



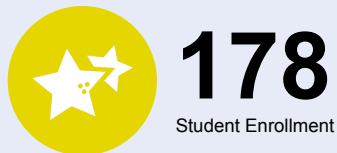
OREGON AT-A-GLANCE SCHOOL PROFILE

Tigard-Tualatin Virtual Academy



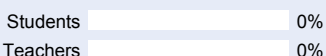
PRINCIPAL: Jenifer DeWolfe | GRADES: K-12 | 6960 SW Sandburg St, Tigard 97223 | 503-431-3730

Students We Serve

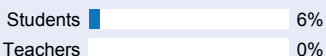


DEMOGRAPHICS

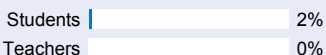
American Indian/Alaska Native



Asian



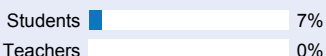
Black/African American



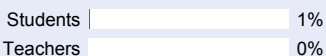
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



30%

Ever English Learners



10

Languages Spoken

17%

Students with Disabilities

0%

Required Childhood Vaccinations

21%

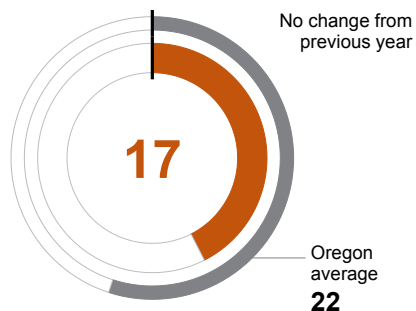
Free/Reduced Price Lunch

*<10 students or data unavailable

School Environment

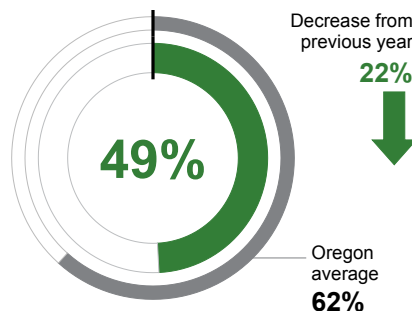
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

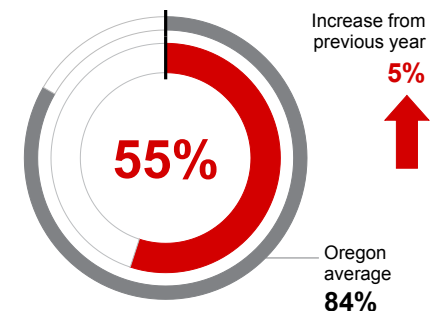
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

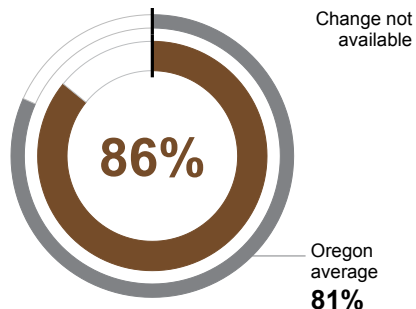
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

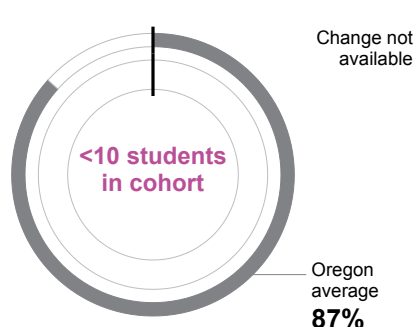
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



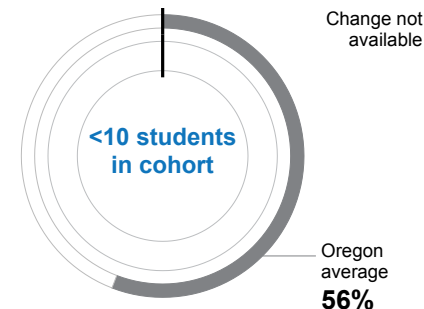
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2017-18 finishing in 2021-22.



COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2020-21. Data from the National Student Clearinghouse.



School Goals

TTVA is focused on establishing a culture of care and belonging within our school communities serving as the foundation for rigorous and meaningful teaching and learning. Student discourse, agency, and collaborative discussions are used to deepen critical thinking, collaboration, and communication skills. We have systems in place to ensure students are on track with credit attainment. All students receive mentorship to support the development and implementation of their high school and beyond plans.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

TTSD continuously evaluates and responds to the needs of our ever-changing world and specifically our student population. We hold an uncompromised commitment to the safety and well-being of our students and staff, and maintaining a safe, inclusive, respectful, and rigorous learning environment. Our goal is for all students to feel physically and emotionally safe and respected. We are led by Board policies dedicated to protecting all students, staff, and families from discrimination, bias, hate, and harassment.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Tigard-Tualatin Virtual Academy

Outcomes

Our Staff (rounded FTE)



10

Teachers



0

Educational assistants



1

Counselors/
Psychologists/
Social Workers



Not enough data

Average teacher retention rate over the past three years



90%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	48%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	48%
Free/Reduced Price Lunch	33%
Ever English Learner	54%
Students with Disabilities	59%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	46%
Male	55%
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
55%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
73%
<10 students or data unavailable

ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
79%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
Coming in 2023-24
<10 students or data unavailable
92%
80%
<10 students or data unavailable

About Our School

ADVANCED COURSEWORK

Tigard-Tualatin Virtual Academy (TTVA) collaborates with TTSD High Schools to provide access to advanced coursework through our blended learning program. We also have a partnership with Portland Community College to provide students with another option for advanced coursework.

CAREER & TECHNICAL EDUCATION

Tigard-Tualatin Virtual Academy (TTVA) collaborates with TTSD High Schools to provide access to Career and Technical Education through our blended learning program.

EXTRACURRICULAR ACTIVITIES

- Participation in Athletics, Activities and Student Affinity Groups at TTSD Schools
- Online student clubs and in-person community building events

PARENT & COMMUNITY ENGAGEMENT

TTSD creates collaborative, culturally responsive relationships with all families. Communication is delivered in a variety of ways to ensure parents are informed and engaged in their students' learning and school environment. We welcome parent volunteers in our classrooms and school. Dedicated staff work with our families to serve the needs of each of our students. All major decisions that impact our students are made in partnership with our students and families.