

## Caru dysgu curriculum

### What will your child be learning?

In Caru Dysgu pupils will be exploring the theme of 'change' through an enquiry led curriculum. Pupils will ask their own questions about the theme in order to conduct research and find answers. Pupils will identify different types of changes that they have made and experienced in their lives, locally, nationally and globally. They will discuss the rationale for these changes and explore how these changes have an impact on them. They will gain an in depth understanding of the different types of change that have occurred in the past and those that are happening in the present including medical, technological, environmental and societal changes. In humanities, pupils will study significant people who have advocated change and impacted on the world that we live in today. Pupils will also gain some understanding of the processes and techniques in making change including petitions and protests. In expressive arts pupils will analyse the work of Jill Pelto who is an artist and scientist that combines art with scientific data to raise awareness about different environmental issues. Pupils will create their own pieces of artwork in the style of Jill Pelto. Pupils will develop a range of drama techniques such as performing a conscience alley when considering whether children should have the right to protest when advocating for change. Numeracy skills will be developed throughout the theme as pupils compare data and statistics about environmental issues in order to create their artwork.

### What can you do to help at home?

Research the theme of change with your child. Discuss and give examples of different changes and enhancements in medicine and technology. Have they had positive or negative impacts. Use the following questions to discuss what your child is learning: What is change? How have people changed the world? Why is change important? How are changes made?

Pupils should complete 20 minutes of Reading Eggs/Eggspress 5 times a week. The login details are [www.readingeggs.com](http://www.readingeggs.com). Please contact your child's teacher should you require your child's Reading Eggs Login details. Reading with your child will also support with their reading. To develop your child's communication skills you can hold purposeful discussions and debates as a family. Encourage your child to look at you when they are talking, ensure that they don't mumble and ask them to repeat what they have said clearly. Talking about what your child has read or learnt at school will allow them to talk about subject specific material. Encouraging your child to speak and answer in full sentence will also improve their writing skills.

## Faculty of English, literacy and communication

### What will your child be learning?

Children will be reading the novel, 'A Kind of Spark'. Pupils will be creating an extended reading response based on the question, 'How is Addie feeling in chapter 10?' They will also develop their creative writing skills through a piece of extended writing in the form of a diary entry from the point of view of Addie.

### What can you do to help at home?

Encourage any form of reading at home.  
Reading Eggs assignments.  
Pupils to complete lessons on Reading Eggs once they have completed the assignment.  
Weekly spellings.

## Faculty of mathematics and numeracy

### What will your child be learning?

Pupils will be working on improving their understanding of place value to aid them in solving number and practical problems with increasingly large numbers. They will be improving their skills with addition and subtraction with increasing difficulty. They will then be looking at reading and interpreting line graphs and getting information from timetables. Pupils will be taught how to convert between different metric measure (e.g m to km) and will be improving their multiplication and division skills with increasingly difficulty.

### What can you do to help at home?

Homework sheets will be sent home weekly following work completed in lessons. Children should be encouraged to learn and consolidate their times tables up to 12 times tables.  
<https://www.timestables.co.uk/games/>

## Faculty of science and technology

### What will your child be learning?

In Science and Technology lessons, pupils will be learning about how to survive on a stranded island. Pupils will complete a separating mixtures practical, learn about the food groups, and taste tropical fruits. They will also be designing a shelter for them to survive in.

### What can you do to help at home?

Discuss what your child has been learning in class and encourage curiosity. Take about how you would survive on a deserted island. Discuss what materials they could use for their shelters and how they would tie the material together. They could watch cast away to get ideas for example.

## Faculty of language and culture

### What will your child be learning?

In both Welsh and Spanish pupils will be learning key vocabulary around the topic of daily routine as part of a triple literacy approach. Pupils will develop their use and understanding of a range of tenses so that they can describe what they do in their everyday lives. Pupils will learn to tell the time in Welsh as part of this topic. Pupil will also extend answers using linking phrases and explain reasons why they like activities. Pupils develop their language skills through reading, writing, speaking and listening through a fun and exciting approach to develop a love of language learning.

### What can you do to help at home?

Pupils can use the Linguascope website to practise key Welsh and Spanish vocabulary. [www.linguascope.com](http://www.linguascope.com)

## Faculty of life

### What will your child be learning?

Pupils will continue to explore and develop the skills and practises that they need to lead a healthy lifestyle and making healthy choices in their future. Pupils will continue to develop an understanding of the rules of a variety of games, the principles of attacking and defending and will discuss the ethics of sports. Through the theme of 'change' pupils will explore changes that they have experienced and they will also discuss the physical and emotional changes they will experience as they get older.

This term, RVE lessons will be linked to our theme of change. We will compare forms of peaceful and non peaceful protests as a method for advocating change and consider the impact of these.

We will explore the questions:  
how can religion help social change?  
how can we influence cultural change?  
do people really change?  
how can change be more ethical?

### What can you do to help at home?

Go for a walk or practise some mindfulness and discuss how we can look after our mental health.

Discuss with your child why it is important to respect different religions. Use BBC Bitesize to explore and learn more about aspects of Christianity and other religions.

<https://www.bbc.co.uk/bitesize/subjects/z7hs34j>