

CAMBRIAN SCHOOL DISTRICT
Board Policy

Administrative Procedure 6011.1

Adopted: October 15, 2002

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INSTRUCTION

Academic Achievement

In effective classrooms student engaged time and academic content covered are maximized. Students work at a high rate of success most of the time. Specific aspects of effective classrooms in promotion of student achievement are:

- A. *Time is well used.* Instruction is on target with the instructional objective, and the allocated time is high for basic subjects
- B. *Engaged time is high.* Students are on task in activities that promote mastery of skills and concepts presented in instruction; early finishers do academic work; instructional and management techniques maximize learning time.
- C. *Instructional time is protected.* There is a minimum of interruptions and activities that take away from the basic skills learning time; there are few shortened days; there are few tardies or truancy problems; pull out programs; avoid basic subject times if as all possible; the entire class period is used, starting promptly and ending on time; and sponge activities are used to maximize learning time whenever needed at the beginning and end of class periods.
- D. *Content coverage is high.* Acceleration and/or enrichment mechanisms exist for the fast learner; all work is required to be completed; free time is academically oriented.
- E. *Pacing is appropriate.* Adequate time is given to thoroughly teach concepts. Activities and instructions are varied to maintain high interest; re-teaching is done when needed; the anxiety level is productive; adequate time is given for guided practice; students are not released for independent work or home work until they are assured of success; instructional objectives of the district are met for the grade level.
- F. *Homework supports instruction,* thus increasing the time-allocation for the subject. Homework is monitored and checked. Students are not assigned homework until they are ensured success through classroom practice of the concept/skill.
- G. *Students achieve a high rate* on daily assignments of 85 percent or higher to ensure mastery of learning and ability to work independently; re-teaching is done where necessary to ensure high success and mastery.