

COMMUNICATIONS & COMMUNITY OUTREACH

Goal Statement: D200 connects with and effectively, transparently, and equitably, informs the community through strong dashboards and community outreach

Objective C1: Dashboard - Develop a public dashboard of key metrics for district and school performance (*Objective C1 is a COMMUNITY OUTREACH and MONITOR Board responsibility*)

Item	Specific Objective	Inclusive Of	Due Date	Status
C1.a	Board has developed a dashboard mockup (covering all areas reporting metrics) and ready for review by the full BoE by 12/31/23.	Board/District metrics, including Project 2 and financial performance	12/31/23	
C1.b	Full board provides feedback and suggested adjustments to the committee	Can be additions, edits or subtractions, but need to focus on MVP	1/31/24	
C1.c	Dashboard developed and goes live	<ul style="list-style-type: none"> •To be a page within the OPRF website •Links to other relevant sites 	3/31/24? Need to understand the bandwidth of the Administrative team to develop	

Objective C2: Community Outreach & Engagement: Develop Outreach Strategy (*Objective C2 is a COMMUNITY OUTREACH Board responsibility*)

Item	Specific Objective	Inclusive Of	Due Date	Status
C2.a	Administration provides data on current levels of family engagement by race/ethnicity and precinct for the purpose of identifying priority families	<ul style="list-style-type: none"> •All current students •Potentially leverage data from Committees and Councils 	12/22/23	
C2.b	Based on identification of priority families and other considerations, in cooperation with administration develop outreach strategy	<ul style="list-style-type: none"> •Multiple mediums for reaching stakeholders (mailers, text, video, social media, live, virtual). •Forums/Listening sessions (Pull). •Targeted Marketing/PR (Push) •Partnerships to reach priority families - "listening posts", examples include the Community of Congregations and YEMBA •Calendar of opportunities to connect with BoE members 	1/31/24	

FACILITIES

Goal Statement: D200 effectively manages student-focused, needs-based, and equitable facilities expansion and maintenance

Objective:

Item	Specific Objective	Inclusive Of	Due Date	Status
F1.a	Facilities dashboard to allow the community a clear view of progress on Project 2 and long-term facilities planning.	Dashboard to include: •Project timeline •Finance by area (spend, commit, future)	1/24	
F1.b	Track and Fields Project completed on-time, on-budget, without injury		11/23	
F1.c	Sustainability plan finalized and successfully incorporated into Project 2 construction schedule	Hire 3rd party expert. <i>ADMIN suggests changing the date to 12.23</i>	12/23	
		Develop overall plan, including identification of projects to be part of Project 2 (CFC to recommend funding)	2/24	
F1.d	Project 2 delivered on time, on-budget, without injury	Recurring quarterly reporting beginning 3/24 through project completion 6/26	3/24	

FINANCE

Goal Statement: *D200 effectively manages equitable financial decision-making.*

Objective:

Item	Specific Objective	Inclusive Of	Due Date	Status
F2.a	Launch successful and relevant District financial dashboard	Community Finance Committee will determine: •What is on it? •Who do we compare to? •What does it look like?	3/24	
		Completion	5/24	
F2.b	Clear funding plan developed for remaining Imagine facilities projects and long-term maintenance	CFC to identify: •Who will be involved in developing funding for future facilities plans •The process to be followed	5/24	
F2.c	Sustain D200's equitable resource distribution using evidence-based funding model.	Document the process of how EBF model is used for source decisions in compliance with Board Policy 7:12 (Racial Equity)	2/24	

GOVERNANCE

Goal Statement: The D200 BoE is a high-performing Board

Objective G1: Governance: Board Norms and Self-Evaluation (*Objective G1 is a Monitor Board responsibility*)

Item	Specific Objective	Inclusive Of	Due Date	Status
G1.a	Align on and document Board norms, including evaluation methods and frequencies	<ul style="list-style-type: none"> •Board President able to effectively delegate to Board work teams of 1-2 members to "own" issues/projects/tasks/goals. •Regular Board planning retreat (annual) •Board to do an annual self-evaluation each year •Ongoing, comparative and current analysis of effectiveness through seeking out leading practices from peer institutions and organizations with similar traits and issues. 	11/30/23	

Objective G2: Governance: Committee and Liaison Assignments (*Objective G2 is a Community Outreach Board responsibility*)

Item	Specific Objective	Inclusive Of	Due Date	Status
G2.a	Determine right mix of committee and liaison assignments to support Board goals	<ul style="list-style-type: none"> •Define Board member responsibilities •Review and refresh current list •Ensure future deployments align with Board goals, district vision •Strategy/approach to getting buy-in for change from groups that are not on the list moving forward 	11/30/23	

Objective G3: Governance: Stakeholder Voices & Representation (*Objective G3 is a Community Outreach Board responsibility*)

Item	Specific Objective	Inclusive Of	Due Date	Status
G3.a	Discuss and decide whether and how to add other stakeholder voices/representation to the Board	<ul style="list-style-type: none"> •Clearly identify and articulate the "why" and then ask ourselves whether Board seats are the best way to meet the "why" •If it is decided that this is the direction we wish to take, will need to be clear on expectations and ongoing measurement of the experience of the stakeholders as well as the value to the Board. 	12/23/23	

RACIAL EQUITY

Goal Statement: *OPRF shall demonstrate fidelity to our #1 Strategic Plan goal of achieving racial equity by ensuring that compliance to Policy 7:12 permeates all work of the district.*

Objective:

Item	Specific Objective	Inclusive Of	Due Date	Status
R1.a	Intra-school: All Administrative Departments will submit reports in compliance with OPRFHS's Equity Policy (Policy 7:12) when such routine reports are presented to the board.	Recurring quarterly reporting according to departments	Ongoing, beginning January 2024	
R1.b	Inter-school district: OPRFHS demonstrates a commitment to foster, nurture, and continuously learn from relationships established with analogous school districts in an effort to share data and processes informing best practices.	Inter-school strict convenings/structured channels of communication	6/24	
R1.c	Inter-sector: OPRFHS develops or joins-in efforts toward establishing and maintaining a unified approach to best practices among other Oak Park & River Forest Governmental and Charitable Institutions	Adopting a framework of shared metrics to determine racial equity across sectors	1/24	
R1.d	BOE trained on racial equity		3/24	

SCHOOL ENVIRONMENT

Goal Statement: *OPRF is a safe, welcoming, and equitable environment, and is perceived as such.*

Objective:

Item	Specific Objective	Inclusive Of	Due Date	Status
S1.a	D200's mental health practices for students and staff are assessed, enhanced, and perceived as exemplary.	•Boon employee wellbeing coaching implementation	9/23	
		•Assessment of current state by Administration	11/23	
		•Consider creation of Ad Hoc Superintendent Committee on Mental Health	1/24	
		•Develop recommendations (including third party expertise and/or role) by 2/24	2/24	
S2.a	School safety assessment and improvements enhance safety, as well as perceptions	•Assessment of current safety-related practices	10/23	
		•Consider creation of Ad Hoc Superintendent Committee on School Safety	10/23	
		•Recommend program enhancements, communication plan.	11/23 (Pending answer to questions, new hire, etc. Data should change.)	
		•Survey students, staff	5/24 (We are still discussing this date and may need to alter)	

STUDENT ACHIEVEMENT

Goal Statement: *OPRF is a thriving learning environment for all students.*

Objective:

Item	Specific Objective	Inclusive Of	Due Date	Status
S2.a	Equitably maximizes student potential	As evidenced by closing the opportunity gap, measured by established metrics	12/2023	
S2.b	Provides access to a wide array of opportunities	(Including post-secondary pathways), aiming towards measurable increase, including in college alternatives like certificate opportunities and apprenticeships	12/2023	
S2.c	Explores alternative learning approaches.		June 2024	
S2.d	Enables students to take full advantage of support services	As evidenced by a measured increase in students across demographic categories, taking advantage of these services	Admin to recommend date (TBD)	
S2.e	Freshman curriculum revision		Biannual Reports	
S2.f	Instructional technology report		April 2024	