

Phoenix-Talent School Board Policies

POLICY CODE: IGBB

Talented and Gifted Program

The Phoenix-Talent School District #4 is committed to an educational program that recognized, identifies, and serves the unique needs of talented and gifted students from all populations. Talented and gifted students are those who are academically talented and/or intellectually gifted.

The district will develop procedures for identifying academically talented and intellectually gifted students K-12 and a written plan describing the programs and services the district will provide to address the assessed levels of learning and accelerated rates of learning of identified students.

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Identification of Talented and Gifted

In order to serve academically talented and intellectually gifted students in grades K-12, the Phoenix-Talent School District will establish a written identification process. This process shall include as a minimum:

1. Behavioral, learning, and/or performance information;
2. A nationally standardized mental ability test for assistance in identifying intellectually gifted students;
3. A nationally standardized academic achievement test for assistance in identifying academically talented students.

Identified students shall score at or above the 97th percentile on one of these tests. Other students who demonstrate the potential to perform at the eligibility criteria, as well as additional students who are talented and gifted, may be identified.

The Phoenix-Talent School Board has established an appeals process for parents to utilize if they are dissatisfied with the outcome of the identification process as applied to their child.

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**Programs and Services
Talented and Gifted**

A district written plan will be developed for programs and services. All required written course statements shall identify the academic instructional programs and services to be provided which address the assessed levels and accelerated rates of learning in identified talented and gifted students. The district superintendent will remove any administrative barriers that may exist which restrict students' access to appropriate services and will develop program and service options.

These options may include, but are not limited to, the following:

- Early Entrance
- Grade Skipping
- Ungraded/Multi-age Classes
- Cluster Grouping
- Continuous Progress
- Cross Grade Grouping
- Compacted/Fast-paced Curriculum
- Special Full or Part-time Classes
- Advanced Placement Classes
- Honors Classes
- Block Classes
- Credit by Proficiency
- Credit by Examination
- Concurrent Enrollment
- Mentorship/Internship
- Academic Competitions
- Magnet Programs/Schools
- Team Teaching
- Differentiated Instruction

The school board has established an appeals process for parents to utilize if they are dissatisfied with the programs and services recommended, for their identified talented and gifted student and wish to request reconsideration.

The school board has established a complaints procedure to utilize if an individual has a complaint regarding the appropriateness of programs and services provided for identified talented and gifted students.

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Parent Notification and Participation

Talented and Gifted

The Phoenix-Talent School District shall inform parents of the identification of their child as talented and gifted. The district shall further inform parents of program and service options and give them an opportunity to provide input in selecting those programs or options most appropriate for their child.