

# **OREGON AT-A-GLANCE SCHOOL PROFILE** Thomas R Fowler Middle School

PRINCIPAL: Andrew Van Fleet | GRADES: 6-8 | 10865 SW Walnut St, Tigard 97223 | 503-431-5000

#### **Students We Serve**



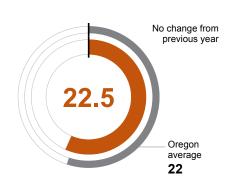
### DEMOGRAPHICS

American Indian/Alaska Na	tive
Students	<1%
Teachers	0%
Asian	
Students	4%
Teachers	0%
Black/African American	
Students	2%
Teachers	0%
Hispanic/Latino	
Students	27%
Teachers	13%
Multiracial	
Students	9%
Teachers	0%
Native Hawaiian/Pacific Isla	ander
Students	3%
Teachers	2%
White	
Students	54%
Teachers	85%



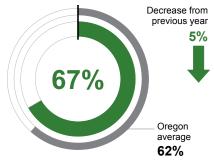
\*<10 students or data unavailable

School Environment CLASS SIZE Median class size.



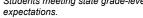
# **REGULAR ATTENDERS**

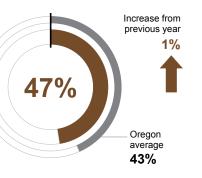
Students who attended more than 90% of their enrolled school days.



#### Academic Success

ENGLISH LANGUAGE ARTS Students meeting state grade-level



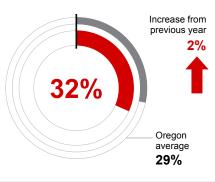


## School Goals

Fowler's mission is to develop well-rounded students who take responsibility for their education and are academically prepared for high school. We believe building positive relationships with our students is the foundation for academic success. We are dedicated to fostering an inclusive learning community that values all voices and celebrates kindness and equitable outcomes for all students. Our instructional focus is based on common formative assessment and using data to create individualized plans for every student.

## MATHEMATICS

Students meeting state grade-level expectations.

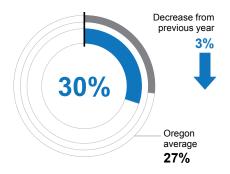


## State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### SCIENCE

Students meeting state grade-level expectations.



2022-23

## Safe & Welcoming Environment

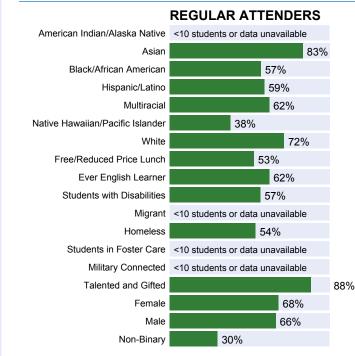
TTSD continuously evaluates and responds to the needs of our ever-changing world and specifically our student population. We hold an uncompromised commitment to the safety and well-being of our students and staff, and maintaining a safe, inclusive, respectful, and rigorous learning environment. Our goal is for all students to feel physically and emotionally safe and respected. We are led by Board policies dedicated to protecting all students, staff, and families from discrimination, bias, hate, and harassment.



**Our Staff (rounded FTE)** 

# **OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Thomas R Fowler Middle School**

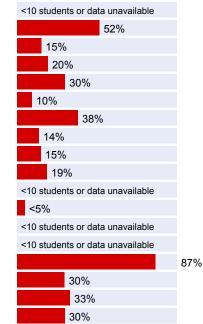
#### Outcomes



## ENGLISH LANGUAGE ARTS <10 students or data unavailable 55% 23% 28% 55% 19% 57% 26% 20% 22% <10 students or data unavailable 9% <10 students or data unavailable <10 students or data unavailable 88% 53% 42% 60%

#### MATHEMATICS

2022-23







Teachers

9

Educational

assistants

Counselors/ Psychologists/

Social Workers







95%



harassment, intimidation, racism, bullying, cyberbullying, menacing, or any threat to personal safety or race/national origin discrimination. This commitment is mandated by Board policy and reinforced by our student handbook. TTSD students have the responsibility to respect the rights of others, seek help when they know about a wrongful act, and resolve disputes peacefully. We teach anti-bullying and antihate lessons and provide professional supports around social, emotional, and behavioral health

BULLYING, HARASSMENT,

**About Our School** 

## **EXTRACURRICULAR ACTIVITIES**

· 30% of students participate in extracurricular activities including:

- Soccer, Basketball, Tennis, Track. Dance, Computers, Chess, Homework Club, Gaming Club, Community Service, Band. Art. Affinity Groups. Technology clubs. Intercambio. Drama Club. Leadership, Gaming Club, Oregon Battle of the Books, Dodgeball, Juggling, Volleyball and more!

· Affinity Groups and No Place for Hate Club

- · Band, Choir and Drama performances
- · AVID
- · Intercambio

## PARENT **ENGAGEMENT**

TTSD creates collaborative, culturally responsive relationships with all families. Communication is delivered in a variety of ways to ensure parents are informed and engaged in their students' learning and school environment. We welcome parent volunteers in our classrooms and school. Dedicated staff work with our families to serve the needs of each of our students. All major decisions that impact our students are made in partnership with our students and families.

## COMMUNITY ENGAGEMENT

The TTSD community has a long and proven history of support for education and their schools. We work every day to steward that support by preparing our students for success in school and life. Our district strives to provide world-class experiences exposing our students to innovative learning in state-of-the-art buildings delivered by best-in-class teachers. We recognize that we can only do this work in partnership with our community. We are grateful for the lifechanging assistance we receive from our volunteers, businesses, civic groups, faith communities, and countless others.