

MEETING OF THE LAKEWOOD BOARD OF EDUCATION HELD ON TUESDAY, JANUARY 19, 2010, AT 8:00 P.M. AT 1771 MADISON AVENUE, LAKEWOOD, NEW JERSEY 08701

Mr. Ostreicher, Board President, called the meeting to order at 8:20 p.m. Robert S. Finger, Business Administrator/Board Secretary, read the following notice:

SUNSHINE LAW

***Sunshine
Law***

Pursuant to the provisions of Chapter 231, of the Laws of 1976 (THE OPEN PUBLIC MEETINGS ACT), Mr. Finger notified the public that notice of the date, time, location and agenda of this meeting, to the extent known, was provided at least forty-eight (48) hours prior to the commencement of this meeting in the following manner:

1. By posting such notice on the public announcement board of the Lakewood Board of Education Offices, and the Lakewood Township Municipal Building.
2. By mailing such notice to the offices of the Asbury Park Press and the Tri-Town News.
3. By filing such notice with the Board Secretary.
4. By mailing such notice to all individuals who requested and paid for a copy of same.

ROLL CALL:

Roll Call

Board Members Present: Mr. Gonter, Mrs. Gonzalez,
Mr. Silver, Mr. Thomas, Mr. Tift,
Mr. Ostreicher

Board Members Absent: Mr. Grunhut, Mrs. Miccio,
Mr. Neumann

Also Attending: Lydia R. Silva, Superintendent
William T. Andersen, Assistant
Superintendent, Robert S. Finger,
Business Administrator,
Michael I. Inzelbuch, Esq.

***Also
Attending***

MOTION TO APPROVE THE AGENDA
AS READ

***Motion To Approve
Agenda***

Mr. Gonter moved, seconded by Mr. Silver,
to approve the agenda.

ROLL CALL:

Roll Call

YES: Mr. Gonter, Mrs. Gonzalez,
Mr. Silver, Mr. Thomas,
Mr. Tift, Mr. Ostreicher

NO: None

ABSTAIN: None

MOTION PASSED

**REPORTS AND RECOMMENDATIONS OF
THE SUPERINTENDENT OF SCHOOLS**

Supt. Items

A. SUPERINTENDENT

1. Accept and approve the settlement agreement with Employee #4053. The employee will resign effective June 30, 2010. The employee will be paid for the period January 20, 2010 through June 30, 2010 and remain on administrative leave during that time period. Health benefits will be continued through June 30, 2010. The employee will not be eligible for unemployment insurance benefits.

***Settlement
Employee 4053***

B. PERSONNEL

Personnel

1. CERTIFICATED

Certificated

f. Appointments

Appts.

- (1) ASENJO, Jeizza Michelle
Teacher – Ella G. Clarke
Salary: Step 1, BA \$44,541
(pro-rated)
Effective: January 22, 2010
Terminating: June 30, 2010
(Replacement for Tova Richt-Feifer,

maternity leave) 01/19/10
 k. Miscellaneous **Misc.**

(1) TWIGG, Rachael
 Teacher Elementary
 Return from Unpaid Sick Leave effective
 February 1, 2010 for a period not to
 exceed 35 days without subsequent
 board approval

2. NON-CERTIFICATED **Non-Cert.**

a. Resignations **Resign.**

(1) ROSS, Thomas L. Jr.
 Paraprofessional LHS STRIVE Program
 Effective: January 20, 2010

f. Appointments **Appts.**

(1) CARROLL, Thomas
 Paraprofessional – LHS STRIVE Program
 Salary: Step 1, 90 credits \$18,179
 (pro-rated)
 Effective: January 20, 2010
 Terminating: June 30, 2010
 (Replacement for Thomas Ross, Jr., resigned)

Mr. Silver left the meeting at 8:25 p.m.

PUBLIC RECOGNITION **Public Recog.**

Pastor Wilson – “May I go over to the Board. I would like to draw something on the Board. Is that okay? What I want to go over tonight with the Board is that we have a potential problem and it has to do with hiring. And I did my homework and I want to borrow a page from Jim, be careful how you answer tonight, because I done my homework. This is how we the public view the Board. Or this is how it is supposed to be. We the people elect a Board. The Board hires a superintendent and an attorney. The superintendent is responsible for personnel, budgets, finances and the Board Attorney should only be called when needed. This is how it is supposed to be. I’ve done my home-

Pastor Wilson

work on this. That's not how it is and that's what the problem is. Here's how it is. We got the rabbis, we got Michael Inzelbuch, Michael is our pseudo superintendent and here's what Michael does. Michael runs the Board, the Superintendent, the Business Office, the Assistant Superintendent, the principals. Teachers are scared to death and Michael also runs special ed. And way down here we got the people. That's why we keep coming here week after week trying to get stuff done and then it's not getting done. As long as that system persists, we've going to have a lot of problems. I believe that Lydia Silva has vision for our children that she's not allowed to really implement because of that system right there. And we fear that if Lydia Silva ever decided to do what she has in her heart to do, she'll be fired just like Eugenia Lawson. Because everybody who has ever tried to do something great for our children because of that system right there is fired. You don't need to have Michael Inzelbuch telling you and running and we've actually seen....."

01/19/10

***Public Recog.
Cont.***

Mr. Ostreicher – "It's four minutes. We've got your point and appreciate your comments. Ladies and gentlemen, there's no need to applaud or anything of that nature. It's a public comment, it is not a rally."

Mr. Ostreicher

Patty Sansbury – "I would like to request the letter that my daughter was required to write by Ms. Yuli. I would like it tonight. In light of the meeting last week, she was required by Ms. Yuli to write a letter and I would like a copy of it. My second question is that I was told last week at the Board meeting that the in-class support teacher was to start on the 14th. There is still no in-class support teacher and I would like to know what will be done to get the kids up to speed that have been without an in-class support teacher and would also like to know why there is no substitute in the meantime."

Patty Sansbury

Mr. Ostreicher – "We will take it up with the proper sources and it will be taken care of."

Mr. Ostreicher

Mr. Thomas – "I believe that someone on this dais said they knew it was going to be addressed and I don't know what the answer is, but somebody needs

Mr. Thomas

to have one now as well.”

01/19/10

Public Recog. Cont.

Mr. Ostreicher – “We will have an answer for you. This is a special meeting and not everything that is being brought up tonight was brought up at the last meeting. But everything will be responded to. We made a commitment to that. I don’t have an answer for you right now.”

Mr. Ostreicher

Mr. Thomas – “Through the Chair. All I’m saying is that when she was here last time, not only did she mention this. We were informed I do believe by our Superintendent that the person had been hired. And that the person was starting that Monday. If that did not occur, you or I don’t need to speak about that. You can’t answer it, but somebody else needs to. So you need to move out of the way and allow our leader to speak to the facts whatever the answer is good, bad or indifferent. Because I believe she...”

Mr. Thomas

Mr. Ostreicher – “I gave you the answer. You have to realize, we had a meeting Wednesday night. We had a holiday in between and you were told that by the next regular meeting.”

Mr. Ostreicher

Ms. Sansbury – “You told me she was supposed to start on the 14th which was the next day. There is no in-class support teacher there.”

Ms. Sansbury

Mr. Ostreicher – “So I have to find out about that. I don’t know the fact.”

Mr. Ostreicher

Mr. Thomas – “Who said the person was starting?”

Mr. Thomas

Ms. Silva – “The individual who was supposed to take the place of the teacher who left was approved by the Board to start on the 14th. That should have happened. This is the first day I’m back since that Board meeting. As our President indicated, I will look into it tomorrow. But the woman that the

Ms. Silva

principal selected should have started. In fact her salary was to start on the 14th. If she's not there, then her salary can't start and I have to find out why. But she is the only person selected. Now I don't have the answer."

01/19/10
Public Recog. Cont.

Ms. Sansbury – "Okay, I understand what you are saying, but I want to know how long it's going to take. Give me a day."

Ms. Sansbury

Ms. Silva – "I will call tomorrow and find out what happened. If the woman got into an accident. I don't know, but I will get the answer."

Ms. Silva

Mr. Ostreicher – "We can't have any dialogue going back and forth. Thank you very much."

Mr. Ostreicher

Mr. Thomas – "No through the Chair. What was just brought up is simple. Sometimes we as Board members have things that we need to say, but there are sometimes that the administrators have their responsibilities. This is not something we even needed to be involved in. Whatever the answer is, we can't know what the answer is and since they were here before, they need to have some resolve. They need to have a specific time like tomorrow, I will call you and tell you exactly. Because it's not okay. I was here, I spoke with this parent and I also said, let me know. Unfortunately, I'm just finding out right now. But at the same time we were almost guaranteed. So she should be upset. She shouldn't be told to not go back and forth for dialogue. She should be utterly disgusted and we should be feeling as Board members who sat here and heard that, we should be ashamed."

Mr. Thomas

Mr. Inzelbuch – "Through the Chair. Mr. Thomas is correct, but I believe it was a personnel matter last time. It was a replacement for Ms. Covington. I don't know for

Mr. Inzelbuch

sure. But that could be easily checked out. I'm just suggesting, maybe it can be done this evening because the person you approved which is a matter of public record has to be on the agenda. So maybe Mr. Andersen can do that while you're still here."

01/19/10

Public Recog.Cont.

D. Kendall

Dorothy Kendall – "313 Laurel Avenue. I'm just standing here with so many mixed emotions. I'm disgusted, furious and hurt that you don't give a crap about my son's education. That you think that the situation with the books is something that can be brushed off. My son did bring a book home today. It's seven years old and I don't appreciate it. I don't appreciate the fact that you think you can just blow it off. I'm hurt that my son's education is not as important as your children's education and I need to have a copy of the letter that my son was called into the office to write and sign without a parent. He had made a comment at the Board of Education meeting of the 13th. Why did he have to come back into the office and write it and sign it when you already had it verbally? Can you answer?"

Mr. Ostreicher – "We will bring it up with the principal and find out. Thank you very much."

Mr. Ostreicher

Ms. Jackson – "271 Joe Parker Rd. I too am a graduate of Lakewood High School and my first issue here is I'd like to read a letter to the Board and To Whom It may Concern:

Ms. Jackson

In light of events that transpired after the Board meeting on January 13, 2010 concerning our children we, Patty Sansbury, Charlotte Johnson, Dorothy Kendall and Barbara Cutter would like to file a formal

complaint against the principal of the Lakewood High School, Tina Yuli. After a student of Lakewood High School expressed to the Board during the meeting on January 13th that she was without books in several of her classes, a group of students including our children were called up to approach the Board's Attorney, Michael Inzelbuch and Superintendent, Ms. Lydia

01/19/10

Public Recog. Cont.

R. Silva to express that they also did not have sufficient books for their classes among other questions. The students name and ID's were requested and they were told that these questions would be looked into. Upon returning to school on Thursday, January 14 and Friday the 15, each student that made a statement on the 13th and provided their information were summoned to the principal's office. They were interrogated, intimidated and made to feel violated. Most of the students were given orders to write a sentence retracting the truth they told the Board's Attorney and Superintendent that evening. These students and minors should not have been addressed on a matter of this caliber without a parent present. These students were violated, interrogated, intimidated and used as pawns without as much as a phone call to their parents. As active parents in our children's education we are furious that Ms. Yuli felt that it was okay to act in this manner. These students have every right to speak and inform the Board and the public of the injustice they endure and the lack of necessary and appropriate tools to be educated with. It was the Board and Ms. Yuli's responsibility to investigate and act on resolution of the questions and not to manipulate the students. This was an attempt to discourage the students from speaking up for their rights before a Board who is elected to protect them.

We sincerely suggest that action is taken and

that no further mistreatment is endured by these students or any other student that may express neglect on their education in any fashion.”

Annette Kearney – “15 St. Andrews Court. The truth of the matter is we are all irate. It may be four, it may have been more who were called down there. But the fact that you overstepped your boundaries or allowed

A. Kearney

01/19/10

Public Recog. Cont.

your administrator to overstep hers of calling our kids down for something that they already addressed. It should have been the administrators who went into the classes and double checked the books and you guys need to stop covering up stuff because honestly Ms. Silva we really do want to believe that you have a vision of success for our students. We really do want to believe that. But we also want to believe that you are not getting all the correct information because there is absolutely no way that all these principals could come to this meeting and tell us everything is in place and like I mentioned earlier that there has to be some clarification about these books. If our kids can’t take a book out of class to do their homework, they don’t have a textbook period. There’s no other discussion about that. If they have to take homework that does not match up to the curriculum that they are getting in the class, there is a problem. We shouldn’t have to come up here from August until now to still be talking about textbooks. This is ridiculous. Bottom line. That’s the end of discussion. Three and one half minutes.”

Kimberley Singleton – “1415 Bellinger St. And just so you know before we get started, I don’t want to hear from you Abraham Ostreicher. This is for Ms. Silva. The last time the Board met we discussed books.”

K. Singleton

Mr. Ostreicher – “Let me just make something clear. People at the microphone address me

Mr. Ostreicher

and I defer to other speakers for answers.”

Mrs. Singleton – “I can address you. If you look at page 2, #8 says do not interrupt when speaking. I’m speaking and I don’t want my four minutes wasted. Ms. Silva is the Superintendent and I want to address her since she is over the schools. At the last meeting we discussed textbooks. The next day I had a meeting at my child’s school. I had a meeting with his teachers. I spoke to the teacher in

K. Singleton

01/19/10

Public Recog. Cont.

reference to his textbooks. Well lo and behold he does not have enough textbooks in which he could bring a textbook home. After the teachers advised that we do. I’m not happy about that. So what are we going to do to address this issue? I would like from now on when the meeting supposed to start if you gonna keep us to the four minutes then you need to be to the meeting on time and if you’re not, you need to respect our time by at least coming in and apologizing for being late. That’s it.”

Mr. Thomas – “Through the Chair. There were two statements made that we don’t have to wait until next week to address and either a leader from this district or a leader from this Board needs to address the lateness because it is true, and then too she spoke about the textbooks and apparently we do continue to have an issue. And in light of the continued conversation, we cannot be quiet. And so I am asking the President of the Board to ask Ms. Silva to address the issues of the textbooks at the Middle School and what specifically is she going to do to address this parent’s concerns. And the High School as well and for us to acknowledge the fact that we did keep this community waiting and that we did come out late and we have done it historically and they do deserve an apology. She gave her questions up, now they need to be answered.”

Mr. Thomas

Mr. Ostreicher – “We are addressing the issue

Mr. Ostreicher

of books and it's not that we're not taking it seriously. We are taking it very seriously. Obviously, there is a constant problem which we have to correct. We're trying to work on it as well."

Mr. Thomas – "Since your answering for her then maybe you should tell us what we're doing for the Middle and High School for the book problem. Since you have the answer I want you to tell me what the answer is. Give me an answer."

Mr. Thomas

01/19/10

Public Recog. Cont.

Mr. Ostreicher – "Okay. We will handle it. We can't do anything here tonight."

Mr. Ostreicher

Mr. Thomas – "Defer to Ms. Silva."

Mr. Gonter – "Through the Chair. What's frustrating the community and some Board members is that last meeting I did miss the private session, but when I came out public and all the principals got up and said we do have books and then they had a list of 6,000 books two months ago. Something's not right. We have to go further into looking into this issue. If they keep saying yes and the principals saying yes."

Mr. Gonter

Mr. Inzelbuch – "Through the Chair. Ms. Silva, it is your right and the Board President does run the meeting, but it seems foolish to me to sit here and say nothing."

Mr. Inzelbuch

Ms. Silva – "One of the things I've got to say is that I do know there are not enough books to take home. That I knew in September. Now that's something we have to work on and we have to make decisions as to what books we're going to take, how we're spending the money because right now the district does not have the money to provide every single child with multiple sets, if I may. So now, let me give you an example of what we have to face as a district."

Ms. Silva

We now have outdated math books and that is why there is a regulation which states every five years we have to look at the textbooks to update them to make sure that the children are getting current information. The most updated. Right now we can purchase whatever books are missing and again I rely on the principals who have said to the public and to me that we don't have problems in terms of books. But there may be a difference in definition of what we are looking at. Principals know that what we are looking at is books in the classroom. If we are saying that the child does not have

01/19/10

***Public Recog.
Cont.***

a book to take home, we don't. And that has to be a district problem we have to resolve. Right now we have a committee to establish what math book we are going to buy for the next five years. We have to have that. What I am saying is there's a lot of things wrong and I would imagine that this did not start in September. This had to have been a problem that has been ongoing and now the ongoing problem is not going to be resolved by us saying okay let's buy the books. Number one which books are we going to buy? I stopped an order from a principal because the books that were being ordered were outdated and not appropriate for the Middle School. So then we are using substitute books to make sure that the children have something. My greatest concern is the textbooks, but also the people that are teaching the textbooks. Also the people leading the schools. Are we all on top. We need a revamping of a lot of issues. The books is just a tangible, but we need a change in the way teachers are teaching and I'm not blaming anybody. I understand that and I know that Carol is here. And I'm saying that with all due respect. There's not been a lot of training on the methods to get children to read. One of the things I would like to introduce because I've been studying it is all our

children listen to rap. Every last one of them. We have to incorporate because there are very good lyrics that many of the rap songs have. We could have courses which analyze those lyrics. Viva vi the history, viva vi the things that are taking place in the world and what that means. What are the messages coming out. So children can discuss it. We're not there yet and we have to have some discussion and look, I am presenting to the Board a strategic plan as to how we should go forward. Part of it has to be the textbooks. But I won't lie to you and say yes let's buy all the books right now. I want to be very strategic about

01/19/10

***Public Recog.
Cont.***

which books we get, how many, who needs them and I'm going to ask the Board to have a policy. If we cannot afford to have the children bring home books and some reference then how are we going about making sure that when they get home they have something to refer to. Which means technology. How much access do our kids have to technology. Maybe one of the policies has to be that after school the schools are open so the kids can get to the labs that don't have a computer at home. There are a lot of issues that have to be addressed. I do not believe with all my heart it's addressed just by buying the textbooks. Is it an issue, yes, I agree. And that we have to come together on it and I would gladly work with the union and with all the people in this room to figure out how we are going forward."

Mr. Thomas – "Through the Chair. Ms. Silva I do appreciate the fact and I'm not one to mince words that you gave the community at least an explanation and an idea of what it is that you are planning to do. This community is not ignorant to the fact that the books are not something that all of a sudden since you've come here in this

Mr. Thomas

short time have all of a sudden gone missing. The community is quite aware for those of us who have kids in this district and who have battled to bring books home to help them with things for years now we're quite aware of. So what we have been asking for all along and when I say we I flop back and forth as a parent and a member of this community whose kids are in that school and as a Board member, is that we understood there was a problem, but as long as I've been growing up and learning, one thing I was always taught about a problem, if people deny the problem, then they are not trying to help it or fix it. So the textbook situation my gravest concern, I like the fact

01/19/10

***Public Recog.
Cont.***

that you have some progressive ideas, but as far as I am concerned, the issue of the number of textbooks in this district has not yet been solved and for that you will be held accountable. That is your responsibility. Maybe not to be able to tell us why we are in the state we are, but at this point, as the person who has had to deal with this issue since August, September. It's been coming up and every time we think we've got it resolved, I would not care if you had to spend the next two weeks every single day in the classrooms yourself. If your getting answers, and then when you have to come before us and they are not right, I would say to you, we're going to hold you accountable anyway. So however you need to get them. However they get gotten, they need to get gotten so we are comfortable with the number and the plan going forward is based on a real number. How can you plan to put books in and out and move forward if we think the number missing is 6,000 and you tell us it's 60. We need to know the truth, the whole truth and nothing but the truth. And that's where we're at."

Barbara Cutter – "65 Drake Rd. Aside from

B. Cutter

the book issue, which seems to continue, last week it was brought up about the preschool. They're being picked up from the home late, brought home early and now the bus has two students on it, a bus that's being paid for, because parents are driving their kids to school because they are not in the program long enough. This was brought up last week. Don't look at me with a puzzled look on your face. It was brought up last week. You had a week, and nothing has been done. It's funny how when something goes wrong in this district, everybody scrambles, calling everybody, running here, running there to fix everything, but when there is a problem like this, it seems to take forever to get done. And that's ridiculous. Totally ridiculous.

The second thing I have to bring up is that I have been talking to kids in their first year of college. They graduated from here last year and they are struggling in college because they did not get what they needed here and they realized once they got there and how far ahead the other students from other schools in other states were in their education. We have kids that are dropping out after first semester because they cannot hack it. This is ridiculous. How are our kids going to have a future? How will they survive?"

***Public Recog.
Cont.***

Mr. Thomas – "She's very right about the busses. I think we heard that. Even if we don't know what the answer is, what has been done. Has anyone talked to anyone? Has anyone done anything of significance because they told us they were being picked up late and brought home early and originally we were told it was 12:00 o'clock and it wasn't that, but in some semblance of what's going on, we are paying for 9:00 a.m. to 3:00 p.m. and apparently they are chopping it off on both sides. And we've got parents driving their kids to school. So someone needs to address that before we move on to the next thing because this is the second time we are hearing that too. And as a Board member I can't continue to sit up here and hear something a second time. I want

Mr. Thomas

an answer. I have to have an answer before I move forward. Somebody needs to answer me. If you're not going to honor the community's wishes, you're going to have to answer I hope every Board member here because what's going on?"

Mr. Inzelbuch – “Through the Chair. Ms. Silva can answer the educational issue. The bottom line my legal opinion is there should be a contract. There's definitely approval. Mr. Finger can correct me. The approval is 9:00 a.m. to 3:00 p.m. Is that correct?"

Mr. Inzelbuch

Mr. Finger – “That is correct.”

Mr. Finger

01/19/10

Public Recog. Cont.

Mr. Inzelbuch – “Well, if they are not doing 9:00 a.m. to 3:00 p.m. I would ask for a vote because that's a contractual legal issue. So if they are not following the contract what lawyers tell people is you're in breach of contract. So that is a legal opinion. If there is an agreement and a Board approval. I believe in the RFP it said 9:00 a.m. to 3:00 p.m. and where I come from it's either black or white it's not grey. Bottom line is they should be put on notice by the Superintendent and if you want legally by me. I would like approval from the Board as your lawyer, it has come to my attention that the terms of the RFP are not being adhered to, please advise Ms. Silva and the undersigned as attorney by no later than next date. Typically you give them ten days. Do I have the approval of the Board?"

Mr. Inzelbuch

Board members present agreed.

Mr. Thomas – “And we do thank you for that Michael and that part of it is appreciated because we need to have those things done,

Mr. Thomas

but at the exact same time, I want to know, prior to what you've done right now. What was done since we all left this dais and this situation was brought up before."

Ms. Silva – "One of the things in response to the indication that we are not adhering to the time of the contract, I went to see the owner of Tiny Tots. I also spoke to their head educational person and one of the things that she indicated to me was that and I was there the first couple of days, that there were these 30 families whose addresses had been changed so there was difficulty in terms of coordinating the busses and I could only take that to be the truth because of the fact that I myself spoke to many parents in Spanish and they said to me I moved and therefore, I said to them, it's going to be worked out within the next three days, but you have to make sure that the admi-

Ms. Silva

01/19/10

**Public Recog.
Cont.**

nistration knows that you moved because if they don't, they will continue picking the kids up at the wrong address. So that took at least three or four days according to the administration of Tiny Tots and therefore, now if something else is going wrong, I have to then go see and determine.

One of the things we've been doing is making some educational recommendations to them and they had some things that had to be straightened out. Our Supervisor of Language Arts was there along with the Early Childhood Coordinator and they watched the exit of the children. There were recommendations made at that point. In terms of the 9:00 a.m. to 3:00 p.m. adherence, the parents I did see did not complain about that, but that will be something else that we will further investigate."

Mr. Tift – "Through the Chair. I remember at the last meeting there was a parent and said

Mr. Tift

that their child was one got home early, two when they did get home they were covered in paint, the coat wasn't zipped up. They are not preparing them for the outdoor weather. I remember that complaint from one of the parents. Was that also addressed at that meeting as well?"

Ms. Silva – "No, because that was last Wednesday and since that time I have not been there."

Ms. Silva

Lisa Brown – "1476 E. Spruce St. I'm not sure if parents are aware that books are important and you know we understand that kids need to have a textbook that comes home. But what about their English and reading materials that they are learning from. What we are saying if the books are out of date right now, our kids are getting a sub-standard education at this point. They are getting an

Lisa Brown

01/19/10

education that is seven years old. So right now these kids are not prepared to move to the next level. Already off the bat, before you even fix the book situation.

Public Recog. Cont.

Secondly, I don't understand that while there are no textbooks, even the reading materials in the classrooms are below standards and from the way I understand it, each child is given a test that let's them know what their reading level is. It could be silver, gold or brown. I happen to know that there are students in a classroom that are reading on a silver level and there is not one book in that classroom that is on their reading level. So that means that their reading fluency will never improve. They will never read on their grade level if the materials in the classroom are not even on their reading level. So not only do you need to correct the fact that they don't have textbooks. You need to correct that in their English classes, the books are below and we are talking second

and third grade level. You have students that are in the seventh and eighth grade with books in their classroom for second and third graders. That's ridiculous. That's not acceptable. And I don't care what anybody says, if my child is reading on an eighth, ninth or tenth grade level, there should be books in their classroom at their reading level or higher. You need to challenge these kids. And kids who are in the eighth grade should not be in a class with seventh graders. Therefore if a teacher is teaching a seventh grader what value does that have for the eighth grader. None whatsoever. Because he's going to move on to the ninth grade still doing seventh grade work. That's unacceptable and I'm tired of our kids getting sub-standard things. I'm tired of me hearing the kids over in Seaside or Point Pleasant that their high schools are being issued laptops. Why is it that I cannot even log on to get my kid's homework? So that means their system is online where their kids can log on and get their homework like they're supposed to. How do you expect any of these parents in this room to help a child with their homework if we don't have access to it. Tell me what children of these parents will always tell the truth when it comes to homework. The simple fact is there are some checks and balances and if my son comes home and says he doesn't have homework, I'm going to go check. But guess what, we can't check. We don't know if our kids have homework."

01/19/10

Public Recog.Cont.

Mr. Ostreicher – "Mrs. Brown, your point is very well taken. I'll ask the Superintendent to comment on it. I appreciate your comments."

Mr. Ostreicher

Ms. Silva – "Mrs. Brown, there is no argument here."

Ms. Silva

Mrs. Brown – "We understand that the teachers can't do everything. But if you want us to do our part, you have to help us and not giving us

Mrs. Brown

access to what the kids are doing and to help them we can't, it's as simple as that."

Mr. Ostreicher – "Thank you very much."

Mr. Ostreicher

Mr. Tift – "Through the Chair. I feel also as a parent whose kids attend the schools, it is the parents worst nightmare to feel that their kid is not being prepared to step outside of school. To get to that freshman year of college and feel like everything that they learned in high school was useless because they cannot keep up with other kids. That's a shame. The parents here feel that their children are getting a sub-standard education because it is not preparing them for the future. That's a concern that everybody on this Board should have. And me as a parent whose children go to this school and I'm here to make sure that my kid, and everybody's kid in this room gets the best education possible and right now the parents feel it is not happening."

Mr. Tift

01/19/10

Public Recog. Cont.

Mr. Ostreicher – "I appreciate what you are saying. The Superintendent is going to make a quick comment."

Mr. Ostreicher

Ms. Silva – "Mrs. Brown, there is nothing you've indicated that I don't agree with. One of the things I'm very happy that the Board approved is for us to get a program that accelerates the reading of children. Whatever level they are at, they guarantee one year's growth within a very short time. One of the obstacles that I found is that although I have a great program, I don't have computers to put them in. The computers for the most part are dilapidated and old. That is something that we have to address. In the meantime, we've got to get kids reading. So we have a program where we are going to literally hustle to get all

Ms. Silva

the books that we need for the children to get novels. They should have individual novels. That's the way I learned and I think that's the way all kids should learn. They should have it especially now. Every kid should know why we just had a holiday and some of the words and some of the main things and discussion about it. That's my commitment to you, but as I said to you privately that doesn't help your son today, right now. So one of the things that we are discussing with the principals because the quality needs to be raised. In the meantime know that we have a program called Achieve 3000 that should be functioning as of February 1 in every single school. What we are hustling to do now is trying to get every computer that is not in repair, to get it forward. So that may address some of the things that your son needs at a higher level. When we meet privately, that's one of the things that we will discuss."

01/19/10

Public Recog.Cont.

Mr. Gonter – "Through the Chair. Is it possible that each teacher could post the homework could post the homework on the website?"

Mr. Gonter

Ms. Silva – "21st Century allows for us, but with the infrastructure in Lakewood, I don't think so. I'm just saying that we don't have an infrastructure of technology that would uphold that, but we can get it very quickly."

Ms. Silva

Mrs. Brown – "Yes there is and I know that two of the teachers utilize it, but I was told by the principal at the time that she can't make them do it."

Mrs. Brown

Pastor Jackson – "Good evening. 271 Joe Parker Road. This got me chopping at the bit.

Pastor Jackson

I feel like I'm in high school when my names about to be called and I'm running up to the mat to wrestle because I got my opponents pinned. This 9:00 a.m. to 3:00 p.m. school that you said you were at, the kids are still getting picked up ten minutes after 9:00 p.m. They are being dropped off at approximately five minutes to three. Which means they are getting out of school before 2:45 p.m. The day you said you were there I spoke to the principal and she said you are correct, I let them out fifteen minutes early today because we had you and the rest of them over there. This not accepted. You can talk about that later on.

The other thing is what they are teaching them. I spoke with her again and she told me that they were not teaching them anything that had to do with our reading, writing, spelling, nothing right now. All they are doing is playing games. My child, is the one coming home with paint on. She's the one being picked up early, dropped off late. No more.

01/19/10

Public Recog.Cont.

Next thing these busses only have two kids on it. And this is going on ever since she has been in school so you can't say, and we didn't move. My understanding is December 13, \$25,000 was taken from Clarke School supposed to be for the coats. You can talk about that if you want to.

There's supposed to be a website with your school board on it. You know the other school board, the Yeshiva with their information and everything. What site is that? I would like to have a five year report of how many children enter into Lakewood High School and how many graduated?

Now you made a statement that you would like to use rap music to institute teaching.

That would be fine, but you are moving like a snail on it. You've got to move quicker. And I love what Pastor Glenn and others tried to encourage you to say come on we believe you can do the job. But then you turned that around and kick it with a bucket of milk that you just came. Don't bang on people. It's gonna make you look bad. Have a nice night."

Mr. Kerber – "147 Regent Place. I'm kind of getting tired of the same thing. Back and forth with books for my daughter. This is her book. It's a worksheet and there's no answers on it. If you don't know the answer, you don't get the answer and there is no other book on the shelf that you can get the answer from. So excuse the expression you're SOL. If you don't the answer. Now my daughter wants to be a criminal investigator. That piece of paper does her no good. At least some of the kids, they get to share a book. She gets to share a piece of paper with no answers. It does her no good. Now we are almost into February. When she goes off to college. She might as well not go. When they give her some chemicals over there, what are they? Looks like powder to me. They don't use chemicals. They use a piece of paper. What's that? When you took chemistry in school, what did you use? Did you use a piece of paper? I bet if I asked my daughter what a bunson burner is, she goes what is one? That's what I'm saying. What do you do? They don't even have a book to share. They don't have any books. There are only a couple of chemistry classes. You can order them books."

Mr. Kerber

Public Recog. Cont.

Mr. Thomas – "Through the Chair. I think that we need to have a much more candid conversation and we need to as the Board to give really clear direction as to what exactly we want, how we want it and when

Mr. Thomas

we want it. Because I don't want that answer anymore. I'm tired of we're going to look into it. If we are continuing to have the same exact issues as early as tomorrow, administrators need to conference with the teachers. The principals know the building. The teachers who have to teach and have already stated on several occasions what they needed to teach which continues. And I need it to be done in a way where they don't feel as though they need to be intimidated not to overcome the budget because they are asking for basic needs. I am not comfortable with what's going on and we need to as a Board vote right now. Come up with some type of a set policy or procedure for this being done right now, not next time we meet. Not whatever they tell us what we tell them to do. And today we need to do it right here, right now. We need to tell the Superintendent and she can tell whoever she wants to tell, but it needs to start tomorrow. This is too old. They need to start at the high school. They need to go into the core curriculum items and they need to find out because obviously you can only and it needs to be done in a way where the teachers don't feel I'm asking

01/19/10

Public Recog. Cont.

for about \$3,000 worth of books. I might get in a little bit of trouble here. I'm not comfortable anymore with we'll tell them next time. We need to come up with a plan right now. And if it even involves the community. What I'm trying to get at is, the community is not against us working to fix the problem, they are against us hiding anything. So we need to deal with the reality. Apparently the issues still are prevalent despite what we have seen and heard. We've got to get to the grassroots level on this. And I think the Board might visit some buildings."

Mr. Ostreicher – "We are in agreement that we have to take care of this and you know

Mr. Ostreicher

very well that we are not sitting on this problem. We are working with it and it continue to grow on us. We think we've taken care of it, but obviously we have to get to the root of the problem and I don't think we can do it here tonight. We have to do it in the most expeditious manner."

Mr. Thomas – "But we as the Board could give some clear directives tonight because I am not confident anymore that we're going to get what we need. We need to give you know I want to make a motion and we need to have this discussion. We could have it right out here. At this point, this is an old story. Something is not right. Listen I'm not going to blame, but can we fix it now. Can we come up with a plan and share it with the community right now and follow through and report back to them on a regular basis about the progress because we are not. We are not making progress. I'm sorry. So I'm not sure how I'm gonna write it, but before we leave here, I want to make some type of motion and I'm going to look for the Board to support that motion and it's going to involve going into the schools, having conferencing with the teachers. I want to hear what the teachers have to say. I want to know what they say they need. We haven't heard anything from them yet. We don't even get to hear from them on an individual level. They wrote the list, and yet I'm still hearing all this other stuff. I am very confused. And yet we had another gentleman, Mr. Kerber who came up and said his child is working with a piece of paper in chemistry. I had Mr. Gedris and I had my book and I did what I had to do and I needed my book. I can't imagine a child asked to learn that and expect them to go on to the next level and succeed at any level. So I'm not the only one here. I need your help to draft something so we can work together with the administrators and the community and solve this problem.

Mr. Thomas

01/19/10
Public Recog.Cont.

It's not one person's problem. We're all suffering through this and I'm tired of hearing about it."

Mr. Tift – "Through the Chair. I would also recommend that we form a committee with parents, teacher, administrators, Board members to visit the schools on an unannounced basis. To go into the classrooms and see first hand that they don't have books or they are using papers as books. That's how you get things done. We need to go there, set up a committee, visit each school and see what exactly these kids do not have."

Mr. Tift

Mr. Inzelbuch – "Through the Chair. Ms. Silva who is your chief operating officer when it comes to education needs to address the issue. I can only suggest this. In suing districts that I do quite often you might want to consider and no disrespect to Ms. Silva who has her hands full, an independent educational experts who can come in here unbiased and to evaluate. That's one method of doing it. I'm not saying you should, but all I'm suggesting is that it is a possibility."

Mr. Inzelbuch

01/19/10

Public Recog. Cont.

Kandice Conover – "313 Laurel Avenue. I attended Lakewood schools and graduated in 2005. At the time when I was there we had just enough books to cover us. As the years go through students lose books and also they do inventory at the end of every school year because I used to stay after and help out the teachers to do inventory. So my thing is, if you do it every five years, and you know that books are going to be torn, books are going to be missing, why not when the school year comes, that's not helping

K. Conover

right now. You know you have students coming in, you should have more books than students. So to me being a graduate of Lakewood High School I learned some-things, but I attend Ocean County College. It took four years to graduate a two year college minus the pre-requisite. When you go to Ocean County College, they make you take a test. I passed English, but failed Math. So instead of me taking an extra math class, I have to take English, two prerequisites that don't go to gradua-tion. You have teachers here that are sup-posed to be teaching Spanish and History. If you are going to do a task, stick to it. You have to challenge us as students. That's the only way that we can move forward. When I went to school, we were not allowed to have CD players and cell phones on us. None of that. There's no force being taken. My little brother is a freshman and I'm seeing him struggling. It hurts me because I know I had better when I was in school. So I don't see why we can't have better now."

Mr. Tift – "Do you feel that the Lakewood school system prepared you for college?

Mr. Tift

Kandice Conover – "No."
Conover

K.

01/19/10

Public Recog. Cont.

Ms. Silva – "When I applied for this job, one of the things that I did was study Lakewood and one of the things that I have to say is that in response to the young woman indicating that she's taken that many years, one of the things that I realized was that anything you study, any organization, whether it's a school or a company, you have to have consistent leadership. You have to have leadership that establishes I think what the young lady was saying was certain standards for teaching,

Ms. Silva

certain standards in terms of leadership. I understand that I am the sixth superintendent in five years. A lot of things haven't taken place and I don't know the reasons for that. All I'm saying is that any house that hasn't been cleaned and maintained in five years, is going to need a lot of review. You've got to start at the first floor. I am committed to doing that. We're going to start, and move forward and it's not going to be without pain. Because people who are used to doing certain things in a certain way are very comfortable. That's everybody from the custodian to the secretaries, to the teachers, to the principals. So everybody's going to go through and you will hear about it. And people you may say things here, but not everybody is going to be in agreement with you about the need to revamp the Lakewood Schools. So we right now in terms of the test scores are not doing very well. Now what does that require. One of the things that I've indicated to the principals is that they are going to have to institute at this point some test sophistication and I was asked what was that. So those are things that I want to bring forward and I'm going to.

In response to the young woman, I also have a daughter who has gone through a similar thing and I feel the pain and that's what motivates me so that more students like yourself more students like my own daughter who has taken a long time to get through a two year

01/19/10

Public Recog. Cont.

college because of a lack of preparation. Not because of her, not because of you, you had the stuff. But you have to have training in order to go forward. And there are certain standards that have to be in the school. Certain practices. Right now all the schools that you named prior are going through test sophistication. They know the test is coming. They are gearing up for it. There's a lack of sense of urgency. To change that you have to change the school culture. To change the school culture, you have to change the way people think.

And that is we are talking about 5,000 children times all the administration and teachers that we have in Lakewood. You're willing, I'm willing. I'm going to move forward. The first thing I'll do is go to Tiny Tots and the High School and we'll have some answers next week. It may not be answers you want to here, but you're going to have answers."

Stan Kearney – "Joe Parker Rd. There was an issue brought up about technology in the schools. Does our school district have a technology specialist? And who is that specialist? What are their responsibilities?"

S. Kearney

Ms. Silva – "I can't speak specifically about an individual here, but I can tell you what they are supposed to do. And what's supposed to happen at this point is that whoever heads up technology under the Superintendent, is supposed to have a five year plan to bring the schools to the standards established by the 21st century in terms of technology. One of the standards is there should be a two to one ratio in terms of computers. We're not there. In other words the ideal is that for every child you should have one computer. Most districts have a five year plan in order to get to that point. We're not anywhere near there at this point. That's one of the things that has to happen because it's a toll. It's like a pencil. So if you have to have computers to do research to be able to do that.

Ms. Silva

01/19/10

Public Recog. Cont.

What I've noted in the business that I've had, we don't have that. There hasn't been a consistent plan."

Mr. Kearney – "My daughter is a senior at the high school this year and as it stands there is no way she is prepared for college. I work hard and I don't have money to send her away

Mr. Kearney

to college to waste it. But I sent her to school to get the same education that I got when I went to Lakewood. And just like all the parents here, we do what we can do to make sure they are ready when they get to school, but once they get to school, we want to make sure they are getting what we sent them there for. The issue with the textbooks, the school year is almost over. How is that going to help our seniors that don't have the books now to get ready for next year? Some of these kids are freshman. If you're talking a five year plan, they're going to be gone. This is a very serious issue as we all know and is not something we can take lightly anymore. We need to come up with a plan and we need to do it now. Progress reports for the kids. I request one for my child. We need a progress report on what action the Board's been taking. Because the ball is going to drop. We need this now."

Ms. Silva – "It's not going to help and doesn't address the overall issue you raised, but we had instituted the Kaplan and I imagine that your daughter is part of it. The Kaplan which is the organization that I used, my daughter has used to prepare the children to take the test for college. We have that now at Lakewood High School. We've never had that before. So that should start within the next two weeks and your daughter should be a part of that. If she is not, please let me know and we can talk afterwards."

Ms. Silva

Christina Clements – "108 Woodlake Manor. It's been a long evening and I see the frustration on each of the Board member's faces. Likewise we are just as frustrated. I see and I have to call it out but the faces that have been made and everytime somebody comes up and you say the word book, it's like there's exasperation that comes over the faces like, oh my God here we go again with the books. Imagine how we feel. Everytime my child comes up and says my child is not ready for college, I see the look on the faces here we go again and ima-

C. Clements

01/19/10

Public Recog.Cont.

gine how we feel. It's been a long night and I think each person has touched on something that somebody said prior to this. It's because that I learned in school that repetition is the best teacher and I think that even if we have to come every single meeting and say something repeatedly just to get it across that we want something done for our students, then that's what we'll have to do. I do believe that Ms. Silva does have a very good plan and I really hope that she is able to carry it through. It is disappointing that my freshman and my sophomore aged children may not be able to be here when that happens because of the five year plan. I really wish it would have been implemented a long time ago. Maybe my nine year old by the time she gets to high school it will be something a lot better. But the homework issue online, is there a way we can get the teachers to and not just like give them an option, but make it so they have to post something online for us. Like the young lady said, she said there is a free resource. Make it mandatory. I also believe that there is a lack of communication between the teachers, the student and the Board of Education. Because when we say things like books and they don't have enough and last Wednesday when we had the Board of Ed meeting and the principals here which I thought was good, but I felt like it was a bit of an intimidation factor. I felt like they got up and they brushed over it. It was like do you have the books, yes we have the books. Do you have the books, yes we have the books. It wasn't the right question. The question was we know you have the books but there aren't enough books for our children to bring home. And we feel just like things are getting passed over and we are aggravated, you're aggravated and we just want something to be done."

01/19/10

Public Recog.Cont.

Mr. Inzelbuch – "Through the Chair. As the public may know the LEA contract which is a legal issue expires in June. We are having

Mr. Inzelbuch

our first negotiations with the LEA. Actually one of the teachers at the Middle School had shown me, I forgot. That is something that the Board legally entertains with the union as to I don't know the right nomenclature, but posting on this free site."

Ms. Clements – "We don't want to entertain, we want it done."

Ms. Clements

Ms. Silva – "In my previous district we had a battle because what we wanted to do is to have the lesson plans posted and the teachers' union refused to make every teacher do it. Now what we finally negotiated was that the teachers could be trained because some were resistant because. So we have to negotiate that. But I agree because in my nephews and nieces schools everything is posted so the teachers have conversations via technology. Another thing we have to do is to expand the number of computers at the libraries so the kids that don't have can go there as well. We have to open up the schools so the kids when they don't have it can stay after school doing homework. Those kinds of things will help your nine year old and hopefully it will work real hard for your sophomore and freshman."

Ms. Silva

Mr. Inzelbuch – "Through the Chair. Legally the issue can be discussed but contractually, both parties have to agree to that. Again if there is not agreement, there are other methods via legal methods. But the Board has been asked and just so we understand how negotiations go, we completed the LAA contract last year with the administrators."

Mr. Inzelbuch

**01/19/10
*Public Recog.Cont.***

Charlotte Johnson – "You said my name early this morning correctly, so I know you know how to say it. 528 Medina Ct. I hear everything that's going on here about the education but my concern is the harassment and intimidation that's going on in the schools. I have

C. Johnson

spoken to Ms. Silva who is very compassionate on an incident and it has been doing nothing but escalating with my child. My child was one of the ones who signed the statement. I want a statement that she signed tonight before I leave this building. Also I don't appreciate the teacher's conduct of comments that is being said to our children. One of my child's classes the teacher says called them a-holes, ignorant and the class from hell. I don't appreciate that. One teacher approached my daughter and said to her I don't know why you don't like me. Is it because I'm older or is it because I'm born of white parents? This is not tolerated. Another thing, I understand how she feels. I'm up with her at night since this situation has been going on. I did not give you permission to take her name or her ID to give it to Ms. Yuli. Now Ms. Yuli has been on her back and intimidating her because of this. And she says that I'm on her account. But she's on my account. I'm not going to tolerate this and I could understand how she feels because when I went in to discuss the reason why I was there for the guidance office, she told me that she was not going to help me unless I told her what the meeting was about with me and Ms. Silva. She called my daughter out of class, had her telephone me eight or nine times. I don't care how you get your mother. Get somebody else's cell phone, go someplace else, call her. You get your mother on the phone. I don't appreciate that and when I went into that office she talked to me like I was a dog out there on the street. But I'll tell you something, thank God I got Jesus Christ on the inside of me because I would have swept that office with her. I would have swept that office with her but I kept my mouth closed and I'm here tonight, I

01/19/10

Public Recog.Cont.

want something done. You do not tolerate harassment and intimidation from the kids, I will not tolerate it from the teachers. I want it dealt with and I want a replay within five business days. If not, I will take it further and I will be your worst nightmare. Thank you."

Mr. Tift – “Who was that teacher?”

Mr. Tift

Mr. Ostreicher – “She cannot say it in public.
Just in private.”

Mr. Inzelbuch – “Through the Chair. The public has no such restriction. It is the Board who cannot discuss teachers. There’s a first amendment right here. The public is allowed to say the name of the teacher. The Board can’t discuss it, but there is no law I know of that would deny the parent if she wishes to say the name of the teacher. That’s the law sir.”

Mr. Inzelbuch

Mrs. Johnson – “Miss Hartelius, got it.”

Mrs. Johnson

Angie Felton – “1477 Reed Place. I have been sitting here few minutes trying to observe what’s been going on here. All my kids graduated from Lakewood High School. Now the shape that Lakewood High School is in has happened over the last five years. There was an issue about books. You say you have to review to get your order. We don’t wait until the last year to start ordering what we need to get it done. All these parents complaining about their kids don’t have books. That’s unacceptable. For the amount of tax that we pay in Lakewood, we shouldn’t be here discussing this. I cannot believe what I have heard at this meeting tonight. I finally made up my mind to get involved. My kids graduated from the high school. My son went to college and he maintained the dean’s list all the way through school. This is not to be accepted by no parents that have kids in the Lakewood school. We pay those teacher’s salaries. We pay you guys salaries. When we got people that we pay and they don’t work right, they gone. So I don’t know why you keep coming back here and saying the same thing

A. Felton

over and over again. We’re going to look into it. If I have somebody coming into my office saying I’m going to look into it, they’d been gone a long time ago. So I want to put it on notice because I’m not going to have my tax payer money going to waste. That’s it.”

**01/19/10
Public Recog.Cont.**

James Waters

James Waters – “This has been the most enjoyable Board meeting I’ve attended in a long, long time. I might be able to come to meetings and be quiet. You wish. I want the Board members before you leave tonight to take a closer look at Pastor Glenn’s flow chart. The state believes that is correct and Ms. Silva, like Obama, you inherited many of these problems. I know how long this stuff has been going on. People have been coming here saying some of these things going back past five years. Civil rights, civil liberties and human rights of students must be a priority for this Board. I want you to pay very strong attention to that because there is a civil rights issue here. The greatest challenge of the 21st century is equal education for young people. I’m glad there’s discussions in America about racism and that people are talking about it. And whatever side you’re on, if you have any misunderstanding about it, I’ll be happy to help you clear it up and help you along the way with it. School leaks, mold, I’d like to have an answer tonight on what’s being done about it. I see it as a public health issue. Our children do not need to be in an environment where it can be dangerous to their health. I’d like some kind of an answer on what’s being done about the leaks and the mold in the schools and I don’t want to hear that we have no money to take care of a health potential issue. Because the other side of this issue you don’t want to deal with because if we get into a lawsuit concerning a child’s illness, every Board member will be named in that lawsuit individually and collectively. And this is not a threat. I don’t think we need to be making threats as adults to each other. I think we need to be very serious about this and should care about how it impacts the young people. You represent the young people. I hope you do. And I want you to take it serious.

01/19/10

Public Recog.Cont.

It’s wonderful to hear parents get up here and articulate their concerns and to tell you not in threatening terminology, but in an emotional concern terminology about they feel about the future of their kids. And it’s high time that

somebody pay attention to it.

The other thing I want to say that I've said in the past. That the Board has to give respect to the community to get that respect in return. And that respect is in a lot of ways. How you talk to people that come here and pour their hearts out. In fact a lot of times people get up here and pour their hearts out and you do above right answers just like you didn't even hear them. It shows that you really didn't care about what people were saying. You didn't pay a lot of attention to what people were saying."

Mr. Ostreicher – "We are paying attention very closely, but unfortunately your four minutes are up."

Mr. Ostreicher

Mr. Waters – "Oh that's okay. I've lived a life of being cut off, but let me finish my thought. I know that sometimes you believe that you can wait us out, that we won't come back. Don't worry about them, they'll get frustrated, they won't come back. I assure you that this community, what you heard here tonight and what you see happening, this is just the tip of the iceberg of what's coming."

Mr. Waters

Mr. Ostreicher – "We are now done with the public recognition. I appreciate everybody's comments. They will all be taken seriously and we will have answers."

Mr. Ostreicher

Mr. Tift – "Through the Chair. We do have the mold report. I was given that but the problem is we don't have anyone that knows how to read it. What I'm going to do for the next meeting is have the person from Buildings

Mr. Tift

01/19/10

and Grounds be here to explain what those numbers mean. I have no idea."

CORRESPONDENCE AND COMMUNICATIONS

Corres./Com.

None this meeting.

COMMITTEE REPORTS

Com. Reports

None this meeting.

OLD BUSINESS

Old Bus.

None this meeting.

NEW BUSINESS

New Bus.

None this meeting.

ADJOURNMENT

Adj.

Mr. Ostreicher moved, seconded by Mr. Gonter
to adjourn the meeting.

ROLL CALL:

Roll Call

YES: Mr. Gonter, Mrs. Gonzalez,
Mr. Thomas, Mr. Tift,
Mr. Ostreicher

NO: None

ABSTAIN: None

MOTION PASSED

Mr. Ostreicher adjourned the meeting at 9:55 p.m.

Mtg. Adj.

Respectfully submitted,

**ROBERT S. FINGER
BUSINESS ADMINISTRATOR/
BOARD SECRETARY**

01/19/10

