



# WHAT'S HAPPENING IN CHAPPAQUA'S SCHOOLS SCHOOL BUDGET EDITION - MAY 2023

## A MESSAGE FROM THE BOARD OF EDUCATION

Dear Chappaqua Central School District Community,

The mission of the Chappaqua Central School District is to foster a community for learning where students, parents and staff are joined in the pursuit of academic excellence and personal growth in a caring environment. As members of the Board of Education, we have the honor and pleasure of walking the halls of our school buildings, collaborating with our school leadership team, and seeing this mission realized for our most important stakeholders: students. We are committed to this educational vision, and to adopting a budget that prioritizes both academic excellence and the creation of a safe and supportive learning environment for all students.

On Wednesday, March 29, 2023, the Board voted to adopt the 2023-2024 school budget, and we are confident that this proposed budget will further our work in meeting this mission. The proposed 2023-2024 budget is \$138,296,286. This represents a \$4,322,875, or 3.23%, increase over the current budget and is within the NYS-mandated tax cap.

For further details regarding the proposed school budget, please visit [www.chappaquaschools.org/budget](http://www.chappaquaschools.org/budget) to view the January-March budget presentations made during our Board of Education meetings. The 2023-2024 School Budget Book is posted online and printed copies are available at the main office of each school, the front desk at the Education Center, Town Hall, and the Chappaqua Public Library.

We thank you for your continued support of our schools and our students and urge you to vote on **Tuesday, May 16th between 7 AM and 9 PM at the Horace Greeley High School Gymnasium.**

Sincerely,

Chappaqua Central School District Board of Education

Jane Kimmel Shepardson, President

Warren Messner, Vice President

Hilary Grasso

Cailee Hwang

Ryan Kelsey



## VOTING INFORMATION

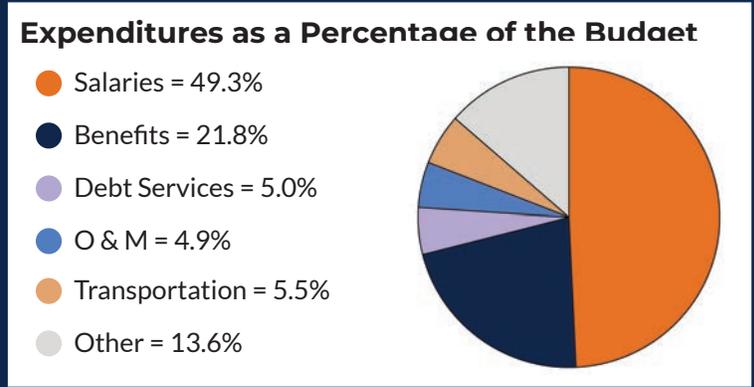
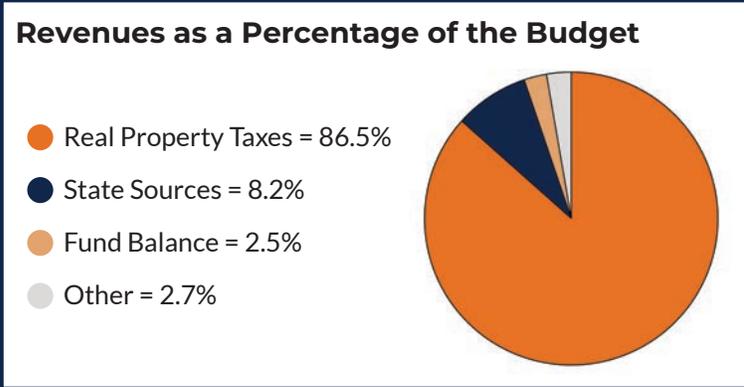
★ **TUESDAY, MAY 16** ★  
**7AM - 9PM**  
**GREELEY GYM**

Call 914-238-7200 x1002  
for voter registration and  
absentee ballot information.



Scan the QR code on the left or visit [chappaquaschools.org/budget](http://chappaquaschools.org/budget) to learn more.

<b>Budget Summary ~ Revenues</b>		<b>2023-2024 Proposed Budget</b>	<b>2022-2023 Approved Budget</b>	<b>% Change</b>
<b>General Fund</b>	Real Property Taxes	\$119,574,460	\$117,107,287	2.1%
	State Sources	\$11,397,143	\$10,509,174	8.4%
	Appropriation of Fund Balance	\$3,500,000	\$3,500,000	0.0%
	Tax Revenues	\$1,836,001	\$1,615,183	13.7%
	Use of Money and Property	\$1,025,000	\$413,604	147.8%
	Miscellaneous Revenues	\$461,030	\$441,031	4.5%
	Charges for Services	\$502,652	\$377,132	33.3%
<b>TOTAL REVENUES</b>		<b>\$138,296,286</b>	<b>\$133,963,411</b>	<b>3.23%</b>



<b>Budget Summary ~ Expenditures</b>		<b>2023-2024 Proposed Budget</b>	<b>2022-2023 Approved Budget</b>	<b>% Change</b>
<b>General Support</b>	Board of Education	\$79,236	\$69,236	14.4%
	Central Administration	\$456,963	\$446,651	2.3%
	Finance/Audit/Legal	\$1,762,631	\$1,691,388	4.2%
	Human Resources/Public Information	\$820,113	\$822,518	-0.3%
	Operations & Maintenance	\$11,201,201	\$10,518,385	6.5%
	Special Items	\$1,828,055	\$1,767,869	3.4%
<b>General Support Total</b>		<b>\$16,148,200</b>	<b>\$15,316,047</b>	<b>5.4%</b>
<b>Instruction</b>	Supervision	\$4,975,224	\$4,904,153	1.4%
	Regular School	\$43,945,463	\$42,501,535	3.4%
	Special Schools	\$329,800	\$221,025	49.2%
	Special Education	\$13,855,032	\$13,668,245	1.4%
	Instructional Media	\$4,673,550	\$4,458,852	4.8%
	Pupil Services	\$5,082,358	\$4,959,669	2.5%
	Pupil Activities	\$2,276,255	\$2,099,941	8.4%
<b>Instruction Total</b>		<b>\$75,137,682</b>	<b>\$72,813,420</b>	<b>3.2%</b>
<b>Transportation Total</b>		<b>\$7,604,184</b>	<b>\$7,338,138</b>	<b>3.6%</b>
<b>Community Services Total</b>		<b>\$26,172</b>	<b>\$23,213</b>	<b>12.7%</b>
<b>Undistributed</b>	Employee Benefits	\$30,101,696	\$29,165,879	3.2%
	Debt Service	\$6,878,352	\$8,556,715	-19.6%
	Interfund Transfer	\$2,400,000	\$750,000	220.0%
<b>Undistributed Total</b>		<b>\$39,380,048</b>	<b>\$38,472,594</b>	<b>2.4%</b>
<b>TOTAL EXPENDITURES</b>		<b>\$138,296,286</b>	<b>\$133,963,411</b>	<b>3.23%</b>

# A Message from the Superintendent of Schools

Dear Chappaqua Central School District Community,

As we prepare for the upcoming school year, we are pleased to present to you the proposed 2023-2024 school budget for your consideration on May 16, 2023. Our budget prioritizes continued excellence in our K-12 academic program, supports student well-being and emotional development, and provides important facilities upgrades.

Through the thoughtful work of our administrative team, staff, and community members, the entire budget process is a collaborative effort that results in the thorough examination of our educational programs, practices, and infrastructure, as well as the guiding principles and operating standards of the District.

The proposed 2023-2024 school budget reflects our commitment to the following:

- Responding to the Board of Education's Strategic Questions
- Providing access to innovative and relevant courses, electives, and academic experiences for students
- Preserving and expanding social-emotional programs
- Maintaining robust extracurricular and athletic programs
- Providing access to innovative technology and devices for students
- Supporting rigorous academic programs, curriculum development, and professional learning for our teachers and staff
- Maintaining a budget below the tax cap to ensure fiscal sustainability

I believe we have presented a budget designed to provide the Chappaqua Central School District with the necessary resources to deliver an excellent education to our students. As always, we welcome your feedback and encourage you to vote on Tuesday, May 16, 2023 in the Gymnasium at Horace Greeley High School.

Sincerely,

Christine Ackerman, PhD  
Superintendent of Schools



## K-12 Academics, Curriculum & Instruction

Chappaqua's schools are committed to a purposeful, aligned, and well-articulated curriculum for all subject areas, grades, and buildings to ensure that all students benefit from the highest quality learning experiences available. We hope to challenge each student with rigorous instruction and research-based, relevant, and culturally responsive curriculum and to support powerful and innovative teaching through inspiring professional learning.

This school year, the Curriculum & Instruction Department has supported programs like Phonics First (K-2), Benchmark Word Study (3-5), Science 21 (K-4), Smithsonian Science (5), TCI (K-8 Social Studies), and more. Additionally, we have supported teacher growth and development through learning opportunities like the #Project720 New Teacher Program, the Wilson Reading Fellows, professional learning on artificial intelligence, and District and Building Equity Teams.

### 2023-2024 Curriculum & Instruction Focus Areas

- K-12 STEAM and Sustainability Curriculum and Courses
- Next Generation Standards Shifts in Mathematics
- Teachers College's Updated Units of Study
- Grammar Instruction in Grades 3-5
- 8<sup>th</sup> Grade Living Environment
- 9<sup>th</sup> Grade Science Electives
- Launch of Virtual Enterprise Business Courses at Greeley



## Science Spotlight

In our K-12 Science program, students engage in inquiry-based learning, conducting experiments and designing solutions that can be applied to our modern world. Our developing scientists are challenged to ask deep questions as they explore the phenomenon in the world around them. Teachers guide students in the process of acquiring the practices, knowledge, and habits of mind to become independent and collaborative inquirers, problem solvers, and self-directed learners. As we continue to refine our curriculum and instruction to align with the new New York State Science Learning Standards (adapted from the Next Generation Science Standards), students will explore Earth and space systems, life and physical sciences, STEAM and engineering, sustainability, and research throughout our schools.



1<sup>st</sup> Grade students learn about sound waves using the Science 21 Curriculum.



5<sup>th</sup> Grade students engineer water transport systems with the Smithsonian Science curriculum.



Students learn about homeostasis in Greeley's Sustainability Research Center.



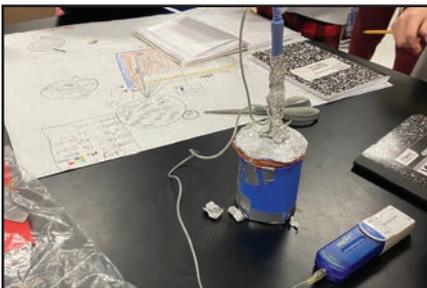
Middle School Technology students practice using a drill press after learning about tool safety.



Students love to learn about plants and sustainability in the Grafflin Greenhouse and Garden.



Middle School students harvest vegetables after learning about relationships and ecosystems.



7<sup>th</sup> Graders build insulation devices to apply their learning about matter and energy.



Greeley Introduction to Engineering students design passive hydroponics systems.



8<sup>th</sup> Grade students explore Gedney Brook to investigate water quality for their Capstone project.



Greeley Chemistry students make their thinking visible using vertical white boards.



Middle schoolers create virtual and augmented reality worlds and games to demonstrate their learning about the water cycle.



In the Greeley STEAM Center, students learn to frame houses through budgeting, designing, and prototyping.

## K-12 Instructional Technology

The Chappaqua Central School District will continue to create an innovative, agile atmosphere of learning that leverages advanced instructional technologies to support active learning environments. We will continually improve our secure and private Education Law 2-D compliant infrastructure and policies to support and advance District instructional visions and goals. We are excited about new opportunities for students to create, collaborate, and personalize their learning experiences with technology.

### Technology Focus Areas for 2023-2024

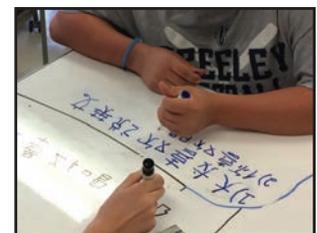
- Improved Cybersecurity Protections
- Middle School iPad Program Launch in Grades 5 & 6
- Elementary iPad Refresh in Grades K & 1
- New Digital Signage in All Schools
- Upgrades to Displays in Large Spaces
- More Mobile Displays in Classrooms
- STEAM/Innovative Learning Equipment



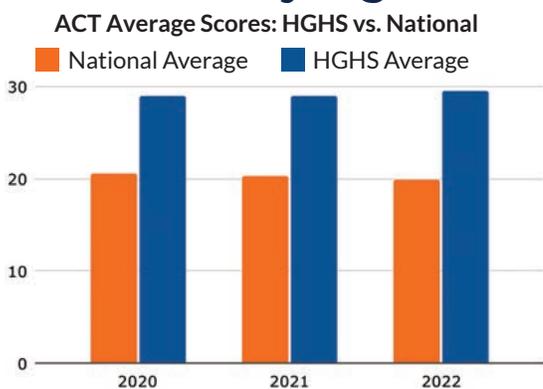
## Horace Greeley High School Electives

At Horace Greeley High School, students have the opportunity to develop their academic skills and learn exciting new content through a range of relevant and innovative elective courses. Next year, Greeley is proud to offer over 50 electives, many of which also earn college-level credit. New elective highlights from the 2023-2024 course offerings include:

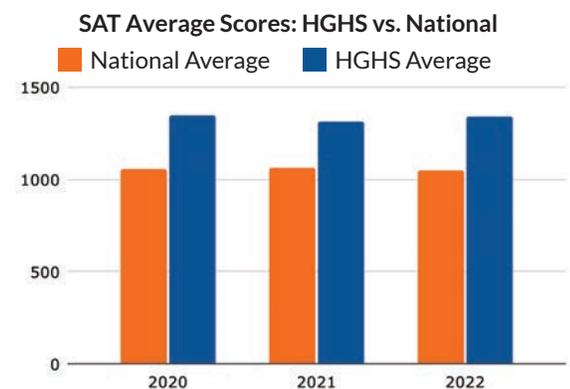
- AP Mandarin (an expansion of our Chinese language program)
- AP Seminar (a new social studies elective)
- Personal Fitness, Strength Training, and Team Sports & Games
- Plants for a Sustainable World and Environmental Plant Physiology
- SUNY Racism, Classism, & Sexism (expanding to a full year course)
- Virtual Enterprise (the start of our new business education program)



## Horace Greeley High School Class of 2022



HGHS Average Scores		
Year	ACT	SAT
2020	29	1344
2021	29	1313
2022	29.5	1337



513 students sat for 1,437 AP exams with 81% earning a 3 or more, the score needed to receive college credit.  
 29 National Merit Commended Students, 5 Semi-Finalists and 5 Finalists.  
 98% of the Class of 2022 went on to pursue higher education.

### 25 Most Popular Schools Based on Number of Applications

- |                         |                              |                            |                             |
|-------------------------|------------------------------|----------------------------|-----------------------------|
| Binghamton University   | University of Delaware       | University of Pittsburgh   | Boston University           |
| Northeastern University | Penn State University        | University of Pennsylvania | University of Miami         |
| Indiana University      | University of Virginia       | The Ohio State University  | Lehigh University           |
| Cornell University      | University of Vermont        | Tufts University           | University of Massachusetts |
| University of Maryland  | Stony Brook University       | Northwestern University    |                             |
| University of Michigan  | University of South Carolina | Brown University           |                             |
| University of Wisconsin | Syracuse University          | New York University        |                             |

## Pupil Personnel Services

The Pupil Personnel Services (PPS) Department supports special education and related services, section 504 services, and the K-12 counseling program. As a District, we are committed to providing equitable opportunities and inclusive classroom settings for our students. Recent focus areas for the PPS Department include the Integrated Co-Taught Algebra courses in eighth grade; professional development on educational assessments; supporting collaboration and co-teaching; an introduction to Dialectical Behavior Therapy (DBT); and launching Multi-Tiered System of Support (MTSS).

### Highlights of the 2023-2024 PPS Budget:

- Updates to Special Education Programming
  - Learning Center (High School)
  - Integrated Co-Teaching (Middle Schools)
  - Social Skills (Elementary School)
- Professional Development
  - Integrated Co-Teaching
  - Social Skills Training
  - Dialectical Behavior Therapy (DBT)
  - Testing & IEP development
- Continuing the Development of the Multi-Tiered System of Support (MTSS)



*Dr. Alec Miller kicks off DBT training for administrators, counselors and clinicians in order to help students manage stress and live a healthier, more meaningful life.*

## Diversity, Inclusion & Wellness

The proposed budget includes a new structure to support our equity work in the next school year. Our adjustments are based on needs voiced by our students, staff, and community through Insight Education's Equity Audit, the District's Student Belonging Survey, responses on our Thought Exchange, and a series of DEI focus groups.

Two staff developers will work with teachers at the elementary and secondary levels to design lessons that are reflective of our global community and that strive to develop culturally competent mindsets. They also will support the instructional needs for our English Language Learners and provide social-emotional learning instructional support for faculty.

Ms. Tinuke Colpa will continue to support our BIPOC students, faculty, and families. Ms. Colpa will be our parent liaison, oversee our faculty affinity spaces, work closely with our student clubs and organizations, and support the social emotional needs of our students. She will develop stakeholder comfort by holding meetings with CCSD leaders, staff, caregivers, and students (particularly students of color, from the LGBTQ+ community, those with disabilities, etc.), on specific issues relevant to them. Ms. Colpa will also facilitate professional learning for all staff, consult with staff, and work directly with the central office team. Ms. Colpa will work to establish a culture of two-way communication by developing and communicating a transparent process by which all stakeholder voices can be heard and acknowledged.

These positions reflect an intentional shift to place additional staff in the school buildings to increase access for teachers, students, and building administrators. This new staffing structure will support our school community in ensuring that all students feel seen, heard, and valued, and that our curriculum is inclusive and culturally responsive.

## Teacher Recruitment & Retention

We know that excellent classroom teachers contribute significantly to a child's learning and growth. The faculty and staff positions in the proposed budget are essential in supporting a high quality educational program for our students. This year, teacher recruitment began mid-winter, starting a months-long process to recruit the best educators to our schools. As the proposed budget was finalized, anticipated positions were posted on our hiring platforms, social media, and shared with New York colleges and universities. The District also participated in a regional Teacher Diversity Job Fair. Additionally, the District's new Recruitment and Retention Team worked with Insight Education Group to ensure consistent, effective, and equitable hiring practices in all schools.



The hiring process involves resume reviews, screening and committee interviews, demonstration lessons, and more. This provides multiple opportunities to learn about prospective candidates and to receive feedback from different stakeholders, often including students, on their candidacy. After joining our team, new teacher orientation introduces them to our District, goals, and vision. Teachers meet their mentor teachers, members of their departments, and our building and District teams. Throughout the year, they are supported through #Project720, a four-year teacher induction professional development program named for the 720 days of a teacher's first four years in the District. The program focuses on research-based instructional practices and provides opportunities for our new teachers to learn and grow together.

## Facilities & Security

There are over 900,000 square feet of building space in our schools and the Buildings & Grounds Department works diligently to maintain clean and safe buildings for our students. Whether it's an innovative new learning space, important safety upgrade, or scheduled maintenance, this work is essential to creating an environment conducive to learning and growth. In addition to our routine cleaning and maintenance, the Facilities budget supports:

- Underground Utilities Replacement at Horace Greeley (including steam and hot water heating pipes, domestic water and sewer pipes, electric cables, and related work)
- Increased Camera Coverage in Secondary Schools
- Continuation of Security Personnel on All Campuses
- Door Alarms
- Funding to Support Upcoming Recommendations from the Greeley Safety Task Force



## School Safety Survey

We invite all community members to complete a survey to share feedback related to the implementation of safety measures in our District.

This online, confidential survey should take no more than ten minutes to complete.

Access the survey by scanning the QR code or by visiting [chappaquaschools.org/safety23](https://chappaquaschools.org/safety23).

Thank you in advance for your contribution to this important initiative.



## Highlights From Chappaqua's Schools



*Westorward 4<sup>th</sup> Graders are learning how to research in Reader's Workshop. They explored various weather topics before teaching others what they discovered.*



*8<sup>th</sup> Graders take over Studio 7B to record a talk show "in character" from one of the books they are reading.*



*Kindergarten writers at Roaring Brook utilize Phonics First tools, including a red word chart and finger spacing, as they dive into a new unit of study.*



*Greeley students build robots and then code them to play music.*



*During a Social Studies unit at Grafflin, 1<sup>st</sup> Graders collaborate to decide which essentials to purchase while remaining within a budget.*



*At Bell, 6<sup>th</sup> Grade mathematicians choose how to access learning modeling a UDL framework.*

## Focus on the Arts

In Chappaqua, our K-12 Visual and Performing Arts and Music programs are committed to providing a supporting and challenging environment for creativity, self-expression, and a lifelong appreciation for the arts. Throughout our schools, students explore their passions and develop their talents through art and music courses. From beginners to practiced and experienced musicians, artists, and performers, our students have a range of curricular and extracurricular opportunities to engage in the arts.

At Greeley, students have the opportunity to take a wide range of electives from Visual Design, Drawing, or Industrial Design in the Visual Arts; Chorus, Orchestra, Band or AP Music Theory in Music; and Acting, Theatre Repertory Company, or Stagecraft in the Performing Arts.

The K-12 curriculum throughout these departments focus on the creative process and encourages critical thinking, collaboration, and communication. Our Chappaqua teachers provide an exceptional arts education that helps students develop valuable skills for their future.



## Interscholastic Athletics

Over 2,000 athletes participated in interscholastic athletics teams this year across the three seasons. These student-athletes value their roles as ambassadors of our school community and demonstrate commitment, strong collaboration and teamwork, as well as empathy and gratitude throughout their seasons. The Athletics Department coordinates 32 programs and 69 teams across the fall, winter, and spring seasons.

### CCSD Sports Offerings

<b>FALL</b>	Cheer Varsity	Cross Country M/V	Field Hockey M/JV/V	Football M/JV/V	Boys Soccer JVB/JVA/V	Girls Soccer JVB/JVA/V	Girls Swim & Dive Varsity	Girls Tennis JVB/JVA/V	Volleyball M/JVB/JVA/V
<b>WINTER</b>	Boys Basketball 9 <sup>th</sup> /JV/V	Girls Basketball JV/V	Bowling Varsity	Cheer Varsity	Hockey Varsity	Indoor Track & Field M/V	Skiing Varsity	Boys Swim & Dive Varsity	Wrestling M/V
<b>SPRING</b>	Baseball M/9 <sup>th</sup> /JV/V	Golf Varsity	Boys Lacrosse M/JV/V	Girls Lacrosse M/JV/V	Softball M/JV/V	Boys Tennis JVB/JVA/V	Track & Field M/V	Unified Bowling Basketball	



## Extracurriculars & Activities

Chappaqua students have the opportunity to participate in a robust program of clubs and extracurricular activities. At the elementary level, students might participate in Student Leadership Council, Piano Club, Music, or Intramurals. The middle schools offer club options from art, baking, and debate to academic focus areas like math, world language and culture. At Greeley, there are nearly 100 clubs for students to choose from, focused on academics, awareness, charity, media, community service, the arts, and more.



## CCSD Thanks Our Partners In Education

The Chappaqua Central School District is very fortunate to have strategic partners in education that provide for a variety of programs and projects that the District may otherwise not be able to pursue.

The **Chappaqua PTA and School PTAs** strive to enhance partnership among parents, the schools, and the community, and to provide programs that supplement the curriculum and benefit children in each of our schools. They accomplish this by providing funding for school- and class-level programs and activities such as After School Enrichment (ASE), cultural arts, theater programs, visiting authors, Learning-to-Look programs, and STEMfest to list just a few.

The **Chappaqua School Foundation (CSF)** was established in 1993 to fund innovative projects and programs for K-12 that fall outside the scope of the Chappaqua Central School District budget. These initiatives represent grants written by teachers, administrators, and students that have a meaningful impact on teaching and learning. To date, CSF has raised \$4 million and funded over 350 grants and projects. Some of their most recent grants include equipment for Studio 7B, supporting the Sustainability Research Center at Greeley, and enhancing diversity in elementary classroom libraries.

The **Horace Greeley Scholarship Fund (HGSF)** exists to make up “the difference” between the actual costs of college and all other financial resources available to students and their families (i.e. loans, scholarships, work-study, student savings and parent contributions). HGSF gives Horace Greeley High School students and alumni grants to support college expenses.

**Greeley Sports Boosters (GSB)** is the parent-support organization for all interscholastic sports in grades 7-12. Greeley Sports Boosters enriches the student-athlete experience through its capital gifts to the schools and athletics program, spirit events, social media coverage of all teams, recognition activities, team services, athletic trainer equipment, and advocacy.

**Friends of Greeley Theatre** is a not-for-profit organization established to provide financial support for the Horace Greeley High School Theater Department. With community support, they are able to purchase equipment, donate set materials, subsidize enhancements and expand opportunities in drama, music, and theater-related arts.

The **New Castle United for Youth (NCUFY)** is a community coalition which receives funding through a federal Drug Free Communities grant. NCUFY brings together all sectors of the New Castle community to promote positive and healthy choices by our youth including through youth and adult education about alcohol and other drugs. Working with our sector members, including the police, ambulance corps, schools and faith-based and other community organizations, NCUFY helps to sponsor positive events and activities and provides resources which encourage and empower youth to make drug free choices in our school district.



*The HG PTA partners with Northern Westchester Hospital to educate students on the importance of sleep and ways to reduce anxiety.*

# Chappaqua Central School District Budget Notice

Overall Budget Proposal <i>State Law requires that all residents receive this information in the following format:</i>	Budget Adopted for the 2022-2023 School Year	Budget Proposed for the 2023-2024 School Year	Contingency Budget for the 2023-2024 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$133,963,411	\$138,296,286	\$135,829,112
Increase/Decrease for the 2023-2024 School Year		\$4,332,875	\$1,865,701
Percentage Increase/Decrease in Proposed Budget		3.23%	1.39%
Change in the Consumer Price Index		8.0%	
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$117,107,287	\$119,574,460	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable**	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$117,107,287	\$119,574,460	\$117,107,287
F. Permissible Exclusions to the School Tax Levy Limit	\$6,500,106	\$5,918,989	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$110,607,181	\$113,655,471	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	\$110,607,181	\$113,655,471	
I. Difference: (G-H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)**	\$0	\$0	
Administrative Component	\$12,309,734	\$12,620,753	\$11,592,614
Program Component	\$99,821,111	\$103,152,976	\$102,164,591
Capital Component	\$21,832,566	\$22,522,557	\$22,071,907

\*Statement of assumptions made in projecting a contingency budget for the 2023-2024 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law: *The contingency budget would require \$2,467,174 in reductions from the proposed 2023-2024 budget. Reductions would be made across the budget beginning with non-contingent expenses. The reductions would include student supplies, certain equipment purchases, field trips, athletics, buildings & grounds, and staffing.*

\*\*List of Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements.)

Description	Amount
N/A	N/A

Basic STAR Exemption Impact	Budget Proposed for the 2023-2024 School Year
Estimated Basic STAR Exemption Savings <sup>1</sup>	\$1,702

<sup>1</sup> The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Estimated Tax Rate per \$1,000 of Assessed Value			
		Rate	% Change
Town of New Castle	2022-2023 Actual	\$115.96	1.80%
	2023-2024 Estimated	\$118.37	2.08%
Town of Mount Pleasant	2022-2023 Actual	\$1,715.57	8.24%
	2023-2024 Estimated	\$1,638.56	-4.49%

The annual budget vote for the fiscal year 2023-2024 by the qualified voters of the Chappaqua Central School District, Westchester County, New York, will be held on May 16, 2023.

# Aviso de Presupuesto del Chappaqua Central School District

Propuesto de Presupuesto General <i>La ley estatal requiere que todos los residentes reciban esta información en el siguiente formato:</i>	Presupuesto Adoptado para el Año Escolar 2022-2023	Presupuesto Propuesto para el Año Escolar 2023-2024	Presupuesto de Contingencia para el Año Escolar 2023-2024*
Importe Total del Presupuesto, Sin Incluir Proposiciones Separadas	\$133,963,411	\$138,296,286	\$135,829,112
Aumento/Disminución Para el Año Escolar 2023-2024		\$4,332,875	\$1,865,701
Porcentaje de Aumento/Disminución en el Presupuesto Propuesto		3.23%	1.39%
Cambio en el Índice de Precios al Consumidor		8.0%	
A. Impuesto Propuesto Para Apoyar El Importe Total Presupuestado	\$117,107,287	\$119,574,460	
B. Impuesto Para Apoyar La Deuda de la Biblioteca, Si Corresponde	\$0	\$0	
C. Recaudación de Impuestos Por Proposiciones No Excluíbles, Si Corresponde **	\$0	\$0	
D. Cantidad Total de La Reserva de Límite Fiscal Utilizada Para Reducir el Gravamen Del Año en Curso	\$0	\$0	
E: Propuesto Total de Impuesto Fiscal Para el Año Escolar (A+B+C-D)	\$117,107,287	\$119,574,460	\$117,107,287
F: Total de Exclusiones Permisibles	\$6,500,106	\$5,918,989	
G: Límite del Impuesto a la Escuela, Excluyendo el Impuesto Por las Exclusiones Permitidas	\$110,607,181	\$113,655,471	
H. Propuesto Total de Impuesto Fiscal Para el Año Escolar, Excluyendo el Impuesto Para Pagar la Deuda de la Biblioteca y/o Exclusiones (E-B-F+D)	\$110,607,181	\$113,655,471	
I. Diferencia: (G-H); (El Valor Negativo Requiere 60.0% de Aprobación del Votante - Vea la Nota Debajo de Proposiciones Separadas)**	\$0	\$0	
Componente Administrativo	\$12,309,734	\$12,620,753	\$11,592,614
Componente del Programa	\$99,821,111	\$103,152,976	\$102,164,591
Componente de Capital	\$21,832,566	\$22,522,557	\$22,071,907

\* Proporcionar una declaración de las suposiciones hechas al proyectar un presupuesto de contingencia para el año escolar 2023-2024, en caso de que el presupuesto propuesto sea rechazado de conformidad con la Sección 2023 de la Ley de Educación: *El presupuesto de contingencia requeriría \$2,467,174 en reducciones del presupuesto propuesto para 2023-2024. Se realizarían reducciones en todo el presupuesto comenzando con los gastos no contingentes. Las reducciones incluirían útiles escolares, ciertas compras de equipo, excursiones, atletismo, edificios y terrenos, y personal.*

\*\* Enumere las Proposiciones Separadas que no están incluidas en el Monto Total Presupuestado: (La Recaudación de Impuestos asociada con las proposiciones de servicios educativos o de transporte no son elegibles para la exclusión y pueden afectar los requisitos de aprobación de los votantes.)

Descripción	Cantidad
N/A	N/A

Exención STAR Estimados Basicos	Presupuesto Propuesto para el Año Escolar 2023-2024
Ahorros de Exención STAR Estimados Basicos <sup>1</sup>	\$1,702

<sup>1</sup>La exención de la desgravación fiscal básica para (STAR) está autorizada por el artículo 425 de la Ley del Impuesto sobre Bienes Inmuebles.

*La votación del presupuesto anual para el año fiscal 2023-2024 por los votantes calificados del Distrito Escolar Central de Chappaqua, Condado de Westchester, Nueva York, se llevará a cabo el 16 de mayo de 2023.*

Tasa de impuesto estimada por \$ 1,000 de valor evaluado			
		Tarifa	% Cambio
Pueblo de New Castle	2022-2023 Real	\$115.96	1.80%
	2023-2024 Estimado	\$118.37	2.08%
Pueblo de Mount Pleasant	2022-2023 Real	\$1,715.57	8.24%
	2023-2024 Estimado	\$1,638.56	-4.49%

# Chappaqua Schools

P.O. Box 21 ♦ 66 Roaring Brook Road ♦ Chappaqua NY 10514

Web: [www.chappaquaschools.org](http://www.chappaquaschools.org) E-mail: [BoEducation@chappaquaschools.org](mailto:BoEducation@chappaquaschools.org) Phone: 914.238.7200

## Board of Education

Jane Kimmel Shepardson, *President*

Warren Messner, *Vice President*

Hilary Grasso

Cailee Hwang

Ryan Kelsey

## Superintendent of Schools

Christine Ackerman, Ph.D.

## District Clerk

Liisa Elsner



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White Plains, NY  
Permit 14117

# Postal Customer

Aviso de presupuesto en español (página 11).

Para obtener una versión completa de este boletín en español, visite [www.chappaquaschools.org/espanol](http://www.chappaquaschools.org/espanol).



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★VOTE ON TUESDAY, MAY 16, 2023★

7 AM to 9 PM

Horace Greeley High School Gymnasium

## WHAT'S ON THE BALLOT

YES	NO	YES	NO
<b>SCHOOL BUDGET RESOLUTION</b> RESOLVED: That the Board of Education of the Chappaqua Central School District be and hereby is authorized to expend the sum of \$138,296,286 set forth in the School District Budget for the School Year 2023-2024, and that the necessary tax be levied therefor.		<b>LIBRARY BUDGET RESOLUTION</b> RESOLVED: That there is hereby appropriated the sum of \$3,674,338 for the Chappaqua Central School District Public Library for the School Year 2023-2024, and that the necessary tax be levied therefor.	
To elect <b>TWO</b> members of the Board of Education. 2 for Terms of Three Years.		To elect <b>TWO</b> Trustees of the School District Library. 1 for a Term of Five Years. 1 for a Term beginning May 17, 2023 and ending June 30, 2026.	
Matthew Auerbach		George Benack	
Shokoofeh Rajabzadeh		John Harrison	
Alissa Dorfman			
Beret Flom			