

# Enrollment and Capacity Management Advisory Committee Meeting Agenda

December 11, 2023 (Virtual)

6:30 PM – 8:30 PM

Facilitator: John Morstad

*The **purpose** of the Enrollment and Capacity Management Advisory Committee (ECMAC) is to increase community trust in long-range planning for enrollment and building use. The ECMAC will analyze information affecting enrollment, capacity, and building use, and generate observations and recommendations to be communicated to district administration.*

In order to facilitate our work together, we agree to the following **protocols**:

- represent the work of the ECMAC when communicating with others;
- share concerns directly with the person involved if a communication or relationship breakdown occurs;
- listen for understanding and contribute individual perspectives and interests openly;
- fully engage in the ECMAC work; and
- begin and end on time unless we agree to revise.

**Outcomes:** As a result of our meeting tonight, ECMAC members will:

1. receive an update and give feedback on Building a Better Future; and
2. receive and analyze updated enrollment and capacity data based on December 5<sup>th</sup> enrollment figures.

| Agenda Item  | Google Drive Materials   |
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| <b>Welcome and Introductions</b>                             | 1. Agenda<br>2. ECMAC Evaluation Responses from 10.16.23   |
| <b>Building a Better Future Update</b>                       |  |
| <b>Capacity Calculation Review/Feedback</b>                  | 3. Building Capacity Assumptions<br>4. Building Capacity Calculations 23-24  |
| <b>Enrollment Projections – November 1<sup>st</sup> Data</b> | 5. FY 2023 Enrollment Comparison<br>6. Fall FY 2024 Enrollment Variance Versus FY 2023<br>7. FY 2024 Enrollment Variance Tracking<br>8. FY 2025 Enrollment Projections - DRAFT<br>9. FY 2025 Grade and Site Enrollment Projections<br>10. FY 2025 Enrollment versus Capacity<br>11. In District Movement – Dec 1, 2023 |
| <b>Evaluation and Check-Out</b>                              | <a href="#">Evaluation Link</a>  |