

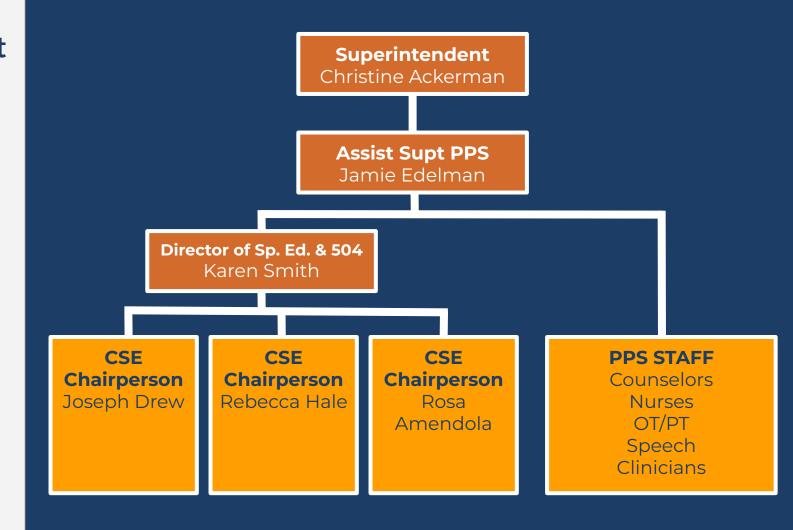
2022-2023 Budget Proposal Special Education and Related Services

Board of Education March 15, 2022

Department of PPS and Special

Education





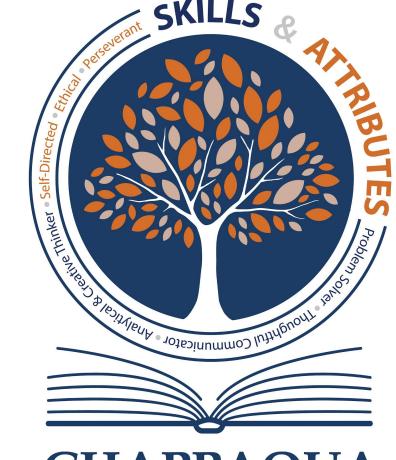
Commitment to Inclusion

Least Restrictive Environment

Equitable Opportunities

Specialized Instruction

Academic and Social Development



CHAPPAQUA Central School District



Priorities for 2021-2022

Professional Development

- Three Day Wilson Reading
- Educational Testing Woodcock Johnson
- IEP Direct Document Repository and Collaboration Portal

Transition Planning

- Indicator 13
- ARC Collaboration
- IEP Direct

Programs for newly classified and transfer students



Priorities for 2022-2023

PCG Report

- Strategic Planning Committee to comprehensively review and prioritize recommendations (Spring 2022)
- Implement Year 1 of plan

Provide programs to meet the needs of all students

Integrated Co-teach - Eighth Grade Algebra



Priorities for 2022-2023

Professional Development

- Testing Administration
- Reading Programs and Interventions
- IEP Development Goal Development and Progress Monitoring
- Dialectical Behavior Therapy

Multi-Tiered System of Support

- District Leadership Team (Spring 2022)
- Building implementation K-8 (Fall 2022)

Communication & Collaboration

- Special Education Manual & Website
- Partnership with PTA & Community Agencies

Classification Rates

	2018-19	2019-20	2020-21
Chappaqua	9.6%	9.87%	11%
Similar Districts	12.3%	NA	NA
NYS	14.7%	17%	18%





Educational Classifications by Category in Chappaqua

Data based on VR2 Special Education October Snapshot

Disability	Oct. 2019	Oct. 2020	Oct. 2021
Autism	46	40	38
Emotional Disturbance	7	4	4
Learning Disability	96	103	106
Intellectual Disability	6	6	5
Deafness	1	1	2
Hearing Impairment	6	6	6
Speech/Language Impairment	67	75	76
Visual Impairment	0	0	0
Orthopedic Impairment	2	2	2
Other Health Impairment	106	108	124
Multiple Disabilities	8	8	5
Deaf-Blindness	0	0	0
Traumatic Brain Injury	0	0	0
<u>Total</u>	<u>345</u>	<u>353</u>	<u>368</u>



Student Placement 80% or more inside classroom

Data source: NYSED Data Site (Data.nysed.gov)



	2017-2018	2018-2019	2019-2020
Chappaqua	88.1%	87.4%	88.48%
Similar Districts	62.0%	62.6%	NA
NYS	58.7%	58.7%	NA

CSE Placements (on BEDS day)

	2019-2020	2020-2021	2021-2022
In District	318	334	346
Out of District	25	17	21
Homebound	2	2	1
TOTAL	345	353	368

CSE Placements (on BEDS day)

	2019-2020	2020-2021	2021-2022
BOCES	5	5	7
Other Public	12	8	6
Approved Private Day	3	0	5
Residential	5	4	3
Total	25	17	21

Main Components to Budget

- Contractual Services
- Salaries
- Tuition for students in CSE out-of district placements
- Transportation
- Extended School Year Program (Summer)

Proposed Special Education Budget 2022-2023

		2020	-202	1	8	2021	-202	22	- 2	2022-2023	A	pproved vs.	
		Approved		Year End	30	Approved		Year End	ŧ	Proposed]]	Proposed	
		Budget		Actual		Budget		Projection		Budget	7	ariance \$	Variance %
Equipment/StudentServices		15,000		8,560		15,000		17,080		35,000			
Equipment/Office		2,000		1,257		2,000		1,250		3,500			
Contractual/Services to Students		812,628		398,657		812,628		744,706		1,010,782			
Contractual/Office		30,000		1,211		30,000		510		30,000			
SEDCAR 611		75,000		22,044		75,000		47,890		75,000			
SEDCAR 619		15,000		3,850		15,000		7,527		15,000			
Postage		2,000		37		2,000		15		2,000			
Travel/Conferences		3,500		273		3,500		1,000		15,000			
Travel/Conferences - Supervision		2,000		69		5,000		1,889		10,000			
Hospital/Home Instruction		8,000		4,680		8,000		5,000		8,000			
Supplies/Student Services		25,000		24,174		25,000		20,376		25,000			
Supplies/Office		6,000		5,667		6,000		5,523		6,000			
Tuition/NYS Public		995,612		712,420		692,425		515,000		591,143			
Tuition/Private		983,715		492,459		1,624,433		1,262,541		1,326,084			
BOCES Services	16	1,367,135		917,721		900,462		1,490,462		1,800,699			
Programs for Students with Disabilities	\$	4,342,590	\$	2,593,078	\$	4,216,448	\$	4,120,754	\$	4,953,208	\$	736,760	17.47%
Transportation													
Special Transportation		1,260,000		1,246,133		1,472,000		1,217,490		1,530,880			
Van Monitors	<u>.</u>	600,000		509,669		623,900		525,978		648,856			
Transportation for Students with Disabilities	\$	1,860,000	\$	1,755,801	\$	2,095,900	\$	1,743,468	\$	2,179,736	5	83,836	4.00%
Transfer to Special Aid - Summer School Program		150,000		944,700		150,000		150,000		150,000	5	-	0.00%
Total	\$	6.352.590	\$	5.293.580	\$	6.462.348	\$	6.014.222	\$	7.282.944	\$	820.596	12.70%



Funding Sources

- IDEA-Part B Grants
 - 2019-2020 Budget Amount- \$719,982
 - 2020-2021 Budget Amount \$740,103
 - 2021-2022 Budget Amount \$738,097
- State Aid
 - 2018-2019 Aid \$1,955,120
 - o 2019-2020 Aid \$1,913,220
 - 2020-2021 Aid- \$1,808,457
- Medicaid Reimbursement
 - 2018-2019 Medicaid Assistance \$ 27,719
 - 2019-2020 Medicaid Assistance \$ 43,125
 - 2020-2021- Medicaid Assistance- \$8,719



State Aid Reimbursement

- Approved Private School Placements (Day Placements)
 - □ 60% of the state approved rate
- Approved Residential Programs
 - $_{\Box}$ 60% of the state approved rate of educational program
- Approved Public School Placements and BOCES
 - Total Cost of the program less the district threshold (per student reimbursement) x public excess cost aid ratio (.250) and
 - Public Excess Cost Aid
- Extended School Year
 - 80% of allowable expenses, based on state approved rates
 - *State approved rates are often lower than actual expenditures

