

Faculty of English, literacy and communication

What will your child be learning?

During oracy sessions, pupils will continue to explore and enhance the skills needed to communicate effectively. These fun, exciting and mostly practical lessons will allow pupils to take part in a number of explorative games, exercises and activities which will pinpoint and highlight what is needed to communicate effectively.

We will be participating in activities under the umbrella of our theme 'World' and will be expressing our opinions, giving reasons and providing appropriate answers to questions. Through a wide range of stories, we will be adopting the roles of different characters and develop our answering skills, ensuring we are using full, complex and detailed answers. Our questioning skills will be further developed during hot seating and interviewing opportunities. Through our theme the children will be given the opportunity to discuss 'What is poverty?' They will collaborate their ideas and create a web of ideas. They will then present their ideas to the rest of the class.

This term, we will be story writers through the exploration of the story 'Lila and the Secret of the Rain' where we will create detailed story maps before writing a story with a clear beginning, middle and end. We will be including complex sentences using a range of connectives to extend our ideas and story starters to create interest. Capital letters, full stops and speech marks will be rehearsed at every opportunity and pupils will be reading back sentences to check for sense and accuracy across all areas of learning. Non-fiction texts will be used to explore and research African animals in readiness for information writing where we will learn about the use of a heading and subheadings before using these features in our own writing. Kabo's Diary, a story book about Botswana, will be shared before we practise and develop our diary writing skills after exploring the features of a diary.

We will be recapping complex sounds in Phase 3 and using these to read longer, more complex words in Phase 4. We will explore alternate spellings of the same sound from Phase 3 to 5 in our daily sessions and Phase 6 will see us explore prefixes, suffixes, synonyms, antonyms and homophones. We will be reading and spelling the tricky words up to the brown level.

Some children will be recapping phase 2 sounds from last term and they will be practising reading and spelling words by using simple blends. For example m-a-p = map, t-o-p = top s-o-ck = sock. We will be recapping many of the Phase 3 sounds which uses more than one letter to make one sound. Such as r-ai-n = rain m-oo-n = moon sh-e-ll = shell. Some children will be reading words using blends such as... black, frog, snow, flag, hand, fast etc. Some children will be reading Phase 5 sounds and using them in their written work. These sounds include: ay, ea, ie, ow, ew, wh, ph and silent 'e' sounds.

What can you do to help at home?

Continue to ask your child a variety of questions about their day in school such as 'who, what, where, why, when' and encourage them to give as much detail as possible. These questions stems can be used when sharing books too to ensure your child understands what they are reading. When your child has finished reading a fiction book, can they retell the events in the correct order? Are they able to use key words and phrases from the story in their retelling? During family walks and adventures, talk about your surroundings, the nature, history of the place you are visiting and encourage your child to ask questions to gain further information.

Hwb Wales has 'Spell Blast' located next to 'Times Tables Blast' on J2e and a range of spelling rules can be chosen and practised by playing a fun game. J2spell points can be collected and pupils can compete against their friends too. Children can also use Reading Eggs and Fast Phonics to help practice their spelling skills. Please practise phonic sounds and tricky words your child comes home with.

Please read daily with your child for 20 minutes. This can be their reading book, practising tricky words or a mixture. Please encourage your child to re-read their reading book to develop the skill of reading with familiarity. This will also really boost their confidence once they start to read it with more fluency. <https://www.phonicsplay.co.uk/> for phonic activities in phases for ability.

Encourage your child to read lots of words by chopping the sounds up. This will give them lots of reinforcement and it is how they are learning to read in class. Read with your child every day to help them identify the words, pictures, punctuation. They can look for words all around them and in books, on labels, signs. Sit in a comfy place and read a book together - there is nothing quite like it. Your child will be given tricky words to learn at home. Make learning them fun such as ... play matching games with them, hide and seek, chalk them, write them, read them in different places.

<https://ictgames.com/>

<https://readingeggs.co.uk/schools/>

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/>

Faculty of mathematics and numeracy

What will your child be learning?**Year 2**

We will continue to explore addition and subtraction, money and multiplication and division this term, as well as introducing statistics and fractions.

In addition and subtraction, we will be using our knowledge of what makes 10 to work out what makes 20 and 100 and will be doubling and halving odd and even numbers.

We will add 1-digit numbers to 2-digit numbers by crossing 10 and exchanging as well as adding two 2-digit numbers together and will be recording using column method. We will use manipulatives until we are secure to calculate mentally.

In money, we will be recognising notes and coins, adding coins up to £2 and giving change from £1 using our knowledge of number. During our statistics lessons, we will be creating and interpreting data from pictograms, tally charts and block diagrams. Data collection will arise in the form of voting or sorting. Pupils will be learning the difference between whole, half and quarters, through practical situations.

What can you do to help at home?**Year 1**

Recognise, count, read, write, compare, order numbers to at least 30 and if capable beyond.

Count forwards and backwards to 30. Addition and subtraction to 10/20. Adding and subtracting using a numberline. Place value within 50. Looking at the digits within a number to see how many tens and how many ones? Counting in 2s, 5s and 10s.

Compare two sets of objects and identify the set that has more, fewer or the same number of objects.

Measure - Comparing lengths and heights of objects, pupils in the class, the 3 bears. Measuring length using non-standard measures for example blocks, compare bears, hands, paper clips. Moving on to measuring length with standard measures. Using a ruler to measure with accuracy.

Measure - Weight and Volume- using balance scales with objects using language like heavier and lighter. Using non-standard measures to weigh and balance objects. Measuring the capacity and volume of different containers using language like full, empty, half full, almost empty etc.. Measuring using non-standard measures for example cups and buckets. Comparing different containers.

Investigate and collect data found in the environment.

Year 2

Count daily forwards and backwards to and from 100 as well as beyond to extend your child.

Count in 2s, 5s and 10s and learn the 2, 5 and 10 times tables off by heart. Count in 3s and 4s and start rehearsing the times tables for the 3s and 4s if your child is confident with 2, 5 and 10.

Help develop their mental maths skills... <https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/7-11-years/place-valuehttps://www.topmarks.co.uk/Search.aspx?q=100+square+splat>

Use Hwb, the secure online learning platform for Wales and practise your times tables on J2Blast and compete to be the King or Queen of the class. Full instructions on Seesaw.

When counting money, encourage your child to sort pounds and pence into two sets and add them up separately, beginning with the highest value. Whilst eating fruit, split into halves and quarters to develop practical knowledge as well as finding halves and quarters of numbers using objects.

Faculty of science and technology

What will your child be learning?

Pupils will be finding out about the world around them through fun, hands on and practical lessons as well as using books and ICT to research with a partner and in small groups.

This term we will be exploring animals, including humans where we will discuss how human actions influence the world and the habitats of animals, particularly the rainforest. We will investigate light sources and where plants grow best linking to sustainability and fairtrade.

Pupils will explore African vases before designing, creating and evaluating their own.

We will learn about internet safety as well as navigating the keyboard to type labels, sentences and stories.

Art Set is an app we will be using to create African patterns where we will choose and change the colour, tool, thickness to create different effects.

What can you do to help at home?

Look at the topic of plants on BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd>

Foster your child's curiosity of the world around them -

<https://www.youtube.com/>

<https://www.youtube.com/>

Research topics of interest using 'kiddle' a safe child friendly version of google.

Explore Hwb Wales and click on J2e to use the paint, write and data handling tools.

Faculty of language and culture

What will your child be learning?

Pupils will be re-visiting and extending their sentence patterns and vocabulary in Welsh and our learning will focus on counting, reading and writing numbers, shapes and colours, basic phrases such as can I have? as well as exploring homes and families.

As part of our triple literacy approach the children will also be developing their Spanish skills with the topics mentioned above. They will explore a concept in Welsh before learning it in Spanish.

We will be researching various African patterns and attempt to create our own unique patterns. We will be discovering African dance and re-creating our own dances whilst exploring various shapes and body movements. A dance pose, using 'line', created by pupils will be used to draw a stick figure, to form a silhouette. These creations will also be referred to original picture (pose) to provide opportunities to assess and improve own work. We will design and produce art using natural sources based on the work by Andy Goldsworthy.

<https://www.youtube.com/watch?v=f6i5cxbm6ac>OUTDOOR

Children will have the opportunity to perform a scene from our story 'Lila and the secret of the rain' and work in groups to create a 'Rain dance' which they will perform and evaluate.

What can you do to help at home?

Pupils can use the Linguascope website to practise key Welsh and Spanish vocabulary

<https://www.linguascope.com/>

Watch this dance demonstration which introduces African dance, as well as analogue clock times:

<https://www.youtube.com/watch?v=Ewqq-3xJFdI>

Encourage your child to express themselves through drawing creative patterns, colouring, creating and constructing musical instruments.

Faculty of life

What will your child be learning?

We will be exploring the world around us and finding out about the seven continents of the world. Europe and Africa will be our focus and we will zoom in on Kenya through the story of Handa's Surprise and Lila and the Secret of the Rain as well as Botswana through Kabo's Diary. We will compare and contrast Tonypandy and Penygraig with Botswana and look at similarities and differences between human and physical features of both localities. We will think about different types of poverty and different types of richness as we explore lives and ways of living around the world.

RVE

We will be discussing whether everyone in the world has the same opportunities. We will be comparing the lives of children in Africa with our own lives.

Children will create posters stating the rights of a child and learn the song.

We will be learning about the main religions celebrated across the world.

Christianity / Judaism / Islam.

We will learn about their cultural traditions and how they are celebrated across the world. Dance, lifestyle, clothes, food.

We will be learning about ourselves and finding out about the benefits of exercise, staying healthy by looking after our bodies including personal hygiene such as keeping our teeth healthy. We will encourage aspects that contribute to a safe and healthy lifestyle for both our bodies and mind. We will reinforce the importance of a healthy, balanced diet. Growth mindset will be explored so we can learn with a positive attitude and try our best. In PE, we will be learning the rules of different small and large group games using a range of equipment.

What can you do to help at home?

Explore Google Earth to locate where you live...can you see features in your community?

Please help your child to learn their door number and full address as we are learning about our home and locality.

Our favourite class song at the moment...

<https://www.youtube.com/watch?v=K6DSMZ8b3LE>

Explore the continents and world -

<https://www.bbc.co.uk/bitesize/topics/zyhp34j>