

MEETING OF THE LAKEWOOD BOARD OF EDUCATION HELD ON WEDNESDAY, NOVEMBER 4, 2009, AT 8:00 P.M. IN THE LAKEWOOD HIGH SCHOOL COMMONS, 855 SOMERSET AVENUE, LAKEWOOD, NEW JERSEY 08701

Mr. Ostreicher, Board President, called the meeting to order at 8:15 p.m. Mr. Finger, Business Administrator/ Board Secretary, read the following notice:

SUNSHINE LAW

***Sunshine
Law***

Pursuant to the provisions of Chapter 231, of the Laws of 1976 (THE OPEN PUBLIC MEETINGS ACT), Mr. Finger notified the public that notice of the date, time, location and agenda of this meeting, to the extent known, was provided at least forty-eight (48) hours prior to the commencement of this meeting in the following manner:

1. By posting such notice on the public announcement board of the Lakewood Board of Education Offices, and the Lakewood Township Municipal Building.
2. By mailing such notice to the offices of the Asbury Park Press and the Tri-Town News.
3. By filing such notice with the Board Secretary.
4. By mailing such notice to all individuals who requested and paid for a copy of same.

ROLL CALL:

Roll Call

Board Members Present: Mr. Gonter, Mrs. Gonzalez,
Mr. Grunhut, Mrs. Miccio,
Mr. Ostreicher, Mr. Tift

Board Members Absent: Mr. Neumann, Mr. Silver,
Mr. Thomas

Also Attending: Lydia R. Silva, Superintendent
Superintendent, Robert S. Finger,
Business Administrator,
Michael I. Inzelbuch, Esq.

***Also
Attending***

Mr. Ostreicher – First of all, I would like to thank

Mr. Ostreicher

everyone for coming out this evening. I would like to welcome you to our new location. I know this is the first meeting we're holding here. There will be other meetings held here and we are not abandoning the High School. There will be meetings there as well. There are a couple of things on the agenda that we need to take care of, but first I would like to stress one or two little items here because I know there was an issue about it at the last meeting. I'm not trying to be combative or anything of that nature. I just want to point out that as part of the guidelines of speaking at the microphone which is the back of your agenda. It talks about the bylaws of the Board regarding the guidelines of public comment at Board meetings. If you go down approximately halfway through the paragraph it says, 'comments will be limited to one four minute period per individual unless requested by a chairperson to continue on a point of clarification.' Here's what I want to bring out. There will be no dialogue. 'Any and all individuals who are desirous of addressing a statement to the Board will state all comments.' In other words, all comments should be made first, and then we will respond. It's not that we're trying to be difficult, but these are the bylaws. We will attempt to do our best to respond, but to say these are the questions I have to this point and I'll ask some more afterwards, is not part of the way we run the meetings. Just a note of clarification, thank you. We're going to go on to recognition of the public."

RECOGNITION OF PUBLIC

James Waters – "I had the opportunity to pick up the Lakewood School's curriculum calendar for 2009-10 and although there are a lot of interesting things being covered there, I'm distressed that this district continues to fail to put the Amistad curriculum in place. I've raised this question over the last couple of years, and I'm going to be more emphatic about it. The children that look like me need to understand their history and the contributions made by African Americans to this culture. They also need to understand what we consider the original holocaust. No disrespect is meant to the holocaust that we celebrate, but the number of African Americans that were lost in the Middle Passage. Our young people need to understand that. I didn't

Public Recog.

Mr. Waters

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Cont.

learn a lot about my history until I got out of high school. We're in a different world now and our kids deserve the opportunity to learn about the positive contributions that people that look like them made to make America great. This country was built on the back of slaves and when we look at the original documents, we the people did not include me when it was originally written because the authors as great as they were, were plantation owners. And our kids need to understand that. So I'm hoping we have some consensus here tonight to include that in the curriculum. I'm going to say for the second meeting in a row that I would request that we appoint a liaison for special ed for the public school students. An equivalent position to the one that Michael holds. No disrespect to Michael. The kids in the public school need someone to represent their interest when they go before these committees. Someone who can explain things that's interested in their well being. I hope that there is some kind of comment made to me and to our community since I represent a great portion of my community regarding this request that I'm making for the second time. And I'd like to ask you this question. You might not be able to answer it, but I'd like somebody to get back to me with an answer. How many additional public school employees are being considered for removal in this district?"

Mr. Inzelbuch – "Through the Chair. In respect to Mr. Water's question, my memory serves me correct. This specific topic as to the curriculum was brought up about a year or two ago. In fact, this is from memory, there was a resolution passed supporting the Amistad curriculum. I do recall the Board and I also recall Mr. Waters asking to speak with the Director of Curriculum at that point Mr. Andersen regarding this. So Ms. Silva is Mr. Andersen in charge of curriculum? Do we have any of this in our current curriculum? This is like old hash if you will and what I'm saying is, is it part of our curriculum? If so, where and if not, why?"

Ms. Silva – "Mr. Waters, my brief review of the curriculum indicates exactly what you've said. There is

nothing about Amistad and one of the things I wholeheartedly agree with you is if you don't know who you are, what your history is or what your contributions are,

Mr. Inzelbuch

Ms. Silva

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Public Recog.

Cont.

you cannot appreciate the study of any people of history as well. So one of the things that I will take on. I wasn't aware of this, so that because of what we both know will definitely help children to achieve much better. So that is a task that I will take on with Mr. Andersen and whatever other people are necessary. You may know somebody. We can have a committee so that we can integrate it over into the curriculum."

Mr. Inzelbuch – "We cannot engage in dialogue although I agree with you. Please don't paint me as the bad guy. The fact is Ms. Silva has dedicated and one of the things she actually said on her interview was how much she believed in Latino and African American students knowing where their past, present and future will be. So she has assured you. Ms. Silva can you let the Board and the public know..."

Mr. Inzelbuch

Mr. Waters – "I appreciate Ms. Silva, but Michael I have come before this Board a number of times and it's like on deaf ears. I'm not always griping and complaining. I'm asking for something that I've asked for over and over again and we're playing on rules here."

Mr. Waters

Mr. Inzelbuch – "Let us do this to make this even more firm. Is the Board directing the Superintendent to immediately review and propose plans by the December meeting of how the Amistad curriculum will be instituted in part or whole for the upcoming school year. All in favor say aye. The Board agreed and Ms. Silva has now been directed. Thank you."

Mr. Inzelbuch

Mr. Waters – "Will I be brought up to date on the plans?"

Mr. Waters

Mr. Inzelbuch – "As all members of the public will."

Mr. Inzelbuch

Mary Kearney Jackson – "Good evening. 231 Joe Parker Rd. A few questions that I have. First concerning follow up with what Mr. Waters is saying about the curriculum. I would like to know about the Liberal Arts curriculum in our high school. I understand that we have freshmen coming out of the eighth grade and going into the high school.

Mrs. Jackson

They were talented in music and arts, but when they get to the ninth grade all of that is taken away from them. I know of one young man that is very talented in music and the band, but when he got into high school

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Cont.**

he either had to cut lunch or cut band and it's important to our children to continue in their liberal arts curriculum as well. And we want to know if the parents or anybody has a say so in the subjects that they take and to follow up on it and to also maintain because if I'm not mistaken, it's illegal for a child to cut lunch to take a program, but yet it's important to them that they take these subjects. And I think that the parents signed off on this to take the program, but when they got into school it was taken away from them. This is hurting them because those who are trying to do something and they are being stepped on from every side. We would like to look more into this. And the next thing is on your agenda, on page 3 #C, the Title I preschool program which was approved, I see that you rescinded the approval for the contract with Special Children's Center and it was given to Tiny Tots. We have children signed up for this preschool program and I understand that it was supposed to begin in the beginning of November. We have not heard when the program will start, when the children will go to school and also where is Tiny Tots located. Are they in our immediate community or where? And the other thing was why did the Special Children's rescind and it go to Tiny Tots?"

Mr. Inzelbuch – "As you see in that agenda item, it still requires the approval of the New Jersey Department of Education which is the last line. We have been in communication with them as late as 4:00 p.m. today. We received some information that they are seriously considering approving this. So until we get the approval, we cannot commence the program. But it is anticipated I hope, I will be going back to my office after this meeting and submitting a rather lengthy memorandum with attachments based on information provided by Helen Tobia who is our vice principal at Clifton Avenue and by Ms. Silva, Mr. Andersen. The Board of Education is looking to increase preschool programming for public school students. Currently there is as you know the modulars behind by the White

House, there are 180 slots, 60 full day, 120 part time. That program is filled. There are several students who recently relocated, but there is a wait list which is being filled and the district is looking to expand preschool programming because the educators

Mr. Inzelbuch

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have told us and the national literature out there tells us that if you catch children early you have a more of a chance for success. The problem is finding funding for that. One of the ways to service public preschool children is to use ARRA money. That's the stimulus money. ARRA is looking for ways for innovative, creative, expansion type of ideas. The district feels very firm that this would be a permissible use under ARRA. In fact, I have an opinion letter from the Title I lawyer in Washington supporting this endeavor. How do I say this politically correct. You need to convince those in power that such a program makes sense. I could give you good news and I'm just trying to give you information. As of October 30, 239 applications have been submitted, 171 children have been assessed. The assessment was done at the high school. Many teachers did this at the end of the October using formal and informal measures. Parents were interviewed. Some of them were bilingual, so there wouldn't be a cultural or language impediment and many students based on this assessment would qualify. These are students who are currently not in any program. There are some at Head Start, but many have no program and the administration and Board are committed to findings way to expand the preschool program for public school students only and using stimulus money. From what I have been told by the BA and others, this would be using ARRA stimulus money which is permissible use. As soon as we get the approval we do have to give the providers some time. They were ready to do this back in September and then another vendor was selected. That vendor wrote a letter which is a matter of public record saying they are not interested. You can get it and therefore the district is going to the second vendor who is interested but of course can't start until we get the approval and has to have time to assemble staff. Let me make

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this very clear because I have a way of saying it the way it is. I have been in touch with Carol Cousins our LEA President. We are looking for a diverse teaching staff. Let's just say that and you know exactly what I mean. If there are any staff obviously certificated by whatever rules

apply to teachers who work in programs, Carol was very helpful. We have also looked at teachers who have been riced and let go. Again, we cannot force the vendor who to hire, but we would like the staff to be reflective of reality. There is no such legal requirement. We are not going to let go of this issue. The Board can very easily say we tried and we're having difficulties so let's scrap it and use it somewhere else. The bottom line is that the administration and Board are committed to creating additional preschool opportunities especially since the Catapult program is full. There are five spots open because five kids either moved and/or sometime the kids are young. This is something that the Board should be praised for because it is a good thing. As soon as the Department approves it, we will advise those parents who qualify and provided the vendor is ready, there is a target toward the end of November. The Special Children's Center has a beautiful site, but they are not doing it anymore. From what I have been told, I was not part of the process. There was a committee, Mrs. MartideDaniels, Mr. Finger, Mr. Andersen and some others. There is an approved facility which was then available, but because of the delay it may no longer be, but as soon as all the pieces come together we will let you know."

Ms. Silva – "With regard to the question you had about the child who is very talented and is not receiving music, if you would give me his name after the meeting, because we can look it up. Hopefully he is only one, but if he represents many it is definitely a problem and we don't want to negate talented children. Understand that sometimes their programs get filled with the requirements. We have to look into. And I think the principal in her zeal

Ms. Silva

to make sure that the kids are getting what they are required, somebody may have not seen that this child needs to have music and we can work it out. During the course of four years, we can figure out how to place everything together."

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Mr. Gonter – "I am looking at the approval and it

Mr. Gonter

says \$900,000 per year, but I see that September, October and November passed so maybe it will be less than that and maybe we can place more children for this year because it's three months less."

Mr. Inzelbuch – "This was the RFP response and again the vendor both Special Children's Center and the other vendor allegedly have leased space waiting to start this."

Mr. Inzelbuch

Colin Lewis – "Puerto Rican Congress."

Colin Lewis

Mr. Inzelbuch – "Don't be offended. You don't live in Lakewood, so we have to have a special vote. Everyone in favor say aye."

Mr. Inzelbuch

Board all agreed.

Mr. Lewis – "Let me thank you for that. I didn't know Mr. Waters would mention the Amistad project. I don't know how many of you have seen the movie. It is phenomenal. We actually did a presentation at our church. When you put together that committee, I would love to be a part of it. Sometimes you call in outside speakers for different presentations. This may be a good opportunity to bring the community together to be able to make this presentation. I have just one quick question because the Pastor called on the way over and he wanted to try and book the high school. I know I have to call during the day, but I was just wondering how many seats were in the auditorium. The only issue I had was that I did ask for some questions from our administrators. I'm going to try my best to explain the significance of this. If we were about to educate the orthodox children, then what we would naturally do is go to people who have a passion and have understanding. To be able to

Colin Lewis

educate us on how we can best implement things in order to enhance the education of the children. So when we were looking at how we could make progress, the first thing we would think is why don't we contact the people who have the expertise. The educators, so we would start with our administrators and then filter down to various people who could give us their insight because they have worked

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here for so long. They know what's happening and they may have innovative and creative ideas because they are around the educational environment. So our first thing was to start with our principals. And we asked them three questions. The reason I'm bringing it up is because we don't have the answers yet. And in order to move forward in what we are trying to accomplish here, we need to first start with our principals to share with us some ideas, some challenges and to add their input into some things that they see in this season that we are all together to take our children to the next level. And then we'll ask some other people and of course Michael we are already looking at best practices of things that are similar. But we can't move forward until we have that answer. That's all we wanted to respectfully ask if we can get that as soon as possible."

Mr. Tift – "What are the questions?"

Mr. Tift

Mr. Lewis – "There were three and I can't remember off the top of my head, but if you'd like I can email them to you."

Mr. Lewis

Mr. Inzelbuch – "If you email it to me I can get them to the Board."

Mr. Inzelbuch

Mr. Lewis – "This is totally understandable coming into a new district. There are challenges and it's busy, but this is very important for us to move forward together in being helpful to you."

Mr. Lewis

Mr. Inzelbuch – "Before I forget, I have good news I'd like to share with you which Ms. Silva was notified of today. We currently have a program where students at our alternate school actually do work in hospitals and medical facilities. We actually saw

Mr. Inzelbuch

one student who actually goes to nursing school now. This is something I developed about four years ago. Also some of you may have students in the high school or know friends in the high school. Our current provider Aramark who does our maintenance. There are possibilities for students who are typically juniors and seniors to earn credit and money and do some worklike projects in food service, maintenance. We typically try to steer our special ed and some

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Cont.**

of our disenfranchised regular ed students because they need to earn money, they need to work and they get some credit. We actually had Senator Singer come down last year with Sodexo. As of today, I did not tell the Board of this in closed session, but I did speak to the Regional Director of Aramark and we are going to be doubling the size of that program. It's approximately 70 hours per week to allocate to students. Typically we do this at IEP meetings or manifestation meetings. If you will as a carrot, come to school and you can earn some money. But if you know any students who would be interested, the coordinator of that program is Laura Bell who is a social worker on the Child Study Team. Again we can't promise there are spots left, but as of today we have increased that. It's not a set amount of hours, but students who need incentives and also there are students who have been in the program and then go off to vocational school. It's a good work experience, you can possibly get credits and possibly get minimum wage. We will put something on our website. We will ask Cynthia who has done this as a courtesy to get some information up there in the next month or so."

Thomas Parham – "901 Princeton Avenue. I've never spoken before, so if there is a faux pas, it's not my intent. I work with the golf team in Lakewood. This is my first professional golf year. I started working for WAWA so many of you probably recognize me. The reason I'm here, I'm a state coordinator for the Child Rapid Recovery System. The reason it's important is because right now in November it is child safety month in the State of New Jersey. This system serves as a sister to the Amber Alert System. I bring it to the Board because it is about the safety

T. Parham

of our children. It was in the news lately a young lady lady in California was abducted and was held eighteen years and another young lady Elizabeth Smart. They could have been recovered sooner, but law enforcement did not have the proper system in place to actually help multiple agencies effectively work together. That's how I got my job. So that's a good thing. I'm sure many of you know in schools my children have brought the paper-work home. There are companies who sell candy and work with the schools. Well I want our office to work

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with the schools in Lakewood. It is a zero charge. It is a safety issue. The desire is such because childhood abduction has increased. Children are abducted for organs and child slavery. At the age of eight, a child's heart is treated like an adult. They would be treated in a cardiac code. So a young non disease bearing child is an incredible donor to harvest organs which is unfortunate. So what my office wants to do is to get parents to get their children registered into the system which is a zero charge. I have material here for your review and questions."

Mr. Ostreicher – "Would you be able to give seminars and workshops for parents?"

Mr. Ostreicher

Mr. Parham – "Yes, I just spoke to Kathy at the White House today and she is setting up a child safety program. I taught for the American Heart Association. This is a perfect fit for me. We would contact parents because the problem we have is that Jewish people live with Jewish people, Blacks with Blacks, whites with whites and Hispanics with Hispanics. And many towns have gone to a dress code. So in an abduction or with a missing child the Amber Alert System had to be improved upon because if you say a Hispanic girl, eight years old, 50 pounds in Lakewood wearing a white shirt and blue pants, you just named about 150 eight year olds in Lakewood. This makes the ability to recover this child much more difficult. In this rapid system Lakewood has the ability to be a leading community in the State as well as in the nation where a system that allows once a child is abducted to have that child's information immediately available because 74% of children that are murdered by an abductor are murdered within the first three hours of the abduction. So time is a luxury we do not have. We can't afford it."

Mr. Parham

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***Public Recog.
Cont.
Mr. Inzelbuch***

Mr. Inzelbuch – "What would the parents do?"

Mr. Parham – "It's the same principle as selling the candy. We have letters for the parents, we will work with the Board and inform the parents there would be a picture day. Any parent who wishes to participate could have their child Registered in the system since their children are already in school, there is no inconvenience to the school or to the parents because we would come to the school,

Mr. Parham

maybe get a classroom, take the photos and get them in the system. Should an abduction occur, that parent could contact law enforcement and let them know my child is registered. The system would allow the child's picture to be broadcasted to every police officer's cruiser in minutes."

Mr. Inzelbuch – "Ms. Silva can you meet with this gentleman?"

Mr. Inzelbuch

Ms. Silva – "Yes, we'll make arrangements. You can even present to my principals. We can proceed from there."

Ms. Silva

Fred Rush – "2023 Madison Avenue. Can someone explain to me on page 8 K what that means. I see 375 days at half time. The other thing is as you well know being the Board's attorney when we talk about Amistad you know it has been a mandate from Trenton and it's been there for the last couple of years. But it's not only for public school kids but for all kids. Because when our kids learn about the Holocaust, it is important. It is also important that Jewish kids and Catholic kids and all the other schools to learn about other cultures especially the Amistad. That's why Mr. Waters is so passionate about it. Because we haven't seen any movement on it. So we'd like to see some."

Fred Rush

Mr. Inzelbuch – "I believe Mr. Rush is speaking about Dr. Weintraub and Mr. Finger would be the best to respond to that."

Mr. Inzelbuch

Mr. Finger – "Under the Lakewood Administrator's Association contract, retiring administrators are paid

Mr. Finger

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Cont.**

for their unused sick and personal days. They are paid for half of the days at the per diem rate at the time of retirement. Based on Dr. Weintraub days, he is paid for half of them. His final contractual salary when he retired was \$121,824. The LAA contract uses 220 days to calculate per diem and the rest is mathematics. That's paid out over two payments."

CORRESPONDENCE AND COMMUNICATIONS

Corres./Comm.

None this meeting.

COMMITTEE REPORTS

Com. Reports

Mr. Gonter – “The Finance Committee met and will be giving a presentation on Thursday, November 12 at 8:00 p.m. The auditors will be here to present the audit.”

Mr. Gonter

Mr. Inzelbuch – “I want the public to know next Thursday we will be making the Violence and Vandalism presentation. Another yearly requirement where we report the number of acts of violence, weapons and all that. Very important topic. Boards must do that yearly.”

Mr. Inzelbuch

Mr. Ostreicher – “We moved the meeting from Wednesday to Thursday because of Veteran’s Day. There are a couple of addenda on the agenda. Can Mr. Finger announce them.”

Mr. Ostreicher

Mr. Finger – “On page 3 of the agenda there is a change in the wording on Item C should read ‘the award of the contract is contingent upon final program approval by the New Jersey Department of Education.’”

Mr. Finger

Mr. Inzelbuch – “If anyone here has a connection at the Department of Education, would you kindly write a letter asking them to approve the preschool program. We gladly welcome that.”

Mr. Inzelbuch

Mr. Finger – “On page 4 under notice, it should read at the very end ‘at an estimated savings of \$248,000. There is a typo on A1. it should read ‘Arline Institute’, on page 7 f(3)Shupe Arena, Joyce should read \$300 per evaluation.”

Mr. Finger

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Mr. Inzelbuch – “While we are on that topic, if anyone in the public knows any New Jersey licenses LDTC which are members of the Child Study Team, we are looking for LDTC. It has been posted and advertised. If you know of anyone, please get that to Human Resources Department and/or Cynthia Romano.”

Mr. Inzelbuch

Mr. Finger – Another addendum under Non-Certificated Personnel Misc. to read ‘approve sending Employee #4053 for a psychiatric and medical re-evaluation to determine fitness for duty. And one other additional item based on Mr. Inzelbuch telling us about Aramark,

Mr. Finger

we need to put on acceptance of the offer from Aramark to expand their work study program from 72 to 144 hours per week at no cost to the district. And that is all I have Mr. President.”

MOTION TO APPROVE THE AGENDA

Motion To Approve Agenda

Mr. Gonter moved, seconded by Mrs. Gonzalez to approve the agenda including addenda as read.

ROLL CALL:

Roll Call

YES: Mr. Gonter, Mrs. Gonzalez, Mr. Grunhut, Mrs. Miccio, Mr. Tift, Mr. Ostreicher

NO: None

ABSTAIN: Mr. Ostreicher on page 4, Item 2 only

MOTION PASSED

REPORTS AND RECOMMENDATIONS OF THE BOARD SECRETARY/BUSINESS ADMINISTRATOR

Bus. Items

A. Approval of 2009-10 line account transfers:

LINE ACCOUNT	DESCRIPTION	AMOUNT TRANSFERRED	
		FROM	TO
11-213-100-101-06-0006	CAS RR TCHR SAL	(\$21,000.00)	
11-213-100-106-06-0006	CAS RR AIDE SAL		\$21,000.00
Salary adjustment per Position Roster			
11-000-270-503-00-0000	TRANS SVC AIL PAYMENT	(\$325,000.00)	
11-000-270-514-00-0000	TRANS SVC SPEC ED VEND	(\$120,000.00)	
11-000-270-518-00-0000	TRANS SVC SPEC ED ESC	(\$312,765.87)	
11-000-270-511-00-0000	TRANS SVC HOME/SCHOOL		\$757,765.87
September cost adjustment per award of routes			
11-000-270-503-00-0000	TRANS SVC AIL PAYMENT	(\$305,861.47)	
11-000-270-514-00-0000	TRANS SVC SPEC ED VEND	(\$150,000.00)	
11-000-270-513-00-0000	TRANS SVC JOINTURE	(\$5,000.00)	
11-000-270-512-00-0000	TRANS SVC NON HOME/SCH	(\$45,000.00)	
11-000-270-511-00-0000	TRANS SVC HOME/SCHOOL		\$505,861.47
October cost adjustment per award of routes			
11-800-330-100-08-0000	COMMUNITY SCH SAL	(\$83,000.00)	
11-800-330-320-08-0000	COMM SCH CONSULTANT		\$83,000.00
Consultant fees for Community School			

11-000-100-564-00-0000	TUITION SPEC ED VOC	(\$4,000.00)	
11-000-100-563-00-0000	TUITION REGULAR VOC ED		\$4,000.00
Tuition adjustment for OCVTS			

20-233-200-500-00-0223	TITLE I CONF PUBLIC	(\$8,508.75)	
20-233-200-500-04-0223	TITLE I CONF MS	(\$693.00)	
20-233-200-500-06-0223	TITLE I CONF CLIFTON	(\$739.66)	
20-233-200-500-07-0223	TITLE I CONF SSS	(\$5,907.37)	
20-233-200-500-09-0223	TITLE I CONF OAK	(\$128.00)	
20-233-200-320-00-0223	TITLE I PROF DEV PUBLIC		\$15,976.78

Title I Carryover reallocation from summer funds

(\$1,387,604.12)	\$1,387,604.12
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B. Rescind the approval of a contract with the The Special Children's Center, Inc. to provide a Title I Preschool Program for the 2009-2010 school year previously awarded at the September 17, 2009 board meeting. The Special Children's Center, Inc. has notified the district that they will be unable to provide the program as originally planned and has requested that their proposal be withdrawn.

***Rescind
Contract
Sp. Child. Ctr.***

C. Approve a contract with Tiny Tots to provide a Title I Pre-school Program for the 2009-2010 school year in an amount not to exceed \$900,000 for a full-day pilot program for up to 120 students. Tiny Tots submitted a proposal which was opened on September 9, 2009 in response to the Request for Proposals advertised in the Asbury Park Press on August 25, 2009 and in the Star Ledger on August 26, 2009. Tiny Tots proposal was the lowest cost, however, The Special Children's Center, Inc. based on mutual negotiations offered to match Tiny Tots proposal. The program is to begin on or about November 1, 2009 and is exclusively a public school

***Tiny Tots
Preschool***

11/04/09

***Bus. Items
Cont.***

program. The district will select the students based on approved criteria. The program operations are subject to the availability of funding from Title I-ARRA grant funds, which are exclusively Title I Public funds. The program can be renewed for the 2010-2011 school year based on availability of funds and performance of the contractor. The award of the contract is contingent upon final program approval by the New Jersey Department of Education.

D. Approval to purchase electric generation services

ACES

and natural gas services through the Alliance for Competitive Energy Services (“ACES”) Bid Co-operative Pricing System through May 2014.
(Attachment A)

- E. Approval to cancel and rescind board action of August 25, 2009, whereas a multi contract was awarded to **STA, Lakewood, NJ** in the amount of \$943,435.96, Multi 70, and award a new contract in the amount of \$945,660.76, Multi 70.
Reason: erroneously calculated CPI

***Transp.
Contracts***

- F. Approval to cancel and rescind board action of August 25, 2009, whereas a multi contract was awarded to **STA, Lakewood, NJ** in the amount of \$282,514.35, Multi 0775, and award a new contract in the amount of \$281,900.42, Multi 0775. Reason: erroneously calculated CPI

- G. Approval to cancel and rescind board action of August 25, 2009, whereas a multicontract was awarded to **Negba Bus Service, Lakewood, NJ** in the amount of \$122,451.01, Multi 0697, and award a new contract in the amount of \$144,949.21, Multi 0697. Reason: route previously eliminated reinstated (BCHS3)

NOTICE: Bussing will be eliminated for non public students on Thanksgiving Day, Christmas Day, New Year’s Day and Memorial Day (as per previous Board actions of October 26, 2009 and September 8, 2008) at an estimated savings of \$248,000.

11/04/09

**REPORTS AND RECOMMENDATIONS OF THE
SUPERINTENDENT OF SCHOOLS**

Supt. Items

A. SUPERINTENDENT’S ITEMS

1. Approval of the following Supplemental Service Providers (SES) for the school year 2009-2010 to provide tutoring services for Lakewood students in the amount of \$1,674.00 per student:

***SES
Providers***

Afterschool Learning Institute
157 Hockhockson Road
Colts Neck, N.J. 07722
Contact: Patricia Eastman

REAL Regional
1077 North Avenue – Suite 196
Elizabeth, N.J. 07201
Contact: Barbara Donahue

A.Y.P. Academy
991 US Highway 22
Suite 200
Bridgewater, N.J. 08855
Contact: Tiffany Overton

The Arline Institute
100 East State Street
Camden, N.J. 08105
Contact: Tyrone Pitts

Catapult Learning
388 Chestnut Street
Lakewood, N.J. 08701
Contact: Ray Offenburger

TutaPoint
845 Third Avenue – Suite 635
New York, N.Y. 10022
Contact: [Ryan Duques](#)

Club Z
P.O. Box 466
Sparta, N.J. 07871
Contact: Pauline Richards

2. Approval for staff to attend the following workshops:

Wkshps.

Malka Nussbaum Verbal Behavior Institute
October 26 - 27, 2009
Basic Training for Working
with Non-Verbal Students
Cost: \$295.00
Funding: Local

Yvette Cucuro Douglas Developmental
Karen Filkin Disabilities Center
Chana Zentman December 9, 2009
Donna Climer Accountability with Effective
Eli Freund Behavioral Intervention
Michelle Halle Cost: \$1,050.00
Funding: Local

**11/04/09
Supt. Items**

Jack

Woods

Cont.

Yvette Cucuro Douglas Developmental
Karen Filkin Disabilities Center
Chana Zentman January 13, 2010
Donna Climer Best Practices in Functional
Eli Freund Assessment
Michelle Halle Cost: \$1,050.00
Jack Woods Funding: Local

Gila Nussbaum Learning Resource Center - South

Rachel Wehl October 27 - 28, 2009,
December 9, 2009 and March 16, 2010
Chava Melen Using Differentiated Instruction to
Support Students
Michele Stern Cost: \$240.00
Funding: Local

- | | | |
|----|---|--------------------------|
| 3. | Approval of job description for Career Coach/Cooperative Education Coordinator. | <i>Job Desc.</i> |
| 4. | Acceptance of offer from Aramark to expand their work study program from 72 to 144 hours per week at no cost to the district. | <i>Work Study</i> |

B.	PERSONNEL Reports and Recommendations of the Superintendent of Schools for the following professional staff in accordance with the requirements of Element 6, Indicator 6.5 of the monitoring process.	<i>Personnel</i>
----	--	-------------------------

- | | | |
|----|------------------------------------|---------------------|
| 1. | CERTIFICATED | <i>Cert.</i> |
| a. | Resignations – N/A at this meeting | |
| b. | Retirements – N/A at this meeting | |
| c. | Terminations - N/A at this meeting | |

- | | | |
|----|-------------------|----------------------|
| d. | Leaves of Absence | <i>Leaves</i> |
|----|-------------------|----------------------|

(1) CURRAO, Cynthia
Teacher - OSS
Medical Leave – Sick Time
Effective: October 30, 2009
Terminating: December 7, 2009

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Pers. Cont.

Extended Leave – Minus Sub Pay
Effective: December 8, 2009
Terminating: December 25, 2009 or sooner

(2) GUY, Ava
Teacher - LHS
Medical Leave – Sick Time
Effective: October 13, 2009
Terminating: December 23, 2009

(3) MOSKAL, Kristine
Psychologist – OSS

Bonding Leave - UNPAID

Effective: November 9, 2009

Terminating: November 15, 2009

(4) WIGDORTZ, Alicia

Preschool Teacher - OSS

Extended Leave - Unpaid

Effective: December 2, 2009

Terminating: June 30, 2010

e. Transfers - N/A at this meeting

f. Appointments

Appts.

(1)*** ADULT HIGH SCHOOL

Effective: 2009 – 2010 School Year

CALLAHAN, Jeanette Teacher \$40/hr.

SICLIA, James Teacher \$40/hr.

(2)*** SUBSTITUTES/SUPPLEMENTAL/NURSE

Effective: 2009 – 2010 School Year

Salary: \$85 per day/\$100 after 30 days
\$40 per hr. supplemental
\$150 per day for nurses
(as needed)

ELSHIEKH, Mona CEA

LEWIS-STANDART, Katherine BA (pending fingerprints)

MAZZARONI, Susan CEA

MUSSO, Alfred CEA

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Pers. Cont.

(3)*** PHYSICANS & CONSULTANTS

Effective: 2009- 2010 School Year

LENCH, Malky \$200/hour

Occupational Therapist Per evaluation

JMA Educational Assessment, LLC \$60/hour for meetings

SHUPE-ARENA, Joyce \$300 per evaluation

11 Lewis Drive

Mays Landing, NJ 08330

g. Reappointments – N/A at this meeting

h. Salary Adjustments

Sal. Adj.

(1) PETROVICH – CHENEY, Laura
 Teacher - CAGS
 From: MA15, Step 10 - \$53,639
 To: MA30, Step 10 - \$54,639
 (pro-rated)
 Effective: February 1, 2010
 Terminating: June 30, 2010

i. Stipends

Stipends

(1) Abigail Adams Teaching American
 History Grant
 Effective: 2009- 2010 School Year
 Salary: \$125 per day for attendance
 at Blue Claws Stadium
 “Teaching American History
 Grant” program

LONGO, Regina
 OVERTON, Jada
 NEWTON, John
 AMOGRETTI, Michelle
 FOX, Paulette
 COYNE, Joanne
 KRIEGEL, Rena
 NOTARO, Sal
 CURRAO, Cynthia
 SILINONTE, Gina
 SIVOLELLA, Nicole
 JANUSZ, Maria
 MCKEE, Diane
 YAKOVCHUK, Roy

11/04/09
Pers. Cont.

j. Tuition Reimbursement – N/A at this meeting

k. Miscellaneous

Misc.

(1) WEINTRAUB, David
 Sick & Personal = 375
 $375 \div \frac{1}{2} = 187.5$
 $\$121824 \div 220 = \553.75
 $\$553.75 \times 187.5 = \$103,827.27$

2. NON-CERTIFICATED

Non Cert.

- a. Resignations - N/A at this meeting
- b. Retirements - N/A at this meeting
- c. Terminations - N/A at this meeting
- d. Leaves of Absence - N/A at this meeting
- e. Transfers

Transfers

- (1) CARICARI, Rosemary
Executive Secretary

From: Superintendent's Office
To: Business Office
Effective: November 8, 2009

(It is understood that this assignment is contingent upon a settlement agreement being entered into between the parties)

- (2) MACGREGOR, Leslie
Administrative Secretary

From: Pupil Personnel Services
To: Spruce Street School
Effective: November 8, 2009

- f. Appointments

Appts.

- (1) MCLAUGHLIN, Tricia
Secretary – CST

Salary: Step 2, \$19,595 (pro-rated)
Effective: November 9, 2009
Terminating: June 30, 2010
(New Position)

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Pers. Cont.

- g. Reappointments - N/A at this meeting

- h. Salary Adjustments

Sal. Adj.

- (1) REMOVE FROM TABLE
CARICARI, Rosemary
From: \$44,235.00
To: \$49,682.00
Effective: July 1, 2009

- i. Stipends - N/A at this meeting

j. Tuition Reimbursements - N/A at this meeting

k. Miscellaneous *Misc.*

- (1) Approve sending Employee #4053 for a psychiatric and medical re-evaluation to determine fitness for duty.

* Appointment subject to approval of Criminal History background check by State Department of Education, as per NJSA 18A:6-7-1, et. seq., NJSA 18A:39-17 et. seq., or NJSA 18A:6-4.13 et seq., as applicable.

** As required by law and code, this Emergent Employee Resolution, upon motion duly made, seconded and carried, it was RESOLVED that this person be employed by the Board of Education of the Lakewood Public School District in the County of Ocean on an emergent basis.

*** This position does not include the following:
Medical Coverage Personal Days
Dental Coverage Professional Days
Prescriptions Vacation Days
Optical Coverage Sick Days
Reimbursement for Credits

NOTE: ALL CONTRACTS ARE SUBJECT TO ATTORNEY REVIEW BOTH AS TO PROCEDURE AND SUBSTANCE

11/04/09

OLD BUSINESS

Old Bus.

None this meeting.

NEW BUSINESS

New Bus.

None this meeting.

Mr. Ostreicher – “I just want to thank everyone for coming out tonight. It’s a World Series game in which the Yankees are currently leading 2-1. Hope to see you next week.”

Mr. Ostreicher

MOTION TO ADJOURN

Adjournment

Mr. Gonter moved, seconded by Mrs. Gonzalez to adjourn the meeting.

ROLL CALL:

Roll Call

YES: Mr. Gonter, Mrs. Gonzalez, Mr. Grunhut,
Mrs. Miccio, Mr. Tift, Mr. Ostreicher

NO: None

ABSTAIN: None

MOTION PASSED

Mr. Ostreicher adjourned the meeting at 9:30 p.m.

Mtg. Adj.

Respectfully submitted,

**ROBERT S. FINGER
BUSINESS ADMINISTRATOR/
BOARD SECRETARY**

11/04/09

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