



Sauquoit Valley Central School District

Strategic Plan

Revised 2017

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Committee Membership

Wheelock, Ronald	Superintendent of Schools
Bock, Natalie	High School Teacher
Canarelli, Dylan	Student
Carangelo, Melanie	High School Teacher
Cardillo, Sharleen	Elementary School Teacher
Cook, Alyssa	Middle School Teacher
Corleto, Joseph	Middle School Teacher
Dwyer, Sean	High School Teacher
Eisinger, Michael	High School Teacher
Facchini, Tracy	CSE Chairperson/ Special Education
Gigliotti, Jeanice	Elementary School Teacher
Hajdasz, Carissa	High School Guidance Counselor
Houck, Jeff	High School Teacher
Hutchinson, Darlene	Elementary School Teacher
Kempney, Keith	Director of Technology
Kisiel, Christine	Middle School Teacher
Leone, Melissa	Middle School Teacher
Macrina, Joseph	Middle School Teacher
Madden, Peter	Middle School Principal
Mahar, Zane	High School Principal
Piacentino-Call, Sara	Middle School Teacher
Putnam, Mark	Elementary School Principal
Reilly-Stewart, Alissa	High School Teacher
Rigo, Mindy	High School Teacher
Scialdone, Peter	High School Guidance Counselor
Shaw, Evan	Student
Sheehy, Kim	Middle School Teacher
Stayton, David	Parent Representative
Thomas, Beth	Elementary School Teacher
Waldeck, Nancy	Elementary School Teacher

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History of Sauquoit Valley Central School District

- A. The Sauquoit Valley Central School was centralized by the Regents of the University of the State of New York in 1930, a combination of the Sauquoit Union High School, Clayville High School and the Cassville Allen, Tophet and Doolittle Districts. Five more districts were added in the following order: Miller, District No. 5, Litchfield, Paris Hill, Norwich Corners, and in 1955 District No. 10, Frankfort. The Junior-Senior High School Building became ready for occupancy in September 1932 and the addition was completed in 1962. In 1954, the Sauquoit Valley Elementary School on Sulphur Springs Road was opened, housing students in Kindergarten through sixth grade at that time. In 1984, Sauquoit Valley Central School annexed the Chadwicks Union Free School District. A new Middle School housing students in Grades 6-8 was opened on the Sauquoit campus in 1990.
- B. The progenitors of both Sauquoit Union School and Clayville High School, namely the old Sauquoit Academy and Clayville Union School have interesting and unique histories of their own; the old Academy having been organized in 1844 and Clayville Union School in 1870. Our library has minutes of school meetings of Tophet School dating from 1812, of District No. 23 (East Sauquoit) from 1813, of Doolittle from 1819 and District No. 10 (Frankfort).

Mission Statement

Our mission is to ensure that each student will become a lifelong learner and responsible citizen in an ever-changing world.

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Vision Statement

- A. The District fosters collaboration within the district. Everyone works professionally and cooperatively to ensure the academic, personal, and vocational success of all students. The Sauquoit Valley Central School District community engages in a variety of planning and learning experiences resulting in high achieving, well-rounded children who are prepared for the future. The District provides a safe, supportive environment that embraces continuous improvement, celebrates its success, and serves as a source of pride for all.
- B. We believe that a safe, secure, nurturing environment for staff, students, and parents, with an emphasis on responsibility, honesty, integrity, and respect for others, is critical to educational excellence.
- C. We believe in nurturing individual talents, skills, and abilities of students and in promoting a desire for continued learning through diverse academic and extracurricular programs.
- D. We believe competent, qualified, and dedicated staff engaged in lifelong learning supported through ongoing professional development opportunities is crucial to the success of all students.
- E. We believe parent/guardian involvement and community support are necessary for educational excellence.
- F. We believe higher expectations result in higher achievement.

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Executive Summary

The Sauquoit Valley Central School District is committed to increasing student achievement so that all students graduate with the necessary skills to successfully compete in our ever-changing world. The education of our children is an evolving process that the District will continue to adapt to meet the individual needs of our students. This strategic plan is a revision of plan that was initiated in 2008. The revised plan focuses on three main strategic goals:

- Strategic Goal #1: The District will provide the opportunities, resources, and support to engage each student academically with the focus of exceeding district and state standards, but also ensuring that each student maximizes his/her abilities.
- Strategic Goal #2: The District will engage student's curiosity, interest, and passion for learning using various strategies to affect their intellectual, physical, social and emotional well-being.
- Strategic Goal #3: The District will provide rich and meaningful opportunities for civic learning and democratic engagement throughout the district; combined with enhancing the well-being of each student to foster community responsibility.

This plan will be continuously assessed and aligned, within our financial means, with the human, financial and physical resources needed to achieve our strategic goals. We will continuously monitor our goals and indicators through essential data collection to ensure we are meeting our intended objectives, and will revise the plan accordingly. Barriers to success will be identified and strategies developed to negotiate such barriers as they arise. The district will not engage in a program or service that is not consistent with our mission and strategic goals and that cannot be financially supported.

The development of this plan was conducted in collaboration with district administrators, staff, students, community, and Board of Education. Each building held building level committee meetings to ensure each strategic goal represented the needs of the building. It is understood that our partnership with our community is essential to the success of our children. We appreciate our partnership with the community and will continue to call upon it to continue to grow our district and to ensure that our students are prepared for the future that awaits them. Our strategic plan sets high expectations for our staff and students alike, and will be reviewed annually, revised as needed, to ensure our intended outcomes are being met.

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District Demographics

Enrollment Data

Student Enrollment		1,014
Male	504	49.7%
Female	510	50.3%
Students with disabilities	104	10%
Economically Disadvantaged	421	42%

Enrollment by Ethnicity

American Indian	2	0%
Black or African American	4	0%
Hispanic or Latino	22	2%
Asian or Native Hawaiian	9	1%
White	943	93%
Multiracial	34	3%

Graduation Rate

Sauquoit Valley - 2015	91%
New York State - 2015	78%
Sauquoit Valley - 2016	93%
New York State - 2016	80%

Teacher Data

Total Teachers	78
Percent Taught by Highly Qualified Teacher in this District	97%
Percent taught without appropriate Certification	3%
Percent with no Valid Teaching Certificate	0%
Total Number of Core Classes	203
Total Number of Classes	292

Based on 2015-2016 Data

<https://data.nysed.gov/reportcard.php?year=2016&instid=800000041397>

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Strategic Goal #1

Strategic Goal #1 - “The SVCSD will provide the opportunities, resources, and support to engage each student academically with the focus of exceeding district and state standards, but also ensuring that each student maximizes his/her abilities.”

Objective 1:

The district will provide a rigorous curriculum that meets the needs of all students. Curriculum will incorporate technology and will focus on the development of strong social/emotional skills.

Indicators:

1. All instructional staff support students’ transitions from kindergarten to grade 12 by monitoring and intervening with students exhibiting at-risk indicators including attendance, academic, health, social, economic, and discipline
2. Learning targets are clear and communicated to students/parents at each grade level
3. Enrichment opportunities are made available to students
4. Educators will emphasize useful feedback on student performance that is embedded into everyday learning
5. Educators will use sound instructional practices and stay current with educational research
6. All lessons will be aligned to current New York State standards
7. Students must be able to create, evaluate, and effectively utilize information, media, and technology
8. Enable innovative learning methods that integrate the use of supportive technologies, inquiry- and problem-based approaches and higher order thinking skills
9. The district will encourage the integration of community resources to enhance student learning opportunities
10. Electives reflect classes needed for career development and/or life skills

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Strategic Goal #1 - “The SVCSD will provide the opportunities, resources, and support to engage each student academically with the focus of exceeding district and state standards, but also ensuring that each student maximizes his/her abilities.”

Objective 2:

The district will align all assessments with curriculum to measure growth and progress of each student. Assessments and homework will be relevant and provide data to drive instruction and remediation.

Indicators:

1. Benchmark Assessments will be written and administered for grades K-8 that correspond to skills and concepts taught aligned to the current New York State Standards
2. District administrator(s) will work closely with all staff to analyze the results of benchmark data, standardized test data, summative data, etc.
3. Action plans will be developed as a team and based upon a thorough and complete review of all assessment data
4. Support a balance of assessments, including high-quality standardized testing along with effective classroom formative and summative assessments
5. Teachers and administrators will monitor student learning and adjust instruction based upon student observations, assessments, etc.
6. Response to Intervention (RTI) will continue to be a school-wide, multi-tiered prevention framework that provides supplemental, needs-specific intervention to students with learning problems in specific areas

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Strategic Goal #1 - “The SVCSD will provide the opportunities, resources, and support to engage each student academically with the focus of exceeding district and state standards, but also ensuring that each student maximizes his/her abilities.”

Objective 3:

The district will provide staff with meaningful professional development that enhances each content area.

Indicators:

1. The district will utilize building and district level professional teams to help create meaningful professional development opportunities
2. Building needs assessments will be created at various times to collect data on future professional development
3. Enable 21st century professional learning communities for teachers that model classroom learning to best promote 21st century skills for students
4. Cultivate teacher ability to identify student learning styles, intelligences, strengths and weaknesses

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Strategic Goal #1 - “The SVCSD will provide the opportunities, resources, and support to engage each student academically with the focus of exceeding district and state standards, but also ensuring that each student maximizes his/her abilities.”

Objective 4:

The district recognizes the value and importance of learning from birth to age five. Young children are ready to learn, and their first teachers are their families and caregivers.

Indicators:

1. The district will establish positive relationships with incoming parents and guardians
2. The district will look to provide programs and encouragement to families to make reading aloud to their children a part of a daily routine
3. Look at building programs in and outside of school to create stronger bonds between families and incoming students

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Strategic Goal #2

The SVCSD will engage students' curiosity, interest, and passion for learning using various strategies to affect their intellectual, physical, social and emotional well-being.

Objective 1

The district will embrace student centered learning practices.

Indicators

1. Classroom activities will assess all learning styles, including opportunities for student-centered or inquiry-based activities
2. Create and utilize research based learning practices
3. Supports professional learning communities that enable educators to collaborate, share best practices and integrate 21st century skills into classroom practice
4. Enable students to learn with relevant tasks that are applied to authentic real world situations
5. Allow equal access to quality learning tools, technologies and resources
6. Support expanded community and global involvement in the learning process

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Strategic Goal #2 - The SVCSD will engage student's curiosity, interest, and passion for learning using various strategies to affect their intellectual, physical, social and emotional well-being.

Objective 2

The district will engage students through mutual respect and awareness.

Indicators

1. Faculty will teach mutual respect and awareness to students by modeling it in all of their interactions, including with students, other faculty and staff, and community members
2. Students and faculty will participate in multicultural education and awareness learning and exercises
3. All students and faculty will understand and employ DASA practices and continue to be proactive before concerns become more serious
4. Students and faculty will embrace a growth mindset as demonstrated by an openness to view all learning as evolving and ever fluid
5. Students and staff will continue to practice Positive Behavioral Interventions and Supports (PBIS) in the Sauquoit Valley School District
6. The district will continue to provide support for students that are experiencing distress, in crisis, or are at-risk
7. Continue proper data collection of essential indicators for students at risk and develop action plans when warranted per building/district
8. The district will provide programs and resources to assist students in developing self-assessment and self-management skills to increase positive outcomes
9. The district students will be provided with opportunities to mentor and engage with younger students

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Strategic Goal #2 - The SVCSD will engage student's curiosity, interest, and passion for learning using various strategies to affect their intellectual, physical, social and emotional well-being.

Objective 3

The district will report student progress to parents/guardians in a timely manner and communicate in a format that meets the needs of the families.

Indicators

1. Provide an annual letter home to parents of students in grades 5-12 explaining how to access electronic grades
2. K-4 will continue to monitor student progress through parent-teacher conference, report cards, etc.
3. Parents/Guardians and students in grades 5-12 will have access to current student grades via SchoolTool program
4. Teachers will communicate clear grade weighting policies
5. Grades will be communicated with students and parents in a timely manner
6. All families will be entitled to parent-teacher conferences to discuss current progress, develop strategies, and review current data to help advance student learning
7. The district will provide time for teachers, leaders, and staff to engage in annual cycles of data collection focused on collaborative planning, common formative assessments, and evidence-based reflection, regarding student growth and needs to be shared with parents
8. The district classrooms will have electronic communication available to parents and students, such as *Remind* or *Google Classroom*
9. District newsletter will go out by mail to all district residents and be available on the district webpage

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Strategic Goal #3

The SVCSD will provide rich and meaningful opportunities for civic learning and democratic engagement throughout the district; combined with enhancing the well-being of each student to foster community responsibility.

Objective 1

The district will create opportunities to broaden student experiences beyond the classroom walls.

Indicators

1. Students will gain an understanding of the impact of civic decisions on both the local and global level
2. The district will provide for the opportunity for students to participate in at least one field trip related to classroom curriculum
3. The district will provide each student with an opportunity to develop an understanding of college and career readiness (Resume building, career exploration, internship opportunities, proper behavior and decorum, etc.)
4. The district will provide guest speakers to meet the needs of students

Objective 2

The district students will have opportunities to simulate real world civic experiences within the classroom.

Indicators

1. Students will be able to participate in age appropriate civic responsibilities
2. Students will be able to exercise their rights through the democratic process when opportunities arise in each building
3. Teachers will include appropriate communication skills and goals within and beyond course syllabus
4. Students will be exposed to a wide range of viewpoints, beliefs, and opinions

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Strategic Goal #3 - The SVCSD will provide rich and meaningful opportunities for civic learning and democratic engagement throughout the district; combined with enhancing the well-being of each student to foster community responsibility.

Objective 3

The district will encourage community service and participation in an age appropriate fashion that promotes sense of pride within the community and benefits the less fortunate.

Indicators

1. Students will be provided multiple opportunities to be active participants in community service projects throughout each academic year (i.e. but not limited to, Grade level project, Senior service work, Refugee center visit, Feed Our Vets, etc.)
2. The district will continue to work closely with the Parent-Teacher Organization (PTO) to help support our district mission and values
3. All teachers will assist in promoting and encouraging students to participate in school sponsored community service projects