

**CAMBRIAN SCHOOL DISTRICT**  
**Board Policy**

**Policy 6400**  
Adopted: October 26, 2002  
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**INSTRUCTION**

**School Effectiveness**

The Cambrian School District Board of Trustees recognizes that the following factors have been found to promote student achievement:

- A. opportunity for students to learn;
- B. direct instruction by the teacher;
- C. a curriculum which integrates teaching, materials, and assessment with goals and objectives;
- D. clear academic focus and mission for the school;
- E. continuous and systematic monitoring of student progress as it relates to the curriculum goals and objectives;
- F. strong instructional leadership by the principal;
- G. a school wide staff development program structured around school and district goals;
- H. safe, orderly environment;
- I. widespread reward and recognition for students;
- J. a school learning climate that promotes high expectations for students;
- K. home and school cooperation;
- L. opportunities for meaningful student involvement;
- M. sense of community; and
- N. collaborative organizational processes.

It is the policy of the Board that the Cambrian District schools shall utilize the findings from school and teacher effectiveness research, whenever appropriate, as a basis for improving student achievement and school environment.