

MEETING OF THE LAKEWOOD BOARD OF EDUCATION HELD ON WEDNESDAY, JANUARY 13, 2010, AT 8:00 P.M. IN THE HIGH SCHOOL COMMONS, 800 SOMERSET AVENUE, LAKEWOOD, NEW JERSEY 08701

Mr. Ostreicher, Board President, called the meeting to order at 8:07 p.m. Cynthia Romano, Administrative Assistant to the Board, read the following notice:

SUNSHINE LAW

***Sunshine
Law***

Pursuant to the provisions of Chapter 231, of the Laws of 1976 (THE OPEN PUBLIC MEETINGS ACT), Mr. Finger notified the public that notice of the date, time, location and agenda of this meeting, to the extent known, was provided at least forty-eight (48) hours prior to the commencement of this meeting in the following manner:

1. By posting such notice on the public announcement board of the Lakewood Board of Education Offices, and the Lakewood Township Municipal Building.
2. By mailing such notice to the offices of the Asbury Park Press and the Tri-Town News.
3. By filing such notice with the Board Secretary.
4. By mailing such notice to all individuals who requested and paid for a copy of same.

ROLL CALL:

Roll Call

Board Members Present: Mrs. Gonzalez, Mrs. Miccio, Mr. Silver, Mr. Thomas, Mr. Tift, Mr. Ostreicher. Mr. Gonter arrived 9:45 p.m.

Board Members Absent: Mr. Grunhut, Mr. Neumann

Also Attending: Lydia R. Silva, Superintendent
William T. Andersen, Assistant Superintendent, Robert S. Finger, Business Administrator, Michael I. Inzelbuch, Esq.

***Also
Attending***

**Moment of Silence for victims
of Haitian earthquake**

Moment of Silence

Mr. Inzelbuch – “Through the Chair. We want to advise the public since we have many students and staff here that we need a motion to go out of turn for a presentation and then we will be going back into closed session. We do have some contractual issues and principals are here to discuss that. All in favor say ‘aye’.”

Mr. Inzelbuch

Board members present agreed.

PRESENTATIONS

Presentations

The Lakewood High School Marching Band performed for those present.

Marching Band

Ms. Silva – “I want to take this opportunity to thank everyone involved in ensuring that our Band gets the support and the instruction. So I’ll reiterate some of the thanks that have already been given to the director, Miss DelNiro. It takes a lot of talent and patience to be able to guide this. Assistant Director and please forgive me if I mispronounce Mr. Grill, Mr. Vargo and the parents involved, the Band Booster President and Vice President, Mrs. Cutter and Mr. Kerber. In addition to the fine work and support of another wonderful parent Mrs. Brown and Mrs. Kearney. We look forward to the spring performance. Thank you.”

Ms. Silva

Mr. Ostreicher – “What a wonderful performance. We are going to do one more portion of our meeting and then we have to go back into private session because we have all the principals here this evening and we have some unfinished business that we need to take care of. We will take care of some of the awards now. I’ll ask Ms. Silva to please to ahead and make the presentations.”

Mr. Ostreicher

Ms. Silva – “I am very pleased to announce the winners of the Bloustein Scholarship and we have three winners and the students that receive this award

**01/13/10
*Pres. Cont.***

***Bloustein
Scholars***

have to have over a 1250 on their SAT scores and be in the top 3% of their high school. We have three winners. As a result of achieving this award, the students will receive \$1,000 as long as they attend a state college or university. And I'm very pleased to see that some of the students are here and I am going to announce the first name. He is the third highest in Lakewood High School. His name is Rodrigo Sanchez. It should be noted that this young man also won the Amistad Award if you recall. A very talented young man. The second highest is Allison Henry. And the number one student of Lakewood is Patrick Ortiz. Let's hear it for all of them. The students who received this award all made very interesting comments to me and I'd like for them to step up. Why don't we start with Patrick."

Patrick Ortiz – "Hello everyone. I applied to USC and to Princeton and I am waiting to hear back from them. Thank you."

P. Ortiz

Allison Henry – "I'm going to OCC for the STARS Program."

A. Henry

Rodrigo Sanchez – "Hello everyone and I have recently applied to Princeton, Duke, and Stevens University."

R. Sanchez

Ms. Silva – "And will the principals who contributed to their achievement raise your hand. Thank you very much."

Ms. Silva

Mr. Inzelbuch – "Ms. Silva I think it would be unfair if you didn't ask the teachers in the room to stand up. Let's have a hand for them."

Mr. Inzelbuch

Mr. Ostreicher – "I'd like to congratulate all of you and everyone who had a part in this. This is really a wonderful moment for our entire district. And congratulations to the students and you can be sure that our best wishes and prayers are that you get accepted to the schools of your

01/13/10

Mr. Ostreicher

intent.”

Ms. Silva – “I was very remiss. Are the parents of the students here? Will you all stand up please. You are their first teachers, so you deserve it.”

Ms. Silva

MOTION TO MOVE INTO EXECUTIVE SESSION

Ex. Session

Mr. Ostreicher moved, seconded by Mr. Silver to go into closed session to discuss personnel and contracts.

ROLL CALL:

Roll Call

YES: Mrs. Gonzalez, Mrs. Miccio,
Mr. Silver, Mr. Ostreicher

NO: Mr. Thomas, Mr. Tift

ABSTAIN: None

MOTION PASSED

Mr. Inzelbuch – “The time is now 8:30 p.m. We will be out no later than 9:00 p.m.”

EXECUTIVE SESSION

Ex. Session

WHEREAS, Public Law 1975, Chapter 231, known as the Open Public Meetings Act, provides that a public body may not exclude the public from any meeting to discuss any matter described therein until the public body has first adopted a Resolution; and

WHEREAS, the Board of Education, of the Township of Lakewood has determined that the following items must be discussed in closed session and that the public must be excluded from said deliberations; and

WHEREAS, the Board of Education, of the Township of Lakewood has determined that the subject matter of the closed discussion falls within those matters described in subsection 7b of the Open Public Meetings Act.

01/13/10

NOW, THEREFORE, BE IT RESOLVED, BY THE BOARD OF EDUCATION OF THE TOWNSHIP OF LAKEWOOD, COUNTY OF OCEAN, STATE OF NEW JERSEY, that

1. The Board of Education go into closed session to discuss the following

subject matters:

Personnel and contracts

which subject matters constitute a subject matter described in sub-section 7b of the Open Public Meetings Act.

BE IT FURTHER RESOLVED, THAT, THE BOARD OF EDUCATION, OF THE TOWNSHIP OF LAKEWOOD will disclose to the public the subject matter of said closed discussions, as soon as the matters have been resolved, and the determination can be disclosed to the public.

The Board moved into Executive Session at 8:31 p.m.

CALL BACK TO ORDER

***Call Back
To Order***

Mr. Ostreicher called the meeting back to order at 9:05 p.m.

Board Members Present: Mrs. Gonzalez, Mrs. Miccio,
Mr. Silver, Mr. Thomas,
Mr. Tift, Mr. Ostreicher

Mr. Inzelbuch – “Through the Chair. We are trying to get to the bottom of the ongoing questions regarding the books. The public has been very patient and the Board has been patient, but after last meeting, the President and Ms Silva decided to invite the principals who are all here tonight so the public can know what the story is. We have Ms. Luick the principal of Clifton Ave., Mrs. Maldonado, principal of the Middle School, Ms. Yuli, principal of High School, Ms. Schwartz, principal of Spruce and Dr. Boxer, principal of Oak as well as Mr. Suarez, Principal of the Ace Program and Mrs. Marti deDaniels, principal of Clarke. We also have Dr. Deb as she is referred to, our Supervisor of Language Arts. Let’s have a hand for them. I know you’re tired and I know the hour is late, but if you could we need you to address the public. Can we allow the public to speak. Mr.

Mr. Inzelbuch

01/13/10

Waters assures me that they will have questions. The way we will handle this is people have signed up, we will get the questions answered. Before we get started, does the Board agree to allow the public to ask their questions now. All in favor say ‘aye’.”

All members present agreed.

PUBLIC RECOGNITION

Public Recog.

Mr. Waters – “1275 Old County Line Rd. Long time alumni of Lakewood School system. I’ll be celebrating my 50th class reunion this year. Mr. Finger, I want to thank you for getting information back to me. I’m going to be hitting you with a lot more requests. I’ve requested information on how much we spend on non public school books. Now I’m asking information on what we spend on public school books for the last five years. I’ll be submitting that to you this week. Because I got a methodology for tracking this because we’ve got to get to the bottom of it. And I’m not blaming the people that are sitting to my left. The fault lies with the people in front of me and the prior boards. So make no mistake about my understanding of where the problem lies. I’ve got some questions I want you to respond to me on. Transportation other than to and from school. Do we provide that? Be very careful how you answer that question because I’m riding around with a NIKON. Has there been a determination on leaks in the schools and mold in the schools and I want school by school definitive answers to that question because we have a possible public health issue here. And that monkey is not going to be put on Mr. Andersen’s back. Has there been a remedy to the lack of diversity in Tiny Tots? I raised that question at the last meeting. I do want a remedy to that problem because we can’t have a new school opening with children that look like me and of the Latino persuasion and have not one single teacher that looks like the population of that school and I do know that some names were submitted of teachers that were African American and Latino and I’d like to know why they were not considered. And the first thing deals with the textbooks. If you want to respond to what’s happening with the public schools. Because I’m going to find out how you can find money for books in the non public

schools and have a problem with the public schools and this Board is supposed to represent the public schools.”

Mr. Inzelbuch – “Through the Chair. As far as the textbooks, Mr. Finger did copy me on what he provided to Mr. Waters. Textbooks for non public schools have nothing to do with the local budget. There is a textbook grant which is a state grant which the non public population based on their

Mr. Waters

**01/13/10
Public Recog.
Cont.**

Mr. Inzelbuch

enrollment determines. As far as textbooks to the non public schools and just so no one leaves here with any misunderstanding. Based on State law throughout the state, non public schools directly submit what is called bubble sheets to Trenton once a year typically in October which helps generate funds for various things including textbooks. Mr. Finger provided the list and it's a matter of public document. We as a Board do not spend and I want to be corrected here in public, local funds or public school funds on non public textbooks. Is that correct Mr. Finger?"

Mr. Finger – "That is correct. We received non public state aid which is grant money."

Mr. Finger

Mr. Inzelbuch – "As far as the question of leaks and mold, Mr. Tift actually told me in closed session we do have a report that we received and we do have our current service provider coming to the next meeting to further explain that.

Mr. Inzelbuch

As far as transportation, Mr. Finger if you could answer that. I think what Mr. Waters asked is do we provide transportation other than to and from school. I believe, but I could be corrected, we do provide after school transportation to public school children."

Mr. Finger – "Other than to and from would be your sports, athletic trips, field trips. Anything other than direct transportation between home and school."

Mr. Finger

01/13/10

Mr. Inzelbuch – "Actually on tonight's agenda, correct me again, because the public has a right to know, on page 2, I see here \$28,000 going from transportation service home school to transportation non home school. Can you explain to the public what that means please?"

**Public Recog.
Cont.**

Mr. Inzelbuch

Mr. Finger – "What we are transferring money from the regular line account that we would use for busses that would take students from home to school to our non home school account. These

Mr. Finger

are state approved line accounts and it is for winter athletic transportation. We have more winter athletics going on this year. Teams are apparently doing much better and we have more activities going on and we needed extra money in that account. We had excess money in the regular account.”

Lisa Brown – “1476 E. Spruce St. I’m here to address one really serious major problem in our guidance department. There is such a disconnect. I do not understand why services that should have been granted to a student had to be over one year late. My son and I have to applaud Oak Street came out of Oak as an honor student and at this point I would say his grades have taken a dive and gone down since he’s been in the Middle School. Now I am doing everything that I can as a parent. I am constant communication with the school, talking with teachers, talking with guidance. But yet and still the school does not really help me. There’s no way for me to know unless a child has a 504 or some special need, there is no way a parent can help a student unless they have an outlet. We can’t go online to see what our kids homework is. A lot of times some of the teachers don’t return your calls. Unless you have something specifically set up with the teacher, the parent is out of luck.”

Lisa Brown

Mr. Inzelbuch – “Through the Chair. For the confidentiality of your son, we obviously cannot discuss your son, but the process.”

Mr. Inzelbuch

01/13/10

***Public Recog.
Cont.***

Mrs. Brown – “But I’m saying I’m just giving you an example and maybe not just my son but there are other services that are just not being met. Pretty much my child’s future is in jeopardy all the way down to the art department. Now last year he had band. This year he has band but has no lessons. So therefore his skill has gone down and I understand that they are trying to correct that, but here we are two marking periods into the year and if it had not been for them drafting eighth graders into the high school, he would not have had any higher level

Mrs. Brown

music than he does now. Because he sits in the lunchroom for forty minutes twiddling his thumbs doing nothing when he could be having lessons. There's no reason for that because my son is talented enough that within the music program he could very well have a music scholarship by the time he is a senior. And as it stands now he may not have it in ninth and tenth grade and he's already losing lessons in the eighth grade. My son's future is in jeopardy."

Mr. Inzelbuch – "So we can answer because there is a time limit. But I assume you want answers. Again Ms. Silva or Mr. Andersen, we can't speak about Mrs. Brown's son, but if I understood what she was saying correctly, there is no band lessons, no music class or no curriculum or do you know what she is talking about? Does someone know what she is talking about?

Mr. Inzelbuch

Mrs. Maldonado or Ms. Yuli, you're here. There is a Middle School parent and you know this lady and you were understanding what she was saying. This is why principals should come to all meetings. What do you suggest the response to that is?"

Response inaudible.

Mr. Inzelbuch – "What this lady said is that there is a period where her son is supposed to be getting music and he is sitting in the

Mr. Inzelbuch

01/13/10

**Public Recog.
Cont.**

lunchroom 'twiddling his thumbs'. So why you did double up the language arts which is what our experts recommended, what we're hearing is forty minutes of twiddling thumbs instead of music."

Ms. Yuli – "He has a music period."

Ms. Yuli

Mrs. Brown – "But last year he had music lessons in addition to the music period."

Mrs. Brown

Mr. Inzelbuch – "What she's saying is that during the forty minutes dedicated to music, he is not getting music lessons. Did you say

Mr. Inzelbuch

that?”

Mrs. Brown – “No during the period he would normally have had lessons this year he is sitting in the lunchroom not doing anything.”

Mrs. Brown

Mr. Inzelbuch – “Is that his lunch period?”

Mr. Inzelbuch

Mrs. Brown – “Yes, it is part of his lunch period.”

Mrs. Brown

Ms. Yuli – “Normally a student needs at least 25 minutes to have lunch.”

Ms. Yuli

Mr. Inzelbuch – “Are you aware of this problem before tonight? Have you met with this parent?”

Mr. Inzelbuch

Mrs. Maldonado – “Yes, we’ve spoken on the phone.”

Mrs. Maldonado

Mr. Inzelbuch – “But the parent is here for one of two reasons. Either she doesn’t feel that you respectfully satisfied her need. So now we need to ask the Superintendent what is going on here?”

Mr. Inzelbuch

Ms. Silva – “I believe one of the things we have to do is to create a program for your son specific to his needs and we may have to change the schedule. So I will volunteer to meet with you and Mrs. Maldonado on the 21st at your convenience. We can meet at the Middle School. Because as you’ve indicated, if it’s taking place with your son it may be taking place with other children.”

Ms. Silva

01/13/10

***Public Recog.
Cont.***

Mr. Inzelbuch – “So Ms. Silva, Mrs. Maldonado and Mrs. Brown will meet. Ms. Silva, what is your direct line so Mrs. Brown can call you?”

Mr. Inzelbuch

Ms. Silva – “905-3633 and speak to Elaine.”

Ms. Silva

Mike Rush – “Good evening. 1502 Malibu Drive. I’m aware of your three minute rule and I will try to do what I need to do. If

Mike Rush

not, I may have to come back. First of all I'm a little concerned. I don't come to many Board meetings, but I understand that several meetings you start at 7:00 p.m. in your conference sessions, you come out at 8:00 p.m. at 8:05 p.m. you do whatever you do and you go back in. I think that's unfair to the public. Especially people like myself. I don't come that often. When I come I'd like to say something and go home. I'm hoping that you will change that and allow the public to speak before you go into your closed session.

There are a couple of things I need to address and I'm going rather fast because of the time. Your curriculum update. I had the pleasure of reading that about one month ago. Your curriculum plan from 2009 to 2014. I don't know if you've seen it. You need to take a look at it, but I'm mainly talking to the administration. To look at a plan such as that, I was embarrassed that I read it. Several repeats are in there that should not be in there. Words like evaluate, revisit and there's one in there that says find ways to include parents or involve parents. This is a curriculum document.

The other thing in your curriculum document, normally it's addressed for your textbooks

where you have a five year curriculum plan and you decide when you order textbooks. In the plan for this year, there is no mention of ordering textbooks and a couple of plans down like next year and the following year you are not really ordering textbooks, you say we will look into. The plan that started September of 2009 should have already been in place. Also I'm not even sure if I were to speak to several of your teaching staff members, I'm not sure they have seen the plan. I've talked to a couple of them and they have not seen it. That's a concern I have. I am suggesting you take a look at that plan. It should be on the website. I'm glad it's not, because I would not say I'm from Lakewood if I had to read that plan.

01/13/10

***Public Recog.
Cont.***

Mike Rush

Secondly textbooks. Other people may have addressed this, but I've spoken to several parents. Some of the boys in my Omega program do not have textbooks. I understand that you have textbooks, but there are not enough to go around. Somebody needs to look at this immediately. I understand that Mr. Andersen said in September and also last year when I was present that every child had a textbook. That is not true. That needs to be looked into and I want to know why and what the issues are. I understand that in the budget that you are buying replacement textbooks to the tune of 5, 6, 7, \$8,000.

The other issue with textbooks is that they are basically outdated. You've got literature textbooks that were written in 1985. You got social studies textbooks being used today in the high school from 1997. We've had three presidents since then. We had Katrina, we had tsunamis, a whole lot of things going on. You can find some of these things on the web, but that's not the parent's responsibility.

The last issue I need to address real quickly is facilities. I visit some of your schools, I am

01/13/10

***Public Recog.
Cont.***

a volunteer mainly in the High and Middle Schools by law and I went through the fingerprinting and all that. I happened to walk into one of the elementary schools and it was so cold in there I had to leave. I walked into Clifton Avenue. I didn't even see the principal because it was cold in the building and I said I don't want to address this. My concern is that you must have a facilities plan. A five, ten year facilities plan. I'd like to see that plan. When I was on the Board of Education, we addressed an issue at Clarke School redoing it. I remember when Oak Street was built. I don't know any other issue in Lakewood when we dealt with facilities. Now I know because with enrollment we don't need new facilities, but we have to continue to upgrade the facilities we have."

Mr. Inzelbuch – "It's now 4 minutes. Even

Mr. Inzelbuch

though Dr. Rush will exceed his time if the Board would agree to give him the answers. All in favor say ‘aye’.”

Board members present agreed.

Ms. Silva – “Dr. Rush, I agree with most of the points that you made. There has to be a five year plan not just for curriculum, but for technology and we have to plan how we are going to replenish. And one of the most important things that I’m looking at is our weak technology infrastructure. In two weeks I will be presenting to the Board a five year strategic plan in the issue of achievement. Part of that plan will include textbooks and technology as well as the curriculum overhaul. I am almost in complete agreement with most of the points you made. I inherited something and I have to look at it, evaluate it, see what’s good, see what’s not appropriate for our children and proceed forward. Once the Board approves of that plan, it will be public. But understand that I think yesterday was my fifth month here. In order to proceed I couldn’t

come here in September with a plan without seeing what is. So we are in the process. We have been diligently working on that in the last three months.”

Mr. Inzelbuch – “Regarding the facilities issues. Let me say this with the Board’s permission. We do know there is an issue at Clifton Avenue. Aramark was here tonight. They are our present service provider. They explained at length to us because the Board has had enough of the coldness at Clifton. They are working this weekend, Friday, Saturday, Sunday and Monday to correct the problem. On Friday there will be some students that will be shifted from certain rooms to other rooms because it’s a four day job. Since there is an emergent need, they opted to start it Friday. So the Board has and will continue to give the go ahead to do whatever it takes to fix the situation at Clifton.

Ms. Silva

**01/13/10
*Public Recog.
Cont.***

Mr. Inzelbuch

Again, we should have said this earlier, but they are starting Friday, Saturday, Sunday and Monday.”

Mr. Thomas – “Through the Chair. And I think in addition to what we heard because that’s us fixing an emergent problem. I think the question was are we truly putting ourselves in a position to be able to handle the fact that we have some very old schools. We have some very serious needs and we need to have a very clear five year facilities plan that addresses those concerns. Because if we don’t, we are going to continue to have bandaids, and this is no fault of anyone, but we have to take the responsibility, be prepared for it and we need to start to budget appropriately because anything you do, you must line it up with the dollars. And if we say we have a five year plan and we do not have a budget that supports a five year plan, we do not have

Mr. Thomas

01/13/10

a five year plan. We’ve just got something on paper.”

Public Recog.

Mr. Inzelbuch – “Mr. Finger, do we have a five year facilities plan?”

Mr. Inzelbuch

Mr. Finger – “There is a five year facilities plan 2005-2010 that was approved by the State Department of Education in July 2009. It took them four years to approve it.”

Mr. Finger

Mr. Thomas – “And does that plan say that we need this and this is what should happen and did everything that we presented to the State, have we done or have we had to shift some for budgetary reasons?”

Mr. Thomas

Mr. Finger – “Obviously we had some new construction in there for building a new pre-school center and without a referendum or any available funds that wasn’t get built. There were roofs in there for the Middle School and I believe for Oak Street, but again funds won’t be available until 2011-

Mr. Finger

2012 school year.”

Mr. Inzelbuch – “May I make a suggestion. From where I come from talk is cheap. Perhaps at the next meeting we can have a presentation of the five year plan which was recently approved by the bureaucrats in Trenton four years later. If we could have that plan presented to the public through a video presentation. Is that possible?”

Mr. Inzelbuch

Mr. Finger – “Actually Michael it is not. The plan itself is done through a web portal on the state which is nothing more than just text.”

Mr. Finger

Mr. Inzelbuch – “Mr. Andersen, this is not your responsibility, but you’re very good at those power points. Is there some way we could put together a power point so the public can see some of the information as to our five year plan?”

Mr. Inzelbuch

Mr. Andersen – “If he prints the information, I’ll get it done.”

**01/13/10
Public Recog.
Cont.**

Mr. Inzelbuch – “So public expect a video on the next meeting on the 27th. Would the Board agree to that?”

Mr. Inzelbuch

Mr. Thomas – “Through the Chair. Yes, but I’m just saying that in general we also need to know real clearly what things we have requested. We need to start having candid conversations with the community. We cannot continue to do the bare minimum in the buildings and expect these buildings to be appropriate for the children. We have been doing it for a very long time and I’ve been on this board for 7-1/2 years and for that time I’ve seen serious infrastructure issues that we should have gotten passed. Not banded it. Now we’re reaping the benefits of those decisions. So it’s not just enough to have it on paper. We need to have the community at large recognizing that we need the funds allocated each year or it’s just a piece of paper.”

Mr. Thomas

Mr. Inzelbuch – “Through the Chair. If we could in addition to the presentation as to a summary of our five year plan, could we also since our budget for the upcoming year is being worked on as we speak, is there any way possible, will you have available, or do you have available, a way to make a presentation what you feel we should have in our budget for facilities?”

Mr. Inzelbuch

Mr. Finger – “I could clearly put something together, but without knowing what our state aid is going to be, it’s not fair to put something together if you know we find out a month or so from now when the governor releases a budget and there’s no money.”

Mr. Finger

01/13/10

**Public Recog.
Cont.
Mr. Thomas**

Mr. Thomas – “How about if we look at the critical things that you need to have in place as far as the facilities go in order to run a school district and then work it down. Even if we don’t have the money, there are certain things that we need to let everybody know we need, and we need to be asking for them. We need to be politicking for them.”

Mr. Inzelbuch – “I think what we are saying in all due respect Mr. Finger is the public school children need a safe and learning environment. Get to it. Is that what you are saying?”

Mr. Inzelbuch

Mr. Thomas – “Exactly.”

Mr. Thomas

Mr. Inzelbuch – “So please have that presentation for the next meeting.”

Mr. Inzelbuch

Carol Cousins – “Lakewood Education Association. Thank you Mr. Thomas. I’ve been listening to the issues about the problems at the Clifton Avenue School for the last couple of weeks and some of the teachers are very concerned. When you’re cold, your cold.

Ms. Cousins

When you're warm and someone else is cold it's easy to say it's coming. So I do want to thank Ms. Luick. Last week I got the call at 7:45 a.m. that they had no heat, but she was right on it. So most of the teachers are calm but some of them I don't blame them. I've been here thirty three years and I remember teaching in the hallway at Clarke School when we had no heat. It's not new.

I have another issue. The teachers have been coming to me but some parents. When I start getting calls from parents, I get very concerned. Have we eliminated the dress code at the upper levels? I have parents calling me and so I'd like to know are we being a little lax about it, are we just letting it go or whatever. Now here's my other issue, and it's not an issue.

01/13/10

***Public Recog.
Cont.***

The morning of Tuesday, March 2, the LEA will be celebrating none other than Dr. Seuss Day. You will be receiving invitations from the Lakewood Education Association along with some of our esteemed community leaders, and so we would like for you to volunteer your services in an elementary building. So when you get the invitation, please do not lose it. Make sure you put it in a safe place and you send the postcard back stating that you will read in an elementary building. Mr. Andersen, we will make sure we give you a kindergarten classroom as we always do."

Mr. Inzelbuch – "Through the Chair. Ms. Silva if you could respond to Ms. Cousins."

Mr. Inzelbuch

Ms. Silva – "We are endeavoring. I know we have had discussion with the Middle School and the High School principals. But I will be very frank. We would like to have a discussion with the union because we're also finding we can't get teachers to model the dress code, and I'm being very serious, so we're having difficulties modeling. We would like to have an open forum about that so that we can say we're all appropriately dressed at school. This is a struggle. Adolescents don't like to adhere to uniform policies. That's across the country. We have to address many issues at the schools and I'd

Ms. Silva

like to collaborate on that issue. But that's one of the things that I myself have found too at the schools. So I'm open and I hear it. No there has not been a change in the dress code. We are endeavoring to make sure the children have it and with your cooperation, we can articulate it and have it written across the children and the staff. And then once it's written for everyone, we can follow it up."

Ms. Cousins – "Give me a date and we'll talk."

Ms. Cousins

Mr. Inzelbuch – "Are you available Tuesday? Ms. Silva, can you have Elaine call Ms. Cousins?"

Mr. Inzelbuch

01/13/10

Ms. Silva – "I will."

***Public Recog.
Cont.***

Mr. Tift – "What I believe the problem might be is that I hear concerns as well because my daughter comes home and tells me that kids aren't wearing what they are supposed to be wearing. And when I hear that when the matter is brought up to the administrators, they don't have time for that. I have more important things to worry about. And that is where the breakdown of communication is. If the administrators don't care that the teachers are bringing the kids to the principal's office and nothing is being done about it, that's where the problem is. Not with the teachers, but with the administration. In the Jackson school district they have their principals at Board meetings all the time. With the Superintendent's permission, what is your take on the issue Ms. Yuli and Mrs. Maldonado? It's funny, because prior to this in closed session, Mrs. Miccio and Mrs. Gonzalez said they were going to be coming. They are not telling us when, nor should they, to all the schools this week to see the dress code. But Ms. Yuli and Mrs. Maldonado, what are your concerns, your issues or what can the Board know. This is great because we get right from our generals, the responses."

Mr. Tift

Mrs. Maldonado – "At the Middle School

Mrs. Maldonado

it is a daily battle and we are out there pretty much 24/7 and when we see the children out of dress code, we pull them in, call parents to see if they have change of clothing and we have kids who are now on hierarchy #3. Consequences are they are sent to detention, they get Saturday school. We are constantly calling the homes. It is a daily battle, and we follow through and we follow up. There are three of us and three security guards. Will we see all 660 students. We will see as many as we can and we will address and we do not hide the issue. We take care of it.”

01/13/10

***Public Recog.
Cont.***

Ms. Yuli

Ms. Yuli – “The same thing happens in the high school. I could spend all day pulling students out of instructional time going to the office to call the parents who by the way are angry when they get called. The parents claim that it is a silly policy that they didn’t even vote on and then want to know why the students are out of class. They get sent to detention, then you go to Saturday school. I’ve even suspended a student because that’s the final Board regulation that we are allowed to do only to have some of them come back and start the cycle again. Some of the students tell me my clothes are not clean. My mother didn’t do the wash yet. I couldn’t get to the washing machine or the Laundromat. Do you really want to tell students that they need to be dressed. It’s a challenge. I could spend my whole day doing dress code or I can spend my whole day with instruction and activities that promote school spirit and activities that promote athletics and theater and band and important things or I can run around and spend the entire day with the dress code. There are 1,026 students at the high school.”

Mr. Thomas – “Through the Chair. One of the things that I shared with the Board

Mr. Thomas

in the past is that this should not be an issue that any one building principal should have to address on their own. This is a community and I say it to parents and they don't have to like what I say because I really don't care. My kids don't have a choice. They catch it about what they have to wear and you know what, it has been a good thing and you know as much as I am in support of trying to fight for what we need, sometimes I would appreciate community's complete and total support in an issue that could be a good thing for our

01/13/10

***Public Recog.
Cont.***

school because it should not be left solely on the individuals that are in the schools because we are the ones that are in the community. We're in the churches together. We can pass a message that we need to have this going on because you know what I'm sorry that it has to seem that way but I believe if you started out in the beginning and you stay steadfast and everybody is supportive, it can be done. I've had parents come up to me in Shop Rite and I tell them quite candidly get over it. And you know what, if they don't like that and they don't like what I have to say. I've had people tell me everything from they can't by it while their kid is standing next to me with sneakers on more expensive than anything I own and I'm not really trying to hear it. You know we have to stop making excuses and try to raise the bar. Some don't like but you know it is what it is. But I don't believe a child should be suspended because no child should be sitting at home doing nothing. They should be put into in-school suspension if they don't have a uniform and let them do all their work and even some more work. I don't want them to go home and set up a plan that if they don't wear their uniform the next day, they are out of here. No that's too easy. I want you to stay here and work. So like me or hate me, it is what it is."

Mr. Inzelbuch – "Perhaps Ms. Silva, if you

Mr. Inzelbuch

could invite Mr. Thomas to your upcoming meeting with the union as well as Ms. Yuli and Mrs. Maldonado. Would that be acceptable Ms. Silva?”

Ms. Silva – “I think that’s the way to go.”

Ms. Silva

Mr. Inzelbuch – “Well, Tuesday is the day.”

Mr. Inzelbuch

01/13/10

**Public Recog.
Cont.**

Mr. Ostreicher – “I’m going to make a comment regarding Mr. Thomas and I’m fully in agreement with what he is saying that we should not have any suspensions. However, I’d like to add one more thing that sometimes a spoon of honey does a lot more than a barrel of vinegar. And if that’s the case. What I’m trying to refer to is perhaps we do some kind of incentive program for students that wear uniforms.”

Mr. Ostreicher

Mr. Inzelbuch – “The public should be aware Mr. Gonter has arrived despite his illness. It is now 9:45 p.m.”

Mr. Inzelbuch

Mr. Rush – “A couple of things to the Board. If you go to page 3 on the agenda. First of all Item D, what’s a warrant account? You can tell me that. But if you go down to Item J, K and L first and second reading of Board policies. What does that mean? You might know what that means, but I don’t. I have one more, page 5 Item f(1).”

Mr. Rush

Mr. Finger – “The warrant account is just the name the State requires we use for our general checking account. These are just the regular bills that we pay every month. Items J, K and L. We subscribe to New Jersey School Boards Association Critical Policy Manual. They sent us for Item J changes mandated by the State. You have to read policies twice before they are approved. Board Policy 1330, there were changes referencing Sodexo as our facili-

Mr. Finger

ties provider and it is now Aramark and our security company changed and the rates that we charge for security, and Item L from School Boards changes required by the State. This now the second reading.”

Mr. Rush – “Do you read them to yourselves, not us?”

Mr. Rush

01/13/10

**Public Recog.
Cont.**

Mr. Inzelbuch – “Actually the policies are distributed not just to us. You’ll be proud to know that several years ago we enrolled with New Jersey School Boards Policy Company. So therefore we use the exact policies that they put out pending minor changes. I do want to announce the NAACP is having their Martin Luther King breakfast on Saturday, January 16 at Woodlake Manor 9:00 a.m. Please be there if you can.”

Mr. Inzelbuch

Annette Kearney – “15 St. Andrews Court. Tonight I just want to thank Ms. Silva, the President, Ms. Yuli all the administration, Miss DelNero. The reason why the parents come before you is to promote our children, to make sure that your eyes are on our children and to keep everybody accountable. The music department, I’m very proud tonight. I’m very happy tonight. The spirit of Lakewood was in this room tonight and I hope that you guys really understand what the community comes before you with from textbooks to fine arts to facilities. Whatever it is. Our teachers, our administration, the parents are behind you. You may see five of us in a room but it’s really 5,000 of them. We represent all of the parents who are concerned about children in the district and again thank you for tonight.”

A. Kearney

Ms. Silva – “We’d also like to let the public know that we have invited principals to attend each one of our Board meetings in case there are questions that come up

Ms. Silva

so that every meeting there will be at least two principals representing two schools.”

Christina Clements – “108 Woodlake Manor Drive. I piggyback off Annette. I also thank the board and Ms. Silva and the principals and everybody for having the Lakewood Marching Band here. Also how can we get the other performing arts to be able to attend?”

C. Clements

01/13/10

***Public Recog.
Cont.***

Mr. Inzelbuch – “We also plan to have for the next meeting Ellen Landesberg to present the art department works. Ms. Yuli if you will let Ms. Landesberg know that.”

Mr. Inzelbuch

C. Clements – “What does that consist of because I’m talking about the Stage Choir and the Gospel Choir to the orchestra. We had the band here and that was awesome, but other things. Maybe put on a portion of the play so that they can encourage people to come out and see the play.”

C. Clements

Mr. Inzelbuch – “We have done that in the past and we plan to have at every meeting a live presentation. We ask the public to indulge us because it will take some time. But at the next meeting Ms. Silva if you would arrange Ms. Landesberg and after that the Gospel Choir, etc.”

Mr. Inzelbuch

C. Clements – “I noticed that when we have presentations by our students, there are more parents and teachers.”

C. Clements

Mr. Tift – “I would also like to recommend that someone who takes pictures to have those posted on the school website.”

Mr. Tift

Mr. Inzelbuch – “Ms. Romano if you would please ask the photo man to be here and take photos and put them on our website.”

Mr. Inzelbuch

Mary Jackson – “271 Joe Parker Rd. A couple of questions concerning the preschool. We are happy that our preschool finally got going, but there are still some issues that we

Mary Jackson

need to address. First of all I heard Mr. Waters ask the question about the diversity of the teachers and so forth and we are still looking to see that diversity in the school. But my biggest issue is the bussing for the children and the hours that are there. There have been many complaints and mine is number one.

01/13/10

***Public Recog.
Cont.***

School hours are 9:00 a.m. to 3:00 p.m. if I understand right. My child does not get picked up until 9:15 a.m. so by the time she gets to the school it has to be like 9:30 a.m. so she's lost one half hour right there. If school is dismissed at 3:00 p.m., she's in the house at least 2:50 p.m. so how can she be getting out of school at 3:00 p.m. and be home at the same time. But nevertheless, she's losing time. We confronted the bus driver, transportation and it's because of the busses that they are using. Apparently, your children are getting bussed first and then ours are being picked up later. Second of all they are letting ours out early so they can correspond both schools and it's not fair to our children if X amount of dollars were put into this preschool, we want what belongs to us. We want full school hours. We want them picked up on time, dropped off on time and not only that. We dress our children to go to school. We'd like to know what the curriculum is for the preschool. It is my understanding that preschool is supposed to be preparing our children for kindergarten public school. They were playing at home all day and so far it's two weeks now and they come covered with paint from head to toe and not only on their clothing, but on their outergarments, their coats, etc. Why would you let a child play in paint after they had dressed to go home and as cold as it is outside, they come in with their coats wide open. Nobody's helping them. These are little kids we are talking about. Personally, I'm speaking for me. Everybody else can say what they want to say, but I don't appreciate it."

Mr. Inzelbuch – “Through the Chair. So we can answer Mrs. Jackson. We see Dr. Deb here tonight. She is the Supervisor of Language Arts and was involved in the preschool program. Ms. Superin-

Mr. Inzelbuch

tendent, can you immediately send Dr. Deb to the preschool program to address these serious concerns. There was an issue about the hours. As we all should know, the hours are 9:00 a.m. to 3:00 p.m. everyday including Friday.”

**01/13/10
Public Recog.
Cont.**

Ms. Silva – “I’d like to let Mrs. Jackson know that both President Ostreicher and I were there today and so was Dr. Mercora and Senator Singer. We were there past three o’clock and the children were there. I didn’t watch every child, but be assured that we will go and they have to be there from 9:00 a.m. to 3:00p.m. If that is not the case, then we will correct it.”

Ms. Silva

Mr. Inzelbuch – “Thank you for bringing that to our attention. So the public knows, Senator Singer and President Ostreicher and Ms. Silva were. Senator Singer read. It was in commemoration of Martin Luther King. They did that today, but we need to look into these serious issues as we did when you brought to our attention the 9:00 a.m. to 12:00 on Friday which has been corrected. Mary thank you. In the future if there are concerns, so you don’t have to wait until the next board meeting, please call Ms. Silva immediately.”

Mr. Inzelbuch

Barbara Cutter – “I want to thank you very much for having them come. They enjoyed it, we enjoyed it. Also I would like to...you were talking about getting pictures and putting posters up. We have a local channel, Channel 77 also who I know that I have personally tried to reach out to that teacher through email and it was undeliverable. Everything on that channel is so outdated. I see pictures of

B. Cutter

my daughter when she was in Oak Street.

01/13/10

***Public Recog.
Cont.***

If we are going to involve the community and bring this up and forward, we've got to get that updated too."

Mr. Inzelbuch – "Through the Chair. Let's get this out and solved. We have a Channel. Who in the administration knows about?"

Mr. Inzelbuch

Mr. Andersen – "I will look into it."

Mr. Andersen

Ms. Silva – "It would be wonderful to display our children's work and the band and maybe theatrical."

Ms. Silva

Mr. Inzelbuch – "It would be wonderful since we are spending money on the studio. I have just been informed that Mr. Picone is the teacher at the high school. Can we have Mr. Picone come to the next meeting? All in favor say 'aye'."

Mr. Inzelbuch

All members present agreed.

Patty Sansbury – "11 Pinehurst, I'd like to inquire tonight about the replacement of Mrs. Covington the in-class support teacher for English. She has not been there since before the holiday break."

P. Sansbury

Mr. Inzelbuch – "You're not going to believe this, but as an addendum to the agenda. Perhaps Robert can read this now. We have a teacher that Ms. Yuli and Mrs. Cucuro have recommended."

Mr. Inzelbuch

Mr. Finger – "The recommendation to appoint Tanya McCarthy as an in-class support teacher at the high school effective January 14, terminating June 30, 2010, salary Step 1, \$44,541 (pro rated) pending certification to replace Joy Covington who retired."

Mr. Finger

01/13/10

***Public Recog.
Cont.***

Mrs. Sansbury – “So she will be starting on the 14th which is tomorrow.”

Mr. Inzelbuch

Mr. Inzelbuch – “Please let Ms. Silva know if it does not happen. At this point, we now have our building principals here. We’ve asked them to please answer, we’ve heard from you and if somehow you can shift it towards the public who are our shareholders in this corporation, we’ve been hearing about textbooks for several months. As we speak, can you say a few things on the textbooks. Dr. Boxer as we sit here tonight, does Oak Street have all the books it needs to provide a thorough and efficient education?”

Dr. Boxer

Dr. Boxer – “Absolutely.”

Mr. Inzelbuch

Mr. Inzelbuch – “Ms. Schwartz does Spruce Street have all the books it needs to provide a thorough and efficient education?”

Ms. Schwartz

Ms. Schwartz – “Absolutely.”

Mr. Inzelbuch

Mr. Inzelbuch – “Ms. Yuli does the High School have all the books it needs to provide a thorough and efficient education?”

Ms. Yuli

Ms. Yuli – “Not in total at the moment, but there is an order in the process.”

Mr. Inzelbuch

Mr. Inzelbuch – “Mrs. Maldonado, do you the all the appropriate textbooks needed to provide a thorough and efficient education?”

Mrs. Maldonado

Mrs. Maldonado – “We do, there is one order for the bilingual classes that was ordered early December and we expect those books in. Once the are in, 100%.”

Mr. Inzelbuch

Mr. Inzelbuch – “Ms. Luick”

Ms. Luick

Ms. Luick – “Absolutely.”

01/13/10

Public Recog.

Mr. Inzelbuch – “Mrs. MartideDaniels.”

Mr. Inzelbuch

Mrs. MartideDaniels – “Yes and if anyone has a question I would please like you to contact me not only about books but about any other issues.”

Mrs. MartideDaniels

Mr. Inzelbuch – “Mr. Suarez of the ACE Program.”

Mr. Inzelbuch

Mr. Suarez – “Yes as I said to the Board earlier, thanks to Ms. Yuli and Doug Tompkins, we are on point in every single one of our subject areas.”

Mr. Suarez

Mr. Inzelbuch – “The Board needs to approve Dr. Rush to ask this question. All in favor said ‘aye’.”

Mr. Inzelbuch

All members agreed.

Dr. Rush – “With all due respect to your building administrators, and I’m not singling anyone out, but the question was you asked thorough and efficient. This is January. Your administrators are telling you that books are on order. What the concern is that from September to now students have not had textbooks.”

Dr. Rush

Mr. Inzelbuch – “Dr. so you know this, the Board and please believe this, is as frustrated as the public here which is why President Ostreicher and Ms. Silva said, the principals are going to come right here and say it as it is because we need to have an open communication with our shareholders as well as the Board. This is issue is now laid to rest. The principals other than just Marti. All the principals have told the Board that if there are any questions as to books or any other issues, please feel free to contact them as they are the managers of those buildings. Please call them, but as of now the textbook issue is over.”

Mr. Inzelbuch

01/13/10

***Public Recog.
Cont.***

Mr. Gonter

Mr. Gonter – “Through the Chair. The question that I have is that about one or two months ago we had a list of thousands of books. I missed closed session, but the list had thousands of books and now we are saying we have everything.”

Ms. Silva

Ms. Silva – “Initially a form went out which did not ask specifically what the school had as an inventory and I believe when the principals answered they were talking about what they wanted for the future. But in terms of having an inventory, this Monday I sat with every single principal. We went line by line through every subject area and they indicated that there are books. Please know that there are books now, but there are plans being put together so we will have richer supplies of literature in every school and that has been not in schools for I believe many years and that’s something we have to tackle. But today, they have the books in their classrooms. And that’s why I want to reiterate what one of our principals said. When these issues come up I sit at 1771 Madison Avenue. The most important thing is to seek out the principals and the principals have indicated every last one of them that when parents come up to the principals, they will be ready to respond to any issues regarding books. Books may be lost and they have to respond to that. We looked to see if we had books to recover and we don’t have a lot of books to recover but we do have in case children lose books. So again the first line of defense will be the principal.”

Mr. Gonter

Mr. Gonter – “So if that’s the case, their shouldn’t be any parents coming to the podium and saying that their child does not have a book and they are sharing a book.”

Mr. Inzelbuch

Mr. Inzelbuch – “In all due respect Mr. Gonter, parents have a constitutional right to come to the microphone, but what we discussed in

01/13/10

***Public Recog.
Cont.***

closed and now in public is that the Board who

are volunteers wanted answers. And they've wanted answers since September. Now we have all the principals here who are saying what they are saying. Parents should at their respect go to the building principal first because if your son or daughter doesn't have a book, the first place to go is the principal. You don't have to do that, but I assume if someone doesn't have a book they don't want to wait until a Board meeting two weeks later. They want instant results. Now then we were told that certain building principals may not be approachable. If that's the case, then you should call Ms. Silva directly or her secretary Elaine who will correct the approachability of principals."

Mr. Thomas – "Through the Chair. Since I have been probably pretty much following the books from September until now. As I've heard some parents and even some teachers say many of you have and respect our administrators and work closely with them. I looked each of them in the eye and asked them point blank, did they feel that they had what they needed and that we as a Board would make sure that they got the resources they needed and if they felt they needed some things that they should convey that to this Board of Education. I want everybody in the community to understand that we have to trust our administration and then our building administration. Now I want the answer to be a little more explicit than just the fact that we have the books we need. There were some processes that we weren't being explained to as a community as to the way that they're going to bringing books into the district and how some of the books that we were looking at that were allegedly not enough books, that they will be going to novels in the language arts class instead of the big anthology. So there are some changes that I wish we had

Mr. Thomas

01/13/10

**Public Recog.
Cont.**

early on in the discussion and this would have helped the community and myself to

better understand what was going on academically within our district. So I'm here to tell you that as a representative of the community I understand that everyone says they have what they need, but I'm still going to be paying very close attention to the books that were on the original list, what is coming in this year and what our five year curriculum plan and what textbook needs are being asked for and are actually being purchased. Because it isn't about us blaming or picking anyone out, it's about us figuring out a way to get the children in this public school all of the supplies and resources they need to the best of our possible ability as a collaborative group. So whatever we need to do, if you have an issue, you need to go to that building principal. If you don't get any satisfaction, then you come to us. Because they say they have it. They say they will handle it and it should not be a wide spread thing if one person is missing a book. So I only wanted to say that because you know that I've been up going irate about these books and I heard from our building principals that they say they have what they need. If there are those who can dispute that and believe that is not the case, then I am very open to that. I want to know the truth and we want to be transparent with you. And so we are hoping that this is the case and we will continue to watch and order books and the likes."

Mr. Thomas then addressed someone in the audience. Do you want to come to the mic? Do you have something to say about books?"

Mr. Thomas

Mr. Inzelbuch – "Excuse me, she is a student and the Board has to approve that. There is a student who would like to address this issue. All in favor 'aye'."

Mr. Inzelbuch

01/13/10

**Public Recog.
Cont.**

Brittany – "About the book situation, I have two classes where none of us have books in. We have to share the majority of time. And there's not enough books to share. History

Brittany

and Spanish.”

Mr. Inzelbuch – “Spanish books were ordered.
What history are you taking?”

Mr. Inzelbuch

Brittany – “American History.”

Brittany

Mr. Inzelbuch – “Have you approached the
principal before coming to the microphone
today?”

Mr. Inzelbuch

Brittany – “No because we keep getting told
that the books are on order. It’s January and
we still have no books.”

Brittany

Mr. Inzelbuch – “You were told by which
teacher that the books are on order. Who’s
the teacher?”

Mr. Inzelbuch

Brittany – “Mr. Brown, American History.”

Brittany

Mr. Tift – “That’s very important because
when asked in the back if books were being
shared, they all said no.”

Mr. Tift

Mr. Inzelbuch – “We’re on your side. In
fact, Mr. Tift, Mr. Thomas and myself went
to your high school. It’s American History
with Mr. Brown and Spanish with Mrs.
Salvedra. Ms. Silva, please look into that.

Mr. Inzelbuch

Ms. Yuli, the Spanish books are ordered, but
were you aware that there were not sufficient
history books?”

Ms. Yuli responded “no”

Ms. Yuli

Mr. Inzelbuch – “Well, I would suggest you
go to the history teacher tomorrow. If not,
call him tonight. Maybe we need to go and
visit the classes during the day so we can

Mr. Inzelbuch

see for ourselves or maybe we should ask
our employees to report to us what the story
is.”

01/13/10
**Public Recog.
Cont.**

Mr. Tift – “I have a question on the bill list.
Page 15 if Mr. Finger could answer regarding

Mr. Tift

the Princeton Avenue School bill. I was under the impression two months ago when this bill showed up on another invoice, that it was paid over.”

Mr. Finger – “The answer to that is very simple. We never changed the account name on it. It means the administration building. The line account is set up for Princeton Avenue and it’s for this administration building.”

Mr. Finger

Mr. Inzelbuch – “Mr. Chairman, can Mr. Finger read in the additional addendum. We had one read already.”

Mr. Inzelbuch

Mr. Finger – “The only change is on page 5 under appointments Item f(1) was removed by the Superintendent. It will be discussed at a later meeting and the other was approval to cancel contracts effective immediately with the following vendors: Frank Vaccarelli, John St. Peter, Education Assessment Center and Management & Evaluation Associates.”

Mr. Finger

MOTION TO APPROVE AGENDA INCLUDING ADDENDA

Motion To Approve Agenda

Mr. Gonter moved, seconded by Mr. Silver to approve the agenda.

ROLL CALL:

Roll Call

YES: Mr. Gonter, Mrs. Gonzalez, Mrs. Miccio, Mr. Silver, Mr. Tift, Mr. Ostreicher
NO: Mr. Thomas, Mrs. Miccio on Business Item O
ABSTAIN: Mr. Ostreicher on Personnel Non Cert. k(2) Rosenberg

MOTION PASSED MINUTES

**01/13/10
*Minutes***

Conference, Executive and Regular Meeting Minutes of November 12 and 18, 2009

REPORTS AND RECOMMENDATIONS OF THE BUSINESS ADMINISTRATOR/ BOARD SECRETARY

Bus. Items

A. Approval of 2009-10 line account transfers:

LINE ACCOUNT	DESCRIPTION	AMOUNT TRANSFERRED	
		FROM	TO
11-000-251-832-00-0000	INTEREST/LEASE PURCH AGR	(\$8,701.60)	
11-190-100-320-00-0000	PURCH PROF ED SRVCS		\$8,701.60
For Kaplan SAT preparation training			
11-000-100-569-00-0000	TUITION NJ SPECIAL SRVCS	(\$25,000.00)	
11-000-100-564-00-0000	TUITION SPEC ED VOC SCH	(\$20,000.00)	
11-000-217-320-00-0000	EXTRAORDINARY PURCH PROF		\$45,000.00
For additional nursing services			
11-000-270-511-00-0000	TRANS SRV HOME/SCH VENDOR	(\$28,000.00)	
11-000-270-512-00-0000	TRANS SRV NON HOME SCH		\$28,000.00
For winter athletic transportation			
11-190-100-610-05-0005	EGC INSTRUCTION SUPPLIES	(\$14,000.00)	
11-190-100-640-03-0023	HS LANG ARTS TEXTS		\$12,000.00
11-190-100-640-03-0083	HS LANG/ESL TEXTS		\$2,000.00
For HS textbook purchases			
11-212-100-320-00-0000	SP ED MH PURCH/PROF	(\$5,000.00)	
11-216-100-610-13-0009	OAK PS INSTRUCT SUPPLY		\$5,000.00
For Preschool Disabled classroom supplies			
20-270-200-500-45-1270	CALVARY TITLE IIA	(\$1,472.00)	
20-270-200-320-45-1270	CALVARY TITLE IIA		\$1,472.00
For purchased educational services Title IIA grant			
20-450-200-600-15-0000	REMS SUPPLIES	(\$8,000.00)	
20-450-200-580-15-0000	REMS TRAVEL	(\$2,000.00)	
20-450-200-103-15-0000	REMS DIRECTOR SALARY		\$10,000.00
For final salary adjustment per Position Roster			
		(\$112,173.60)	\$112,173.60

B. Approve Bills List for January 2010 for the Latchkey Account \$17,784.83.

Bus. Items Cont.
Latchkey

C. Approve Bills List for January 2010 for the Food Service Account \$257,785.60.

Food Service

D. Approve Bills List for January 2010 for the Warrant Account in the amount of \$2,095,269.23.

Bills List

E. Approval of December 23, 2009 Payroll and Board Share of FICA/Medicare in the amount of \$1,851,862.60.

Payroll

F. Certification of Funds Available for Personnel Items – The Business Administrator certifies that upon review of the proposed Personnel Items with supporting budget documentation and the Position Roster that sufficient funds are available for these positions in the 2009-10 budget.

BA Cert.

G. Acceptance of a donation from Karen Patrick Mackolin to the John F. Patrick Scholarship Fund in the amount of \$100.00.

Donations

H. Acceptance of a donation from the O.W. Havens Foundation in the amount of \$1,000.00 to the John Wiley Memorial Scholarship Fund.

I. Acceptance of a donation from the O.W. Havens Foundation in the amount of \$1,000.00 to the Howard Alan Gertner Scholarship Fund.

J. Approval of the first reading of Board Policy #5131 Conduct and Discipline.

1st Reading

K. Approval of the first reading of Board Policy #1330(a) Use of School Facilities Rules and Regulations.

L. Approval of the second reading of Board Policy #5113 Attendance, Absences and Excuses.

2nd Reading

M. Approval of the second reading of Board Policy #6142.13 HIV Prevention Education.

01/13/10

Bus. Items Cont.

N. Approval to post and advertise for the position of Director – State and Federal Funded Programs, subject to the availability of funds.

O. Approval to open a checking account with Harmony Bank, Jackson, New Jersey for the following accounts:

Harmony Bank

Lakewood Summer Payroll Account
Lakewood Food Service Account

**REPORTS AND RECOMMENDATIONS OF THE
SUPERINTENDENT OF SCHOOLS**

Supt. Items

A. SUPERINTENDENT

1. Approval for the following NJ ASK Work- **NJASK**
shop held at Georgian Court University on
July 29, 2009 presented by Quest education
Systems amount is \$179.00 per teacher
(paid through Title I funds).

- Valerie Capper-Wolff-
Ella G. Clarke School
- Debbie Peniston-Ella G. Clarke School

2. Approval for the following Home/Bedside **Home/ Bedside**
Instruction to comply with student's Physician's
order or Administrative decisions. Per hour cost
not to exceed \$40.00 unless otherwise indicated.

- 40X classified student TBD, as per
administrative
- 336X classified student from 1/14/-TBD,
as per medical.
- 511X classified student TBD, as per
administrative
- 512X classified student from 1/06-TBD,
as per administrative.
- 513X classified student from 1/06-TBD,
as per administrative.
- 514X classified student from 1/06-3/8/10,
as per administrative.
- 515X regular education student from 1/06-
3/8/10, as per administrative.

01/13/10

Supt. Items Cont.

- 516X classified student from 1/06-3/14/10,
as per medical.
- 519X classified student from 1/08-3/14/10,
as per administrative.
- 520X classified student from 1/04-2/26/10,
as per medical.
- 521X regular education student from 1/11-
2/15/10, as per administrative.

3. Approval for the following out of district placements **Out Of Dist.**
to comply with student's Individual Educational Plan
(IEP) for the 2009-2010 school year.

- 517X classified student to Tiny Tots from 12/26/09-6/30/10, Cost \$7,000.
- 518X classified students to Children's Center from 9/8/09-6/30/10. Cost: \$53,980.

4. Approval of Memorandum of Understanding with the New Jersey Department of Education to apply for the Race to the Top Grant.

***Race To
The Top***

5. Approval to cancel contracts effective immediately with the following vendors: Frank Vaccarelli, John St. Peter, Education Assessment Center, Management and Evaluation Associates.

B. PERSONNEL

Pers.

Reports and Recommendations of the Superintendent of Schools for the following professional staff in accordance with the requirements of Element 6, Indicator 6.5 of the monitoring process.

1. **CERTIFICATED**

Cert.

a. Resignations – N/A at this meeting

b. Retirements

Retire.

(1) GRAY, Mary
Teacher – SSS
Effective: June 30, 2010

**01/13/10
Personnel Cont.**

(2) TOMPKINS, Doug
Supervisor of Math & Science – District
Effective: September 1, 2010

c. Terminations - N/A at this meeting

d. Leaves of Absence

Leaves

(1) TWIGG, Rachael
Teacher – LHS
Family Medical Leave – Unpaid Extended
Effective: December 23, 2009
Terminating: June 30, 2010

e. Transfers - N/A at this meeting

f. Appointments

Appts.

(1) ***SUBSTITUTES/SUPPLEMENTAL/NURSE

Effective: 2009 – 2010 School Year

Salary: \$85 per day/\$100 after 30 days
\$40 per hr. supplemental
\$150 per for nurses (as needed)

SALVATORE, Lucas	BS
SCHABES (MIKEL), Rochel	BS
LEVIN, Shea	BS
COLON, Mildred	BS
SPIRA, Malka	CEAS
ACKERMAN, Rivka	BA
BRA CHFIELD, Rachel	BA
BUCHINGER, Esther	TOH

(2) ***PHYSICIANS & CONSULTANTS

2009 – 2010 School Year

Dr. Edward H. Tobe, D.O., P.A.	\$250/eval.(students) \$500/eval.(staff)
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(3) MCCARTHY, TANYA

In Class Support Teacher – High School

Effective: January 14, 2010

01/13/10

Personnel Cont.

Terminating: June 30, 2010

Salary: Step 1, \$44,541 (pro-rated)
(pending certification)

(Replacement for Joy Covington,
retired, \$69,617.10)

g. Reappointments – N/A at this meeting

h. Salary Adjustments – N/A at this meeting

i. Stipends - N/A at this meeting

j. Tuition Reimbursement – N/A at this meeting

k. Miscellaneous

Misc.

(1) COVINGTON, Joy

Sick & Personal		=	103
103	÷	½	= 51.50
\$69617.10	÷	203	= \$342.94
\$342.94	x	51.50	= \$17,661.48

(2) GUY, Ava			
Sick & Personal		=	39
39	÷	½	= 19.5
\$94267.80	÷	203	= \$464.37
\$464.37	x	19.5	= \$9,055.28

(3) WENGER, Jean			
Sick & Personal		=	159
159	÷	½	= 79.5
\$75440.00	÷	183	= \$412.24
\$412.24	x	79.5	= \$32,773.11

- (4) Employee #4705 return from leave
Effective: January 11, 2010

2. NON-CERTIFICATED

Non-Cert.

- a. Resignations - N/A at this meeting
- b. Retirements - N/A at this meeting
- c. Terminations - N/A at this meeting

01/13/10

Pers. Cont.

- d. Leaves of Absence - N/A at this meeting
- e. Transfers - N/A at this meeting
- f. Appointments

Appts.

(1) ***SUBSTITUTE SECRETARIES

Effective: 2009 – 2010 School Year
Salary: \$12 per hr.

COLON, Mildred
HALBERSTADT, Tehila

- g. Reappointments - N/A at this meeting
- h. Salary Adjustments - N/A at this meeting

- i. Stipends - N/A at this meeting
- j. Tuition Reimbursements - N/A at this meeting
- k. Miscellaneous

Misc.

(1)	BUCKHOLZ, Elizabeth
Sick & Personal	= 100
100	÷ ½ = 50
\$36025	÷ 183 = \$196.86
\$196.86	x 50 = \$9,842.90

- (2) Extend the August 30, 2006 contract of Benson Rosenberg, Computer Manager at a salary in the amount of \$98,747 until such time as a Technology Director is hired, but no later than June 30, 2010.

* Appointment subject to approval of Criminal History background check by State Department of Education, as per NJSA 18A:6-7-1, et. seq., NJSA 18A:39-17 et. seq., or NJSA 18A:6-4.13 et seq., as applicable.

** As required by law and code, this Emergent Employee Resolution, upon motion duly made, seconded and carried, it was RESOLVED that this person be employed by the Board of Education of the Lakewood Public School District in the County of Ocean on an emergent

basis. 01/13/10

*** This position does not include the following:

Medical Coverage	Personal Days
Dental Coverage	Professional Days
Prescriptions	Vacation Days
Optical Coverage	Sick Days
Reimbursement for Credits	

NOTE: ALL CONTRACTS ARE SUBJECT TO ATTORNEY REVIEW BOTH AS TO PROCEDURE AND SUBSTANCE

OLD BUSINESS

Old Bus.

None this meeting.

NEW BUSINESS

New Bus.

None this meeting.

Mr. Inzelbuch – “Through the Chair, I see

Mr. Inzelbuch

several high school students here. Can we ask them to remain for two minutes after the meeting.”

Mr. Ostreicher – “I just wanted to mention that Madam Superintendent mentioned that we were over this afternoon for a Martin Luther King celebration at Tiny Tots pre-school and I will tell you I was extremely impressed with the program. The children were having a wail of a time, the teachers were in full action and everything was beautiful. The decorations were very appropriate for the time of the year for the season. Everything was exactly how I expected. Perhaps even exceeded what I expected and we’re very excited about that. If the Superintendent would like to comment on that, I’d like to hear as well.”

Mr. Ostreicher

Ms. Silva – “One of the things that was very exciting to me was when I discussed with the teachers and the paraprofessionals of the Tiny Tots program that we could do professional development together. One of the things we are discovering in looking at some of the schools is that not every school is up to date with the latest teaching methods. And that’s not just at Tiny Tots. It’s in a number of schools. We’re going to get together to have teachers trained and that’s what we are agreeing with. So in answer to some of your concerns, I had the same. But it is due to the need for professional development across the board.”

Ms. Silva

01/13/10

MOTION TO ADJOURN

Motion To Adjourn

Mr. Gonter moved, seconded by Mr. Thomas to adjourn the meeting.

ROLL CALL:

Roll Call

YES: Mr. Gonter, Mrs. Gonzalez,
Mrs. Miccio, Mr. Silver,
Mr. Thomas, Mr. Tift,
Mr. Ostreicher

NO: None

ABSTAIN: None
MOTION PASSED

Mr. Ostreicher adjourned the meeting at
10:20 p.m.

Mtg. Adj.

Respectfully submitted,

**ROBERT S. FINGER
BUSINESS ADMINISTRATOR/
BOARD SECRETARY**

01/13/10

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