270-514-00-0000	TRANS SRVC SPEC ED VEND		\$3,147.00
Parental transportation contract			
11-000-270-390-00-0000	OTHER PURCH PROF SRVCS	(\$7,200.00)	
11-000-270-511-00-0000	TRANS SRV HOME/SCH VEND		\$7,200.00
Quoted contract through year-end			
11-401-100-600-03-0013	MARCHING BAND TRANSPN	(\$2,000.00)	
11-401-100-500-00-0000	COCURRICULAR PURCH		\$2,000.00

Marching band expenses

11-000-100-562-00-0000	TUITION SPEC ED LEA	(\$10,000.00)	
11-000-219-390-13-0000	PPS OTHER PURCH PROF		\$10,000.00

Special education testing services

11-190-100-320-00-0000	PURCH PROF ED SRVCS	(\$2,000.00)	
11-190-100-500-00-0000	OTHER PURCH SRVCS		\$2,000.00

Laboratory testing services

11-204-100-320-00-0000	LLD PURCH PROF SVCS	(\$2,000.00)	
11-209-100-320-00-0000	BD PURCH PROF SVCS	(\$5,000.00)	
11-214-100-320-00-0000	AUTISTIC PURCH PROF SVCS	(\$2,000.00)	
11-212-100-320-00-0000	MH PURHC PROF SVCS	(\$6,000.00)	
11-216-100-320-00-0000	PS PURCH PROF SVCS	(\$1,800.00)	
11-204-100-610-13-0005	EGC LLD SUPPLIES		\$2,000.00
11-213-100-610-09-0009	OAK RR SUPPLIES		\$5,000.00
11-213-100-610-13-0006	CAGS RR SUPPLIES		\$2,000.00
11-213-100-610-13-0005	EGC RR SUPPLIES		\$3,000.00
11-213-100-610-13-0007	SSS RR SUPPLIES		\$3,000.00
11-216-100-610-13-0009	OAK PS SUPPLIES		\$1,800.00

Special education classroom supplies and literacy materials

(\$277,003.00)	\$277,003.00
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B. Approval of the May 7, 2010 Payroll and Board Share of FICA/Medicare in the amount of \$1,941,289.13

C. Certification of Funds Available for Personnel Items – The Business Administrator certifies that upon review of the proposed Personnel Items with supporting budget documentation and the Position Roster that sufficient funds are available for these positions in the 2009-10 budget.

D. Approval of the revised board meeting schedule for the 2010-2011 school year as recommended by the Board President.

E. WHEREAS, the Lakewood Board of Education had adopted a Free/Reduced Breakfast Program and a Free/Reduced Lunch Program for the 2009-2010 school year, approved by the State Department of Education, and

WHEREAS, the Lakewood Board of Education wishes to continue these programs,

NOW, THEREFORE, BE IT RESOLVED that the Lakewood Board of Education shall continue the Free/Reduced Breakfast Program and the Free/Reduced Lunch Program for the 2010-2011 school year.

WHEREAS, the Lakewood Board of Education had an agreement for a Child Nutrition Program in the Lakewood Public Schools during the 2009-2010 school year, and

WHEREAS, the Lakewood Board of Education wishes to continue this program,

NOW, THEREFORE, BE IT RESOVED that the Lakewood Board of Education continues this agreement for a Child Nutrition Program, for the 2010-2011 school year.

F. Approval of the Price List for the School Breakfast program and the School Lunch Program, as listed below for the 2010-2011 school year.

Breakfast	\$.75
Reduced Breakfast	\$.30
Lunch (Elementary Schools)	\$1.75
Reduced Lunch (Elementary Schools)	\$.40
Weekly Lunch Ticket (Elementary Schools)	\$7.75
Lunch (Secondary Schools)	\$2.00
Reduced Lunch (Secondary Schools)	\$.40
Weekly Lunch Ticket (Secondary Schools)	\$9.00
Super Lunch	\$1.00
Faculty Breakfast	\$1.25
Faculty Lunch	\$2.50
Milk	\$.40

G. Approval of a contract renewal, the second year of a five year contract option, for Food Service Management Services for the 2010-2011 school year, beginning July 1, 2010 and terminating June 30, 2011 to Sodexo Management Company, Gaithersburg, Maryland as follows:

Administrative Fee: General Support Services Allowance equal One Hundred Fifty Five Thousand Dollars (\$155,000) for the 2010-2011 contract year, payable in ten (10) equal installments of Fifteen Thousand Five Hundred Dollars (\$15,500) September through June, computed at the end of each Accounting Period and prorated for any partial Accounting Period. Partial Accounting Period shall be defined as a period of time less than one (1) month.

Management Fee: District shall pay Sodexo a Management Fee in an amount equal to One Hundred Sixty Thousand Dollars (\$160,000) per year payable in ten equal installments of Sixteen Thousand (\$16,000) September through June for the 2010-2011 contract year. The Management Fee shall be calculated at the end of each Accounting Period during the school year and prorated for any partial Accounting Period. Partial Accounting Period shall be defined as a period of time

less than one (1) month.

Meal Equivalents: The result of dividing the total of Gross Sales exclusive of Pattern Meal sales, and reimbursements for breakfast, lunch, after-school snack and milk program (but inclusive of cash for adult meals, a la carte food and beverages (including milk), snack bar, catering, vending, conferences, Food Service In-Kind meals, or any other functions) by One Dollar (\$1.00).

Guarantee: District and Sodexo shall work together to ensure a financially sound operation and shall guarantee financial results for the 2010-2011 school year.

Surplus Guarantee: Sodexo guarantees that District shall receive an annual financial return of Three Hundred Ninety Nine Thousand Three Hundred Ninety Seven Dollars (\$399,397) for the 2010-2011 school year. If the annual financial return for the Food Service program falls short of the aforementioned amount, Sodexo shall pay the difference to District. Sodexo

reserves the right to recover any such reimbursement made during the current contract year from that year's Surplus on a monthly basis.

H. Approval to award a quoted contract to **Briggs Transportation, Point Pleasant Beach NJ** in the amount of \$210.00 per diem (including aide) for a total amount not to exceed \$9,460.00 (44 days) to transport Lakewood student (McKinney/Vento participants) to/from Alpha School, Jackson, NJ for the 2009/2010 school year. **Route: MCV21**

Quotes were sought and received by:

Briggs Transportation, Point Pleasant Beach, NJ	\$210.00
Durham School Services, Lakewood, NJ	No Quote
Jay's Bus Service, Lakewood, NJ	No Quote

I. Approval to award a parental contract to the parents of Lakewood student, (ID #4604590051) in the amount of \$74.92 per diem (42 days) for a total amount not to exceed \$3,146.64. Effective april 21, 2010 through June 30, 2010, to transport their child to/from School for Children with Hidden Intelligence, Lakewood, NJ, (remainder of regular school year 2009/2010) in accordance with NJSA 6:21-10.3 and NJSA 6:21-16.1(a) **RT: SCHIWK** . Subject in receipt of NJSA 6:21-10.3 and NJSA 6:21-16(a)

J. Approval to award a quoted contract to **Klarr Transport, Lakewood NJ** in the amount of \$150.00 per diem for a total amount not to exceed \$7,200.00 (48 days) to transport Lakewood students to/from Bnos Bais Yaakov High School, Lakewood for the 2009/2010 school year. (students38) **Route: BBYHS6**

Quotes were sought and received by:

Durham School Services, Lakewood, NJ	No Quote
Negba Bus Service, Lakewood, NJ	No Quote
Klarr Transport, Lakewood, NJ	\$150.00

K. Approval to award a parental contract to the parents of Lakewood student, (ID 7090124183) in the amount of \$74.92 per diem (210 days) for a total amount not to exceed \$15,733.20. Effective July 1, 2010 through June 30, 2011, to transport their child to/from School for Children with Hidden Intelligence, Lakewood, NJ, (Summer Program, and regular school year 2010/2011) in accordance with NJSA 6:21-10.3 and NJSA 6:21-16.1(a) **RT: SCHIJR** . Subject in receipt of NJSA 6:21-10.3 and NJSA 6:21-16(a)

IX. REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT OF SCHOOLS

A. SUPERINTENDENT'S ITEMS

1. Approval for the following Home/Bedside Instruction to comply with student's Physician's order or Administration decisions. Per hour cost not to exceed \$40.00 unless otherwise indicated for the 2009-2010 school year.
 - 596X regular education high school student from 4/19-6/30/10, as per medical.
 - 599X classified high school student from 4/28-6/30/10, as per medical.
2. Approval for the following Out of District placements to comply with student's individual education plan (IEP) for the 2009-2010 school year.
 - 33X classified Bonnie Brae student from 5/5-6/30/10 as per DYFS placement. Cost \$12,240.
 - 597X classified Ready Set Grow student from 5/8-6/30/10, as per IEP. Cost \$2,500.
 - 600X classified Tiny Tots Self Contained student from 5/3-6/30/10, as per IEP. Cost contracted.
 - 601X classified Bancroft School student from 5/10-6/30/10, as per IEP. Cost \$7,243.
3. Approval for the following Consulting Instructional aide at a rate of \$15.63 an hour, completed criminal history.

Rachel Weinberger
667 North Blake Drive
Lakewood, NJ 08701

TABLED
4. Approval for the following nonpublic school student for home/bedside instruction to be provided through Chapter 192:
 - ID-NP 09-14, Doctor's Recommendation.
5. Approval for the Annual Child Health and Safety Fair, on behalf of Bnos Yaakov Elementary School to use the Clifton Avenue Grade square block play yard

& Parking Lot on Sunday, June 27, 2010 from 9:00am to 6:00 pm.

6. Recommendation to rescind the Non Public Gateways Workshop scheduled for May 18-21, 2010 for Howard Schwartz and Gitty Swerdloss.
7. Approval for Elchanan Freund to attend Assessment Conference at Fordham University on May 14, 2010. (Cost to District \$75.00)
8. Approval for Antoinette Shann to attend seminar on “Biology of Cancer “on Friday, May 21, 2010 in Piscataway, NJ. (No Cost to District)
9. Approval for Karen Filkin and Michele Pellegrino to attend Positive Behavior Support in Schools/Coach Network, on May, 25, 2010 in Pennington , NJ. (No Cost to District)
10. Approval for Ben Rosenberg and Ann Baillie to attend Direct Certification Workshop/School Nutrition Electronic Application and Reimbursement System (SNEARS) in Freehold on Thursday, June 3, 2010. (No Cost to District)

B. PERSONNEL

Reports and Recommendations of the Superintendent of Schools for the following professional staff in accordance with the requirements of Element 6, Indicator 6.5 of the monitoring process.

1. CERTIFICATED

- a. Resignations – N/A at this meeting
- b. Retirements – N/A at this meeting
- c. Terminations - N/A at this meeting
- d. Leaves of Absence

(1) CAPLAN, Ann
Speech Therapist
NJ Family Leave Sick Time –PAID
Effective: June 1, 2010
Terminating: June 14, 2010
NJ Family Leave
Effective: June 15, 2010

Terminating: June 30, 2010
(Pending Attendance Data)

(2) MATEI, Susan
Teacher – CAGS
NJ Medical Leave – Sick Time – PAID
Effective: May 3, 2010
Terminating: May 13, 2010
NJ Medical Leave – UNPAID
Effective: May 14, 2010
Terminating: June 30, 2010
(Pending Attendance Data)

e. Transfers - N/A at this meeting

f. Appointments

(1)***SUBSTITUTES/SUPPLEMENTAL/NURSE
Effective: 2009 – 2010 School Year
Salary: \$85 per day/\$100 after 30 days
\$40 per hr. supplemental
\$150 per day for nurses (as needed)

FRANKLIN, Raymond	CEAS
TAYLOR, Angela	BA

g. Reappointments – N/A at this meeting

h. Salary Adjustments

(1) FIORI, Veronica
Teacher – CAGS
From: BA15, Step 4 \$46,441
To: BA30, Step 4 \$47,441 (prorated)
Effective: February 1, 2010
Terminating: June 30, 2010

i. Stipends - N/A at this meeting

j. Tuition Reimbursement

(1) BUKOWINSKI, Stephen
Teacher – SSS

3 credits
Rutgers
\$1680

k. Miscellaneous - N/A at this meeting

2. NON-CERTIFICATED

a. Resignations - N/A at this meeting

b. Retirements - N/A at this meeting

c. Terminations - N/A at this meeting

d. Leaves of Absence - N/A at this meeting

e. Transfers - N/A at this meeting

f. Appointments – N/A at this meeting

g. Reappointments - N/A at this meeting

h. Salary Adjustments - N/A at this meeting

i. Stipends - N/A at this meeting

j. Tuition Reimbursements - N/A at this meeting

k. Miscellaneous - N/A at this meeting

Mr. Zlatkin – “I would like to make a motion to
reinstate Mr. Inzelbuch as Special Education Consultant”

Mr. Zlaktin

Mr. Seitler – “I second it.”

Mr. Seitler

Mr. Gurnhut – “I just want to bring it to your attention,
last time, after the vote was taken it was brought to our
attention that the money was not being paid through
local tax payers money. I know that people think that
Mr. Inzelbuch is taking money from local tax payers,
he is not taking a single penny from the tax payer, it
is paid through other funds from the state, where it is
allocated to someone running the program. Second of
all, the whole position was created by the state, it is
not something that Michael thought of. At one time

Mr. Grunhut

Mr. Grunhut

we were in a bankruptcy, the state came in with monitors and they have something called the CAPA report, one of the things in the report was that they looked at it and said you have so many special ed children from non-public schools who is taking care of it. Who is taking care of it? You need someone to go and monitor and administer this program and they required us to put someone in charge, Michael at that time was the best person since he had been involved with non-public school special education, he still is as Ms. Miccio was saying and I think that is the reason that Mr. Zlatkin and Mr. Seitler have rescinded their vote and I applaud them for doing that in public, it is not something which is easy.”

Mr. Ostreicher – “Through the Chair. I just want to clarify a couple of things regarding this vote. Are we going to rehire Michael at the same rate or give him an increase.”

Mr. Ostreicher

**MOTION TO REINSTATE MICHAEL
INZELBUCH AS SPECIAL EDUCATION
CONSULTANT**

***Motion to reinstate
Special Education Consultant***

ROLL CALL:

Roll Call

YES: Ms. Gonzalez, Mr. Grunhut,
Ms. Miccio, Mr. Ostreicher,
Mr. Seitler, Mr. Zlatkin.

NO: Mr. Fink, Mr, Thomas

ABSTAIN: Mr. Silver

MOTION PASSED

Mr. Inzelbuch – “:I will get back to the Board whether I am willing to accept this week.”

Mr. Inzelbuch

Mr. Fink – “ There is one other issue that we discussed inside that has to be brought out, Ms. Silva.”

Mr. Fink

Ms. Silva – “One of the items that has been brought to my attention is that we have a

Ms. Silva

telephone system that is still in disrepair, and often times parents are calling and not getting responses. One of the things that we are going to do, is put in a hotline. I have to speak to our technicians to put that in, it will be on the website and our parent coordinator who is responsible for our parent issues will be peopling that hotline. We will put on the website when it will begin, we want it to begin it immediately.”

Mr. Inzelbuch – “Will that be posted on our website shortly?”

Mr. Inzelbuch

Ms. Silva – “Yes.”

Ms. Silva

ADJOURNMENT

Adjournment

Mr. Ostreicher moved, seconded by Ms Gonzalez to adjourn the meeting.

ROLL CALL:

Roll Call

YES: Mr. Fink, Mrs. Gonzalez, Mr. Grunhut,
Mrs. Miccio, Mr. Ostreicher, Mr. Seitler,
Mr. Silver, Mr. Thomas, Mr. Zlatkin

NO: None

ABSTAIN: None

MOTION PASSED

Mr. Thomas adjourned the meeting at 10:45 p.m.

Mtg. Adj.

Respectfully submitted,

ROBERT S. FINGER
BUSINESS ADMINISTRATOR/
BOARD SECRETARY

