



BELLMONT EARLY COLLEGE

Established
2010

Bellmont Early College

GOALS

- College Readiness
 - Goal: students have the opportunity to graduate with freshmen year **Transfer Gen Ed Core** credits
 - Goal: students have developed the necessary skills required for collegiate academic success
 - Affordable/Accessible College Credit
 - Easy credit transfer to Indiana colleges
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Characteristics of a BEC STUDENT

- Record of Strong Work Ethic
 - Good Behavior/Character
 - Classroom behavior
 - Behavior outside of school
 - Academic Integrity
 - Good Record of Attendance (minimum 95%)
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Characteristics of a BEC PARENT

- Supportive
 - Assertive
 - Committed to Academic Excellence
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Curricular Focus

General Studies

- Students will complete a broad range of courses rather than specializing in one particular area.

Health Occupations

- Students will take courses with an emphasis in sciences. This plan of study is completed with our capstone Anatomy & Physiology and Health Occupations course, which allows students to intern in the health/medicine field.

Pre-Engineering

- Students will take courses with an emphasis in mathematics and engineering. This major utilizes our Project Lead the Way curriculum.
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Curricular Focus

Liberal Arts

- Students will take courses in a variety of courses earning dual credits. This may include Social Studies, Sciences, and/or English.

Business

- Students will take courses within the business department. Students will utilize the dual credits in Principles of Business Management, Principles of Marketing, and Business Law and Ethics. Students can also take advantage of a work based learning internship for credit.
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Freshman Year

- Cohort Resource Time (SRT with advisor)
 - PSAT Prep
 - College & Career Planning
 - Scholarship Essay Writing
 - Scholarship Resume Writing
 - Spring/Fall College Visits
 - Meeting with College Reps
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Additional Supports

- Staff Collaboration
 - BEC team
 - **Study Table Requirement**
 - No more than 1 C per grading period and no D's
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Areas of Concern

- Student must be committed to program. Program is not as effective when it is something “parents made me do it”.
 - Study tables must be a priority if student qualifies at any grading period. If student receives 2 C’s/1 D/1 F, automatically required to spend time weekly at study tables or with a teacher OUTSIDE of the school day. If a student is not willing to find that time, they will be removed from the program. Even if a student is in a sport, study tables time is still required and is possible for a student to complete.
 - If a student’s behavior is becoming an issue, the student will meet with the Belmont Early College Advisory Committee to determine goals and placement.
 - Violation of Belmont High School’s policies
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BEC Application

- Must be completed and returned to the High School Office by April 12th attention to Michelle Blackburn in Guidance
 - Please submit a picture with your application
 - BEC staff will gather feedback from middle school teachers
 - There will be meeting in May for those students who have been accepted into Belmont Early College. The student will receive a letter in early May on their acceptance/denial into the program
 - At that meeting, you will meet your advisor and get information on course expectations
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