



SEAHOLM HIGH SCHOOL

9th Grade Student Course Selections for 2024-25

Due Date:
Monday, February 12, 2024

First Name: _____ Last Name: _____ Middle School: _____

Student email: _____

- Use the table below to make your 9th grade course selections.
- You need 6.0 total credits of courses. Choose 5 core classes (English, math, science, social studies, and world language) and choose electives to fill the remaining credits. Be sure to select two alternates.
- Most core courses are two semesters (1.0 credit). Elective courses vary from 0.25, 0.5, to 1.0 credit.
- Students in the Class of 2028 need 22.0 credits to graduate. Students can earn 6.0 credits each school year.

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| English Language Arts (1.0 credit) | Choose one <input type="checkbox"/> 1.0 English 9 <u>or</u> <input type="checkbox"/> 1.0 Honors English 9 <u>or</u> <input type="checkbox"/> 1.0 Honors Flex | | |
| Mathematics (1.0 credit) | Choose one <input type="checkbox"/> 1.0 Pre-Algebra <u>or</u> <input type="checkbox"/> 1.0 Integrated Math 1 <u>or</u> <input type="checkbox"/> 1.0 Integrated Math 2 <u>or</u> <input type="checkbox"/> Honors Integrated Math 2 <u>or</u> <input type="checkbox"/> 1.0 Integrated Math 3 <u>or</u> <input type="checkbox"/> Honors Integrated Math 3 | | |
| Science (1.0 credit) | Choose one <input type="checkbox"/> 1.0 Biology (Honors Biology or Advanced Placement Pre-Biology are pending board approval) | | |
| Social Studies (1.0 credit) | Choose one <input type="checkbox"/> 1.0 World History <u>or</u> <input type="checkbox"/> 1.0 Honors Flex | | |
| World Language (1.0 credit) | Choose one AND identify Level 1, 2, or 3. Please use your teacher recommendation. <input type="checkbox"/> 1.0 American Sign Language LEVEL _____ <input type="checkbox"/> 1.0 Chinese LEVEL _____ <input type="checkbox"/> 1.0 French LEVEL _____ <input type="checkbox"/> 1.0 Spanish LEVEL _____ | | |
| Electives Any combination of 1.0 credit. | | | |

Please list two additional electives to be used as alternates in case of a scheduling conflict.

First Alternate: _____ **Second Alternate:** _____

SPECIAL EDUCATION - For students with an Individualized Education Plan (IEP)

- .25 Learning Strategies (9-week course, may be repeated)
- 1.0 Individualized English 9 or 1.0 Individualized Reading
- 1.0 Individualized Pre-Algebra or 1.0 Practical Math
- 1.0 Individualized Work Study
- 0.25 Adjusted/Adapted Physical Education

ELECTIVE COURSES

Full Year – 36 Weeks (1.0 CREDIT)

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| <p>9th Grade Band Concert Band Symphony Band</p> | <p>Choir Concert Orchestra Symphony Orchestra</p> |
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One Semester – 18 Weeks (0.5 CREDIT)

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| <p>AP Computer Science Principles in JavaScript 1 AP Computer Science Principles in JavaScript 2 Architecture & Design A Architecture & Design B Astronomy Broadcasting Business Foundations CAD & Design Studio Ceramics Class Piano Contemporary Literature Digital Art and Design Digital Marketing & Advertising Drawing Environmental Science Fashion Marketing Foods and Nutrition Game Design in Unity</p> | <p>Journalism/Newspaper Journalism/Yearbook Marketing and Sales Mixed Media Painting Peer-to-Peer Support (LINKS) Photography Principles of Marketing Programming in Python 1 Programming in Python 1 Sports & Entertainment Marketing Student Congress Theatre 1 (at Groves) Theatre 2 (at Groves) Video Production Web Design A using HTML & CSS Web Design B using HTML, CSS, & Bootstrap World Geography</p> |
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One Quarter – 9 Weeks (0.25 CREDIT). If choosing a 9-week course, you must choose two to make up a semester.

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| <p>Aerobics Art Foundations Basketball Career Focus Computer Applications Creative Writing Debate Engineering Foundations Football Techniques Forensic Life Skills: High School & Beyond Lifeguard Training Lifetime Sports (at Groves)</p> | <p>Multicultural Foods Net Sports Personal Fitness (graduation requirement) Radio Speech/Audio Digital Media Production Readings in Literature Renewable Energy Tech Soccer (at Groves) Speech Swimming Team Sports Total Fitness Video Productions/Advanced Video Productions Volleyball</p> |
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