



Request for Proposals

For Multi-Tiered Systems of Support (MTSS)
Services
For

Allentown School District

Proposals Due by 4:00 pm, Monday, June 26, 2023

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REQUEST FOR PROPOSAL

For Multi-Tiered Systems of Support (MTSS) Services

Allentown School District

Allentown School District (“ASD”) is inviting proposals from qualified companies for MTSS support

All proposals can be sent electronically in PDF format by email to the following:

RFP@allentownsd.org

Or by mail or hand delivered to:

Allentown School District
Attn: Beth Hildabrant
31 S. Penn Street
Allentown, PA 18102

Proposals must be received no later than 4:00 pm, Monday, June 26, 2023. The Allentown City School District is not liable for any cost incurred by any person or firm responding to the RFP.

Questions prior to the submittal of the RFP are to be directed to:

Beth Hildabrant
Director of Procurement
RFP@allentownsd.org

Beth Hildabrant is the only contact for this project. Contacting other administrators, School Board Members, or staff members as part of this process is not acceptable and is grounds for potential elimination from consideration. All questions must be submitted via email.

INTRODUCTION

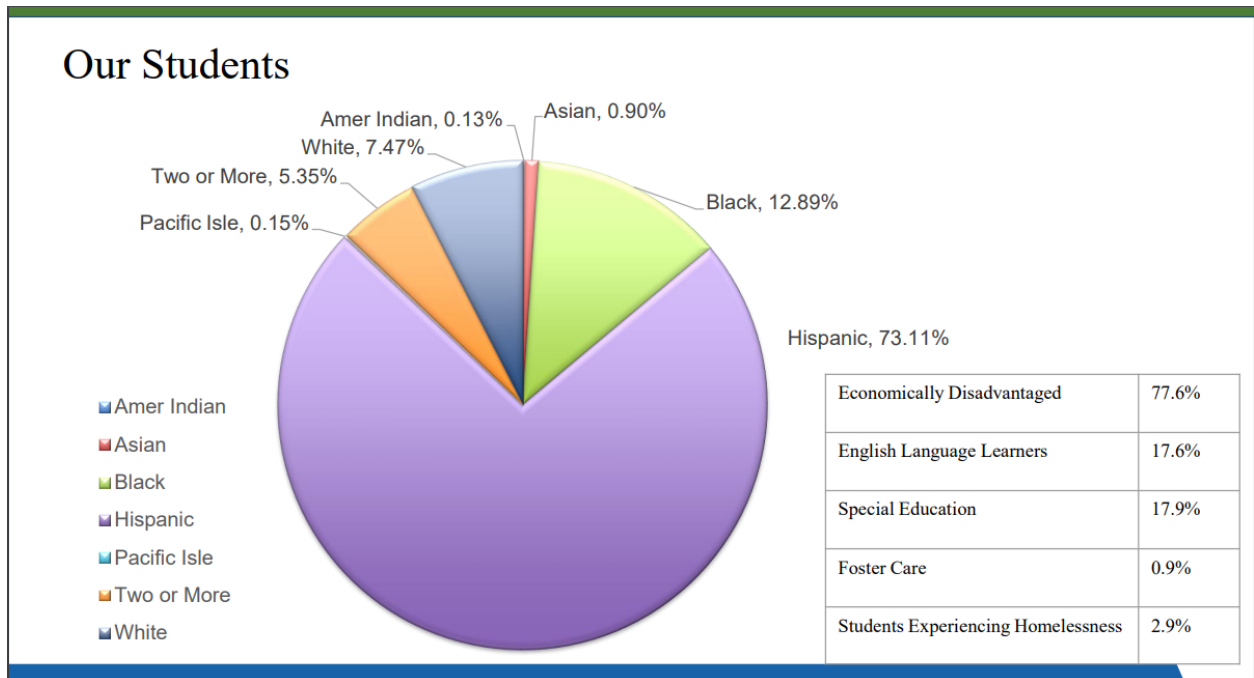
Statement of Work:

Allentown School District (“ASD”) is seeking proposals from companies who will provide high quality support in developing and implementing a district wide Multi-Tiered System of Support (MTSS) process. The suggested scope of work for services is listed below. Components may be modified through negotiation and/or by written addendum issued by the District and will be made a part of the Agreement.

Demographics:

The Allentown School District is a large, urban public school district located in Allentown, Pennsylvania, in the Lehigh Valley region of eastern Pennsylvania. The District is the fifth-largest school district in Pennsylvania. The Allentown School District has 21 schools comprised of three high schools, four middle schools, fourteen elementary schools, and three specialized options.

Allentown School District (ASD) serves approximately 16,100 students in Kindergarten through Grade 12 in 24 schools. ASD serves approximately 1275 students per grade level (Kindergarten through Grade 5) for a total of 7650 students across 14 buildings and an Elementary Newcomer Academy. There are approximately 450 teachers in Kindergarten through Grade 5 including regular education, special education, ELL, and reading specialists/interventionists. ASD serves approximately 1200 students per grade level (Grade 6 through Grade 8) for a total of 3600 students across 5 buildings and a Newcomer Academy. ASD serves approximately 5200 students (Grade 9 through Grade 12) for a total of 5200 students across 4 buildings and a Newcomer Academy. The Allentown School District student population is: The Allentown School District student population is:



District Mission:

Each and every student will graduate college and career ready by having their individual needs met through active engagement in a rigorous, safe, and nurturing learning environment.

District Vision:

Each and every student, with the active support of the entire community, will graduate ready to thrive in a diverse and complex world.

District Beliefs:

- Honoring each student's unique qualities
- Ensuring equity of access and opportunities
- Nurturing the pursuit of lifelong learning
- Strengthening partnerships with families and communities
- Promoting cultural responsiveness
- Building trust and mutual respect

District Theory of Action:

IF we create a shared vision of excellent learning and teaching and provide adequate and differentiated resources including partnerships responsive to the identified needs of students and adults; build our own muscle to monitor for consistent implementation; and model best practices in professional development/capacity building through onsite professional learning and coaching, THEN we will reduce variability in learning outcomes, accelerate progress, and increase academic performance for all students.

GENERAL RFP TERMS AND CONDITIONS

CHARACTER. It is recognized that, for the protection of the children, all persons affiliated with and/or employed by the Vendor must be of stable personality and of the highest moral character. Any persons working on school grounds shall obtain the following clearances: Federal Criminal History Record, FBI Clearance Check, PA State Criminal Record Check, and PA Child Abuse History Clearance. The cost to obtain these clearances shall be borne by the Vendor who is awarded the contract. Copies of the clearances shall be given to ASD upon their request.

COMPLIANCE WITH LAWS. The proposal shall at all times observe and comply with all laws, ordinances, regulations, and codes of the federal, state, county, and other local government agencies, which may in any manner affect the performance of the contract. The Vendor, as an employer, shall not discriminate against any worker, employee or applicant, or any member of the public because of race, creed, color, age, sex or national origin, nor otherwise commit an unfair employment practice.

CONTRACTOR NOT AN AGENT. Unless otherwise stated in the final Professional Services Agreement, the Vendor shall not be held or deemed in any way to be an agent, employee, or official office of ASD, but rather an independent contractor furnishing professional services to ASD.

INDEMNIFICATION. The Vendor shall indemnify, save, and hold ASD and PDE and all of its employees, officers, directors, subcontractors, and agents harmless against any and all

claims, demands, suits or other forms of liability that may arise out of, or by reason of, any noncompliance by the Vendor with any agreements, warranties or undertakings contained in or made pursuant to this Agreement.

TERMINATION. Failure by the successful Vendor to comply with the terms and conditions of this RFP or to deliver the Services identified in this RFP or the contract at the prices quoted shall void the contract award. In the case of the successful contractor's failure to deliver the Services in accordance with the contract terms and conditions, ASD, after due oral or written notice, may procure such Services from other sources and hold the successful contractor responsible for any resulting additional purchase and administrative costs.

COLLUSIVE PROPOSALS: By submitting a Proposal, Proposer certifies that it has not combined, conspired, or agreed to intentionally rig, alter or otherwise manipulate, or cause to be rigged, altered or otherwise manipulated, its Proposal for the purpose of allocating purchases or sales to or among persons, raising or otherwise fixing the prices of the goods or services, or excluding other persons from dealing with ASD. By submitting its Proposal, Proposer certifies that its Proposal is made without collusion or fraud and that it has not offered or received any kickbacks or inducements from any other Proposer, supplier, manufacturer, or related entity in connection with its Proposal.

SCOPE OF SERVICES

Scope is separate into several sections including:

- Professional Learning, Consultation, and Coaching
- Universal Screening and Assessment
- Integrated Multi-Tiered Systems of Support
- Tiered Intervention System
- Data Management Dashboard
- Family, Student and Community Engagement

PROFESSIONAL LEARNING, CONSULTATION AND COACHING

- For each section in the scope of services, there must be ongoing professional learning, consultation, and coaching
- Professional Learning should be tailored to ASD role such as teacher, intervention specialists, support staff, principals, and district level administrators

UNIVERSAL SCREENING & ASSESSMENT:

Social, Emotional, and Behavioral Health

- Wellness Web-based screener of student performance relative to:
 - CASEL Social-Emotional Learning (SEL) competencies including self-awareness, self-management, responsible decision making, social awareness, and relationship skills
 - Social-Emotional & Behavioral (SEB) Health and Mental Health and Wellness domains such as anxiety, depression, affect, as well as overall executive functioning.

- Screener must be normed with a substantial number of teachers, parents, and students that is representative of the general U.S. population in terms of ethnicity/race, gender, and age. It must also have a proven track record of supporting large school districts as well as historically or systematically marginalized populations.
- Provide ability to administer, manage, and visualize results of targeted assessments and progress monitoring of social-emotional learning standards, and social, emotional, behavioral skills

Literacy

- Computer Adaptive Screener of student academic performance relative to Pennsylvania Core Standards
- Reliability and validity supported by strong evidence base for grades K-12
- There should be a robust item bank (5,000 or more items) with clearly stated item reuse rules.
- Has enough forms and/or items in an item bank to be administered reliably at least three times per year.
- Features the ability to target specific skills and/or knowledge to allow for weekly progress monitoring and allow for goal setting in 6-to-9-week increments.
- Have the ability to assess numerous skills and strategies within specific reading domains and/or assess one specific skill for mastery.

Mathematics

- Computer Adaptive Screener of student academic performance relative to Pennsylvania Core Standards
- Reliability and validity supported by strong evidence base for grades K-12
- There should be a robust item bank (5,000 or more items) with clearly stated item reuse rules.
- Features the ability to target specific skills and/or knowledge to allow for weekly progress monitoring and allow for goal setting in 6-to-9-week increments.
- Have the ability to assess numerous skills and strategies within specific mathematics domains and/or assess one specific skill for mastery

English Learner Considerations:

- Screener must be valid and reliable to use with English Learners.
- Interventions and assessments must be appropriate for ELs at all English proficiency levels
- Research-based literacy instruction must include ESL methods.

INTEGRATED MULTI-TIERED SYSTEM OF SUPPORTS:

- Fidelity tool(s) to assess the overall functioning of essential MTSS components in schools including teaming; data-based problem-solving and decision-making; a layered continuum of supports; evidence-based practices; and family, school, and community partnership. This should include comprehensive indicators pertinent to Tier 1 foundations as well as more intensive Tier 2 and Tier 3 interventions.
 - Must allow for automating data from multiple sources, streamline documentation, and support various stakeholders across all domains to prepare efficiently for problem-solving team meetings and work together during meetings to support the

whole child across academics, social-emotional learning and behavior, and engagement.

TIERED INTERVENTION SYSTEM

- Completes an assessment on current ASD processes and interventions.
- Provides services to work with ASD leaders to develop an effective MTSS model for Pre-Kindergarten to Grade 12 which includes identification and progress monitoring.
- Identifies or provides an alignment to a continuum of whole child and personalized instruction, interventions, and supports that integrate Attendance and Engagement, Academic Skills, Social, Emotional and Behavioral Skills, Language Acquisition, etc.
- Allows for efficient planning, management, accessibility, and ease of communicating and monitoring interventions, intervention providers, duration and intensity, fidelity of intervention, progress monitoring & rate of growth, team meeting minutes, notifications, observations and additional assessment to inform decision-making.

DATA MANAGEMENT DASHBOARD:

A Comprehensive Data Management Dashboard System will serve as a collective data system that will house all The District's data in one user-friendly location to allow data to be easily accessible, with the ability to generate and export various data sets to improve student performance. Particular attention will be paid to ease of use for classroom and building-level educators.

Data Requirements

- Student data and data trends should be in a centralized location that includes data drawn from the student information system (SIS), state assessments, benchmark assessments, and progress monitoring data, with the option of including college board assessments.
- The program should be able to identify school-wide and district-wide trends in attendance, behavior (discipline), course performance and other assessments (both benchmark and state).
- The program must be able to tag the various subgroups of students, based on the federal definition.
- The program must show demographic flags for SPED, EL, Gifted, Homeless, Foster Care and other specified indicators as requested. The ability to add flags as we create initiatives must be available
- The system must group students together to track cohorts of students using specific data searches, specifically state data.
- Parent/Guardian contact information for each student should be in the same location as other data.
- The system should include analytics to show students' growth trends.
- Ability for end users to modify report format (sort and filter/manipulate columns of data) without IT assistance.
- The system should be able to align benchmark data to the state's proficiency categories.
- The system must track and aggregate school and district's teacher and student attendance data.
- Ability to generate and allow unlimited data imports and extracts from other JPS partner academic programs.
- Data integration of benchmarks, currently STAR Renaissance, supplemental data, universal screeners, etc. – without additional fee.

- Capability to disaggregate and generate multiple charts, graphs, exportable excel sheets, presentation form, etc. are asked to obtain concrete forms of data.
- The system must allow The Districts' stakeholders to create read-only queries and reports for use throughout the district. The system must work in conjunction with JPS' School Information System.
- Ability to generate reports by specific periods and data sets-(monthly, a 3-year span, individual, number of absences, grade level, school specific, etc.
- Ability to generate and identify students performing in specific proficiency levels.
- The system must support the development of an Early Warning System (EWS) that can be used to identify at-risk students based on threshold criteria established by the District/State. Ability to tag and disaggregate data based on the students identified by MTSS.
- Ability to assign various level of rights to both individual users and groups of users.
- Ability to develop custom reports or dashboards, individualized support, adapts and responds quickly to the Allentown School District as our needs change.
- Provide a solution and roadmap for ASD existing and future document storage, attendance, intervention plans, success plans, etc.
- Provide an on-going professional development by district roles

FAMILY, STUDENT & COMMUNITY ENGAGEMENT

The platform should help in streamlining family and student communication and documentation and allow for ease in communicating screening, assessment, incident reports, meetings, and intervention planning and progress with families and students. Additionally, supports collaboration and problem-solving across all stakeholders to respond to needs and provide support quickly. The consulting organization must provide integrated access and support for parents and families to access information about their child and their child's progress.

- Parent guides and reports should be readily available in multiple languages
- Parent reports should be available for teachers to communicate student progress.
- Students and parents should have access to reports and their information outside of school time.
- Students should have access to their screener results through the platform with sufficient explanation to help the student understand what they mean and what types of support are available.

RFP REQUIREMENTS

1. All instruction and content used must be consistent with those of the ASD school and Pennsylvania learning standards.
2. All services must be aligned with the district's Mission, Vision, and Beliefs.
3. All services must be high quality, research-based, and specifically designed to increase academic achievement at all levels.
4. Address the Scope of Services
5. Provide brief biographies for the partners and resumes of employees supporting the Allentown School District including any relevant experience for each.
6. Please describe relevant experience MTSS work in other large school districts.
7. Please provide three references.

Proposals should be submitted following the instructions detailed below. The Allentown School District reserves the right to select a proposal in its entirety or some portion(s) thereof. Furthermore, ASD reserves the right to choose portions from multiple vendors if that

is determined to be the most advantageous to the school district. The Allentown School District reserves the right to reject any and all proposals and waive irregularities.

DELIVERABLES:

Letter of Transmittal: Each proposal should be accompanied by a letter of transmittal that summarizes the proposal's key points and is signed by an authorized officer.

Project Work Plan: Submit a detailed work plan for performed services. A timeline for the completion of specific work products should also be included.

Fee Proposal: Please provide a fee structure that your company would propose to provide strategic planning services for the Office of the Superintendent, given the scope of services in your detailed work plan. Proposals must include the overall cost of all work, any hourly or daily rates, and cost estimates for travel and time associated with communicating with the ASD staff.

EVALUATION CRITERIA AND SCORING

The School District will evaluate all Proposals submitted in response to this RFQ through a School District evaluation committee based on the Proposer's ability to satisfy the requirements of this RFP in a cost-effective and efficient manner. This committee will consider each measure included in the Scope of Services and Requirements, all being weighed equally in scoring, and at their sole discretion, award the work based on this evaluation.

ASD reserves the right to request an interview from those companies determined to be in a competitive range and shall use the information derived from these interviews, if any, in its evaluation.

Evaluation of Proposals will include review of the following:

- Background and experience in working with urban school districts
- Professional Learning, Consultation, and Coaching
- Universal Screening and Assessment
- Integrated Multi-Tiered Systems of Support
- Tiered Intervention System
- Data Management Dashboard
- Family, Student and Community Engagement

Each item in the Scope of Services and the RFP Requirements will be scored equally using a 1-5 Likert scale.

- 1- No response
- 2- Poor response
- 3- Fair response
- 4- Good response
- 5- Excellent response

SUBMISSION

Proposals must be submitted by 4:00 pm, Monday, June 26, 2023. All proposals need to be sent electronically in PDF format by email to RFP@allentownsd.org.

**ALLENTOWN SCHOOL DISTRICT
31 SOUTH PENN STREET
ALLENTOWN, PA 18102**

ADDENDUM A

**TO
REQUEST FOR PROPOSALS**

To: Prospective Proposers

This Addendum A forms a part of the Contract Documents and modifies the original Request for Proposals for Multi-Tiered Systems of Support dated June 26, 2023, as noted below. Each prospective proposer shall acknowledge receipt of this Addendum A in the space provided.

1. The Contract Documents shall include the attached Appendix 1, as required by applicable Federal funding regulations. The successful proposer, by execution of this Addendum, acknowledges and accepts responsibility for compliance with the Federal contract provisions set forth in Appendix A.

NOTE: ALL PROPOSERS MUST SUBMIT WITH THEIR RESPECTIVE PROPOSALS THIS CONFIRMATION OF RECEIPT OF THIS ADDENDUM NO. 1. PLEASE PRINT COMPANY NAME, SIGN AND DATE THIS PAGE.

Receipt Acknowledged By: _____

Print Name: _____

Company: _____

Date: _____

APPENDIX 1

THIS APPENDIX A INCLUDES THE FOLLOWING DOCUMENTS:

1. Termination Clause.
2. Contract Provisions for Non-Federal Entity Contracts Under Federal Awards.
3. Standard Federal Equal Employment Opportunity Clause.

1. TERMINATION CLAUSE

Vendor Violation or Breach of Contract Terms

In addition to other terms stated in the Contract, Vendor at no cost to the District shall promptly correct any errors, omissions or defects in any product, services, or other item Vendor is required to deliver. The District reserves the right to reject any item reasonably determined by the District as containing errors, omissions or defects or otherwise failing to conform to the Contract. If Vendor fails to make corrections within a reasonable time, in addition to any other remedies available at law or in equity, District may at its option: (1) Make corrections and offset the cost of correction against any balance remaining owed to Vendor, and Vendor shall reimburse the District for any cost in excess of the balance. (2) Terminate the Contract, in which case Vendor at no cost to District shall remove any tangible items provided to date. (3) Accept delivery not in accordance with the Contract, instead of requiring removal or correction, in which case the contract sum will be reduced as appropriate and equitable. Such adjustment shall be affected whether or not final payment has been made. Duties and obligations imposed by the Contract and the rights and remedies available thereunder shall be in addition to and not in limitation of duties, obligations, rights and remedies otherwise imposed or available by law or in equity. No action or failure to act by the District shall constitute a waiver of a right or duty afforded them under the Contract, nor shall such action or failure to act constitute approval of or acquiescence in a breach thereunder, except as may be specifically agreed in writing. ***This term shall apply without regard to the Contract amount.***

Does Vendor agree? YES _____ Initials of Authorized Representative of Vendor

District Termination for Cause and for Convenience

In addition to other terms stated in the Contract, District reserves the right by written notice to terminate the Contract effective on a future date specified in the notice, with or without cause. Cause means violation or breach of any Contract terms. If the Contract is terminated without cause, the District shall pay the Vendor for any product, services, or other item Vendor is required to deliver and which has been satisfactorily delivered prior to termination. If the District has paid the Vendor for goods or services not yet provided as of the date of termination, the Vendor shall immediately refund such payment(s). ***This term shall apply without regard to the Contract amount.***

Does Vendor agree? YES _____ Initials of Authorized Representative of Vendor

2. CONTRACT PROVISIONS FOR NON-FEDERAL ENTITY CONTRACTS UNDER FEDERAL AWARDS

In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non-Federal entity under the Federal award must contain provisions covering the following, as applicable.

A. Under 2 CFR Part 200, and specifically § 200.327 and Appendix II, contracts for more than the simplified acquisition threshold (currently set at \$250,000), which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council as authorized by 41 U.S.C. 1908, must address administrative, contractual, and legal remedies if contractors violate or breach contract terms, and must provide for appropriate sanctions and penalties.

B. Under 2 CFR Part 200, specifically § 200.327 and Appendix II, all contracts in excess of \$10,000 must address Termination for Cause or for Convenience by the District including the manner by which it will be affected and the basis for settlement. [SEE ABOVE #1 OF APPENDIX A]

C. Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of “federally assisted construction contract” in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, “Equal Employment Opportunity” (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, “Amending Executive Order 11246 Relating to Equal Employment Opportunity,” and implementing regulations at 41 CFR part 60, “Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor.”

41 CFR Part 60-1.3, states that “federally assisted construction contract” means any agreement for construction work which is paid for in whole or in part with funds obtained from the Government or borrowed on the credit of the Government pursuant to any federal program involving a grant, contract, loan, insurance, or guarantee under which the applicant itself participates in the construction work. The equal opportunity clause provided under 41 CFR 60-1.4(b) is hereby incorporated by reference. The Vendor agrees that such provision applies to any District purchase or contract that meets the definition of “federally assisted construction contract” in 41 CFR Part 60-1.3 and the Vendor agrees that it shall comply with such provision.

The District has determined that the Contract [is not] a federally assisted construction contract.

D. Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of \$2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 CFR Part 5, “Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction”). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage

determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland “Anti-Kickback” Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, “Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States”). The Act provides that each contractor or sub-recipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency.

The District has determined that these requirements are not applicable to the Contract.

E. Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708). Where applicable, all construction contracts awarded by the non-Federal entity in excess of \$100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

The District has determined that these requirements are not applicable to the Contract.

F. Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of “funding agreement” under 37 CFR §401.2 (a) and the recipient or sub-recipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that “funding agreement,” the recipient or sub-recipient must comply with the requirements of 37 CFR Part 401, “Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements,” and any implementing regulations issued by the awarding agency.

The District has determined that these requirements are applicable to the Contract.

If the District has determined that these requirements are applicable, does the Vendor agree to the requirements? YES _____ Initials of Authorized Representative of Vendor

G. Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended—Contracts and subgrants of amounts in excess of \$150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251-1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

The District has determined that these requirements are not applicable to the Contract.

H. Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the government-wide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), “Debarment and Suspension.” SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

Vendor certifies that it is not currently listed on the government-wide exclusions in SAM, is not debarred, suspended, or otherwise excluded by agencies or declared ineligible under statutory or regulatory authority other than Executive Order 12549. Vendor further agrees to immediately notify the District during the term of the contract if the Vendor is later listed on the government-wide exclusions in SAM, or is debarred, suspended, or otherwise excluded by agencies or declared ineligible under statutory or regulatory authority other than Executive Order 12549.

Does Vendor agree? YES Initials of Authorized Representative of Vendor

I. Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award exceeding \$100,000 must file the certifications under 31 U.S.C. 1352 that the Contractor has not paid any person or organization for influencing or attempting to influence an officer or employee of any agency, a member, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award. The contractor must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award.

If applicable, Vendor certifies that it is in compliance with all provisions of the Byrd Anti-Lobbying Amendment, 31 U.S.C. 1352.

The District has determined that these requirements are applicable to the Contract.

If the District has determined that these requirements are applicable, does the Vendor agree to the requirements? YES _____ Initials of Authorized Representative of Vendor

J. Contracting with Small and Minority Businesses, Women's Business Enterprises, and Labor Surplus Area Firms (2 C.F.R. 200.321)—Under 2 CFR Part 200, and specifically § 200.321, the District and Vendor are required to take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible. Affirmative steps include:

a) Placing qualified small and minority businesses and women's business enterprises on solicitation lists;

b) Assuring that small and minority businesses, and women's business enterprises are solicited whenever they are potential sources;

c) Dividing total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by small and minority businesses, and women's business enterprises;

d) Establishing delivery schedules, where the requirement permits, which encourage participation by small and minority businesses, and women's business enterprises;

e) Using the services and assistance, as appropriate, of such organizations as the Small Business Administration and the Minority Business Development Agency of the Department of Commerce; and

f) Requiring any subcontractor, if subcontracts are to be let, to take the affirmative steps listed in paragraphs (a) through (e).

Does the Vendor agree to the above terms? YES _____ Initials of Authorized Representative of Vendor

K. Domestic Preferences (2 C.F.R. 200.322)—Under 2 CFR Part 200, and specifically § 200.322, the District expresses a preference, to the greatest extent practicable, for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited iron, aluminum, steel, cement, and other manufactured products), and this requirement must be included in any subcontract.

Does the Vendor agree to this term? YES _____ Initials of Authorized Representative of Vendor

L. Procurement of recovered materials (2 C.F.R. 200.323)—Under 2 CFR Part 200, and specifically § 200.323, contracts involving purchases for more than \$10,000 (or if the value of the quantity acquired by District during the preceding fiscal year exceeded \$10,000), must require contractor compliance with § 6002 of the Solid Waste Disposal Act, which includes procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR Part 247 that contain the highest percentage of recovered materials practicable.

The District has determined that these requirements are not applicable to the contract.

M. Bonding Requirements (2 C.F.R. 200.326)—Under **2 CFR Part 200, and specifically § 200.326, for construction contracts or subcontracts exceeding the simplified acquisition threshold (currently set at \$250,000), minimum requirements for bonding are as follows:**

a) A bid guarantee for 5% of the bid price. The bid guarantee must consist of a firm commitment such as a bid bond, certified check, or other negotiable instrument accompanying a bid as assurance that the bidder will, upon acceptance of the bid, execute contract documents required within the time specified.

b) A performance bond for 100% of the contract price. A performance bond secures contractor's fulfillment of all requirements under the contract.

c) A payment bond for 100% of the contract price. A payment bond assures payment of all persons supplying labor and material under the contract.

The District has determined that these requirements are not applicable to the contract.

N. Profit as a Separate Element of Price (2 CFR 200.324(b))—For purchases using federal funds in excess of \$250,000, the District is required to negotiate profit as a separate element of the price for each contract in which there is no price competition and in all cases where cost analysis is performed. See, 2 CFR 200.324(b). When required by the District, Vendor agrees to provide information and negotiate with the District regarding profit as a separate element of the price for particular services. However, Vendor agrees that the total price, including profit, charged by Vendor to the District shall not exceed the awarded pricing.

Does Vendor agree? YES _____ Initials of Authorized Representative of vendor

O. Equivalent Products/Description of Technical Requirements—Comparable (Alternate) Products: Where the District's specification states a named product followed by "or equal," an alternate or comparable product may be bid; however, the burden is on the bidder to provide evidence that a proposed alternate meets or exceeds the District's specified named product and its attributes and that it provides an equal or better warranty. If comparable product(s) are proposed in the bid, the bidder must provide a detailed comparison for each to include a list of all the significant qualities of the product named in the specification and those of the proposed alternate product(s). Significant qualities include attributes such as performance, weight, size, durability, visual effect and specific features and requirements indicated. The District reserves the right to reject proposed alternate products if it does not consider them equal to or better than the named product in the specification.

Substitutions for Cause: Vendor may only propose substitutions pursuant to a purchase order submitted by District in the event of unavailability of product, regulatory changes or unavailability of required warranty terms. Vendor must notify the District of all substitutions for cause with full documentation at least thirty (30) working days in advance of the commencement of work. All documentation must demonstrate that the proposed substitution is equal to or better than the specified product on all physical and in-service attributes and warranty provisions and can be implemented by subcontractors as necessary without disruption to the project. The District must approve all substitutions. The District reserves the right

to reject proposed alternate products if it does not consider them equal to or better than the named product in the specification.

Does Vendor agree? YES _____ Initials of Authorized Representative of vendor

P. General Compliance and Cooperation—Vendor shall make a good faith effort to work with the District and provide such information and to satisfy District requirements applicable to the Contract under applicable federal regulations, including but not limited to recordkeeping requirements and contract cost and price analyses required.

Does Vendor agree? YES _____ Initials of Authorized Representative of vendor

3. EQUAL OPPORTUNITY CLAUSE [41 CFR § 60-1.4]

During the performance of this contract, the contractor agrees as follows:

- A. The contractor will not discriminate against any employee or applicant for employment because of race, color, religion, sex, sexual orientation, gender identity, or national origin. The contractor will take affirmative action to ensure that applicants are employed, and that employees are treated during employment, without regard to their race, color, religion, sex, sexual orientation, gender identity, or national origin. Such action shall include, but not be limited to the following: Employment, upgrading, demotion, or transfer, recruitment or recruitment advertising; layoff or termination; rates of pay or other forms of compensation; and selection for training, including apprenticeship. The contractor agrees to post in conspicuous places, available to employees and applicants for employment, notices to be provided by the contracting officer setting forth the provisions of this nondiscrimination clause.
- B. The contractor will, in all solicitations or advertisements for employees placed by or on behalf of the contractor, state that all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, or national origin.
- C. The contractor will not discharge or in any other manner discriminate against any employee or applicant for employment because such employee or applicant has inquired about, discussed, or disclosed the compensation of the employee or applicant or another employee or applicant. This provision shall not apply to instances in which an employee who has access to the compensation information of other employees or applicants as a part of such employee's essential job functions discloses the compensation of such other employees or applicants to individuals who do not otherwise have access to such information, unless such disclosure is in response to a formal complaint or charge, in furtherance of an investigation, proceeding, hearing, or action, including an investigation conducted by the employer, or is consistent with the contractor's legal duty to furnish information.
- D. The contractor will send to each labor union or representative of workers with which it has a collective bargaining agreement or other contract or understanding, a notice to be provided by the agency contracting officer, advising the labor union or workers' representative of the contractor's commitments under section 202 of Executive Order 11246 of September 24, 1965, and shall post copies of the notice in conspicuous places available to employees and applicants for employment.
- E. The contractor will comply with all provisions of Executive Order 11246 of September 24, 1965, and of the rules, regulations, and relevant orders of the Secretary of Labor.
- F. The contractor will furnish all information and reports required by Executive Order 11246 of September 24, 1965, and by the rules, regulations, and orders of the Secretary of Labor, or pursuant thereto, and will permit access to his books, records, and accounts by the contracting agency and the Secretary of Labor for purposes of investigation to ascertain compliance with such rules, regulations, and orders.
- G. In the event of the contractor's non-compliance with the nondiscrimination clauses of this contract or with any of such rules, regulations, or orders, this contract may be canceled,

terminated or suspended in whole or in part and the contractor may be declared ineligible for further Government contracts in accordance with procedures authorized in Executive Order 11246 of September 24, 1965, and such other sanctions may be imposed and remedies invoked as provided in Executive Order 11246 of September 24, 1965, or by rule, regulation, or order of the Secretary of Labor, or as otherwise provided by law.

- H. The contractor will include the provisions of paragraphs (1) through (8) in every subcontract or purchase order unless exempted by rules, regulations, or orders of the Secretary of Labor issued pursuant to section 204 of Executive Order 11246 of September 24, 1965, so that such provisions will be binding upon each subcontractor or vendor. The contractor will take such action with respect to any subcontract or purchase order as may be directed by the Secretary of Labor as a means of enforcing such provisions including sanctions for noncompliance: Provided, however, that in the event the contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction, the contractor may request the United States to enter into such litigation to protect the interests of the United States.