

## Hastings-on-Hudson Regular Board of Education Meeting (Monday, November 23, 2020)

Generated by Melissa DeLaBarrera on Saturday, December 5, 2020

### Members present

Jodie Meyer, Doug Sundheim, Jeremy Galland, Jeremy Arnon, Lauren Berman, Silvia Robles, Alison Andrus

### Meeting called to order at 7:32 PM

#### 1. OPENING OF MEETING

Procedural: A. Call to Order

Meeting called to order at 7:32pm by Lauren Berman, Board President:

- Welcomed Board trustees, Dr. Henning-Piedmonte, Melissa Szymanski, Maureen Caraballo, and members of the public

Procedural: B. Announcements

Valerie Henning-Piedmonte:

- Yellow Zone Micro-Cluster Testing:
  - Governor's Micro-Clustering Initiative replaces the plan outlined by the governor in July that whenever a region's infection rate reached 5% that would trigger a closing in that region
  - Micro-Clustering Initiative changed that and has designated three color zones:
    1. Yellow
    2. Orange
    3. Red
  - After conversations with County Executive George Latimer and leaders of Westchester County Health Dept. districts have a better understanding of the testing process
  - Yellow Zone - is determined by Geographical zone, not by school district
    - Dept. of Health would notify school district if the geographic location of the school is within a designated yellow zone area
  - Currently 5 school districts are in a yellow zone and 1 in an orange zone
  - We would be assisted by the Dept. of Health to do mandatory testing
  - Testing would occur after the school day between 3-6pm
  - Other option is a delayed opening, allowing for more times for students and staffs to be tested
  - We would have to be covered, as a limited service laboratory, that agreement is being prepared
  - We would be covered by the county license
  - 20% testing is required of all faculty, staff and students in person for two weeks (each week would be different individuals tested)
  - Approximately 17 students per grade, 60 faculty and staff members from varied departments
  - Testing is voluntary, but we do need to meet the 20% mandatory testing
  - Family consent forms will be shared and parents must accompany children during testing period
  - Rapid antigen tests made by Abbott to be provided by Dept. of Health, they will be shipped to us free of charge
  - Dept. of Health will provide one nurse and our nursing staff will work with them to administer and manage all testing requirements
  - We may need additional nursing staff, nursing assistant, which we would provide
  - Medical professional will have all the proper PPE
  - Dept. of Health has provided training modules for our nursing staff
  - Our nurses assessing locations in FMS and Hillside to ensure spacing for social distancing as well as privacy
  - In the event of a positive result, protocol is to recommend that individual go on for PCR test
  - Process will be led by Dept. of Health but will require our nursing staff to manage logistics
  - Nothing for us to do now unless notified we are in the yellow zone at which point we will send a blast to community advising and send out consent forms

Jeremy Arnon:

- Asked if we had any sense of what the costs associated with the testing will be

Valerie Henning-Piedmonte:

- There will be costs associated with paying nursing professionals overtime to administer testing after school
- Training is free from state
- We don't have to contract with anyone to administer testing
- Test kits are provided free of charge by the state

Maureen Caraballo:

- Labor costs will probably be in the \$5,000 range a week for 5 or 6 people that would have to stay

Doug Sundheim:

- Asked how often we would be required to test once we are in the yellow zone

Valerie Henning-Piedmonte:

- Only 2 times during the yellow zone designation
- Once per week, we test 20% of students, faculty and staff

- The following week we would test another 20%, not the same group
- We do not have to test out of the yellow zone

Lauren Berman:

- Asked if there is a closure period once designated in a yellow zone or do we remain open

Valerie Henning-Piedmonte:

- Schools remain open for in-person learning during yellow zone designation

Silvia Robles:

- Confirmed with Valerie that there will be no lab expenses incurred because our nursing staff will be administering the rapid tests
- Asked how soon the training will commence to bring our nursing staff up to speed and to what extent does our district physically have involvement in any of this

Valerie Henning-Piedmonte:

- Nursing staff has the training module provided by Dept. of Health
- If nursing staff has any questions they follow up with our medical director as well as our contacts at the Westchester County Dept. of Health

Jodie Meyer:

- Asked if there were any issues with the nurses or faculty and staff in terms of the timing on the contract since it is after 3 or a few hours after that

Valerie Henning-Piedmonte:

- We would have to explore that, it hasn't come up yet

Jeremy Arnon:

- Asked what happens if we don't hit 20%, and if we need to have 20% in each grade

Valerie Henning-Piedmonte:

- No 20% of all students, faculty and staff on that given day
- Does not see it as a problem to reach 20%

Jeremy Arnon:

- Asked if we don't get to 20% would we go to remote

Valerie Henning-Piedmonte:

- We haven't played out that scenario
- Port Chester couldn't manage all testing, so they are in remote
- Our district not as large as Port Chester and does not foresee us having a problem reaching 20%

Silvia Robles:

- Clarified the 20% will be tested over the course of the week
- Nursing staff would have to be available every day after school Monday through Friday

Lauren Berman:

- Recognized the flexibility and teamwork of our nursing staff to make this happen
- Their handling the logistics of testing and taking on after hours is commendable

Valerie Henning-Piedmonte:

- Remote Learning:
  - During the holidays students may come into contact with family members who are visiting
  - Decision to allow parents on non-remote students to keep children home for remote instruction and not be marked absent, between now and January 7, 2021
  - Parents to notify assistant principal that they wish to access remote instructions
  - Helpful to us to only have faculty, staff and students here that are healthy and may not have been exposed
  - Will be shared in a letter to the community

C. Administrative Comments:

Melissa Szymanski:

- K-12 Mathematics Committee
  - The work of the K-12 Mathematics Committee has been ongoing. The purpose of our most recent session was to continue our work together around the Standards for Mathematics Practice and explore what the learning looks like at each developmental level. Professional learning centered around standards five through eight and addressed three inquiry questions:
    - What does the practice standard look like in student engagement at the elementary, middle, and high school level?
    - What does the practice standard look like in students' products at the elementary, middle, and high school level?
    - What does the practice standard sound like at the elementary, middle, and high school level?
- Curriculum Thought Group:
  - Dr. Henning-Piedmonte and I hosted our first Curriculum Thought Group of the year this past Thursday. The session was designed as a continuation of the momentum created last year. Our session focused on implications

for life after the pandemic, what we have learned and need to pay attention to, and the success skills that need to be deliberate and front and center for our learners to be successful. Perspectives were shared by a series of panelists, including administrators, teachers, and students.

Maureen Caraballo

- The Technology Team continues to help support teachers and students, ensuring our technology is working as well as possible. This week, based on teacher feedback, the Team deployed additional speakers and microphones in classrooms to help with audio quality. Teachers who recently received speakers and microphones have reported a huge improvement. The Technology Team will continue to address concerns and work with building leadership to continuously improve remote learning. In response to teacher concerns about the ability to monitor students' online activity, we are piloting Classroom Relay next week with a few staff members. It is something the District already has access to through our filtering system. The Network Team is also working to bring in a pilot of Go Guardian, that will also allow parents over site of their children's internet activity.
- We have identified some dates for the Budget 101 series for December and January. I will be working with Jason, our PR specialist to get the dates out in the coming week. The dates we are planning on having these presentations are on December 14th and January 14th.

D: Student Report:

Sophia Mainiero:

- Overall school going well
- Art Dept., Ms. Solaski made kits with all they need to do ceramics at home
- Ceramics outside of class time is relaxing and therapeutic, other teachers did similar things for their classes
- National Art society putting together craft kits to sell to elementary and middle schools students
- Each kit will contain all materials needed to make the craft and videos of NHS members demonstrating how to make the project
- Field Hockey team made it to section finals
- Student Union focusing on long term changes they can bring to the school

Jodie Meyer:

- Asked if any feedback on high school play

Melissa Szymanski:

- Information on the play is coming
- Lots of behind the scenes work and reinvention in terms of what the production will look like
- Dept. has thought outside the box and has been positive and aspirational to make it happen

## 2. PUBLIC COMMENT

Information: A. Public Comment

Lisa Eggert Litvin:

- Sent in a comment via email, read by Melissa DeLaBarrera, District Clerk:

"I am Lisa Eggert Litvin and I am a Hastings resident. I see on the agenda for tonight's meeting (business item 3) that says "Recommendation to Write Off Old Receivables." One of these receivables is for the last tuition payment from an out-of-district student, for \$4600. (I assume this is not a special education student, as I assume their school would've been the payer there.) The supporting memo states that this outstanding debt represents the family's final payment and that "the cost of litigation would be more than the outstanding debt."

My question: has the district considered using a collection agency to pursue this receivable, and if not, will you now consider doing so? The fees for these collection services are minimal, typically a percentage of the recovery, and many charge nothing at all unless there is a recovery, so there is no down side. But more — if you waive this last payment, then you are sending a message that no one has to make this last payment, because "the cost of litigation would be more than outstanding debt." Also, it may even be a violation of the board's fiduciary duties to not attempt to collect these funds using means other than just reaching out to the family.

You've told us many times how tight money is, so much so that you reduced our staff dramatically and cut our highest level sciences. You've even said that you can't afford all the covid materials needed and have asked taxpayers to donate to your covid fund. In light of all this — how can you simply let almost \$5,000 be simply off? Board, please vote "no" and require that the District at least engage a collection agency for this receivable.

Looking forward to your response, and thank you,  
Lisa"

## 3. BUSINESS

Action: A. Business Items

Jeremy Arnon:

- Would like to pull out item around uncollected debt
- Unless there is some reason for leniency
- Would like to see us look at a collection agency or similar alternative

Board agreed to pull it out and vote separately on business item #3 (Recommendation to Write Off Old Receivables as follows: Out of District Tuition in the amount of \$4,613.50)

Lauren Berman:

- Asked Business Office to provide the Board with a summary of the communication, certified letters, etc. in order to determine how to move forward with this collection

Jeremy Galland:

- Only one to vote to approve item #3
- Feels that this happened during a time when the school had to shut down and implement remote learning
- This student pulled out to enroll in another school, that is not them skipping out on a bill
- They left because our school product changed drastically for a tuition-paying student

Jeremy Arnon:

- Pointed out that there are others paying out of district tuition
- There are also colleges and universities that closed and tuition is still being paid

RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approve business items 1 & 2 and 4-11.

Motion by Jodie Meyer, second by Doug Sundheim.

Final Resolution: Motion Carried

Yes: Jodie Meyer, Doug Sundheim, Jeremy Galland, Jeremy Arnon, Lauren Berman, Silvia Robles, Alison Andrus

RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approve the business item #3 (Recommendation to Write Off Old Receivables as follows: Out of District Tuition in the amount of \$4,613.50).

Motion by Jeremy Galland, second NONE.

RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approve the business items #3 (Recommendation to Write Off Old Receivables as follows: Excess Cost Aid for 2017-2018 in the amount of \$4,456 and Excess Cost Aid for 2018-2019 in the amount of \$21,610).

Motion by Silvia Robles, second by Doug Sundheim.

Final Resolution: Motion Carried

Yes: Jodie Meyer, Doug Sundheim, Jeremy Galland, Jeremy Arnon, Lauren Berman, Silvia Robles, Alison Andrus

Action: B. Placement and/or Services for CSE and CPSE

RESOLVED, that upon the recommendation of the Superintendent of Schools, the Committee on Special Education and the Committee on Preschool Special Education, the Board of Education accepts the classifications and arrangements for the placement and/or services.

Motion by Jodie Meyer, second by Alison Andrus.

Final Resolution: Motion Carried

Yes: Jodie Meyer, Doug Sundheim, Jeremy Galland, Jeremy Arnon, Lauren Berman, Silvia Robles, Alison Andrus

#### 4. PERSONNEL

Action: A. Appointments

RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approve the appointments.

Motion by Alison Andrus, second by Silvia Robles.

Final Resolution: Motion Carried

Yes: Jodie Meyer, Doug Sundheim, Jeremy Galland, Jeremy Arnon, Lauren Berman, Silvia Robles, Alison Andrus

Action: B. Amendments

RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approve the amendments.

Motion by Jeremy Galland, second by Alison Andrus.

Final Resolution: Motion Carried

Yes: Jodie Meyer, Doug Sundheim, Jeremy Galland, Jeremy Arnon, Lauren Berman, Silvia Robles, Alison Andrus

Action: C. Leaves of Absence

RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approve the following leaves of absence.

Motion by Jodie Meyer, second by Jeremy Galland.

Final Resolution: Motion Carried

Yes: Jodie Meyer, Doug Sundheim, Jeremy Galland, Jeremy Arnon, Lauren Berman, Silvia Robles, Alison Andrus

Action: D. Resignation

RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approve the following resignation.

Motion by Silvia Robles, second by Jeremy Galland.

Final Resolution: Motion Carried

Yes: Jodie Meyer, Doug Sundheim, Jeremy Galland, Jeremy Arnon, Lauren Berman, Silvia Robles, Alison Andrus

## 5. MINUTES

Action, Minutes: A. Approval of Minutes

RESOLVED that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the Minutes of the Regular Board Meeting of

Motion by Doug Sundheim, second by Alison Andrus.

Final Resolution: Motion Carried

Yes: Jodie Meyer, Doug Sundheim, Jeremy Galland, Jeremy Arnon, Lauren Berman, Silvia Robles, Alison Andrus

## 6. COMMITTEE REPORTS

Report: A. Facilities

Maureen Caraballo provided a summary of Facilities Committee meeting:

- Reviewed the scope of work at both the middle school auditorium and the music suite at Farragut complex
- Discussed facility use fees and developing more extensive facilities use plan and fee schedule, as more spaces become available that people will be interested in using
- Discussed this summer and camps that would be interested in using our space
- Spoke on the importance of keeping a certain amount of funding in the budget for maintenance of our facilities
- Discussed leasing option for solar panels
- Looking at the design of the Learning commons

Report: B. Policy

Valerie Henning-Piedmonte:

- Policy committee met to go over the compliance audit completed by NYSBBA
- First group of policies reviewed were part of the group of board-related policies that were recommended by NYSBBA to be rescinded
- With the recommendation of Suzanne Volpe, it was decided to incorporate them into other existing policies by creating a subsection within existing policy, adding language and in some cases leave as is because they represent the philosophies and overall beliefs of the board and how it operates and partners with others
- These policies will be on the December 7th board agenda for the first read
- Suzanne Volpe reviewing model policies for new policies we will need to bring forth, such as the pandemic plan

Melissa Szymanski:

- Follow-up to question regarding the theater production
- Push of recorded stream just happened on Friday
- Available at any point in time, posted to the district website under the announcement section
- Put out both in the Hastings daily and through the local press
- Available through the district's YouTube channel

## 7. OLD BUSINESS

Presentation: A. Construction Project Update

Presented by Maureen Caraballo: **SLIDESHOW PRESENTATION**

- Middle School Auditorium Project:
  - Full restoration of space
  - Seating capacity 235 seats-with laptop desks and power
  - Handicap Accessibility - including seating and handicap access to the stage
  - Space will be fully air-conditioned
  - Full audio-visual equipment, large screen
  - Looking to transform small room in the back to a restroom
- Music Suite:
  - Full renovation of space
  - New storage and cabinets to store instruments
  - Fixing the flow of the space

- Timeline:
  - Submit plans to the State by February 2021
  - Anticipated approval May 2021
  - Bid Award by end of June 2021-July 2021
  - Construction begins-Music Suite completed by September opening
  - MS Auditorium to be completed by November 2021

Silvia Robles:

- Happy to see that the FMS students will have fully functional auditorium

Doug Sundheim:

- Asked if we know the official approval for the Hillside edition yet

Maureen:

- Anticipated having a verbal by Friday, but there are some small adjustments
- Confident we are still on target to begin the work in February

Doug Sundheim:

- Asked how this going to impact pricing for next year as far as contractors go

Maureen Caraballo:

- Contractors are not busy right now, we believe there will be a cost-benefit to start working in February

Doug Sundheim:

- Asked how the timeline would look starting work now as opposed to in the summer

Maureen:

- Ideally looking to start during the February break, as well as having the break in late March and April will be a benefit

Lauren:

- Asked about the potential to have a restroom put in by the auditorium and what would be the deciding factor

Maureen:

- Money will be the deciding factor
- Fortunately, we already have the design, even if we need to hold off

## 8. NEW BUSINESS

Action: A. Adoption of HTA Grievance Board Decision

RESOLVED, that the Board of Education of the Hastings-on-Hudson Union Free School District hereby denies the Stage 3 Grievance dated October 14, 2020, consistent with its Decision dated November 22, 2020, which is approved herein, and directs the District Clerk to issue said Decision to the Superintendent of Schools and the Association.

Motion by Doug Sundheim, second by Silvia Robles.

Final Resolution: Motion Carried

Yes: Doug Sundheim, Jeremy Arnon, Lauren Berman, Silvia Robles, Alison Andrus

No: Jodie Meyer, Jeremy Galland

Action: B. Adoption of Retention Schedule LGS-1

RESOLVED, By the Board of Education of the Hastings-on-Hudson Union Free School District that Retention and Disposition Schedule for New York Local Government Records (LGS-1), issued pursuant to Article 57-A of the Arts and Cultural Affairs Law, and containing legal minimum retention periods for local government records, is hereby adopted for use by all officers in legally disposing of valueless records listed therein.

BE IT FURTHER RESOLVED, that in accordance with Article 57-A:

- only those records will be disposed of that are described in Retention and Disposition Schedule for New York Local Government Records (LGS-1), after they have met the minimum retention periods described therein;
- only those records will be disposed of that do not have sufficient administrative, fiscal, legal, or historical value to merit retention beyond established legal minimum periods.

Motion by Jeremy Galland, second by Silvia Robles.

Final Resolution: Motion Carried

Yes: Jodie Meyer, Doug Sundheim, Jeremy Galland, Jeremy Arnon, Lauren Berman, Silvia Robles, Alison Andrus

Information: C. Curriculum Thought Group & Strategic Planning Process

Valerie Henning-Piedmonte:

- Number of Board Members participate in the Curriculum Thought Group
- Purpose of the group is to address the area of curriculum and gain perspective of the concerns shared by educators, administrators, students, parents and community members
- Discuss what is expected of our students

Melissa Szymanski:

- Large group with a variety of different stakeholders both external and internal

- Given the pandemic - what skills have we had to leverage?
- Discussed sources that have served to anchor the group's thinking
- Purpose surrounded collective inquiry - what are the skills students need for work and life and future learning
- Where are these skills represented in our curriculum and instructional practices?
- Discussed various texts of shared reads and engaged in conversations around the skills students need to be successful during and beyond their K-12 schooling
- Thinking about what the workforce is looking for, the projections of jobs that may be available
- Computer science, robotics, healthcare and work that related to climate change
- Talked about how we've had to navigate twin pandemics - COVID-19 and Racism
- Thanked panelists, two students Arlow Heisler from Hastings High School and Amelia Goldberg from FMS, teachers Gina Bellavia, Special Education Teacher at FMS and Maria Gunther, 1st Grade teacher and team coordinator at Hillside, Katie Paz, World Languages Dept.
- Administrators - Amy Cazes, Laura Sullivan, Tesfa Stewart shared challenges people have had to navigate in their various roles as they are navigating the landscape of education
- Discussing implications of life after pandemic
- What are the most important social, emotional and academic skills that all children will need from the time they enter Hastings schools until they exit?

Valerie Henning-Piedmonte:

- What is the relationship between the skills children are learning in our schools to those needed for success in future learning life and work?
- Global landscape is different
- Routine tasks are automated
- Public education is built for an economy that no longer exists
- Thriving in the 21st Century will require real competencies far more than academic credentials
- Success skills and habits of mind encompass both academic and social-emotional skills and are essential for children to thrive and survive in the world
- Creative problem solving, being adaptive, agile or nimble
- Civic literacy - understanding the world
- Critical analysis, resiliency and perseverance
- Plan to continue to engage in conversation to bring forth a proposal to the Board and presentation coming up with a portrait of the graduate
- Aim to begin this work in January or February

Doug Sundheim:

- This is our time to think big on these types of topics
- The nature of college education is going to transform in the next decade
- Pandemic has open people's eyes and sparked a desire to engage and learn new things
- There's a sense from students that they were not prepared for the racial unrest
- We have to be the facilitators of the future since we don't know what to expect
- We can be philosophical and mindset leaders as it pertains to what the future can be
- Are we reaching out to enough people in the community to get them engaged?

Lauren Berman:

- Participated in Thought Group last year
- Highlighted the importance of schooling and education and helping children have more creativity and ability to approach their lives
- Having this group as a structure to work with the community and come together around big ideas
- Positive outcome of remote meetings allowed for more community involvement
- Looking forward to what type of proposal will be brought to the Board to start moving forward

Valerie Henning-Piedmonte:

- Pointed out that in the Our Schools presentation - was another offering to this way of thinking and a way to identify those moments across the school district how teachers are being creative and using new skills
- All about inclusion and cultural awareness and being able to change the world and make it better
- Our hope is that it does help deal with the very issues that are happening around us

## 9. SECOND PUBLIC COMMENT

Information: A. Second Public Comment

Lauren Jen:

- Commended Dr. Henning-Piedmonte and the rest of the medical staff for proactive plans for testing plans in a micro-cluster
- Follow-up on correspondence she sent in regarding multiple single cases in the district
- Concerned with superintendent update of teachers being quarantined 3 times and every case results in large numbers of quarantined
- Asked what specific changes are going to be made to prevent this in the future

Erica Sersen:

- Hastings resident parent of 1st and 3rd grader
- Asked we consider making 1st grade a priority to bring back to full-time in-person learning
- 1st graders didn't have a full year of kindergarten last year
- If they aren't brought in full time this school year, they will be entering 2nd grade with only 8 months in school learning

Elissa Cohen:

- Advocating for full-time in-person instruction
- Disappointed we are the only district in Westchester to not have K-2 back in full time
- Children are lacking developmental social interaction
- Please keep on the path of getting K-2 in full time in-person by January
- Keeping children home causes a rise in mental health issues and anxiety for children

- According to CDC schools are the safest place for children

Kate Rhodes Janofsky:

- 1st grade parent
- First grade enrollment at 81 down from around 200 at the beginning of the year
- Asked if the Board is comfortable with this percentage of students leaving in one single grade
- Are the Board and Administration planning for the short and long-term financial implications of a downsizing of the student body?
- What is the date and time of the public forum for Hillside the reopening? Will the BOE attend?
- Has the Board asked the Superintendent for a comprehensive report, with a plan and a process to offer full-time first grade in-person to begin in January?

Alex Rabb:

- Hastings resident and parent at Hillside
- In favor in-person full-time in-person learning for 1st graders at the start of next semester
- Referred to Dr. Henning-Piedmonte's presentation on the September 1st with a comprehensive plan on reopening at the end of September
- With a spring opening 1st graders who have been out since March would have had less in-person schooling than any other grade
- There's evidence that the developmental and emotional impact of remote schooling on kids that young is devastating
- Has not seen opportunities for young students to articulate their concerns to administrators
- Unnecessary there are 81 first graders, which is fewer than the 95 kindergartners who are in-person full time
- Asks the Board and Administrators to have a full-time in-person learning plan for the 1st graders in the 2nd semester

## 10. BOARD OF EDUCATION COMMENTS

Jeremy Galland:

- Thanked Administration
- Highlighted successes in September, October and November:
  - Keeping staff positive case from spreading to students
  - HS getting some amount of in-person learning
  - Full in school learning for Kindergarten
  - Quick transition to AM/PM model
- Parents made strong points tonight
- May we continue to build on these successes moving forward

Jodie Meyer:

- Attended a conference among keynote speakers was Anthony Fauci
- Made her reflect on multiple pandemics that we are experiencing fatigue from
- Feels there is hope for us
- Thanked everyone in District for all their time, effort and dedication

Lauren Berman:

- Thanked Jeremy and Jody
- Acknowledge that 4 out of 6 building leaders on quarantine, many students and staff on quarantine
- Maureen Caraballo, Melissa Szymanski, Laura Sullivan and Andrew Wendol, stepped in to fill in for those on quarantine
- Patrick delivered meals to students who are remote learning and deserve meals from the district
- Everyone continues to put in efforts on behalf of the kids
- For many years we have taken public schools for granted, it looks different now but the care and intent and focus on children remain
- Shared her gratitude for Board, administration, staff, teachers, parents and students

## 11. ADJOURNMENT

Action: A. Adjournment

Motion to adjourn the meeting.

Motion by Doug Sundheim, second by Alison Andrus.

Final Resolution: Motion Carried

Yes: Jodie Meyer, Doug Sundheim, Jeremy Galland, Jeremy Arnon, Lauren Berman, Silvia Robles, Alison Andrus