

TAG Identification Flow Chart

After nomination by school staff, student, or parent, the building TAG team gathers qualifying test scores and other data, including, but not limited to:

- SBAC Scores
- Nationally normed test in reading or math
- Intelligence Test
- Nomination form
- Observation forms—parents, teachers
- Portfolio evidence

Note: Students will be automatically flagged for TAG screening in the fall after percentile cut scores for the SBAC assessment are released. In grades K-2, students will be screened after a parent or staff referral, DIBELS, and/or iReady.

2. The building Student Services Team (may be made up of the principal, building TAG coordinator, teacher(s), and other building reps) reviews the information. **Identification requires at least 2 pieces of information.**

3. The SST determines if the student:

- Meets criteria
- Does not meet criteria
- May meet, but more information is needed

4. Students with the “potential to perform” may be referred to a district team for final identification.

IF NOT IDENTIFIED...

4. Once the SST meets and completes the TAG ID form, the building TAG representative/principal will send a copy of the TAG ID form to the district TAG coordinator.

4. If TAG identification is not made, parents may:

- Use the informal appeal process at their child’s school, followed by
- Using the formal appeal process at the district level

5. The district TAG coordinator will confirm TAG identification.

6. The building TAG coordinator/principal will:

- Send a letter home to the parents notifying them of the programs and services available and of their right to refuse services
- Create a TAG folder for the student’s CUM file
- Notify the student’s teacher(s) and facilitate the writing of a Personalized Education Plan (PEP).
- Place a copy of the PEP in the student’s CUM file and distribute copies to appropriate staff members.