



Fall 2023

Lake Washington School District

Key Insights from Students and Families



Key Insights from Students and Families

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Introduction

Background

Since 2018, Lake Washington School District (LWSD) has worked with Panorama Education to support student social and emotional learning (SEL) and promote a positive school climate and culture. LWSD uses Panorama’s assessment tools to measure and support student SEL competencies as well as help create a school environment where students thrive. Studies have found that adopting SEL supports positive school communities and improved academic outcomes.

Survey Content

In Fall 2023, LWSD measured student self-perception of SEL competencies as well as school support of SEL. Feedback is also collected from families on a range of important school climate and culture topics. The topics measured on the surveys are listed below.

Figure 1: Fall 2023 Student SEL Survey Topics

Competency & Well-Being Measures	Supports + Environment
<i>How did students perceive their own social-emotional skills?</i>	<i>What feedback did students have for their school?</i>
Challenging Feelings	Cultural Awareness and Action*
Emotion Regulation	School Safety
Positive Feelings	Sense of Belonging
Self-Efficacy	Teacher-Student Relationships
Self-Management	
Social Awareness	
Social Perspective-Taking*	
Supportive Relationships	

**Topic only included for Grades 6-12.*

Figure 2: Family Survey Topics

School Climate
School Fit
School Safety

Survey Methodology

How many people took the survey?

Figure 3 below shows the number of responses received on the Fall 2023 surveys, in comparison to last year’s survey responses. See pages 17-18 of the appendix for a demographic breakdown of respondents.

Figure 3: Number of Survey Responses

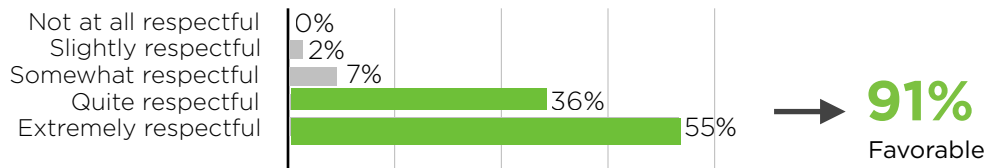
	Fall 2023		Spring 2023	
	# of Responses	Response Rate	# of Responses	Response Rate
Student Competency & Well-Being Measures	19,318	80.6%	16,355	68.2%
Student Supports + Environment	19,226	80.2%	15,694	65.4%
Families	1,792	n/a	3,773	n/a

How are results reported?

Percent Favorable

Survey questions are scored using a method known as percent favorable. When a question is scored as “91% favorable,” this means that 91% of respondents selected a favorable answer choice. Questions are grouped thematically by topic. Topic scores are then calculated as an average of the percent favorable responses to each question.

Example Question: How respectful is your teacher towards you?



Change over Time

Change over Time represents a topic or question score’s percentage point movement up or down from a previous survey administration. Of note, the survey administration of Spring 2021 took place during a unique period of remote learning. Schools and districts across the country, LWSD included, saw unprecedented positive spikes in topics like School Safety during this virtual learning environment.

National Percentile

To help put results in context, Panorama compares each topic score to the average score for schools or districts in Panorama’s national dataset. For example, while one of your topic scores may appear low compared to another topic score, you may find that the score is higher than the average topic score for other schools in the nation. Use this comparison to find areas for celebration or improvement.

Executive Summary

Report Scope

Lake Washington School District surveys students and families to document and act on stakeholder perceptions of various aspects related to the support and education of LWSD students. This report focuses on strengths and opportunities shared by students and families. Additional topics and subgroup information from the survey can be found among the interactive online reports.

Results Overview

Figure 4 displays the percent favorable scores for each survey topic. The most favorable topic for each group is highlighted in green; the least favorable in red. See pages 12-15 for a complete summary of results, including percent favorable scores, change in favorability from the Spring 2023 survey administration, and national percentile rankings.

Figure 4: Summary of Fall 2023 LWSD Survey Results

	Student, 3-5 <i>n</i> = 6,746	Student, 6-12 <i>n</i> = 12,483	Family <i>n</i> = 1,791
Challenging Feelings	65%	57%	
Cultural Awareness and Action		58%	
Emotion Regulation	52%	53%	
Positive Feelings	71%	62%	
School Climate			68%
School Fit			59%
School Safety	70%	70%	71%
Self-Efficacy	64%	55%	
Self-Management	78%	75%	
Sense of Belonging	70%	46%	
Social Awareness	74%	67%	
Social Perspective-Taking		47%	
Supportive Relationships	87%	83%	
Teacher-Student Relations	76%	63%	

LWSD Strengths

School Safety Improvements

School Safety, or perceptions of student physical and psychological safety at school, has improved, for both students and families, from the last staff survey administration in Spring 2023. Family members and students in grades 3-5 report a 1 point improvement while students in grades 6-12 report a 6 point improvement in School Safety from Spring 2023. The questions that see the biggest gains are shown in Figure 5 below.

Figure 5: School Safety, Question-Level Change over Time, since Spring 2023

Change from Spring 2023 to Fall 2023			
Question	Student, 3-5	Student, 6-12	Family
How often are people disrespectful to others at your school?	+3	+9	n/a
How likely is it that someone from your/your child's school will bully you/him or her online?	+2	+4	-1
How often do students get into physical fights at your school?	+1	+5	n/a
How often do you worry about violence at your/your child's school?	-2	+4	+3
Overall, how unsafe does your child feel at school?	n/a	n/a	+1

Secondary Teacher-Student Relationships

Students in grades 6-12 report a 4 point improvement in Teacher-Student Relationships, from 59% favorable in Spring 2023 (40th percentile) to 63% favorable in Fall 2023 (50th percentile). Importantly, Teacher-Student Relationships sees equity among 6-12 Special Education groups and Language Learner groups, whereas other topics see more of a disparity among these subgroup favorable responses (Figure 6). The Teacher-Student Relationships questions that see the biggest gains from Spring 2023 to Fall 2023 are shown in Figure 7 on the following page.

Figure 6: Teacher-Student Relationships, Student 6-12, Subgroup Percent Favorable Responses

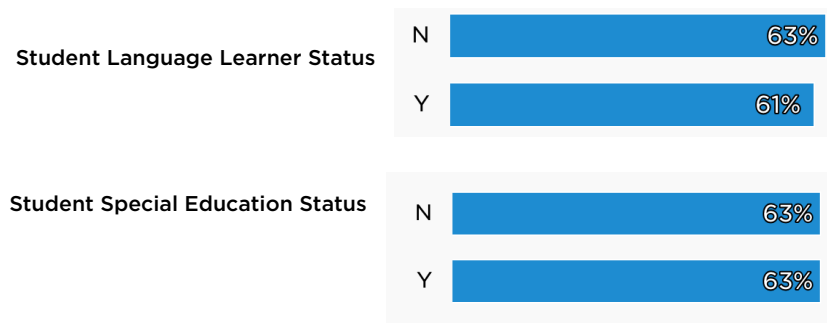


Figure 7: Teacher-Student Relationships, Question-Level Change over Time, since Spring 2023

Growth from Spring 2023 to Fall 2023

Question	Student, 6-12
If you walked into class upset, how many of your teachers would be concerned?	+6
How many of your teachers are respectful towards you?	+5

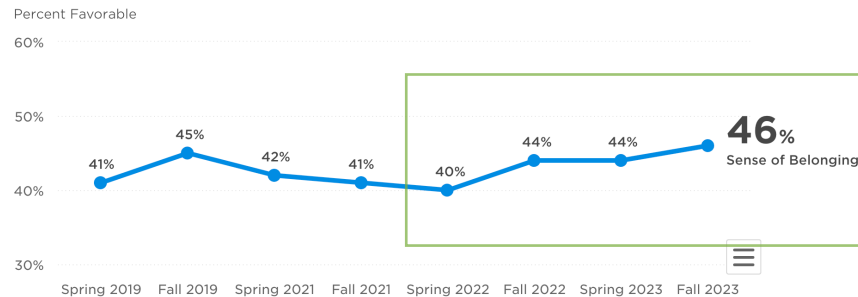
LWSD Opportunities

Grades 6-12 Student Sense of Belonging

Of celebration, secondary students report a gradual improvement in their Sense of Belonging from Spring 2022 to Fall 2023 (Figure 8). However, Sense of Belonging continues to be the least favorable topic for secondary students at just 46% favorable. Compared to other schools across the country, students (6-12) report just near the 30th percentile.

Secondary students continue to report least favorably on the question, “How connected do you feel to the adults at your school?”: just 31% of 6-12 students report favorably. Continue to target this particular question when considering steps to improve students’ Sense of Belonging. Certain groups of students report less favorably than others on Sense of Belonging including: students in Special Education (6 points below average), gender X students (27 points below average), and 9th and 10th graders (6 points below average).

Figure 8: Student (6-12) Sense of Belonging, Percent Favorable Scores over Time



Decline in Student Self-Efficacy

Both students in grades 3-5 and grades 6-12 report a decline in Self-Efficacy, or how much they believe they can succeed in academic outcomes. Since Spring 2023, students in grades 3-5 report a 4 point decline, to the 80th percentile, and students in grades 6-12 report a 2 point decline, to the 50th percentile. The questions that see the biggest declines are shown in Figure 9 below.

Figure 9: School Safety, Question-Level Change over Time, since Spring 2023

Change from Spring 2023 to Fall 2023

Question	Student, 3-5	Student, 6-12
How sure are you that you can complete all the work that is assigned in your classes?	-5	-3
When complicated ideas are discussed in class, how sure are you that you can understand them?	-4	-3
How sure are you that you can learn all the topics taught in your class?	-4	-4
How sure are you that you can do the hardest work that is assigned in your class?	-4	n/a

Students in Special Education and English Language Learners

Students in Special Education programs and Language Learners respond consistently below the district average across the majority of Competency and Well-Being topics. Three topics in particular - Self-Efficacy, Self-Management, and Social Awareness - see the largest discrepancy between the district average and these student populations, as shown in Figure 10 below.

Figure 10: Student Competency and Well-Being Results, Language Learner and Special Education Populations

Student, Grades 3-5

Group Name	Group Size	Competency and Well-Being Topics							
		Challenging Feelings	Emotion Regulation	Positive Feelings	Self-Efficacy	Self-Management	Social Awareness	Social Perspective-Taking	Supportive Relationships
All respondents	6,746	65%	52%	71%	64%	78%	74%	87%	
Student Language Learner Status									
N	5,817	+1	0	0	+2	+2	+1	+1	
Y	929	-7	-3	-3	-9	-8	-5	-1	
Student Special Education Status									
N	6,215	+1	0	+1	+2	+2	+1	+1	
Y	531	-11	-9	-8	-17	-15	-13	-3	

Student, Grades 6-12

Group Name	Group Size	Competency and Well-Being Topics							
		Challenging Feelings	Emotion Regulation	Positive Feelings	Self-Efficacy	Self-Management	Social Awareness	Social Perspective-Taking	Supportive Relationships
All respondents	12,483	57%	53%	62%	55%	75%	67%	47%	83%
Student Language Learner Status									
N	11,820	0	0	+1	+1	+1	+1	0	+1
Y	663	+1	-5	-4	-14	-9	-8	+1	-4
Student Special Education Status									
N	11,720	0	0	+1	+1	+1	+1	0	+1
Y	763	-3	-9	-8	-18	-11	-11	-5	-5

Next Steps

The areas of opportunity previously presented are a good starting point when considering next steps. In addition to the data presented in this report, it is important to consider district-, school-, and community-level context in conjunction with the findings when determining next steps.

Student Sense of Belonging Recommendations

- **Continue to Anchor Efforts on a Specific Question:** Narrow improvement efforts by focusing on a single question or two within the topic. “How connected do you feel to the adults at your school?”, continues to be the least favorable question. Consider implementing supports for this question specifically as well as for the specific student groups reporting below average, noted on page 8.

Self-Efficacy Recommendations

- **Visit Panorama Playbook for Classroom Strategies:** Make [Panorama’s Playbook](#) available to school leaders and teachers; here you can find ‘moves’ or strategies to use in the classroom specifically related to building student Self-Efficacy.
- **Look to School Leaders:** Student perceptions of Self-Efficacy vary widely by school, with the most favorable 6-12 school reporting at 73% favorable and the least favorable 6-12 school reporting at just 35% favorable. Look to the schools with the most favorable numbers for best strategies.

Students in Special Education Programs and English Learners

- **Target Support through Established Programs:** Survey results are clear: students in Special Education programs and English Learning programs need additional support when it comes to the Competency and Well-Being skills. Within these programs, consider focusing on skill-building within these three areas, which were among the least favorable for Special Education and English Learning students: Self-Efficacy, Self-Management, and Social Awareness.

Close the Loop

Finally, schools & districts across the country realize the greatest success when efforts are made to ‘close the feedback loop,’ or let students, staff and the broader community engage with the feedback data that they provided. While a ‘you said, we did’ approach is common, many are moving towards a tone that is more about collaboration and discussion, with the community being part of the discussion on ‘where to go from here.’ Consider distributing a community link to share results with the broader community and, finally, consider hosting Panorama’s school-based consultations and workshops so that school leaders and teachers have time and space to dig into and act on data.

Results Overview








A summary of results by survey.

- Student SEL: Competency and Well-Being Measures
- Student SEL: Supports + Environment
- Family

SEL Competency & Well-Being Measures

How did students perceive their own social-emotional learning?









Figure 11. SEL Competency & Well-Being Results (Grades 3-5)

Grades 3-5					
Topic	Percent Favorable	National Percentile Ranking	Change since Spring 2023	Most Favorable Question	Least Favorable Question
Supportive Relationships	87%	 50th percentile	-2	"Do you have a family member or other adult outside of school who you can count on to help you, no matter what?" (93%)	"Do you have a teacher or other adult from school who you can count on to help you, no matter what?" (84%)
Self-Management	78%	 80th percentile	-1	"During the past 30 days...How often were you polite to adults?" (93%)	"During the past 30 days...How often did you remain calm, even when someone was bothering you or saying bad things?" (53%)
Social Awareness	74%	 80th percentile	-1	"During the past 30 days...How much did you care about other people's feelings?" (89%)	"During the past 30 days...How clearly were you able to describe your feelings?" (55%)
Positive Feelings	71%	 80th percentile	0	"During the past week, how often did you feel excited?" (87%)	"During the past week, how often did you feel safe?" (54%)
Challenging Feelings	65%	 90th percentile	+2	"During the past week, how often did you feel lonely?" (67%)	"During the past week, how often did you feel worried?" (64%)
Self-Efficacy	64%	 80th percentile	-4	"How sure are you that you can learn all the topics taught in your class?" (74%)	"How sure are you that you can do the hardest work that is assigned in your class?" (54%)
Emotion Regulation	52%	 80th percentile	-2	"How often are you able to control your emotions when you need to?" (64%)	"When everybody around you gets angry, how relaxed can you stay?" (45%)

SEL Competency & Well-Being Measures

How did students perceive their own social-emotional learning?




Figure 12. SEL Competency & Well-Being Results (Grades 6-12)





Grades 6-12					
Topic	Percent Favorable	National Percentile Ranking	Change since Spring 2023	Most Favorable Question	Least Favorable Question
Supportive Relationships	83%	 70th percentile	0	"Do you have a family member or other adult outside of school who you can count on to help you, no matter what?" (93%)	"Do you have a teacher or other adult from school who you can be completely yourself around?" (66%)
Self-Management	75%	 70th percentile	-1	"During the past 30 days...How often were you polite to adults?" (93%)	"During the past 30 days...How often did you get your work done right away, instead of waiting until the last minute?" (50%)
Social Awareness	67%	 60th percentile	-2	"During the past 30 days...How much did you care about other people's feelings?" (79%)	"During the past 30 days...How clearly were you able to describe your feelings?" (43%)
Positive Feelings	62%	 80th percentile	+1	"During the past week, how often did you feel excited?"(83%)	"During the past week, how often did you feel safe?" (45%)
Challenging Feelings	57%	 80th percentile	+2	"During the past week, how often did you feel frustrated?" (77%)	"During the past week, how often did you feel worried?" (42%)
Self-Efficacy	55%	 50th percentile	-2	"How confident are you that you can complete all the work that is assigned in your classes?" (65%)	"How confident are you that you will remember what you learned in your classes, next year?" (36%)
Emotion Regulation	53%	 90th percentile	-1	"How often are you able to control your emotions when you need to?" (68%)	"How often are you able to pull yourself out of a bad mood?" (45%)
Social Perspective-Taking	47%	 50th percentile	-3	"How much do you try to understand your teachers' motivation for doing different classroom activities?" (54%)	"When your teachers seem to be in a worse mood than usual, how hard do you try to understand the reasons why?" (41%)

SEL Supports + Environment

What feedback did students have for their school?

Figure 13. SEL Supports + Environment Results (Grades 3-5 and 6-12)




Grades 3-5					
Topic	Percent Favorable	Change since Spring 2023	National Percentile Ranking	Most Favorable Question	Least Favorable Question
Teacher-Student Relationships	76%	-4	 80th percentile	"How respectful is your teacher towards you?" (91%)	"If you walked into class upset, how concerned would your teacher be?" (62%)
School Safety	70%	+1	 90th percentile	"How likely is it that someone from your school will bully you online?" (89%)	"How often are people disrespectful to others at your school?" (47%)
Sense of Belonging	70%	0	 90th percentile	"Overall, how much do you feel like you belong at your school?" (76%)	"How well do people at your school understand you as a person?" (64%)

Grades 6-12					
Topic	Percent Favorable	Change since Spring 2023	National Percentile Ranking	Most Favorable Question	Least Favorable Question
School Safety	70%	+6	 90th percentile	"How often do you worry about violence at your school?" (80%)	"How often are people disrespectful to others at your school?" (38%)
Teacher-Student Relationships	63%	+4	 50th percentile	How many of your teachers are respectful towards you?" (93%)	"If you came back to visit class three years from now, how many of your teachers would be excited to see you?" (50%)
Cultural Awareness and Action	58%	-5	 60th percentile	"How often do you think about what someone of a different race, ethnicity, or culture experiences?" (75%)	"How comfortable are you sharing your thoughts about race-related topics with other students at your school?" (39%)
Sense of Belonging	46%	+2	 30th percentile	"Overall, how much do you feel like you belong at your school?" (58%)	"How connected do you feel to the adults at your school?" (31%)

Family Members

What feedback did family members have for their school?

Figure 14. Family-School Relationships Survey Results

Topic	Percent Favorable	Change since Spring 2023	National Percentile Ranking	Most Favorable Question	Least Favorable Question
School Safety	71%	+1	 20th percentile	“To what extent are drugs a problem at your child’s school?” (84%)	“How often do you worry about violence at your child’s school?” (51%)
School Climate	68%	0	 40th percentile	“Overall, how much respect do you think the teachers at your child’s school have for the children?” (78%)	“How motivating are the classroom lessons at your child’s school?” (52%)
School Fit	59%	0	 20th percentile	“Given your child’s cultural background, how good a fit is their school?” (70%)	“How well do the activities offered at your child’s school match their interests?” (48%)

Appendix

A breakdown of student and family demographic groups.

Appendix

Demographic Breakdown: Student

Grades 3-5

Student Gifted Status

N	5,314	79%
Y	1,432	21%


Student Language Learner Status

N	5,817	86%
Y	929	14%

Student Special Education Status

N	6,215	92%
Y	531	8%


Student Gender

m	3,488	52%
Confidentiality protected: f and X 	3,258	48%

Student Grade Level

3	2,188	32%
4	2,220	33%
5	2,338	35%

Student Race

Asian	2,969	44%
Black - African American	138	2%
Hispanic/Latino of any Race	658	10%
Two or More Races	553	8%
White	2,408	36%
Confidentiality protected: American Indian - Alaska Native and Native Hawaiian - Pacific Islander 	20	< 1%

Grades 6-12

Student Gifted Status

N	11,003	88%
Y	1,480	12%

Student Language Learner Status

N	11,820	95%
Y	663	5%

Student Special Education Status

N	11,720	94%
Y	763	6%


Student Gender

X	70	< 1%
f	6,078	49%
m	6,335	51%

Student Grade Level

6	2,236	18%
7	2,177	17%
8	2,178	17%
9	1,967	16%
10	1,720	14%
11	1,299	10%
12	906	7%

Student Race

American Indian - Alaska Native	21	< 1%
Asian	4,965	40%
Black - African American	269	2%
Hispanic/Latino of any Race	1,215	10%
Two or More Races	1,050	8%
White	4,941	40%
Confidentiality protected: Native Hawaiian - Pacific Islander and Unknown Race 	22	< 1%

Appendix

Demographic Breakdown: Family

What is your child's race or ethnicity?

Subgroup with no data	52	3%
Asian	592	33%
Black or African American	15	< 1%
Hispanic or Latino	85	5%
White	724	40%
Two or More Races/Ethnicities	228	13%
Other	82	5%
Confidentiality protected: American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander ⁱ	13	< 1%

What grade is your child in?

Subgroup with no data	24	1%
Pre-Kindergarten	15	< 1%
Kindergarten	128	7%
1st grade	153	9%
2nd grade	162	9%
3rd grade	172	10%
4th grade	173	10%
5th grade	159	9%
6th grade	137	8%
7th grade	150	8%
8th grade	129	7%
9th grade	100	6%
10th grade	107	6%
11th grade	112	6%
12th grade	70	4%

Please indicate the primary language you speak with your child currently. (Please check only one).

Subgroup with no data	27	2%
Chinese	91	5%
English	1,193	67%
Russian	34	2%
Spanish	56	3%
Other/multiple languages	368	21%
Confidentiality protected ⁱ	22	1%

What is your race or ethnicity?

Subgroup with no data	45	3%
Asian	645	36%
Black or African American	17	< 1%
Hispanic or Latino	90	5%
White	792	44%
Two or More Races/Ethnicities	103	6%
Other	87	5%
Confidentiality protected: Native Hawaiian or Other Pacific Islander and American Indian or Alaska Native ⁱ	12	< 1%

Is your child currently enrolled in an English Language Learning program?

Subgroup with no data	32	2%
Yes	175	10%
No	1,584	88%

Does your child have an Individualized Education Plan (IEP) or receive special education services?

Subgroup with no data	25	1%
Yes	263	15%
No	1,503	84%



Lake Washington School District

Prepared by
Panorama Education

Learn more at panoramaed.com.