

MEETING OF THE LAKEWOOD BOARD OF EDUCATION HELD ON THURSDAY, SEPTEMBER 17, 2009, AT 8:00 P.M. IN THE LAKEWOOD HIGH SCHOOL COMMONS, 855 SOMERSET AVENUE, LAKEWOOD, NEW JERSEY 08701

Mr. Ostreicher, Board President, called the meeting to order at 8:30 p.m. Cynthia Romano, Administrative Assistant to the Board, read the following notice:

SUNSHINE LAW

***Sunshine
Law***

Pursuant to the provisions of Chapter 231, of the Laws of 1976 (THE OPEN PUBLIC MEETINGS ACT), Mr. Finger notified the public that notice of the date, time, location and agenda of this meeting, to the extent known, was provided at least forty-eight (48) hours prior to the commencement of this meeting in the following manner:

1. By posting such notice on the public announcement board of the Lakewood Board of Education Offices, and the Lakewood Township Municipal Building.
2. By mailing such notice to the offices of the Asbury Park Press and the Tri-Town News.
3. By filing such notice with the Board Secretary.
4. By mailing such notice to all individuals who requested and paid for a copy of same.

ROLL CALL:

Roll Call

Board Members Present: Mr. Gonter, Mrs. Gonzalez,
Mr. Grunhut, Mrs. Miccio,
Mr. Ostreicher, Mr. Silver,
Mr. Tift, Mr. Thomas

Board Members Absent: Mr. Neumann

Also Attending: Lydia R. Silva, Superintendent
Superintendent, William T.
Andersen, Assistant Superin-
tendent, Robert S. Finger,
Business Administrator,
Michael I. Inzelbuch, Esq.

***Also
Attending***

PUBLIC RECOGNITION

Public Recog.

Mr. Waters

James Waters – “I think we need to start thinking very seriously about the responsibility of a public school board. I have raised this question a number of times. I was the person that tried to get an appointed school board in Lakewood because the elected school board just doesn’t seem to work. I think that we need to look very seriously at who this board is supposed to represent. I mean no insult when I tell you that you don’t represent the students of Lakewood in the public schools. You just don’t. If you are sitting out here in the audience and you are impartial and you sit in the back and look at how the votes go, whenever the public comes out and pour their heart out in this room and try to get you to stand up for something that they believe in and then you take this little exit out of the room and you come back and you vote totally against the interest of the public, and it appears out here and I am a totally impartial person that you are not representing the public school interests. I don’t want to label you an apartheid school board. I think I’ve said that before, but I’m not sure everybody understands the history of South Africa, but maybe we need some cultural expression dealing with that. I hope that sometimes some of the little comments that come out of this board in reference to the public that you give some thought to it before you say it. At the last meeting, one of your board members made a reference to people here integrating themselves into society. Maybe having some help with that. To someone that looks like me that’s lived in this country as long as I have there’s a difference sense of what the word integration means and what segregation means and how it’s impacted my family history and my African American history. So when we talk about sensitivity. Sensitivity works both ways. You want to receive sensitivity from people in the audience, then you have to have sensitivity toward people in the audience. We can put rules down on paper, but sometimes you deal with people as human beings not all about rules. Because we know that in our society different people have the rules apply to them in different ways. I’d be happy to give people an education on that too.”

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**Public Recog.
Cont.****Mr. Grunhut**

Mr. Grunhut – “Through the Chair. Mr. President, I would like you to please ask Mr. Waters and next week September 23 is our next meeting. I would

like you to ask him to please come prepared to identify which votes the public board of education has voted against public school as which members and which people have voted against public school children. I don't know of any and I would like him to identify it with specifics. Thank you."

Mr. Silver – "I would just like to reiterate what Mr. Grunhut is saying. I thought that maybe we could give the public the report that we have Aramark regarding toilet paper and what we have done about the hole in the bathroom as well."

Mr. Silver

Mr. Inzelbuch – "That is a good point Mr. Silver and we will respond after the public."

Mr. Inzelbuch

Mr. Ruiz – "I'm here on behalf of the Puerto Rican Congress, 526 North Lake Drive."

Mr. Ruiz

Mr. Inzelbuch – "Again we've met and I think we have a certain respect, but we don't want to be accused of favoring anyone. Are you a Lakewood resident?"

Mr. Inzelbuch

Mr. Ruiz – "No I'm not."

Mr. Ruiz

Mr. Inzelbuch – "Therefore, there would need to be a special motion. All in favor to allow Tony Ruiz to speak on behalf of the Puerto Rican Congress located in Lakewood. All in favor."

Mr. Inzelbuch

All Board members present responded in the affirmative.

Mr. Inzelbuch – "The Board agreed to let Mr. Ruiz speak despite not being a resident of Lakewood."

Mr. Ruiz – "I'm inquiring about how I go about getting the minutes of executive session for the last three months. Do I OPRA request that or what are the proper channels?"

Mr. Ruiz

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Cont.**

Mr. Inzelbuch – "You would contact Robert Finger who is our Board Secretary who is to our left. I will tell you there are certain restrictions on getting executive session minutes that deal with personnel and other such items, but Mr. Finger does have it available 905-3641."

Mr. Inzelbuch

Mr. Ruiz – “Is there a time frame when he has to get it back to us?”

Mr. Ruiz

Mr. Inzelbuch – “If it is OPRable is we use the word OPRA, how many days Mr. Finger, it is seven working days, but please do call him. If he doesn’t answer, he has voice mail.”

Mr. Inzelbuch

Mr. Kerber – “147 Regent Place. I just want to say thank you. I asked about the bathroom last time with the doorknob. It was all taken care of in two days. It was very quick and the girls are loving it.”

Mr. Kerber

Mr. Inzelbuch – “For the public’s information. We do have someone interpreting. Miriam Medina to our left, to your right. She is interpreting in Spanish. I do note as Board Parliamentarian, we did ask that the sign in sheet be in Spanish. It will be for the next meeting.”

Mr. Inzelbuch

Mr. Ostreicher – “I do want to point out that the guidelines for public comments have been translated into Spanish as well. So now we have them in English and Spanish.”

Mr. Ostreicher

Christina Clements – “108 Woodlake Manor. I’ve noticed there are several busses that go through there. My elementary school age child attends Clifton Avenue and I believe there are two busses B4 and B10 or B11 that go from there to the school. I don’t know if it’s the parents who are putting their kids on the wrong bus, but I’ve noticed that they are very overcrowded and when the bus is pulling off, there are some students standing up in the back. I guess my question would be

Ms. Clements

are we able to get bus aides and if not, why can’t we and are there other schools that are able to have bus aides for their elementary students? What schools are allowed to have bus aides and why don’t the elementary schools have bus aides? Because the busses are overcrowded. There’s a lot of children on these busses. The other day, B4 from Clifton Avenue got into an accident. It was a fender bender, but there was an accident

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and it is because the kids are up there. They are standing up and hollering and the bus driver can't be the driver and look and see what the kids are doing because that's not safe. I don't want the drivers getting to the point where they are so nervous because of the kids standing up and there's no one there to help them. So I would like an explanation please."

Mr. Inzelbuch – "Through the Chair. This question would be best answered by transportation. We do have your name Christina. If you don't mind please give your number to Mr. Finger who is the supervisor of transportation and they will look into that. There was a request from numerous schools several years ago, public and non public as to the issue of aides on the busses. Based in part on some of these concerns my legal opinion at that time was that there was no problem having aides on busses, but again we would have to check with our current insurance carrier. But as far as your specific concerns, we did get the routes and if you want Mr. Finger will look into it and by next Wednesday we'll get back to you. Is that fair?"

Mr. Inzelbuch

Curtis Rivers – "1046 Hearthstone. Thank you Mr. Chairman. This is my first time here. I really didn't come here to say anything. I only wrote my name at the paper because it was at the front door. Usually when you walk into a place for the first time you see a list of names, you write your name so everybody knows you

Mr. Rivers

were here. What brought me here was I have a daughter in grammar school and she's in second grade. Last year I was going to take her to private school because I thought it would be much better for her because I went through a lot of changes. I'm not going to go through them now, but I thought the private school would be better. Maybe in a sense it would have been, but thinking of the way I came up in a public school, it wasn't so bad. But as some of you know if you are over forty back then school was a little different. A teacher could take a paddle and hit you with it and

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Cont.

send you home and your mother and your father would jump on you. Today if a teacher did that, they would be in jail and the parents come to school and they'll be in jail and the kids will have no education. A lot of power or control or however you want to word it has been taken away from teachers. You know we have a lot of good teachers out there that are working with their hands tied behind their back so to speak. I don't know what all this will do by speaking and letting you know this here. I'm hoping that maybe changes can be made. But also in addition to that, I came here to see what the board looked like. I was surfing on the Internet. I'm an educator myself for the last twenty years. Not here in Lakewood and I'm curious with the changes that I went through in the public school, who's at fault. I always put blame to the parents first. That's what I do because that's what they see first. Whether it's the parent or guardian. The next person in line is the teacher. And as I said the teachers do not have that type of control. So who else is control, the administration, the Board of Education and whose making the changes. So I'm not going to take too much of your time, as I said I didn't come to say anything. But I'm sure some of the people have the same sentiments as I do. And I'm hoping because I put my daughter back in the public school because I said to myself kindergarten and first grade I did not show myself to the

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teachers as much or to the principals or to the administrators, but this year I want to see if I can get my daughter or the Board of Education or whoever is in charge, or whoever is working in the system to be able to teach my daughter and other kids the same way they did in these private schools over here. That's what I'm looking for because the education curriculum or process is a little different in the private schools. For instance, as I said I teach her at home, so she became one of the teacher's aides. That means she's helping the other teachers which I don't want her to be that because if I take her out of this school and take her to Jackson, Freehold or Howell school

or to a private school, she would have to take a test and they would probably put her behind. I want it to be where every child can have the same education. But if these children don't understand what the teacher is saying, or the parents don't understand what the student is saying, and the parent can't teach the student they are left behind. So everybody is on the same level."

Colin Lewis – "Puerto Rican Congress, 526 North Lake Drive."

Mr. Lewis

Mr. Inzelbuch – "Again, nothing against you, but we need to do what's fair for all. All those in favor of allowing Mr. Lewis to speak although he is not a resident of Lakewood, please say aye."

Mr. Inzelbuch

All members present agreed.

Mr. Lewis – "First of all thank you very much. I appreciate that. I don't know for some reason I have this degree of optimism about this school year. I don't know why, but I really do. I think that sometimes when we go through certain trials in our lives personally it makes us stronger and what we are seeing is we are seeing such level of interest from parents and organizations regarding the whole issue with the school board

Mr. Lewis

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and we can really use that to our advantage. I'm telling you we are in rooms engaged in discussion about the education of our kids like never before. And I'm telling you I'm happy to be in that room. So in the process of what we are about to go through and the trials, the bottom line is those young minds. Those young minds in our school system. The young minds of my little orthodox neighbors that I adore next to me. The bottom line is to see the education of those young minds. Right now we are the stewards that are watching that education. So I hope that something awesome will come out of the trial that we are going through. The one thing that we are all learning Mr. Inzelbuch so bear with us. So we asked and I know we requested. I've never been through the special meeting process, so we requested the Board's policy and I hope that we will be able to get that from you soon.

Now you see the confusion that's made is on your agenda you put conference meeting at 6:30 p.m. and public session at 8:00 p.m. And that is confusing to the public because generally at a conference meeting the public is allowed to attend. They can't speak, but they can watch. So you are actually calling it to my understanding an executive session. The first question is you had conference and I think it may be executive session because when you read this you think you are allowed to attend a conference meeting. So the public can get frustrated regarding that. The second thing is this transportation issue especially to the Kennedy Apartments seems to be quite an issue. Just letting you know it is something we hope to address very soon. My question is can you please confirm whether the transportation for the middle and high school students at the Kennedy and Clover Apartments has been suspended. Third question is the Federal stimulus money that we read about. What is the best way to get a breakdown of the \$5,400,000. Whom should be request that from and does the Board of Education have a plan in place for that stimulus money now. I thank you for your time and allowing me to speak."

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Mr. Ostreicher

Mr. Ostreicher – "I am going to ask the Superintendent to answer a couple of these questions."

Ms. Silva

Ms. Silva – "One of the things that I'm going to do is to turn it over to Assistant Superintendent Andersen who will tell you some of the things that are taking place. Things that are needed in the community and we're very excited about it."

Mr. Andersen

Mr. Andersen – "We put a committee together of educators in the district to take a look at the best way to use the stimulus money or ARRA money and the public portion of that money we've determined it would be best spent on preschool. On children ages 3 and 4. So the focus of the public portion of the ARRA money would go to preschool education. We have a pilot plan in place that would affect 120 public school students ages 3 and 4."

Mr. Inzelbuch

Mr. Inzelbuch – "Through the Chair. So there is no

misunderstanding, the Board has voted in public at previous meetings what I've told by the Business Administrator, but let me give you the numbers once again in a non-anonymous fashion. Title I allocation \$6,852,047. Those monies are if you will the regular Title I money. As you know the division and this is an approximation is two thirds, one third. The way Title I money is generated is by and I'm giving this in very simplistic general terms, is determined by free and reduced and other poverty like measures. So, that's how it is generated from the Federal government. However you can be poor, middle class, or rich to benefit. So if you are a child who has academic need, which is criteria which is determined via consultations and other such things, you can be rich or poor and get that benefit. But what generates Title I funds from the Federal government and again at any point I can be corrected by anyone in the administration, is free and reduced and other such poverty items of that sort. The numbers are received via the Federal government to the State government and then to us. ARRA monies are stimulus monies. These numbers are determined once again by that same criteria. This is a very unique criteria by Washington through the State and even

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Washington and the State differs at times. The ARRA grant allocation from what I've been told by the Business Office is \$5,394,358. Again, the approximation of two thirds, one third and there is a division by school both public and non public based again on the pupil count. Title I is not special education despite the misnomer to that effect. Title I is for academically needy children. Title I funds can be used for a variety of things including but not limited to academic assistance provided children meet criteria and it is in furtherance of Title I No Child Left Behind guidance. I will differ to Mr. Andersen at this point in the public school what have we traditionally used Title I funds for in the past?"

Mr. Andersen – "It's not limited simply to instruction. It also involves a considerable amount of funds that the government has set aside for professional development."

Mr. Andersen

Mr. Inzelbuch – "And also parental involvement, but the large majority of the money is instructional."

Mr. Inzelbuch

Mr. Andersen – "In fact we have a major initiative going on in the public schools right now to target services and

Mr. Andersen

improve our Title I services to students in need. That means to improve instruction to the Title I teachers. We have teachers dedicated to Title I. What they do is you identify through various forms of assessment what the learning needs are of the students and then you target those needs in individualized or what we call differentiated environments. So you offer students the opportunity to have teachers, experts at determining what their literacy needs are or mathematic needs are. And that's the primary focus instructionally. What ARRA does and we feel will make possible is to begin targeting students in literacy, math earlier because children of poverty come to school in need of significant help in literacy. We tend to think or maybe we don't think that problems start to arise much later than they actually do. And if you look at some of our kindergarten students and this is not just here in Lakewood, but if you look at the research about the country, children of poverty and this is not a racial or ethnic thing, this is children of poverty. They come into kindergarten significantly behind middle class students. With a significantly

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lower vocabulary. Our aim as educators said if we can reach students and have that window of opportunity at the ages of 3 and 4 and target them. And if I had my way every 3 and 4 year old in Lakewood would have this opportunity."

Mr. Inzelbuch – "The legal basis for Title I is as follows. Title I money comes in based on free and reduced and other poverty indicators. There is an obligation and I wrote an opinion letter about this approximately six years ago. It is my opinion there is an obligation to consult in a meaningful fashion with all school children whether they be public or private. In fact the non public children who are represented by parents, guardians, supervisors, administrators and other concerned non public community members, they should be and were consulted. Again, their input must be taken just like input from the public must be taken on a very serious fashion. Nevertheless, the law is that the ultimate say as to how money is utilized is the decision of the local education administration which is the administration and then ratified by the Board. However, it would be an exercise in futility to outright ignore what various stakeholders say. That is legal, but probably foolish

Mr. Inzelbuch

and what Mr. Andersen was explaining because we want to make sure because we've had some issues with Title I, and this is a legal issue, and we like to be proactive to avoid litigation if you will. Mr. Andersen put together a committee at the request of the Board. Mr. Andersen can you speak a little about who was on the committee to review the responses of the RFP?"

Mr. Andersen – "I wasn't on the committee although I sat in on meetings. We wanted the committee to be unbiased. Mr. Finger, Mrs. Marti deDaniels, principal of Clarke, Dr. Deb Mercora who is the Supervisor of Literacy, Neva Musella, Coordinator of Title I, Michelle Stern who is a member of the Child Study Team, and Helen Tobia who is an Assistant Principal and our Supervisor of Early Childhood. They

Mr. Andersen

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Cont.**

are on that committee. The name of the committee is the Title I Preschool Program Committee."

Mr. Lewis – "All you did is outline your plan for the preschool. If that's your answer, then..."

Mr. Lewis

Mr. Andersen – "That is our plan for using our portion of the money."

Mr. Andersen

Mr. Lewis – "The whole five million?"

Mr. Lewis

Mr. Inzelbuch – "Through the Chair. If I may, the ARRA money and these numbers are changing. We got a change only two weeks ago from the State. As of September 15 the ARRA money is \$5,394,358. Do not forget by law and it is not subject to debate, approximately two thirds based on enrollment and free and reduced in this township goes to non public based on the numbers. That is not something decided here. That is decided by the Federal law. So if you take that number and roughly divide it two thirds, one third, the one third of that is for public school use. This is somewhat complicated. There is also set asides that are required for Title I money. If you recall when we were a district in need based on failing scores, we had to set aside approximately 10% of the Title I allocation. We are no

Mr. Inzelbuch

longer a district in need. So for example last year after we set aside money by Federal law, which is available on our application and is on our website, once thanks to the good work of our teachers and staff and it's only based on public school. So in a scenario could be doing horribly, God forbid, and the non public's could be doing great, but still it's determined based on public school achievement. We were not achieving up until the 07-08 school year. Thus we had to set aside a large amount of money in a reserve. Thanks to the good work of our staff, we were one of the few districts who got off that failing list. We were thus able to utilize those monies for public and non public. So once it came out of the reserve, it was split again. So when we

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say \$5,394,358 again there are some reserves and again it is split two thirds, one third based on the numbers that exist in the great city of Lakewood."

Mr. Lewis – "There are still questions. The first was conference versus executive session and the second was confirmation that the transportation for the middle and high school students was suspended."

Mr. Lewis

Mr. Inzelbuch – "As far as executive session. As I told you out in the hallway, while the township has what's called conference, there is at most boards executive session. An executive session is a time period where the Board under law and Ms. Cousins our LEA President can confirm, we don't want to discuss employees in public. They have certain rights. Of course when you vote on their salary, that must be in public but if you are going to discuss discipline. As an example, that would be discussed in executive session. That is what executive session is used for. For the discussion of contracts, personnel and any such matters that fall under that ruling which is very defined. Mr. President, if I may, people in the public get the impression rightly so that we are not telling you something. So if I could answer that. If you are talking about the bus route that was not renewed if you will this year. What the Superintendent and the Board were told by the transportation supervisors, Mrs. Bunnell and Mr. Coyle was that the route that was cut that served public school students was for middle and high school only in accordance with our hazardous route policy. I don't have it here.

Mr. Inzelbuch

I believe it is #13 where it clearly says and identifies streets that have been deemed hazardous by our great police department and my former classmate Mr. Work and company, and the hazardous route committee. What has since transpired is that the Board President has asked and that will happen shortly being in the next month or so, the hazardous route committee if it so desires will meet and look at the concerns, but we have to follow the policy. Because if not, we will have another lawsuit as we did several years ago. We try to avoid those because we bus everyone in accordance with policy.”

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***Public Recog.
Cont.
Mr. Thomas***

Mr. Thomas – “Through the Chair. What I also asked at the last meeting was I thought it very strange that with the number of students that are bussed in our district with more than triple the number of non public students being bussed, that the only route that had to be eliminated because of an error was in the public school. I asked to look at all the routes, high and middle school and non public to see if the same thing could have been going on because apparently there was an error and it is very strange that only one error out of the hundreds of routes that we have and I haven’t heard anything about that.”

Mr. Inzelbuch

Mr. Inzelbuch – “Through the Chair. That is a valid concern as we discussed and respectfully Mr. Thomas I heard today you have a new email, but the email I had immediately after the meeting I wrote an email at the Board President’s request to Ms. Bunnell and Mr. Coyle asking them to certify that all routes are in accordance with our hazardous route policy and I have still yet to get that certification. I sent it to your old email. Maybe we can ask the Business Administrator when we can expect to get that certification since he does supervise them.”

Mr. Finger

Mr. Finger – “I will speak to Mr. Coyle tomorrow.”

Mr. Thomas

Mr. Thomas – “Not to answer the question, but

to make reference. Those who do not know where the Clover Apartments are or do not know about the Kennedy Apartments as Board members need to go over there and walk to the High School or to the Middle School. Everything isn't always to the letter of the law. When we talk about hazardous bussing and safety bussing, we need to be very clear about what we are doing. And there are certain instances where you need to look directly at what's going on and do

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Cont.***

what is the safest thing for the children involved and that's where I continue to have disagreement with this Board and with some of the things that we are doing. I think we need to look long and hard at that bus route and those children in the Kennedy and Clover Apartments."

Mr. Inzelbuch – "Through the Chair. Mr. Thomas you would agree that we have a hazardous route committee which the police department's Sgt. Frank Work is a member of. There is no one qualified on this dais anyone of us to determine what is safe or not. The function is that of the police department."

Mr. Inzelbuch

Mr. Thomas – "That's not the issue. The road has already been deemed hazardous. The issue that they decided that the High and Middle School kids can walk because they are not far enough away from the school. And my question is how many kids are getting bussed out of the thousands and thousands of kids that may be High and Middle School non public that could be under the limit. Because that's all it is. It's hazardous and they are just saying it's not to high and middle school kids."

Mr. Thomas

Mr. Inzelbuch – "As a proud public school graduate, I can only tell you this. Based on a lawsuit we had and we have been assured and that is by the police department. I didn't bring the policy here, but I think it's #13, I could be off, but it's a public document. That area is determined by the police department when that policy was put into place that area which I believe is off Cedarbridge on the way to the stadium, they determined that for elementary school students, it was not safe.

Mr. Inzelbuch

But for high school and middle school, it was safe.
But what you are asking is to do an update on that.
Is that right?"

Mr. Thomas – "And to be a wise board. Sometimes what we consider to be safe. We need to look at the mix of kids that are walking. It ain't always

Mr. Thomas

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Cont.

about the cars. There's a lot of other things that can happen when you got kids walking to school from certain areas with certain things. We have some problems here in town that we are acting like they don't exist. And we ask these kids to walk and while there are fights going on on the way to school. While kids feel threatened. While kids don't want to come to school because they've got to walk. So the reality is, safety is safety. We really look at what we are doing and stop holding on to these letters of the law because we'll be the ones left holding the bag when one of these kids does not get to school because we deemed them as safe to get there."

Mr. Inzelbuch – "If we could, Mr. Chairman, Mr. Thomas seems to be and I want it to be clear because we are a Board that tries at least when allowed to discuss issues in public. Of course we may get emails afterwards, but so be it. Mr. Thomas is suggesting that the criteria for hazardous bus-sing shouldn't just be traffic and safety consideration."

Mr. Inzelbuch

Mr. Thomas – "We don't need to blanket everything. We need to look specifically at that particular area and look at the specific issues related to those children having to walk and what they have to go through. They really need to look at that. Having all those kids walk from that destination, down that road and across to the school and think about what is the safe thing."

Mr. Thomas

Mr. Ostreicher – "I appreciate you comments on that and we will look into discussing this matter and seeing if we can resolve the same."

Mr. Ostreicher

Mr. Thomas – "And I would like to know something by the next time we meet because I already asked the last time if we could find out if there

Mr. Thomas

were other routes and I haven't got any of that. So now you are telling me that we're going to hear something. It's nice that you tell us this

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***Public Recog.
Cont.***

but I want to see it, hear it and it needs to be here the next time we meet."

Mr. Inzelbuch – "Through the Chair. Again I do offer the Board Parliamentary position to someone else please. I have to agree with Leonard. I was here last time and I followed up that evening. There's an email, I know I sent it and Ms. Romano you got it. I asked as the lawyer for Ms. Bunnell and Mr. Coyle, out two supervisors. They are lovely people. They work hard. They work for the Board. Ms. Superintendent, how are we getting a response by next week's meeting?"

Mr. Inzelbuch

Ms. Silva – "Very simply. I will direct the transportation directors to have the report."

Ms. Silva

Mr. Inzelbuch – "Which would cover, let's be clear, so we don't have this again. It would cover a certification which I asked for which I thought the Board wanted me to do that all routes in this town are in accordance with our safety and bussing guidelines. Correct?"

Mr. Inzelbuch

Mr. Thomas – "Yes, and that we specifically pay close attention to the high school and middle school because that seems to be where the errors are being made. Non public. That's why I asked them to look into all the routes. They said they were errantly bussing children. It was strange to me they only found one route and it was there."

Mr. Thomas

Mr. Silver – "Through the Chair. In the spirit of fairness, can we have a yes or no vote if Mr. Schmuckler can speak."

Mr. Silver

Mr. Ostreicher – "No, he cannot. He did not sign in this evening. Sorry. He has to sit down or you will be removed."

Mr. Ostreicher

Ada Raines – "At 731 Marlin Avenue. I have several questions. I have kids that go to pub-

Mrs. Raines

lic school. They need new books. These books that you all got for them. They are terrible.

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***Public Recog.
Cont.***

They don't have enough books for these kids. Science, math, reading, spelling. Those are the things that I grew up with. I don't see none of those and when they come home, they broken. How do we get them to have new books? You have money for that? And then these uniforms. Oh my Lord. We need some better uniforms because the material of these uniforms are terrible. They easy to break. You have big kids, small kids. I got big kids so I need to know how did you all organize this without asking the parents. Because my kids are big. I don't like it. It's not Kosher. So I need to know how I deal with the fact that my kid's clothes wear thin pants in the wintertime and freeze. Long johns, I gotta keep buying clothes. I don't have money like that. Also the booking. I want to know when we will get some new books for these kids. I don't see books come home properly. That is it."

Ms. Silva – "When the same question was raised in the last meeting, we went out to the schools personally, myself, Mr. Andersen. I also had meetings with the principals and every single classroom has the appropriate number of textbooks. Now there are some books that by law we have to change every five years. Some of them have not been done. I wasn't here then. But we are going to be changing. We will be looking. But as it stands today, every child from pre K to 12th grade has the books. What I'll do after the meeting is you give me the name of school, the class and I will make sure the next meeting you come, there's not a complaint about books."

Ms. Silva

Mrs. Raines – "Okay, but what about the uniforms, Mrs. Gonzalez. What can we do about this?"

Mrs. Raines

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***Public Recog.
Cont.***

Mrs. Gonzalez – “There’s nothing you can do about it.”

Mr. Thomas

Mr. Thomas – “I stated in the community I have two kids wearing uniforms and yes I understand the pants are a little tighter than what they are used to wearing and they might be a little cooler, but it’s not something that we can change. I hear the community needs but the community at large is very happy with the way the kids are presenting in school. And personally what I will do, because my one son walks to school, and his pants are still bigger with a belt so he can wear long johns under them. If they are really big boys because I have one like that, he’s never getting long johns under his pants. So it’s just tough. I don’t know what we could say, but maybe there’s other pants because some of the kids are using them. As long as they are not dickies with all kinds of other things on them. Some of these kids are wearing jeans that cost \$66. I watch them, I see them. So at the end of the day we will try to work with you and there are ways we can work with parents that are having some of these challenges. Se we can talk with you offline. But as far as the uniforms go, we intend on enforcing the policy. And as a matter of fact I visited the school this week and I talked with a few of the kids I knew myself and we are going to be enforcing the policy even more stringently. We’ve been very lenient until now. They’ve been in school long enough to know if they do not come in uniforms, they will be going home.”

Mrs. Raines

Mrs. Raines – “Can I ask one more question? It’s about special education.”

Mr. Inzelbuch

Mr. Inzelbuch – “Let’s do this. To be fair to all through a motion we can allow you one more question. All in favor.”

All members present agreed.

09/17/09

***Public Recog.
Cont.***

Mrs. Raines – “Thank you. I have a child in special education. He has a one half day program from 7:00 a.m. to 12:00 noon and there is no way you can get all that education in that period of time. I need to know how can I get my child to get more learning hours?”

Mrs. Raines

Mr. Thomas – “I’ll answer that question. You meet with Mr. Michael Inzelbuch and he’ll take care of that.”

Mr. Thomas

Mr. Inzelbuch – “She has.”

Mr. Inzelbuch

Mrs. Raines – “Believe you me, I will be coming to you again.”

Mrs. Raines

Mr. Inzelbuch – “Don’t we always make you happy?”

Mr. Inzelbuch

Mrs. Raines – “Yes, but I’m going to be more happy now.”

Mrs. Raines

Patty Sansbury – “My daughter is a high school student. She’s on her last two years. I live at 11 Pinehurst Drive in Woodlake. I just came here to see what was going on. In my opinion, her education up to this point has been pretty poor. She’s a classified student. Like other parents are saying about books and bus overloads. I’ve seen it. She’s been in the school since the second grade and I just hope that you guys look at the kids that are coming up now, and give them their proper education. Because my kid is going out into the real world not knowing what she’s doing. Can’t tell time, can’t add, can’t read. So I really hope that this Board looks at all these kids and gives them a good education. Thank you.”

Mrs. Sansbury

Pastor Jackson – “Good evening everybody. 271 Joe Parker Road. First we’d like to say hello to everyone. We have a few questions. One, being that the stimulus money is coming

Pastor Jackson

09/17/09

***Public Recog.
Cont.***

to us, we are hoping that you don’t pass it on. We read the paper today and we understand you are under pressure to pass that money to

a private school and not to the public school. So we are hoping that the money stays within the grips of the public school. The other thing is being that you do have money coming in, we are hoping that you will be able to hire back some of these teachers that you let go last year. Not only so, but we are also hoping that being that you do have money coming in, maybe you will be able to retain Mr. Porter being that his contract is up in December. Bless you.”

Mr. Inzelbuch – “Through the Chair. We cannot discuss any one employee. That would be a violation. That’s what executive session is for. I think the Reverend was very clear, if I got it right, using some of the money for teachers who were let go. Mr. Andersen or Ms. Silva would be the best to answer that.”

Mr. Inzelbuch

Mr. Andersen – “We work hard to have the correct staff and the number of staff we need to do the job. Stimulus money as it is defined even Title I can only be used in very specific ways for teachers and otherwise you run into problems of misusing the money. So for teachers who have been let go Title I positions have not been eliminated. So we can not really use that stimulus money for other positions that are not Title I positions. That’s as simple an answer to that question that I can give.”

Mr. Andersen

Mr. Thomas – “Not to speak about a specific individual because we can’t do that, but we can speak to a position and we can speak to the security within our schools. We have decided some time back that we definitely had an issue and we needed to orchestrate a very systematic way in which we governed our schools and the way we oversaw our

Mr. Thomas

security and the way we interacted with the police. We decided that we really needed to do this for the safety of the children in the public school. Now any position that we created, we did this for that safety. So in essence irregardless of whoever the person

**09/17/09
Public Recog.
Cont.**

is, to eliminate that position is to say that we didn't think it was important when we started it in the first place. Which is not true. It was important and it's still important right now. So what I'm going to say is you'll hear from Mr. Andersen the truth. The stimulus money has specific usages and there is no doubt in that, but there definitely should be and must be money in our budget to continue to have someone that will oversee our security measures and ensure that our children our safe and knows what they are doing in the area of security. Because if we are not doing that than we are the ones that should be held wholly accountable for what goes wrong in that area. So that's the way I see it."

Mr. Inzelbuch – "Through the Chair. We did get a grant thanks to the assistance of the Beth Medrash. A REMS grant which is an emergency type of security grant which was used for our public and non public schools which part of that was used to pay for security related measures. There will be training for security and emergency situations in the end of October. There are dates for public and non public schools. Mr. Porter is getting letters out if I'm correct as to public and non public schools emergency management type training which is not costing local tax payer, but is through a REMS grant. And the reason we announce this is because if you need to reach Mr. Porter, you can call Cynthia Romano at 905-3565, but there are "go kits". Mr. Porter I did not know you were here and thank you for coming. Am

Mr. Inzelbuch

09/17/09

**Public Recog.
Cont.**

I saying correctly that the REMS grant is providing training in October for public and non public schools?"

Mr. Porter – "Yes sir."

Mr. Inzelbuch – "And I'm sorry I forgot the date thanks to your good work. Is it towards the end of October that we are inviting the

Mr. Inzelbuch

public schools and then the non public schools for these trainings?”

Mr. Porter – “Correct.”

Mr. Porter

Mr. Inzelbuch – “And as we do for all initiatives, you will get that out in a letter to all parties. It is scheduled for October 27 and 28 and for non public October 29 and where are those happening?”

Mr. Inzelbuch

Mr. Porter – “B101 at the High School.”

Mr. Porter

Mr. Inzelbuch – “Do you know what time?”

Mr. Inzelbuch

Mr. Porter – “8:00 a.m.”

Mr. Porter

Mr. Inzelbuch – “Can you just let the public and non public know what will be discussed at these trainings?”

Mr. Inzelbuch

Mr. Porter – “Basically, it will be teaching the four steps of emergency preparedness. Just a quick overview. The second portion of the training will cover doing a site, security, vulnerability assessment of your particular school. What the trainers will do will train the trainer format at which point you will go to a school and at that point they will teach us how to actually conduct a vulnerability assessment of all hazards of the school whether it’s trees, obstructions, entry points, lighting. They’ll cover all of that and they will instruct us so we can then take it out to all the other schools.”

Mr. Porter

09/17/09

**Public Recog.
Cont.**

Mr. Inzelbuch – “And also the ‘go kits’. If you could tell the public.”

Mr. Inzelbuch

Mr. Porter – “The ‘go kits’ are emergency disaster kits. They will be placed in the school. They have emergency supplies for the school classroom. So each classroom in the district and we are working as well to include the non public classroom, but every class in the district

Mr. Porter

will have a 'go kit' which will have just enough supplies to sustain for a period of time."

Mr. Grunhut – "Through the Chair. I would just like to make one comment because I always hear it quite often. How non public school parents are part of the board. Public schools by definition are supported by taxpayers and run by the democratically elected representatives even if they happen to be non public school parents. Thank you."

Mr. Grunhut

COMMITTEE REPORTS

Com. Reports

Buildings & Grounds - Mr. Tift

B & G

"There was a discussion in private session on complaints that I was getting from my kids who attend public school. One at the Clarke School about there not being any hand sanitizer or soap or paper towels inside the bathrooms. That issue was addressed today and it was dealt with and that will no longer be an issue. But what's important to know is other concerns at other schools that my kids don't go to. All my days off or when I get off from work, I'll make it a point to visit the schools to see exactly what they need and what needs to be done. That's also important to for the parents who attend the PTO meetings to let me know because I am on a PTO in the Middle School and at Clarke School to come to those meetings and give me information. Basically what I can bring to the board or have the people that are responsible for our buildings to make sure those issues are addressed. We are having a Buildings and Grounds Meeting on the

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24th. So if anyone in the public has any issues either from their kids or if they know of any issues, let me know before that and I will see that those issues are addressed."

Mr. Inzelbuch – "Through the Chair. We forgot to to announce there is an SAT initiative. Ms. Silva, Mr. Andersen and Ms. Yuli are initiating tomorrow at 8:30 a.m. in the auditorium, all seniors at Lakewood High School will have an assembly. Our goal is to have 100% of our seniors take the SAT's this year. Senator Singer's office has been helpful to this initiative. The next date of the SAT is November 7, 2009. This is the next duable date. There is one in

Mr. Inzelbuch

October. If you have seniors in our public school, there will be an assembly tomorrow. We are shooting for all students who can take the SAT's. What that means is there are classified students who are exempt from state testing due to their impairment or level, but all regular ed students will be taking the test. There is a charge. We actually have learned today and throughout the summer this has been worked on that free and reduced lunch students do not have pay and actually you will hear a motion shortly that even those who are not free and reduced but cannot afford it, no student will be left behind. Any student who cannot afford, I believe it's \$45, I could be corrected, the district will cover that expense as a concern which was initiated through Mrs. Lawson and continues through Ms. Silva and Ms. Yuli and Mr. Andersen. Tomorrow at 8:30 in the morning in the auditorium. There will be an assembly and then through guidance the person handling it is Karen Zielinski, one of our counselors. Any help we can get from members of the community, please reach out to Ms. Yuli because the Board representing the community is interested at all means possible to have as many students take the SAT's. We understand of course that doesn't mean there going to do well, but we want to start the process so children don't think they are not even eligible for SAT's. The next problem will be when they don't score well, but you would agree you have to first start taking the test. Anyone who can help this initiative should reach out to Tina Yuli at the high school who is spearheading this

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Mr. Inzelbuch
Cont.

effort. Again there are numerous dates for the test but November 7 is the next date. You will also hear an addendum shortly that the Board has discussed that every junior and senior starting next year will need to take an SAT preparation course during the day during their schedule at no additional cost to the parent, but part of the eight or nine period schedule. Again we can't build Rome in a day, but as Mr. Lewis pointed out, there is a new beginning here and if voted on that will go into effect next year. Further, as part of this initiative, is that by next meeting the Superintendent and Assistant Superintendent are going to present to the public and the Board a plan for grade nine and ten to take the PSAT's which is the prep SAT. They are if not next meeting, the one after but shoot-

ing for next meeting because as we know SAT's whether you think you are going to college or not are important for that option. As Lenny told us if I may share when he was accepted to numerous colleges in twelfth grade, the question they asked was have you taken the SAT's and then he had to rush and take them. We don't want to hurry here anymore, but any input the public or non public parents have as to the SAT process, please reach out to Ms. Yuli, Ms. Silva."

Mr. Gonter – "Regarding Title I, we have been talking about the public part that the lunch forms are not being filled out and by getting the public to come out and fill out those lunch forms, you will generate a lot more money in the public Title I fund. So I know there's a lot of community advocates that come up to the mic. If they could just get the word out that they should all fill out the lunch forms so we could generate a lot more Title I funds for the public school."

Mr. Gonter

Mr. Ostreicher – "On that note Mr. Gonter, I will ask the Superintendent to please follow up on that particular topic."

Mr. Ostreicher

Ms. Silva – "It's very important and I'm saying it to the public, but we are also working very diligently at the schools to collect on a daily basis. They are to report to my office the number of applications that are being submitted by parents. The more applications that are reviewed and are corrected, the faster we will be eligible to have the federal money. For every application that is not filled, we lose \$5,000 per child. So we are really pushing it at the schools. If you could convey to everyone that all parents, whether they have just arrived from another country, must fill out applications. And we have people at every school assisting the parents to fill those applications out. So we would greatly appreciate it if you could get the word out. Thank you."

Ms. Silva

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Ms. Silva Cont.

Mr. Tift – "Through the Chair. At the last meeting it was addressed about sensitivity training and having Spanish speaking personnel in the offices when parents call. Can the Superintendent give me an update on that please?"

Mr. Tift

Ms. Silva – “I’ve just reviewed our personnel and it is lacking, as you know, and what we are doing now is in terms of trying to hire people. For example there is going to be the hiring of a new bilingual executive secretary to speak to parents when they call. That is on the agenda in terms of getting more and more people and as I said, sensitivity training will be part of all the principals, vice principals and coaches throughout this year.”

Ms. Silva

**REPORTS AND RECOMMENDATIONS OF THE
BUSINESS ADMINISTRATOR**

Bus. Items

Mr. Finger – “There is a change to Item C in the wording. It should now read: “Acknowledge the receipt of request for proposal for the Title I Preschool Program for the 2009-2010 school year, as advertised in the Asbury Park Press on August 25, 2009 and in the Star Ledger on August 26, 2009, which were opened on September 9, 2009 and awarding a one year contract to Special Children’s Center for a full day program in an amount not to exceed \$900,000 based on mutual negotiations. This is a pilot program to begin on or about November 1 based upon a recommendation issued today by the review committee and their report dated September 17, 2009. This is exclusively a public school program and the district will select the students based upon an approved criteria. The program operations are subject to the availability of funding and performance and are renewed annually. Based upon these mutual negotiations with Special Children’s Center, their full day program has changed to a price of \$900,000 including a nurse, and a full day program not including a nurse \$860,000.”

Mr. Finger

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Mr. Inzelbuch – “Through the Chair. Part of that approval and I would ask for the addendum to be so noted that the funds are exclusively from public dedicated monies from public school students. Does the Board accept what I just said?”

Mr. Inzelbuch

Board members agreed with the exception of Mr. Thomas.

Mr. Inzelbuch – “We want to be clear because there were concerns raised. This will be exclusively public money generated by public school students.”

Mr. Finger – “To continue on page 3 it should read under the half-day program, their new amount is \$600,000, and the half-day program excluding a nurse \$580,000. There are four addendums on for tonight. One, the Board approves the Star Ledger as a district newspaper of record. Two, Board approves payment of the SAT registration fee for any student that cannot afford the fee and is not already eligible for a waiver based upon their lunch application status for the November 7, 2009 test. Three, Board approves the implementation of an SAT preparatory course as a required course for junior and senior year students at Lakewood High School beginning in 2010-2011 school year and four, the Board accepts a donation of 15 cafeteria tables from Aramark Facility Services.”

Mr. Finger

Mr. Ostreicher – “If I could ask Mr. Andersen to please discuss the decision that was made regarding the Special Children’s Center and why their RFP was the one chosen.”

Mr. Ostreicher

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Mr. Andersen – “As I mentioned before, we have a Title I Preschool Program Committee consisting of Mr. Finger, Mrs. deDaniels, Dr. Mercora, Mrs. Mussella, Mrs. Stern and Helen Tobia. The committee met at 10:00 a.m. on September 14, 2009 to review proposals for the 2009-2010 contracted school year and this was a preschool program for three and four year olds. Five organizations submitted proposals. The organizations were Catapult Learning, Special Children’s Center, Step Ahead, Ready, Set, Grow and Tiny Tots. On September 16 each of these organizations made a fifteen minute presentation to all members of the committee. The committee determined that a full day program was in the best interests of students. That the program should operate for the full two years that grant funding is available and that the organization should have the facilities to begin the program immediately. As a result of the presentations, the committee recommended Special Children’s Center. And the reason for the recommendation was the excellence of their facility. They are a licensed child care center. They have an 11,000 square foot building and they have indoor and outdoor play areas. And one of course cannot

Mr. Andersen

stress enough the importance of play for children at ages 3 and 4. They were also impressed by the level of program sophistication with its focus on literacy and language enrichment, data driven decision making, research based assessment and instruction and community outreach. Other strengths involved the instructional, administrative and support staff. The experience and expertise of the administration, ongoing professional development for teachers and paraprofessionals and qualified and highly regarded consultants, one of whom is a former Assistant Commissioner for Early Childhood. The committee also argued that they had many resources including access to State agencies, crisis intervention programs and available a variety of therapy. Bussing will be provided and so will meals and snacks. That was the unanimous decision of the committee that the contract be awarded to Special Children's Center."

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Mr. Silver – "Through the Chair. The contract award which we are doing tonight. Is that for a full or half day program? And is it with a nurse or without?"

Mr. Silver

Mr. Inzelbuch – "Full day with a nurse."

Mr. Inzelbuch

MOTION TO APPROVE THE ENTIRE AGENDA

***Motion To Approve
Agenda***

Mr. Grunhut moved, seconded by Mr. Silver to approve the entire agenda.

Mr. Thomas – "Now we can have some discussion. The community has come forward and asked a few questions. The community has come forward and asked a few questions as it relates to the article and the stimulus money that stands before us. I don't think that they understand what we are doing, how we're doing it or why we're doing it. So, I'm going to do the best I can to help you to understand. First and foremost for those who stated that they we hope that we didn't succumb to the pressure of the article. Yes we did. And despite the fact that I sit on this board and that we have on multiple occasions as a board come together for the good of all the children throughout the district whether it be special education services, whether it be transportation. Whatever it may be. I as a board member have always been supportive

Mr. Thomas

of hazardous bussing, whatever it was. But we had an opportunity as a Board of Education to do what seemed to be the best thing, the right thing. But, as I stated earlier, sometimes we stand to the letter of the law as an excuse not to do what we feel is ethically and morally or at least the way I see it, the right thing. And so sometimes we get caught up in that and in my opinion, and it's only my opinion, because we do have eight other board members and I'm only speaking for myself, I'm saying that I don't think that we handle it appropriately. Yes, we are getting the program, but the way in which it was initially proposed was something that was going to be for all people to utilize the monies in a way but just as the article stated, it's just as we went. So, needless to say yes we're getting the program, but understand that sometimes that you hear what you hear you need to ask more and get more in depth because I don't feel that we did justice to the situation. Of course I'm voting no."

ROLL CALL:

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Roll Call

YES: Mr. Gonter, Mrs. Gonzalez, Mr. Grunhut,
Mrs. Miccio, Mr. Silver, Mr. Thomas on
SAT's and donation of tables, Mr. Tift,
Mr. Ostreicher
NO: Mr. Thomas
ABSTAIN: None
MOTION PASSED

REPORTS AND RECOMMENDATIONS OF THE
BOARD SECRETARY/BUSINESS ADMINISTRATOR

A. Approve Bills List for September 2009 in the amount of \$23,247.40.

Bills List

B. Approval of September 11, 2009 Payroll and Board Share of FICA/Medicare in the amount of \$1,857,087.61.

Payroll

C. Acknowledge the receipt of Requests for Proposal for the Title I Pre-School Program for the 2009-2010 school year, as advertised in the Asbury Park Press on August 25, 2009 and in the Star Ledger on August 26, 2009, which were opened on September 9, 2009, and awarding a one year contract to Special Children's Center for a full day program in an amount not to exceed \$900,000 based on mutual negotiations. This is a pilot program to begin on or about November 1 based upon a recommendation issued today by the review committee and their report dated September 17, 2009. This is exclusively a public school program and the

RFP's
Preschool

district will select the students based upon an approved criteria. The program operations are subject to the availability of funding and performance and are renewed annually. Based upon these mutual negotiations with Special Children's Center, their full day program has changed to a price of \$900,000 including a nurse, and a full day program not including a nurse \$860,000.

	Full Day Program Including Nurse	Full Day Program Excluding Nurse
Catapult Learning, LLC	\$ 1,490,000	\$ 1,434,000
Special Children's Center, Inc.	\$ 900,000	\$ 860,000
Bais Sarah, Inc. d/b/a Ready, Set, Grow	\$ 1,177,217	\$ 1,137,217
Step Ahead, Inc.	\$ 1,077,280	\$ 1,037,280
Tiny Tots, LLC	\$ 900,000	\$ 860,000

	Half Day Program Including Nurse	Half Day Program Excluding Nurse
Catapult Learning, LLC	\$ 1,120,000	\$ 1,064,000
Step Ahead, Inc.	\$ 949,317	\$ 909,317
Special Children's Center	\$ 600,000	\$ 580,000
Bais Sarah, Inc. d/b/a Ready, Set, Grow	\$ 797,317	\$ 762,317
Tiny Tots, LLC	\$ 720,000	\$ 680,000

- | | | |
|----|---|--|
| D. | Approval of first reading of revised Policy 5131 Conduct/
Discipline. | <i>Policy First
Reading</i> |
| E. | Approve the Star Ledger as a district newspaper of record. | <i>Star Ledger</i> |
| F. | Approve payment of SAT registration fee for any student that
cannot afford the fee and not eligible for a waiver based upon
their lunch application status for the November 7, 2009 test. | <i>SAT Regis.
Fee</i> |
| G. | Approve the implementation of an SAT preparatory course as
a required course for all Lakewood High School juniors and
seniors beginning in the 2010-2011 school year. | <i>SAT Prep
Course</i> |
| H. | Accept the donation of fifteen cafeteria tables from Aramark
Facility Services. | <i>Donation</i> |

**NOTE: ALL CONTRACTS ARE SUBJECT TO ATTORNEY
REVIEW BOTH AS TO PROCEDURE AND
SUBSTANCE**

Mr. Inzelbuch – “Through the Chair. I have a question for the benefit of the public. For the program that is the target date Mr. Andersen is when?”

Mr. Inzelbuch

Mr. Andersen – “November 1 at the latest.”

Mr. Andersen

Mr. Inzelbuch – “Who will select the children who will attend this program?”

Mr. Inzelbuch

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Mr. Andersen – “There is a team led by Ms. Tobia who is the Assistant Principal and Supervisor of Early Childhood.”

Mr. Andersen

Mr. Inzelbuch – “And there is criteria that has been established based on an educational team of the public school system.”

Mr. Inzelbuch

Mr. Andersen – “That is correct.”

Mr. Andersen

Mr. Inzelbuch – “Where do people apply and could we get this on our website? And can we get it in Latinos Unidos and everything else.”

Mr. Inzelbuch

Mr. Andersen – “Yes we can.”

Mr. Andersen

Mr. Inzelbuch – “Can we have it done by Monday?”

Mr. Inzelbuch

Mr. Andersen – “We’ll have it done by a week from Monday.”

Mr. Andersen

Mr. Tift – “Through the Chair. November 1 is less than one month away. What happens if we don’t have enough kids for this program?”

Mr. Tift

Mr. Andersen – “I can tell you Mr. Tift that we already have a number of children on a waiting list. We have enough money for 120 students. We will have enough students.”

Mr. Andersen

Mr. Inzelbuch – “Those interested in more information can contact Mr. Andersen’s office 905-3636.”

Mr. Inzelbuch

OLD BUSINESS

Old Business

None this meeting.

NEW BUSINESS

New Business

None this meeting.

ADJOURNMENT

Adjournment

Mr. Gonter moved, seconded by Mr. Silver to adjourn the meeting.

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ROLL CALL:

Roll Call

YES: Mr. Gonter, Mrs. Gonzalez, Mr. Grunhut,
Mrs. Miccio, Mr. Silver, Mr. Thomas,
Mr. Tift, Mr. Ostreicher

NO: None

ABSTAIN: None

MOTION PASSED

Mr. Ostreicher adjourned the meeting at 9:55 p.m.

Mtg. Adj.

Respectfully submitted,

**ROBERT S. FINGER
BUSINESS ADMINISTRATOR/
BOARD SECRETARY**

09/17/09