

Second Grade Library Curriculum

Big Idea: Effective readers use appropriate strategies to construct meaning.

Essential Questions:

- How do strategic readers create meaning from informational and literary text?
- What is this text really about?
- How do readers know what to believe?
- How do you use the parts of a book?
- How do you select and locate materials of interest?

Library Information Concepts	Grade Level	Competencies What students should be able to do; key skills	ELA Standards 1._._ (Band)	Frequency
Determining Author's Point of View (Perspective)	K-5	Identify author's purpose.	CC.1.2.D (3-5)	4x
Identifying Text Features	2	Use various text features and search tools to locate key facts or information in text efficiently in print and digital sources.	CC.1.2.E (PreK-2)	6x
Selecting Informational Texts	1-2	Independently locate and select literary nonfiction and information texts.	CC.1.2.L (PreK-2)	32x
Identifying Literary Elements	2	Identify characters and settings in story (either in text or digital form) and understand their impact on story by using information from illustrations and words in text. Explain plot in story (either in text or digital form) by using information from illustrations and words in text.	CC.1.3.G (PreK-2)	6x
Selecting Literary Fiction	1-5	Independently, select literary fiction in a variety of genres.	CC.1.3.K (3-5)	32x

Big Idea: Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating.

Essential Questions:

- What do good listeners do?
- How do active listeners make meaning?

Library Information Concepts	Grade Level	Competencies What students should be able to do; key skills	ELA Standards 1._._ (Band)	Frequency
Describing Key Ideas and Details	2	Describe key ideas from text read aloud or presented orally or in another media format.	CC.1.5.B (PreK-2)	6x
	K-2	Identify text-to-self connections, text-to-text connections, and text-to-world connections.	CC.1.5.B (PreK-2)	6x

Big Idea: Effective speakers prepare and communicate messages to address the audience and purpose.

Essential Questions:

- How do task, purpose, and audience influence how speakers craft and deliver a message?
- How do speakers employ language and utilize resources to effectively communicate a message?

Library Information Concepts	Grade Level	Competencies What students should be able to do; key skills	ELA Standards 1._._ (Band)	Frequency
Preparing Multimedia Presentations	1-2	Add drawing or other visual display to presentation to clarify ideas, thoughts, and feelings.	CC.1.5.F (1-2)	3x

Big Idea: Effective research requires the use of varied resources to gain or expand knowledge.

Essential Questions:

- What does a reader look for and how can s/he find it?
- How does a reader know a source can be trusted?
- How does one organize and synthesize information from various sources?
- How does one best present findings?

Library Information Concepts	Grade Level	Competencies What students should be able to do; key skills	ELA Standards 1._._ (Band)	Frequency
Research Process: Effective Inquiry	K-2	Participate in individual or shared research.	CC.1.4.V (PreK-K)	8x
	2	Use dictionary and thesaurus (print and online) to locate words needed for reading and writing.	CC.1.2.E (PreK-2)	4x

Big Idea: Audience and purpose influence a writer's choice of organizational pattern, language, and literary techniques.

Essential Questions:

- How does my final product affect my writing?
- Who is the audience? What will work best for me?

Library Information Concepts	Grade Level	Competencies What students should be able to do; key skills	ELA Standards 1._._ (Band)	Frequency
Producing and Publishing with Technology	2-5	With some guidance and support, use technology and keyboard skills to produce and publish.	CC.1.4.U (3-5)	4x

Big Idea: Responsible citizens use information ethically and productively in a global society.

Essential Questions:

- How do responsible citizens use information ethically?
- How do responsible citizens use information productively in a global society?

Library Information Concepts	Grade Level	Competencies What students should be able to do; key skills	BCIT Standards 1._._ (Band)	Frequency
Demonstrating Technology Safety	K-2	With prompting and support, answer questions about importance of safe, legal, and responsible use of technology: • Privacy • Internet exposes us to worldwide inter-connectedness	15.3.T (PreK-2)	3x
Behaving as a Digital Citizen	K-2	Demonstrate proper care of technology and equipment.	15.4.B (PreK-2)	10x