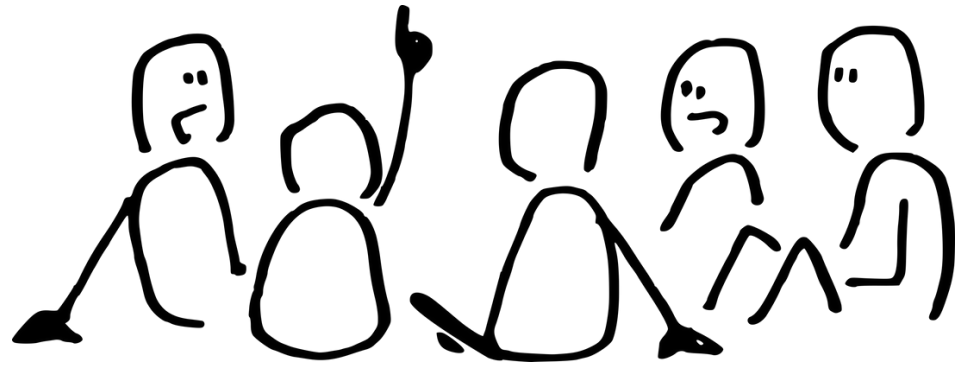




**WILLIAM FLOYD
SCHOOL DISTRICT**



JAN 5 * 10:00am- 12:00pm
Test Accommodations for Students With Disabilities

JAN 17 * 12:00-1:30pm
Student Involvement in the Individualized Education Plan (IEP)
for Families: Lunch & Learn

JAN 18 & 25 * 7:00-9:00pm
@ Babylon Memorial Grade School, 169 Park Ave
To register email: post-cci@liu.edu
Understanding the IEP for Parents of School-Age Students with
Disabilities

JAN 31 * 12:00-2:00pm
Diploma and Credential Options for Students with Disabilities

FEB 2 * 10:00am-12:00pm
Specially Designed Instruction (SDI) for Families

MAR 1 * 10:00am-12:00pm
NYS Alternate Assessment for Families

MAR 5 * 8:30-11:30am
How to Foster & Support Self-Determination in All Students:
Introduction & Overview

MAR 19 * 9:00-11:00am
Diploma and Credential Options for Students with Disabilities

MAR 22 * 11:00am-1:00pm
@ Nassau BOCES, Lupinskie Center, 1 Merrick Ave in Westbury
To register email: post-cci@liu.edu
Explicit Vocabulary Instruction for Parents: How to Support Your
Child's Vocabulary Development

FAMILY WORKSHOPS JANUARY TO JUNE 2024

Hosted by The Long Island Regional Partnership Center
and Family and Community Engagement (FACE) Centers

CENTER FOR COMMUNITY INCLUSION AT LONG ISLAND UNIVERSITY
NEW YORK STATE EDUCATION DEPARTMENT, OFFICE OF SPECIAL EDUCATION

CLICK THE TITLE OF EACH WORKSHOP TO REGISTER
or EMAIL post-cci@liu.edu
WORKSHOP INFORMATION ON THE BACK
WORKSHOPS ARE VIRTUAL UNLESS OTHERWISE NOTED

APR 5 * 10:00am-1:00pm
Special Education 101: Training of the Parent Member

APR 15 * 10:30am-12:30pm
Agency 101: Connecting Individuals with Disabilities to Adult Services

MAY 3 * 10:00-11:30am
Student Involvement in the IEP for Families: Lunch & Learn

MAY 8 * 11:00am-2:00pm
Foundations of Effective Reading Instruction: Understanding the Science
of Reading

MAY 31 & JUN 7 * 10:00-11:30am
Function Based Thinking: Applying a Proactive Process to Support
Student Behavior in the Classroom

JUN 3 * 10:00-11:30am
Explicit Vocabulary Instruction for Parents: How to Support Your Child's
Vocabulary Development

JUN 4 * 12:00-2:00pm
Agency 101: Connecting Individuals with Disabilities to Adult Services

JUN 12 * 11:00am - 2:00pm
Phonological Awareness: Establishing Foundations for Reading Success

STAY CONNECTED!

Tips and Topics Tuesdays
Consejos y Temas Martes



COMMUNITY CAFE
CAFÉ COMUNITARIO

Mondays
with the
FACE
Centers

Lunes con
los
Centros
FACE



Community
Resource
Map



Mapa de
Recursos Comunitarios

RPC and FACE Center
Centro RPC y FACE



WORKSHOP CATALOG
CATÁLOGO DE TALLERES

UPCOMING
WORKSHOP
FLYERS

Próximos Folletos del Taller



The Educational Partnership is funded by the New York State Education Department Office of Special Education in order to implement the Individuals with Disabilities Education Act and the Blueprint for Improved Results for Students with Disabilities. The mission of the Educational Partnership is to improve equity, access, opportunities, and outcomes for all students with disabilities in New York State.

We are a CTLE approved sponsor. All services provided at no cost.

ALPHABETICAL DESCRIPTIONS OF FAMILY WORKSHOPS

Hosted by The Long Island Regional Partnership Center and Family and Community Engagement (FACE) Centers

CENTER FOR COMMUNITY INCLUSION AT LONG ISLAND UNIVERSITY

AGENCY 101: CONNECTING INDIVIDUALS WITH DISABILITIES TO ADULT SERVICES

This workshop provides an overview of the primary adult agency providers available and the services offered by each. It is meant to increase student and family knowledge of, and connection with appropriate, referral options and processes. The goal is to increase appropriate referrals as these supports are shown to correlate with improved outcomes for students with disabilities.

DIPLOMA AND CREDENTIAL OPTIONS FOR STUDENTS WITH DISABILITIES

Participants will recognize and identify:

- The definition of self-determination and its relation to determining individualized diploma and graduation options
- The credit requirements for graduation in NYS
- The Multiple Pathways to Graduation
- 4 + 1 Option requirements for all students
- The appeal eligibility criteria for all students
- The safety net options for students with disabilities
- The exiting credentials available in NYS and the requirements for each

EXPLICIT VOCABULARY INSTRUCTION FOR PARENTS: HOW TO SUPPORT YOUR CHILD'S VOCABULARY DEVELOPMENT

Please join us to learn how to foster vocabulary development at home. Participants will learn the importance of vocabulary instruction and explore ways to incorporate explicit vocabulary instruction at home.

FOUNDATIONS OF EFFECTIVE READING INSTRUCTION: UNDERSTANDING THE SCIENCE OF READING

This workshop was developed to help participants gain a greater understanding of what the science of reading has determined to be the foundational skills that are needed in order to become a proficient reader. Participants will explore current instructional practices and the impact they have on reading proficiency, in order to realign our thinking and pedagogy to what is research-based and effective. Participants will also gain context for the importance of equity in reading instruction in order to address barriers. We will take a look at some ineffective practices and why those may not be working, in order to realign our thinking and pedagogy to what is research-based and effective.

FUNCTION BASED THINKING: APPLYING A PROACTIVE PROCESS TO SUPPORT STUDENT BEHAVIOR IN THE CLASSROOM

This interactive workshop offers an overview of challenging behaviors, the behavior pathway, and how to apply the function-based thinking process to challenging behavior. Function-based thinking is a Tier 1 support that can be used for all students, that requires teachers to informally gather data on student behavior, analyze the behavioral data, use the behavior pathway to determine the function or "why" of the behavior, and match interventions to the function of the student's behavior. Professionals will leave with an understanding of how to observe, analyze, and intervene on challenging behaviors.

HOW TO FOSTER & SUPPORT SELF-DETERMINATION IN ALL STUDENTS: INTRODUCTION & OVERVIEW

Self-Determination is a research-based predictor of post-school success in the areas of education, employment, and independent living. The purpose of this interactive workshop is to foster and support the development of self-determination skills for students of all ages and ability levels utilizing a collaborative school and family approach. It provides participants with foundational concepts, resources, and strategies to implement and incorporate practices that promote the development of self-determination throughout a student's day, across all settings and at all ages. This workshop will provide an overview of what self-determination is and why it is important; the concept of Self-Determination across the lifespan; and student involvement in the Individual Education Program (IEP) Process.

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA): ESSENTIAL INFORMATION FOR FAMILIES OF STUDENTS WITH DISABILITIES

The purpose of this workshop is to educate families of students with disabilities on essential information regarding NYSAA. Participants will:

- Review State assessment options
- Learn what NYSAA is and what the tests entail
- Identify the purpose and structure of NYSAA
- Become familiar with the process for determining eligibility for NYSAA
- Explore student exit options and how a NYSAA designation impacts students' postsecondary planning and opportunities, including graduation

PHONOLOGICAL AWARENESS: ESTABLISHING FOUNDATIONS FOR READING SUCCESS

The purpose of this workshop is to help participants gain a greater understanding of the Science of Reading; specifically, what phonological awareness is and how crucial this skillset is to the foundation of success. Participants will explore what skills to teach when, and how to teach these skills for students to master phonological awareness. The workshop will also provide context for the importance of using assessments to improve the effectiveness of phonological instruction for students. To overcome equity barriers, educators need to focus on systemic, explicit instruction to teach skills supported by the science of reading.

SPECIAL EDUCATION 101: TRAINING OF THE PARENT MEMBER

This workshop provides an overview of the special education process, eligibility, and IEP development. Participants will gain a foundational understanding of the special education process, understand the role and requirements of the additional Parent Member, and learn techniques and strategies to become an effective participant in the CPSE/CSE process.

SPECIALLY DESIGNED INSTRUCTION (SDI): A GUIDE FOR FAMILIES AND CAREGIVERS

This workshop is intended to develop participants' basic understanding of SDI. Participants will:

- Understand the concepts of SDI
- Understand both federal and state regulation around SDI
- Be able to examine what SDI might look like in the classroom and at home
- Understand your value as an engaged and meaningful partner in the
- Special education process and education of your child

STUDENT INVOLVEMENT IN THE IEP FOR FAMILIES

This condensed, interactive workshop is intended to provide participants with an overview of student involvement in the IEP process. Participants will identify ways to meaningfully engage and promote their child's participation in IEP development and CSE meetings. Materials and resources to promote self determination and student involvement will be reviewed.

TEST ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

This workshop will facilitate the understanding and appropriate use of test accommodations for students with disabilities, in order to provide access to and participation in general education curriculum and in courses that will prepare them to take and pass required examinations. Participants will:

- Understand the purpose of test accommodations
- Define test accommodations
- Identify types of test accommodations
- Learn about the decision-making process
- Learn how test accommodations are documented in the IEP
- Understand roles in supporting a student with their test accommodations
- Recognize that instructional accommodations used in the classroom should be aligned with the testing accommodations provided during assessment

UNDERSTANDING THE IEP FOR PARENTS OF SCHOOL-AGE STUDENTS WITH DISABILITIES

Would you like to better understand how to read your child's IEP? The purpose of this workshop is to gain a foundational understanding of the Individualized Education Program (IEP) development process. We will go through each line in the IEP and explain what it means and how you can contribute. Participants will: Learn about the Committee on Special Education (CSE) process and the parent/guardian role in the development of the IEP Identify the different components of the IEP including transition Discuss how to develop relationships and practices that build home-school collaboration that will support your child What to expect at annual review.

RPC and FACE Center
Centro RPC y FACE



WORKSHOP CATALOG
CATÁLOGO DE TALLERES



All are welcome!

Families, Professionals, and Community Members

...anyone interested in learning more about special education!