

CAMBRIAN SCHOOL DISTRICT
Board Policy

Policy 6170.1
Adopted: October 15, 2002
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INSTRUCTION

District Criteria for Annual Evaluation of Consolidated Programs

It is the purpose of Consolidated Programs to increase the effectiveness of instructional programs, and to improve the academic performance of students who are educationally disadvantaged, of limited English proficiency, or students with exceptional needs. It is the policy of this school district that Consolidated Application programs shall be annually evaluated to determine their effectiveness in realizing this purpose.

The district shall annually review the academic performance of each numerically significant student group at each school receiving Consolidated Application funds. The district shall use the statewide Academic Performance Index, including disaggregated data for each numerically significant student group, along with other measures of student progress contained in school plans or adopted by the district.

The effectiveness of Consolidated Programs shall be determined by the progress made toward meeting the growth targets established for identified student groups according to the Academic Performance Index. The district superintendent shall annually report these results to the Board and make them available to each school site council.

Annually, each school site council shall review the evaluation results for each numerically significant student group, and propose changes in curriculum, materials, instructional practice, staff development and related categorical programs expenditures to meet the API growth targets for such student groups.

Criteria to Determine Program Effectiveness:

- A. Each school receiving Consolidated Programs will annually meet its school wide API growth target for targeted groups.
- B. Each school receiving Consolidated Programs funds will annually meet its API growth target for each numerically significant subgroup.
- C. Each school will meet 90% or more of its goals contained in its school plan and/or goals adopted by the district for each school, if applicable.