

***MEETING OF THE LAKEWOOD BOARD OF EDUCATION HELD ON WED-NESDAY,
SEPTEMBER 23, 2009, AT 8:00 P.M. IN THE LAKEWOOD HIGH SCHOOL COMMONS, 855
SOMERSET AVENUE, LAKEWOOD, NEW JERSEY 08701***

Mr. Ostreicher, Board President, called the meeting to order at 8:01 p.m. Cynthia Romano, Administrative Assistant to the Board, read the following notice:

SUNSHINE LAW

***Sunshine
Law***

Pursuant to the provisions of Chapter 231, of the Laws of 1976 (THE OPEN PUBLIC MEETINGS ACT), Mr. Finger notified the public that notice of the date, time, location and agenda of this meeting, to the extent known, was provided at least forty-eight (48) hours prior to the commencement of this meeting in the following manner:

1. By posting such notice on the public announcement board of the Lakewood Board of Education Offices, and the Lakewood Township Municipal Building.
2. By mailing such notice to the offices of the Asbury Park Press and the Tri-Town News.
3. By filing such notice with the Board Secretary.
4. By mailing such notice to all individuals who requested and paid for a copy of same.

ROLL CALL:

Roll Call

Board Members Present: Mr. Gonter, Mrs. Gonzalez,
Mr. Grunhut, Mr. Ostreicher,
Mr. Tift, Mr. Thomas

Board Members Absent: Mrs. Miccio, Mr. Neumann
Mr. Silver

Also Attending: Lydia R. Silva, Superintendent
Superintendent, William T.
Andersen, Assistant Superin-
tendent, Robert S. Finger,
Business Administrator,
Michael I. Inzelbuch, Esq.

***Also
Attending***

MINUTES

Minutes

Mrs. Gonzalez moved, seconded by Mr. Ostreicher to approve the Conference, Executive and Regular Meeting Minutes of August 25, 2009.

ROLL CALL:

Roll Call

YES: Mrs. Gonzalez, Mr. Grunhut, Mr. Ostreicher

NO: Mr. Thomas

ABSTAIN: Mr. Gonter, Mr. Tift

MOTION PASSED

RECOGNITION OF PUBLIC

Public Recog.

Mr. Tift – “Through the Chair. I invited Mr. Porter to come here and explain something real quick. Can we do that first?”

MOTION TO APPROVE MR. PORTER TO MAKE A PRESENTATION

Motion To Approve Mr. Porter Presentation

Mr. Thomas moved, seconded by Mr. Tift to approve Mr. Porter to make a presentation to the Board and the public.

ROLL CALL:

Roll Call

YES: Mr. Gonter, Mrs. Gonzalez, Mr. Grunhut, Mr. Thomas, Mr. Tift, Mr. Ostreicher

NO: None

ABSTAIN: None

MOTION PASSED

Mr. Inzelbuch – “This was an excellent idea but typically these requests go through the Superintendent. But if you’re ready Mr. Porter.”

Mr. Inzelbuch

Mr. Porter – “Good evening. For the ‘go kits’, the public schools are receiving and the non-publics will also receive, they are emergency disaster kits that will be in each classroom in the district. They are

Mr. Porter

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*Porter Pres.***

red bags and inside there is a notepad, ice packs, two emergency blankets, several hand wipes, tissues, water, first aid supplies, neon supplies, flashlight, a pen and a red marker, gloves and of course an orange vest for the teacher or the person in charge. This is a heavy duty utility bar that should be used in a case where you to pry or pull some type of debris out of the way.”

Cont.

Mr. Gonter – “What would stop someone from using that bar as a weapon if it is accessible?”

Mr. Gonter

Mr. Porter – “That’s why I made a recommendation not to hang it on the back of the classroom door as was suggested by design, but to put it in a closet clearly marked in a file cabinet near the teacher.”

Mr. Porter

Mr. Gonter – “Should it be locked?”

Mr. Gonter

Mr. Porter – “It can be but it should be easily accessible. If it’s closed and secured it may not be accessible for the teacher.”

Mr. Porter

Mr. Inzelbuch – “Are the packages actually in the buildings already?”

Mr. Inzelbuch

Mr. Porter – “Yes, they are being delivered throughout the district right now. The High School has theirs, the Middle School and the other elementary schools are receiving theirs.”

Mr. Porter

Mr. Inzelbuch – “And again to your credit, the training. When is it?”

Mr. Inzelbuch

Mr. Porter – “October 27 and 28 for the public, October 29 for the non public.”

Mr. Porter

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Mr. Inzelbuch – “I think we should have a round of applause for Mr. Porter.”

Mr. Inzelbuch

Mr. Ostreicher – “Thank you very much Mr. Porter. We will now go ahead with the public comment.”

Mr. Ostreicher

RECOGNITION OF PUBLIC

Public Recog.

Mr. Waters – “1275 Old County Line Rd. Four of you up there were privi to get something from me that I put together dealing with how federal stimulus money for schools should be spent. I have some additional material which I am perusing which I will give to the four people that I gave this information to. No disrespect to the other members of the Board. I just don’t feel that you represent the public schools interest and I will be somewhat confrontational in the future, but I’ll be respectfully confrontational. We are drawing a line in the sand in terms of things in this community and the success of these young people in our schools is going to be on your backs. One of your members raised a question last meeting about how the Board has voted repeatedly in ways that didn’t show support for the public school students. I’m putting together a substantial package and I will do a presentation probably at the next meeting in answer to that with examples. The press will be privi to the presentation that I’m going to give prior to the presentation. It will be substantiated. This district has lost over 150 personnel in just under two years that totally impact the classroom and the school buildings. I have no vendetta in here, but you are not going to be responsible for our kids in Lakewood failing. The monkey’s going to be on the back of this Board. You are an apartheid school Board whether you like that analogy or not. Let the heat fall where it may fall, but there’s going to be a vigilance that you haven’t seen in this community since you’ve been here and its going to be a movement that’s growing. Don’t think that because this room is not full, that this community is not energized. We’re going to continue to energize this community. I’m putting together a packet for the Department of Justice Civil Rights Division where I’m

Mr. Waters

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**Public Recog.
Cont.**

asking that some things be looked at in this school district. I did that a number of years ago but unfortunately I didn't put the package together as conclusively as I could have, but you guys have opened the window by continuing to do a lot of things that factored into a lot of additional evidence. We need to look at how business is done here. We have to look at how we are hurting kids. I'm not satisfied that kids that are not doing well in school wind up in the criminal justice system. I want these kids to have an opportunity to have a future. I want the people that I gave the packet to to read what Washington says in terms of how stimulus money can be spent and I'm not totally satisfied with how this district spent it. The other thing that I'd like to ask you is did the State Department of Education sign off on how you propose to spend the money? If I remember correctly, it has to go through the State Department of Education. I'm going to check with them tomorrow to find out if you submitted that information to them and will hold them accountable if it wasn't done."

Pastor Glenn Wilson – "Good evening. Just to follow up on Mr. Grunhut, I don't think Mr. Waters is questioning how you got elected. He's questioning your motives for being on this Board. That's what's being questioned. We do not believe that you represent our children. Now to my subject, last meeting we brought up the issue of bussing and the one bus route. We spent a whole day out there. Me and Dr. Rush. We went out there in the morning and then went back in the afternoon. The first thing we found was that there were no crossing guards. The crossing guard got there at 8:00 a.m. after all the high and middle school students had crossed the road. Furthermore, these students had a bus last year. At the last meeting we came and we questioned you on it. We were hoping to hear some kind of answer from you as to how we could reinstate this bus. We actually met with Sgt. Work and at the last meeting counsel suggested that he knew what was going on. Sgt. Work says 'I don't know what's going on'. So we requested to have a meeting with our Superintendent. The meeting was actually postponed because we wanted to show her videos that we took that day to show you children crossing Route 88. And I have the hazardous route policy and if this policy was drawn up because of hazardous routes, we don't have

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Cont.***

a clue as to why. These kids first of all lost their bus and why do we have children crossing Route 88 in the morning. We want to show you this video and if this video doesn't break your heart to actually see children crossing a state highway. So I'm asking this Board for the sake of our children and we will continue to bring issues before you time after time. What I'm seeing is that there is no closure. We keep bringing these issues up time and time again and nothing is being done. I mean it's almost like you are using these meetings to let us vent as if we are an angry community that just needs to vent. No we are not angry. What we are asking you to do after we bring these issues up, let's do something. Let's work together for the good of our children. Ms. Lydia my office will be getting in contact with you this week to try to set up this meeting."

Mr. Inzelbuch – "I want to be clear. You reported to the Board you have a date."

Mr. Inzelbuch

Ms. Silva – "I believe I indicated to her and she got a response that I could meet on Tuesday."

Ms. Silva

Pastor Wilson – "Tuesday is fine. We did not mean to be offensive when we asked that we only wanted to meet with you and not Michael Inzelbuch because we as a community should be able to talk to our Superintendent. So nothing against Michael Inzelbuch, but we want to meet with you and get to know you and talk to you one on one. So hopefully on Tuesday we can meet."

Pastor Wilson

Mr. Inzelbuch – "The appropriate procedure when the public makes an inquiry as I thought I said last time is for the hazardous route committee to meet. Did the hazardous route committee meet?"

Mr. Inzelbuch

Ms. Silva – "To my understanding they met and made some conclusions."

Ms. Silva

Mr. Inzelbuch – "I don't want anyone to be deceived. The hazardous route committee which is a legal issue based on prior litigation we had to my knowledge has not met and in fact the transportation chairperson would call that meeting. I will tell you that I did speak to Frank Work, but again only because it's a legal issue, what needs to happen it is getting a little stale. I think that's what the Reverend is saying. So

Mr. Inzelbuch

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***Public Recog.
Cont.***

can we please I am asking you as the parliamentarian, can we set a date for the hazardous route committee to meet so this can be dealt with. That doesn't mean yes or no, but that you would agree that is the process. So how prey tell can we have a hazardous route committee meeting since it's been more than a few weeks. I don't set that meeting. Can the transportation chairperson agree to have that meeting occur prior to the next board meeting on October 14."

Mr. Grunhut – "We have to make sure that Sgt. Work can attend."

Mr. Grunhut

Mr. Inzelbuch – "Sgt. Work has told me and he has attended. Just so the public is aware of the process, there should be invited whoever does the inviting, Patty Bunnell, Bill Coyle, Sgt. Work, hazardous route committee and I would actually say reverend you should if you have the video showing that to Ms. Silva is important, but Ms. Silva does not make the decision. The hazardous route committee does. If you would be so kind if we could get in touch with Pastor Wilson. I think it would be helpful if Pastor Wilson be invited to this meeting. If not, he can leave the video with Lydia and it can be shown. Pastor do you think it's a good idea?"

Mr. Inzelbuch

Pastor Wilson – "Yes."

Pastor Wilson

Mr. Gonter – "Through the Chair. When you make a hazardous route I'm sure the decision is only if the crossing guard is there. If no crossing guard is there it is still a hazardous route."

Mr. Gonter

Mr. Inzelbuch – "What we are learning tonight from Pastor who has been helpful and I assume it is the first time the administration is hearing this is that the crossing guard is not there. What needs to be done from a legal perspective if tomorrow the superintendent's office can send a letter to Chief Lawson saying it has been reported that the crossing guard at Rt. 88 and Clover reportedly has not been at the crossing site until 8:00 a.m. and the high and middle schools start before that. Bottom line is there a crossing guard, who is it, what are the hours. Can we do that please?"

Mr. Inzelbuch

Mr. Thomas – "I want to use the right words. I think it is shameful that we are having the exact same question no less than three meetings in a row. In that once again I really feel and I even made a very passionate plea in regards to this

Mr. Thomas

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**Public Recog.
Cont.**

exact same route and here I am looking at an agenda and why I don't vote yes on a lot of things where I am about to approve 20 bus routes for various different things and we can sit here and listen to the community. I don't know how many of us have visited that corner. I don't know how many of us have gone there in the morning and watched these kids walking to see what it is that we are dealing with so that we can make an informed decision as a board because this is the third time that we are hearing it and we're still not ready to do anything about it nor do we have a decent answer for the community. It's unacceptable. I'm just saying we really, really need to get on board with some of these things. I've said before, the community comes out and I've got to say a lot of things that they've been asking for maybe this board has not been responsive. Here goes an opportunity to act like we are listening to them and act like we are really concerned about what they are saying. And there is no decent response, no real investigation. We are still trying to have meetings about something that we should have had a definitive answer. All this stuff has been taken care of, but we still don't know what to do with this. So what they will say is okay the crossing guard will be there earlier. What I'm contending is that irregardless of whether the crossing guard was there, the whole route from when they leave that apartment building and walk down that winding road where cars are speeding regularly is dangerous. We should be ashamed that we would even contemplate and not know this. Something is going to happen and we are going to have to live with it and it's time for somebody to step up and do something. It's ridiculous."

Mr. Inzelbuch – "Through the Chair. Mr. Thomas again is making the request. I have asked. Tonight I have asked as the parliamentarian and for legal reasons. Please make sure administration needs to do this. Board President, are you instructing the administration to have this meeting. To have whoever needs to be there by next board meeting. What has happened Leonard and you know I'm not a yes man, we did ask for a certification that if you recall that the hazardous route policy is being honored. We actually did get it in our package a certification from Ms. Bunnell and Mr. Coyle that all hazardous routes that we currently run are in accordance with policy. For the public's benefit, Mr. Inzelbuch read the certification (attached). We need to have the administration set this up."

Mr. Inzelbuch

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***Public Recog.
Cont.***

Mr. Thomas – “And again, we still have these kids walking and we need to make a decision. I think it’s basic that we need to make a motion to reinstate the bus and while we are doing all this figuring out, we get these kids to school safely and then we figure it out. Because in all fairness, if you wait until something happens to figure out if it’s safe and something happens, as I look at what we’re doing here, it’s not a big thing to ask. It really needs to be done and taken care of and it should be taken care of now. We’ve been talking about it too long. We can figure it out later.”

Mr. Gonter – “Through the Chair. Is this the only route that’s in question? There are many routes that go around and this one happens to be one that always comes up. It sounds like this route is the major problem.”

Mr. Gonter

Mr. Ostreicher – “Leonard are you familiar with any other routes?”

Mr. Ostreicher

Mr. Thomas – “Right now this is the route in question.”

Mr. Thomas

Mr. Ostreicher – “When we have this meeting with the transportation department, if there are any other routes that this problem is relevant to, please do bring it up and have it at that meeting. I don’t think it can be settled here tonight, but I think the process should be taken care of in a most expeditious manner. Mr. Grunhut do you have availability in the next two weeks?”

Mr. Ostreicher

Mr. Grunhut – “I’m available, but we need to check with Sgt. Work.”

Mr. Grunhut

Mr. Thomas – “Mr. President, what I’m saying is simple. I understand that and we do need to do that. What I’m proposing is that in the process of doing this, inactivity is not a good thing and this is a situation that has been brought before us. I’m saying that we need to reinstate the bus. I’m saying that if it has to go out for bid, we don’t have to award the contracts. You’re talking about a lengthy process. We need to at least see what it costs, and then we need to see if we have the money to do it. It really needs to be instituted. It doesn’t make sense that we are having this conversation.”

Mr. Thomas

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Cont.***

Mr. Inzelbuch – “Mr. Chairman, as board parliamentarian Mr. Thomas’ concerns are well taken. Again I say this, this is getting stale.”

Mr. Tift – “Would it be unheard of if the board were to make a motion right now as Leonard said to reinstate the bus until we get the findings?”

Mr. Tift

Mr. Ostreicher – “Do we need precedent on that Mr. Attorney?”

Mr. Ostreicher

Mr. Inzelbuch – “What is the exact question?”

Mr. Inzelbuch

Mr. Tift – “Can we make a motion to reinstate that route tonight?”

Mr. Tift

Mr. Inzelbuch – “There is and Mr. Waters and I experienced this a few years ago. There is law on hazardous routes. There is a process that is supposed to be followed for hazardous routes. In fact, hazardous routes for all children must be reviewed through the process. The process is for the hazardous route committee to meet. Sgt. Work who has been designated by Lakewood Police Department needs to make a recommendation for your committee to review. The sad part is that we have not spent several weeks on this. My legal opinion is that the process must be followed, however, it seems like unless I’m told otherwise that the process has not been followed due to no fault of the board and the weeks go on here, but the fact is that your inaction has allowed the situation to continue. For you to make the decision though would be setting precedent which could be used for or against you. What I would suggest so you follow the process. Today is Wednesday, have a meeting by Friday and again I don’t have to be nor do I want to be there, but you can have a meeting. I’m just concerned about opening a Pandora’s box which we have had in the past, but the public does have a valid point. They have brought this to your attention for at least three weeks and we sit here and it appears like nothing is being done. We did get the certification. Why not get the meeting to happen tomorrow? I am suggesting you do something quick. But Mr. Grunhut you are

Mr. Inzelbuch

the chair of transportation. Are you Mr. Grunhut and Mr. Ostreicher available to meet?"

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Mr. Grunhut – "It depends what time? And I will need Sgt. Work there."

Mr. Grunhut

Mr. Inzelbuch – "Are you both available for tomorrow and Pastor are you available?"

Mr. Inzelbuch

All the parties agreed to meet at 2:30 p.m. the following day at 1771 Madison Avenue.

Mr. Ostreicher – "I would suggest that any members of the public that would like to come should contact the Board Secretary beforehand."

Mr. Ostreicher

Mr. Inzelbuch – "Mr. Finger if you could please contact Mr. Coyle and Ms. Bunnell to make sure they are available."

Mr. Inzelbuch

Mr. Grunhut – "If Sgt. Work is not available, we will re-schedule for a different day."

Mr. Grunhut

Mr. Inzelbuch – "We will attempt to contact Sgt. Work. Even if Sgt. Work is not there, the notes can be given to him."

Mr. Inzelbuch

Mr. Gonter – "If this committee decides to reinstate the route, I don't think we should wait until the next meeting. We should do a Board poll."

Mr. Gonter

Mr. Grunhut – "If Sgt. Work deems it a hazardous route, you don't need a meeting, it's automatically a hazardous route."

Mr. Grunhut

Mr. Inzelbuch – "I think by law you should have a meeting and Sgt. Work is a traffic and safety experienced officer and should be there. You do have the right immediately after that meeting too poll the board and that is well taken. Statute says a hazardous route committee must be in place."

Mr. Inzelbuch

Mr. Tift – "Just to remind everybody that this route was taken off because of an oversight. Past practice was already established because the route was in process. Kids were already being picked up. By us taking it off the table, knowing now what we did not know before how danger-

Mr. Tift

ous it is, once the board was put on notice that the route is dangerous and the crossing guard shows up at a different

time, there is no time on accidents to happen. It could happen tomorrow morning, Friday, whatever. I feel that the board should take action now to re-establish the route in place for the simple fact that it was already in place. How hard would it be tonight to make a motion to have the route put back on?"

Mr. Ostreicher – "If we listen to our legal opinion and we set precedent without having the input of Sgt. Work and without going through the process, whenever we have a situation that doesn't affect these particular routes and other people say you did it for those, you've got to do it for us. What's good for the goose is good for the gander. So I think we have to go with the process and if so the process is very clear according to state regulations."

Mr. Grunhut – "We are talking about less than 24 hours probably approximately 18 hours until we get probably approved by hazardous routes. Even if we vote on it tonight, guess what there's no school busing for the children tomorrow morning. The bus drivers don't know about it. If you wait until 2:30 tomorrow afternoon, you go through the process, you won't open a pandora's box, you won't have a problem with any other private school coming up, etc. etc. You will probably have it Friday, but not tomorrow. To Pastor Wilson, my motives can be questioned if I have shown a disregard of the education of the Lakewood school children. I haven't shown any disregard. Also, I hope Mr. Waters next week or whenever we meet will not bring proof of the fact that teachers are let go because that decision was done at the recommendation of the educators with Mrs. Eugenia Lawson at the helm. Nothing was done without her guidance. Thank you."

Annette Kearney – "15 St. Andrews Court. A couple of things, in reference to what we were just talking about. I would like to also point out and I'm not sure if it's on the dvd or not, but there are busses that are currently going passed these children who are walking on route 88 with only two and three students. So to say that you can't have them there tomorrow we don't believe that. That's the

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Mr. Ostreicher

Mr. Grunhut

A. Kearney

bottom line with that. In addition, you had mentioned in the last meeting that you voted for the Star Ledger to be a

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paper of notification. Most of us in our community use the Asbury Park Press and Tri Town News. It was noted in today's meeting that this was advertised in the Asbury Park Press and Tri Town News. None of us can find it. Can you verify the date it was in and which papers they were in. Also Also on your own website, we thank you for putting in the Board announcement. We want to know if the meeting schedule like you did last year in its entirety posted. Currently it's still 2008. In addition, we would also like to know when the meeting notes be updated. Currently your website is out of date and the meeting notes are up to July 22. As we sit here and go back and forth, as people approach the mic, as the Board says what they have to say, there are things that we do miss. We want to make sure that when we do come to the mic that we are accurately speaking and we're not going back and forth wasting everybody's time. So if you can put the meetings up on line, all of us can review it and the next time we come we won't have to have dialogue back and forth."

Mr. Inzelbuch – "As the board parliamentarian, it's very nice, who is being directed to do this?"

Mr. Inzelbuch

Mr. Ostreicher – "Who is charge of posting it?"

Mr. Ostreicher

Mr. Inzelbuch – "Mr. Finger. Are you in charge?"

Mr. Inzelbuch

Mr. Finger – "I'd like to say this. I went on our website and verified that this meeting was posted on our website on September 18 that there would be a meeting on the 23. The agenda was posted last night on our website for tonight's meeting. I have it printed out off our website. The newspaper advertisement for this meeting as it is a regular meeting was posted after our reorganization meeting back in April."

Mr. Finger

Mr. Inzelbuch – "You know what I think it is, the young lady who is an active participant in democracy doesn't know the law, so maybe you should explain that I think you were saying, but I want to make sure it's understood, at the reorganization meeting all regular scheduled meetings under the law are posted with the paper and that satisfies the requirement for posting of regular meetings. But what Ms. Kearney is asking which is what led us to

Mr. Inzelbuch

say what would be the harm, why not exceed the legal requirements. Who does the posting?”

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Mr. Finger – “My office is responsible for this with Cynthia who assists me with doing that.”

Mr. Inzelbuch – “Is it possible Mr. BA is there anyway that you heard the request which exceeds the legal requirement is. Is it possible to put all the dates on the website?”

Mr. Inzelbuch

Mr. Finger – “That’s not a problem. We can have it done by tomorrow afternoon through our webmaster.”

Mr. Finger

Mr. Inzelbuch – “So the public is aware, all meetings regularly scheduled will be on the website by Monday. As far as minutes, is that Cynthia too?”

Mr. Inzelbuch

Mr. Finger – “The agendas go on as soon as we can within 24 hours before the meeting. As far as the minutes, they cannot go on the web until they are approved by the Board.”

Mr. Finger

Mr. Inzelbuch – “Where are we up to with the approval of the minutes by the Board?”

Mr. Inzelbuch

Mr. Finger – “Tonight the Board has approved August 25 so by tomorrow afternoon those will be up on the website.”

Mr. Finger

Mr. Inzelbuch – “So we are up to date.”

Mr. Inzelbuch

Mr. Finger – “That is correct. The minutes cannot get posted until they are approved. The agendas are put on right before each meeting and those are still on the website dating back.”

Mr. Finger

Mr. Tift – “I think Ms. Kearney was saying there was notice in today’s paper.”

Mr. Tift

Mr. Finger – “There was no notice in the paper today because this was a regular scheduled meeting that was advertised in April.”

Mr. Finger

Mr. Grunhut – “I happen to overhear Mr. Waters before

Mr. Grunhut

who said he's the one that said 'rif-raf'. I just want to make some comments. I hear it quite often from Mr.

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Waters. I'm talking to the President only and the public may listen to my conversation. Two things, the notes can testify that rif-raf was directed to the complainers when I mentioned it and second of all, I'd like Mr. Waters when he has his volume of encyclopedia knowledge to please come up and tell me next time where rif-raf has racist connotations and please show me where it says it in print and exactly where etc., etc. I know for a fact that rif-raf is not because a week after Mr. Waters got up and accused me of being a racist, I heard on WOR where the commentator was talking about a bunch of people loitering outside somewhere and he said the problem is the township is trying to get rid of the rif-raf and there it was not referring to anyone racist whatsoever. As far as I'm concerned it is not a racist comment and if you think it is and believe it is as you once said many years ago in a township committee, don't tell me, show me. You get up here and accuse us week after week after week. I'm sick and tired of you telling me and not showing me. Mr. President the rif-raf comment was made against the complainers. Mr. Waters happens to be many times the complainer as he says of himself."

Mr. Inzelbuch – "Through the Chair. Order please, I am the parliamentarian."

Mr. Inzelbuch

Mr. Lewis – "Puerto Rican Congress, North Lake Drive."

Mr. Lewis

Mr. Inzelbuch – "Through the Chair. The Board must do a motion and you know that because you are not a resident or an employee of Lakewood. All in favor of allowing Mr. Lewis to speak." All members agreed.

Mr. Inzelbuch

Mr. Lewis – "You zapped all the positive energy out of me. A couple of questions for you. You know I think follow through is real important and we don't seem to be getting it. I wasn't going to start like that, but I do want to start off by telling you that I have the alternative school as one of my projects as part of our group and the things that we're doing. So I just wanted to start very briefly by talking about a little bit of the intent. I don't know if any of you heard of a concept purpose driven life. There's a fellow by the name of Rick Warren who actually is the person who did the prayer

Mr. Lewis

for the inaugural address and Rick Warren created this whole concept of purpose driven life. We all have a purpose. Mr.

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Public Recog.
Cont.

Ostreicher and Tracey have a purpose and Michael definitely has a purpose. Our job here is to find what the purpose is. That's the greatest thing we can do for our young people. So I just wanted to plant that seed so you're careful to understand it as we go forward. This is what I'm sharing with you. This is what I'll be sharing with Mr. Suarez and with others who are listening to us as we move forward to develop the education for our young people. So with that in mind, in regards to the alternative school, I asked Mr. Suarez for the curriculum, I have not received it yet. I need to know the purpose. How are we educating the children. Now let me first start by saying we think that Gil Suarez is an outstanding educator. We think that he is an ideal person to be. He has a passion for young people. But this is what we are talking about as follow through. When we don't receive a degree of reception, it creates this degree of animosity. And we have not received the curriculum. Another thing that happened is in utilizing this concept, when we wanted to begin to evaluate, we had some colleagues that came to us and said talk to us about the direction that you feel that the Board needs to go. So when you look at purpose and you value that in people, what is the first place that we should go to. We should go to the educators. I would go to Bill Andersen. He's the man who is brilliant and we see the passion that he has for educating young minds. So that's the first place you should go to. The people that are there everyday. So we've devised three questions and I'm only going to give you one question. First set of questions was to go to the principals. Name one thing that you would like to see happen in your school system that would help elevate the educational process for your children? We gave those three questions to the Superintendent. The Superintendent said she was going to bring them up at a principal's meeting. This did not happen. I thank you for your email. I really do respect it. However, those are three questions that could be handed to the principals and the answer given back. Once again, we did not get it. Do you understand what's happening here? Here's the question. In our High School we took a test called the Campbell Fitzgibbons Test. I don't know if you know about that and it's basically a test to assess your skills are. And then after that it gives you an idea of some career choices. And what it kind of does is a young person. My last question, the stimulus money for non public. How

do you reach out to the non public schools. I understand that's the elementary and secondary education. Do you

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***Public Recog.
Cont.***

reach out to Calvary and Holy Family and when was the last time Mr. Grunhut the hazardous bus committee met with Sgt. Work?"

Mr. Inzelbuch – "For the public's benefit, Ms. Romano who is the Secretary to the Board, has reached out to Bill Coyle, Patty Bunnell, Irene Miccio and Meir Neumann. They will all be there tomorrow at 2:30 p.m. She has reached out to Sgt. Work via the Police Department as well as Ms.Bunnell and we are waiting to hear back from him."

Mr. Inzelbuch

Mr. Gonter – "Through the Chair. I have a suggestion that people say that we don't follow up which I tend to agree also. Maybe Ms. Romano could have the questions in the week to the Board and how it was answered."

Mr. Gonter

Mr. Inzelbuch – "Through the Chair. Excellent idea. If I heard correctly. Again as board parliamentarian. Mr. Lewis asked Mr. Suarez to see the curriculum of the alternate school. Mr. Andersen or Ms. Silva have you been apprised of this by Mr. Suarez?"

Mr. Inzelbuch

Ms. Silva – "No I have not."

Ms. Silva

Mr.Andersen – "No, but it's an easy thing for me to do. If Colin would email me. The alternate school follows the same curriculum as the regular school. There are special programs for the alternate school which you might want to know. Bound for Greatness happens to be one of them. If you send an email to me, you'll get an immediate response. Now the curriculum is so extensive that I can't email it, but I will put it on a flash drive if you email me and I'll have it ready for you."

Mr. Andersen

Ms. Silva – "We are also in the midst of developing other services for the children. In fact, Mr. Suarez, myself and another organization met in order to provide comprehensive student services. We are in the midst of that. I will notify you via email if you'd like to come."

Ms. Silva

Mr. Thomas – "The ARRA question even if they have to get back to Mr. Lewis. How do they reach out to

Mr. Thomas

the other non public schools?”

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**Public Recog.
Cont.**

Mr. Inzelbuch

Mr. Inzelbuch – “If you let me again it’s through the Board, I can answer that, but I don’t want to be reprimanded for answering. The non-public schools are consulted at least once a year. There was a consultation in July and again in August. What I have asked for several years ago was that we send a letter via fax and certified mail to every non public school. They have done that. In addition these are all in my legal opinion exceeding what needs to be done, but why not. The Office of Title I called every non public school so there is a fax, certified mail and a call to be made. All of the non public schools that are registered with the State of New Jersey including the two you mentioned are on that list.”

Mr. Ruiz – “Puerto Rican Congress, North Lake Drive.”

Mr. Ruiz

Mr. Inzelbuch – “Hold on, you are not a resident. According to Board policy, the Board has the right to say they allow you to speak. All in favor.” Members present agreed.

Mr. Inzelbuch

Mr. Ruiz – “It’s come to our attention that 2.9 million dollars was taken out of the general fund for special education and the State Department of Education demanded that these monies be put back. Also what happened with the Bilingual Director’s position.”

Mr. Ruiz

Mr. Inzelbuch – “As far as the second question. As we said last time, we cannot discuss personnel. Well we can’t discuss personnel. Please respect that. Through the administration and chair, if you want me to respond I could if you so direct me.”

Mr. Inzelbuch

Mr. Tift – “Can you repeat the question please?”

Mr. Tift

Mr. Thomas – “He wants to know about the position, not the person. And if we are going to continue to fund that very important position in our district.”

Mr. Thomas

Ms. Silva – “We have asked Tracey Paolantonio to take over the position and also to remain in her Assistant Principal’s position. She is being given additional funds to do that. The

Ms. Silva

position was converted when I came here. I promised her that during the course of this year I would look to see if that's an effective way to direct the services. I also spoke to Mrs. Boski

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Cont.

and Mrs. Cousins regarding the same particular need. We're looking at it over the course of this year. If it isn't addressing the children's needs, then I'll make a recommendation to the Board."

Mr. Inzelbuch – "All I can say is following: The money was not taken out of the general fund. It was services through Chapter 192 which is non public money. No money was taken from local funds. Correct Mr. Finger."

Mr. Inzelbuch

Mr. Finger – "It was strictly grant funds. No local funds were involved."

Mr. Finger

Mr. Inzelbuch – "There was an appeal filed and it currently is with the Office of Administrative Law."

Mr. Inzelbuch

Mr. Ruiz – "I mentioned that as well and it got denied."

Mr. Ruiz

Mr. Kerber – "147 Regent Place. I had asked last time about bussing for the Lakewood Band. I was wondering if anything happened with that."

Mr. Kerber

Mr. Inzelbuch – "Mr. Andersen just left. Can you wait until he comes back and we'll call you back."

Mr. Inzelbuch

Stanley Kearney – "Joe Parker Rd. My question was about the guidance counselors in the high school. I know that formerly it was a practice when you came into the high school you were assigned a guidance counselor and they would stay with you for the four years. It came to my knowledge that there are students who had their guidance counselors switched and I just wanted to know what the purpose was behind that. Another question was why didn't Christina Clements get called up. She had a very important question. She signed and should have been called a while ago."

Mr. Kearney

Mr. Inzelbuch – "It was an error of omission."

Mr. Inzelbuch

Ms. Silva – "I met with the 250 seniors to speak to them about SAT's as well as to meet with the guidance counselors. I also discovered there had been

Ms. Silva

some changes with guidance counselors and there are people who believe that you should have the same counselor over the years. There are some

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***Public Recog.
Cont.***

who believe it should be grade to grade. When I walked in, it was changed. We are looking at that and I am going to try to see which is the best means of getting to our kids. It is my belief that what you've indicated is the best. You get to know your guidance counselor and they get to know you. The guidance counselor moves with the student. That's not taking place this year, but I'm also looking into it. I'm scheduled to meet with them again on the issue of their assignments as well as SAT's. I can respond at the next board meeting what were the results of that. I do not know of any student who does not have an assigned guidance counselor. Mr. Andersen you may have more knowledge about that."

Mr. Andersen – "As far as I know every student has a guidance counselor."

Mr. Andersen

Mr. Inzelbuch – "Bill you may have not been here but Mr. Kearney was suggesting when I went to Lakewood High School you had one person throughout your four years. Is that the policy now? Or is it every year a different one. Ms. Silva didn't create this. As she said walked in to this and is reviewing this."

Mr. Inzelbuch

Mr. Andersen – "The practice until this year and the current principal may have made a modification to the practice. But until this year guidance counselors would have students whose last name began with a certain letter of the alphabet. So counselor 1 might have a-d, counselor 2 e-m to that effect and they would remain with their students all four years."

Mr. Andersen

Mr. Inzelbuch – "Can we look into that because there is a concern and if we could post that on our website by Friday."

Mr. Inzelbuch

Mr. Andersen – "I can tell you I met with counselors today about a particular student there was a concern about and I go into the guidance office on many occasions and say I need to speak to the counselor of so and so and they direct me to the counselor of that stu-

Mr. Andersen

dent. I think two counselors were pulled to serve a slightly different function so the other counselors may have additional students. Because I believe the prin-

icipal developed intervention counselors to deal with students at risk. But every student should be assigned a counselor and because of that there were some modifications made of who covered what particular letter of the alphabet. But I'll clarify that."

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**Public Recog.
Cont.**

Mr. Thomas – "Mr. President. Also Mr. Kearney I want to let you know that we have been aggressively seeking a Director of Guidance. It's an area that I feel has very great importance. It's the key to getting our children into higher education. We've had a lot of turnover and a lot of different people in that role and we are truly seeking someone to fill that role and hopefully any questions or any inconsistencies that may be going on we will handle while getting someone who is truly focused on getting these kids to the next level. We are hoping to get someone in place really soon because we haven't had the position filled in a while but I agree with you my children went here and all of my children had the same counselor. And I had the same counselor they had when they were here. So I know that process and that helps because they know you. But we are looking at other things although I think that is the best practice. At least that's the best that I've seen and hopefully we'll get someone very well versed in that area who will assert that it is the right way to do it. If someone is not being followed or they have concerns, they should address them specifically so we can make sure their needs are being met."

Mr. Thomas

Ms. Silva – "After the meeting you can give me the names of any students that you know and I can address it immediately."

Ms. Silva

Mr. Inzelbuch – "Mr. Chairman can we list on the website by Monday, the names of the counselors, phone numbers at all the schools."

Mr. Inzelbuch

Ms. Silva – "We are looking at an individual who may bring to the table not only guidance but a comprehensive way of providing student services once

Ms. Silva

we identify specific needs that they have. Sometimes it necessitates not only the student but also family members. So we're looking into that and we are pursuing an individual who may bring a lot of enrichment to the guidance department in general. We're hoping to get that person."

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***Public Recog.
Cont.***

Christina Clements – "108 Woodlake Manor Drive. Actually last week I had a question and I wanted to know if that had been addressed about the Woodlake Manor busses and the overcrowding situation and I also noticed that the bus driver is stopping twice. She's stopping at one bus stop and she goes up further and stops again which is aggravating for the busses. There are several busses that come through Woodlake all the time and I see student's standing up and overcrowding. Which also is a good segway for Ms. Kearney she asked a question about busses going up and down Route 88 that are two or three people on them and that question was never asked. And my last question would be last year when the kids were in eighth grade they were able to make a schedule and when they got to ninth grade it wasn't like what they had scheduled with their counselors. They had two math and two English. I just want to know the reason for that."

C. Clements

Mr. Andersen – "Those aren't two separate math and English. Those are one class. We created an 80 minute block instead of a 45 minute block of time. Because even in advanced classes, your key subject is literacy and then of course mathematics. It was related to test scores indirectly but it was also related to developing skills. It is the consensus of the teachers and the administrators and research that increasing the block of time in those areas is of great importance. So the only reason the schedule was changed was to increase the amount of time in those."

Mr. Andersen

Mr. Inzelbuch – "What about the bus question?"

Mr. Inzelbuch

Ms. Silva – "I just want to know if you know the busses because we have that meeting tomorrow and if you could give us the numbers or whatever of the route and we can address it directly tomorrow."

Ms. Silva

Mr. Tift – “Through the Chair. I don’t know if it is possible. Maybe this is a problem as well. Maybe the busses

appear to be overcrowded because the students aren’t sitting in their seats. Is it also possible for us to get a copy of the number of students on each bus so we know the maximum amount of kids. And overcrowded busses are dangerous. If kids cannot find a seat on the bus due to overcrowding, that can also be a hazard to the driver as well.”

Mr. Inzelbuch – “Mr. Tift brings up a good point. What we probably should get and if Mr. Finger who supervises transportation. If we could get a certification in writing and that should not take three weeks. It can be done tomorrow that there are no routes where there are more than the allotted seats. I think it’s 54, I don’t know for sure. Why not get a certification that all the routes are not overloaded. That there are no more than the required students for the required seats.”

Mr. Finger – “I do have an answer from last week question from Mr. Coyle. I asked him about routes B4, B10 and B11 from Woodlake Manor to Clifton Avenue School. His response to me was they are 54 passenger busses. That’s the maximum limit. On route B4 there are 48 students officially on that bus. Route B10 has 40 students and route B11 has officially 43 students. He went out and checked the sites and drove around on several days to see and his answer was it appears that at particular stops depending on when the bus gets there, students are not getting on their assigned busses because they can get on a later one and he saw the driver letting them on even though the driver should know they are not supposed to be on that bus. He advised the drivers that they are only to let the students on that are supposed to be on that bus.”

Mr. Ostreicher – “If we could add to that. Mrs. Gonzalez who was here for the previous meeting and she did mention there is also a problem with students who spend the night at someone else’s home and even there may be 43 children on a particular bus, if eight of them have two or three kids sleep over, suddenly that bus fills up over the limit. So we have to make the drivers aware of that

Mr. Tift

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**Public Recog.
Cont.**

Mr. Inzelbuch

Mr. Finger

Mr. Ostreicher

as well. That if they don't recognize the children and they don't have a pass from the school, they should not be let on the bus."

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***Public Recog.
Cont.***

Mr. Thomas – "Through the Chair, to the community, the other thing we want to be aware of is you know that those who have gotten accustomed to doing things however they feel are not going to be happy. The reality of this discussion can become parents telling their kids you cannot get on this bus. You can't just do whatever you want and if they are gonna do it and there is an overcrowding, there may come a time when you don't let those extra children on and those parents are not going to be happy. So we all heard it hear and had this discussion so that's on the tape too. I just want it to be known because it's gonna happen."

Mr. Thomas

Mr. Ostreicher – "We will discuss the issue of the busses on Route 88 tomorrow as well. Do you know the numbers on those?"

Mr. Ostreicher

Christina Clements – "No I don't."

C. Clements

Mr. Inzelbuch – "Bob, transportation should be alerted tomorrow morning there are routes going past the Kennedy Apartments that are not full. I assume the query would be which busses pass there and are they full."

Mr. Inzelbuch

Mr. Andersen then responded to Mr. Kerber's question regarding the busses. Mr. Andersen stated he called Dr. Weintraub regarding the issue and was told the practice has always been the transportation department puts that bus out to bid and in the past the coach busses were underbidding our own yellow busses, but this year the yellow busses underbid the coach busses. It has always been given to the lowest bidder and that's what happened this year."

Mr. Andersen

Mr. Inzelbuch – "Mr. Gonter brought up an excellent idea which he said already. The questions, could we as a Board have the questions and the answers. If we could have the Secretary to the Board get the questions and the answers all in favor of this new requirement say aye." All members present agreed.

Mr. Inzelbuch

Mr. Ostreicher – “Could we please have all the questions delineated with the proper follow up. Mr. Andersen, I

would like to follow up on Mr. Kerber’s question. Since this is extra curricular program, would it be out of place if we went into the community and asked for sponsorship from businesses. What would it take to have advertising of the businesses on every bus?”

Mr. Ostreicher
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Cont.

Rev. Brigham – “1331 Ventura Drive. I heard a couple of years ago that 80% of the Clarke School students were from Latino background. This was about three years ago. So taking that statistic and looking at Lakewood, I would guess-timate that about 50% of the public school population is of Latino background. If that’s the case, that means that a lot of their parents are Spanish speaking. Maybe 50% of the parents of the children that go to the public school are Spanish speaking. Now gauging the sensitivity of this Board to the public school parents, we are wondering why there is no interpreter here. If there is, is she going to cover the whole meeting if there is more than one family here of Spanish origin. Is she going to interpret everybody’s statements? We saw some safety equipment that was brought out here. Now that doesn’t fall under bussing over two miles or it doesn’t fall under textbooks. Somebody said they are going to private schools. Every classroom in private school. Meanwhile public school students are walking in the rain to school. We’ve got a lot of Section 8 money coming into Lakewood, N.J. funding people that are going to a sectarian segregated college. Millions of dollars staying in one community going to the tenant and to the landlord. That money can be used for safety bags in classrooms. It doesn’t need to come from the public school board. It’s not textbooks and it’s not transportation. Why are you spending this money on unmandated items? Millions of dollars are coming into the community that should be used for these bags. Meanwhile public school students are walking in the rain. I woke up that Friday morning about two weeks ago just after a school board meeting when we just got the news that these kids were going to be walking to school. I woke up in the pouring rain. The wind and the pouring rain and I sympathized with these public school students. Meanwhile, how much do these bags cost anyway? There a lot of money I know it and in each classroom of private schools. It’s not right. Meanwhile public school students are walking in the rain to school. And what

Rev. Brigham

happened to Mr. Galdo? He knew how to order his board.
Thank you.”

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***Public Recog.
Cont.***

Mr. Inzelbuch

Mr. Inzelbuch – “I just want to respond. Rev. you must have missed one of those meetings. Actually those school bags are through a grant called the REMS that Beth Medrash Govoha advised the Board about. As far as we know that grant was for \$228,000 that was obtained based on the economics of Lakewood as well as the population public and non public. What we have been told after Beth Medrash Govoha got us the information as to the grant, we applied for the grant and not one dollar of those safety kits are being used from local funds. That is a grant that we specifically applied for based on our unique population. So there is no local money.”

Mr. Finger

Mr. Finger – “The go-kits are approximately \$27.95 per kit. The ones that Mr. Porter spoke about earlier were purchased for all of the public schools. Those have already been delivered and through that grant we are also purchasing those kits for the non public schools as well.”

Mr. Tift

Mr. Tift – “Through the Chair. I was going to ask Ms. Silva. At the last meeting it was brought up about having Spanish interpreters in the offices when the parents called. Where are we on that?”

Ms. Silva

Ms. Silva – “To respond to the Rev. One of the things we are going to purchase a machine with a series of headphones when we have many parents come in, we will be able to have a number of interpreters, more than one, deal with the phones. But they will be able to deal with as many as 20 people for one interpreter. So that’s one issue. With regard to Spanish speakers in schools, our receptionist is bilingual and we are making an effort to get more.”

Mr. Ostreicher

Mr. Ostreicher – “I would like to add that the guidelines are now in Spanish on the back of the agenda and we are making an effort.”

Mr. Thomas

Mr. Thomas – “Through the Chair. Just in that issue, I think what we heard this community say. I do also applaud

the fact that we have someone here to talk with the families, but if we're going to a place where we are really open to the parents of the public school students coming in, there will need to be a system. I've been at meetings where the interpretation is continuous and ongoing and it's simultaneous

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**Public Recog.
Cont.**

and you get it in both languages. And everybody gets to hear it because you are not going to get individual pockets to do this. Right now we are able to, but we are going to have to get to a place where we have something in place like I've seen done at Clarke School before. It is done simultaneously. We are moving in the direction. I'm going to pay close attention to and we should be able to have one person doing this so everyone who speaks the Spanish language can hear what is going on."

Mr. Tift – "Through the Chair. There's a couple of issues I would like to address either to the Superintendent or Mr. Andersen. One is school attendance ID system. How is that working out? And also if Mr. Andersen would like to address the public on the After 3 Program where the mistake was sent out regarding charging a fee for that. That situation has been taking care of."

Mr. Tift

Mr. Andersen – "As many of you know or don't know, we have an After 3 Program partially funded through Title I and partially funded through a program called After 3. We put in \$75,000 under Title I. After we put that in, it came to my attention that the After 3 Program was directing parents that they would have to pay \$1.00 per day for their students to participate. Neither Ms. Silva nor I knew about this and as soon as I found out, I found out one of the reasons for the increased cost. And the cost for After 3 to the district is \$105,000 which is well worth because it's an additional type of help for students and activities for them. It takes place at both Clarke School and Clifton Avenue which accounts for the additional cost. Once it came to my attention I worked with Mrs. Musella, the Title I Coordinator and we found the additional money in Title I funds. Neither I nor Mrs. Musella nor the Superintendent were part of the decision that would have charged the parents. So parents do not have to pay the \$1.00 per day and the service will be provided as it has been over the past three or four years free of charge."

Mr. Andersen

Ms. Silva – "I would like to let everyone know and I

Ms. Silva

would like for you to spread the word that we are having an SES fair which means that supplemental education services can be provided and this is under the No Child Left Behind Law. There are certain schools and Mr. Andersen will indicate which schools are eligible, but we

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Public Recog.
Cont.

are having a fair where the people that provide tutoring services will be there and parents can choose the tutoring services they desire which will be then housed at the schools where children are eligible. There are certain schools. We put out fliers. We sent letters home, but it's important that we get the word out. There is no cost to the parents and children who are in need of additional tutorials can get it for the remainder of the year. That will take place Monday, October 5 between 5:30 and 7:00 right here in the Commons."

Mr. Thomas – "Through the Chair. Just make it more plain for the community as it relates to this SES money. We've gotten this money for multiple years and the public school community has not utilized the money. And when you do not utilize the money, it goes right back to Title I. This is nearly one million dollars that if your child attends Middle School, Clarke School, Clifton Avenue School, Spruce Street School, they are eligible for additional free tutoring services after school that people spend good money for. If we do not use it and do not get the word out to everyone who has kids in these schools because they are all eligible, your kids can benefit from this program and should be enrolled and if we don't use it, we lose it."

Mr. Thomas

Mr. Andersen – "On a positive note, when Mrs. Musella and I took over this program, we spent virtually zero monies on the program. Last year we spent over \$200,000. Our goal is if we get \$550,000 for this program, we should spend every bit of it. Which is why we do make the services of one of our providers, the Lakewood Community School. They make the services available in the schools using Lakewood teachers, so I would encourage everybody to participate."

Mr. Andersen

Mr. Thomas – "If you're not sure how to contact us, the building principal of your child's school will know how to get you linked up to those services."

Mr. Thomas

Mr. Andersen – "Even if you don't go to the fair, applications will be available and parents can sign up right at the school."

Mr. Andersen

We are asking schools to make the services available on days when there are after school activities so they will be able to get on a bus that’s there for another reason.”

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*Public Recog.
Cont.*

Ms. Silva – “Parents will also be notified through our all call system in English and Spanish.”

Mr. Inzelbuch – “This program is available for all elementary schools with the exception of Oak Street, and the Middle School also.”

Mr. Inzelbuch

Mr. Ostreicher – “Can we move ahead with the agenda. Mr. Finger I believe you have several addendums.”

Mr. Ostreicher

Mr. Finger – “Two addendums this evening both under personnel. First, leave of absence for Adina Gellis psychologist PPS effective September 30, 2009 and terminating October 13, 2009. It is unpaid bonding leave under the terms of New Jersey FMLI. And we have one another Employee #4510 is suspended with pay pending further investigation effective September 23, 2009.”

Mr. Finger

MOTION TO APPROVE AGENDA AS AMENDED

*Motion To
Approve Agenda*

Mr. Gonter moved, seconded by Mr. Grunhut to approve the entire agenda including the addendums.

ROLL CALL:

Roll Call

YES: Mr. Gonter, Mr. Grunhut, Mr. Thomas
Mr. Tift, Mr. Ostreicher

NO: Mr. Thomas on page 3 H, pages 4, 5, 6,
7 and 8

ABSTAIN: None

MOTION PASSED

**REPORTS AND RECOMMENDATIONS OF THE BOARD
SECRETARY/BUSINESS ADMINISTRATOR**

Bus. Items

A. Approval of 2009-10 line account transfers:

		AMOUNT TRANSFERRED	
LINE ACCOUNT	DESCRIPTION	FROM	TO

11-213-100-101-03-0003	HS RR TCHR SALARY	(\$270,000.00)
11-213-100-101-09-0009	OAK RR TCHR SALARY	(\$100,000.00)
11-000-217-106-03-0003	HS EXTRA AIDE SALARY	\$150,000.00
11-000-217-106-04-0004	MS EXTRA AIDE SALARY	\$ 52,000.00
11-000-217-106-09-0009	OAK EXTRA AID SALARY	\$168,000.00
Salaries per draft Position Roster		

20-295-200-600-00-0000	EVEN START SMR SUPPLIES	(\$1,178.44)
20-295-100-101-00-0000	SMR EVEN START TCHR SAL	\$735.00
20-295-200-600-00-0000	EVEN START SMR PROF SAL	\$443.44
Salaries for Even Start Summer grant		

11-000-100-565-00-0000	TUITION CSSD/REGIONAL DAY	(\$25,000.00)
11-000-219-600-13-0000	PPS SUPPLIES	\$25,000.00
Special education chair lift equipment		
TOTAL		<u>(\$396,178.44)</u> <u>\$396,178.44</u>

- B. Approve Bills List for September 2009 for the Latchkey Account \$0.
- C. Approve Bills List for September 2009 for the Food Service Account \$17,689.17. ***Food Service***
- D. Approve Community School Bills List for September 2009 in the amount of \$8,511.81. ***CS Bills List***
- E. Approve Bills List for September 2009 in the amount of \$3,671,128.21. ***Bills List***
- F. Approval of payment of New Jersey State Health Benefit Plan premiums for the month of September 2009 in the amount of \$717,929.83 ***NJSHBP***
- G. Certification of Funds Available for Personnel Items – The Business Administrator certifies that upon review of the proposed Personnel Items with supporting budget documentation and draft Position Roster that sufficient funds are available for these positions in the 2009-10 budget. ***BA Cert. Pers.***
- H. Certification of No Overexpenditures ***Cert.***
Pursuant to N.J.A.C. 6A:22-2.11(c), I, Robert S. Finger, Board Secretary, certify that as of August 31, 2009 no budgetary line item account has obligations and payments contracted orders) which in total exceed the amount appropriated by the District Board of Education pursuant to

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Bus. Items Cont.

N.J.S.A.18A:22-8 and 18A:22-8.1, that the District financial accounts have been reconciled and are in balance.

ROBERT S. FINGER
BOARD SECRETARY

SEPTEMBER 23, 2009
DATE

- I. Board Resolution
Through the adoption of this resolution, we, the Lakewood Board of Education, pursuant to N.J.A.C. 6A:22-2.1(c) 4, certify that as of August 31, 2009 after review of the Board Secretary's monthly financial report (appropriations section) and upon consultation with the Business Administrator and other appropriate district officials, that to the best of our knowledge no major account or fund has been overexpended in violation of N.J.A.C. 6A:22-21.11(c) 4I-VI and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.
- J. Acceptance of the Treasurer's and Secretary Reports for August 31, 2009. The Treasurer of School Funds and the Board Secretary reports are in balance for the cash receipts and disbursements for the month of August 31, 2009. ***Sec/Treas. Reports***
- K. Approval of applications from the Community School of use of building permits as approved by the Director of the Community School and reviewed by the Business Administrator. ***Bldg. Permits***
- L. Approval of payment of a Broker Fee in the amount of \$1,000 to Jasper Parrella of Dickstein Associates Agency, Insurance Broker of Record for the Excess Umbrella Insurance Policy for the 2009-10 school year. Payment of this fee is in place of a commission and in accordance with the policy requirements of Firemen's Fund Insurance Company. Mr. Parrella will not receive a commission from Firemen's Fund Insurance Company for this policy. ***Dickstein***
- M. Approval of second reading of revised Policy #5131 Conduct/Discipline. ***2nd Reading***
- N. Approval to award a quoted contract to **Jay's Bus Service, Lakewood NJ** in the amount of \$150.00 per diem for a total ***Transp. Contracts***

amount not to exceed \$16,950.00 (113 days) to transport

Lakewood students to/from Tashbar, Lakewood for the 2009/

2010 school year.

(students 31) **Route: TB5**

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**Bus. Items
Cont.**

Quotes were sought and received by:

Durham School Services, Lakewood, NJ

No Quote

Negba Bus Service, Lakewood, NJ

No Quote

Jay's Bus Service, Lakewood, NJ

\$150.00

**Transp.
Contracts**

- O. Approval to award a quoted contract to **Jay's Bus Service, Lakewood NJ** in the amount of \$44.75 per diem for a total amount not to exceed \$6,623.00 (148 days) to transport Lakewood students from Yeshiva Tifereth Torah, Lakewood for the 2009/2010 school year. (students 15) **Route: OWYT1**

Quotes were sought and received by:

Durham School Services, Lakewood, NJ

No Quote

Negba Bus Service, Lakewood, NJ

No Quote

Jay's Bus Service, Lakewood, NJ

\$44.75

- P. Approval to award a quoted contract to **Jay's Bus Service, Lakewood NJ** in the amount of \$37.00 per diem for a total amount not to exceed \$6,179.00 (167 days) to transport Lakewood students from United Talmudical Academy, Lakewood for the 2009/2010 school year. (students 14) **Route: OWUTA4**

Quotes were sought and received by:

Durham School Services, Lakewood, NJ

No Quote

Negba Bus Service, Lakewood, NJ

No Quote

Jay's Bus Service, Lakewood, NJ

\$37.00

- Q. Approval to award a quoted contract to **Jay's Bus Service, Lakewood, NJ** in the amount of \$90.00 per diem for a total amount not to exceed \$13,320.00 (148 days) to transport Lakewood students from Yeshiva Toras Aron, Lakewood for the 2009/2010 school year. (students 32) **Route: OWYTA2**

Quotes were sought and received by:

Durham School Services, Lakewood, NJ

No Quote

Negba Bus Service, Lakewood, NJ

No Quote

Jay's Bus Service, Lakewood, NJ

\$90.00

- R. Approval to award a quoted contract to **Negba Bus Service, Lakewood NJ** in the amount of \$59.00 per diem for a total amount not to exceed \$8,732.00 (148 days) to transport Lakewood students from Mesivta Torah Teminah, Lakewood for the 2009/2010 school year. (students 20) **Route: OWMTT**

Quotes were sought and received by:

Durham School Services, Lakewood, NJ	No Quote
Negba Bus Service, Lakewood, NJ	\$59.00
Jay's Bus Service, Lakewood, NJ	No Quote

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Bus. Items Cont.

- S. Approval to award a quoted contract to **Negba Bus Service, Lakewood NJ** in the amount of \$37.50 per diem for a total amount not to exceed \$5,250.00 (140 days) to transport Lakewood students from Bnos Bina Elementary Lakewood for the 2009/2010 school year. (students 12) **Route: OWTI**
 Quotes were sought and received by:
- | | |
|--------------------------------------|----------|
| Durham School Services, Lakewood, NJ | No Quote |
| Negba Bus Service, Lakewood, NJ | \$37.50 |
| Jay's Bus Service, Lakewood, NJ | No Quote |
- T. Approval to award a quoted contract to **Negba Bus Service, Lakewood NJ** in the amount of \$61.00 per diem for a total amount not to exceed \$8,784.00 (144 days) to transport Lakewood students from Bnos Rivka Elementary, Lakewood for the 2009/2010 school year. (students 20) **Route: OWBYBR**
 Quotes were sought and received by:
- | | |
|--------------------------------------|----------|
| Durham School Services, Lakewood, NJ | No Quote |
| Negba Bus Service, Lakewood, NJ | \$61.00 |
| Jay's Bus Service, Lakewood, NJ | No Quote |
- U. Approval to award a quoted contract to **Negba Bus Service, Lakewood NJ** in the amount of \$93.00 per diem for a total amount not to exceed \$17,019.00 (183 days) to transport Lakewood students from Mesivta Keren Hatorah, Lakewood for the 2009/2010 school year. (students 41) **Route: OWMKH**
 Quotes were sought and received by:
- | | |
|--------------------------------------|----------|
| Durham School Services, Lakewood, NJ | No Quote |
| Negba Bus Service, Lakewood, NJ | \$93.00 |
| Jay's Bus Service, Lakewood, NJ | No Quote |
- V. Approval to award a quoted contract to **Negba Bus Service, Lakewood NJ** in the amount of \$57.00 per diem for a total amount not to exceed \$8,778.00 (154 days) to transport Lakewood students from Mesivta Chemdas Hatorah, Lakewood for the 2009/2010 school year. (students 20) **Route: OWMCH**
 Quotes were sought and received by:
- | | |
|--------------------------------------|----------|
| Durham School Services, Lakewood, NJ | No Quote |
| Negba Bus Service, Lakewood, NJ | \$57.00 |
| STA, Lakewood, NJ | No Quote |

- W. Approval to award a quoted contract to **Negba Bus Service, Lakewood NJ** in the amount of \$41.50 per diem for a total amount not to exceed \$6,183.50

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Bus. Items Cont.

(149 days) to transport Lakewood students from Yeshiva Toras Emes, Lakewood for the 2009/2010 school year. (students14) **Route: OWTE1**

**Transp.
Contracts**

Quotes were sought and received by:

Durham School Services, Lakewood, NJ	No Quote
Negba Bus Service, Lakewood, NJ	\$41.50
Jay's Bus Service, Lakewood, NJ	No Quote

- X. Approval to award a quoted contract to **Klarr Transport, Lakewood NJ** in the amount of \$125.00 per diem for a total amount not to exceed \$17,125.00 (137 days) to transport Lakewood students to/from Oak Street and Spruce Street Schools, Lakewood for the 2009/2010 school year. (students 3) **Route: HOMNP**

Quotes were sought and received by:

Durham School Services, Lakewood, NJ	No Quote
Negba Bus Service, Lakewood, NJ	No Quote
Klarr Transport, Lakewood, NJ	\$125.00

- Y. Approval to award a quoted contract to **Klarr Transport, Lakewood NJ** in the amount of \$50.00 per diem for a total amount not to exceed \$7,450.00 (149 days) to transport Lakewood students to/from Yeshiva Kol Torah, Lakewood for the 2009/2010 school year. (students 17) **Route: OWYKT-A1**

Quotes were sought and received by:

Durham School Services, Lakewood, NJ	No Quote
Negba Bus Service, Lakewood, NJ	No Quote
Klarr Transport, Lakewood, NJ	\$50.00

- Z. Approval to award a quoted contract to **Klarr Transport, Lakewood NJ** in the amount of \$150.00 per diem for a total amount not to exceed \$17,100.00 (113 days) to transport Lakewood students to/from Bnos Bais Yaakov High School, Lakewood for the 2009/2010 school year.(students38) **Route: BBYHS6**

Quotes were sought and received by:

Durham School Services, Lakewood, NJ	No Quote
Negba Bus Service, Lakewood, NJ	No Quote
Klarr Transport, Lakewood, NJ	\$150.00

- AA. Approval to award a quoted contract to **Hartnett Transit**

Service, Lakewood NJ in the amount of \$32.95 per diem for a total amount not to exceed \$5,239.05 (159 days) to transport Lakewood student from Alpha School, Lakewood

09/23/09

Bus. Items Cont.

for the 2009/2010 school year.(student 1) **Route: ALP1PM**

Quotes were sought and received by:

Briggs Transportation, Point Pleasant, NJ \$39.00

Negba Bus Service, Lakewood, NJ \$53.00

Hartnett Transit Service, Lakewood, NJ \$32.95

Transp.

Contracts

- BB. Approval to award a parental contract to the parents of Lakewood student, (ID#6125936048) in the amount of \$74.92 per diem (195 days) for a total amount not to exceed \$14,609.40. Effective September 8, 2009 through June 30, 2010, to transport their child to/from Yeshiva KeTana, Lakewood, NJ, in accordance with NJSA 6:21-10.3 and NJSA 6:21-16.1(a)
RT: YKWY Subject in receipt of NJSA 6:21-10.3 and NJSA 6:21-16(a).
- CC. Approval to cancel and rescind board action of August 25, 2009, whereas a contract was awarded to **Crossroads Student Transportation, Manasquan, NJ** in the amount of \$21,638.00 Multi 0912, and award a new contract in the amount of \$11,078.00, was awarded to **Crossroads Student Transportation, Manasquan, NJ** in the amount of \$21,638.00 Multi 0912. Reason: routes were handed back by this contractor in Bid # 09-0005. (CH26)
- DD. Approval to cancel and rescind board action of August 25, 2009, whereas a contract was awarded to **Murphy/Durham School Services, Lakewood, NJ** in the amount of was awarded to **Murphy/Durham School Services, Lakewood, NJ** in the amount of \$25,212.00 Multi 0955, and award a new contract in the amount of \$44,604.00, Multi 0955. Reason: routes were handed back by another contractor in Bid # 09-0005, and this contractor is the next lowest bidder on record. (CH26)
- EE. Approval to cancel and rescind board action of August 25, 2009, whereas a contract was awarded to **Klarr Transport Service, Lakewood, NJ** in the amount of \$168,445.00 Multi 0416, and award a new contract in the amount of \$141,095.00 Multi 0416 Reason: routes were eliminated by the district.
- FF. The Business Administrator recommends approval of all Transportation Routes for the 2009/2010 school year. A master list of all transportation routes are kept on file in the transportation department.

09/23/09

REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT OF SCHOOLS

***Supt.
Items***

A. SUPERINTENDENT'S ITEMS

1. Approval of the following Home/Bedside Instruction to comply with student's Physician's order or Administrative decision. Per hour cost not to exceed \$40.00 unless otherwise indicated:

***Home/
Bedside***

- 18X home/bedside instruction from September 8, 2009 to be determined. As per medical.
- 417X home/bedside instruction from September 8, 2009 to be determined. As per medical.
- 418X home/bedside instruction from September 8, 2009 to be determined. As per medical.
- 421X home/bedside instruction from September 8, 2009 to be determined. As per medical.
- 422X home/bedside instruction from September 14, 2009 to be determined. As per medical.
- 423X home/bedside instruction from September 9, 2009 to be determined. As per medical.
- 424X home/bedside instruction from September 14 through November 25, 2009. As per medical.
- 425X home/bedside instruction from September 11 through October 19, 2009. As per medical.
- 428X home/bedside instruction from September 16, 2009 to be determined. As per medical.
- 430X home/bedside instruction from September 24, 2009 to be determined. As per Administration.

2. Approval of the following Out of District Placements to comply with the student's Individual Educational Plan (IEP) for the 2009-2010 school year.

***Out Of
Dist.***

- 420X to Summerfield School from September 10, 2009 through June 30, 2010. Cost: \$26,012.
- 426X to Ready Set Grow from September 24, 2009 through June 30, 2010. Cost: \$12,500.00.
- 427X to SCHI from September 24, 2009 through June 30, 2010. Cost: \$64,440.00.
- 429X to Bergen County Special Services from Sep-

tember 21, 2009 through June 30, 2010. Cost:
\$65,000.00.

- 431X to Ready Set Grow from September 24, 2009 through June 30, 2010. Cost: \$12,000.00.

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***Supt. Items
Cont.***

- 432X to Tiny Tots from September 24, 2009 through June 30, 2010. Cost: \$12,000.00.

3. Approval for the following students to be placed in the Special Education program for the 2009-2010 school year as tuition students.

Incoming

- 1 INC from Manchester to Oak Street School.
Tuition: \$21,593, ESY: \$3,599 and Personal Aide: \$19,694.
- 2 INC from Trenton to Oak Street School Tuition: \$19,919.

4. Approval of New Jersey Association of School Administrators membership and academy fees for Lydia R. Silva, Superintendent covering the 2009-2010 school year at a cost not to exceed \$1,900.00.

NJASA

B. PERSONNEL

Pers.

Reports and Recommendations of the Superintendent of Schools for the following professional staff in accordance with the requirements of Element 6, Indicator 6.5 of the monitoring process.

1. CERTIFICATED

Cert.

a. Resignations

Resign.

- (1) BENDER, Chaya
Teacher of Special Education – District Wide
Effective: September 1, 2009
- (2) HERRIGER, Candy
(Student Government Advisor ONLY)
Effective: September 23, 2009
- (3) SPINELLI, Joseph
(Social Studies Coordinator ONLY)
Effective: September 23, 2009

- b. Retirements – N/A at this meeting
- c. Terminations - N/A at this meeting

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d. Leaves of Absence

Leaves

(1) LAZEWNIAK, Rochel
Speech Teacher – PPS
Effective: October 5, 2009
Terminating: October 9, 2009
Bonding Leave: UNPAID

(2) SLOCUM, Heather
Special Ed Teacher – LMS
Sick & Personnel
Effective: September 10, 2009
Terminating: October 23, 2009
Family Leave:
Effective: October 24, 2009
Terminating: March 8, 2010

(3) GELLIS, Adina
Psychologist PPS
Effective: September 30, 2009
Terminating: October 13, 2009
Bonding Leave: UNPAID

(4) Employee #4705
Effective: September 21, 2009
Terminating: December 30, 2009 or sooner
Medical Leave – Unpaid

e. Transfers - N/A at this meeting

f. Appointments

Appts.

(1)*** PHYSICIANS & CONSULTANTS

Effective: School Year 2009 – 2010
(as needed)

FISHMAN, Rebecca

Teacher for the Visually Impaired \$70/hr.
\$250/hr. evaluation
(as needed)

WEINTRAUB, David
 Consultant for Community School \$70/hr.
 (Maximum twenty hrs./week)

09/23/09

Appts. Cont.

GISSINGER, Yael
 Occupational Therapist \$65/hr. for Therapy

SCHWARTZMEN, Yocheved
 Speech Therapist \$65/hr. for Therapy

VALENTI, Stacey
 Speech Therapist \$70/hr. for Therapy

(2)*** SUBSTITUTES/SUPPLEMENTAL/NURSE

Effective: 2009 – 2010 School Year
 Salary: \$85 per day/\$100 after 30 days
 \$40 per hr. supplemental
 \$150 per day for nurses (as needed)

CONNOR, Robert	BA
DAVIDSON, Malkie	BS
DEMARZO, Stephen	BS (Pending health cert.)
FRANKOVITCH, Sandra	BA
HANCOCK, Meghan	BA
PIERO, Lisa	BA
QUINTON, Juanita	BA
STEVENS, Nicole	CEAS
STORCH, Adina	BA
TAUBER, Batsheva	BS
VAUGHN, David	BS

g. Reappointments

Reappts.

(1) GRIFFIN, Lauren
 Teacher – EGC
 Salary: MA, Step 11 - \$53,150
 (pro-rated)
 Effective: September 14, 2009
 Terminating: June 30, 2010
 (Replacement for Todd Pizzella \$53,742 –

reassigned)

- (2) SHARP, Arlene
Teacher – A.C.E. Academy
Salary: BA15, Step 5 - \$46,941
Effective: September 1, 2009
Terminating: June 30, 2010

09/23/09

h. Salary Adjustments

Sal. Adj.

- (1) SCHLEICHER, Joanne
Computer Tech LHS
From: MA, Step 24 \$75,440
To: MA, Step 24 \$82,984
(Includes 10%)
Effective: September 1, 2009
Terminating: June 30, 2010

i. Stipends

Stipends

- (1) Title I Parent Involvement Coordinator
Effective: School Year 2009-2010
Salary: (To be paid with Title I funds
\$4,000 each – At no cost to
the district)

JANUSZ, Maria	LMS	
MALGHERI, Gissela	OSS	
STILLWAGON, Ruth		SSS
RING, Jessica	CAGS	
GONZALEZ, Evelyn	EGC	

- (2) CO-CURRICULAR
Effective: School Year 2009 - 2010

- (a) BOWER, Carol
Student Government Advisor
Salary: \$1513
(Replacement for Candy Herriger)
- (b) REDDING, Kathleen
Social Studies Coordinator
Salary: \$3960
(Replacement for Joseph Spinelli)

j. Tuition Reimbursement – N/A at this meeting

k. Miscellaneous **Misc.**

- (1) Employee #4510
Suspended with pay pending further investigation
Effective: September 23, 2009

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2. NON-CERTIFICATED **Non-Cert.**

a. Resignations **Resign.**

- (1) REYNOLDS, Sandra
Paraprofessional – CAGS
Effective: September 30, 2009

b. Retirements - N/A at this meeting

c. Terminations - N/A at this meeting

d. Leaves of Absence **Leaves**

- (1) ROSS, Thomas
Paraprofessional – LHS
Effective: September 14, 2009
Terminating: October 20, 2009
Family Leave UNPAID

e. Transfers - N/A at this meeting

f. Appointments **Appts.**

- (1) TREFF, Shaindel
Paraprofessional
Salary: \$15.63/hr.
Effective: September 1, 2009
Terminating: June 30, 2010
(Amended)

- (2)***SUBSTITUTES/PARAPROFESSIONAL/
SECRETARIES
Effective: School Year 2009 - 2010

HOLMAN, Kelly

Salary: \$12/ hr.

(3)*&***LUNCH ROOM MONITORS

Effective: School Year 2009 – 2010

Salary: \$10/hr.

MULLHOLLAND, Brandi OSS

WILSON, Cristina OSS

- g. Reappointments - N/A at this meeting 09/23/09
h. Salary Adjustments - N/A at this meeting

- i. Stipends **Stipends**

(1) CO-CURRICULAR
School Year 2009 - 2010

BROWN, Timothy
Assistant Football Coach
Salary: \$3,926.00
(Replacing Kenneth Craddox)

- j. Tuition Reimbursements - N/A at this meeting

- k. Miscellaneous **Misc.**

(1) UPWARD BOUND-MENTORS
School Year 2009 – 2010

FERGUSON, Jamie
FRAZIER, Kyiomi

PAULIUS, Nancy
LOPEZ, Jennifer

* Appointment subject to approval of Criminal History background check by State Department of Education, as per NJSA 18A:6-7-1, et. seq., NJSA 18A:39-17 et. seq., or NJSA 18A:6-4.13 et seq., as applicable.

** As required by law and code, this Emergent Employee Resolution, upon motion duly made, seconded and carried, it was RESOLVED that this person be employed by the Board of Education of the Lakewood Public School District in the County of Ocean on an emergent basis.

*** This position does not include the following:
Medical Coverage Personal Days
Dental Coverage Professional Days

Prescriptions
Optical Coverage
Reimbursement for Credits

Vacation Days
Sick Days

**NOTE: ALL CONTRACTS ARE SUBJECT TO ATTORNEY
REVIEW BOTH AS TO PROCEDURE AND SUBSTANCE**

09/23/09

OLD BUSINESS

Old Bus.

Mr. Tift – “Tomorrow we are having a Buildings and Grounds meeting to go over some issues that need to be addressed in the school. If anybody has any other information as far as teachers, administrators, input is welcome. If your kids come home and tell you things that need to be worked on or fixed at the school, I would encourage you to notify the Board so it can be addressed. It will be at 4:30 p.m. at 1771 Madison Avenue, the new Board offices at the Jamesway building.”

Mr. Tift

NEW BUSINESS

New Bus.

None this meeting.

ADJOURNMENT

Adj.

Mr. Gonter moved, seconded by Mr. Tift to adjourn the meeting.

ROLL CALL:

Roll Call

YES: Mr. Gonter, Mr. Grunhut, Mr. Thomas,
Mr. Tift, Mr. Ostreicher

NO: None

ABSTAIN: None

MOTION PASSED

Mr. Ostreicher adjourned the meeting at 9:50 p.m.

Mtg. Adj.

Respectfully submitted,

**ROBERT S. FINGER
BUSINESS ADMINISTRATOR/
BOARD SECRETARY**

09/23/09

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