

Topic: Social Studies Grade Kindergarten History

Days: 25

Subject(s):

Grade(s):

Key Learning: The students will know the importance of events and figures in our history?



Unit Essential Question(s): **Why should you remember important historic events?**



Concept:
Chronological Sequence

Concept:
Historic Events & Figures



Lesson Essential Question(s):
How do I identify chronological sequence through days, weeks, months, and years

How do you use a calendar?

What are the four seasons?

Lesson Essential Question(s):
How do I identify American people related to national holidays?

Who were George Washington and Abraham Lincoln? (A)
How are George Washington and Abraham Lincoln alike and different?
Who is Martin Luther King, Jr?
Who were the Pilgrims?
How were the Native American Indians important to the Pilgrims?



Vocabulary:
chronological sequence, days, week, month, year, calendar, winter, spring, summer, autumn (fall)

Vocabulary:
Pilgrims, Native American, Martin Luther King, Jr., George Washington, Abraham Lincoln

Additional Information:

Attached Document(s):

Vocab Report for Topic: Social Studies Grade Kindergarten History

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Subject(s):

Grade(s):

Concept: Chronological Sequence

chronological sequence -
days -
week -
month -
year -
calendar -
winter -
spring -
summer -
autumn (fall) -

Concept: Historic Events & Figures

Pilgrims -
Native American -
Martin Luther King, Jr. -
George Washington -
Abraham Lincoln -