

CAMBRIAN SCHOOL DISTRICT
Board Policy

Policy 6171
Adopted: April 20, 2010
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INSTRUCTION

Title I Programs

In order to improve the academic achievement of disadvantaged students, the district shall use federal Title I funds to provide eligible students with supplementary services to reinforce the core curriculum and assist students in attaining proficiency on state academic standards and assessments.

In any school receiving Title I funds that does not operate a school wide program, the district shall use Title I funds only for targeted assistance programs for eligible students.

The Superintendent or designee shall provide technical assistance and support to any school participating in the Title I program, including consultation in the development and implementation of school plans and activities.

The Superintendent or designee shall ensure the coordination of Title I activities with other programs as appropriate.

Local Educational Agency Plan

The district shall submit to the California Department of Education (CDE) a plan containing components which describe the assessments, strategies and services the district will use to help low-achieving students meet challenging academic standards.

The Superintendent or designee shall consult with teachers, principals, administrators, other appropriate school personnel, and parents/guardians of participating students in the development, periodic review, and, as necessary, the revision of a local educational agency (LEA) plan. The plan and any revisions shall be submitted to the Governing Board for approval. The district shall periodically review and, as necessary, revise the district plan. Subsequent revisions shall be kept on file in the district.

Comparability of Services

State and local funds used in schools receiving Title I funds shall provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds. The Superintendent or designee may determine comparability on a school-by-school basis or by grade span and shall develop procedures for ensuring comparability of services. The Board shall adopt a districtwide salary schedule and the Superintendent or designee shall establish procedures which ensure that all district schools are provided with the same level of base funding, per student, for staff services, curriculum materials and instructional supplies. The Superintendent or designee shall maintain records of the quantity and quality of books and equipment at each school and shall biennially update records documenting the district's

compliance

Program Evaluation

The Board shall use state assessment results and other available measures or indicators to annually review the progress of each participating school and determine whether the school is making adequate yearly progress toward ensuring that all students meet the state's proficient level of achievement on state assessments.