MEETING OF THE LAKEWOOD BOARD OF EDUCATION HELD ON MONDAY, OCTOBER 26, 2009, AT 8:00 P.M. IN THE LAKEWOOD HIGH SCHOOL COMMONS, 855 SOMERSET AVENUE, LAKEWOOD, NEW JERSEY 08701

Mr. Ostreicher, Board President, called the meeting to order at 8:30 p.m. Cynthia Romano, Administrative Assistant to the Board, read the following notice:

SUNSHINE LAW

Sunshine Law

Pursuant to the provisions of Chapter 231, of the Laws of 1976 (THE OPEN PUBLIC MEETINGS ACT), Mr. Finger notified the public that notice of the date, time, location and agenda of this meeting, to the extent known, was provided at least forty-eight (48) hours prior to the commencement of this meeting in the following manner:

1. By posting such notice on the public announcement board of the Lakewood Board of Education Offices, and the Lakewood Township Municipal Building.
2. By mailing such notice to the offices of the Asbury Park Press and the Tri-Town News.
3. By filing such notice with the Board Secretary.
4. By mailing such notice to all individuals who requested and paid for a copy of same.

ROLL CALL:

Roll Call

Board Members Present: Mr. Gonter, Mrs. Miccio, Mr. Ostreicher, Mr. Silver, Mr. Tift, Mr. Thomas

Board Members Absent: Mrs. Gonzalez, Mr. Grunhut, Mr. Neumann

Also Attending: Lydia R. Silva, Superintendent Superintendent, William T. Andersen, Assistant Superintendent, Robert S. Finger, Business Administrator, Michael I. Inzelbuch, Esq.

Also Attending

Mr. Ostreicher – "I would like to apologize to the public for coming out so late, we had a lot of pertinent things to take care before hand. So please forgive us for coming out at this late hour." ***Mr. Ostreicher***

PRESENTATION ***Presentation***

Mr. Inzelbuch – "Mr. Chairman, we do have a presentation. In the back are printed copies of the presentation. I apologize, the computer is not working tonight. ***Mr. Inzelbuch***

As you know we have been improving the ACE Program which is our alternate school. We have also relocated the program from where it was in an area that has been identified as not safe by the police to behind the Middle School. One of the many creative programs four years ago was a program where we actually have students, you see some of them here. Our students actually do volunteer work. The teacher who I asked as a favor, she does get a stipend now to do this and she deserves it. She's been doing this now for four years. Sharon Freeland has been a teacher in our system for eleven years and she primarily teaches at ACE now. This is going on our fourth year. I'll turn the program over to her now."

Sharon Freeland – "Unfortunately we did have a powerpoint presentation, but due to technical problems, it's not here tonight. She read the attached to those present." ***Mrs. Freeland***

Mr. Inzelbuch – "We also have had students who go on to higher education in the medical field. So I think we need to give a round of applause and not to put our students on the spot but maybe they can introduce themselves. Tell us what grade they are in and what they do. We did have all this on a powerpoint. ***Mr. Inzelbuch***

Jonathan Cummings – This is my first year doing this and I think that I will gain a lot out of this and I want to go on to become a police officer and plus this will look good on my resume. I'm a senior this year.

J. Cummings

Nydia – I was a volunteer last year and worked in the nursery with the babies. I actually want to become a pediatrician. So this gave me an idea of what I can do to help the people and it was a good way to help the community.

Nydia

Mary – I did the volunteer program my junior and senior year. I graduated last year and I got a lot out of the Kimball program. I learned to work with a diverse population of different kinds of people. I learned skills that will last a lifetime and working at Kimball made me realize that nursing is a field that I want to be in and I start nursing school in spring. So I just want to thank Mrs. Freeland and everybody."

Mary

Mr. Inzelbuch – "Mrs. Freeland, how many students as of now from the ACE Program are signed up?"

Mr. Inzelbuch

Mrs. Freeland – "This year we have the most we've ever taken which is six."

Mrs. Freeland

Mr. Inzelbuch – "So if any parents are interested, we will have this information on to our website. And Sharon Freeland can be reached at the ACE Program 732-905-3595. We have a lot of good things and unfortunately not enough of them get out. This is a program in its fourth year. Sharon stepped up to the plate. We were at a manifestation meeting and I had to think of some program to help a kid who was disinfranchised. Sharon said what about this. We want to thank Senator Singer's office who was on the board of Kimball and who helped us do this and thank God we have six kids

Mr. Inzelbuch

going this year. Thank you Sharon."

Mrs. Freeland – "I just want to say these kids go into this thinking they are helping people, but they come out of this helping themselves a lot more than when they went into it." ***Mrs. Freeland***

Mr. Ostreicher – "The next presentation on Violence and Vandalism is going to be post-poned to a future meeting since Mr. Porter couldn't make it here this evening." ***Mr. Ostreicher***

MINUTES ***Minutes***

Mr. Gonter moved, seconded by Mrs. Miccio to approve the Conference, Executive and Regular Meetings Minutes of September 17, 2009.

ROLL CALL: ***Roll Call***

YES: Mr. Gonter, Mrs. Miccio, Mr. Silver, Mr. Thomas, Mr. Tift, Mr. Ostreicher
NO: None
ABSTAIN: None
MOTION PASSED

PUBLIC RECOGNITION ***Public Recog.***

Kimberley Singleton – "1415 Bellinger St. The first thing I want to bring up is that for people here that don't know, who are the members of the IEP team and another question, my son was put into the Achiever's program without my knowledge and my consent, I'd like to know what is the process for that." ***K. Singleton***

Mr. Inzelbuch – "By law at an IEP team meeting you should have and there are some ways that you could waive certain members, but you should have if a child is classified, a special education and regu-lar education teacher and a member of the Child Study Team which could be a ***Mr. Inzelbuch***

Learning Consultant, Social Worker or psychologist. You could have all three of those, but you need not have all three, but if you have a student who is getting some inclusion, whether he or she is classified, there should be a special ed and regular ed teacher and of course the vital member of the IEP team is the parent."

Mr. Inzelbuch – "We will not discuss your son." ***Mr. Inzelbuch***

Mrs. Singleton – "I just want to know about the program." ***K. Singleton***

Mr. Andersen – "The Achiever's Program is at the Middle School and is designed to give students individualized attention. I can't answer why a student would be put into the program without the participation of the parent. The parent should be a part of the process. So that's something I have to look into." ***Mr. Andersen***

Mr. Inzelbuch – "There was an issue and Dr. Rush did contact me. Mrs. Singleton and Dr. Rush did contact the administration. I was in another district at the time but they called me and then I promptly called them. I did not know nor should I know the Achievers Program, but after this event occurred, we did learn that the program created approximately two years ago. It's in the Middle School. What we've been told and Ms. Silva, Mr. Andersen and myself participated in this phone discussion with the Middle School principal and the High School principal who created it while she was at the Middle School. Children who are identified in elementary level as either having academic needs or behavioral concerns, they are reviewed and a recommendation is made from what we understand by guidance counselors or tea- ***Mr. Inzelbuch***

chers at the elementary level to the Middle School counselors to give these children additional assistance. These are not classi- ***Public Recog. Cont.***

field students only. You don't need to be classified to have academic or behavioral issues. These classes are smaller in size, there is more one on one handson learning and in fact at the parent/teacher night which occurred in October, those students in the program were discussed at length with their parents or guardians who came as to the program and what it stands for. In fact Dr. Rush actually visited the Achiever Program last week and again he came in and said he wanted to see it. I advised the Board as a legal matter that there is no reason why he couldn't see the program. Which he did. We have not heard back from him. There was also another issue which is an issue that the public should know. If a parent or guardian wants to see their child's records, it is my legal opinion that there is no waiting period. Under New Jersey Administrative Code, if you want a copy of your records, this is not Burger King or McDonald's, but we don't stop what we are doing to make a copy. Hopefully teachers are teaching, principals are administrating and guidance counselors are guiding, but there is in the Code there can be and often is a waiting period of up to ten days. But if a parent or guardian wants to see a child's records, it won't be done on the spot during the day, but what should occur is after school a child's parent or guardian can sit with a teacher or guidance counselor and review the file with them. That doesn't mean get a lot of questions answered, but if you want to see your child's test scores, that adds to accountability on the part of the district. So there was a misunderstanding. The administration and others thought it might be a ten day waiting period. There is no waiting period. The best way to handle this is just to contact the principal of that school

the day before or that morning and they have been instructed as a legal opinion to have the file available."

Dorothy Conover – "Good evening, 313 Laurel Avenue. I have a question concerning the bus being reinstated to Laurel Ave. I want to know what routes that bus would be covering once it is reinstated." ***D. Conover***

Mr. Inzelbuch – "Through the Chair. This was also a legal issue and thanks to members of the community, this issue has been put to bed. We did receive today the letter from Frank Work, the safety person in Lakewood Police. If you recall it was my legal opinion that the Board should vote on it last meeting subject to him getting the letter to us. I've been told by transportation that November 9 the new route will start. As you may know, the Lakewood Public Schools are closed the first week in November because the entire county is closed." ***Mr. Inzelbuch***

Dorothy Conover – "Again what routes will that cover?" ***D. Conover***

Mr. Inzelbuch – "That's not a legal issue so I will turn that over to whoever answers that." ***Mr. Inzelbuch***

Mr. Finger – "I can find out and get back to you if you leave your name and number." ***Mr. Finger***

Pastor Wilson – "Two issues. One we would like to see the bus issue settled already. This is the third meeting that we keep dragging this on. If this is a reinstatement then the same routes that were taken away should be reinstated. Secondly, the stimulus money that came into Lakewood should have been equally distributed to all private schools. We have two private schools that did not hear anything about it which is Calvary and Holy Family and I don't know if this was overlooked or do all private schools qualify?" ***Pastor Wilson***

Mr. Inzelbuch – "Ms. Bunnell was just called on her cell phone. She has told me the same routes, same times, whatever was. Anyone affected by this should please call transportation at 732-905- ***Mr. Inzelbuch***

3696. If I may, the Title I and Title I stimulus, we do have a log where we send out actually, it is a shame Neva Musella who is the Executive Secretary for Title I was here during closed session. In fact, we do have certification that they were notified. We had two consultations, one in July and one in August. Since that was a legal issue several years where certain schools felt they were owed millions of dollars which they in fact in the end were not. We now have a system where we send certified, regular mail and fax. One of those two schools has a resource room as part of the consultation process where kids who need extra help. Our next consultation which is open to all parents, guardians and non public administrators and teachers is in November at 1771 Madison Avenue and it will be on our website. We notify the non public schools by fax, certified mail and even call. Often Cynthia is assigned to call every non public school. This is in addition to what we are required to do, but we want to make sure they are there because we want their input. Just so we are clear, the law is that while the Board of Education has a duty to consult with non-public schools, regardless of their affiliation, that doesn't mean the Board has to listen to what they say. The decision is the Board's, but that have been two consultations already in July and August and there will be another in November and we are actually having our counsel from Washington who is one of the two experts in the country on Title I be there. Can we call Pastor Wilson tomorrow and can we put it on our website and I know Neva sent out the letters back in October, but can she just confirm that Holy Family and Calvary got it which I do know they got for August."

James Waters – "1275 Old County Line Rd. I told you guys before it was Lakewood when I was a kid here. There are no woods here anymore. The routes south side of Ocean Avenue, Congress Street, Laurel Avenue,

Pearl Street, Holly Street, South Oakland St. and Clover St. were the streets that impacted these kids and that bus. And I remember that Lenny was advocating for you guys to vote on it about one month or two ago and there was a resistance to doing it, but at the last meeting you voted on it. It's interesting how that dynamic takes place. That's why this enjoyable for me to come to school board meetings because it's better than watching a soap opera on TV.

If we keep teachers and programs in the schools, I think we'll go a long way towards seeing that these young people in school have a future. Not sure just passing tests, not just meeting minimum requirements, but looking forward to graduating toward a future and that's where the focus should be. I've raised that issue a number of times, but I just want to reiterate it so that anybody has Alzheimer's and it slips their mind that we get it through. I would like to formally request tonight that the public school community be provided with a liaison to special education which would be the public school equivalent of my buddy Michael. And provide a salary for that person so that when students from the public school community that go before your Child Study Teams for IEP evaluations, there is someone there to represent their interest."

Mr. Inzelbuch – "If I could just interrupt you and not take your time, the answer to Pastor Wilson's question is November 16 at 9:00 a.m. at 1771 Madison Avenue. That consultation is for non-public schools."

Mr. Inzelbuch

10/26/09

Public Recog. Cont.

Mr. Waters – "It would have been nice if you asked Mr. Waters to yield his time rather than abruptly interrupt me. I'll concede your apology but in the future don't take me for granted please. There are questions in my mind and in the NAACP mind concerning the use of stimu-

Mr. Waters

lus money. And whether that money had to be used for Title I. I want you to think that through and give me an answer because I raised some questions about saving jobs and other things at two meetings, and was told that the money could not be used for that. I think I found out that it wasn't true. And I would like you to give me an answer. If you can't do it tonight at the next meeting because I want to know where to go with this if that answer isn't satisfactory. I know that there was some networking in the community with petitions and stuff to put pressure on this Board so that money would be used a certain way. You don't have to dignify whether that's true or not. My grapevine says one thing and you probably have your own grapevine too, but there is a way to pinning that down as to whether that is what really happened. I think when we start looking at saving teacher's jobs, paraprofessional jobs and things that impact the classroom where these kids are learning because kids that don't have the opportunity in the educational process are kids that are destined for the criminal justice system and destined to not have a future. We are not going to stand by and allow our kids to not have the best chance of a future that they possibly can."

Colin Lewis – "Puerto Rican Congress, North Lake Drive." ***C. Lewis***

Mr. Inzelbuch – "Mr. Lewis, you do know the usual repertoire here, since you are not a resident, we have to have Board approval to let you speak. All in favor say 'aye". ***Mr. Inzelbuch***

Board members approved.

Mr. Lewis – "Thank you for the opportunity. This program is amazing and I want to applaud Sharon and the students for coming. This is the type of creativity that we are talking about. ***C. Lewis***

You know one of my subjects is the alternative school. So this was ideal that they came up. And this concept is social service learning. It's really important. When young people go out into the community and touch a life, it does something for them. We had a neighbor down the street and whenever the kids got upset or depressed, their mother used to say go help somebody. And we didn't understand that, but it does something to the young person when they know they can affect another life so social service learning became really important to us. And the first one was PALS and a bunch of us, we went nuts and PALS went from 70 to 200. Georgian Court saw PALS and started their social service learning program. And now we are encouraging OCC and Dr. Larson has approved it and we are hoping that social service learning concept will take place there, but it started here in Lakewood. And 200 kids are making an impact on the community and bettering their lives and this is the type of program and the creativity that we want to see coming out of our young people.

When I got a chance to hang out with Gil I asked him for his curriculum. He gave me a two page summary. Mr. Andersen gave me this one page summary. I believe that we can do better and I say this to Mr. Andersen. I know you have a passion for curriculum and teaching young people. You made an impact on many lives and what I'm saying is lets dig deep. Lets dig deep and try to get as creative as we can to make programs like this happen for our kids. And I know that we can do it. I don't know how much time we have, but let's do the

best that we can. You've got a great man like Gil at the helm. We just put together a Federal grant to try and bring in a couple of thousand dollars in next year and we are hoping that it will happen. That's the type of creativity we need. We're saving lives. We're pulling kids from destructive activity

and giving them hope and opportunity and what we are saying is we need creativity. We need to look at the staff and make sure that support is given to the work that is done. We need to find more resources for them. This two page and one page is okay, but it's a tiny bit insulting. What I'm saying is let's do better. You are a brilliant man Mr. Andersen and I want to see us do better for the alternative school. We got a report finally that the trailers cost about $360,000 and that we own them and there is no rental costs. That's a good thing. One of the things we'd like is that's supposed to be a temporary solution and that we are hoping is that we are asking is there any type of strategic process in place to transition that from a temporary situation to a situation where we can have some more permanency and we can have these students incorporated into an environment. That's really what it's all about. It can be their own building. But it's an environment that creates an atmosphere where they can achieve the best. We are not going to tell you where that should be, just we are asking if there was a strategy in place. Because you said this was temporary. And if there is not, let's think about it and let's maybe even create a time frame. I guess the only other question I had and maybe Sharon can answer this because Michael you asked how many students and I was curious of the hours that the students worked at Kimball Medical Center. I think this is a great program and the community should know about it."

10/26/09

Public Recog. Cont.

Mr. Finger

Mr. Finger – "In our long range facilities plan that was approved by the State for 2005-2010 building permanent facilities for early childhood and ACE are in there. The question is getting the money which would mean a successful referendum by parents of the school district to come out and vote to

increase their taxes. There are two funding mechanisms that the State of New Jersey allows for construction, one is setting aside money from surplus into a capital reserve. The second is a successful bond referendum."

Mr. Inzelbuch – "Through the Chair. We actually had people come draw plans. Mr. Suarez and myself since I attend many of these manifestation meetings when it was at the former site, it was our suggestion and Mr. Andersen's also to build a building, a permanent structure, where it is now, but unfortunately we were told there were no funds and Mr. Finger is correct on the law. There are only two funding mechanisms. We'd love to put it on a referendum, but then it has to be voted for."

Mr. Inzelbuch

Mr. Inzelbuch – "The ACE Volunteer program is 4 hours a week and the students do get credits."

Loretta Conover – "194 E. Fourth St. My question is how much longer are the Clarke students pre-K and kindergarten going to be taught in trailers without a playground?"

L. Conover

Mr. Finger – "The construction of an early childhood center is part of our long range plan. The problem is getting the necessary funding in place."

Mr. Finger

Mr. Inzelbuch – "May I suggest something. We did get several playgrounds donated through our great Township Committee. Maybe we need to write a letter if the Board would so approve. They did donate playgrounds at various public and non public schools. As a matter of fact I believe our old administration building has a playground donated by the Township. Is there a playground Ms. Silva or Mr. Andersen at Clarke currently?"

Mr. Inzelbuch

Ms. Silva – "I was there today and I would have to look at it again. It did not seem to be enough room, but I do know if we can get an architect to look at it. We've done this before in Newark in very small spaces. We've created playgrounds. I don't think it's the ideal, so I hear what you are saying, but in terms of temporary it might be something good for the kids until we can get other buildings built." ***Ms. Silva***

Ms. Conover – "How do they take gym in the trailers? Where are they doing gym?" ***L. Conover***

Mr. Ostreicher – "I asked you before if you had other questions." ***Mr. Ostreicher***

Ms. Conover – "And I said not at the moment." ***L. Conover***

Mr. Ostreicher – "Let me explain something. You can ask all your questions at one time and then all the questions are answered at one time. You can't have a dialogue back and forth. If you have any other questions ask them now because we can't have a dialogue back and forth." ***Mr. Ostreicher***

Mr. Inzelbuch – "The question is about the gym and if someone from the administration could respond to that." ***Mr. Inzelbuch***

Mr. Andersen – "There are limitations. These are primarily kindergarten children. They do go outside weather permitting and they do make use of an all purpose room inside the building. There are space limitations. I do not deny that." ***Mr. Andersen***

Mr. Thomas – "Through the Chair. This is at least the second time the community is coming to us about what they are talking about which is the temporary classrooms. We know that we have a huge challenge ahead of us that what we consider as unhoused students. Because anyone who is not in a building is considered unhoused. It's specifically the trailers for the kindergarten ***Mr. Thomas***

we've got to know as a Board that it's bigger than just the playgrounds. Those buildings, they can't last much longer. When we look at the ACE Program and we talk about the facility plan and we know that bond referendums have to attempt to be passed and in reality in this town we have not been able to get any referendums passed or budgets passed for anything that we thought we needed everytime we put it out there. So in reality when you are telling me this, you're telling me that we're not going to get it. So we have to make proactive plans to address these issues because if we rely on something that has never worked, then how are we planning to do anything. I don't have an answer, but what I can say is this. I think it's very important for the community to continue to come here and challenge us and share with us what's going on. I haven't been over to the trailers this year. I don't have any kids there, but I have heard it is a tough situation and we have to do something about it. And we need to be told, and it needs to be brought to the Board so that we understand that those kids need a gym and a playground. A lot of times the community comes and they share things and they are not real happy because they shouldn't be happy. They shouldn't be pleasant. Because how long should these situations continue to exist and that's just my opinion and I'm telling you, we have to address it."

S. Kearney

Stanley Kearney – "Joe Parker Rd. I have a couple of questions. One of my questions is are there in fact books for every student and if so are they up to date and is there proof that those books are there?"

10/26/09

Public Recog. Cont.

Ms. Silva

Ms. Silva – "As far as the elementary school, we did a survey. Principals have indicated in the elementary schools that the books are updated but be aware that every child has the requisite number of books. We are going to have within a year a process by which we buy new math books. So we are in the process of doing that this year so that next year we can get them because we are

required by the State. And also in looking at some of the math books, they are not the most updated in teaching methodology, so we will be having additional. Mr. Andersen can respond to the questions about the high school."

Mr. Andersen – "We had a meeting with the high school principal in which we got her input as to what the problem with the books was and we found out that I believe the Spanish books have not come in yet and we're waiting and they were ordered. At least that's the information that was given to us and that there was a shortage of Earth Science and Biology and we're taking care of that matter now. As far as ACE, they should use the same textbooks and any shortage of textbooks at the ACE Program will be taken care of if the principal notifies us." ***Mr. Andersen***

Mr. Inzelbuch – "As Board Parliamentarian, the proof of the books is not a new question. In fact he asked that initially, so you can answer that." ***Mr. Inzelbuch***

Mr. Andersen – "All I can do is go by the information that the building principal gives me. I will ask for further documentation and will follow up first thing in the morning." ***Mr. Andersen***

Mr. Inzelbuch – "If we can ask once and for all. We have now heard about this book situation since August. Every meeting it's like a moving target. Either we have the books, or we don't and can we solve it. Again, I'm just suggesting this as Board Parliamentarian. These questions are well founded. Mr. Gonter did ask and the Board voted on it that any questions that are asked ***Mr. Inzelbuch***

here the Board should get the answers prior to the next meeting. So can we have the answer. Do all schools have books? If not, which ones? If not, which ones and when? And then we can tell the public so the public can get the answers."

Mr. Gonter – "Through the Chair. Maybe every teacher should take a count of their subject and give it to the principal." ***Mr. Gonter***

Ms. Silva – "We will have that done by next meeting November 18." ***Ms. Silva***

CORRESPONDENCE AND COMMUNICATIONS ***Corr. & Com.***

Mr. Thomas – "I don't know where this is supposed to go, but I've come before the Board and I've heard countless times about Brown vs. the Board of Education. I could be honest with you that all I know about this is that it was about desegregation and that blacks were put in a situation where they were able to go to school with whites. But as I began to look into it, I began to realize that it really spoke to a lot of inadequacies. And as I looked at the history of it which happened in 1954, I realized that you get past segregation and begin to look at things like books, facilities and all the other things that I feel we need to begin to address right here in this district. And I think if you look at Brown vs. Board of Education and it's effect on Abbott districts, and we're not an Abbott district. We look like Neptune and Long Branch and Asbury Park, but we don't get the money they get because the State gives them the money. But the reason they are allocated as Abbott is because schools like us needed the money whether the Federal government has given the money to us or not, we have the same exact students as those other schools. And I am very very concerned that every time I come here I'm asking about books, restore this, we need this. We are just fighting to get back to the status quo that was a long time ago. We should be far past that. And I am angered and incensed and understand why the community would be as well. So what I'm saying is we have to begin to understand how this applies to what's going on with us and I've got to ***Mr. Thomas***

tell you that I am not at all pleased with the direction that we are going in. My children are here, your children are here, my cousins are here, my friends and family are here. I haven't left. I had countless opportunities to do so and I chose to stay here and I can tell you right now that I am getting disgusted. Okay and I tell you we have to spend some money on facilities. We need to spend some money on books. We need to make sure that we get budgets passed because if we don't, we are setting this school up for

sure ruin. That's all I have to say."

Mr. Inzelbuch

Mr. Inzelbuch – "Through the Chair, we need to read some amendments and this is important information for the public community. SES services which are supplemental services for children who have educational needs. It could be anywhere from grades K through 8. We are reading as an addendum, and this is for public school students only. We had a fair on October 5 at which more than 100 parents and guardians attended. We did send out an invitation to all State approved providers. The following service companies will be read as an addendum:

After School Learning – Math and Literacy
AYP Academy – Math & Literacy
Arline Institute, LLC –Math & Literacy
Catapult Learning, LLC – Literacy
REAL- Literacy
TutaPoint – Literacy

Each SES provider shall be paid $1,674 per student. This is an addendum based on parental input. If we could ask that by Friday we post the names of the SES providers with their contact information on the website. If your child attends any of our elementary and our Middle School and is in need, please contact your principal or guidance counselor and if they don't know the answer, contact the Superintendent's office. She now does have a secretary, Elaine by calling 905-3640. These are services you do not have to pay for. The program is set to start in the beginning of November."

Mr. Andersen

Mr. Andersen – "Parents can register their children at any time during the school year. They can do so right in the school. Services are scheduled to begin the second week of November right in those schools after school. We encourage parents. We are not legally permitted to provide bussing, but one of the reasons SES services right at the schools is if there is a club on that day. Then the students can hop that bus home. We cannot say we are providing busses for SES."

Mr. Inzelbuch – "We will get all this information on the website." ***Mr. Inzelbuch***

Mr. Tift – "I have a question on the agenda. Page 5 S & T. I never received a copy of the revised policy 3541(a) or 5118 on the non-residents or hazardous transportation routes." ***Mr. Tift***

Mr. Inzelbuch – "Regarding Page 5, S, that is regarding the route to be restored and that is the only change. As far as non-residents, the policy was given out at the last meeting and this is the second reading." ***Mr. Inzelbuch***

Mr. Tift – "The Building and Grounds Committee met last week at Clarke School and a lot of the concerns that have been brought up were discussed in our meeting last week because Mrs. Marti de Daniels oversees that area and we have spoken to her and one of the plans that we have is to address that and have a long term commitment to find and try a better place. That was actually discussed at that meeting." ***Mr. Tift***

Mr. Inzelbuch – "Page 4, L before you vote on it should read "Approval of application from the Community School of use of building permits as submitted by the Community School and reviewed by the Business Administrator." ***Mr. Inzelbuch***

Mr. Finger – "There are two other addendums for this evening. First, approval of staff to attend the following workshops: ***Mr. Finger***

Malka Nussbaum	Verbal Behavior Institute October 26 - 27, 2009	**10/26/09**
	Basic Training for Working with Non-Verbal Students Cost: $295.00 Funding: Local	
Yvette Cucuro Karen Filkin Chana Zentman Donna Climer	Douglas Developmental Disabilities Center December 9, 2009 Accountability with Effective Behavioral Intervention Cost: $1,050.00	

Eli Freund Michelle Halle Jack Woods	Funding: Local
Yvette Cucuro Karen Filkin Chana Zentman Donna Climer Eli Freund Michelle Halle Jack Woods	Douglas Developmental Disabilities Center January 13, 2010 Best Practices in Functional Assessment Cost: $1,050.00 Funding: Local
Gila Nussbaum Rachel Wehl Chava Melen Michele Stern	Learning Resource Center - South October 27 - 28, 2009, December 9, 2009 and March 16, 2010 Using Differentiated Instruction to Support Students Cost: $240.00 Funding: Local

One other addendum item, approval to rescind the Community School Consultant contract with David Weintraub previously approved by the Board at the September 23, 2009 Board meeting."

MOTION TO APPROVE THE AGENDA INCLUDING THE ADDENDUMS AS READ

Motion To Approve Agenda

Mr. Gonter moved, seconded by Mr. Silver to approve the agenda including the addendums as read.

10/26/09

Mr. Thomas

Mr. Thomas – "It's in the second, so I can discuss it. I am now going to talk about committee reports. I just wanted to make a good comment about the Building and Grounds Committee. I want to ….."

Mr. Inzelbuch

Mr. Inzelbuch – "Hold it, this can only be about the agenda now. You can discuss only agenda items."

Mrs. Miccio

Mrs. Miccio – "Board members are assigned responsibility and we never, ever know what's going on. Not at conference, not here. Well, I think things should change."

Mr. Inzelbuch – "According to Roberts Rules, you are in the second of the agenda. What you are voting on. You can't vote on committee reports. There is nothing to vote on. If you want to be taken out of turn, let's get a motion." ***Mr. Inzelbuch***

Mr. Thomas – "I'll go back to that, but I have some things in the agenda. In the agenda I think it's important for us to pay attention to a couple of items that are very important. I'm glad to see the revision. On page 4, O & P, we did get an explanation that this particular preschool vendor decided that they didn't want the bid, so that the other company has gotten the bid. I really want to hear something written from these people about what was their reason all of a sudden." ***Mr. Thomas***

ROLL CALL ON THE AGENDA ***Roll Call***

YES: Mr. Gonter, Mrs. Miccio, Mr.Ostreicher, Mr. Thomas Bus Items A-K and S only, Mr. Tift, Mr. Silver Bus. Items B-G,J and M, BB and Supt. Items A1-6
NO: Mr. Thomas, Mr. Silver, Mr. Tift
ABSTAIN: Mr. Ostreicher on the workshop addendum
MOTION PASSED WITH EXCEPTION OF THE WORKSHOP

REPORTS AND RECOMMENDATIONS OF THE BOARD SECRETARY/BUSINESS ADMINISTRATOR ***Bus. Items***

A. Approval of 2009-10 line account transfers:

LINE ACCOUNT	DESCRIPTION	AMOUNT TRANSFERRED FROM	TO
11-213-100-101-06-0006	CAS RR TCHR SAL	($21,000.00)	
11-213-100-106-06-0006	CAS RR AIDE SAL		$21,000.00

Salary adjustment per Position Roster

11-000-270-503-00-0000	TRANS SVC AIL PAYMENT	($325,000.00)	
11-000-270-514-00-0000	TRANS SVC SPEC ED VEND	($120,000.00)	
11-000-270-518-00-0000	TRANS SVC SPEC ED ESC	($312,765.87)	
11-000-270-511-00-0000	TRANS SVC HOME/SCHOOL		$757,765.87
September cost adjustment per award of routes			
11-000-270-503-00-0000	TRANS SVC AIL PAYMENT	($305,861.47)	
11-000-270-514-00-0000	TRANS SVC SPEC ED VEND	($150,000.00)	
11-000-270-513-00-0000	TRANS SVC JOINTURE	($5,000.00)	
11-000-270-512-00-0000	TRANS SVC NON HOME/SCH	($45,000.00)	
11-000-270-511-00-0000	TRANS SVC HOME/SCHOOL		$505,861.47
October cost adjustment per award of routes			
11-800-330-100-08-0000	COMMUNITY SCH SAL	($83,000.00)	
11-800-330-320-08-0000	COMM SCH CONSULTANT		$83,000.00
Consultant fees for Community School			
11-000-100-564-00-0000	TUITION SPEC ED VOC	($4,000.00)	
11-000-100-563-00-0000	TUITION REGULAR VOC ED		$4,000.00
Tuition adjustment for OCVTS			
20-233-200-500-00-0223	TITLE I CONF PUBLIC	($8,508.75)	
20-233-200-500-04-0223	TITLE I CONF MS	($693.00)	
20-233-200-500-06-0223	TITLE I CONF CLIFTON	($739.66)	
20-233-200-500-07-0223	TITLE I CONF SSS	($5,907.37)	
20-233-200-500-09-0223	TITLE I CONF OAK	($128.00)	
20-233-200-320-00-0223	TITLE I PROF DEV PUBLIC		$15,976.78
Title I Carryover reallocation from summer funds			
		($1,387,604.12)	$1,387,604.12

Bus. Items

B. Approve Bills List for October 2009 for the Latchkey Account $13,939.48. ***Latchkey***

C. Approve Bills List for October 2009 for the Food Service Account $329,934.06. ***Food Service***

D. Approve Community School Bills List for October 2009 in the amount of $27,821.21. ***CS Bills List***

E. Approve Bills List for October 2009 in the amount of $2,919,472.24. ***Bills List***

F. Approval of October 23, 2009 Payroll and Board Share of FICA/Medicare in the amount of $1,895,459.51. ***Payroll***

G. Approval of payment of New Jersey State Health Benefit Plan premiums for the month of October 2009 in the amount of $705,680.45. ***NJSHBP***

H. Certification of Funds Available for Personnel Items – The Business Administrator certifies that upon review of the proposed Personnel Items with supporting budget documentation and the Position Roster that sufficient funds are available for these positions in the 2009-10 budget. ***BA Cert.***

I. Certification of No Overexpenditures

Pursuant to N.J.A.C. 6A:22-2.11(c), I, Robert S. Finger, Board Secretary, certify that as of September 30, 2009 no budgetary line item account has obligations and payments which in total exceed the amount appropriated by the District Board of Education pursuant to N.J.S.A. 18A:22-8 and 18A:22-8.1, and that the District financial accounts have been reconciled and are in balance.

Robert S. Finger — Board Secretary
October 26, 2009 — Date

J. Board Resolution

Through the adoption of this resolution, we, the Lakewood Board of Education, pursuant to N.J. **10/26/09** ***Bus. Items Cont.***

A.C. 6A:22-2.1 (c) 4, certify that as of September 30, 2009 after review of the Board Secretary's monthly financial report (appropriations section) and upon consultation with the Business Administrator and other appropriate district officials, that to the best of our knowledge no major account or fund has been overexpended in violation of N.J. A.C. 6A:22-21.11(c) 4I-VI and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

K. Acceptance of the Treasurer's and Secretary ***Sec./Treas.***

Reports for September 30, 2009. The Treasurer of School Funds and the Board Secretary reports are in balance for the cash receipts and disbursements for the month of September 30, 2009.

L. Approval of applications from the Community School of use of building permits as submitted by the the Community School and reviewed by the Business Administrator. ***CS Permits***

M. Approval of Grant Acceptance Certificate for the Career Academy Grant for Lakewood High School in the amount of $100,000 for the 2009-2010 school year. ***Career Acad. Grant***

N. Approval of and authorization to submit the Report of Nonpublic Auxiliary and Handicapped Services to the New Jersey Department of Education. Information contained in the report will be the basis on which the state will request 2010-2011 state aid for Chapters 192 and 193 services. ***192/193 Report***

O. Rescind the approval of a contract with the The pecial Children's Center, Inc. to provide a Title I Preschool Program for the 2009-2010 school year previously awarded at the September 17, 2009 board meeting. The Special Children's Center, Inc. has notified the district that they will be unable to provide the program as originnally planned and has requested that their proposal be withdrawn. ***Sp. Children's Center***

10/26/09

P. Approve a contract with Tiny Tots to provide a Title I Preschool Program for the 2009-2010 school year in an amount not to exceed $900,000 for a full-day pilot program for up to 120 students. Tiny Tots submitted a proposal which was opened on September 9, 2009 in response to the Request for Proposals advertised in the Asbury Park Press on August 25, 2009 and in the Star Ledger on August 26, 2009. Tiny Tots proposal was the lowest cost, however, The Special Children's Center, Inc. based on mutual negotiations offered to match Tiny Tots proposal. The program is to begin on or ***Tiny Tots***

about November 1, 2009 and is exclusively a public school program. The district will select the students based on approved criteria. The program operations are subject to the availability of funding from Title I ARRA grant funds, which are exclusively Title I Public funds. The program can be renewed for the 2010-2011 school year based on availability of funds and performance of the contractor. The award of the contract is contingent upon program approval by the New Jersey Department of Education due on or about October 30, 2009.

Q. Approval of the annual Comprehensive Maintenance Plan and submission of said plan to Dr. Bruce Greenfield, Ocean County Executive County Superintendent of Schools. ***Comp. Maint. Plan***

R. Acknowledge the annual receipt, review and evaluation of the external peer/quality report of the district's public school accountant, Bowman & Company, LLP in accordance with N.J.A.C. 6A:23-2.2(i)(3). ***Bowman***

S. Approval of the first reading of revised Policy #3541.1 (a) Transportation Along Hazardous Routes. ***First Reading***

T. Approval of the second reading of revised Policy #5118 - Nonresidents. ***Second Reading***

U. Approval to change the signatory for the Community School checking account from David Weintraub, recently retired director of the Community School, to Robert S. Finger, Business Administrator/Board Secretary. ***Change Signatory Com. School***

V. Approval to cancel busing of non-public students for Thanksgiving Day, Christmas Day, New Year's Day and Memorial Day due to the lack of available drivers for those holidays. ***Cancel Bussing***

W. Approval to purchase electric generation services and natural gas services through the Alliance for Competitive Energy Services ("ACES") Bid Cooperative Pricing System through May 2014. (Attachment A) ***Alliance***

X. Approval to cancel and rescind board action of August 25, 2009, whereas a multi contract was ***Transp. Contracts***

awarded to **STA, Lakewood, NJ** in the amount of $943,435.96, Multi 70, and award a new contract in the amount of $945,660.76, Multi 70. Reason: erroneously calculated CPI

Y. Approval to cancel and rescind board action of August 25, 2009, whereas a multi contract was awarded to **STA, Lakewood, NJ** in the amount of $282,514.35, Multi 0775, and award a new contract in the amount of $281,900.42, Multi 0775. Reason: erroneously calculated CPI

Z. Approval to cancel and rescind board action of August 25, 2009, whereas a multi contract was awarded to **Negba Bus Service, Lakewood, NJ** in the amount of $122,451.01, Multi 0697, and award a new contract in the amount of$144,949.21, Multi 0697. Reason: route previously eliminated reinstated (BCHS3)

AA. Approval to award a quoted contract to **Negba Bus Service, Lakewood NJ** in the amount of $91.00 per diem for a total amount not to exceed $17,199.00 (189 days) to transport Lakewood students to/from Mesivta Keser Torah, Belmar, NJ for the 2009/2010 school year. **Route: MKT2**

Quotes were sought and received by:

Jay's Bus Service, Lakewood, NJ No Quote
Negba Bus Service, Lakewood, NJ $ 99.00
CYOE Bus Service, Lakewood, NJ No Quote

BB. Approval for renewal of Pupil Transportation Contracts for the 2009/2010 school year, with an increase of 3.34% (CPI), pursuant to NJSA 18A: 39-3, effective: September 1, 2009 through June 30, 2010.

NEGBA BUS SERVICE

Multi Route MKT1 Renewal # 1 $13,670.37

CC. Approval to award a parental contract to the parents of Lakewood student, (ID #CCOD731) in the amount of $74.92 per diem (210 days) for a total amount not

to exceed $15,733.20. Effective July 1, 2009 through June 30, 2010, to transport their child to/from Yeshiva KeTana, Lakewood, NJ, (Summer Program, and regular school year 2009/2010) in accordance with NJSA 6:21-10.3 and NJSA 6:21-16.1(a) **RT: YKSY**. Subject in receipt of NJSA 6:21-10.3 and NJSA 6:21-16(a).

DD. Bids were opened and read for the 2009/2010 school year, Bid # 09-0007, **Non-Public Student Transportation Services**, on Tuesday, October 20, 2009 at 10:00 a.m. (prevailing time) in the Administrative Offices, of the Lakewood Board of Education, 1771 Madison Avenue, Lakewood, NJ. Routes will be Effective October 21, 2009 – June 30, 2009 Contracts will be awarded to the following: (See Attachment B)

Meoros Nosson, Lakewood, NJ $79,992.00

REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT OF SCHOOLS ***Supt. Items***

A. **SUPERINTENDENT'S ITEMS**

1. Approval to submit the 2010 Career Academy Grant Program, Lakewood Board of Education Grant Acceptance Certificate to be submitted after our October 26,2009 Board Meeting. ***Career Academy***

2. Approval for the following Math Consultants for the 2009-2010 school year, two days a week,

salary $7,500. (Paid through Title I ARRA) commencing in October:

Ellen Glenn Margarita Whalen

3. Approval to apply to the New Jersey Department of Education for Talent 21 Grant. ***Talent 21 Grant***

4. Approval of John Paterna from Presentation Products to assist in the development of the TALENT 21 Grant proposal in the amount of $7,500. (Paid through TBD).

5. Approval for the following Home/Bedside Instruction to comply with student's Physician's order or Administrative decision. Per hour cost not to exceed $40.00 unless otherwise indicated: ***Home/Bedside***

- 458X home/bedside instruction from October 19 through January 29, 2010. As per Administration.
- 459X home/beside instruction from October 22 through October 28, 2009. As per Administration.
- 457X home/bedside instruction from October 12, 2009 through January 12, 2010. As per Medical.
- 133X home/bedside instruction from October 26, 2009 – TBD. As per Medical.

6. Approval for non public school student NP 09-04 for home/bedside instruction to be provided through Chapter 192. As per Medical.

7. Approval for Out of District Placement for the school year 2009-2010 @ Tiny Tots. Student was found eligible for special education and related services under the category of Preschool child with a Disability. The District will be responsible for her tuition and related services. ***Out-Of-Dist.***

- 460X student would be placed in a full day self contained class from 11/2/09-6/30/09. As per IEP. **10/26/09**

8. Approval to rescind the Community School Consultant contract with David Weintraub previously approved by the Board at the September 23, 2009 Board meeting.

9. Approval of staff members to attend the following workshops:

Malka Nussbaum — Verbal Behavior Institute
October 26 - 27, 2009
Basic Training for Working with Non-Verbal Students
Cost: $295.00
Funding: Local

Yvette Cucuro Karen Filkin Chana Zentman Donna Climer Eli Freund Michelle Halle Jack Woods	Douglas Developmental Disabilities Center December 9, 2009 Accountability with Effective Behavioral Intervention Cost: $1,050.00 Funding: Local

Yvette Cucuro Karen Filkin Chana Zentman Donna Climer Eli Freund Michelle Halle Jack Woods	Douglas Developmental Disabilities Center January 13, 2010 Best Practices in Functional Assessment Cost: $1,050.00 Funding: Local

Gila Nussbaum Rachel Wehl Chava Melen Michele Stern	Learning Resource Center - South October 27 - 28, 2009, December 9, 2009 and March 16, 2010 Using Differentiated Instruction to Support Students Cost: $240.00 Funding: Local

INFORMATION:

§ Fire Drill Report for the month of (Attachment C)

B. **PERSONNEL** ***Personnel***

Reports and Recommendations of the Superintendent of Schools for the following professional staff in accordance with the requirements of Element 6, Indicator 6.5 of the monitoring process.

Pers.

1. CERTIFICATED ***Cert.***

a. Resignations – N/A at this meeting

b. Retirements – N/A at this meeting

c. Terminations - N/A at this meeting

d. Leaves of Absence ***Leaves***

(1) CURRAO, Cynthia
Teacher - OSS
Medical Leave – Sick Time
Effective: October 30, 2009
Terminating: December 7, 2009

Extended Leave – Minus Sub Pay
Effective: December 8, 2009
Terminating: December 25, 2009
or sooner

(2) GUY, Ava
Teacher – LHS
Medical Leave – Sick Time
Effective: October 13, 2009
Terminating: December 23, 2009

(3) MOSKAL, Kristine
Psychologist – OSS
Bonding Leave – Unpaid
Effective: November 9, 2009
Terminating: November 15, 2009

(4) WIGDORTZ, Alicia
Preschool Teacher - OSS
Extended Leave – Unpaid
Effective: December 2, 2009
Terminating: June 30, 2010

e. Transfers - N/A at this meeting

f. Appointments ***Appts.***

(1)*** ADULT HIGH SCHOOL
Effective: 2009 – 2010 School Year

10/26/09

CALLAHAN, Jeanette Teacher $40/hr. ***Pers. Cont.***
SICLIA, James Teacher $40/hr.

(2)*** SUBSTITUTES/SUPPLEMENTAL/
NURSE
Effective: 2009 – 2010 School Year
Salary: $85 per day/
$100 after 30 days
$40 per hr. supplemental
$150 per day for nurses
(as needed)

ELSHIEKH, Mona CEA
LEWIS-STANDART, Katherine BA (pending fingerprints)
MAZZARONI, Susan CEA
MUSSO, Alfred CEA

(3)*** PHYSICANS & CONSULTANTS
Effective: 2009- 2010 School Year

LENCH, Malky Occupational Therapist	$200/hour Per evaluation
JMA Educational Assessment, LLC	$60/hour for meetings
SHUPE-ARENA, Joyce 11 Lewis Drive Mays Landing, NJ 08330	$300/hour per evaluation

g. Reappointments – N/A at this meeting

h. Salary Adjustments

(1) PETROVICH – CHENEY, Laura
Teacher - CAGS

From:	MA15, Step 10	$53,639
To:	MA30, Step 10	$54,639 (pro-rated)

Effective: February 1, 2010
Terminating: June 30, 2010

i. Stipends ***Stipends***

(1) Abigail Adams Teaching American History Grant
Effective: 2009- 2010 School Year

10/26/09

Pers. Cont.

Salary: $125 per day for attendance at Blue Claws Stadium
"Teaching American History Grant"

LONGO, Regina
OVERTON, Jada
NEWTON, John
AMOGRETTI, Michelle
FOX, Paulette
COYNE, Joanne
KRIEGEL, Rena
NOTARO, Sal
CURRAO, Cynthia
SILINONTE, Gina

SIVOLELLA, Nicole
JANUSZ, Maria
MCKEE, Diane
YAKOVCHUK, Roy

j. Tuition Reimbursement – N/A at this meeting

k. Miscellaneous ***Misc.***

(1) WEINTRAUB, David
Sick & Personal = 375
375 ÷ ½ = 187.5
$121824 ÷ 220 = $553.75
$553.75 x 187.5 = $103,827.27

2. NON-CERTIFICATED ***Non-Cert.***

a. Resignations - N/A at this meeting

b. Retirements - N/A at this meeting

c. Terminations - N/A at this meeting

d. Leaves of Absence - N/A at this meeting

e. Transfers ***Transfers***

(1) CARICARI, Rosemary
Executive Secretary
From: Superintendent's Office
To: Business Office **10/26/09**
Effective: October 21, 2009 ***Pers. Cont.***
(It is understood that this assignment is contingent upon a settlement agreement being entered into between the parties)

(2) MACGREGOR, Leslie
Administrative Secretary
From: Pupil Personnel Services
To: Spruce Street School
Effective: October 27, 2009

f. Appointments ***Appts.***

(1) MCLAUGHLIN, Tricia
Secretary – CST
Salary: Step 2, $19,595

Effective: October 27, 2009
Terminating: June 30, 2010
(New Position)

g. Reappointments - N/A at this meeting

h. Salary Adjustments ***Sal. Adj.***

(1) REMOVE FROM TABLE
CARICARI, Rosemary
From: $44,235.00
To: $49,682.00
Effective: July 1, 2009

i. Stipends - N/A at this meeting

j. Tuition Reimbursements - N/A at this meeting

k. Miscellaneous - N/A at this meeting

* Appointment subject to approval of Criminal History background check by State Department of Education, as per NJSA 18A:6-7-1, et. seq., NJSA 18A:39-17 et. seq., or NJSA 18A:6-4.13 et seq., as applicable.

** As required by law and code, this Emergent Employee Resolution, upon motion duly made, seconded and carried, it was RESOLVED that this person be employed by the Board of Education of the Lakewood Public School District in the County of Ocean on an emergent basis. **10/26/09**

*** This position does not include the following:

Medical Coverage	Personal Days
Dental Coverage	Professional Days
Prescriptions	Vacation Days
Optical Coverage	Sick Days

Reimbursement for Credits

NOTE: ALL CONTRACTS ARE SUBJECT TO ATTORNEY REVIEW BOTH AS TO PROCEDURE AND SUBSTANCE

Mr. Thomas – "I just want to give a brief committee report on Buildings and Grounds. Mr. Tift is the Chair, Mrs. Miccio is on the committee. We have gone to two of the schools and walked them to really see what's ***Mr. Thomas***

going on. We are very concerned about the status of the schools and we're going to come back to the Board and to the community and reporting what we've seen. What the building principals have told us. What is going on because we want to make sure the children have adequate facilities. And I really have to commend Mr. Tift and Mrs. Miccio as we walk those schools for the questions that were asked, the information that we are getting and we're going to bring it back out and share with you and we as a Board will be held accountable for making sure these schools are safe and they are efficient so the children get the best possible education. So expect to hear from us."

Mr. Gonter – "Through the Chair. The Finance Committee is meeting tomorrow to discuss the audit at 7:00 p.m. with Bowman and Company." ***Mr. Gonter***

Mr. Finger – "Everything passes on the agenda except for the workshop." ***Mr. Finger***

MOTION TO CHANGE VOTE ***Motion to Change Vote***

Mr. Thomas moved, seconded by Mr. Tift to change his vote on the workshop addendum to yes.

10/26/09

ROLL CALL: ***Roll Call***

YES: Mr. Gonter, Mrs. Miccio, Mr. Silver, Mr. Thomas, Mr. Tift, Mr. Ostreicher
NO: None
ABSTAIN: None
MOTION PASSED

Mr. Finger stated the agenda including the workshop addendum now passed. ***Agenda Passed***

ADJOURNMENT ***Adj.***

Mr. Gonter moved, seconded by Mr. Silver to adjourn the meeting.

ROLL CALL: ***Roll Call***

YES: Mr. Gonter, Mrs. Miccio,
Mr. Silver, Mr. Thomas,
Mr. Tift, Mr. Ostreicher
NO: None
ABSTAIN: None
MOTION PASSED

Mr. Ostreicher adjourned the meeting at 9:30 p.m. ***Mtg. Adj.***

Respectfully submitted,

ROBERT S. FINGER
BUSINESS ADMINISTRATOR/
BOARD SECRETARY

10/26/09

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