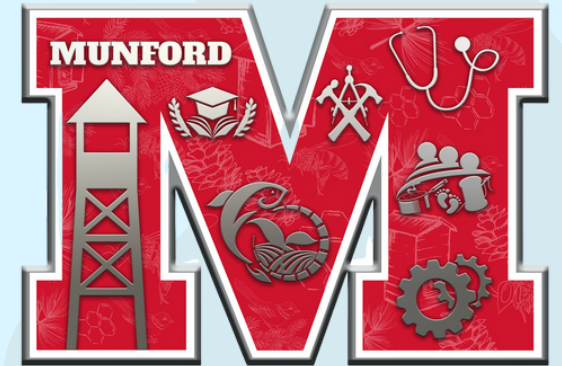


ANNUAL MEETING OF
TITLE I
PARENTS: 2023-2024



WHY ARE WE HERE?

The Every Student Succeeds Act requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...

- Informing you of your school's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights as parents to be involved



WHAT YOU'LL LEARN:



- 1** What does it mean to be a Title I school?
- 2** What is the 1% Set-Aside for parent/family engagement?
- 3** What is the LEA Title I Plan?
- 4** What is the LEA Parent/Family Engagement Plan?
- 5** What is a CIP?
- 6** What is the School-Parent Compact?
- 7** How do I request the qualifications of my child's teacher(s)?

WHAT YOU'LL LEARN (CONT'D):



- 8** How is the Annual Evaluation of the Parent/Family Engagement Plan conducted?
- 9** Evaluations need to target 3 criteria:
 1. Barriers
 2. Ability to assist learning
 3. Successful interactions
- 10** How can I be involved in all of these things I'm learning about?

WHAT DOES IT MEAN TO BE A TITLE I SCHOOL?

Being a Title I school means receiving federal funding (Title I funds) to **supplement** the school's existing programs. These funds are used for...

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
- This money is intended to help struggling students to perform at proficient levels. Ex.) educational software
- Purchasing supplemental staff, programs, materials/supplies Ex.) technology, license fees, substitutes, Professional Development for staff, Interventionists, Title I Resource Teacher, Poster maker, math summer training, STEAM supplies



WHAT DOES IT MEAN TO BE A "TITLE I SCHOOL"?

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Conducting parental Involvement meetings, trainings, activities
Ex. parent workshops and school activities

Being a Title I school also means parental involvement and parents' rights.



THE RIGHTS OF PARENTS IN A TITLE I SCHOOL

Being a Title I school also means parent and family involvement and knowing your rights under ESSA.

**You as a parent have the right, by law, to be involved in the decision making process at Munford Middle School and at the Talladega County Board of Education.*



WHAT IS THE 1% SET-ASIDE AND HOW ARE PARENTS INVOLVED?

- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- MHS set aside for parent engagement was \$,285. This was used to purchase pamphlets for Orientation Night at the beginning of the year and to hand out to new students/families throughout the year.
- You, as Title I parents, have the right to be involved in how this money is spent.





WHAT IS THE LEA TITLE I PLAN?

- The LEA Title I Plan addresses how the LEA will use Title I funds throughout the school system . Topics include:
 - Student academic assessments
 - Additional assistance provided to struggling students
 - Coordination and integration of federal funds and programs
 - School programs including migrant, preschool, school choice, and supplemental educational services, as applicable.
 - Parent and Family Engagement Strategies, including the LEA Parent and Family Engagement Plan

You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Plan (LEA Advisory Committee meets in April (Federal Programs Coordinator- Stephen Frank)



WHAT IS THE LEA PARENT & FAMILY ENGAGEMENT PLAN?

This plan addresses how the LEA will implement the parent and family engagement requirements of the Every Student Succeeds Act. It includes...

- The LEA's expectations for parents
 - Talladega County sends home a Parent and Family Engagement Plan each year which outlines parent involvement expectations. This plan is updated each year with parent representatives from each school.
- How the LEA will involve parents and families in decision-making
 - Parent representatives have an opportunity to provide their input on engagement activities at the end of the year.
- The LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement

You, as Title I parents, have the right to be involved in the development of this plan. The LEA Advisory Committee meets in April (parent surveys and parent representative).

WHAT IS A CIP?

The CIP is your school's Continuous Improvement Plan and includes:

- A Needs Assessment and Summary of Data
- Goals and Strategies to Address Academic Needs of Students
- Professional Development Needs
- Coordination of Resources/Comprehensive Budget
- The School's Parent and Family Engagement Plan
 - This plan is reviewed and updated throughout the year by our leadership team which consists of our parent representatives.
 - We look at student data from the iReady Assessment
 - Develop goals based on student strengths and weaknesses.
 - Based on test data, we are making gains in student achievement.
 - Areas of focus will still include reading and math proficiency.

You, as Title I parents, have the right to be involved in the development of this plan (Title I Advisory Committee).

WHAT'S INCLUDED IN THE SCHOOL'S PFE PLAN?

- This plan addresses how the school will implement the parental involvement requirements of the Every Student Succeeds Act. Components include...
 - How parents can be involved in decision-making and activities
 - How parental involvement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parental involvement

You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan (Parent Review Meeting, late April/early May).



WHAT IS THE SCHOOL-PARENT COMPACT?

- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact (Title I Advisory Committee and/or Parent Review Meeting)
- You should have received your child's compact signed copy to school.



HOW DO I REQUEST THE QUALIFICATIONS OF MY CHILD'S TEACHERS?

- You, as Title I Parents, have the right to request the qualifications of your child's teachers
- How you are notified of this right and the process for making such request.

A letter goes home at the beginning of the school year.

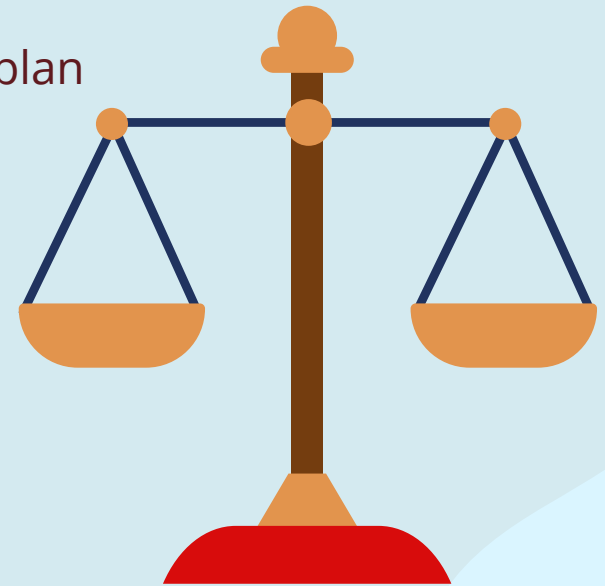
This is known as 'The Parent's Right to Know' found in the Rights and Privileges Booklet

Procedure to complete and return for teacher qualifications



HOW IS THE EVALUATION OF THE LEA PFE PLAN CONDUCTED?

- Evaluation Requirements
 - Conduct annually
 - Conduct with Title I parents
 - Analyze Content and Effectiveness of the current plan
 - Identify Barriers to parental involvement
 - Data/Input may include...
 - Parent Survey (Required)
 - Focus Groups
 - Parent Advisory Committees
- Process and Timeline
- How the evaluation informs next year's plan





WHO ARE THE PARENT LEADERS AT MY SCHOOL?

Name	Phone	Email
Patrick Talley	256-315-5220	ptalley@tcboe.org
Heather Wright	256-315-5220	heather.wright@tcboe.org
Mandy Watts	256-315-5226	amandawatts@tcboe.org

THANK YOU!

