

# **CAMBRIAN SCHOOL DISTRICT**

## **Board Policy**

**Policy 6020**  
Adopted: April 20, 2010  
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### **INSTRUCTION**

#### **Parental Involvement**

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that continued parental involvement in the education of children contributes greatly to student achievement and conduct. Parents/guardians can directly affect academic success by reinforcing their children's motivation and commitment to education.

Teachers and parents/guardians can better understand and meet student needs if they work together. All of our schools shall communicate frequently with the home and help parents/guardians develop skills and family management techniques that support classroom learning. Administrators and teachers shall keep parents/guardians well informed about school expectations and tell them when and how they can assist their children in support of classroom learning activities.

Parent involvement strategies shall be addressed in all school plans on an annual basis. Components in the plan shall:

- Encourage parent/guardian consultation and participation in the planning, design, implementation, and evaluation of the program
- Increase parental/guardian awareness of the regular annual review and evaluation of the objectives of the program
- Provide opportunities for training, instruction, and information to enhance parents'/guardians' ability to affect the success of their children's learning through the direct support given in the home including specific home activities and strategies
- Help parents/guardians develop skills that assist them in understanding the developmental needs of their children, how to provide positive discipline, and build healthy relationships with them
- Initiate consistent and effective two-way communication between the home and school so that parents/guardians may know when and how to help their children in support of classroom learning activities
- Encourage parents/guardians to serve as volunteers in the schools, attend student performances and school meetings, and participate in site councils, advisory councils and other activities in which they may undertake governance, advisory and advocacy roles

## **Title I Schools**

Each year the Superintendent or designee shall identify specific objectives of the district's parent involvement program for schools that receive Title I funding. He/she shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. (Ed Code 11503)

The Superintendent or designee shall ensure that the district's parent involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. Those strategies shall establish expectations for parent involvement and describe how the district will carry out each activity listed.

The Superintendent or designee shall consult with parents/guardians of participating students in the planning and implementation of parent involvement programs, activities and regulations and decisions regarding how the district's Title I funds will be allotted for parent involvement activities. The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent involvement policy.

## **Non-Title I Schools**

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in. Ed Code 11502. (Ed Code 11504)