



CHAPPAQUA
Central School District

2023-2024 Budget Proposal

Curriculum & Instruction

Report to the Board of Education

Adam Pease

Assistant Superintendent for Curriculum & Instruction



Guiding Principles

Curriculum Budget 2023-2024

BOE Strategic Questions

Strategic Question 1 Budget & Operations

"How can the District ensure continuing excellence in its academic, social-emotional and extracurricular programs while developing a budget that is fiscally responsible?"

Strategic Question 2 Teaching & Learning

"How can the District ensure that all students think deeply and creatively, support their thinking, apply problem-solving skills, work collaboratively, and actively participate in their learning as they acquire content knowledge?"

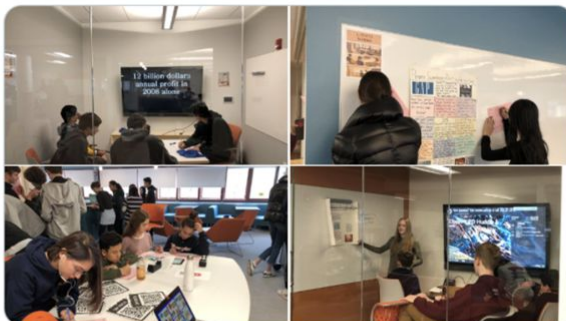
Strategic Question 3 Social-Emotional Learning

"How can the District ensure that it develops students who are ethical, empathic, respectful, and resilient global citizens and leaders?"



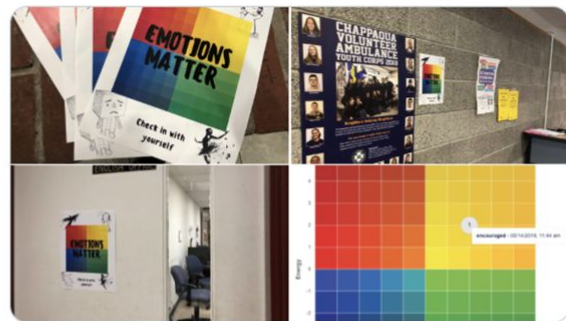
USING INSTRUCTIONAL SPACE TO AMPLIFY LEARNING

K-12 students will engage in experiences that involve meaningful inquiry, action, imagination, invention, interaction, hypothesizing, and personal reflection in spaces that are designed to flexibly support a wide variety of learning styles and innovative instructional activities. Instructional spaces are purposefully designed to enhance, amplify, and enrich learning experiences.



DISTRICT WIDE ASSESSMENT PRACTICES

Assessment systems accurately track learning and provide useful feedback to instructors, students, and parents about the extent to which students are successfully meeting course objectives and grade-level standards. Data systems track student performance, personalize instruction, and inform the continuous curriculum improvements.



SOCIAL EMOTIONAL LEARNING CURRICULUM ALIGNMENT

Social and emotional learning (SEL) allows us to understand and manage emotions, set and achieve goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. Emotions drive our learning, decision-making, creativity, and relationships with others and district activities are designed with this in mind.



CURRICULUM ALIGNMENT

A rigorous curriculum, which is purposefully developed, articulated, and aligned, provides all students the opportunity to acquire the skills and knowledge necessary to be successful. Our curriculum provides order to the content and skills being taught, the level of rigor expected, and encourages interdisciplinary connections. We are committed to a powerful, aligned, and well-articulated curriculum for all subject areas, grades, and buildings, to ensure that all students benefit from the highest quality learning experiences available.



TECHNOLOGY AS A TOOL TO PERSONALIZE LEARNING

When flexibility, choice, and collaboration are the educational norm, kids see themselves as learners and leaders. Faculty and students will work in an innovative, agile atmosphere of learning, that leverages advanced instructional technologies to support active and personalized learning environments where students utilize technology to access "just-right" learning experiences.



EQUITABLE, AFFIRMING & CULTURALLY RESPONSIVE LEARNING

Students will be educated to recognize, reject and stand up to all racism and hate as they learn to support antiracism, diversity, and social justice. We will nurture students as citizens who will be informed, ethical, moral, engaged and active participants in an equitable society

Vision for Teaching & Learning

Active Student Learning

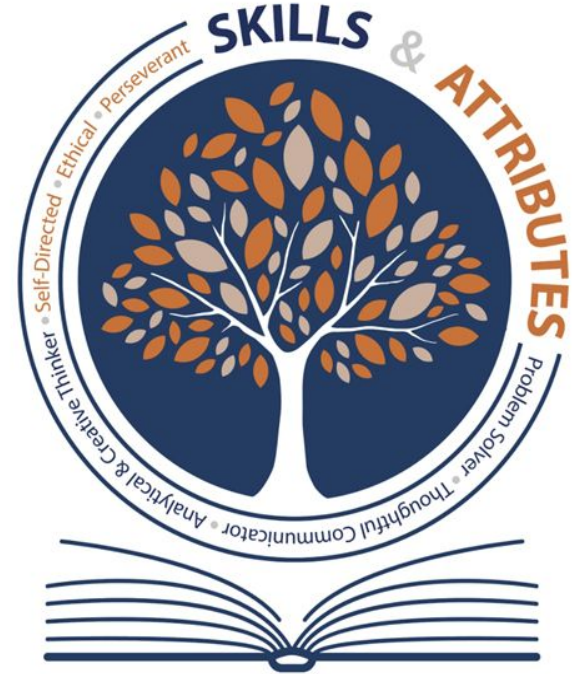
We want students engaged in experiences that involve meaningful inquiry, action, imagination, invention, interaction, hypothesizing and personal reflection.

Strong Student Collaboration

We want students to work cooperatively toward a common goal, exchange ideas and rely on one another to create a product, or arrive at a solution, that could not be achieved by an individual.

C&I Department Goals

1. Support powerful and innovative teaching & leading through inspiring professional learning.
2. Develop each student through rigorous instruction and powerful, relevant and culturally responsive curriculum.





Budget

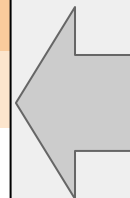
Curriculum Budget 2023-2024

Proposed Curriculum Budget 2023-2024

	2021-22		2022-23		2023-24	Variance
	Approved Budget	Year End Actual	Approved Budget	Year End Projection	Proposed Budget	
Research, Planning & Evaluation						
Research	5,000	789	5,000	4,435	5,000	-
Testing	60,000	8,703	60,000	60,000	60,000	-
Total Research, Planning & Eval.	\$ 65,000	\$ 9,492	\$ 65,000	\$ 64,435	\$ 65,000	-
Curriculum Development						
Equipment	15,000	14,225	15,000	15,000	20,000	+5,000
Contractual	55,000	80,371	127,875	125,402	126,875	-1,000
Program Development/ Comm.	50,000	33,278	50,000	50,000	50,000	-
Postage	500	215	500	60	500	-
Travel/Conferences	25,000	25,972	25,000	25,000	25,000	-
Reproduction Services	3,000	0	3,000	3,000	3,000	-
Supplies	16,000	15,076	25,000	25,000	25,000	-
BOCES	35,000	35,000	35,000	35,000	35,000	-
Total Curriculum Development	\$199,500	\$204,137	\$281,375	\$ 278,462	\$285,375	+\$4,000

Proposed Curriculum Budget 2023-2024 - Continued

	2021-22		2022-23		2023-24	Variance
	Approved Budget	Year End Actual	Approved Budget	Year End Projection	Proposed Budget	
Regular School - Other						
Contractual Curriculum Studies	200,000	141,201	250,000	282,462	250,000	-
Elementary Science Program	3,500	177	3,500	1809	3,500	-
Home/Hospital Tutoring	15,000	7,366	15,000	9,500	15,000	-
Gifted Program	3,000	0	3,000	500	3,000	-
Textbooks - Curriculum Development	205,000	215,814	255,000	283,728	422,000	+167,000
<u>Total Regular School – Other</u>	\$ 426,500	\$ 364,558	\$526,500	\$577,999	\$693,500	+167,000



Summary Budget for C&I

	2021-22		2022-23		2023-24	Variance
	Approved Budget	Year End Projection	Approved Budget	Year End Projection	Proposed Budget	
Total Research, Planning & Eval.	65,000	9,492	65,000	64,435	65,000	+0
Total Curriculum Development	199,500	204,137	281,375	278,462	285,375	+4,000
Total Regular School – Other	426,500	364,558	526,500	577,999	693,500	+167,000
<i>Total C&I Budget</i>	<i>\$ 691,000</i>	<i>\$ 674,763</i>	<i>\$ 872,875</i>	<i>\$ 920,896</i>	<i>\$ 1,043,875</i>	<i>+\$171,000</i>

Textbook Detail

\$ 4,000 - Benchmark Word Study (Gr. 3-5)

\$60,000 - TC New Units of Study (Gr. 3-5)

\$17,122 - TC New Writing Units (Gr. K-2)

\$39,228 - TC New Reading Units (Gr. K-2)

\$30,528 - Jump Rope Readers (K-1)

\$89,383 - TCI Social Studies (3 Years)

\$59,090 - Living Environment (Gr. 8)

TC NEW Units of Study

- ❑ New comprehension research
- ❑ Language research, including support for foundational skills such as grammar
- ❑ New research on writing
- ❑ Research on knowledge generation



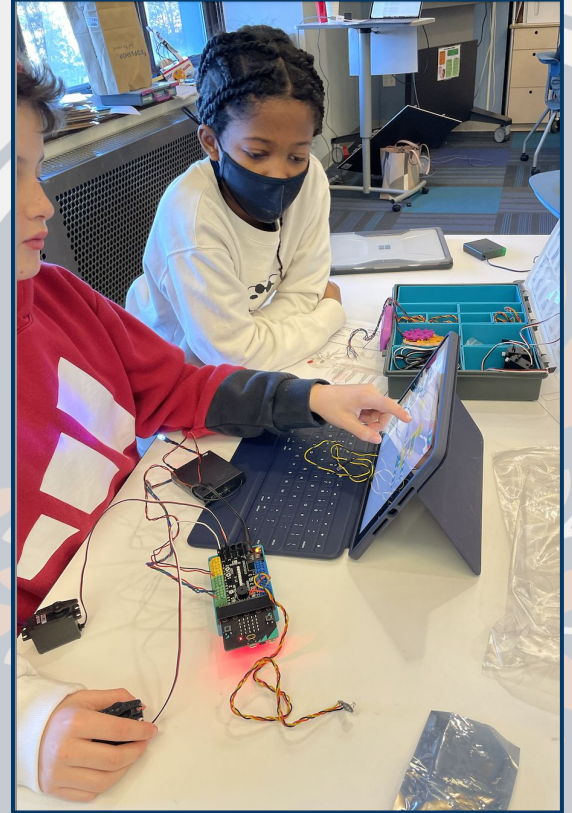


Our C&I Budget Supports...

Curriculum Budget 2023-2024

Curriculum Highlights

- ▣ Culturally Responsive Adjustments & Resources
- ▣ Algebra 8 & 9th Grade Math Curriculum Adjustments
- ▣ MS World Language Curriculum Revision
- ▣ Preparation for Eighth Grade Living Environment
- ▣ Grade 9 & 10 English Curriculum Alignment
- ▣ New Electives at Greeley
- ▣ MS ELA Curriculum Revision & Alignment
- ▣ Revision of HS Business Program

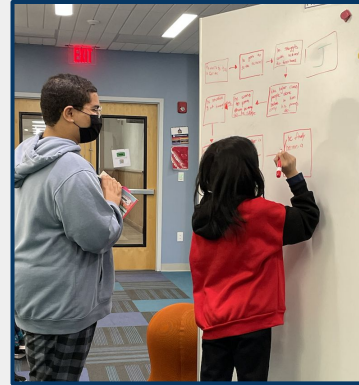


Updated Curriculum Materials



Instructional Programs

- ▣ TC Units of Study Updates
- ▣ Phonics First, K-2
- ▣ Benchmark Word Study, 3-5
- ▣ Living Environment - 8th
- ▣ Science 21, K-4
- ▣ Smithsonian Science, 5
- ▣ Technology Tools
- ▣ Social Studies - TCI, K-8



Powerful Professional Learning

- ▣ #Project720- New Teacher Program
- ▣ Equity: Insight & Internal Inservice
- ▣ Wilson Reading Fellows
- ▣ District & Building Equity Teams
- ▣ TCRWP & Benchmark Phonics PD
- ▣ Inservice Courses, Artificial Intelligence
- ▣ Conferences & Workshops
- ▣ Guest Speakers & Consultants



InService Classes 2022-2023

Podcasting Studios Summer

Social Studies Electives Curriculum
Revision

Global History & Geography 10
Curriculum & Pedagogical Review &
Revision

TCI Fourth Grade Collaboration

BTC2: Experience First, Formalize Later
Approach in Mathematics

Global 9 and UDL

LIFE School 4.0 evolves

M.S. Garden, Compost and Sustainability

#Connect180 for Mentors & New Teachers

#Thrive360 - 2nd Year Pre-tenure Class

#Excel540 - 3rd Year Pre-tenure Class

#Lead720 - Building Leadership Capacity

BIPoC Affinity

Color Lines: Social Construction of Race in
America

Language Based AI and ChatBots in Education

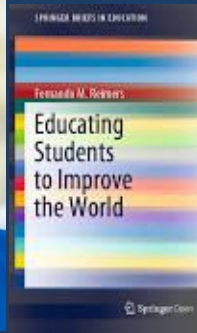
Understanding our Diverse Learners

Color Lines, Culture and Media

Instructional Shifts for Flexible Spaces



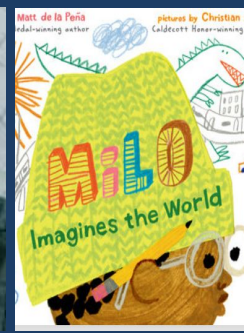
Author & Speaker Series



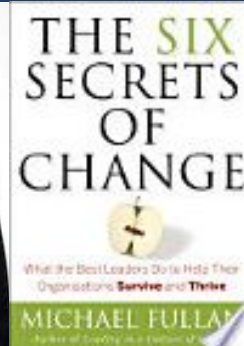
Dr. Fernando Reimers



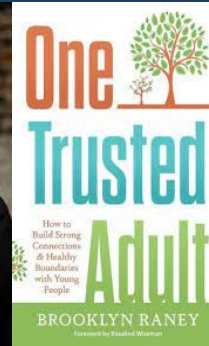
Dr. Chris Emdin



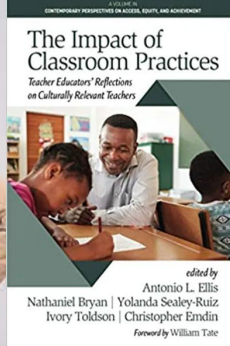
Matt de la Peña



Michael Fullan



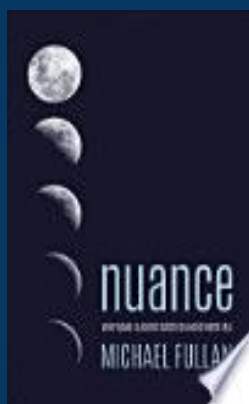
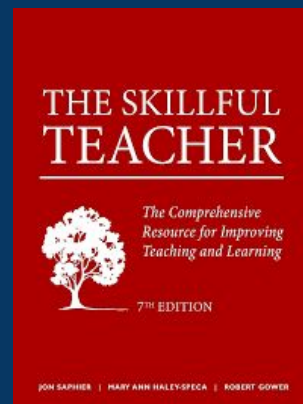
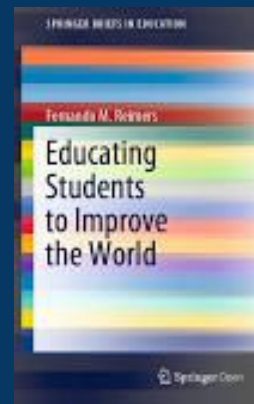
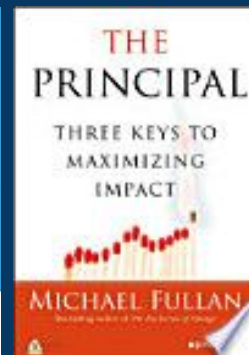
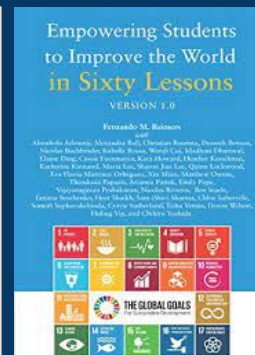
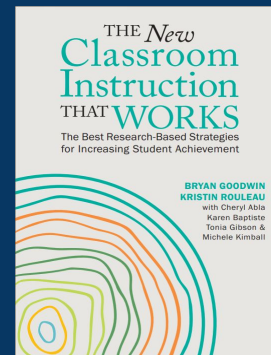
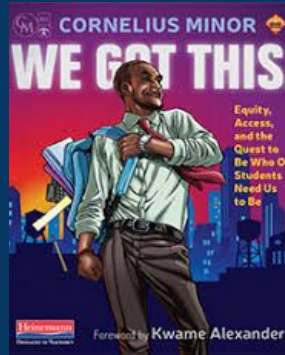
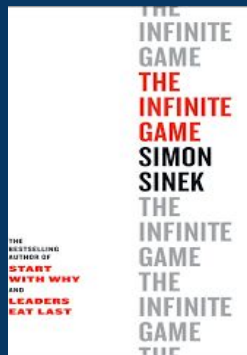
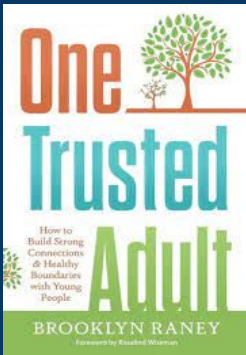
Brooklyn Raney



Yolanda Sealy-Ruiz

#ChappAcademy

2022-23 Professional Learning Books



Event Planning



- ❑ Conference Days
- ❑ Unity Days
- ❑ Wellness Day
- ❑ PTA Programming Partnership
- ❑ Cultural Enrichment with PTA
- ❑ Environmental Education with PTA
- ❑ New Teacher Orientation
- ❑ Administrative Retreats
- ❑ Department Meetings
- ❑ Board of Education Meetings
- ❑ CSF Innovation Committee
- ❑ #TruthSquad

Chappaqua Central School District Superintendent's Conference Day March 17, 2023



8:00-8:45

Learning Sessions Details



Apprentice

Beginner AI user looking for
some foundational knowledge
and skills



Practitioner

For those who have tried it and
have begun to integrate AI into
their work-life.



Maestro

Experienced AI User – Ready for a
high level conversation on AI
application in schools

9:00-9:40

ZOOM LINK



Daniel Wu

Head of Artificial Intelligence &
Machine Learning, Commercial
Banking, JPMorgan Chase



Divya Pathak

Vice President of Artificial
Intelligence & Machine Learning
& Analytics, Center for Digital
Health at the Mayo Clinic



Dr. Ryan Watkins

Professor and Director,
Educational Technology
Leadership Program - George
Washington University

Summary Budget for C&I

	2021-22		2022-23		2023-24	Variance
	Approved Budget	Year End Projection	Approved Budget	Year End Projection	Proposed Budget	
Total Research, Planning & Eval.	65,000	9,492	65,000	64,435	65,000	+0
Total Curriculum Development	199,500	204,137	281,375	278,462	285,375	+4,000
Total Regular School – Other	426,500	364,558	526,500	577,999	693,500	+167,000
<i>Total C&I Budget</i>	<i>\$ 691,000</i>	<i>\$ 674,763</i>	<i>\$ 872,875</i>	<i>\$ 920,896</i>	<i>\$ 1,043,875</i>	<i>+\$171,000</i>