

Topic: Social Studies Second grade, History

Days: 46

Subject(s):

Grade(s):

**Key Learning:** People have impacted the lives of others and the course of history through their actions, thoughts, and beliefs.



Unit Essential Question(s):

**How have people and events impacted our history?**



Concept:

**Chronological History**

8.1.2.A

Concept:

**Understanding history**

8.1.2.B 8.1.2.C 8.2.2.A 8.2.2.B 8.3.2.A 8.3.2.B 8.4.2.A 8.4.2.B



**Lesson Essential Question(s):**

How can we learn about the past, present, and future? (A)

How does a timeline help me understand the past, present, and future? (A)

How do I read and interpret information on a simple timeline? (A)

**Lesson Essential Question(s):**

How can historical sources and documents help us to better understand the past? (A)

Why do cultures have commemorations and remembrances? (A)

How do landmarks and monuments around the world help us learn about other cultures? (ET)

How do I identify groups and organizations and their contributions to the United States? (ET)

Identify important buildings, statutes, and monuments associated with the state's history. (A)



**Vocabulary:**

past, present, future, timeline, chronological

**Vocabulary:**

historical document, monument, culture, landmark, statute

**Additional Information:**

Artifact: Any object made by human work or skill

Culture: The beliefs, customs, practices, and social behavior of a particular nation or people.

Document: A formal piece of writing that provides information or acts as a record of events or arrangements.

Historical Source: A person, organization, book, map, graph, table, or other text that supplies information or evidence.

Primary Source: First hand historical account that may be written, illustrated, or recorded through other means.

Secondary Source: An historical account recorded after the event has occurred.

**Attached Document(s):**

Vocab Report for Topic: Social Studies Second grade, History  
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Grade(s):

**Concept: Chronological History**

past -  
present -  
future -  
timeline -  
chronological -

**Concept: Understanding history**

historical document -  
monument -  
culture -  
landmark -  
statute -