

MEETING OF THE LAKEWOOD BOARD OF EDUCATION HELD ON TUESDAY, AUGUST 25, 2009, AT 8:00 P.M. IN THE LAKEWOOD HIGH SCHOOL COMMONS, 855 SOMERSET AVENUE, LAKEWOOD, NEW JERSEY 08701

Mr. Ostreicher, Board President, called the meeting to order at 8:23 p.m. Cynthia Romano, Administrative Assistant to the Board, read the following notice:

SUNSHINE LAW

***Sunshine
Law***

Pursuant to the provisions of Chapter 231, of the Laws of 1976 (THE OPEN PUBLIC MEETINGS ACT), Mr. Finger notified the public that notice of the date, time, location and agenda of this meeting, to the extent known, was provided at least forty-eight (48) hours prior to the commencement of this meeting in the following manner:

1. By posting such notice on the public announcement board of the Lakewood Board of Education Offices, and the Lakewood Township Municipal Building.
2. By mailing such notice to the offices of the Asbury Park Press and the Tri-Town News.
3. By filing such notice with the Board Secretary.
4. By mailing such notice to all individuals who requested and paid for a copy of same.

ROLL CALL:

Roll Call

Board Members Present: Mrs. Gonzalez, Mr. Grunhut,
Mrs. Miccio, Mr. Neumann,
Mr. Ostreicher, Mr. Silver,
Mr. Tift, Mr. Thomas

Board Members Absent: Mr. Gonter

Also Attending: Lydia R. Silva, Superintendent
Superintendent, William T.
Andersen, Assistant Superin-
tendent, Robert S. Finger,
Business Administrator,

***Also
Attending***

Michael I. Inzelbuch, Esq.

Mr. Ostreicher

Mr. Ostreicher – “Good evening ladies and gentlemen. Before we get on with the agenda, I have some opening comments I’d like to open this meeting with. Tonight’s meeting is being held here at the high school because as you all surely know we the Board of Ed moved on August 5 into our new administration building at 1771 Madison Avenue, the former Jamesway Building. As you can imagine, the physical move was a very arduous one moving the many pieces of furniture, files, phones, computers and much more. I’m happy to announce that most of the transition took place without major interruption of business of the district and just a few days almost all of the operations of the district were up and running and fully functional. However the meeting room still has many pieces of furniture and even more boxes of documents that still need to be placed in the proper offices and locations. That is why we are holding tonight’s meeting here at the high school. We hope that for the next public meeting on September 9, the room will be ready and we will be able to hold the meeting in our new administrative building.

As in every move, there remain some small relocation issues and we hope that everything will be on track at 100% in very short order. I want to extend the Board’s appreciation to all those who were involved in the various aspects of the move. I really should single out everybody by name, but quite frankly there are many individuals who deserve this recognition. So please accept the Board’s heartfelt thank you. We congratulate all for accomplishing a very difficult job with accuracy, speed and in a most organized fashion.

There is another topic I wish to cover. Although the new school year has not yet begun, we consider tonight’s meeting to be the first of the new school year. Perhaps there are some people here

this evening who have never attended a Board meeting previously. So I just want to say we appreciate your attendance this evening and quite candidly encourage your participation in future meetings. I would also like to cover a few pertinent matters regarding the Board and these meetings. You all may be aware that at the last meeting I was installed as the Board President. Contrary to many press articles and unfounded rumors and assumptions, Mr. Chet Galdo the previous President resigned due to personal and health reasons. We again wish Chet all the best. As in all changes of leadership, changes in protocol come along. However my installation as Chairman of these public meetings will not come along with any changes in policy but rather an enforcement of the existing guidelines of the public comment portion of the Board of Education meetings. I want to take a few minutes to go through these guidelines so that everyone knows what they are and thus everybody will be required to adhere to the order and decorum these meetings expect. For those of you who picked up a copy of the agenda from the back of the room, I would like to direct you to the next to the last page so that we can read along with the policy.

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Mr. Ostreicher
Cont.

Mr. Ostreicher read the guidelines 9325.2(a) & (b). (attached). He stated that there will be no personal insults, verbal attacks, sarcasm or public humiliation will not be acceptable. Also chanting, cheering and booing will not be tolerated.

Regarding public participation, Mr. Ostreicher stated that he noticed the sign in sheet for speaking is quite lengthy. However we will listen to the next couple of rules and will find out if everybody is qualified to speak. He continued to read the rules. He noted that the speakers will be reminded when they are at three minutes and will be allowed no more than four minutes. He did emphasize there

will be no exception to this rule period. If you need more time to cover additional topics, you can call Ms. Cynthia Romano, our Board Secretary, at the Board Office to make an appointment as to when these matters can be taken up and given the proper attention. This is very important. Repetitive comments on the same topic will not be permitted. Let's understand. The purpose of this forum is to make us, the Board members, aware of a given subject, issue or problem. Therefore, repetition by an additional speaker on a given topic is not necessary and will not be allowed. Additionally, no participant may speak more than once, even if his/her comment is mentioned by a future speaker. Regarding statements made by the public. For instance, if there is an issue you may have with a particular Board member, please address the matter to the chairperson and it will be taken up by the Chair. All remarks must be relevant. What I mean by that is very simple. Matters that concern the Township Committee should be taken up with them at the Municipal Building. Please do not bring to this microphone, subjects that are not directly related to education of our children. Let's remember we are a Board of Education. Comment should be pertaining to education only.

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Mr. Ostreicher
Cont.

Board members shall not interrupt members of the public during their statement except the Chairperson may do so as described below. He read the remaining guidelines and stated these bylaws were adopted back in June 1979, revised September 26, 2005 and once again November 21, 2005. Again I would like to thank you for coming out this evening and I thank you in advance for following the guidelines set forth.

At this time I would like to introduce to the public our new Superintendent, Ms. Lydia Silva. We appreciate the fact that you welcome her and I would like to ask Ms. Silva to make

some comments.”

Ms. Silva – “Good evening everyone. I’ve had the pleasure of going to five of our six schools. I’ve also talked to most of the principals and I’ve had the pleasure of speaking to individual staff members and one thing I will tell you is that in spite of all what may seem or may be construed as negative press, I see so much potential for wonderful changes to take place so that the children’s achievement and what they can really do can be demonstrated in the ways that have to be demonstrated. Whether it’s test scores, whether it’s graduation rates and I am committed to working so that we change any negative image by positive student achievement. I’ve done it before and I plan to be a catalyst for what exists here. The talent is here. The commitment is here and all I want to do is tap into it so we can demonstrate. And I’m looking forward to meeting many of you throughout the course of the year so we can work together.”

Ms. Silva then repeated her statement in Spanish.

Mr. Ostreicher – “Thank you very much. Let’s move on the minutes now.”

MOTION TO APPROVE MINUTES

Mr. Ostreicher moved, seconded by Mr. Grunhut to approve the Conference, Executive and Regular Meeting Minutes of July 13, 15, 20 and 22, 2009.

ROLL CALL:

YES: Mr. Grunhut, Mrs. Miccio,
Mr. Neumann, Mr. Silver,
Mr. Thomas, Mr. Tift,
Mr. Ostreicher
NO: None

Ms. Silva

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Ms. Silva Cont.

***Motion To
Approve Minutes***

Roll Call

ABSTAIN: Mr. Grunhut and Mr. Thomas
on July 13, and Mr. Silver on
July 22

MOTION PASSED

Mr. Inzelbuch – “Through the Chair. For the public and as Parliamentarian, we do have several addendum I’d like you to know about so if you are going to speak, you’ll have the full agenda in front of you. Mr. Finger if you could slowly and loud read the addenda to the agenda.”

Mr. Inzelbuch

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Mr. Finger – “There are three addendums this evening. Under the Superintendent’s agenda:

Mr. Finger

§ Rescind any and all contracts with Rutgers Institute for Improving Student Achievement effective immediately.

§ Appointment of Hodari S. Williams as Attendance Officer at LHS and LMS including home visits at a salary of \$30,000 effective August 31, 2009 to June 30, 2010

§ Appointment of Dr. Debra Mercora Supervisor of Language Arts and Social Studies and World Languages at a salary of \$106,695 effective September 1, 2009 to June 30, 2010 replacement for Gail White who retired.

Mr. Inzelbuch – “Through the Chair, if we could in speaking with Ms. Silva and for the public we hope to do this in the future, we’d like to introduce live the two new candidates who if voted on will start effective immediately. If Hodari Williams can come to the microphone and if we could have a round of applause for Mr. Williams. Hodari like Mr. Thomas, Mr. Tift and myself is a graduate of Lakewood High School. Of course we are younger than he is. Mr. Wil-

Mr. Inzelbuch

liams if you could give the public the benefit of the Lakewood connection if you will.”

Mr. Williams – “Good evening. I am as Mr. Inzelbuch said, a graduate of Lakewood High School. I graduated in 1998. Some of my former teachers are in here. It is an honor for me to be able to come back and work with the Lakewood School District as the Attendance Officer. I look forward to all of the families that I can meet and impact upon the lives of the students here in Lakewood that I can contribute to. So thank you again for this opportunity and I look forward to working with you.”

Mr. Williams

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Mr. Inzelbuch – “Hodari is a success story of Lakewood schools. He’s shy, but Hodari actually has a Masters and a BA. He works closely with Omega 13 and he is in fact a Lakewood resident. In fact there was some discussion and perhaps Mr. Finger did not hear, but the salary is \$35,000 for Mr. Williams plus benefits. Correct Mr. Thomas? So that will be the addendum. He will be located in the High School, but he will also be responsible for the Middle School and to do home visits. Thank you Hodari. We are still looking for a bilingual attendance officer. If you know anyone, please refer them to the Human Resource Department. If you can’t get through to them, Cynthia Romano who is the Secretary to the Board can be reached at 732-905-3565. Our next candidate for the evening is Dr. Debra Mercora. If she could come to the microphone please. Let’s have a hand. Dr. Mercora comes to us from Manasquan school district. Dr. Mercora will be the Supervisor of Language Arts, Social Studies and World Languages. She is replacing Gail White who retired after many years of dedicated service. Dr. Mercora holds several certifications including reading specialist and her efforts will be benefiting our public school

Mr. Inzelbuch

students grades K-12. Dr. Mercora if you would like to address the public in short.”

Dr. Mercora – “I’m very excited to be here. As I sat here and watched everyone I had a big smile on my face because it’s so nice to see everyone say hello to one another. It’s from my background. I started north in Union City and Jersey City. Then went to Linden, came to Highlands, went down to Manasquan and find myself down south in Lakewood and I’m very excited to be here. So thank you.”

Dr. Mercora

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PUBLIC RECOGNITION

Public Recog.

Michael Rush – “1502 Malibu Drive. I would first like to welcome our new superintendent. I’ve heard some things about her. She comes with a wealth of knowledge from Newark school system. I just want you to personally know that you have my support and I would do anything to work with you to make the success of our children a positive one. You can call me. I’m easily contacted and you have my support.

Dr. Rush

The other thing I want to address briefly is we have concerns and we have had these concerns since I was a Board member 25 or more years ago with the education of our children. We are concerned about the special education population and what’s happening with them. We are concerned about the budget and how monies are being spent. We are concerned about the money you are paying for the facility that you rent now. We are concerned about the stimulus money that someone will be asking later on. We have the same concerns we had before and as Mike Rush and as part of an organization,

we are going to try and work with you. But you have to work with us. And the first thing you have to do when you have this many people behind you. If your meeting starts at 8:00 p.m., you need to make it a priority to start your meetings on time. That's very very key when people leave their homes. Thank you."

Lydia Valencia – "82 Seminole Drive and through the Chair I would also like to welcome Ms. Silva to the position of Superintendent of Lakewood schools and she bears all of our support. And my question is we'd like to have an update on the status of the report from the Department of Education on the disparities of the minority preschool children receiving special ed and its corrective action plan. Thank you."

L. Valencia

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Public Recog.
Cont.**

Mr. Inzelbuch – "The report was dismissed with prejudice several years ago. It's a matter of public record. There was litigation involved and it is available, but it was dismissed with prejudice as far as that's concerned. As far as involvement of the state, the district has actively encouraged the state that pursuant to the agreement to send people to randomly attend IEP meetings and in fairness to the state, they were doing it much more often initially. They have not been coming that much lately. But as part of the agreement, which I advised the district to accept, they are able to come at any random time they wish and that is part of the agreement. But the report was dismissed with prejudice."

Mr. Inzelbuch

Mr. Waters – "1275 Old County Line Rd. Alumni of the Lakewood school system. You sold the building that was my high school in my freshman year. I still have a few tears regarding that. Lydia, I hope I can call you Lydia. I'd like to welcome

Mr. Waters

you also to the Lakewood school district. Our controversy wasn't against you. It was in favor of someone else. We loved the lady that we had before. Leonard, Tracey, I want to thank you two for your support of the public school system and doing everything visibly when we come to these meetings to show that you support the public school system and the interest of our children. The stimulus money that came into the district, I was told previously what that money was spent for. I am still not satisfied with what I heard at the meeting. I would like you to give me a breakdown in writing so that I can have that. If Lakewood is being considered for any other additional stimulus money, I would like you to put a group together representative of this community so that we can sit in on the decision making process in terms of how that money is being spent. I have a problem with that money not going to public school students. Let's not make any mistake about what this Board is supposed to represent. This is supposed to be a public school board. I wish I had a camera tonight because when the Board came out, it did not look like a public school board and I'm going to be personally in terms of the NAACP, monitoring how you vote on things that really influence the public schools. Because the state and national organizations is interested in Lakewood. When you read all of those things on how meetings are conducted, respect goes both ways. When you want respect from the community, you have to give the community respect also. We have an energy in this community that I haven't see in the last twenty years and people are interested in what's happening with their kids in the school. And I really would like the Board to pay attention to the community and

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***Public Recog.
Cont.***

don't disrespect the people that are behind me. Previously, I'm going to make a comment that I probably shouldn't make. There was a previous comment referenced to rif raf when we had a large crowd here. That comment may not have been something that was intended, but if it's not something that is favorable to the community it's something that should never be said. So I want you to remember that."

Reverend Glenn Wilson – "Good evening, 138 Colonial Drive. A graduate of the Lakewood school system. Ms. Lydia, we want to welcome you to our community and I want to reiterate what everyone has said. Our action was never against you. It was for someone that we believed was doing a great job for our children and we are concerned. This community is very concerned about the education of the public school students. Let's make that very clear. If and when we see that your desire is to continue or to do whatever it takes to make sure that our public school students succeed, you have our support. There has been a history in Lakewood, especially for the last ten years, that there seems to be an agenda that means for the public school to fail so that general agenda whatever it is can succeed. And we want to alert you of that. This meeting started by the reading and I like what the first line says, 'The Board of Education recognizes the value of public comment on educational issues'. That has not been true. This public has spoken many times and this Board has not listened. Because it seems what the public is saying is contrary to what the agenda is. So we welcome you to our town. We want you to come to our churches. We want you to come into our community and you will see there is a community here that wants to move forward. We have been kept down long

Rev. Wilson

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Cont.

enough. This crowd you see here tonight is a simple indication that we are ready to move forward. So we welcome you again and thank you.”

Ramon Gonzalez – “34 Linden Avenue. I too want to welcome Lydia to the community. My concern is I have a daughter still going through the public schools. Honor roll student. Last year in certain subjects she could not properly do her homework because she didn’t have a book to bring home. I came to the school. Kids are sharing books. So she cannot bring the book home. I’ve been in this community almost forty years. I’m a taxpayer and I think I support programs like Little League, coach and did it all. And for my daughter not to properly get an education because somehow the public schools don’t have the money to provide her a book. I have concerns that you need to fix. Thank you.”

Mr. Gonzalez

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Mr. Inzelbuch – “Through the Chair. I would ask that at every meeting from this point on that the principal from the High School and the principal or assistant principal from the Middle School be in attendance. The public has a right to answers. Thank you.”

**Public Recog.
Cont.
Mr. Inzelbuch**

Mr. Ostreicher – “Mr. Gonzalez after the meeting you can give us your telephone number so we can get a little more information regarding what this issue is all about.”

Mr. Ostreicher

Mr. Inzelbuch – “Mr. Gonzalez, if you could and usually we don’t do this, but we as a Board have been assured that this is not the case by the administration. In fact, Mr. Andersen, you are here this evening. Have you not assured the Board that every student has a book or books that he or she needs?”

Mr. Inzelbuch

Mr. Andersen – “We just recently sent out a survey to every principal who has assured us that they have books. So this is something worthy of investigating further, but we have been assured by the principals that all the necessary books are in the possession of each school.”

Mr. Andersen

Mr. Inzelbuch – “Fine, through the Chair, if Mr. Andersen and Ms. Silva could send out an email to every principal tomorrow, copy to the Board asking them if there are appropriate books for all students. Mr. Gonzalez your daughter is in the High School. Okay, Middle School. Mr. Gonzalez, don’t leave if I could get some more information from you so we just don’t say yes we have books and let’s find out if we do.”

Mr. Inzelbuch

Lisa Brown – “1476 E. Spruce St. My child goes to Lakewood Middle School. I had quite a few concerns with my son at the Middle School this year. Anywhere from his records to the chain of command coming from elementary school to the Middle School, his records were lost. Security in the school was an issue. There were incidents that happened that when it happened it would happen at 12:00 p.m. and the parent or I was not notified until the end of the day. Maybe two or three hours later. I also wanted to address the book situation. I personally went into a meeting with the principal and come to find out that even the book that I was given didn’t even have the information sufficient for my son to even do the homework. So not only was he given a book, but the book couldn’t even tell him what the underside of a mushroom was. So, my issue is that’s ridiculous that my son has to go to class and get photocopies for his textbook. That’s just ridiculous to me. In addition,

L. Brown

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also note that kids with special needs and their stuff being transferred from the elementary school into the Middle School they are not even addressed. So kids that come in with a 504 or an IEP was not updated or addressed. Therefore any of the needs that they needed at the beginning of the year did not get enforced and there are a lot of parents. They probably won't tell you but a lot of the special needs children did not get any support in the Middle School. I'm upset because there were incidents that happened in the schools, statements that were made by teachers. I think there needs to be a lot of training and sensitivity towards students and the things that they say. There were some seriously inappropriate things that have been said to even my son in particular that I wouldn't say to a dog. Seriously, and all of those things weren't addressed but they were like well teachers have tempers. Well that's not sufficient for me. As well as school books, training for teachers, sensitivity to the different ethnic groups I think is something that really needs to be addressed in this school system. Because they are unequipped to deal with our children. They don't know how to talk to them. They don't know how to relate to them. I mean all the way around the board. There were mis-scheduling problems. My son had three lunch periods and then when I addressed it, I was told no that doesn't happen. My son is pretty bright. He can tell you whether he has three lunch periods or not. So therefore there are little things that aren't even paid attention to. Scheduling, that's important for a child. You mean to tell me he doesn't need math or extra English or language arts or history or something else besides lunch. So therefore I'm a little concerned seriously about my son's education. That's all I

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Cont.***

have to say.”

Mr. Inzelbuch – “Through the Chair. Ms. Cousins, if you could come to the microphone with Ms. Boski. I believe you are the LEA President and Vice President. The Board is hearing of this as far as I know for the first time in this detail. We thank the person who just spoke. If you could address the Board and the public. What sensitivity training or other trainings are provided to your 800+ union members?”

Mr. Inzelbuch

Ms. Cousins – “We have asked for sensitivity training for the staff in dealing with the children that we have. And that’s for everyone because of the fact that needs change, generations change. So we have asked for sensitivity training. I believe we met with the Superintendent and we did mention to her that was something that we would like to have happen in our district. This training should be for all staff members not just teachers.”

Ms. Cousins

Mr. Inzelbuch – “What about the book issue? Are you being told by union members that?”

Mr. Inzelbuch

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Cont.
Ms. Cousins***

Ms. Cousins – “I haven’t been told there are no books, but there may be situations where a staff member might be using a particular book that they like and they may not have enough copies to go around. It may not be the main source for the students, but it may very well be something that they are using inn particular at a particular time in the classroom. I’ve never been told that they don’t have enough books to go around. Supplies is always an issue. I’m sure you know

that. But I've never had complaints, but they are supposed to filter to the principals and then the principals are supposed to handle that situation."

Mr. Inzelbuch – "Through the Chair. Do we not have Ms. Silva the teachers come in before the students. The first day of school this year is when Ms. Silva?"

Mr. Inzelbuch

Ms. Silva – "For the teachers it will be September 3."

Ms. Silva

Mr. Inzelbuch – "So I hear from Ms. Cousins who I've worked with years that she has some ideas for sensitivity training. Mr. Andersen and Ms. Silva, could that not be done the day the teachers come in as part of whatever you doing when the teachers come in?"

Mr. Inzelbuch

Ms. Silva – "We are scheduled for a few other things, but I will commit to having it during the course of the year and I'll work with you in order to have it and for it to be viable."

Ms. Silva

Ms. Cousins – "I believe I sent you some information regarding one person in particular that I highly recommend."

Ms. Cousins

Ms. Boski – "We also have a committee from each school. They will meet with the Superintendent monthly and we will make sure that is also a topic and a priority. And also as far as sensitivity training. We have had some dealing with special ed students, but again we can always use more as needs change and classrooms change and new faculty arrive in the school."

Ms. Boski

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Cont.**

Mr. Ostreicher – "I just want to ask something. If a teacher has a particular book that he favors, Mr. Andersen, don't we have a list of all the books that we approve for the next year?"

Mr. Ostreicher

Mr. Andersen – “Yes it is part of a five year plan that’s given to the Board each year.”

Mr. Andersen

Mr. Ostreicher – “So I’m not sure that I understand. If a teacher has a particular book, why wouldn’t it be on the list to be able to be provided.”

Mr. Ostreicher

Mr. Andersen – “I don’t think Ms. Cousins was saying it may not be on the list. What she is saying is a teacher may have selected a particular book for which there were not enough copies. However, if there are shortages of books, this Board has been very supportive about it and we have an account that we go to if we are notified of a shortage of books. Mr. Finger will support this. We buy the books immediately. So this is something worthy of looking into about why there has been a report of a shortage of books.”

Mr. Andersen

Mr. Inzelbuch – “Through the Chair. If I could direct the public to page 5 Item V. The Township and the Board have worked together. I want to thank publicly Mr. Tom Ross who brought the availability of money to my attention. There is a community block grant available that often do not go to the public schools. Mr. Ross had whispered it to me before Senator Singer came into a room and of course we tackled him and we are receiving \$10,000.00. In addition to all the other security advancements we’ve done in the High School, there will be a new card swipe type of system for all students in the High School as they enter. They will have a card assigned to them and that will tell us when they come and when possibly they leave. We hope to have this ready by the second week of school. It is a new system, and it was just approved. We do want to

Mr. Inzelbuch

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thank the township publicly for freeing some community block grants for that.”

Colin Lewis – “Hello everyone. Michael, I don’t know how you want to do this. I was employed in Lakewood for a summer program which is just about ending, but we do have a non-profit here at 211 East Fourth St. and I would hope that in the future you could accept non-profits. We do a lot of good work in the community. It’s almost like having a church.”

Colin Lewis

Mr. Inzelbuch – “All I can say Mr. Lewis is that you and I are friends for many years. So I don’t want it to show that I’m favoring you. The current Board policy is very clear that you need to be a resident or an employee of the school. He’s not an employee of the school, but he did work for this summer with the bridge program. So I’m just suggesting for the benefit of the public, Mr. Lewis did work in a capacity for the bridge program which was for the summer and it still is summer, correct?”

Mr. Inzelbuch

Mr. Lewis – “I just want to first thank you and Ms. Silva I want to welcome you to the Lakewood School district. This is an extraordinary place. You’re going to get a chance to see. We have a young orator’s association. One of our first members. Lakewood is extraordinary. I mean we are about to take a journey together and I’ve been involved in a lot of programs in the Lakewood schools. I didn’t graduate from Lakewood High School, but I’ve been so blessed by the spirit that exists here. When I first got here I heard about when Pot Richardson used to bring PMA (positive mental attitude). And Lakewood had another slogan that they used to say we are Lakewood, we are somebody and also piner pride. So there’s a spirit here and I have to tell you that over the last couple of weeks I’ve seen something that Pastor Glenn is refer-

Mr. Lewis

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Cont.**

ring to where people are extremely upset. The alumni are extremely upset about the Princeton Avenue issue. Just letting you know. But I think we are about to take a journey. I think we are about to take a journey as a Board of Education and as a community. We're watching people and the community is sending us information and we need more of that information because it helps us then present it to you because we all have a desire. At least we are going to see the ones that do have a desire. And the desire is that all of our young people reach their potential for success. Now what happens is we have several people that are part of a group and we've chosen different subjects to look into. Special education, various topics that you'll hear over the course of the next weeks. My particular topic is the alternative school. I've heard so many people that have expressed a level of discouragement about the alternative school. What happens is if you look at the particular situation. If you look at the trailers. We have to be able to put our young people in a position so that they feel that they are going to be successful. We have to create an atmosphere of success. I think that's what we need to do. But when you look at those trailers that doesn't create an atmosphere for success. It is my understanding that the kids have to eat their lunch in the trailers. So I have a couple of questions for you. First of all, these kids are somewhat maybe say at risk to some degree. But we know, I used to have a best friend and my best friend was so sharp and intelligent that when the teacher was asking the question, before he could give the answer back, he was thinking well why should it be that. And he was thinking out of the box. And many times these kids that are at the alter-

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native school are actually extremely creative and we have to come up with creative ways to be able to reach these kids. Every single one

***Public Recog.
Cont.***

deserves the opportunity for success. So my questions that I have to ask you is I would like a copy of the curriculum for the alternative school. I'd also like to see the staffing of teachers. They can't be teachers that you're just putting there because they have no where else to go. If this is a special group of kids that we need to reach in a special way, we have to have teachers that reflect a degree of creativity. So the question that I need is the staff members and their qualifications and the last question is, since they are trailers, these are called temporary classroom units. Do you currently have a plan in place to be able to transition them to something where there is an atmosphere created for them for success. That's it. Now, my conclusion is this. I see hope in the vice principal that you hired. I see hope in Hodari. I called Dr. Watts. He has his PhD in alternative education and he has a specialization. And I spent some time with the man on the phone and this man cares about young people. You said it Ms. Silva, we have the potential for success. The question is are you on board to see that success for all the children of Lakewood and we are saying yes you can and we are saying yes we can. And we are saying let's take this journey together and make it happen. And say yes we can."

Mr. Inzelbuch – "Through the Chair. Ms. Silva is still getting her feet wet, but if you look at page 5 again. Page 5, W., we are actually bringing to the public school children a program called Bound for Greatness. This is a program that has been used in Newark and other urban districts like ours. If you see we are using Title IV funds. This is a character self esteem looking forward program where professional athletes primarily minority athletes who have made a career both academically and professionally. We are spending \$47,000.00 of Title

Mr. Inzelbuch

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IV, local and other grants. They will be at the ACE Program starting this year as you see there by weekly. In fact, I'm just reminding. Colin was not at the meeting. We did spend more than \$450,000.00 on the modulars. Is that correct, Mr. Finger?"

Cont.

Mr. Finger – "It was approximately \$400,000."

Mr. Finger

Mr. Inzelbuch – "We spent \$400,000.00 on those modulars. We did hear and as you know I go to many of the manifestation and regular education hearings when children bring weapons or drugs and a problem I always had is sending students to our former location which the police have identified as a drug infested area. If you recall where that program was, parents did not want their children to go there. We were told by parents and by the police in fact and I only remember between the LEI Building and POP. There was a house and still is a house that the police identified and this is their wording as gang related. So as the students went from one building to the next. The decision of Mr. Andersen who was then as once again filling in when there is no man, Mr. Andersen and the administration and the Board voted to spend \$400,000.00 to remove the students from that area because sitting at meetings many parents said why would I want my kid to be sent there. And James, we spoke about that once. And now we have it at the Middle School. I will say this and I will probably get voted out or some power struggle will occur, but so be it. We do need monies to build more buildings. I know that's not popular among certain segments of the community, but we do have a term called unhoused students. That means based on square footage and other such things, they are in schools but are unhoused in the sense that we are overcrowded. Despite popular rumor the public school population is either stable or going up. Again we need more additional

Mr. Inzelbuch

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space. The way to get that is by getting bud-

gets passed. But the modulars are temporary in nature. They are typically allowed for five years.”

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Mr. Finger – “Yes for five years and for an additional five years at a time by the authority of the County Business Administrator and County Superintendent.”

Mr. Finger

Mr. Inzelbuch – “So our plan is to continue to use them until such time as we go forward. The good news also and I don’t know whether I heard that addendum, but I don’t want there to be any secrets, Mr. Suarez who is our veteran, dedicated, assistant principal is going to be located at the ACE Program. Ms. Silva, please read that into the record.”

Mr. Inzelbuch

Ms. Silva – “For personnel certificated, the transfer is for Gil Suarez from assistant principal at Lakewood High School to principal of the ACE Program and will take place immediately.”

Ms. Silva

Mr. Inzelbuch – “And Mr. Suarez has been consulted and actually looks forward to that adventure. So there’s some more information for you.”

Mr. Inzelbuch

Mr. Tift – “Is there a system in place where the kids in the ACE Program will be transitioned back to the mainstream?”

Mr. Tift

Mr. Inzelbuch – “Through the Chair. We want to share this information with the public. There are both special education and regular education students there. The goal and Mr. Andersen actually taught me this is not to be there forever. The goal is to be there typically for a year and individualized contracts are made with the students if they attend, if they get C or better to go back to the main High School or Middle School. Is that correct Mr. Andersen?”

Mr. Inzelbuch

Mr. Andersen – “Certain students do elect to stay there because they like the personalized experience. But our goal is always to transition students back to the regular school.”

Mr. Andersen
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Cont.

Mr. Inzelbuch – “And I do want to say we are one of the highest, if not highest in Ocean County of graduation rates of special education students. Some of them coming from ACE.”

Mr. Inzelbuch

Pastor Jackson – “271 Joe Parker Rd. I noticed that there is a big difference tonight. What happened? First and foremost again we would like to welcome Ms. Silva aboard and we hope that we can work with you. Our most important factor here is our children and I know it sounds like you are hearing this over and over again, but you can’t tell us not to say this because this is the reason why we are here. And if it was possible we would bring everybody in Lakewood to say the exact same thing. Because our children must not be looked over. Our children must be fed. I understand also from a few meetings that I’ve been to that you have cut out some of the languages so far as other languages such as German. I feel this is necessary to bring these languages back because these are some things that I first learned Spanish, French and some Italian in High School. ACE, a program that I had an opportunity to work with some of the young people who were sent to ACE and they went kicking and screaming saying we do not want to go. So you can’t make that look pretty. It’s not pretty going to ACE. Another thing is the money that you are spending on renting the place so far as Jamesway or any other place is still money coming out of our budget. Isn’t it? So can’t we cut that out and maybe you’ll keep it right here where we already bought. This is ours already. So instead of going to meet over Jamesway, we could stay right here.”

Pastor Jackson

Mr. Inzelbuch – “Through the Chair. Mr. Ander-

Mr. Inzelbuch

sen can best answer this but my recollection tells me we actually were responsive to a parent who was at the Middle School with German and in fact the program was cut back to a 3/5 position, but then reinstated. So Reverend, German was cut back, but then it was restored. As far as the Board knows, but I would ask Mr. Andersen, Ms. Silva or Mr. Finger are any other languages been cut?”

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Cont.***

Mr. Andersen – “No, we offer Spanish, German and French and we continue to offer the same subjects.”

Mr. Andersen

Rev. Brigham – “It’s been said that it takes a village or it takes a town to raise a child. Dr. Martin Luther King Jr. said segregation demoralizes the segregated. It gives the segregator a false sense of superiority. What I’m saying is in Lakewood we have a situation where our young people are being taught by their environment. Sometimes we learn by infusion. Just being in an environment we can learn by what’s around us. Our children in Lakewood are learning segregation. The State of New Jersey allotted the Catholic schools who solicited the State Board of Education for monies for transportation and for learning materials, books for the private schools. Of course this was lobbied and it was given to the Catholic schools or private schools thinking of course that the private schools in the community would be the minority. But here in Lakewood of course the private schools are the majority. So we’ve got a lot of money that’s going toward bussing. Of course we’ve got some extra bussing. We’ve got some extra bussing on top of the mandated bussing. We’ve got something called safety/courtesy bussing which the Board of Education is spending millions upon millions of dollars to support this bussing for private schools. Meanwhile, we have students in the public school system that are sharing textbooks. Meanwhile, we have teachers that are spending money out of their

Rev. Brigham

own pockets to make copies for their students. We have millions and millions of dollars allotted to bussing that's not mandatory. Meanwhile the public school students suffer. Now there's one thing called the letter of the law and there's another thing called the spirit of the law. Now when you go by the letter of the law, there's no question. But when you go by the spirit of the law, there's something called compassion, mercy and love. Loving your neighbor like you love yourself. So when you do that by the spirit of the law you love your neighbor like you love yourself, you going to say this bussing is not mandatory and we have some young people that are living in a segregated town, a segregated society looking about and around them and being demoralized by this scene. And then saying yes we're going to live by the letter of the law and we're going to take these millions of dollars. Let me take that back. That's not mandated bussing, that's something over and above. There's millions going towards that courtesy/safety bussing and meanwhile the public school students are doing without textbooks."

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Cont.

Mr. Inzelbuch – "Through the Chair. If we could have the heads of transportation at the next meeting the Board did have a transportation ad-hoc committee only last year which was composed of public and non-public parents and in fact recommendations were made. I'd like you to have that presentation made to the people. Because in fact you will see that courtesy hazardous safety bussing. Let me say this, hazardous bussing, we had a law suit several years ago by a former Board member Mr. Osborne vs. Lakewood Board of Ed which the Board of Education prevailed. But one of the issues was hazardous bussing. I see some police officers here. The way hazardous bussing works is the police department because they are the experts determines which routes are hazardous. And then low and behold guess who picks up the bill, the Board of Education. So we do have a hazardous route list which I ask that we bring to the next meeting Ms. Silva so the public can see that. This route list is determined primarily by the police department since

Mr. Inzelbuch

they are the only ones who have the expertise and then the bill is sent here. That is an issue we've been discussing for some time. In fact, it was my legal opinion that we should go after the Township for the money for that, but that position was not accepted. As far as the standards of bussing, as we know, there are different standards of bussing by state law. The Board back in 1979 approximately made a decision to decrease that number which was recently reviewed by this ad-hoc committee which was composed of public and non-public parents. I'd ask Mr. Chairman if that in concise form could be presented at the next meeting if possible."

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Ervin Thomas – "304 Monmouth Avenue. Ms. Silva congratulations and welcome to Lakewood Schools. I have been out of the loop for a while because I've been spending the last two and one half years trying to recover from a car accident. But I'm kind of concerned because my daughter is going to Middle School next year and I'm very concerned based on the two years that have been going on around the Middle School and High School. She is twelve years old and doing good. She actually had outstanding year last year by making honor roll four times. I'm very concerned hearing some of the things that I'm hearing. Again not rumor fact about teachers coming out of pockets and helping the kids. My one questions is you mentioned something about the kids in the trailers. What was the name of that program? What basis do you have or why are the kids there in the first place? When I was 16 I was sitting in the Board of Education Program and we had detention. It was just a minor program and the sole purpose of the detention program is basically keeping the kids off the street and keeping them out of trouble. That's what it was. And it wasn't to the point where it got so bad that it interfered with education. I hate to tell you but when I go to the schools now you are so unfriendly. Just like when the Board walked in you show that aggressive attitude. Well it comes from the top all the way to the bottom. You spent \$700,000 on a security system without people and

E. Thomas

you know that ain't friendly. I understand the schools have to be locked and the doors have to be locked because it helps protect the kids especially with things going on you never know what may happen. But people's comes first and I'm offended when you say our law enforcement. Well guess what people our law enforcement works both ways, not just one way when we have a problem. So they are not just here for your behalf, but they are here for our behalf. Stop making them look like bullies. They are not bullies. Basically I need to know what standards you go by that keep these kids out of the major schools that may in fact when they go to college, if they go to college or how the college will look at them based on that attitude. It's your attitude after all these years being so aggressive against the community is why we have problems like we have now. Thank you."

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Mr. Inzelbuch – "Through the Chair. If Mr. Andersen could address the process for ACE."

Mr. Inzelbuch

Mr. Andersen – "There are a number of State mandated reasons why students have to be placed in ACE. We follow a rigorous process of placing students in the program unless they voluntarily go and some students do voluntarily go. There is something called a discipline hearing where students meet with the Superintendent of Schools, have the right to bring an attorney and have the right to appeal the placement. We have recognized the need to improve the program. The Superintendent and I and the staff and the leadership and Mr. Suarez at ACE are determined to improve the program. What we've learned after a lot of research is that an alternate school can offer special types of programs to challenge students and that's exactly what our aim happens to be. But certain students and I'm not pointing at any particular student in the ACE Program. But certain students commit criminal acts for which under state regs they must be removed from the regular school system.

Mr. Andersen

And the process is a very fair one and we bring students and transition students back to the regular high school and middle school as quickly as we can. And every child placed in that program has a right to be heard and their parents have a right to be heard.”

Mrs. Singleton – “1415 Bellinger Street. Anyway I want to reiterate what the parent was saying. We have some strict rules and regulations that you guys have in place that I think a lot of parents need to be aware of that I have some real concerns about. Some of the rules that you guys have in place like one of my kids was suspended from school last year for three days. I had a major problem with that because she did not get an education. She was suspended for having an argument with another student. Now the Assistant Principal told me she was suspended for arguing which I had a problem with.

Mrs. Singleton

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Cont.***

I said did she fight the student and was told no she didn't. Okay then why is she suspended. She was arguing. I said well did she make physical contact. No she didn't. Then why did she get suspended. She was arguing. I said well since when does it say she gets suspended for arguing. This is disorderly conduct. I think that's ridiculous that a child gets suspended for three days. She does not get an education for disorderly conduct. That sounds like some drunk on the streets. I have a major problem with that. She's not getting an education for some stupidity. Our children are getting their education interrupted for some stupidity like disorderly conduct. We have something called school base that's on the premises of the school that is not being utilized. Our kids fate is at the discretion of the school administration that don't have the common sense to make a decision and they suspend our kids from school for three days and I have a problem with that.

I want you to know my child is on their way to

middle school. If my child's criminal history should have a problem, I'm going to be on your back with my husband, with Omega 13, the NAACP and a lawyer. If you think you're going to impede on my child's education with these stupid rules and regulations.

Now got another instance, as Mr. Waters said we are going to be silent no more. We gonna be getting in your face. I just want you to know that. I'd like to have a question to the Board. That old lot over there where the program used to be for the behavioral kids over there on Center Street. What are you guys going to be doing with that lot? Because I have a Lakewood resident who has a program who needs to use that lot for at risk teens. What are you guys using that lot for? And I also have another problem to address. Sometimes I volunteer my services for some of the parents that are not as inclined on the rules and regulations for their special needs kids. So I sometimes solicit to help Mr. Inzelbuch. A lot of the people that are employed that are supposed to look out for the needs of special needs children are not doing their job. And that's why I'm in place. I volunteer my services and I solicit Mr. Inzelbuch. We need to make sure that these people that are in place that are employed that are supposed to look out for the needs of special needs. We need to make sure that they are doing their job. Because these children are left behind the eight ball. So I need to know what you're going to do to make sure that these people that you employ that are supposed to be looking out for these children making sure that they adhere to their IEP. Silent no more."

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Mr. Inzelbuch – "Through the Chair. I do work with Mrs. Singleton, but I want to be corrected by Mr. Andersen or Mr. Finger. Where the LEI/ACE Program was. Those modulars did not belong to us. I don't believe the property belongs to us. It was

Mr. Inzelbuch

rented the property from a church. To the best of my knowledge it is not our property. So you need to call the tax office and find out who it is.”

Mr. Fred Rush – “Good evening. 2023 Madison Avenue. Just a couple of questions. The first one is to you Mr. Ostreicher. You were reading from the guidelines from the New Jersey state. No where in there did I hear anything about insults or chanting or anything like that. You added that in there. You shouldn’t have added that and it should be reciprocal both ways. Don’t add stuff that’s not there. The other thing is I would like to specifically know what rent do we pay for the new office down at the old Jamesway building? And to get a good concept on that. What were we paying over at Princeton Avenue? And who owns the Princeton Avenue building now? I’m hearing a lot about we don’t have space for this and space for that. I think that used to be one of our schools. Whose school is it now? I would appreciate answers but I won’t belabor the point because you guys have work to do.”

Fred Rush

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Cont.***

Mr. Inzelbuch – “Through the Chair. As far as the utilization of Princeton Avenue, it was Mr. Andersen, Mr. Luick and Dr. Cannava’s to use that for public schools. We were advised by Dr. Foster and Dr. Greenfield from the County Office and Dr. Rush can confirm, there are more strenuous requirements legally for a building to be used for public school students than non-public students. Square footage and other such things. Nevertheless, the Board did entertain an exercise several years ago where we were going to retrofit for lack of a better word and we were told by the architects of record at that time, the cost was somewhat prohibitive. So that’s as far as utilizing that building. As far as the rent we’re paying. That’s a matter of public record. Mr. Finger do you know what the rent

Mr. Inzelbuch

is that we pay?”

Mr. Finger – “It’s approximately \$23,500.00 per month.”

Mr. Finger

Mr. Inzelbuch – “As far as Princeton Avenue the building, we did sell that. We actually got an appraisal by an independent appraisal company not located in Lakewood, but located in Toms River and the appraised price is what we got for the building. So it was sold at fair market value as opposed to other properties that were sold before I was here. But it was appraised, priced and the full price was paid. The current owner I don’t know. It was an incorporation who bought it. It’s a matter of public record. You can call the tax office and I think I answered as many as I remembered.”

Mr. Inzelbuch

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Cont.**

Mr. Ostreicher – “And regarding the courtesy issue, it just makes sense that insults, booing and chanting is part of our Board’s policy.”

Mr. Ostreicher

Mr. Inzelbuch – “Before we have a Talmudic debate It is not in the policy, but there is a basic respect the Board must show the public and the public must show the Board.”

Mr. Inzelbuch

Mr. Silver – “Through the Chair. I would just like to make a comment and ask two questions, if possible. My comment is first of all I know it’s the first meeting where we actually don’t have Chet Galdo here and I wanted to personally thank him for all he’s done and all his tireless efforts on behalf of the students of Lakewood and he chaired many committees. He was very active and he’ll surely be missed. So I just wanted to say publicly to thank him for all the service he’s done for the community.

Mr. Silver

My two questions are as follows:

1. Would it be fairly accurate to ask you if the cost for the public school student per year to educate a public school student. Would it be fair to say that's in the range of approximately \$11,000.00 per student?"

Mr. Finger – "I don't have the budget numbers right in front of me, but we are spending approximately \$11,800 per student."

Mr. Finger

Mr. Inzelbuch – "Mr. Finger, would it not be correct that you've instructed the Board or informed them that we are exceeding the amount required per state formula for public school students? The average rate. Let me rephrase the question."

Mr. Inzelbuch

Mr. Finger – "Excuse me."

Mr. Finger

Mr. Inzelbuch – "Excuse me. I'm the parliamentarian. There's an average rate per student in the state. Are we below the average rate or above the rate?"

Mr. Inzelbuch

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Cont.**

Mr. Finger – "We are below the average rate."

Mr. Silver – "My second question is. Is it fairly accurate to say that the average cost to the local district taxpayer for the private school bussing is approximately \$600 to \$700 per student?"

Mr. Silver

Mr. Finger – "That would be right in the ball park."

Mr. Finger

Mr. Silver – "Okay, so the difference between the two would be approximately \$10,300, correct?"

Mr. Silver

Mr. Finger – "Yes."

Mr. Finger

Mr. Inzelbuch – "Through the Chair. The public is asking but Mr. Silver has the right to do his math. There must be a point to the math."

Mr. Inzelbuch

Mr. Silver – "I was just asking questions. I know people were asking and questioning the bussing

Mr. Silver

of the private school students. I just wanted to compare what the cost per public school student would be as compared to the private school student.”

Mr. Thomas – “Through the Chair. I think that aside from questioning the cost. I think they were also speaking about the fact that there are obvious lapse in some services in the public school when we are charged with educating the public school system. In light of some of the comments that were brought forward, if in fact students don’t have textbooks. If in fact students aren’t receiving services that they are supposed to receive in the public school, the math doesn’t even matter. All that matters is that we make sure that we provide a thorough and efficient education and everything after that we can begin to address. But you weren’t here when I ran. The reason I ran on this Board initially was because my son came home with a book that was almost twenty years old. So if we are having the same issues and parents are still bringing them to us, then we need not to get into math, we need to get in doing the right

thing by the students here. Period. End of discussion. And I’m going to get into talking about specific issues but some of the things that were addressed, I want to speak to. For one, I want to go on the record today as I have at least five or ten other times, not once did I vote for, did I agree with the selling of the Princeton Avenue School. I do not still support it. I didn’t support it and I think it was a bad business decision for our Board of Education and I will not ever say that I will support it going forward.

That’s one, two as far as parents are concerned, I really believe a few of the statements that were said here and I’ve said it to my fellow Board members, we have to be more receptive to the parents if we expect to continue to come to us and share with us the truth about what’s going on in our public schools. If you don’t want to improve it then shun

Mr. Thomas

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Cont.**

Mr. Thomas

it and run them away, but if you really want to improve, you got to listen to the people who are living in it every single day. It's that important and the last statement that I want to make is real simple. I understand why we read the statement. We do want to keep decorum here so that everyone can be heard. So what needs to be said that can be said, but when an individual does have to bring to our attention that we're adlibbing something that is already verbose, multiple pages and in some cases, makes other people feel uncomfortable and yet we're adding, I think that's a bit much."

Mrs. Miccio – "I want to make a comment. First of all, I am happy that we're having the meeting here. I agree with most of the people that spoke. Yes, some people spoke out of turn. What I learned tonight is what parents are concerned about. What's going on in the school and what's going on with the children. And I'm very happy that we had this meeting because I've never seen people come in at the Princeton Avenue to a meeting and express. Very, very rarely did you see ten people there, and here I walked in and I really thought that the scene was going to be totally different, but I'm very happy to say that I was very pleased because I learned a lot about things that I didn't know. We get an agenda, we read it, yes if I see something I sort of want to ask about it, but sitting here and listening to the parents concerns and then having somebody answer and then at the next meeting I want to have answers. Definite answers. Yes I checked and I found that this such and the other. Because I'm sure that the parents that spoke about the kids, books and all that are not lying. They are telling the truth. I do want to say that I do hope that we're going to be meeting here and the parents will continue coming. Especially at the beginning of the school year where they can tell us what their kids were faced with, what the parents were faced with, and that's what I want to see. I don't know where we will be meeting, but I hope it's convenient for the people to come to us."

Mrs. Miccio

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Cont.***

Mr. Silver – "I just have a question that I think will

Mr. Silver

be directed at Mr. Andersen. Are there any mechanisms in place so that the teachers can make sure no textbooks are inadvertently lost possibly on the way home or on the way back or in the classrooms or anything else. Do you know if there is such a thing?"

Mr. Andersen – "Teachers assign textbooks. All textbooks are numbered by year and the teachers keep a record. If books are lost, the books are replaced."

Mr. Andersen

Mr. Inzelbuch – "Through the Chair. I don't know how many ways we have to go about this, but let's ask the administration publicly. We already had Ms. Cousins respond, now let's ask the administration. Did it come to your knowledge that students whether it be one or one thousand didn't have books during the 2008-09 school year? Yes or no."

Mr. Inzelbuch

Mr. Andersen – "No it did not come to my attention that students did not have textbooks."

Mr. Andersen

Mr. Ostreicher – "That is why we encourage parents to come to meetings and make us aware of these very important topics."

Mr. Ostreicher

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Cont.***

Mr. Inzelbuch – "And Mr. Gomez is still here. I just want to check to get your info."

Mr. Inzelbuch

Mr. Tift – "I also would like to thank all of the parents for coming out. It's good to see some familiar faces. Also members of the PTO from the Middle School. These concerns about the books and about the policy on security, the out of school suspension are some of the policies that we need to look at and I think that if a child is suspended from school that there should be some home education either in school suspension or out of school suspension. There should be some follow

Mr. Tift

up with those kids to get them back on the right track.”

Mr. Inzelbuch – “Through the Chair. Just to answer that Tracey. Several years ago Mr. Andersen, Mr. Suarez and myself, we do have if you notice. It used to be right behind here. The philosophy and the law was to attempt to reduce suspensions out of school. Typically when kids get suspended, they watch TV or worse. They are clearly not getting educated. Mr. Andersen, Mr. Suarez and the with the legal guidelines of New Jersey Administrative Code, we did institute if you will call, time-out trailers, where instead of suspending them for home where they watch TV or whatever, they are actually kept on grounds. Mr. Andersen, do you recall that?”

Mr. Inzelbuch

Mr. Andersen – “Yes, we call that the in-school intervention program here at the high school.”

Mr. Andersen

Mr. Tift – “Is that program still in effect?”

Mr. Tift

Mr. Inzelbuch – “It is.”

Mr. Inzelbuch

Mr. Tift – “Do the principals know that it is an option?”

Mr. Tift

Mr. Inzelbuch – “Absolutely, in fact it’s in the district’s best interest to utilize that because we have to report the suspensions to the state and a high suspen-

Mr. Inzelbuch

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sion rate is not something good so we are using it to lower the suspension rate which has been drastically reduced.”

**Public Recog.
Cont.**

Mr. Andersen – “And there are very clear guidelines in every student handbook about what kind of infraction constitutes a suspension. Now the way the incident was described would not be listed as requiring or even suggesting an out of school suspension. But of course I haven’t heard the other side.”

Mr. Andersen

Mr. Inzelbuch – “Through the Chair. Just so we

Mr. Inzelbuch

are aware and parents should know this. We do give out handbooks to each student and at the high school I know each class on the opening days, the handbook is gone over with the students and in the handbook it lists if you do this, there's three days, if you do that, there's five days. As far as what Mrs. Singleton brought up, we are not going to discuss because obviously there is some privacy concerns, but if she would like to bring that to our attention privately, we'd love to hear so we can look into that."

Mr. Ostreicher – "There's a young lady here who perhaps did not know she had to sign and she wanted to make a comment. Can you kindly come to the microphone and say your name."

Mr. Ostreicher

Jamia Ramos – "138 Colonial Drive. In reference to the books. I graduate in 2004 and Mr. Andersen you were the principal when I started here in Lakewood High School as a freshmen. I remember my sophomore year, I had trouble with my textbooks. My mommy sitting right here and you did not want to hear her about the textbooks. I did not have a textbook. My sophomore year and you did not even want to recognize my mom. When she came to you and wanted to speak to you about the situation you didn't want to see her."

Jamia Ramos

Mr. Inzelbuch – "May I say this to you, Mr. Andersen was my English teacher. He is not perfect, nor am I. And if this is true and I'm not doubting you, what we need to do is review this, but to do this in this form doesn't help the situation. Like Mr. Gonzalez, we will speak to you when we get off this table, hopefully shortly and we will find some information, but I can only assure you this is a serious allegation. A serious concern. I have been here as the Board Attorney since 2003 while you were still experiencing this allegation. Would you agree this is the first the Board is learning of this? So please understand, we cannot have, and let me say this. Mr. Andersen and I often don't see eye to eye, but we do have certain respect as you do. But this is a serious allegation which we would like

Mr. Inzelbuch

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Cont.***

to discuss with you momentarily.”

Jamia Ramos – “He said that it was never brought to his attention. We tried. He chose not to listen to us.”

Jamia Ramos

Ms. Silva – “I’d like to say that I’ll be meeting with principals. I’ll be going to schools. We cannot have children without books and plenty of them and a lot of library books and things to read. So this will be a task and we will report back to you on what we find and we will be addressing the issues. Kids have to have books, and they will.”

Ms. Silva

Mrs. Gonzalez – “Through the Chair. I’d like to make a comment. We will be enforcing the dress code. We are going out aggressively. So please cooperate and let’s work together to get the children in uniform by the first day of school.”

Mrs. Gonzalez

Mr. Inzelbuch – “Through the Chair. So the public is aware, we are the only district in the county, we do have a dress code. Could some one have the dress code so the public can be informed? It is posted on the website and mailed home. There was an issue that Mrs. Gonzalez took exception to in closed session this evening that the dress code was not followed as it should be for both students and teachers. The administration has been instructed by the Board in closed session to inform all principals, vice principals and staff that if students are not dressed in the dress code, they will be asked to go home and get into the dress code. As far as those students who may not be able to afford the dress code because we do have those issues sometimes, there is supplies of clothes for those who truly can’t afford them. I know Gil Suarez had in his back room last year and there is still that. But the dress code unfortunately while Mr. Suarez was out due to illness, was somewhat less monitored, but it will be monitored aggressively. We spoke to parent groups and had discussions, they want that also. So please understand that.”

Mr. Inzelbuch

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***Public Recog.
Cont.***

Mr. Thomas – “Through the Chair. I have stated

Mr. Thomas

with different parents my children are in the school, they have to wear uniforms. Everybody doesn't like it, you know, I'm very opinionated about what I have to say. Personally, I feel that it's a good thing. It is what it's going to be. It's in effect and we're going to enforce it. There is nothing more beautiful to walk in this school and see kids not figuring out who got what. Everybody looking relatively the same. My shopping for school has become very easy and I've got to tell you I'm in support of it and we have to support it as a community because this is a good thing for us and we need to go ahead and it makes life a little easier and I think that Mrs. Gonzalez did a wonderful thing when she initiated the program and we have to help her make sure it is enforced and not being the ones that say I don't know why you have to listen to what they have to say because if they don't and we send them home, guess what, they are not getting that education if they're walking back home to change their clothes. And we are not going to be accountable for that. It's going to be real so please tell everyone you know and love that they are not playing, you've got to wear a uniform."

Mr. Inzelbuch – "The dress code Mr. Tift told us is on the website. If you don't have a website, you can call 905-3565, Ms. Romano and she will get you a copy of the dress code."

Mr. Inzelbuch

Mr. Ostreicher – "Thank you Leonard for your comments. We will now move ahead with the agenda. Can we have someone move on the agenda in its entirety as amended by Mr. Finger."

Mr. Ostreicher

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**MOTION TO APPROVE THE ENTIRE AGENDA
AS AMENDED**

***Motion To
Approve Agenda***

Mrs. Gonzalez moved, seconded by Mr. Silver to approve the agenda as amended.

Mr. Tift – “Through the Chair. I have a couple of questions that I forgot to mention. Page 3 M and N the furniture cost for the new building. Is that amount too much or too little. I think \$10,000 for furniture is a bit much.”

Mr. Tift

Mr. Finger – “Not to exceed \$10,000. Now that we are in the building we realize certain furniture did not survive the move too well and we need to replace it.”

Mr. Finger

Mr. Inzelbuch – “And Mr. Finger has assured us as he always does that it is budgeted and we have money for that. I want to say this, this past school year, it appears that we will be in a surplus. I know you are laughing, we are usually in deficit, but primarily due to the good work of Mr. Finger and his office, we are in a one million dollar plus surplus. That’s good news for Lakewood. Thank you Mr. Finger.”

Mr. Inzelbuch

ROLL CALL:

Roll Call

YES: Mrs. Gonzalez, Mr. Grunhut,
Mrs. Miccio, Mr. Neumann,
Mr. Silver, Mr. Ostreicher

NO: Mr. Thomas, Mr. Tift

ABSTAIN: Mr. Silver on M, NN,OO,PP,RR, H1

MOTION PASSED

**REPORTS AND RECOMMENDATIONS OF
THE BOARD SECRETARY/BUSINESS
ADMINISTRATOR**

Bus. Items

A. Approval of 2008-2009 Line Account Transfers:

LINE ACCOUNT	DESCRIPTION	<u>AMOUNT TRANSFERRED</u>	
		FROM	TO
11-000-230-332-00-0000	AUDIT FEES	(\$40,000.00)	
11-000-230-590-00-0000	MISC PURCH SERVICES		\$40,000.00
For election and printing expenses			
TOTAL	(\$40,000.00)	\$40,000.00	

Bus. Items Cont.

B. Approval of Food Service Bills for the month of August, 2009 in the amount of \$83,279.96.

Food Service

C. Approval of Community School Bills for August, 2009 in the amount of \$13,339.03. **CS Bills List**

D. Approval of Bills List for the month of August, 2009 in the amount of \$3,299,698.56. **Bills List**

E. Approval of Payroll and Board Share of FICA/ Medicare for the periods ending July 31, 2009 in the amount of \$787,940.17, and August 14, 2009 in the amount of \$748,232.47. **Payroll**

F. Approval of August 14, 2009 Summer Payroll in the amount of \$597,507.38. **Summer Payroll**

G. Approval of payment of New Jersey State Health Benefit Plan premiums for the month of August 2009 in the amount of \$714,859.59. **NJSHBP**

H. Certification of No Overexpenditures Pursuant to N.J.A.C. 6A:22-2.11(c), I, Robert S. Finger, Board Secretary, certify that as of July 31, 2009 no budgetary line item account has obligations and payments contracted orders) which in total exceed the amount appropriated by the District Board of Education pursuant to N.J.S.A.18A:22-8 and 18A:22-8.1, that the District financial accounts have been reconciled and are in balance. **BA Cert.**

ROBERT S. FINGER AUGUST 25, 2009
BOARD SECRETARY DATE

I. Board Resolution **Sec./Treas. Rep.**

Through the adoption of this resolution, we, the Lakewood Board of Education, pursuant to N.J.A.C. 6A:22-2.1 (c) 4, certify that as of July 31, 2009 after review of the Secretary's monthly financial report (appropriations section) and upon consultation with the Business Administrator and other appropriate district officials, that to the best of our knowledge no major account or fund has been overexpended in violation of N.J.A.C. 6A:22-21.11(c) 4I-VI and that sufficient funds

08/25/09
Bus. Items Cont.

are available to meet the district's financial obligations for the remainder of the fiscal year.

J. Acceptance of the Treasurer's and Secretary Reports for July 31, 2009. The Treasurer of School Funds and the Board Secretary reports are in balance for the cash receipts and disbursements for the month of July 31, 2009.

K. Certification of Funds Available for Personnel Items – The Business Administrator certifies that upon review of the proposed Personnel Items with supporting budget documentation that sufficient funds are available for these positions in the 2009-2010 budget.

***Personnel
Certification***

L. Approval of applications from the Community School of use of building permits as approved by the director of the Community School and reviewed by the Business Administrator.

CS Appl.

M. Approval to purchase furniture for offices at the new administration building from Hertz Furniture Systems, a state contract vendor, in an amount not to exceed \$10,000 without subsequent board approval. Purchase will be made under State Contracts A62168 and A70269. Sufficient funds are available in the 2009-10 budget.

Furniture

N. Approval to purchase furniture for the principal's office at Lakewood Middle School from E.J. Schuster, a state contract vendor, in an amount not to exceed \$6,038.50 without subsequent board approval. Purchase will be made under State Contract A59752. Sufficient funds are available in the 2009-10 budget.

O. Approval of a Letter of Intent for the district's commitment to move forward with the National Green Energy Council to assist the district to find a partner to achieve the goals of educating students about energy efficiency, environmental stewardship and renewable energy and to enable our vocational education classes to provide hands on training through the application of solar energy panels on our schools through the Green Job Corps program at no cost to the school district. In addition, the National Green Energy Council will find a power part-

***Green Energy
Council***

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ner to repair or replace our school building roofs and install solar energy panels on our school building roofs at no cost to the school district. Installation of the solar energy panels and roof repairs or replacement will be done in accordance with all applicable Department of Education and Board of Public Utilities statutes and regulations and subject to board attorney review and approval.

Bus. Items Cont.

P. Rescind cancellation of the contract with Watchful “I” previously approved at the March 4, 2009 board meeting and approve the reinstatement of the contract with Watchful “I” to begin September 1, 2009 and continue through March 31, 2010 in the amount of \$7,500. Payment was previously made from the Readiness Emergency Management Services grant.

Watchful “I”

Q. Accept the donation in the amount of \$250.00 from A+ Letter Service, Inc. for the High School Boys Basketball Account and deposit said donation in the Lakewood High School Student Activities/Athletic Account.

A+ Donation

R. Approval of a contract for the implementation of the Gang Resistance Education and Training (G.R.E.A.T.) curriculum for the 2009-10 school year for students at Lakewood Middle School at no cost to the district.

GREAT

S. Approval for Ocean Academy to provide breakfast and lunch to students sent from the Lakewood School District for the 2009-10 school year.

Ocean Acad.

***Nutrition
Program***

Resolved, that the Lakewood Board of Education authorizes Ocean Academy, a private school for the disabled, to provide breakfast and lunch to the students enrolled from the Lakewood school district through the food services of Ocean Mental Health Services, Inc.

Further Resolved, that the Lakewood Board of Education does not require Ocean Academy to apply for and receive funding from the State of New Jersey Child Nutrition Program nor does it require Ocean Academy to charge students for a reduced or paid meal.

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Bus. Items Cont.

- T. Accept the donation from Thomas R. Bateman, Middle School Science Department Coordinator, of his annual stipend in the amount of \$3,960 to be transferred to the Lakewood Middle School field trip line account. ***Bateman Donation***
- U. Approval of the Model Policies and Procedures for Eligibility Under Part B of the IDEA as required by the New Jersey Department of Education, Office of Special Education Programs. (Attachment A) ***Model Policies & Procedures***
- V. Approval of a contract with A.M. McClain in the amount of \$11,253 for the installation of a card reader system to track student attendance at Lakewood High School. The district will be reimbursed \$10,000 from the Township of Lakewood Community Development Block Grant for this system. ***A.M. McClain***
- W. Approval of a contract with Pro Athletes, Inc. to provide the "Bound for Greatness" leadership and character development support program at Lakewood High School during the 2009-10 school year in the amount of \$47,000 to be paid with Title IV grant funds in the amount of \$27,000 and the remainder of \$20,000 with other grant funds to be determined. The \$47,000 also includes opening day ceremonies at High School and Middle School and bi-weekly at the ACE Program. ***Pro-Athletes***
- X. Approval to submit a transfer request to the U.S. Department of Justice for the Readiness Emergency Management Services grant in the amount of \$27,000 to be transferred from Purchased Professional Services and transferred to Salaries. ***REMS Transfer***
- Y. Approval for renewal of Pupil Transportation Contracts for the 2009/2010 school year, with an increase of 3.34% (CPI), pursuant to NJSA 18A:39-3, effective: September 1, 2009 through June 30, 2010. ***Transp. Contracts***

MURPHY/DURHAM SCHOOL SERVICES

Multi 53A	Renewal # 8	\$538,178.40
Multi 54	Renewal # 7	\$ 49,534.20
Multi 55	Renewal # 8	\$ 97,093.80
Multi 56	Renewal # 8	\$ 93,328.20

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Bus. Items Cont.

Multi 57	Renewal # 10	\$ 88,714.95
Multi 59	Renewal # 11	\$ 85,805.40
Multi 60	Renewal # 9	\$ 75,087.00
Multi 61	Renewal # 10	\$ 76,012.20
Multi 64	Renewal # 9	\$125,150.40
Multi 65	Renewal # 8	\$119,554.15
Multi 67	Renewal # 8	\$ 48,420.00
Route AT7	Renewal # 5	\$ 36,680.40
Multi 0551	Renewal # 4	\$705,535.74
Multi 0552	Renewal # 4	\$349,046.24
Multi 0554	Renewal # 4	\$122,904.43
Multi 0556	Renewal # 4	\$ 30,846.60
Multi 0557	Renewal # 3	\$194,708.79
Multi 0558	Renewal # 3	\$221,293.80
Multi 3151	Renewal # 7	\$482,445.33
Multi 3154	Renewal # 7	\$ 54,263.01
Multi 3160	Renewal # 6	\$152,445.70
Multi 3162	Renewal # 6	\$346,926.42
Multi 3163	Renewal # 6	\$ 32,828.40
Multi 4152	Renewal # 5	\$260,611.53
Route OWCH2P	Renewal # 3	\$ 12,311.04
Multi 0752	Renewal # 2	\$408,043.02
Multi 7053	Renewal # 2	\$ 71,830.60
Multi 7055	Renewal # 2	\$ 23,072.00
Multi 8050	Renewal # 1	\$465,571.65
Multi 0851	Renewal # 1	\$ 38,063.43
Multi 0852	CANCELLED	
Route SJ1	Renewal # 3	\$ 29,653.20
Route SJ2	Renewal # 3	\$ 29,653.20
Multi 3157	Renewal # 7	\$ 20,791.80
TOTAL		\$5,486,405.03

STUDENT TRANSPORTATION OF AMERICA

Multi 70	Renewal # 8	\$ 943,435.96
Multi 71	Renewal # 8	\$ 10,573.20

Multi 73	Renewal # 10	\$ 115,920.00	
Multi 74	Renewal # 9	\$ 99,763.92	
Multi 75	Renewal # 8	\$ 29,656.80	
Multi 78	Renewal # 8	\$ 26,215.68	
Multi 80	Renewal # 8	\$ 77,371.11	
Multi 3170	Renewal # 7	\$ 280,089.96	
Multi 3178	Renewal # 6	\$ 249,625.23	
Multi 4072	Renewal # 5	\$ 70,790.40	08/25/09

Bus. Items Cont.

Multi 4073	Renewal # 5	\$ 11,512.80	
Multi 4075	Renewal # 5	\$ 42,264.13	
Multi 0501	Renewal # 4	\$ 307,668.72	
Multi 0502	Renewal # 4	\$ 8,608.50	
Multi 0504	Renewal # 4	\$ 27,950.40	
Multi 0505	Renewal # 4	\$ 17,391.60	
Multi 0602	Renewal # 3	\$ 131,148.14	
Route H35	Renewal # 11	\$ 6,400.80	
Route YOC3	Renewal # 8	\$ 24,377.83	
Route S15	Renewal # 7	\$ 10,054.80	
Multi 0773	Renewal # 2	\$ 41,539.68	
Multi 0774	Renewal # 2	\$ 146,765.00	
Multi 0775	Renewal # 1	\$ 282,514.35	
Multi 0777	Renewal # 1	\$ 68,507.40	
TOTAL		\$3,030,146.41	

NEGBA BUS SERVICE

Multi 0692	Renewal # 3	\$ 105,861.47	
Multi 0693	Renewal # 3	\$ 28,854.00	
Multi 0695	Renewal # 2	\$1,036,695.26	
Multi 0696	Renewal # 2	\$ 155,701.65	
Multi 0697	Renewal # 1	\$ 122,451.01	
Multi 0698	Renewal # 1	\$ 93,052.80	
Multi 0699	Renewal # 1	\$ 107,955.18	
Multi 0792	Renewal # 2	\$ 101,458.35	
Multi 7093	Renewal # 2	\$ 65,044.16	
TOTAL		\$1,817,073.88	

KLARR TRANSPORT SERVICE

Multi 0402	Renewal # 5	\$ 35,168.32	
Multi 0403	Renewal # 5	\$ 195,264.51	

Multi 0404	Renewal # 5	\$ 85,884.15
Multi 0405	Renewal # 4	\$ 74,808.60
Multi 0407	Renewal # 3	\$ 68,210.52
Multi 0408	Renewal # 5	\$ 40,789.80
Multi 0409	Renewal # 3	\$ 65,835.13
Multi 0410	Renewal # 3	\$ 138,190.95
Multi 0411	Renewal # 3	\$ 99,768.45
Multi 0413	Renewal # 2	\$ 221,854.03
Multi 7401	Renewal # 2	\$ 62,451.70
Multi 8402	Renewal # 1	\$ 18,142.28

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Bus. Items Cont.

Multi 8403	Renewal # 1	\$ 44,302.82
Multi 8404	Renewal # 1	\$ 42,297.82
Multi 8405	Renewal # 1	<u>\$ 87,371.50</u>
TOTAL		\$1,280,340.58

Z. Approval to cancel and rescind board action of June 10, 2009, whereas a renewal contract was awarded to **Farrell Transportation , Lakewood, NJ** in the amount of \$22,500, Multi 9137 Renewal # 1, a new contract will not be issued due to cancellation of programs.

AA. Approval to cancel and rescind board action of June 10, 2009, whereas a renewal contract was awarded to **Farrell Transportation , Lakewood, NJ** in the amount of \$14,443.20, Multi 3138 Renewal # 3, a new contract will not be issued due to cancellation of programs.

BB. Approval to cancel and rescind board action of June 10, 2009, whereas a renewal contract was awarded to **Hartnett Transit Service , Lakewood, NJ** in the amount of \$31,442.40, Multi 0641 Renewal # 3, a new contract will not be issued due to cancellation of programs.

CC. Approval to cancel and rescind board action of June 10, 2009, whereas a renewal contract was awarded to **Hartnett Transit Service , Lakewood, NJ** in the amount of \$40,177.80, Multi 7043 Renewal # 1, a new contract will not be issued due to cancellation of programs.

DD. Approval to cancel and rescind board action of July 22, 2009,

whereas a contract was awarded to **Negba Bus Service, Lakewood, NJ** in the amount of \$141,132.00, Multi 0992, and award a new contract in the amount of \$112,290.00, Multi 0992. Reason: routes were handed back by the contractor, and will be awarded to next lowest bidder.

EE. Approval to cancel and rescind board action of July 22, 2009, whereas a contract was awarded to **Murphy/Durham School Services, Lakewood, NJ** in the amount of \$718,052.00, Multi 0954, and award a new contract in the amount of \$747,900.00, Multi 0954. Reason: routes were handed back by another contractor, and new routes were added as they are next lowest bidder.

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Bus. Items. Cont.

FF. Approval to cancel and rescind board action of July 22, 2009, whereas a contract was awarded to **Crossroads Student Transportation, Manasquan, NJ** in the amount of \$28,464.80, Multi 0911, a new contract will not be issued as the routes for the award were handed back and a tentative award is now pending for Durham School Services, Lakewood, NJ

GG. Approval to cancel and rescind board action of July 22, 2009, whereas a contract was awarded to **Jay's Bus Service, Lakewood, NJ** in the amount of \$94,948.00, Multi 0904, and award a new contract in the amount of \$129,074.00, Multi 0904. Reason: routes awarded by reason of contractor give back

HH. Approval to award Aid in Lieu to parents of children attending the following schools for the 2009-2010 school year, payable at \$884.00 per student as per NJSA 18A:39-1a:

aid-in-lieu

Chrismont Montessori Academy	(1)
Deal Yeshiva High School	(1)
Grace and Peace Academy	(6)
Hillel Yeshiva High/Grammar Schools	(10)
Holy Innocents	(2)

Liberty Christian	(7)
Mesivta Mikor Hatorah	(7)
Monmouth Academy	(8)
Ocean County Christian Academy	(13)
Shore Christian Academy	(4)
Solomon Schector Academy	(1)
St Aloysius	(6)
St Dominic	(2)
St Pauls Christian Academy	(1)
St Rose Grammar School	(1)
St Veronica	(3)
Talmudical Academy	(15)
Talmudical Academy of Lakewood	(15)

II. Bids were opened and read for the 2009/2010 school year, Bid # 09-0003, **Fall Athletics**, on Thursday, July 23, 2009 at 10:00 a.m. (prevailing time) in the Admin-

Fall Athletics

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Bus. Items Cont.

istrative Offices, 655 Princeton Avenue, Lakewood, NJ. Events will be effective August 1, 2009 – November 30, 2009 Contracts were awarded to the following:

Klarr Transport Service, Lakewood, NJ	\$10,929.00
Student Transportation of America, Lakewood, NJ	\$ 6,406.00

JJ. Bids were opened and read for the 2009/2010 school year, Bid # 09-0004, Non-Public Student Transportation Services, on Wednesday, July 29, 2009 at 10:00 a.m. (prevailing time) in the Administrative Offices, 655 Princeton Avenue, Lakewood, NJ. Routes will be effective: 9/01/09 – 6/30/10. Award of contracts as follows:

Transp.

Contracts

CYOE Bus Company, Lakewood, NJ	\$140,001.00
Klarr Transport Service, Lakewood, NJ	\$ 58,340.00
Negba Bus Service, Lakewood, NJ	\$ 71,931.00
Student Transportation of	

America, NJ	\$ 17,331.60
Durham School Services,	
Lakewood, NJ	\$ 35,105.00
Jay's Bus Service, Lakewood, NJ	\$132,844.00

KK. Bids were opened and read for the 2009/2010 school year, Bid # 09-0005, Non-Public Student Transportation Services, on Wednesday, August 12, 2009 at 10:00 a.m. (prevailing time) in the Administrative Offices, 1771 Madison Avenue, Lakewood, NJ. Routes will be effective: 9/01/09 – 6/30/10. Award of contracts as follows:

Negba Bus Service, Lakewood, NJ	\$68,291.00
Klarr Transport Service,	
Lakewood, NJ	\$38,456.00
Crossroads Student Transportation,	
Manasquan, NJ	\$21,638.00
Durham School Services,	
Lakewood, NJ	\$25,212.00
Jay's Bus Service, Lakewood, NJ	\$51,153.00

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Bus. Items Cont.

LL. Bids were opened and read for the 2009/2010 school year, Bid # 09-0006, Non-Public Student Transportation Services, on Thursday, August 13, 2009 at 10:00 a.m. (prevailing time) in the Administrative Offices, 1771 Madison Avenue, Lakewood, NJ. Routes will be effective: 9/01/09 – 6/30/10. Award of contracts as follows:

Negba Bus Service, Lakewood, NJ	\$ 66,600.00
Briggs Transportation, Point Pleasant, NJ	\$ 60,894.00
Student Transportation of America,	
Lakewood, NJ	\$ 31,860.00
Klarr transport Service, Lakewood, NJ	\$175,295.00
Durham School Services, Lakewood, NJ	\$122,720.00

MM. Approval to award a Negotiated Multi Contract to **Negba Bus Service, Lakewood, NJ** in the amount of the following, not to exceed \$94,695.00 per annum. Routes were previously put out to bid, and there were no awards, as the school in whole was not bid upon. (see bid # 09-0004/09-0005)

Multi Yeshiva Keter Torah

Routes:

EYKB1	\$ 69.00 PER DIEM (190 days)	(\$13,110.00)
YKTB1	\$114.00 PER DIEM (190 days)	(\$21,660.00)
YKTB2	\$154.00 PER DIEM (190 days)	(\$29,260.00)
YKTB3	\$101.00 PER DIEM (190 days)	(\$19,190.00)
OWYKTB	\$ 75.00 PER DIEM (153 days)	<u>(\$11,475.00)</u>
TOTAL		\$94,695.00

Routes do not exceed current per student allotment of \$884.00
(NJSA 18A:39-1a).

**Parental
Contracts**

NN. Approval to award a parental contract to the parents of Lakewood student, (ID #689W) in the amount of \$74.92 per diem (210 days) for a total amount not to exceed \$15,733.20. Effective July 1, 2009 through June 30, 2010, (includes ESY and regular school year) to transport their child to/from School for Children with Hidden Intelligence, Lakewood, NJ, in accordance with NJSA 6:21-10.3 and NJSA 6:21-16.1(a) **RT: SCHIJR** Subject in receipt of NJSA 6:21-10.3 and NJSA 6:21-16(a).

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Bus. Items Cont.

OO. Approval to award a parental contract to the parents of Lakewood student, (ID #08REF301) in the amount of \$74.92 per diem (180 days) for a total amount not to exceed \$13,485.60. Effective September 1, 2009 through June 30, 2010, to transport their child to/from School for Children with Hidden Intelligence, Lakewood, NJ, in accordance with NJSA 6:21-10.3 and NJSA 6:21-16.1(a) **RT: SCHIRA** Subject in receipt of NJSA 6:21-10.3 and NJSA 6:21-16(a).

PP. Approval to award a parental contract to the parents of Lakewood student, (ID #08REF301) in the amount of \$74.92 per diem (30 days) for a total amount not to exceed \$2,247.60. Effective July 1, 2009 through August 30, 2010, to transport their child to/from School for Children with Hidden Intelligence, Lakewood, NJ, in accordance with NJSA 6:21-10.3 and NJSA 6:21-16.1(a) **RT: SCHIRAS** Subject in receipt of NJSA 6:21-10.3 and NJSA 6:21-16(a).

QQ. Approval to award a parental contract to the parents of Lakewood student, (ID #905677) in the amount of \$74.92 per diem (211 days) for a total amount not to exceed \$15,808.12. Effective July 1, 2009 through June 30, 2010, (includes ESY and regular school year) to transport their child to/from Tiny Tots Day-care, Lakewood, NJ, in accordance with NJSA 6:21-10.3 and NJSA 6:21-16.1(a) **RT: TTDCLS** Subject in receipt of NJSA 6:21-10.3 and NJSA 6:21-16(a).

RR. Approval to award a quoted contract to **Klarr Transport Service, Lakewood NJ** in the amount of \$102.00 per diem for a total amount not to exceed \$16,932.00 (166 days) to transport Lakewood students to/from Bais Yaakov High School, Lakewood for the 2009/2010 school year. **Route: BYHS10**

Quotes were sought and received by:

Durham School Services, Lakewood, NJ	No Quote
STA, Lakewood, NJ	No Quote
Klarr Transport Service, Lakewood, NJ	\$102.00

Transp.
Contracts

SS. Approval to award a quoted contract to **Klarr Transport Service, Lakewood NJ** in the amount of \$63.00 per diem for a total amount not to exceed \$11,520.00

08/25/09
Bus. Items Cont.

(180 days) to transport Lakewood students to/from Yeshivas Emek Hatorah, Lakewood for the 2009/2010 school year. **Route: YEHHS**

Quotes were sought and received by:

Durham School Services,	
Lakewood, NJ	No Quote
Negba Bus Service,	
Lakewood, NJ	No Quote
Klarr Transport Service,	
Lakewood, NJ	\$63.00

TT. Approval to award a quoted contract to **Negba Bus Service, Lakewood NJ** in the amount of \$57.00 per diem for a total amount not to exceed \$10,602.00 (186 days) to transport Lakewood students to/from Yeshiva Nefesh HaChaim, Lakewood for the 2009/2010 school year. **Route: YNH1**

Quotes were sought and received by:

Durham School Services,

Lakewood, NJ No Quote

Negba Bus Service,

Lakewood, NJ \$57.00

Klarr Transport Service,

Lakewood, NJ No Quote

UU. Approval to award a quoted contract to **Negba Bus Service, Lakewood NJ** in the amount of \$57.00 per diem for a total amount not to exceed \$10,602.00 (186 days) to transport Lakewood students to/from Yeshiva Nefesh HaChaim, Lakewood for the 2009/2010 school year. **Route: YNH2**

Quotes were sought and received by:

Durham School Services,

Lakewood, NJ No Quote

Negba Bus Service,

Lakewood, NJ \$57.00

Klarr Transport Service,

Lakewood, NJ No Quote

VV. Approval to award a quoted contract to **Negba Bus Service, Lakewood NJ** in the amount of \$98.00 per diem for a total amount not to exceed \$17,150.00 (175 days) to transport Lakewood students to/from

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Bus. Items Cont.

B'Not Yisrael Elementary School, Lakewood for the 2009/2010 school year. **Route: SBY1**

Quotes were sought and received by:

Durham School Services,

Lakewood, NJ No Quote

Negba Bus Service,

Lakewood, NJ \$98.00

Klarr Transport Service,

Lakewood, NJ No Quote

WW. Approval to award a quoted contract to **Negba Bus Service, Lakewood NJ** in the amount of \$98.00 per diem for a total amount not to exceed \$12,250.00 (175 days) to transport Lakewood students to/from

B'Not Yisrael Elementary School, Lakewood for the
2009/2010 school year. **Route: SBY2**

Quotes were sought and received by:

Durham School Services,

Lakewood, NJ No Quote

Negba Bus Service,

Lakewood, NJ \$70.00

Klarr Transport Service,

Lakewood, NJ No Quote

XX. Approval to award a quoted contract to **Negba Bus Service, Lakewood NJ** in the amount of \$43.90 per diem for a total amount not to exceed \$6,628.90 (151 days) to transport Lakewood students to/from Yeshiva Bais Pinchos High School, Lakewood for the 2009/2010 school year. **Route: OWBPHS**

Quotes were sought and received by:

Durham School Services,

Lakewood, NJ No Quote

Negba Bus Service,

Lakewood, NJ \$43.90

Klarr Transport Service,

Lakewood, NJ No Quote

YY. Approval to award a quoted contract to **Negba Bus Service, Lakewood NJ** in the amount of \$68.00 per diem for a total amount not to exceed \$12,240.00 (180 days) to transport Lakewood students to/from Yeshivas Emek Hatorah, Lakewood for the 2009/2010 school year. **Route: YEHHS2**

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Bus. Items Cont.

Quotes were sought and received by:

Durham School Services,

Lakewood, NJ No Quote

Negba Bus Service,

Lakewood, NJ \$68.00

Klarr Transport Service,

Lakewood, NJ No Quote

ZZ. Approval of first reading of the following policies:

First Reading

Policies

§ 3000/3010 - Concepts and Roles in
Business and Non-instructional

Operations, Goals and Objectives
§ 3451 – Petty Cash Funds
§ 3510 – Operation and Maintenance
of Plant
§ 3600 – Evaluation of Business and
Non-instructional Operations
§ 5145.12 – Search and Seizure

AAA. Approval of second reading of Policy 4112.8/
4212.8 – Nepotism

***Second Reading
Policy***

BBB. Approval for the School Business Administrator
to prepare and advertise a Request for Proposal
for the provision of a public Pre-School Program
for the 2009-10 school year funded entirely by
Title I – ARRA funds. The program will feature
a central location serving sixty (60) students with
class size limited to 15 students and offsite loca-
tion(s) serving up to an additional sixty (60)stu-
dents.

Preschool RFP

**REPORTS AND RECOMMENDATIONS OF THE
SUPERINTENDENT OF SCHOOLS**

Supt. Items

A. SUPERINTENDENT’S ITEMS

1. Approval for Membership Resolution Card
for the New Jersey State Interscholastic
Athletic Association for the 2009- 2010
school year. Cost: \$2,150.00

NJSIAA

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Supt. Items

2. Approval for the following Nursing Services
for the 2009-2010 school year. As per stud-
ent’s Individual Educational Plan (IEP).

***Nursing
Services***

- 17X - \$47,800.
- 18X - \$47,800.
- 68X – \$97,000.
- 70X - \$47,800.
- 73X - \$63,000.
- 149X -\$63,000.

- 177X -\$63,000.
- 182X -\$63,000.
- 336X -\$63,000.

3. Approval of the following Out of District Placements to comply with the student's Individual Educational Plan (IEP) for the 2009-2010 school year.

Out of Dist.

- 48X to Katzenbach from July 1, through June 20, 2010. Cost: \$80.00 per visit.
- 73X to Ateres Tziporah from Septembers 8 through June 30, 2010. Cost: \$4,950
- 182X to Yeshiva K'Tana from September 8 through June 30, 2010. Cost: \$13,704.
- 380X to ARC/Project Hire from September 8 through June 30, 2010. Cost: \$6,630.
- 394X to Tiny Tots from September 8, through June 30, 2010. Cost: \$12,500.
- 395X to Tiny Tots from September 8, through June 30, 2010. Cost: \$12,500.
- 396X to Tiny Tots from September 8, through June 30, 2010. Cost: \$12,500.
- 397X to Tiny Tots from September 8, through June 30, 2010. Cost: \$12,500.
- 398X to Tiny Tots Self Contained from September 8, through June 30, 2010. Cost: Contracted.
- 399X to Ready Set Grow from September 8, 2009 through June 30, 2010. Cost: \$12,500.
- 400X to SCHI from September 8, 2009 through June 30, 2010. Cost: \$71,161.
- 401X to SCHI from September 8, 2009 through June 30, 2010. Cost: \$71,161.

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Supt. Items Cont.

- 403X to ARC from July 1, 2009 through August, 8 2009. Cost: \$1,890.
- 404X to ARC from September 8, 2009 through June 30, 2010. Cost: \$4,500.
- 405X to Bonnie Brea from August 10, 2009 through June 30, 2010. Cost: \$61,200.

- 406X to SCHI from September 8, 2009 through June 30, 2010. Cost: \$70,801.
- 407X to Macedonia from September 8, 2009 through June 30, 2010. Cost: \$9,000.

4. Approval to submit the NCLB (No Child Left Behind) Application and assurances for the fiscal year 2010 to reflect the following:

NCLB 2010

Title I	\$6,852,047.00
ARRA	\$5,934,358.00

5. *Center for Mathematics, Science and Computer Education of Rutgers University.* Professional Development for Mathematics Teachers, Lakewood High School. Topics include “Internet Resources for Teaching High School Mathematics,” “Teaching in the Block,” “Hands-on Math Activities,” “Open Ended Questions as a Tool for Assessing Mathematics Learning,” “Preparation for the New Algebra I and Algebra II End of Year Exam,” and “Using the Geometer’s Sketchpad Software Program.” September through May. **Cost: \$35,100.** Funded through Title IV.

Prof. Dev.

6. *Educational Consultation Specialists, Inc.* Workshops for Novice Teachers and Mentors. Monthly workshops to first, second and third year teachers and their mentors. Topics include “The First Day, First Week, First Month of School,” “Time on Task,” “Working with Parents,” “Co-Teaching Models and Strategies,” “Differentiated Instruction,” “Learning Styles,” “How to Reduce Test Anxiety,” “Working with ELL Students,” “Community and District Resources,” and “Handling the At-Risk Student.” September through May. **Cost: \$50,000.** Funded through Title I.

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Supt. Items Cont.

7. *Staff Development Workshops, Inc.* Workshops for the October 12, 2009, Lakewood Conference in “Differentiated Instruction,”

Prof. Dev. Cont.

“Understanding by Design,” “Curriculum Mapping,” “Behavior Strategies for Para-professionals.” October 12, 2009.

Cost: \$19,500. Funded through Title I.

8. *Education Assessment Center*. Professional development activities with administration and professional staff concerning *Intervention and Referral Services (I&RS)*. September through June. Total number of days for consultant: 25. **Cost: \$25,000.** Funded through Title I.

9. *Leadership Matters LLC*. Workshops, laboratory classes, observation and coaching for school leaders, literacy coaches, and teachers. September through June. Building Instructional Leadership Capacity **Cost: \$138,000.** Funded through Title I. Extending the Expertise of Special Education Teachers. **Cost: \$132,000.** Funded through Title I.

Building the Capacity of Title I Teachers.

Cost: \$40,000. Funded through Title I.

10. *Curiosity Corner*. Materials and services for this New Jersey State Department of Education Approved Pre-School Curriculum for use with all public school preschool students. Department of Education requires that one of the approved curricula be selected. **Cost: \$77,850.** Funded through Early Childhood Grant.

11. Approve the acceptance of the IDEIA Basic and Preschool funds for the 2009-10 school year in the following amounts:

Basic - \$3,607,892.00

Preschool - \$241,778.00

***IDEIA Basic
and Preschool***

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Supt. Items Cont.

12. Approve the acceptance of the IDEIA ARRA **IDEIA ARRA**
Basic and Preschool funds for the 2009-11
school year in the following amounts:

Basic - \$4,596,186.00
Preschool - \$165,929.00

13. Rescind any and all contracts with Rutgers **Rescind RIISA**
Institute for Improving Student Achievement
effective immediately.

B. PERSONNEL **Personnel**

Reports and Recommendations of the Superintendent
of Schools for the following professional staff in accord-
ance with the requirements of Element 6, Indicator 6.5
of the monitoring process.

1. CERTIFICATED **Certificated**

a. Resignations **Resignations**

- (1) SEIBUCHLER, Kristina
Teacher - SSS
Effective: August 1, 2009
- (2) HICKMAN, Sheila
Teacher - LMS
Effective: August 1, 2009
- (3) BLESSING, Kathleen
Teacher – OSS
Effective: August 1, 2009

b. Retirements – N/A at this meeting

c. Terminations **Terminations**

- (1) BROWN, Darlene
Speech Teacher – OSS
Effective: August 13, 2009
Reason: Deceased

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Personnel Cont.

- (2) DOWD, Michael
Science Teacher – LHS
Effective: August 25, 2009
Reason: Administrative

d. Leaves of Absence

Leaves

- (1) DAUM, Etty
Speech Language Specialist
Sick & Personal
Effective: August 3, 2009
Terminating: August 12, 2009
Family Leave: Unpaid
Effective: September 1, 2009
Terminating: October 10, 2009
- (2) JOHNSON, Sarah
Teacher - LMS
Sick
Effective: September 14, 2009
Terminating: November 9, 2009
Family Leave: Unpaid
Effective: November 10, 2009
Terminating: December 23, 2009
- (3) SCHONBRUN, Malky
Speech Therapist
Bonding Leave
Effective: July 22, 2009
Terminating: August 12, 2009

e. Transfers

Transfers

- (1) BOXER, Sylvia
From: Special Education Teacher - OSS
To: In Class Support Teacher - SSS
Effective: September 1, 2009
- (2) FRIEDMAN, Sara
Special Education Teacher
From: Spruce Street Schopl

To: Clifton Avenue School
Effective: September 1, 2009

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Personnel Cont.

- (3) SUAREZ, Gil
From: Assistant Principal LHS
To: Principal ACE Academy
Effective: September 1, 2009

f. Appointments

Appts.

(1)*** SUBSTITUTES/SUPPLEMENTAL/NURSE

Effective: 2009-2010 School Year
Salary: \$85 per day/\$100 after 30 days
\$40 per hr. supplemental
\$150 per day for nurses
(as needed)

ANEN, Leonard	BA
BITTON, Devora	BA
FINKLE, Andrew	CEAS
KRAUSE, Shulamis	BA
PESSIN, Sarah	BA
PIASENTINI, Diane	BA
SMYTH, Raymond	BA
TREFF, Shaindel	BA
WOETKO, Krystal	BS
HARDY, Amida	Nurse
PALAMARA, Kathleen	Nurse
TRONCONE, Tiffany	Nurse

- (2) HALL, Kathleen
Teacher of Vocal Music – SSS
Salary: MA15, Step 7 – \$52,181
Effective: September 1, 2009
Terminating: June 30, 2010
(replacement for Liz Molloy)

(3) MENDOZA, Yvette
Spanish Teacher – LHS
Salary: BA, Step 1 - \$44,541

Effective: September 1, 2009
Terminating: June 30, 2010
(New position)

- (4) MERCORA, Dr. Debra
Supervisor Language Arts, Social Studies
and World Languages

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Pers. Cont.

Salary - Cat. II, Step 2 - \$106,695
(pending negotiations)
Effective: September 1, 2009
Terminating: June 30, 2010
(replacement for Gail White, retired)

- (5) PAOLANTONIO, Tracey
Director of ESL & BiLingual (K-12)
20 hrs/week (10 hrs. flex time from
current position at Spruce Street and
10 hours after school)
Salary: \$45/hr.
Effective: September 1, 2009
Terminating: June 30, 2010

- (6) TRUPPO, Aaron
Science Teacher – LHS
Salary: BA, Step 1 - \$44,541
Effective: September 1, 2009
Terminating: June 30, 2010
(Replacement for Michael Dowd)

- (7) TRUST, Nancy
Library Media Specialist – OSS
Salary: BA15, Step 11 - \$51,150
Effective: September 1, 2009
Terminating: June 30, 2010
(Replacement for Susan Pais)

- (8) ***PHYSICIANS & CONSULTANTS
Effective: School Year 2009 – 2010 (as needed)

LEVY, Miriam \$65/ hour
Occupational Therapist

SARACINO, Lynn	\$70/ hour for therapy
Occupational Therapist	\$200/ hour for evaluation
 SYMMS, Patricia	 \$70/ hour
Physical Therapist	
 THALER, Rachel	 \$70/hour
Physical Therapist	

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Pers. Cont.

Center for Speech Movement	\$45/ ½ hour - Speech
Ruth Fruendlich	\$45/ ½ hour - Feeding
	\$15/ hour – Travel per site
	(Amended contract)

Xanadu Behavioral Health	\$65/ hour for home programming
	\$95/ hour for consultation
	(Amended contract)

Wilentz, Goldman &	\$225/partner
Spitzer	\$175/associate
Legal Consultants	Plus

expenses

g. Reappointments

Reappts.

(1) OATES, Elizabeth
Teacher - OSS
Salary: BA, Step 2 - \$44,841
Effective: September 1, 2009
Terminating: June 30, 2010
(Replacement for Kathleen Blessing)

(2) TOLER, Mettria
Teacher - SSS
Salary: BA, Step 2 - \$44,841
Effective: September 1, 2009
Terminating: June 30, 2010
(new position)

h. Salary Adjustments

Sal. Adj.

(1) PASQUALICCHIO, Suzanne

Teacher - OSS

From: BA - \$45,941.00 Step 5

To: BA15 - \$46,941.00 Step 5

Effective: September 1, 2009

(2) DORAN, Amanda

Teacher/Summer Scholars Site Coordinator

From: MA30 - \$57,135 Step6

(Includes 10%)

To: MA30 - \$59,732 Step 6

(Includes 15%)

Effective: August 1, 2009

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***Pers. Cont.
Stipends***

i. Stipends

(1) CO-CURRICULAR

Effective: School Year 2009 - 2010

Salary: Pending Negotiations

LAST NAME	FIRST NAME	CLUB/CLASS	SALARY
Swain	Joseph	Academic Excell	\$627
Landesberg	Ellen	Art Director	\$1328
Schauer	Brian	Art Service	\$627
Swain	Joseph	Chess	\$627
Corenblith	Angela	Choreography	\$1328
Schauer	Kristen	Class of 2010	\$2137 shared
Schauer	Brian	Class of 2010	\$2137 shared
Callahan Melia	Jeanette	Class of 2011	\$1363 shared
Twigg	Rachel	Class of 2011	\$1363 shared
Klinger Ruddy	Amy	Class of 2012	\$935 shared
Shann	Toni	Class of 2012	\$935 shared
Heaney	Kathleen	Class of 2013	\$935 shared
Snead	Amy	Class of 2013	\$935 shared
Rovira	Susan	Director/Producer	\$3217
Corenblith	Angela	Dramatic Arts	\$1695
Corenblith	Angela	Drama/Fall Play	\$1876
Callahan Melia	Jeanette	English	\$627
Landesberg	Ellen	Fine Arts Enrich	\$627
White	Lauren	Latin Dance	\$627
Benbrahim	Sanaa	French Club	\$627
Benbrahim	Sanaa	French Honor Soc.	\$627
Burden	Cassandra	Freshman Grp 20	\$627
Spinelli	Joseph	Future Teachers	\$627
Gregson	Angelique	German Club	\$627

Gregson	Angelique	German Honor Soc	\$627
Dickey	Gay	Gospel Choir	\$1491
Spinelli	Joseph	History	\$627
Burden	Cassandra	Library Guild	\$627
Rovira	Susan	Music Honor Soc.	\$627
Landesberg	Ellen	Art Honor Soc.	\$627
Rosenblum	Susan	Nat. Honor Soc.	\$627
Drake	Alan	NoBox (Genesis)	\$1222
Tassitano	Keith	Ocean Science	\$627
Kaelin	Kim	Photography	\$627
Lettis	Laura	Pine Needle Ann.	\$2502
Doran	Amanda	Pine Needle Mont.	\$2235
Sloan	Linda	Pride	\$627
Bell	Laura	REBEL	\$627 shared
Climer	Donna	REBEL	\$627 shared
Ponti	Toni	REWIND	\$627
Tassitano	Keith	Science League	\$627
Burden	Cassandra	Scrabble	\$627
Rovira	Susan	Select Choir	\$1491
Rosenblum	Susan	Sociology	\$627
Lara	Lillian	Spanish	\$627
Capella	Lori	Spanish Honor Soc	\$627
Delnero	Nicole	Stage Band	\$2992
Swain	Joseph	Stamp	\$627
Ryder	Vicki	Stitches	\$627
Herriger	Candy	Student Govt.	\$1513
Corenblith	Angela	Thespian Soc.	\$627
Floyd	Harold	Weight Trainer	\$982 per season
Delerno	Nicole	Winter/Spring Concert	\$54
Rovira	Susan	Winter/Spring Concert	\$546
Heaney	Kathleen	English Honor Soc	\$627 shared
Snead	Amy	English Honor Soc	\$627 shared
Shann	Toni	Enviromental Awareness	\$627
Corenblith	Angela	Technical Director	\$627
Delnero	Nicole	Band Director	\$5350
Kline	Denny	Color Guard	\$627
Kline	Denny	Rifles	\$1939
Grill	Jon	Assit. Band Dir.	\$3875
Ehlers	Diana	Fine Arts/Tech.	\$3960
Krol	Nancy	Health & Phys Ed	\$3960
Grecco	Eileen	Language Arts	\$3960

Stein	Malka	Math	\$3960
Bateman	Thomas	Science	\$3960
Keiper	Ida	Social Studies	\$3960
Intromasso	Alicia	Special Ed	\$3960
Darnowski	Sheila	World Lang./ESL	\$3960
Doran	Amanda	Language Arts	\$3960
Lee	Kelly	Special Ed	\$3960
Pall	Karyn	Math	\$3960
Ponti	Toni	Fine Arts/PALS/ JROTC	\$3960
Schmidt	William	Science	\$3960
Snyder	Jeff	Attendance	\$3960
Spinelli	Joseph	Social Studies	\$3960
Sos	Joann	Business/Tech./ Home Ec./Ind.Art	\$3960
Alvarez	Robyn	Phys Ed.	\$3960
Capella	Lori	World Language	\$3960
Boski	Janice	ESL Coord.	\$3960
Grubb	Kelly	Assist. Football	\$4009
Manzo	Crooks	Para-Football	Volunteer

j. Tuition Reimbursement

***Tuition
Reimb.***

- (1) BUKOWINSKI, Stephen
Teacher - SSS
3 credits - \$1,680
Rutgers University
- (2) MACKOW, Nicole
Teacher - LMS
3 credits - \$1,266
NJCU
- (3) PASQUALICCHIO, Suzanne
Teacher – LMS
6 credits - \$2,532
Ashford University

k. Miscellaneous - N/A at this meeting

2. NON-CERTIFICATED

Non-Cert.

a. Resignations

Resign.

(1) WILSON, Glenn
Mailman
Effective: August 21, 2009

- b. Retirements - N/A at this meeting
- c. Terminations - N/A at this meeting
- d. Leaves of Absence - N/A at this meeting
- e. Transfers - N/A at this meeting
- f. Appointments

Appts.

(1) ROMAN, Ada
Paraprofessional – SSS
Salary: Step 4 - \$16,365
Effective: September 1, 2009

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*Pers. Cont.***

Terminating: June 30, 2010
(Replacement for Carmen Lopez)

(2) TORRES, Modesto
Paraprofessional – SSS
Salary: Step 4 – 90 credits \$18,554
Effective: September 1, 2009
Terminating: June 30, 2010
(Replacement for Leslie Figueroa)

(3)*** VOLUNTEERS MENTORS (UPWARD BOUND)

GEORGE, Linda	TOLL, Joyce
PETRILLO, Therese	TORLUCCI, Patricia

(4) WILLIAMS, Hodari
Attendance Coordinator – High and Middle Schools
Salary: \$35,000
Effective: August 31, 2009
Terminating: June 30, 2010
(new position)

- g. Reappointments

Reappts.

(1)*** SUBSTITUTE SECRETARY

Effective: 2009 – 2010 School Year
Salary: \$12/hour

FRANKLIN, Anita HAHAN, Betty
HAGUE, Mary MUSELLA, Monique

h. Salary Adjustments – In accordance with job descriptions **Sal. Adj.**

(1) **CARICARI, Rosemary**
Executive Secretary Supt. Office **TABLED**
From: \$48,235.00
To: \$51,000.00
Effective: July 1, 2009

(2) FRAZER, Rosemarie
IDEIA/SEMI Coordinator
From: \$61,473.00
To: \$60,000.00
Effective: July 1, 2009

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Pers. Cont.

(3) GREENBERG, Patrice **Sal. Adj.**
Executive Secretary CST & PPS &
Homeless Coordinator
From: \$57,202.00
To: \$60,000.00
Effective: July 1, 2009

(4) HRABAL, Loretta
Executive Secretary Assistant Supt. Office
From: \$47,074.00
To: \$48,721.00
Effective: July 1, 2009

(5) MUSELLA, Neva
NCLB Coordinator
From: \$57,594.00
To: \$60,000.00
Effective: July 1, 2009
(Funded through Title I)

(6) NAPIER, Kathryn

Executive Secretary Non Public Services

From: \$54,706.00

To: \$60,000.00

Effective: July 1, 2009

(Funded through 192/193)

(7) POWELL, MARYANN

Executive Secretary Human Resources

From: \$33,044.00

To: \$34,200.00

Effective: July 1, 2009

(8) RINALDI, Joanne

Executive Secretary Pre School CST

From: \$39,679.00

To: \$41,068.00

Effective: July 1, 2009

(9) SANTORO, Frances

Executive Secretary Human Resources

From: \$39,099.00

To: \$40,468.00

Effective: July 1, 2009

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i. Stipends - N/A at this meeting

j. Tuition Reimbursements - N/A at this meeting

k. Miscellaneous – N/A at this meeting

* Appointment subject to approval of Criminal History background check by State Department of Education, as per NJSA 18A:6-7-1, et. seq., NJSA 18A:39-17 et.seq, or NJSA 18A:6-4.13 et seq., as applicable.

** As required by law and code, this Emergent Employee Resolution, upon motion duly made, seconded and carried, it was RESOLVED that this person be employed by the Board of Education of the Lakewood Public School District in the County of Ocean on an emergent basis.

*** This position does not include the following:

Medical Coverage

Personal Days

Dental Coverage

Professional Days

Prescriptions

Vacation Days

Optical Coverage

Sick Days

Reimbursement for Credits

NOTE: ALL CONTRACTS ARE SUBJECT TO ATTORNEY

REVIEW BOTH AS TO PROCEDURE AND SUBSTANCE

OLD BUSINESS

Old Bus.

None this meeting.

NEW BUSINESS

New Bus.

None this meeting.

ADJOURNMENT

Adj.

Mr. Thomas moved, seconded by Mrs. Miccio
to adjourn the meeting.

ROLL CALL:

Roll Call

YES: Mrs. Gonzalez, Mr. Grunhut,
Mrs. Miccio, Mr. Neumann,
Mr. Silver, Mr. Thomas,
Mr. Tift, Mr. Ostreicher

NO: None

ABSTAIN: None

MOTION PASSED

08/25/09

Mr. Ostreicher adjourned the meeting at 10:25 p.m.

Mtg. Adj.

Respectfully submitted,

**ROBERT S. FINGER
BUSINESS ADMINISTRATOR/
BOARD SECRETARY**

08/25/09

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