

MEETING OF THE LAKEWOOD BOARD OF EDUCATION HELD ON WEDNESDAY, DECEMBER 19, 2007, AT THE PRINCETON AVENUE AUDITORIUM, 655 PRINCETON AVENUE, LAKEWOOD, NEW JERSEY 08701

Mr. Chet Galdo, President, called the meeting to order at 7:40 p.m. Ms. Cynthia Romano, Administrative Assistant to the Board, read the following notice:

SUNSHINE LAW

***Sunshine
Law***

Pursuant to the provisions of Chapter 231, of the Laws of 1976 (THE OPEN PUBLIC MEETINGS ACT), Mr. Luick notified the public that notice of the date, time, location and agenda of this meeting, to the extent known, was provided at least forty-eight (48) hours prior to the commencement of this meeting in the following manner:

1. By posting such notice on the public announcement board of the Lakewood Board of Education Offices, and the Lakewood Township Municipal Building.
2. By mailing such notice to the offices of the Asbury Park Press, Ocean County Observer and the Tri-Town News.
3. By filing such notice with the Board Secretary.
4. By mailing such notice to all individuals who requested and paid for a copy of same.

ROLL CALL:

Roll Call

Board Members Present: Mr. Galdo, Mr. Grunhut,
Mrs. Miccio, Mr. Ostreicher,
Mr. Thomas, Mr. Braude
arrived at 8:35 p.m.
Mr. Gonter arrived at 9:25 p.m.

Board Members Absent: Mrs. Gonzalez, Mr. Neumann

Also Attending: Edward W. Luick, Superintendent,
William T. Andersen, Assistant
Superintendent, Ernest Turner,
Financial Consultant, Ivy Brown,
Assistant Business Administrator,
Michael I. Inzelbuch, Esq.

***Also
Attending***

PRESENTATIONS

Pres.

Mr. Luick – “There are two presentations this evening. We are going to take them out of order and CARE Security Systems will be going first. It’s representative Ray McGill will be giving the report and recommendations of the study that they performed in the District. Additionally, representatives of our architectural firm will be working with them because of the fact that once the study was completed, it was then turned over to them for the development of specifications.”

CARE

Mr. McGill – “Good evening everyone. This is a summary of the survey that I conducted at Lakewood High School, Lakewood Middle School and LEI. In pointing to the screen, Mr. McGill spoke about his background as a security expert and a Board certified security professional. The challenge in any security system in a school is to make the students comfortable without having a siege mentality at the school. This survey that we are making recommendations to the Board reflects that challenge and we think we are able to do in a manner that makes everyone in the school comfortable. I interviewed students, teachers, staff, police officers especially SRO’s in both schools. We did comprehensive physical security inspections of all these different aspects of the schools, the doors, the lighting, the parking lots, windows, buildings and the surrounds, signage, fencing, keys, power back up, metal detectors and entrance controls. Our technicians came down and did a complete inspection of all the cameras of what access control you did have. Communications, intercoms, panic alarms, burglar alarms and all your computer hardware and software. What we are recommending is a comprehensive program that includes people, systems and policy. People meaning the teachers, students, police, Board of Education, the community. Systems meaning the electronic systems that we are recommending be installed into the schools and policy meaning the policy has to

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reflect what the systems and the people are doing. If all three of these components

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aren't together, you will not have a successful security program in the schools.

First, perimeter door monitoring. We are recommending that each of the 96 doors at the high school have a perimeter door monitor put on and 45 at the Middle School. It will serve a dual purpose. First, it will be a door enunciator. If the doors open in the school, it will be enunciated in the security office so the officer will know. This will be in conjunction with some of the camera systems we are recommending so that the school become more secure. During the day it will be an enunciator for the security office and at night it doubles as an alarm system if someone tries to break in that door. If they open that door, an alarm will go off directly to the Lakewood Police Department.

Student identification cards. We are recommending proxcards for the high school and plain ID cards for the middle school with a photo, name and color coded to class. So when a freshman comes in they will have a maroon colored card with their picture on it and whatever information is required by the Board or any policy and that card will stay with them until they graduate. Now what can happen at the end, the card with the information can be removed and the blank card can be reused. This will act as an access control as we go on with the presentation.

Turnstiles is one of the options that we are recommending for the high school. Access control in and out so when students come in they hit the active control either with an access control card or an rf card and they come in and there is a record of them coming into the school. There will also be handicapped entrances there. It's failsafe. That means if there's a fire, the turnstiles automatically release so people can evacuate the building and they can also be powered down by the security officer or police officer in the security office. And these turn-

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stiles are made for high volume areas. As you can see, this is a turnstile configuration (pointing to the screen). When you enter the high school you go to the left and you are met by a security officer sitting at a desk now. Our recommendation now is that you come in this way. It should take approximately ten minutes for the students to get in the building.

Metal detectors – we are recommending one metal detector walk through as you can see here in the picture on the right and two hand held at the High School. This would be done randomly, whatever the Board decides. For instance every ten students, every twenty will be picked out and asked to walk through the metal detector as they walk into the school. Or if there is probably cause to believe that there is student with contraband, then they will be subject to the hand-held wand. And one hand-held wand for the Middle School.

Visitor management – we are recommending that both schools adopt a visitor management program so they know who is in the school at any given time. The one that we are recommending happens to be this product. It scans your identification for a visitor pass. If a visitor comes with a driver's license and walks up to the security office, the license is scanned, put into a database and it will make a visitor badge that is bar coded and it is also archived so that we know that person is in the building. In the event that there is an emergency and people have to be accounted for, you will know that this person is actually in the building. It will also check a criminal database for sexual offenders automatically and also the District or the school can create watch lists that could go into the database that will also pop up if there is a problem with a parent or whoever. It works together with the access control system with the turnstiles that you saw before.

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Communication – this the Honeywell instant alert system for schools. What it does is send messages instantly to selected groups of people. If there is a problem in a school, the

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parent can be notified immediately by a key stroke from anywhere in the office. It also can be narrowed down to select groups of people. If you only want teachers to know, or only security officers to know. It's very adaptable and flexible. It's a very effective means of in-school communication. As you can see, the districts that are using it are listed on the bottom.

Cameras – all the cameras that we are recommending will be integrated with the police mesh system. They are all IP addressable. That means they go over a network. The existing high school cameras will be reconfigured with encoders which means that they will also become network based which they aren't right now. We are actually recommending 38 new cameras for the High School and 16 for the Middle School. You want every entrance covered with a camera and we are recommending 2 indoor cameras for LEI. There will be a lot of different camera configurations, some will be zoom, all images will go to the security office, megapixel cameras which are very high definition for the outside and regular vandal proof cameras on the inside and there will be one officer whose job it will be to sit in the security office and watch the cameras and door monitors.

The front entrance to the High School – we are recommending barrier gates. The guard booth as you see it will be moved back off the road so that cars that come in can be staged there and there is no traffic backup. These barrier gates are access controlled so when students come in they just put their card in and the gate opens for them. It's automatic open out so when they are leaving, a loop in the pavement automatically opens the gates to get out and the controls are opened during an emergency. So, if there is a fire or the police have to get in there, gates automatically open and stay open and if it's after hours, there's a control on there so when the police come and their siren is heard, the gate opens.

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The security office – In the High School we are

recommending that the office be reconfigured. All the cameras, monitoring and dedicated officer will be in security office together with the visitor reception. We are asking for a large window to overlook the turnstile area and a smaller window to receive visitors. In the Middle Office, we are asking for a private office for the security officer.

Security guards – we are asking that they rewrite the post order reflecting the new technologies that are adopted by the Board, and that all the security officers be trained and updated with the current technologies and the current ways of doing things.

Our other recommendations, the lighting. We are recommending that they clean, repair or replace any lights in and around the school and we enumerated the lights that we think need to be replaced.

Panic alarms in the High School and Middle School in the key areas such as the Guidance Office and Main Office.

Fencing – we are recommending fencing to delineate the property at the High School. So everyone knows where the property starts and where it ends. So there is no confusion as to whether you are trespassing on High School property.

Key audit – we are recommending that all the keys in both schools be accounted for and if they are not accounted for, then locks have to be changed.

Service and maintenance of all the security systems – that's key. If you have any kind of security system, it has to be maintained and serviced.

Backup power – we are recommending a UPS.

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I don't know if you have the power system, but it will give you 3 or 6 hours depending on how many devices are on it. That's in addition to our recommendation that all the security systems go into the generator at the High School.

Pres. Cont.

Attendance protocol – There is currently a software system in place now that is good but needs to be tweaked. We are recommending someone take a look at it and get it up to par.

Signage – There needs to be more signs in and around the school directing visitors and incoming vehicles especially at the High School and Middle School.

Finally, the classrooms, we are recommending interior locks on the classrooms with shades for privacy inside so there are no distractions to the teachers or students during the school day.

There was an article in the Bergen Record. I don't know if anyone saw it. It listed what some of the other schools are doing in the area. The article was called "Hi-Tech Schools" and a lot of the schools are going to these kinds of systems that we are recommending.

Mr. Inzelbuch – "Through the Chair. As many Board members and the public knows this has been a collaborative process. We have been meeting with parents. We had a town meeting. What I understood that at this point we have brought our architectural firm. If they could just introduce themselves if they are here."

Mr. Inzelbuch

Representatives from HACBM introduced themselves to those present.

Mr. Inzelbuch – "It is my legal opinion, and we have said this at other meetings, that this package which will be decided upon with your input. The Board will direct this evening, the architectural firm to prepare bid specs. This project will go out to bid. The bid will be published by no later than Friday in the Star Ledger and Asbury Park Press. Tonight's purpose is to take input from the Board, the public because this is a recommendation. If you noticed, there is a priority. We are obviously not going to do everything all at once and that would be for many reasons, not just financial. In addition to the architectural firm, they have brought with them a local security and technology engineer-firm to participate."

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Mr. Inzelbuch – “Mr. and Mrs. Schwartz are from Intertek. What they have done approximately 45 schools in New Jersey. Can you please give the public and the Board a summary of what you have done for what school districts.”

Mr. Schwartz gave a brief summary of what they have done for schools such as Elizabeth, Asbury Park, etc. In Elizabeth we did the technology networking in the buildings and across the network to support door security, closed circuit TV and access control and communications within the building, the two way paging system, telephone in the classrooms so the teacher has the ability to dial 911 should there be a problem. Any faculty could walk through the building, see something they did not like, reach out for any handset in any room and communicate to the paging system, communicate to the main office and it would not be controlled only from the main office. I look at Elizabeth as one project because we did the 31 schools in eight months start to finish and it was a rolling kind of project, as we finished one building, we went on to the next.

Intertek

Mr. Inzelbuch – “What we are going to do is have the Board ask questions first of CARE and/or the architect, but the end result is we need to have security and I hope you agree improved and increased in our schools now. So the end result of this discussion will be the Board in a public vote is going to instruct the architectural firm to put together bid specs and again as a basis they have this, it could be modified, it is going to be published and when do we have the dates of the bid. They will published by Friday and we will propose to open them on March 3. To be compliant with law, we want to give people opportunity to bid. We want them to be able to have a question period, do a walk through to see our needs so we can get responsible bidders who actually know what they are bidding on. At this point if we could have the Board ask questions, comments, direct them to CARE or our architects of record.”

Mr. Inzelbuch

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Mr. Galdo – “There are three items that stick out. First of all on page 33 of which you provided us

Mr. Galdo

is certainly a recommendation list. The dollar value of that list will have to be known before we start putting bids together. Secondly in that list the dollar value of the mechanical input, electrical, hanging fixtures, running wires, the cost of all that, the Board has no idea about that and how do we handle it. The vendors have to be pre-qualified. Assuredly, the electricians have to be pre-qualified. We just can't go out and say here it is give us \$500,000 worth of. We don't know. So we have to talk about those aspects as they relate to what we think the recommendations on page 33 will be.

There are three items that I look at and I address, one I compliment you on the manner in which you talk about the developing of a security staff and the education and supervision they should have and all the rest. That is going to be a dollar amount that this Board has to consider. Now taking it one step further is how based upon the amount of equipment and what we put in the High School, Middle School and LEI, is how we manage that and that is something that I'm going to throw out because this better than reading "Gone with the Wind", but we have to discuss this. We have a fiduciary responsibility here and this Board does not have millions of dollars in reserves, so we need to make this ongoing and we may after the bids throw out some of these things."

Mr. Inzelbuch – "Through the Chair. The way to perhaps phrase that question is there a prioritization that you are recommending and if there is tell us and while it is going out to bid, so we don't affect the bid process, can you give us a rough estimate of what that may cost. Could someone of our many professionals do that?"

Mr. Inzelbuch

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Mr. McGill "My first recommendation for the High School and Middle School is perimeter door monitoring. That's extremely important. That's all the door contacts."

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Mr. Galdo – "There's got to be a dollar value there."

Mr. Inzelbuch – "What we are saying so that the

bid process is not affected, we want approximations not sure numbers because people will bid what they hear tonight.”

Mr. McGill – “The approximate cost for High School it is approximately \$25,000 and that includes the equipment and the estimated cost of labor to install same. The cost for the Middle School is about \$17,000.”

Mr. Inzelbuch – “Those are approximates. We are having questions from the Board, then we will go out to public.”

Mr. Thomas – “You know in the beginning I had some things that I thought we should be doing. I see in the presentation, they talked about a single metal detector that indiscriminately be used. I had fully envisioned that we would have multiple metal detectors at the main entrance and multiple metal detectors at the gymnasium side of the building for our after hours games. What I am basically asking is what information or research did you do that warranted the layout that described one.”

Mr. McGill – “The experience is that most schools with metal detectors are finding that it is a logistical problem getting all the students through in the morning when they come to school. A lot of the schools that do have metal detectors are using this system that I am recommending now.”

Mr. Inzelbuch – “Through the Chair. Not that we don’t trust you, but we brought multiple sources of information. You have done quite a few schools (pointing to someone in the audience). Do you concur with that?”

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Mrs. Schwartz – “As I understand it, we will work with the architect in the timeframe that we have to be able to have put into priority order what we and our interpretation of the report which we believe was well done as well as a budget for the items and the systems that we would like to include.”

Pres. Cont.

Mr. Inzelbuch – “Mr. Thomas asked a question about metal detectors. I didn’t hear his answer yet. One metal detector was recommended. Again what we

know as people who have gone to the High School is that in the gym area that is where the basketball games occur. There is a separate entrance coming from that way. He is asking would there not be warranted another metal detector there?”

Mr. Thomas – “Not just saying one. They have to take into account the flow of students, the time element it may take to get them in the building and how many would necessarily be warranted if they are already proposing one and I’m saying more than one and I don’t necessarily know that I want to test every tenth person. Because if you are testing every five and I’m hanging with my friend, I’m just going behind my friend. Because if you test him, you ain’t testing me. So three of us stand in line. I’m not saying that anyone will do that on purpose, but I would like to see bid specs that are reflective of that. If we decide when they put it out there we can’t handle it, then we will deal with it. But if they only do one, we are sort of pigeon hold to be able to what I think we instructed them to do in the first place.”

Mr. Ostreicher – “I’m not sure he meant as a succinct number every tenth. He gave an example. It could be every tenth, third or twenty-second. So if you are standing on line, you may not know that you’re the one whose going to be checked.”

Mr. Thomas – “All I’m saying is if it’s every five and or twenty-third, I’m right next to my friend and only one of us is getting caught up.”

Mr. Inzelbuch – “I hope the public appreciates we are having a frank discussion here.”

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Mr. Thomas – “I’m one Board member and we have been talking about the metal detectors for a while. I think that the one in there is to massage us to make us feel good. I’m not comfortable with that. So that’s what I’m saying.”

Pres. Cont.

Mr. Galdo – “May we suggest in rewriting this request for proposal that as an option one or whatever you want to call it, the cost of additional to be placed at the gymnasium or wherever else this Board believes there should be one. And I happen

to believe with my chair of buildings and grounds. He's right about the movement in the gymnasium area. I don't know that we should go turnstiles, but let's talk about that."

Mr. Inzelbuch – "Do you have any professional experience with this question and at this point can you be responsive to the question."

Mrs. Schwartz – "I will try to be responsive to the question. Yes, we do have experience, but I think my answer more specifically is to the process because what we are going to be dealing with is tweaking the report which was an assessment and creating an actual systems logistics plan that will have a budget and will have all the pieces and we will give you as many options as possible so you can see where the numbers come in."

Mr. Inzelbuch – "If I'm a bidder, or if x was a bidder is company x going to have the ability to do multiple bids for multiple varying intensities?"

Mrs. Schwartz – "The answer is yes, but we will in fact put into the specifications that which we think to be the most appropriate and we would like to be able to meet with a subgroup of the Board so that there are no surprises and that we come to a consensus and cooperation and coordination so what you get is exactly what you think you should have."

Mr. Galdo – "I have a problem with that. This is a public bid, the playing field has to be equal. I mean that seriously. If you have let's say a Honeywell something or other that is proprietary

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and I as a bidder cannot bid it because I have to go something, then that's not proprietary. So I think you have to be very careful along that line."

Pres.Cont. Mannie, Moe and Jack's

Mrs. Schwartz – "We agree. That's part of the process and we are known for generic specifications that will keep the bids as high quality as possible and as competitive as possible."

Mr. Inzelbuch – "Through the Chair. Still trying to get an answer. Let me be more specific. If any of

the 47 schools you've done, have they used metal detectors?"

Mr. Schwartz – "Metal detectors have been used at the main entrances to buildings. Most of the schools that we've dealt with when they come to an athletic event, they will use hand helds and multiple hand-helds with multiple officers scanning everyone not just every five or ten."

Mr. Inzelbuch – "So it's a varied approach. So what you are saying complements what CARE is saying that tonight is the night that the public is going to have input and we will hear what they think and then decisions are going to be made tonight so we can have security in our schools as soon as possible. Are you suggesting in the bid there would be one at the main entrance and then hand held wands at entrances to athletic games like the back of the gym and other entrances. Is that what you're saying?"

Mr. Schwartz – "You're tying the design down too tight at this point. The school may require one at the main entrance augmented with hand helds and those same hand helds would be used at athletic events and in the specification would be a shopping list so the bidders could give us a price for one, for two, for ten. Do we need two fixed."

Mr. Inzelbuch – "And when they do the walk through they would become more intelligent. And the public should know that whatever bids come in, the Board has the absolute right to reject in part or whole."

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Mr. Galdo – "So we are saying at this point that the basic bid will reflect some number of equipment and there will be an option for alternates of additional equipment."

Mr. Schwartz – "Well, the way we've written them across the state is we write the shopping list and fix the price of those items for one year from the date of installation so the Board has the option of purchasing down the road."

Mr. Thomas – "Thank you. My next question. There has been a lot of discussion about our current camera

system from the beginning of this event and through and one of the recommendations I saw was you were talking about upgrading them. Do these cameras truly have the ability to be improved or are spending money to try to make something that really can't be better and should we be thinking about scraping them or can they actually really be improved and used in the way in which we want to use them?"

Mr. McGill – "They can be improved and used in the way you want to use them."

Mr. Galdo – "May I throw out another question. It is somewhat mind boggling because we do lack it. The enunciator situation as a system as it rolls back to the main control is one item, the other part of this which is interesting is panic alarms. The positioning you indicated in this proposal concerning panic alarms do we need more or less? Let's say for example we have a gymnasium event going on and it gets out of hand. Now according to what you indicate there are six panic alarms in the High School, why should there not be at some point if we have people in the gymnasium the ability to have a panic alarm if needed. Likewise why not have one in the auditorium. I buy the concept, but I think that we shortchanged ourselves."

Mr. Inzelbuch – "Again having gone to events and I invite everyone and the Board to do so, there is typically officers there. I think Officer Cohen is here and I want to publicly recognize him and thank him for his service. I see that police officers are there at basketball events. I want the Board to be aware that at least two officers are present."

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Mr. Thomas – "In this report one of the findings was in relation to the security guards and maybe their interaction with the students. Their familiarity with the students. In your experience has it worked well to have security that are quite familiar with the community and who can in fact identify with the kids and maybe quell something prior to or has it been your experience that bringing individuals from elsewhere as a part of this security team been more effective?"

Pres. Cont.

Mr. McGill – "It's a double edged sword because if you bring in people that are familiar with the students and are a part of the community, they sometime have a tendency to overlook things because of the familiarity."

If you bring someone who is totally from the outside that doesn't know anyone there, they can do their job and do it without any prejudice. Now, even with the guards that are there from the outside. I do recommend that just like the Police Department you stay on one beat for too long, it becomes a problem. They have to be rotated."

Mr. Inzelbuch – "With the permission of the Chair, what we are doing tonight is inviting a collaboration of many insights which we hope to do more often. What do you guys from your experience see as far as that?"

Mr. Ostreicher – "I just want to commend you on the report and I think it was pretty thorough. You did mention that as a three prong approach one of the approaches was policy. I don't recall hearing any recommendations within our policy and if you suggest any changes be made on how we go about various different situations."

Mr. Inzelbuch – "Through the Chair. Officer DeSimone who could not be here tonight and works for the Lakewood Police Department and who has actually helped write policy for other school districts and the state has presented policies in draft form that will be discussed. We don't want to overwhelm everyone here, but there are some drafts that will be discussed at our next meeting."

Mr. Thomas – "This might be more of a directive to those who are bidding rather than a question, when we look at the number of security guards and going forward the numbers that they deem appropriate for the building, making sure that in the High School that they really should have a dedicated person watching the video screens, will that be an additional person and not taken from what we already have because the numbers are solid in the school. For everything I'm reading keeps telling me that we're going to get more proficient with less numbers and that can be true, but that isn't always true. Sometimes there is power in numbers and you dwindle people down to a point and then rely on all these things and it's about people. I just want to make sure that they are very clear in these numbers. Because the machine at the end of the day can't stop anything."

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Mr. Galdo – "I think it would be a Board matter to determine how we would fund additional people."

Mr. Inzelbuch – “Through the Chair. I don’t believe, and I want to be corrected because I don’t want to mislead anyone here, the bid is not going to ask for security guards. You have a current contract with McRoberts Security. This bid is for equipment, however Mr. Thomas is correct that obviously depending on the number of people it may increase or decrease the amount of equipment. One more point, what I believe we have heard from everyone parents, guardians, teachers, police department, CARE and the people I met this evening is that we do need a dedicated person watching the cameras all day at the High and Middle Schools. I believe that is something that has come out of all the discussion and how on November 12 and I will say this Officer Cohen, he’s big, but he can’t do a lot of jobs. He can’t take care of the problem, watch the cameras. We need more people like Officer Cohen, but I think just so we’re clear because I don’t want you to misunderstand or be misled, they and correct me because you’re the architect, you are not going out for security personnel, are you?”

Mr. Thomas – “I don’t expect them to but I do expect the people dealing with security to understand and know what the numbers are related and respective to what we are going to be doing. Because to work in a little circle and say we’ve got this stuff. It’s important.”

Emad – “In our bid document in our specifications there are drawings and specifications. In the specifications it will require the general contractor or the provider of this equipment to train the personnel employed by the district to use this hardware.”

Mr. Galdo – “It would be the Board’s responsibility to determine.”

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Pres. Cont.

Mr. Schwartz – “The other side of that issue and it was referred to in CARE’s document, the video systems that will provide those images to the security office are capable of distributing those images to the principal’s office, the guidance counselor, multiple locations in the building. There will be multiple eyes on the events.”

Mr. Inzelbuch – “Are you disagreeing with the statement that we have heard consistently that we need to have a dedicated person watching those cameras?”

Mr. Schwartz – “No I’m not. A dedicated person is one level of security, but by having multiple eyes on the

entire building you increase that level of security.”

Mr. Galdo – “The present system has multiple stations. I take that as good advisement. Anyone else?”

Mr. Inzelbuch – “Through the Chair. I’m looking and I saw the presentation on the student ID cards, I want to ask the Superintendent does every student have an ID card?”

Mr. Luick – “I would say 99%. There may be some students absent at the High School that may not have them.”

Mr. Inzelbuch – “It is not the recommendation of CARE and we would like input that these ID cards be different than we have now and what do you mean about these ID cards. What will be different?”

Mr. McGill – “Well, they will have electronics in them so they can be part of the access control system.”

Mr. Inzelbuch – “So there’s going to be software or something you swipe it through?”

Mr. McGill – “Correct.”

Mr. Inzelbuch – “What would be the approximate cost so we could have kids with their cards come in, swipe through and I assume you don’t want to have kids waiting outside for two hours to go use them, what’s that called, the security swiping machine?”

Mr. McGill – “It’s called a reader.”

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Pres. Cont.

Mr. Inzelbuch – “Now Lenny, my good friend, is saying that’s not turnstiles we hope.”

Mr. Thomas – “Is it attached to the turnstile?”

Mr. McGill – “Yes it is.”

Mr. Thomas – “Can it be used independently of turnstiles?”

Mr. McGill – “They are ID cards and can be used independently.”

Mr. Inzelbuch – “So what you’re saying sir, we need to really have this discussion in public so everyone

has the input, but the swiping cards, what would be the cost to have these cards for the Middle and High School students?”

Mr. McGill – “The cards are no good without the access control. So if you want the whole system it’s about \$70,000 for the High School. It can be networked with the Middle School.”

Mr. Ostreicher – “That would come out to about \$35 a card. So if a student should lose one of them.”

Mr. McGill – “The Middle School is not having an access control system. Those cards will not have the technology in the cards so the cost will be substantially less.”

Mr. Inzelbuch – “Do you Mr. Schwartz agree with this?”

Mr. Schwartz – “Firmly. I have a little package of cards manufactured by HID. The cards run dollar wise and are effective to insure more security in the school. They do not have to be used with any particular device. The readers can be mounted at doorways.”

Mr. Inzelbuch – “But what happens if I for example I want to get into the building and I’m not a student there?”

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Mr. Schwartz – “You can’t get through the door.”

Pres. Cont.

Mr. Inzelbuch – “What’s stopping me?”

Mr. Schwartz – “The door is locked and it is controlled electronically, whether it’s the security office or the main office of the building, someone is going to look at you through the camera, you are going to talk to that someone over some kind of intercome device and they will either going to allow you into a limited area of the building which we will be working with the architect to define that area.”

Mr. Inzelbuch – “The other day there were hundreds of students going through those main doors. How is that not taking 2-1/2 hours like in North Bergen?”

Mr. Schwartz – “You don’t have to use the access card for the students to get in, you will have the access card in each of the homerooms when they come in first period, you will have the reader at those doors so that you’ve logged the student in.”

Mr. Luick – “How about the main entrance though to stop intruders?”

Mr. Schwartz – “Metal detectors will be at the doorway unless you are going to deal with the turnstile environment.”

Mr. Inzelbuch – “Again, let me just give you a history lesson of Lakewood. What allegedly occurred was that gang members allegedly from Toms River came to the High School and got in during the school day.”

Mr. Schwartz – “That’s the issue. During the normal opening of school. Once school is in session, you effectively have lock down. No one gets into the building through the front door unless security allows them in. No one gets into the perimeter doors because they are all locked. Anyone who opens that door the sensor will set off an alarm. So those doors and I would add to that local to the door that will

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disturb a teacher so the teacher will step out of the classroom. Those of the kinds of steps we’ve taken throughout the state.”

Pres. Cont.

Mrs. Schwartz – “I can just add to that. Part of the solution is policy. Security is not just about the technology. Security is about ownership. It’s getting a security head on everyone and it’s very important for the community to be a part of it because they are part of the solution as well. If everybody wants a safe school and they are entitled to it, then they have to own it and the way you own is the old fashioned way, there was always somebody a mayor of the block who said what are you doing and when I went to school and when I taught, whoever walks past your doorway, you have the right to ask them what are they doing there. That is part of the solution. That

does not cost anything. The point is that anything that we are specifying becomes a tool and how we work it and we do try to work it with training, maintenance, the whole thing so you have a package that you could work with. The goal is for the district is to own the school.”

Mr. Inzelbuch – “And that’s why at the next meeting we’re having Officer DeSimone, Officer Cohen and hopefully Chief Lawson who are going to go over some of those policies which are in draft form, which are statewide which they’ve helped implement. Tonight is the equipment night, but we understand there is an interfacing between the two.”

Mr. Galdo – “I read a lot about shades, interlock doors, etc. but now we’re adding an item that adds cost to this. If it’s not in your proposal, how will we handle it?”

Mr. Inzelbuch – “If I may, legally the Board has the final say once we hear, but Mr. McGill do you have this?”

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Mr. McGill – “Yes I do. The whole philosophy of security is that you want to defeat the threat at the perimeter not inside. You don’t want someone already in your building. You want to defeat them outside the building before they get in. That was my whole concept in my security recommendations. Along with what you were saying about the security culture and some of that is in my report, the things that don’t cost anything. Things that have to be changed like the mindset of people in the building about security and how they must take care of things in the building themselves. That is part of the solution.”

Pres. Cont.

Mr. Grunhut – “You mentioned door monitors. The morning they relay to a desk. If door #17 is open, a light goes on. Is it possible that they could also

be relayed to a pager? If yes, maybe an idea would be to give pagers to your custodians so they could be your eyes and ears so if something goes off, door 17, the custodian knows. The pager could be given to the principal, the assistant principal. Anyone, they can help be your eyes and ears.”

Mr. Inzelbuch – “Is that something that can be considered?”

Mr. McGill – “Yes, it’s just a software thing.”

Mr. Inzelbuch – “Mr. Chairman, if we could invite the public to have a positive discussion with questions directed to help us move forward. Let’s again, could we have a motion for this discussion so everyone is treating equally, if we could have a motion to allow anyone who is a citizen of Lakewood or a teaching member of Lakewood have questions to our professionals.

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MOTION TO PERMIT ANYONE LIVING OR TEACHING IN LAKEWOOD TO SPEAK

Motion To Speak

Mr. Galdo moved, seconded by Mr. Thomas to permit anyone living or teaching in Lakewood to speak at the microphone and to ask questions to the professionals on hand.

ROLL CALL:

Roll Call

YES: Mr. Grunhut, Mrs. Miccio,
Mr. Ostreicher, Mr. Thomas,
Mr. Galdo, Mr. Braude

NO: None

ABSTAIN: None

MOTION PASSED

Mr. Inzelbuch – “Since the Board has other issues to discuss, this part of the discussion will need to have some time frame Mr. President. What time will you allot to this dis-

cussion?”

Mr. Galdo – “Forty minutes.”

PUBLIC RECOGNITION

Public Recog.

The following people spoke to the issue of security:

James Waters – security guards

Glenn Bradford – security in elementaries

Dee Marsh – security proposals

Regina Vogler – extra curricular activities

Rose Carlo – sending the wrong message

Rev. Edith Fran – Clergy Assoc. of Lakewood

Cliff Johnson – reconsider security proposal

Obed Gonzalez – security guards

Mr. Luick – “We made a reduction in the security contract. The elementary schools had the guards on my recommendation. The buildings are locked down and I am in regular discussion with the principals and the principals have different people assigned, doors are locked and as late as 5:00 p.m. I was told by one of the principals, there have

Mr. Luick

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been no incidents and no problems for the last three weeks with the new methods put in place. I do agree with you that we do have to look and maybe expand the scope of the security survey we’re doing to include the elementary schools as well.”

***Public Recog.
Cont.***

Mr. Inzelbuch – “We have certain rules. This is a great meeting, I think, and I sat there. But we can’t have dialogue. We had a DARE officer, where my taxes and yours go. That DARE officer is on assignment in Iraq or soon to be sent there. We don’t have a DARE officer now. In every town I know in this state, plenty of which I sue, there are DARE officers that the township provides. We are a family now with the township I’ve been told and we’re working with the township, but some of the needs we have here, and we’re not shifting it, but a DARE officer is a very important thing. I hope you all agree because that works with the younger kids. And right now, we do

Mr. Inzelbuch

not have one. So that's another problem we are facing and again I would like the Board to consider a resolution asking the Township to provide us with a DARE officer that we previously had. Would anyone entertain that?"

MOTION TO ASK THE TOWNSHIP TO PROVIDE THE DISTRICT WITH A DARE OFFICER

***Motion To
Township Re
DARE Officer***

Mr. Galdo moved, seconded by Mr. Thomas to request the Township to provide a DARE officer.

ROLL CALL:

Roll Call

YES: Mr. Grunhut, Mrs. Miccio,
Mr. Ostreicher, Mr. Braude,
Mr. Thomas, Mr. Galdo

NO: None

ABSTAIN: None

MOTION PASSED

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Mr. Inzelbuch – “One last thing and we have met extensively with the public which we should do more of, the main focus was the Middle and High School and that was the feedback received from the police department, parents, guardians, students, administrators. We are not, please I have a vested interest in all the schools and especially Clarke School to be safe, but the Superintendent recommended that action. That does not mean in future the Board cannot instruct the Superintendent to look at the elementary schools. Please understand that this is long coming and we can't solve it all in one day, one week or one year.”

Mr. Inzelbuch

Mr. Thomas – “As it relates to security, I just want to finish this with one thing that I think is very important for us to hear. From the very moment that this occurred and that the community came in and said everything that they said, I have been in closed session bringing every single one of the concerns. I have

Mr. Thomas

been advocating for the things that people have said they wanted. I have fought, I have screamed. So I sort of take exception to saying that we are acting hastily only in the sense that we had to move and we didn't just say okay we gonna move so let's put metal detectors in. No we got someone quickly because I was literally speaking for what I thought was the public. We've got to do this now, the people are not going to wait. We to act and we cannot allow these kids through this again and like I said before, I felt that we failed the kids when what happened at the high school happened and we couldn't let it happen again. So having said that be mindful that we are working to meet this need so we don't have to go through that again. So I don't think we are moving hastily, but we are going to move decisively and we will try to make the best possible decisions with what we do."

Mr. Inzelbuch – "Through the Chair, there is a gentleman with another presentation. Irene wants to say something."

Mrs. Miccio – "I have three issues. I agree with the gentleman that said that we should secure the elementary schools, the whole district. That is our responsibility to make sure that they are secured from top to bottom. The other one is and I probably shouldn't say this but it's been bothering me a lot and I feel that the situation that happened at the high school, if it was handled properly it would have never escalated to the extent that it did. The other part is that I agree with Mr. Waters to the point that we do not own the school. We are only here to serve the public and the students of this district and I for one, and I don't think anyone on this Board ever forgets that. However, we have a responsibility to keep our children safe, and this is why we are going through this tonight, and we will be going probably for another two hours inside to try to decide which one is the most pressing issue that we have to meet today and then we can further the District's improvement, but this is what we have to do right now. Thank you

Mr. Inzelbuch

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Mrs. Miccio

for allowing me to speak.”

Mr. Inzelbuch – “Through the Chair. The Board needs to take action, either way, action, not to act or action to act, but that for sure is your legal obligation. Choices, there are many. Choice one is say to shelve it. Two is go out to bid and that’s why the professionals are here tonight. You could have a tiered bid. My legal advice would be that the Board do something because we know there is a security issue as we speak today and we have a legal obligation to take any and all efforts to do something. I have to say this. I have been living this. Lenny and others have been living this day in and day out. I can’t give out this information, but the Chief of Police. I’ll just give you one example. Lakewood Police Department did a study a while ago and they make a suggestion that metal detectors may not be the way to go. So in the security field it’s like the special ed field to a degree. There’s all shades of gray, there’s no one plus one equals two. There are many ways you could go, but I think the Board could always go out to bid. If this is true, you could go this taking what the public said, what CARE said what the police said, who you spoke to and go out for bid. The Board always has the right to say we are not doing this, but my fear is that we need to get the ball rolling. It doesn’t mean that we need to do it eventually. I do see the negative from a legal perspective if God forbid something happens tomorrow or next month, what is the Board’s defense going to be. Let’s be somewhat serious, I would suggest that you have to do something. Like other matters that may come up, you are only probing for information. In essence you’re getting other prospective bidders, more information. Bidders will say after they do a walk through, because I want that to be mandatory. A walk through is mandatory in our school so they can actually see our high and middle schools in action so they know what they are bidding on. You will need a motion to allow them to prepare a bid and advertise the bid.

Mr. Inzelbuch

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Mr. Inzelbuch
Cont.

All the other stuff, the questions and answers, the walk through and the final document.

Emad – “They are all subsequent to Friday.”

Emad

Mr. Inzelbuch – “My questions is if no one bids what happens?”

Mr. Inzelbuch

Emad – “If you decide to abandon this project on Friday, our fee is \$20,000. If you continue with this project past Friday, there are steps to be taken that are outlined in our proposal. We are proposing to charge an architectural fee of 9-1/2% of the construction costs for the entire project which includes the design, the engineering, the specifications, the bidding, the observation during construction, the installation, the dialogue and meetings.”

Emad

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Mr. Inzelbuch – “Would you state here that the 9-12% is what you would charge any other district?”

Mr. Inzelbuch

Emad – “That is correct.”

Emad

Mr. Inzelbuch – “Is that a good percent?”

Mr. Inzelbuch

Emad – “Yes, it is.”

Emad

Mr. Thomas – “I’m trying to understand some of this. As it relates to this 9-1/2% as the architect of record, this project has a lot of components that don’t have architectural issues. So would your percentage only pertain to the things that are architectural or every single item in the RFP proposal?”

Mr. Thomas

Emad – “Every single item in the RFP proposal has to be documented in this bid package. So there are engineers that are providing consulting services. There are architects that are conveying the area.”

Emad

Mr. Inzelbuch – “Did you do our roof at

Mr. Inzelbuch

the High School?”

Emad – “Yes we did.”

Emad

Mr. Inzelbuch – “And this is the percentage you took?”

Mr. Inzelbuch

Emad – “Yes.”

Emad

Mr. Inzelbuch – “Would you be willing to what is the saying “tough times require tough measures”, come down from the 9-1/2%?”.

Mr. Inzelbuch

Emad – “I would be prepared to sit with the Board. What are you proposing?”

Emad

Mr. Inzelbuch – “Have you ever charged lower than the 9-1/2%?”

Mr. Inzelbuch

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Emad – “Sure, but not on this kind of a project. And I’ve also charge 20% for a different type of project.”

Emad

There was extensive discussion of the percentage to be charged by HACBM.

Mr. Ostreicher – “I’m not prepared to give him a suggestion to what he would be agreeable to. I would like to hear the firm give us an offer first and we will say if we agree or not. So rather than you suggesting a number, I would like to hear from the gentleman, if you can offer us a better offer, we would like to hear it.”

Mr. Ostreicher

Emad – “There is not a better offer. This is not a bazaar. This is a professional service and there are industry standards. So I am prepared to sit with the Board at a later date if you wish to discuss the scope of the work that we are providing and if there are scope that can be excised from what we are proposing that will result in a lower fee, I would be happy to do that.”

Emad

Mr. Inzelbuch – “I have to say this. I don’t know them that long, but since I’ve met them. I have called several of the places they work with and we are dealing with a reputable firm. You need to get the ball rolling.”

Mr. Inzelbuch

Mr. Galdo asked for a motion.

Mr. Galdo

Emad – “I would suggest to go on a time card basis this way there is no anxiety. Whatever we spent, we charge for. I have staff that are at \$95 rate and staff that are at \$150 rate. Whatever it is, it is. We did the work. We have consultants that are providing services as well that have to be passed on. And we’ve already been resolved back in June to provide services such as this. What I suggest is you take our services thus far through Friday on a timecard basis.”

Emad

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Mr. Inzelbuch – “I have a solution. Your fees were Board approved back in April. We have had no issues with this firm. They did the roof and we were satisfied with the work. Therefore, would it be possible to say what we read, but should we go further would the district get a credit for what they paid you for the \$20,000? In other words, if the District paid you up to \$20,000, then they went forward, let’s say it was 9%, would you give them a credit for the \$20,000 they paid you.”

Mr. Inzelbuch

Emad – “It would be applied as work already earned. So its credited to the account of the 9-1/2%.”

Emad

Mr. Inzelbuch – “If it’s credited to the 9-1/2%, it means to me 9-1/2% of 100 is 95, then I would then get a credit on that.”

Mr. Inzelbuch

Emad – “We would have billed you already for the \$20,000. The account will be credited as work earned, billed and moving forward. The bill is not reduced by the \$20,000.”

Emad

Mr. Inzelbuch – “If we don’t do this you fault us for not. Please don’t fault us for doing this in front of you. So the motion reads now “The Board authorizes HACBM to prepare the preliminary security bid based on the CARE Security Report with the input of Intertek Inc. by Friday and have it all ready so the office here just sends it out. They don’t have to do any work other than putting it in an envelope. It will be at the time card rate and will not exceed \$20,000. Take it or leave it.”

Mr. Inzelbuch

MOTION TO PREPARE BID

***Motion To
Prepare Bid***

Mr. Galdo moved the Board provides authority to HACBM to prepare preliminary bid specifications by Friday, December 21, 2007 so as to allow the Board to publish the advertised bid at a cost not to exceed \$20,000 or on a time card basis whichever is less.

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There was no second. The motion did not carry.

Motion Failed

Mr. Inzelbuch read the motion again.

Mr. Ostreicher – “We may be making this motion and even approving it, but if the firm is not going to do the work, don’t you find this unnecessary? Are they willing to do the work under those conditions or not?”

Mr. Ostreicher

Mr. Inzelbuch – “Mr. Ostreicher, you are the vendor, they are the vendee. That’s the motion you want. They will either accept it or reject it. But we’re not going to do.”

Mr. Inzelbuch

Mr. Ostreicher – “Let me ask my fellow Board members what is the alternative. I see we are all hesitating to vote for it. What is the alternative if we don’t have an architectural firm working with us on this. Where do we go from here?”

Mr. Ostreicher

Mr. Thomas – “I think the reality is everyone is at this point of being hesitant as they are right now. Maybe we will have to listen and

Mr. Thomas

further deliberate this issue. We are going to have to under advisement of (a) one another who aren't acting decisively, (b) we may need to hear from the community once again. It may be different from what we heard the last time. We need our tentacles around what it is we have before us and make a decision. We may not be able to make it right now. Okay. Whatever, that's what I'm saying. So the recommendation could be it may wind up being tabled."

Mr. Inzelbuch – "You had a motion. There was a first. Is there a second. If not it goes."

Mr. Inzelbuch

Mr. Galdo – "It died. I would like to propose to this Board that we meet with you tonight."

Mr. Galdo

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SECOND PRESENTATION

**Watchful
"i"**

Mr. Kenneth Melveney, President of "Watchful i" made a presentation to those present about his company. It is a crisis management system which provides advance notice of incidents that might happen to the proper authorities in conjunction with an emergency telephone notification system. He opened the floor to questions following the presentation.

Mr. Galdo – "The manner in which this is driven is Internet correct. Could we find ourselves with another charge and who supervises and oversees this equipment?"

Mr. Melveney – "In this situation, you have asked two questions. First of all we are hosted in what they call a co-location facility which is a totally secure facility in Carteret. Actually I believe we are housed next to Goldman, Sachs just to show you how secure a building this is. As far as who oversees it, it would start with the Superintendent and then the administrators in each school. For instance if a report came in on gang activity. That may go directly to the principal first and perhaps the SRO officer at the same time. If for some reason these administrators or the SRO officer is not available, the system will wait a designated amount of time and go to a second tier

of administrators. If for some reason they do not respond, it yet goes to a third group. The essence of the system is the guarantee that someone sees it and responds to it.”

Mr. Galdo – “Now it there a package kind of cost or is this a rental thing? How do we pay for this?”

Mr. Melveney – “Its’ charged on a per student basis per year. The current charge is \$3.50 per student per year.”

Mr. Galdo – “You are talking about the total school population.”

Mr. Melveney – “It is by school and at the discretion of the district.”

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Pres. Cont.

Mr. Luick – “I have a couple of questions. When you talked about this you said it could be either through the Internet or by phone. Do you have both available or do you have to choose one or the other?”

Mr. Melveney – “You have both available. Generally what’s been done is it is posted right on the front page of your website. You would click on that and open up either to the high school or middle school or if you elected to put it in the elementary schools. If you clicked on the Internet, you would then open up directly to that school where those reports would be sent directly to the administrators in that school and perhaps yourself if you wanted to oversee it. Along side of the website would be an 800 number specific to that school. So the phone and web mirror each other.”

Mr. Luick – “The second question. You talked about mailing notices. Does it do mass phone calling notices? Let’s say we had a situation like we had at the high school and I wanted to send out a notification that there was an incident, the building is locked down. Could that get sent out to parents at one instant? What’s the turn around time to get that out?”

Mr. Melveney – “Probably a population of 2,500 would receive the calls within 15 to 20 minutes.”

Mr. Ostreicher – “Is this similar to the 911 reverse

system?”

Mr. Melveney – “You could call it that, but it’s a phone notification system that’s part of my system. And that can be used for any notification whatsoever. It could be used to mobilize a crisis management team. It could notify faculty of certain situations or the entire school population. It has the ability to do anything that a phone notification system has.”

Mr. Luick – “So it’s tiered, it could do school closings, delayed openings and these are all included in the base fee. It’s one separate fee annual per year?”

Mr. Melveney – “Yes. I am the only system of this kind to my knowledge in the continental United States and I do have a patent pending on it.”

Mr. Gonter – “If we have a 24-hour hotline which no one uses, why would someone use this?”

12/19/07
Pres. Cont.

Mr. Melveney – “Because a hotline is what it is. We’re a crisis management system. We have complete anonymity guaranteed to those students making a report through our system.”

Mr. Ostreicher – “How do you handle situations with false alarms?”

Mr. Inzelbuch – “Mr. Chairman has informed me that he has an emergent situation and has to leave. Is the Board inclined to act tonight or is this a good presentation and we can consider it and get back to this gentleman?”

Mr. Galdo – “How long would it take for you to roll this system in if the Board approves it?”

Mr. Melveney – “Approximately one week. And just for everyone’s knowledge since it’s been in Newark and Trenton, and I supplied this in every one of the packets, we have been able to identify two lockers that possessed weapons, gang activity recruitment, beating up of students, these are all interventions. Things that the district found out about before it happened.”

Mr. Galdo – “I want to thank you for waiting for your time.”

EXECUTIVE SESSION

Ex. Session

Mr. Galdo moved, seconded by Mr. Gonter to go into executive session to discuss additional Board business.

ROLL CALL:

Roll Call

YES: Mr. Gonter, Mr. Grunhut,
Mrs. Miccio, Mr. Ostreicher,
Mr. Braude, Mr. Thomas,
Mr. Galdo

NO: None

ABSTAIN: None

MOTION PASSED

12/19/07

WHEREAS, Public Law 1975, Chapter 231, known as the Open Public Meetings Act, provides that a public body may not exclude the public from any meeting to therein until the public body has first adopted a Resolution; and

Ex. Session

discuss any matter described

WHEREAS, the Board of Education, of the Township of Lakewood has determined that the following items must be discussed in closed session and that the public must be excluded from said deliberations; and

WHEREAS, the Board of Education, of the Township of Lakewood has determined that the subject matter of the closed discussion falls within those matters described in subsection 7b of the Open Public Meetings Act.

NOW, THEREFORE, BE IT RESOLVED, BY THE BOARD OF EDUCATION OF THE TOWNSHIP OF LAKEWOOD, COUNTY OF OCEAN, STATE OF NEW JERSEY, that

1. The Board of Education go into closed session to discuss the following subject matters:

Contracts, personnel

which subject matters constitute a subject matter described in sub-section 7b of the Open Public Meetings Act.

BE IT FURTHER RESOLVED, THAT, THE BOARD OF EDUCATION, OF THE TOWNSHIP OF LAKEWOOD will disclose to the public the subject matter of said closed discussions, as soon as the matters have been resolved, and the determination can be disclosed to the public.

The Board moved into executive session at 10:14 p.m.

CALL BACK TO ORDER

***Call Back To
Order***

Mr. Ostreicher called the meeting back to order at 11:15 p.m. Mr. Galdo had to leave due to a personal emergency. I as Vice-President will take over for the remainder of the meeting. Thank you.”

Board Members Present: Mr. Gonter, Mr. Grunhut,
Mrs. Miccio, Mr. Ostreicher,
Mr. Braude, Mr. Thomas

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Mr. Ostreicher – “I would like to ask the Superintendent if there are any additions or changes to the agenda.”

Mr. Ostreicher

Mr. Luick – “There are a few. On the agenda itself, there are a few corrections. On page 8 #15 Investors Savings Bank should be added to the list. On page 6 #5, the second bullet listed at \$48,101 the word not is to be removed. Also there is an addition, Rachael Gonzalez, Executive Secretary, resignation effective January 1, 2008.

Mr. Luick

I also have a number of addenda:

- Authority for HACBM to prepare bid specs for Friday, December 21 at 11 a.m. to be published in the paper advertised bid at a cost not to exceed \$20,000 and/or time card basis which-ever is less.
- Reaffirm the action taken on November 19, 2007 appointing the Business Administrator Robert Finger effective January 19, 2008 or sooner through June 30, 2009 at an annual salary of \$149,900 (pro rated).
- Resolution of the Board of Education, in the Township of Lakewood, County of Ocean, authorizing the completion of the Long Range Facility Plan at a cost not to exceed \$6,000 due by January 31, 2008. (Attached)

- Resolution authorizing the sale of 655 Princeton Avenue Administrative Building and the solicitation of a commercial realtor for the sale of that property if necessary. (Attached)
- Resolution authorizing a special election for the purpose of a referendum dated September 30, 2008. (Attached)

MOTION TO APPROVE AGENDA

***Motion To
Approve Agenda***

Mrs. Miccio – “Before I move the agenda, I would like to make a statement. However, first I want to talk to my fellow Board members. The

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contract that Michael negotiated so publicly with this gentleman I think is the best I’ve heard and in my estimation to have someone that knows the building well and knows where the nooks and crannies are that need to be looked at can be going along with the people that may be solving our problems of security, I am trying to urge my fellow Board members to please support that motion because in the long run, it’s going to pay off because we will be more secure and the kids will be much more secure knowing that the dark spots and the vulnerable spots have been covered. Thank you and please.”

Mrs. Miccio moved, seconded by Mr. Gonter to approve the entire agenda including the addendums.

ROLL CALL:

Roll Call

YES: Mr. Gonter, Mr. Grunhut, Mrs. Miccio, Mr. Ostreicher, Mr. Braude, Mr. Thomas on Number 5 on page 6 only, Mr. Gonter
NO: Mr. Thomas
ABSTAIN: Mr. Gonter on the sale of 655 Princeton Avenue

MOTION PASSED

**REPORTS AND RECOMMENDATIONS OF THE
BOARD SECRETARY/BUSINESS ADMINISTRATOR**

Bus Items

A. Payment of Food Service Bills in the amount of \$256,428.37.

Food Service

B. Payment of Latch Key Bills in the amount of \$18,218.29.

Latchkey

C. Approval of payroll for the period ending December 7, 2007 in the amount of \$1,981,683.66.

Payroll

D. Approval of bill list for the month of November in the amount of \$6,194,770.96.

Bill List

E.. Certification of No Overexpenditures
Pursuant to N.J.A.C. 6A:22-2.11(c), I, Edward W. Luick, Board Secretary, certify that as of October 31, 2007, no budgetary line item account has obligations and payments (contracted orders) which in total exceed the amount appropriated by the District Board of Education pursuant to N.J.S.A.18A:22-8 and 18A:22-8.1, that the District financial accounts have been reconciled and are in balance.

Cert.

**12/19/07
Bus. Items
Cont.**

EDWARD W. LUICK DECEMBER 19, 2007
BOARD SECRETARY DATE

G. Board Resolution

Through the adoption of this resolution, we, the Lakewood Board of Education, pursuant to N.J.A.C. 6A:22-2.1 (c) 4, certify that as of October 31, 2007 after review of the Secretary's monthly financial report (appropriations section) and upon consultation with the Business Administrator and other appropriate district officials, that to the best of our knowledge no major account or fund has been overexpended in violation of N.J.A.C. 6A:22-2.11(c) 4I-VI and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

H. Acceptance of the Treasurer's and Secretary Reports for October 31, 2007. The Treasurer of School Funds and the Board Secretary reports are in balance for the cash receipts and disbursements for the month of October, 2007.

***Sec./Treas.
Reports***

I. Approval of Bank America as the official depository for the Lakewood Community School. The only signatory on the account is David Weintraub.

***Com. Sch.
Depository***

J. Approval to award a contract to **Student Transportation of America, Lakewood, NJ** in the amount of \$96.00 per diem for a total amount not to exceed \$14,112.00 (147 days) to transport Lakewood students to/from Ready, Set, Grow Daycare for the 2007/2008

***Transp.
Contracts***

school year. **Route: RSC1.**

Quotes were sought and received by:

Briggs Transportation,

Point Pleasant, NJ No Quote

Hartnett Transit Service,

Barnegat, NJ No Quote

Student Transportation

of America, Lakewood, NJ \$96.00

- K. Approval to award a contract to **Klarr Transport Service, Lakewood, NJ** in the amount of \$229.00 per diem for a total amount not to exceed \$16,030.00 (70 days) to transport Lakewood students to/from Ready, Set, Grow Daycare for the 2007/2008 school year. **Route: RSC2**

12/19/07

**Bus. Items
Cont.**

Quotes were sought and received by:

Klarr Transport Service,

Lakewood, NJ \$229.00

Hartnett Transit Service,

Barnegat, NJ No Quote

Student Transportation of

America, Lakewood, NJ No Quote

- L. Approval to award a contract to **Klarr Transport Service, Lakewood, NJ** in the amount of \$229.00 per diem for a total amount not to exceed \$16,030.00 (70 days) to transport Lakewood students to/from Ready, Set, Grow Daycare for the 2007/2008 school year. **Route: RSC3**

Quotes were sought and received by:

Klarr Transport Service,

Lakewood, NJ \$229.00

Hartnett Transit Service,

Barnegat, NJ No Quote

Student Transportation of

America, Lakewood, NJ No Quote

- M. Approval to award a contract to **Student Transportation of America, Lakewood, NJ** in the amount of \$79.90 per diem for a total amount not to exceed \$1,677.90 (21 days) to transport Lakewood students to/from Oak Street/Clifton Avenue Grade School's for the 2007/2008 school year. Funds for Transportation will be provided for by 21st Century Grant. **Route: BBS1**

Quotes were sought and received by:

Klarr Transport Service,

Lakewood, NJ No Quote

Negba Bus Service,

Lakewood, NJ No Quote
 Student Transportation
 of America, Lakewood, NJ \$79.90

- N. Approval to award a contract to **Student Transportation of America, Lakewood, NJ** in the amount of \$79.90 per diem for a total amount not to exceed \$1,997.50 (25 days) to transport Lakewood students to/from Oak Street/Clifton Avenue Grade School's for the 2007/2008 school year. Funds for Transportation will be provided for by 21st Century Grant.

12/19/07

Bus. Items.

Cont.

Route: BBS2

Quotes were sought and received by:

Klarr Transport Service,
 Lakewood No Quote

Negba Bus Service,
 Lakewood, NJ No Quote

Student Transportation
 of America, Lakewood, NJ \$79.90

- O. Approval to award a contract to **Murphy Bus Service, Lakewood, NJ** in the amount of \$85.00 per diem for a total amount not to exceed \$2,125.00 (25 days) to transport Lakewood students to/from Oak Street/Clifton Avenue Grade School's for the 2007/2008 school year. Funds for Transportation will be provided for by 21st Century Grant. **Route: BBS3**

Quotes were sought and received by:

Klarr Transport Service,
 Lakewood, NJ No Quote

Murphy Bus Service,
 Lakewood, NJ \$85.00

Student Transportation
 of America, Lakewood, NJ No Quote

- P. Approval to award a contract to **Murphy Bus Service, Lakewood, NJ** in the amount of \$85.00 per diem for a total amount not to exceed \$2,125.00 (25 days) to transport Lakewood students to/from Oak Street/Clifton Avenue Grade School's for the 2007/2008 school year. Funds for Transportation will be provided for by 21st Century Grant. **Route: BBS4**

Quotes were sought and received by:

Klarr Transport Service,
 Lakewood, NJ No Quote

Murphy Bus Service,
 Lakewood, NJ \$85.00

Student Transportation
of America, Lakewood, NJ No Quote

- Q. Approval to rescind and cancel board action of August 29, 2007, whereas the following renewal contracts were awarded to Hartnett Transit Service, Barnegat, in the amounts listed below, and award replacement contracts in the amounts listed below (wrongly calculated CPI, adjusting each contract by 1 cent and deletion of routes). 12/19/07

Multi 41 Renewal 9	8/29/07 award \$28,810.80	new award 12/19/07 \$ 28,809.00
Multi 44 Renewal 6	8/29/07 award \$28,911.60	new award 12/19/07 \$ 28,909.80
Multi 45 Renewal 45	8/29/07 award \$105,172.20	new award 12/19/07 \$105,170.40
Multi 47 Renewal 3	8/29/07 award \$ 44,832.60	new award 12/19/07 \$ 44,829.00
Multi 48 Renewal 3	8/29/07 award \$ 79,572.72	new award 12/19/07 \$ 78,590.92
Multi 0641 Renewal 1	8/29/07 award \$137,676.85	new award 12/19/07 \$137,673.20

- R. Approval to award a parental contract to the parents of Lakewood student, (ID # 04REF009) in the amount of \$65.00 per diem (183 days) for a total amount not to exceed \$11,895.00. Effective September 1, 2007 through June 30, 2008, to transport their child to/from School for Children with Hidden Intelligence, Lakewood, NJ, in accordance with NJSA 6:21-10.3 and NJSA 6:21-16.1(a) **RT: SCHIGC**. Subject in receipt of NJSA 6:21-10.3 and NJSA 6:21-16(a). **Parental
Contract**

- S. Approval to enter into a jointure with Jackson Board of Education, for one Lakewood student to attend Goetz Middle School, Jackson. (Route: 2085) for a total amount not to exceed \$4,500.00 per annum. Effective September 1, 2007 through June 30, 2008. (180 days) **Jointure
w/Jackson**

**REPORTS AND RECOMMENDATIONS OF THE
SUPERINTENDENT OF SCHOOLS**

Supt. Items

A. SUPERINTENDENT'S ITEMS

1. Approval of Board of Education Resolution to appeal the Office of Fiscal Accountability and Compliance findings and to prepare an Audit Response and Corrective Plan for the following areas: **Audit Appeal**
- § Application for State School Aid (ASSA)
as of October 14, 2005
 - § Extraordinary Aid for Special Education

Costs (EXAID) for FY2005-2006

§ District Report of Transported Resident Students (DRTRS) as of October 14, 2005.

2. Approval of Board Resolution to authorize the Superintendent to sign checks in the absence of a Business Administrator. **Supt. Auth.**

12/19/07
3. Approval of Board Resolution to Apply to the federal grant entitled *Teaching American History* in the amount of \$1,567,626.00 for the period July 1, 2008 to June 30, 2013. **Supt. Items**

Am. Hist. Grant
4. Approval of Board Resolution to Apply for the Early Childhood One-Year Program Aid for the 2008-2009 school year in the amount of \$7,267,863.00. **ECPA**

Prog. Aid
5. Approval of Board Resolution to amend Preferred Children's Services contract previously approved on July 31, 2007 and September 11, 2007, as follows (Attachment E):

§ District is partnering with Preferred Children's Services to accept and implement the Even Start Family Literacy Grant in the amount of \$49,277.00 at no cost to the District.

§ Approval to include a SAC Officer to the elementary schools at a cost of \$48,101.00, payable with District funds.

§ Approval to allow Preferred Children's Services to conduct necessary modifications to its Linden Avenue site as part of the Family Services Center (formerly FACES grant). Work to be done during July and August 2008, at no cost to the District. **Preferred Amend.**
6. Approval to amend the contract between Lakewood Board of Education and McRoberts Protective Agency, Inc., to include a guard at the Clarke School Annex for eight (8) hours per day at a cost of \$14.48 per hour. (Attachment F) **McRoberts Amend.**
7. Settlement of Office of Administrative Law (OAL) Docket number EDS-10230-2007. Cost not to exceed \$325 for evaluation. **Settlement**
8. Approval to submit the 2007-2008 **revised and up-** **Revised**

dated Uniform Memorandum of Agreement between Lakewood Public Schools and Lakewood Police Officials to the Office of the County Superintendent of Schools.

Unif. Memo. of Agreement

9. Approval of Physician Standing Orders for School Nurses and Nursing Protocols for 2007-2008 (Lakewood Public School District Nursing Services Plan).

Standing Orders

12/19/07

10. Approval of Resolution for Catapult's Action Plan regarding Chapter 192 Services.(Attachment G)

Supt. Items Catapult Act. Plan

11. Approval of the following standardized tests to be utilized, where applicable, as to Chapter 192 services:

- § Terra Nova
- § Stanford Achievement Test

12. Approval of contract between Learning Curve Educational Center, LLC and the Lakewood Board of Education to provide Supplemental Educational Services to a Lakewood Public School student in accord with NCLB mandates. Cost per student for services is \$1,494.00 for the period December 20, 2007 to June 30, 2008.

Learning Curve

13. Approval of the following home/bedside instruction to comply with students' physician prescription or administrative decision at a cost of \$40.00 per hour unless otherwise indicated:

Home/Bedside

§ 43V on bedside instruction while hospitalized effective December 11, 2007. Not to exceed \$42.00 per hour.

§ 75V on bedside instruction while hospitalized effective December 14, 2007. Not to exceed \$42.00 per hour.

§ 233V on home instruction effective November 7, 2007 per administrative decision.

§ 418V on home instruction effective November 27, 2007, until further notice per administrative hearing.

§ 419V on home instruction effective November 27, 2007, until evaluation and appropriate placement is found.

§ 419V on bedside instruction November 30, 2007, during hospitalization. Cost per hour not to exceed \$42.00.

§ 420V on home instruction effective November 27, 2007 to December 21, 2007, per administrative

hearing.

§ 422V on home instruction per physician's orders effective December 3, 2007.

§ 428V on bedside instruction per physician's orders effective November 16, 2007, until released from hospital. Cost per hour not to exceed \$42.00.

§ 431V on home instruction effective December 10, 2007, per administrative decision.

12/19/07

§ 432V on home instruction pending Child Study Team Evaluations and appropriate placement.

Supt. Items

§ 434V on home instruction per Administrative decision.

§ 437V on bedside instruction per physician's order effective December 5, 2007 until approximately February 20, 2008.

§ 438V on bedside instruction per physician's order effective December 3, 2007, until approved for return.

§ NP7 (Bais Shaindel) on bedside instruction while hospitalized per physician's recommendation. Rate per hour not to exceed \$44.00.

§ NP8 (Bnos Yaakov) on bedside instruction while hospitalized per physician's recommendation. Rate per hour not to exceed \$44.00.

14. Approval of the following out-of-district placements to comply with the students' Individual Education Plans (IEPs). The residential portion of any placements herein will not be paid for by the District:

Out Of Dist.

§ 75V to Regional Day per DYFS placement for the 2007-08 year. Student was scheduled to attend Somerset Hills with tuition of \$83,806.00, but due to placement by DYFS will be attending Regional Day. Tuition not to exceed \$41,573.00 (a decrease of \$42,233.00).

§ 421V to Burlington City High School per DYFS placement for the 2007-08 year. Tuition not to exceed \$8,730.00.

§ 423V to Ready Set Grow effective December 3, 2007 to June 30, 2008. Tuition not to exceed \$8,750.00.

§ 424V to Ready Set Grow effective December 10, 2007 to June 30, 2008. Tuition not to exceed \$8,750.00.

§ 425V to Tiny Tots effective November 26, 2007 to June 30, 2008. Tuition not to exceed \$8,750.00.

§ 426V to Tiny Tots effective November 26, 2007

to June 30, 2008. Tuition not to exceed \$8,750.00.

§ 427V to Tiny Tots effective November 29, 2007 to June 30, 2008. Tuition not to exceed \$8,750.00.

§ 429V to Tiny Tots effective December 3, 2007 to June 30, 2008. Tuition not to exceed \$8,750.00.

§ 430V to Oros Yisroel effective December 5, 2007 to June 30, 2008. Tuition not to exceed \$11,265.00 which is for the non-sectarian portion of the day and related services.

12/19/07

§ 433V to SCHI effective December 18, 2007 to June 30, 2008. Tuition not to exceed \$30,815.00.

Supt. Items

§ 435V to Tiny Tots effective December 5, 2007 to June 30, 2008. Tuition not to exceed \$8,750.00.

§ 436V to Ready Set Grow effective December 17, 2007 to June 30, 2008. Tuition not to exceed \$8,750.00.

15. Approval to give authority for the Board Attorney to contact Wachovia Bank, Commerce Bank, PNC Bank, Bank of America and Investors Savings Bank including but not limited to the transfer of Board accounts.(Attachment H)
16. Permission to apply for E-rate funding for student e-mail and to file Form 470 by no later than January 10, 2008 that will possibly provide a 30% funding source for existing programs at no cost to the District.
17. Rescind the Addendum to the Agreement between the Lakewood Board of Education and Catapult Learning regarding IDEIA services, approved September 11, 2007, and revise the Agreement between the Lakewood Education and Catapult Learning approved August 29, 2007.

**Rescind
Addendum**

Board of

POINT OF INTEREST:

In order to have a better understanding of the new Memorandum, the District in conjunction with the County Superintendent of Schools, the County Prosecutor and the Director of NJ Homeland Security, will hold a meeting Wednesday, January 23, 2008, at 9:00 a.m. in the Princeton Avenue Administration Building. District superintendents and police chiefs from each County district and municipality will be in attendance. Further information will be forthcoming.

INFORMATION:

- § Fire Drill Report for the month of (Attachment I)
- § District Students Monthly Attendance Report (Attachment J)

12/19/07

B. PERSONNEL

Pers.

Reports and Recommendations of the Superintendent of Schools for the following professional staff in accordance with the requirements of Element 6, Indicator 6.5 of the monitoring process.

1. CERTIFICATED

Cert.

a. Resignations

Resign.

- (1) GERTNER, Mitchel
Assistant Basketball Coach – ONLY
- (2) RAIMONDO, Suzanne
LDTC
Effective: February 13, 2008
(or sooner)

b. Retirements

Retire.

- (1) RIBAUDO, Irene
Science Teacher – LMS
Effective: March 1, 2008

c. Terminations

Term.

- (1) STILLMAN, Audrey
Elementary Teacher – CAGS
Effective: January 4, 2008
Reason: Temporary Contract Expiration

d. Leaves of Absence

Leaves

- (1) ANDERSON, Sherriese
Social Worker
Sick & Personal Leave
Effective: January 2, 2008
Terminating: March 26, 2008
Extended Sick Leave

- Effective: March 27, 2008
 Terminating: April 10, 2008
 Family Leave – Unpaid
 Effective: April 11, 2008
 Terminating: June 30, 2008
 (Pending Attendance Data)
 (Pending Negotiations)
- (2) BROWN, Darlene **12/19/07
Leaves
Cont.**
 Speech Therapist – Oak Street
 Sick & Personal Leave
 Effective: November 28, 2007
 Terminating: February 4, 2008
 Extended Sick Leave
 Effective: February 5, 2008
 Terminating: February 26, 2008
 (Pending Attendance Data)
 (Pending Negotiations)
- (3) CLAYTON, Jan
 Language Arts – LMS
 Sick and Personal
 Effective: September 10, 2007
 Terminating: October 2, 2007
 Extended Sick Leave
 Effective: October 3, 2007
 Terminating: February 1, 2008 or sooner
 (Pending Attendance Data)
 (Pending Negotiations)
- (4) FRIEDMAN, Leah
 Teacher of Handicapped – Oak Street
 Sick Leave
 Effective: November 12, 2007
 Terminating: December 13, 2007
 Extended Sick Leave
 Effective: December 14, 2007
 Terminating: December 20, 2007
 Family Leave – Unpaid
 Effective: December 21, 2007
 Terminating: May 15, 2008 or sooner
 (Pending Attendance Data)
 (Pending Negotiations)
- (5) LAGOVIER, Cara
 Teacher of the Handicapped – Oak Street
 Sick Leave
 Effective: February 7, 2008
 Terminating: March 5, 2008
 Extended Sick Leave

Effective: March 6, 2008
Terminating: March 19, 2008

12/19/07

Family Leave – Unpaid *Leaves Cont.*
Effective: March 25, 2008
Terminating: April 2, 2008 or sooner
(Pending Attendance Data)
(Pending Negotiations)

(6) MC LOUGHLIN, Stephanie
Elementary Teacher – Oak Street
Sick Leave
Effective: December 18, 2007
Terminating: January 31, 2008
Family Leave – Unpaid
Effective: February 1, 2008
Terminating: March 3, 2008 or sooner
(Pending Attendance Data)
(Pending Negotiations)

(7) SCHONDELMEYER, Beth
Teacher of Music – District
Sick & Personal Leave
Effective: November 30, 2007
Terminating: December 14, 2007
Family Leave – Unpaid
Effective: December 17, 2007
Terminating: June 30, 2008
(Pending Attendance Data)
(Pending Negotiations)

(8) STEINBERG, Toby
Teacher of the Handicapped – Oak Street
Sick Leave
Effective: January 18, 2008
Terminating: February 12, 2008
Family Leave – Unpaid
Effective: February 13, 2008
Terminating: April 17, 2008
(Pending Attendance Data)
(Pending Negotiations)

e. Transfers - N/A at this meeting

f. Appointments

Appts.

(1) ***PHYSICIANS & CONSULTANTS
 Effective: School Year 2007-2008
 (as needed)

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Appts.

FLAISHMAN, Fraida	Occupational Therapist
	\$70 per hour
	\$200 per evaluation
	(Pending Certification)
WACHSSTOCK, Baila	Occupational Therapist
	\$65 per hour
	\$200 per evaluation

(2) ***SUBSTITUTE/SUPPLEMENTAL/NURSE
 Effective: School Year 2007-2008
 (as needed)
 Salary: \$85 per day/\$100 per day after 30 days
 \$40 per hour supplemental
 \$150 per day for nurses

GRILL, Jonathan	110 credits
KOMMENDANT, Aado	BA
MANGALIRI, Mary Jo	74 credits
MATTIACE, Jacquelyn	117 credits
Mc ENEANEY, Shannon	114 credits
RICHARDSON, Elizabeth	CEAS
ROBINSON, Cheryl	BA
SULLIVAN, Mary	BA
VANDERMARK, Scott	BA
VOLLARO, Elizabeth	CEAS

g. Reappointments – N/A at this meeting

h. Salary Adjustments **Sal. Adj.**

(1) OSTROWSKI, Debbie
 Physical Therapist
 From: \$65 per hour for services
 \$200 per evaluation
 To: \$70 per hour for services
 \$200 per evaluation
 Effective: November 28, 2007

i. Stipends **Stipends**

(1) COUSINS, Michael
 Assistant Boys Basketball Coach
 Salary: Group I – Step I

(Pending Negotiations)

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- (2) GRILL, Jonathan ***Pers. Cont.***
Assistant Marching Band Director
Salary: Pending Negotiations

j. Tuition Reimbursement – N/A at this meeting

k. Miscellaneous ***Misc.***

- (1) TRANI, Luis
Bilingual Teacher – LMS
Effective: January 28, 2008
(Corrected Date)

2. NON-CERTIFICATED ***Non-Cert.***

a. Resignations ***Resign.***

- (1) DIAZ, Francesca
Paraprofessional – LHS
Effective: December 31, 2007
- (2) FIGUEROA, Gladys
Administrative Secretary – Transportation
Effective: January 4, 2008
- (3) GONZALEZ, Rachael
Executive Secretary – PAS
Effective: January 31, 2008 or sooner

b. Retirements - N/A at this meeting

c. Terminations ***Term.***

- (1) DUFFY, Daniel
Paraprofessional – EGC
Effective: January 18, 2008
Reason: RIF
- (2) EHRET III, Frederick
Paraprofessional – Oak Street
Effective: January 18, 2008
Reason: RIF
- (3) JESUELE, Annette
Paraprofessional – Oak Street

Effective: January 18, 2008
Reason: RIF

12/19/07
Term. Cont.

- (4) KORN, Amy
Paraprofessional – EGC
Effective: January 18, 2008
Reason: RIF
- (5) LEWIS, Erica
Paraprofessional – Oak Street
Effective: January 18, 2008
Reason: RIF
- (6) MILLS, Martha
Paraprofessional – CAGS
Effective: January 18, 2008
Reason: RIF
- (7) MUNOZ-CASSIDY, Alison
Paraprofessional – Oak Street
Effective: January 18, 2008
Reason: RIF
- (8) RIVERA-CORTES, Margie
Paraprofessional – Oak Street
Effective: January 18, 2008
Reason: RIF
- (9) ROKOSNY, Joseph
Paraprofessional – ACE Program
Effective: January 18, 2008
Reason: RIF
- (10) SCHLEENTZ, Scott
Paraprofessional – ACE program
Effective: January 18, 2008
Reason: RIF
- (11) TETLACK, Kathy
Paraprofessional – Oak Street
Effective: January 18, 2008
Reason: RIF

d. Leaves of Absence

Leaves

- (1) BURNS, Jacqueline
Secretary – LMS
Sick & Personal Leave

Effective: January 2, 2008
 Terminating: February 6, 2008
 Family Leave – Unpaid
 Effective: February 7, 2008
 Terminating: May 1, 2008 or sooner
 (Pending Attendance Data)
 (Pending Negotiations)

12/19/07
Pers. Cont.

e. Transfers

Transfers

- (1) DOWNEY, Naomi
 From: Secretary – CST
 Salary: Step 4 - \$20,281
 To: Administrative Secretary –
 Transportation
 Salary: Step 4 - \$21,471 (pro-rated)
 Effective: January 2, 2008
 (Replacement for G. Figueroa – resigned)

f. Appointments

Appts.

- (1) ***SUBSTITUTE PARAPROFESSIONAL
 Effective: 2007-2008 School Year
 Salary: \$8 per hour

TASH, Desiree

g. Reappointments - N/A at this meeting

h. Salary Adjustments - N/A at this meeting

i. Stipends - N/A at this meeting

j. Tuition Reimbursements - N/A at this meeting

k. Miscellaneous

Misc.

- (1) ***Consultants
 Effective: 2007-2008 School Year
 Salary: \$15.63 per hour

DWORKIN, Shavali
 SENDERVITS, Bracha
 (Correction of Title)

* Appointment subject to approval of Criminal History
 background check by State Department of Education,
 as per NJSA 18A:6-7-1, et. seq., NJSA 18A:39-17
 et. seq., or NJSA 18A:6-4.13 et seq., as applicable.

12/19/07

****** As required by law and code, this Emergent Employee Resolution, upon motion duly made, seconded and carried, it was RESOLVED that this person be employed by the Board of Education of the Lakewood Public School District in the County of Ocean on an emergent basis.

******* This position does not include the following:
Medical Coverage Personal Days
Dental Coverage Professional Days
Prescriptions Vacation Days
Optical Coverage Sick Days
Reimbursement for Credits

NOTE: ALL CONTRACTS ARE SUBJECT TO ATTORNEY REVIEW BOTH AS TO PROCEDURE AND SUBSTANCE

MINUTES

Minutes

Mrs. Miccio moved, seconded by Mr. Gonter to approve the Conference, Executive and Regular Meeting Minutes of November 12 and 19, 2007.

ROLL CALL:

Roll Call

YES: Mr. Gonter, Mr. Grunhut, Mrs. Miccio, Mr. Ostreicher, Mr. Braude, Mr. Thomas

NO: None

ABSTAIN: Mr. Gonter on November 12 and Mr. Ostreicher on November 19

MOTION PASSED

OLD BUSINESS

Old Bus.

None this meeting.

NEW BUSINESS

New Bus.

None this meeting

Mr. Ostreicher – “I wanted to make one small comment. We had here this evening a very live conversation regarding the issue of security. I just want to use a saying that perhaps has been used for many many years, “An ounce of prevention is worth a pound of cure”. Even though it may look like we are using the pound of cure, but we are

Mr. Ostreicher

12/19/07

definitely doing the ounce of prevention for heaven forbid for anything that could happen in the future. And if that individual who perhaps we are thinking of hiring will be sitting and watching those videos and those cameras and not doing anything else for the next twenty years, if that would be the case, then it was worth every penny that we spent on all the different security measures that we are taking. So ask the people in Columbine or Virginia Tech or in other places that unfortunately went through the horrors of what happens when it goes to the extreme and if they would also be saying that rushing into any decisions and were able to take any measures prior to that. So please understand that we weighed all the different situations and this is what we came out with. So I thank you. I wish everyone a happy holiday season and may I have a motion to close.”

ADJOURNMENT

Adj.

Mr. Gonter moved, seconded by Mr. Thomas to adjourn the meeting.

ROLL CALL:

Roll Call

YES: Mr. Gonter, Mr. Grunhut, Mrs. Miccio,
Mr. Ostreicher, Mr. Braude, Mr. Thomas

NO: None

ABSTAIN: None

MOTION PASSED

Mr. Ostreicher adjourned the meeting at 11:30 p.m.

Mtg. Adj.

Respectfully submitted,



**EDWARD W. LUICK
SUPERINTENDENT**

12/19/07

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12/19/07

